School of Golf Class Plans

Stage 2 Week 2 - Chipping





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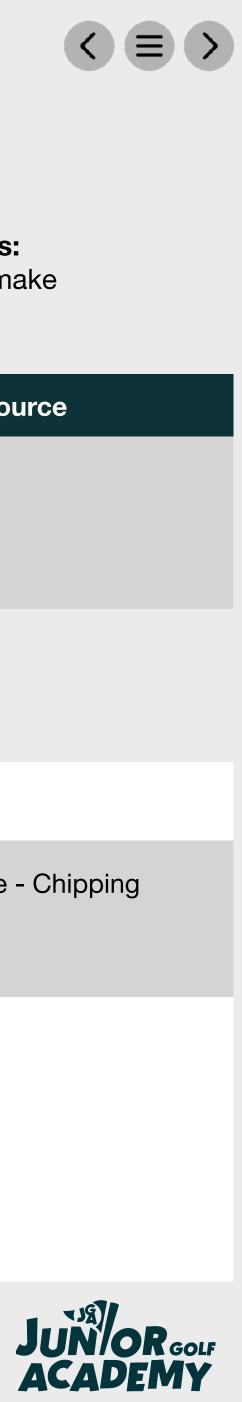


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Timetable

Session Length: 60 Mins			Group Size: 1:18	Mastering the Game Skill: Around the Green	Learning the Game Focus: Using different clubs, with different lofts	Whole Child Focus: Don't be afraid to make mistakes
	Time	Focus		Suggested Theme Content		Games / Drills / Resource
	15 Mins Prior	Setup and	d Welcome	 Set up the games and practice stations for the specific class on the putting green or chipping green Be ready to welcome the children 5 minutes before the session starts 		
		-	ion and the Game/ olfer Focus	 Welcome and Introduction Communicate the Learning the Game topic Communicate the Whole Golfer topic 		
	10 Mins	Warm Up	Game	 Introduce the warm up game and how the the ga 	me can be completed safely	 Run to the Middle
				 Introduce the games and explore important safet Separate children into groups to rotate around th 	-	 Single, Double, Triple - Chipping

Session Length: 60 Mins		Group Size: 1:18	Mastering the Game Skill: Around the Green	Learning the Game Focus: Using different clubs, with different lofts	Whole Child Focus: Don't be afraid to make mistakes
Time	Focus		Suggested Theme Content		Games / Drills / Resource
15 Mins Prior	Setup and Welcome		 Set up the games and practice stations for the specific class on the putting green or chipping green Be ready to welcome the children 5 minutes before the session starts 		
10 Mins	Introduction and Learning the Game/ Whole Golfer Focus		 Welcome and Introduction Communicate the Learning the Game topic Communicate the Whole Golfer topic 		
10 Mins	Warm Up	o Game	 Introduce the warm up game and how the th 	e game can be completed safely	 Run to the Middle
30 Mins	Mastering	g the Game Skills and Games	 Introduce the games and explore important s Separate children into groups to rotate aroun their group Assist children playing the games and ensure 	id the games and pairs/teams to play in within	 Single, Double, Triple - Chipping Landing Zones Throw then Chip
10 Mins	End of Se	ession Review	 Outline to the children the topic for the follow to this class Children can help to tidy down by collecting 	favourites, as well as how they found the session. ving week and any important information relating equipment used during the class egister or ensure school guidelines are followed	





Rules in the Game

- The Learning the Game focus this week is rules in the game of golf. You should outline to the children how rules differs from etiquette and how rules are a vital part of the game of golf
- You should introduce your juniors to rules within the game and introduce the concepts of penalties for breaking the rules using fun concepts



Friendships •

- challenges that children might face in the game of golf and in life
- that demonstrates perseverance throughout the class

The Whole Child theme this week is to learn to persevere despite the

It should be highlighted that the Achiever Award is presented to the child



Reinforcing positive behaviours

There are lots of ways to reinforce the positive behaviours we want to see in your junior golfers.

Non-verbal reinforcement:

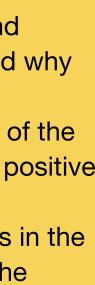
- Thumbs up
- Nod of your head
- A smile

Personal verbal reinforcement:

- "Love that attitude"
- "That's the creativity we're looking for"
- "Great effort, keep it up"

Group reinforcement:

- Stop the class, get everyone together, and highlight the behaviour you observed, and why you liked it
- Awarding the Achiever reward at the end of the • lesson is a great opportunity to reinforce positive behaviours
- Be sure to pinpoint two or three moments in the • lesson that stood out to you and praise the children involved



Layout and Setup





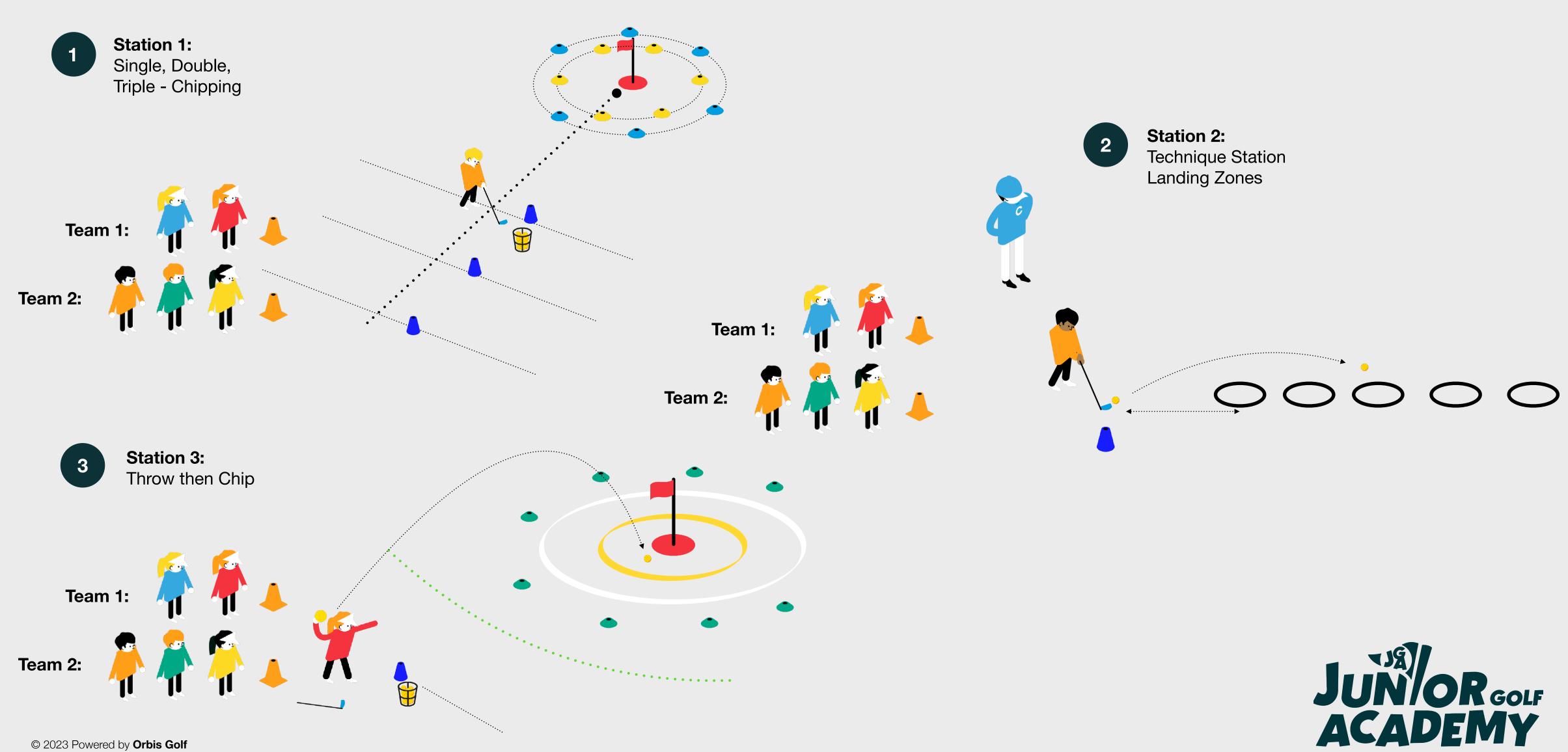


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School of Golf

Layout and Setup



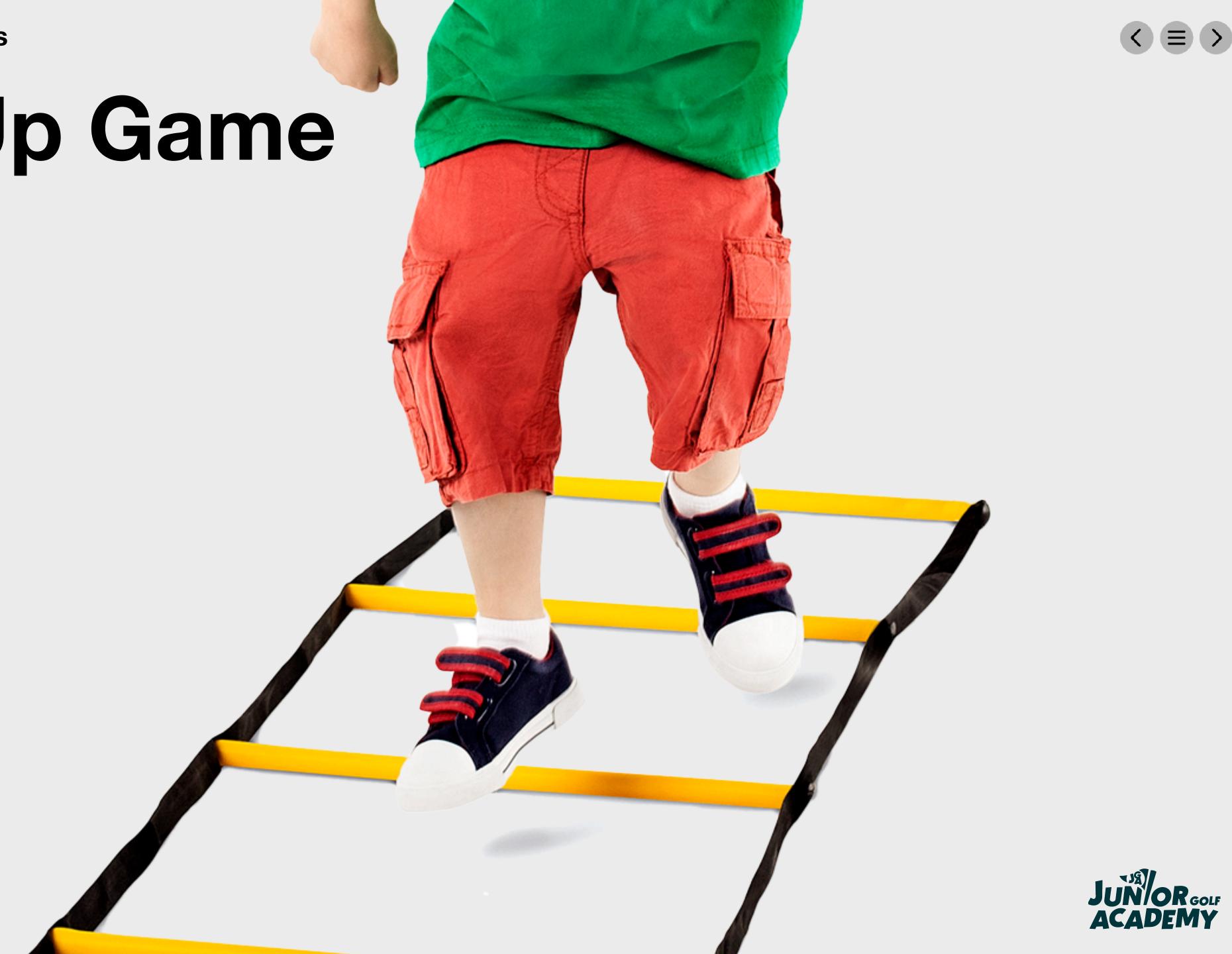
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Warm Up Game Card



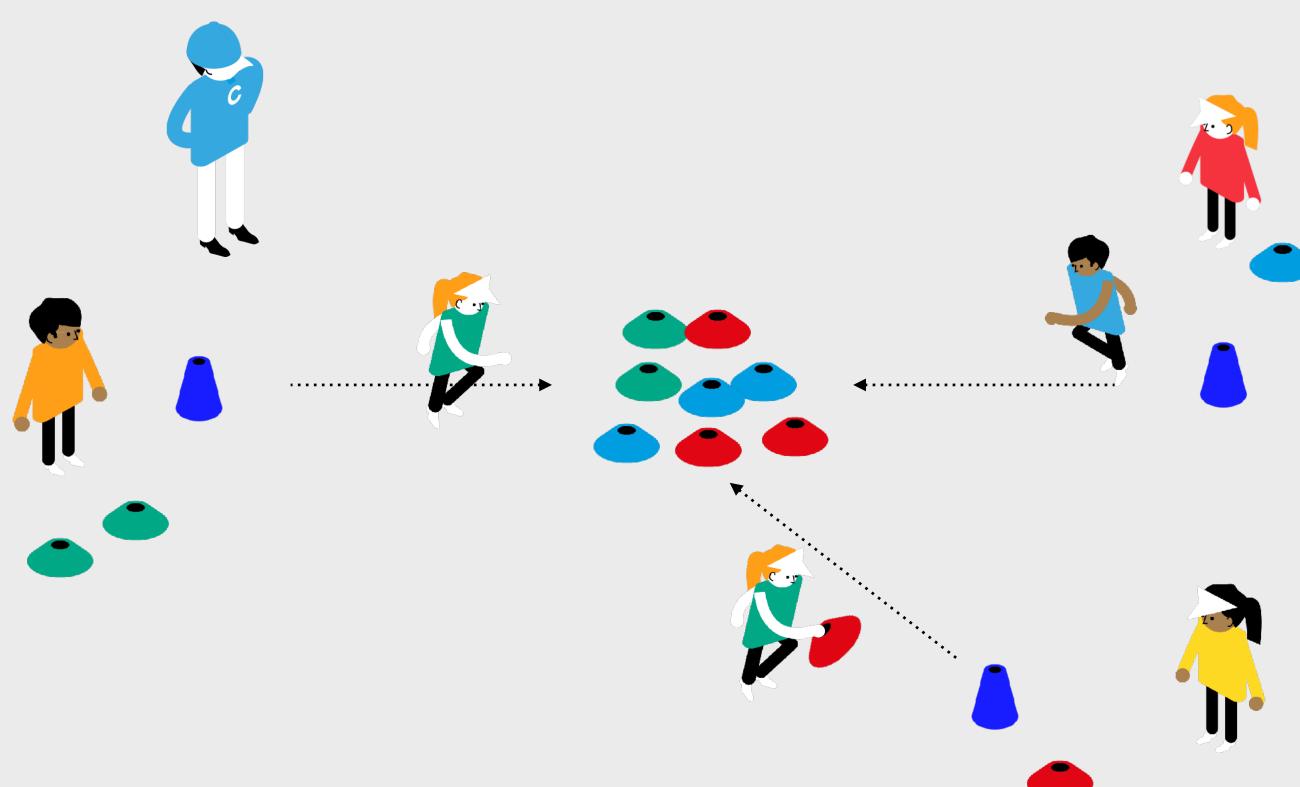
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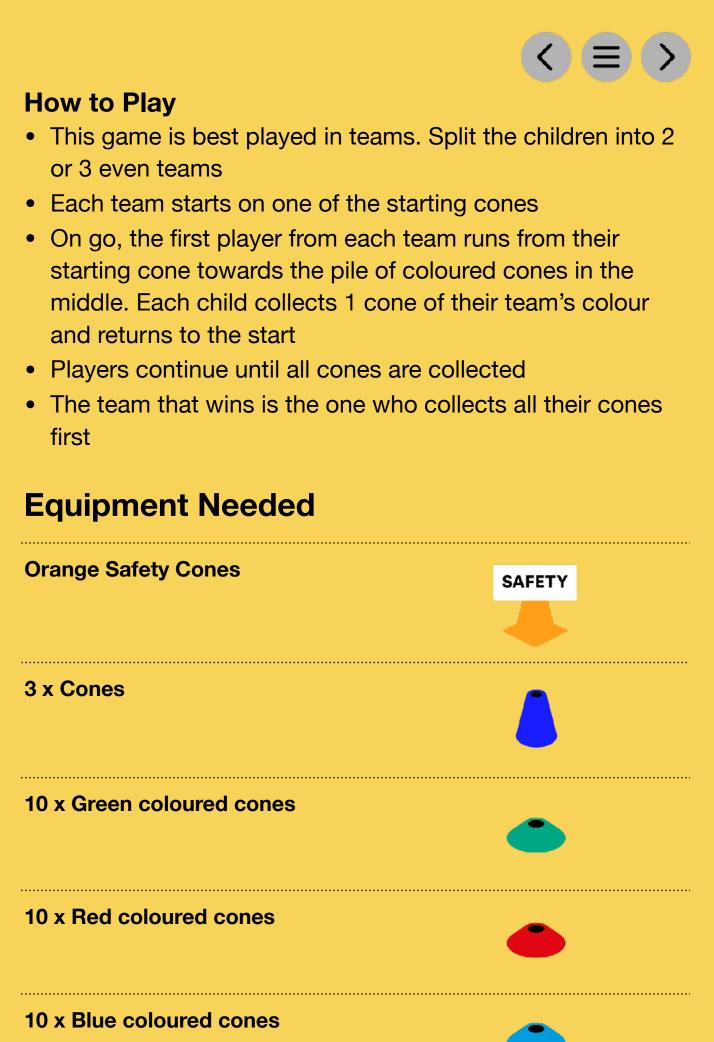
School of Golf Class Plans

Run to the Middle





- or 3 even teams
- and returns to the start
- first







Game Cards



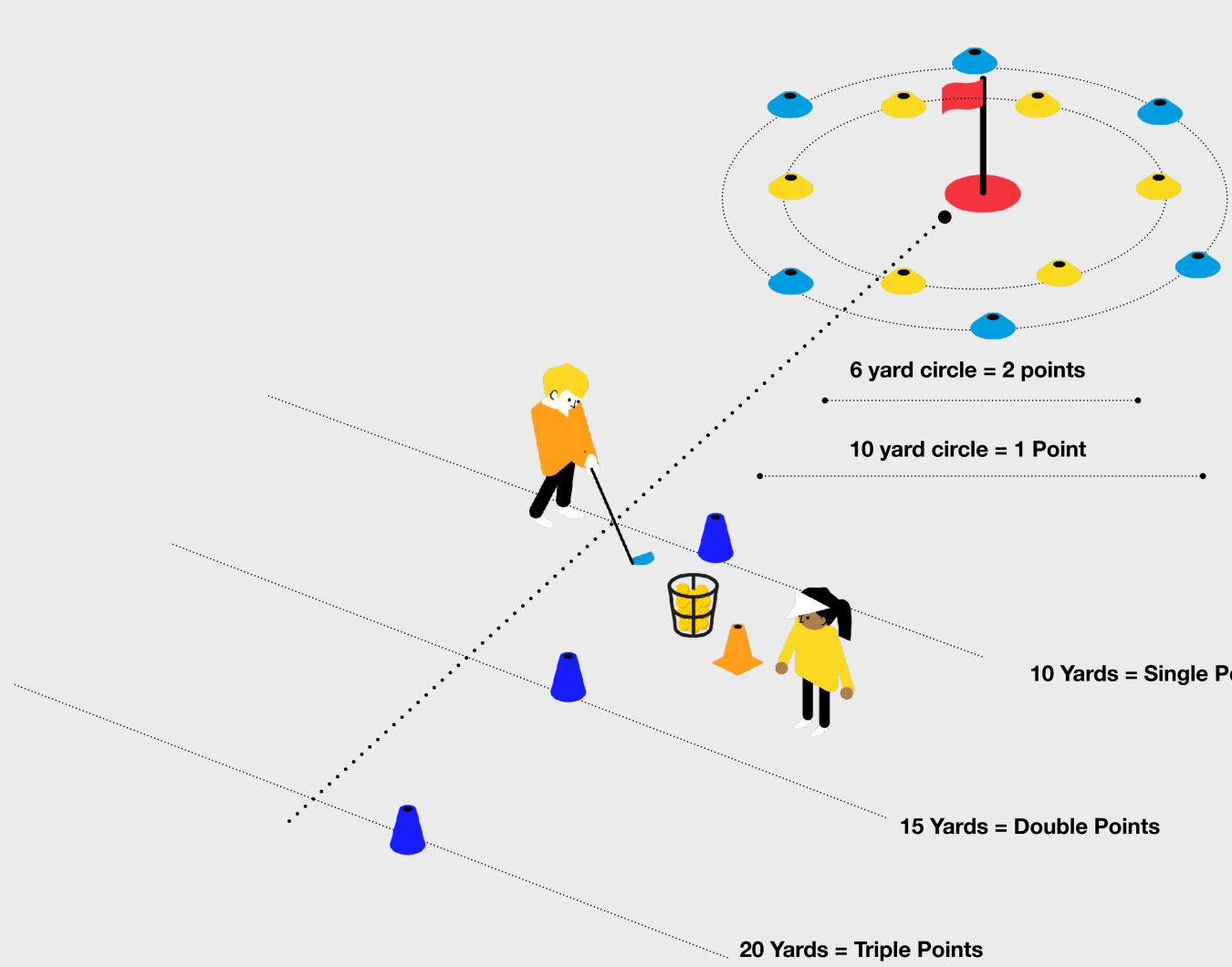
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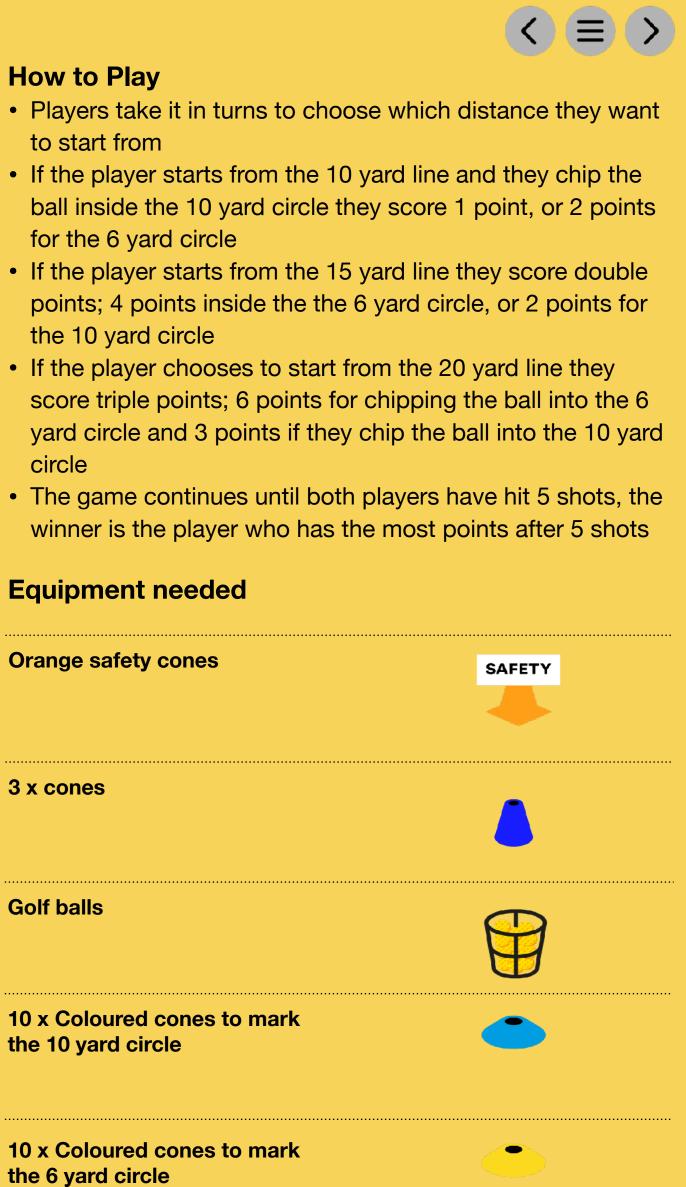
Single, Double, Triple - Chipping





10 Yards = Single Points

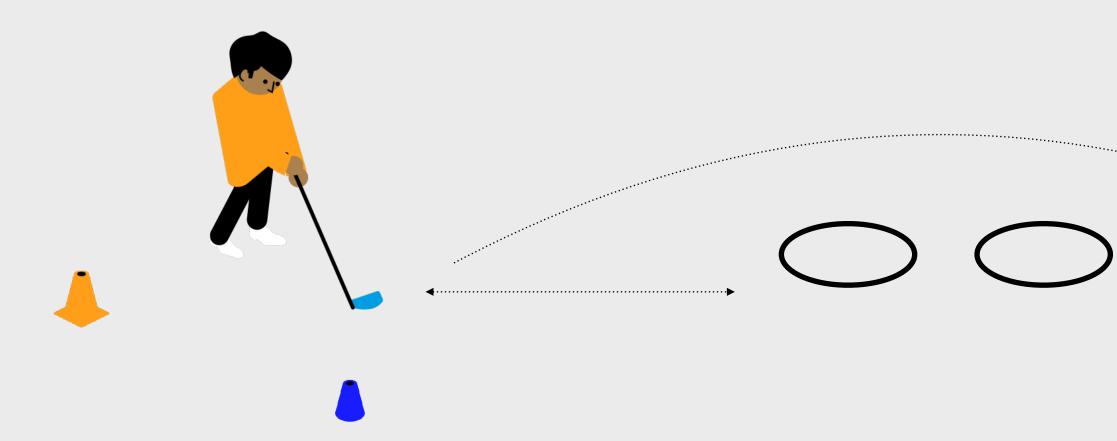
- to start from
- for the 6 yard circle
- the 10 yard circle
- circle





Landing Zones







How to Practice

- Use this station to teach children the technique so they can improve their strike when chipping
- Highlight how having majority of their weight on their front foot and leaning the shaft forward can help promote a more consistent impact for better distance control
- Scatter the hoops on the ground in 2 yard increments from each other
- The aim is to chip the ball to land in the first hoop, and then land in each consecutive hoop thereafter
- The child counts how many shots it takes to chip the ball to land in each hoop

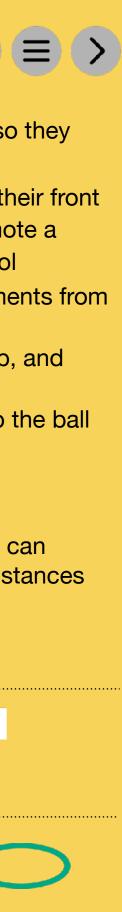
Learning Outcomes

• This will help the learner to understand how they can create an effective strategy for varying landing distances

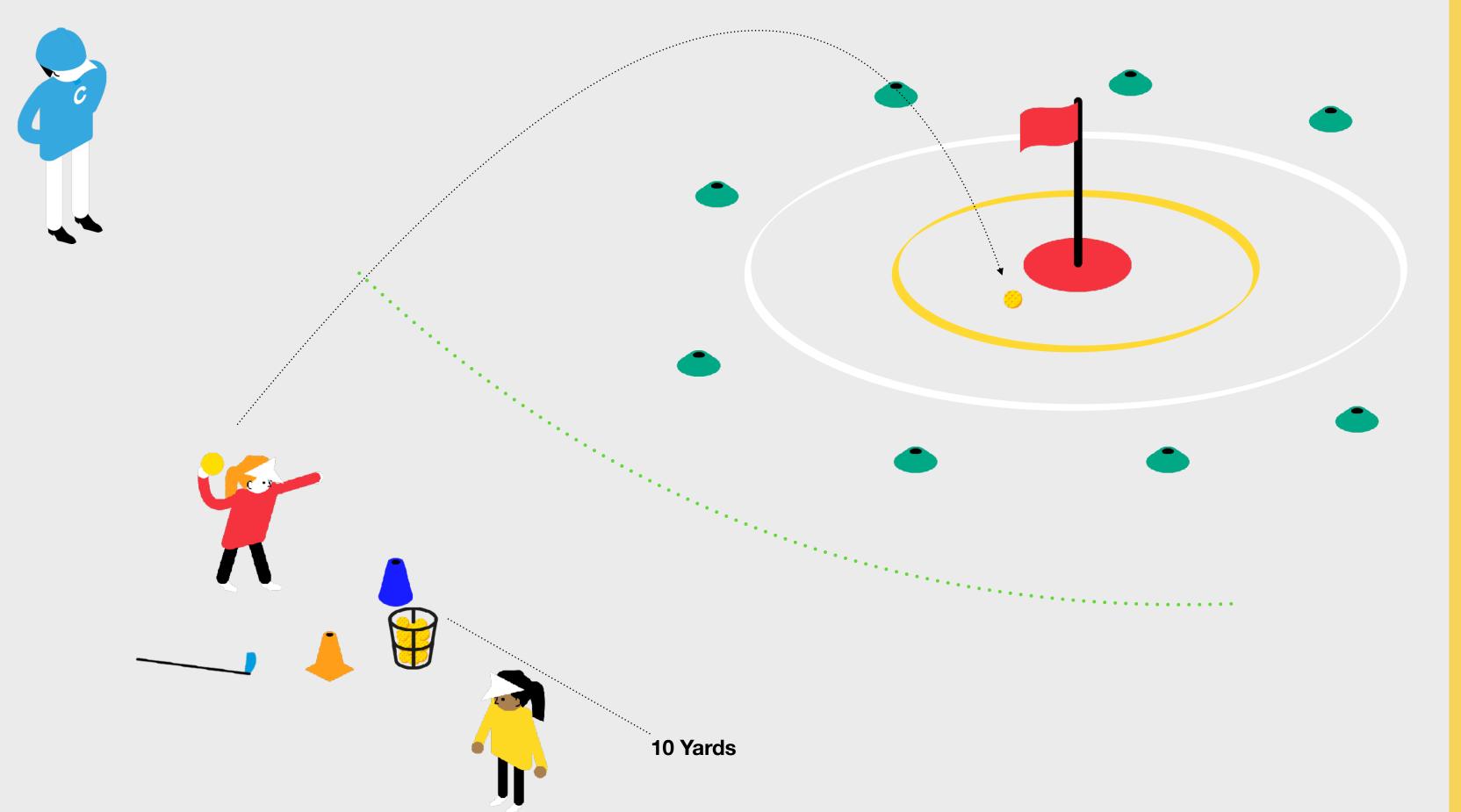
Equipment needed





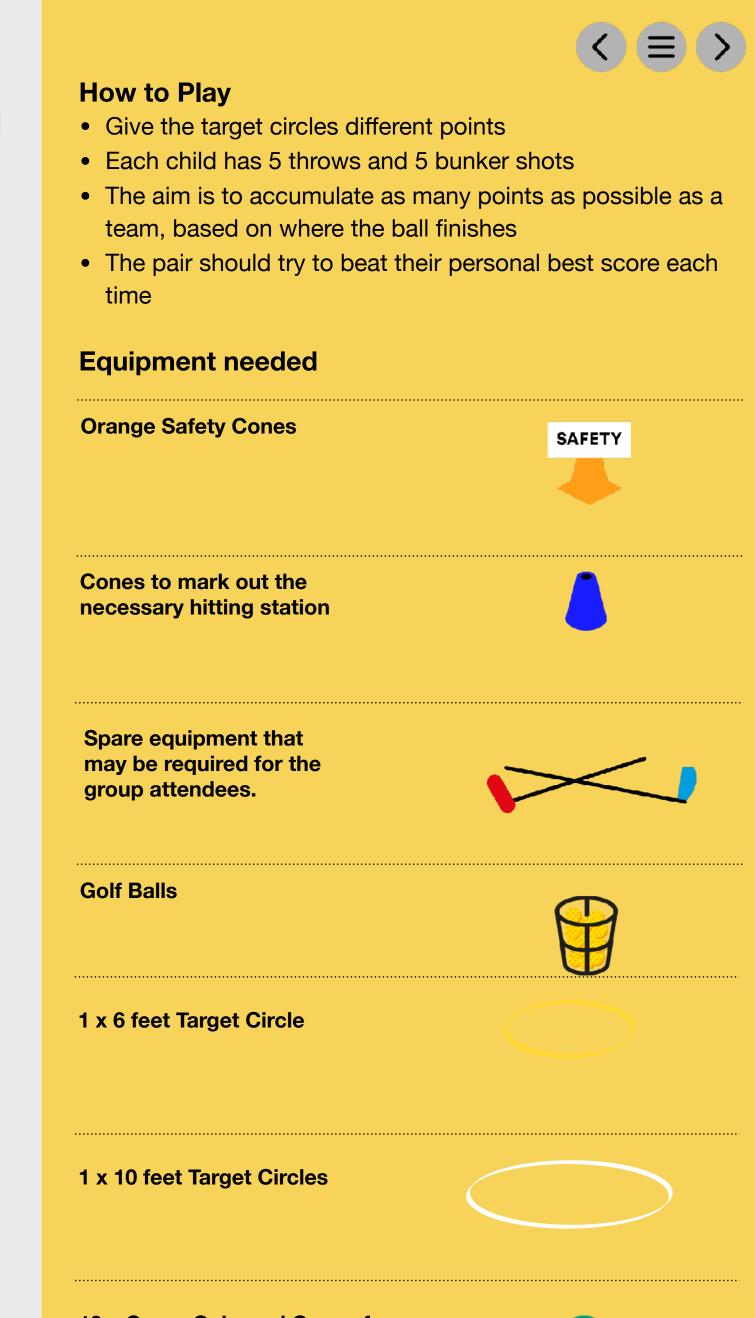


Throw then Chip





- team, based on where the ball finishes
- time





10 x Green Coloured Cones for Outer 12 feet Target Circle

