Stage 1
Week 4 - Putting,
Chipping, Pitching and
Swing









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Timetable

Session Length: 60 Mins

Group Size: 1:18

Mastering the Game Skill: On the Green - Putting Around the Green - Chipping and Pitching Swing - Long Shots

Learning the Game Focus: Pre-Shot Routine

Positivity

Whole Child Focus:

Time	Focus	Suggested Theme Content	Games / Drills / Resource
15 Mins Prior	Setup and Welcome	 Set up the games and practice stations for the specific class in the school hall or playground Be ready to welcome the children 5 minutes before the session starts Ensure that you take a register of the children before the session starts 	
10 Mins	Introduction and Learning the Game/ Whole Golfer Focus	 Welcome and Introduction to golf club and the facility Communicate the Learning the Game topic Communicate the Whole Golfer topic 	
10 Mins	Warm Up Game	Introduce the warm up game and how the the game can be completed safely	Free Hitting
30 Mins	Mastering the Game Skills and Games	 Introduce the games and explore important safety guidance Separate children into groups to rotate around the games and pairs/teams to play in within their group Assist children playing the games and ensure children are all following safety guidelines 	Domino RaceRound the Clock SpiralBack to School
10 Mins	End of Session Review	 Recap the games and find out the children's favourites, as well as how they found the session. Outline to the children the topic for the following week and any important information relating to this class Children can help to tidy down by collecting equipment used during the class Check each child out of the class using the register or ensure school guidelines are followed for collection by parents/guardians 	







There are lots of ways to reinforce the positive behaviours we want to see in your junior golfers.

Non-verbal reinforcement:

- Thumbs up
- Nod of your head
- A smile

Personal verbal reinforcement:

- "Love that attitude"
- "That's the creativity we're looking for"
- "Great effort, keep it up"

Group reinforcement:

- Stop the class, get everyone together, and highlight the behaviour you observed, and why you liked it
- Awarding the Achiever reward at the end of the lesson is a great opportunity to reinforce positive behaviours
- Be sure to pinpoint two or three moments in the lesson that stood out to you and praise the children involved



Areas of a Golf Hole

- The Learning the Game focus this week is to understand the different areas of a golf hole. You should introduce to the children the areas that include the tee box, the fairway, bunkers, lakes and the green
- You should check for understanding about what happens when the ball goes into different areas on a hole and explore these areas where possible during the games



Positivity

- The Whole Child theme this week is about a positive attitude, to ensure a positive outlook despite some of the challenges golf can throw at us
- Encourage children to show a positive attitude during all games and to react well to winning and losing. It should be highlighted that the Achiever Award is presented to the child that displays positivity in the class to their own game and with others





Layout and Setup

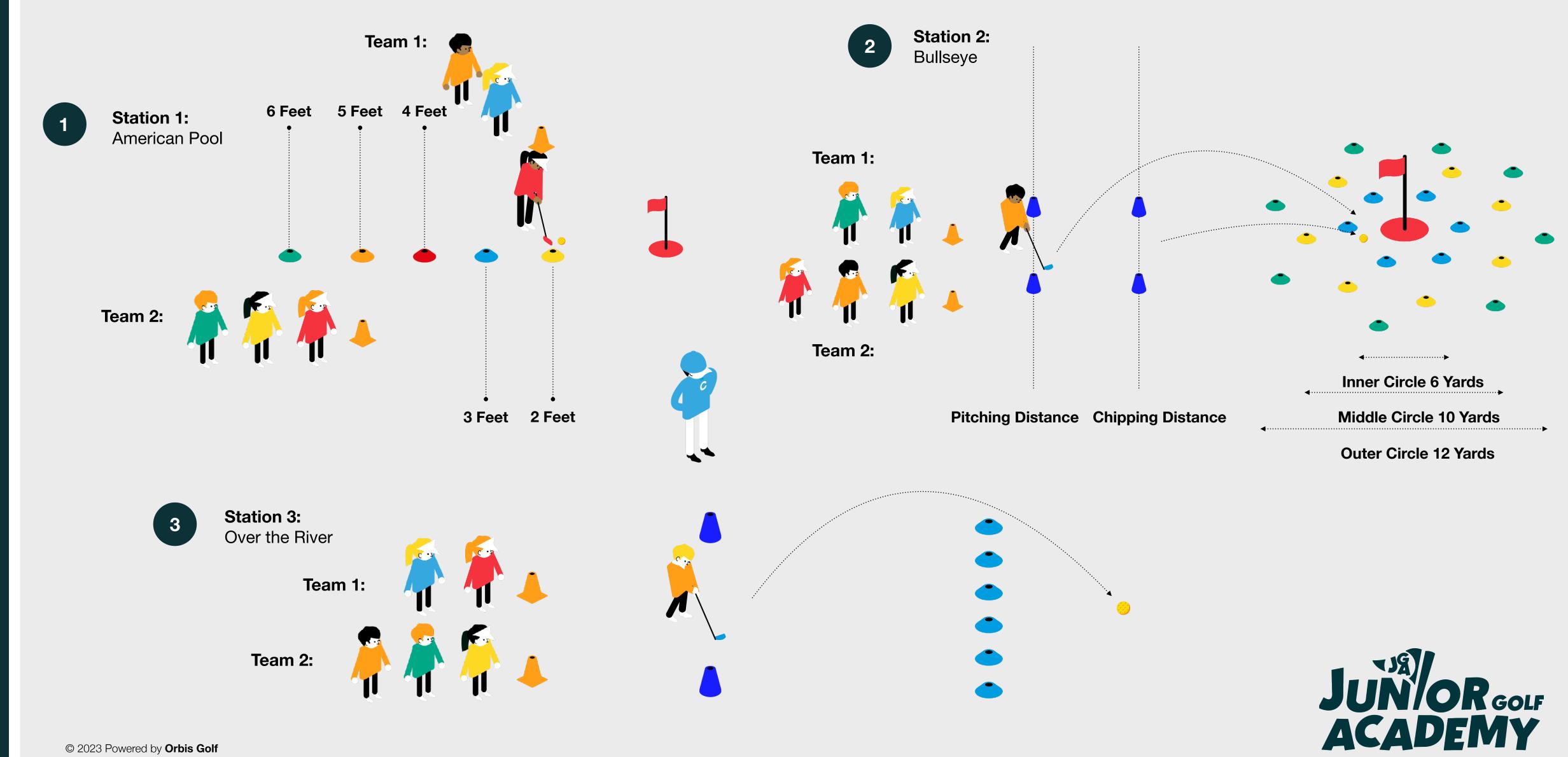








Layout and Setup

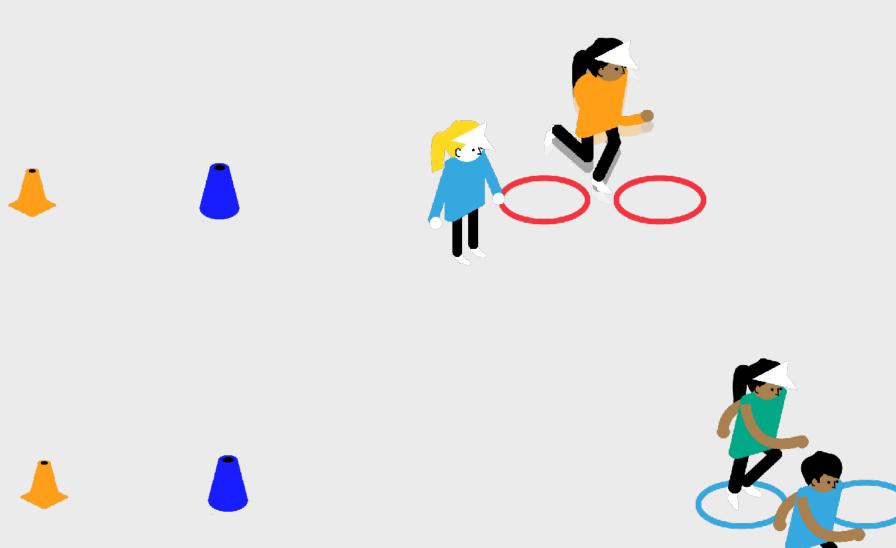






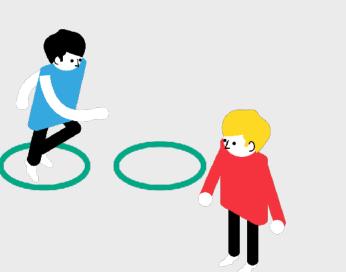
Floor is Lava

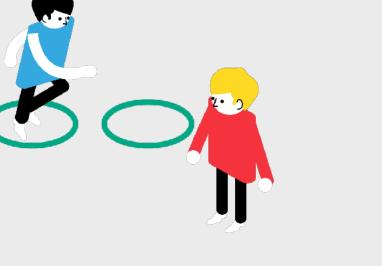


















How to Play

- Split the children into even groups, ideally three teams of two
- One child from each team is only allowed to send in the hoops, their partner has to move the hoop into position so that the their partner can move from one side of the game to the other
- On go, the pairs race to the other cone at the opposite side and switch over before racing back to the start
- The team that wins is the team that gets all players home first

Progression Ideas

- Add in time penalties for touching the ground outside the hoops
- Specify a FMS, such as hopping or jumping

Equipment Needed

Orange Safety Cones



Cones to mark out the start and end of the playing area



2 x hoops per team







Game Cards

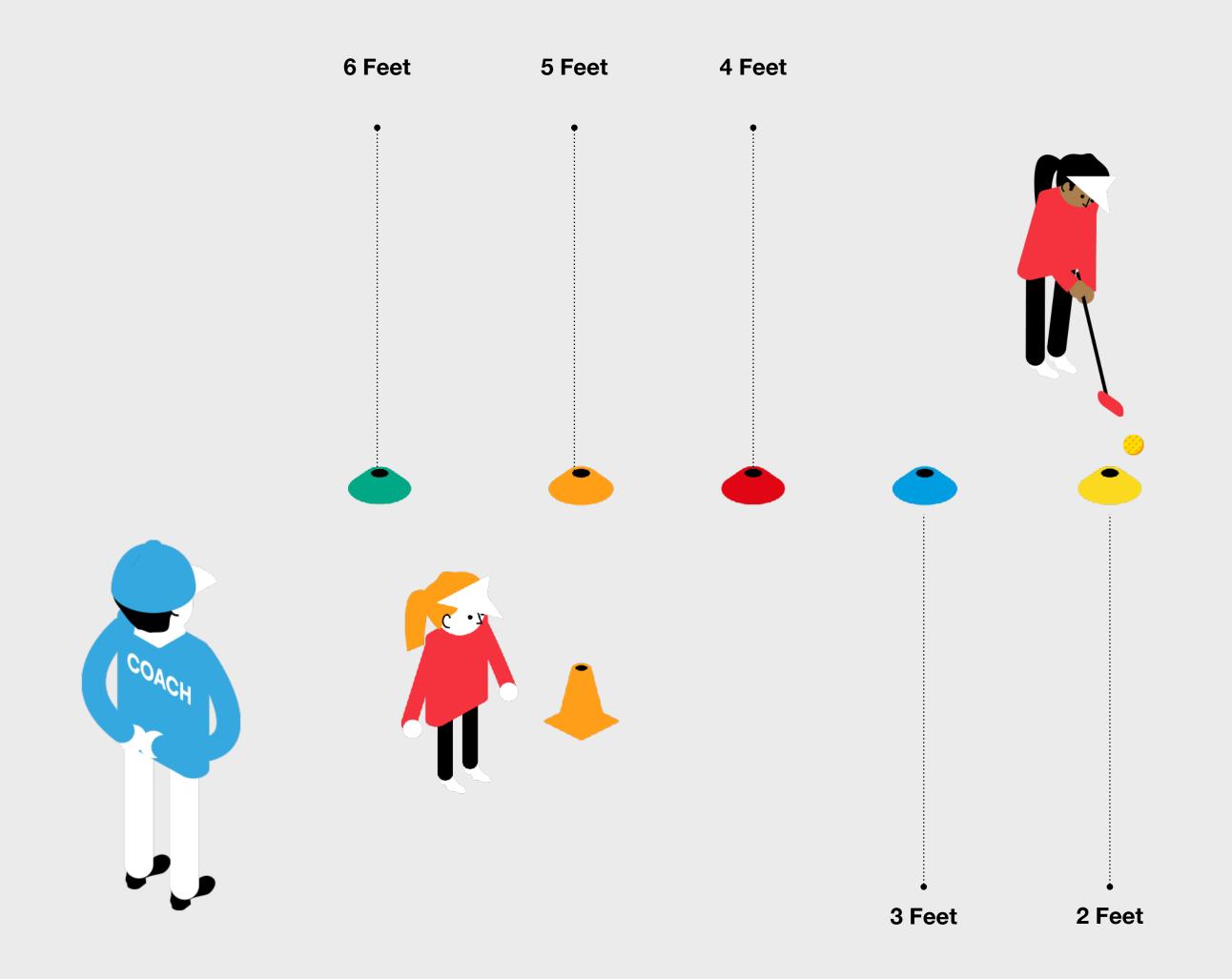






American Pool















How to Play

- Children take it in turns to putt from the first cone
- If successful, they can move back to the next cone, and continue until they miss a putt
- The challenge is to hole a putt from each of the different coloured cones before your playing partner does
- Each time the children have to start again from the first cone

Learning Outcomes

- A brilliant game to work on controlling distance on short putts
- Coping with increased pressure as the child progresses down the line of cones
- Perseverance is required as this game can become quite frustrating

Equipment needed

Orange safety cone



5 x different coloured cones to represent the different colour balls in **American Pool**



1 x Golf ball per player

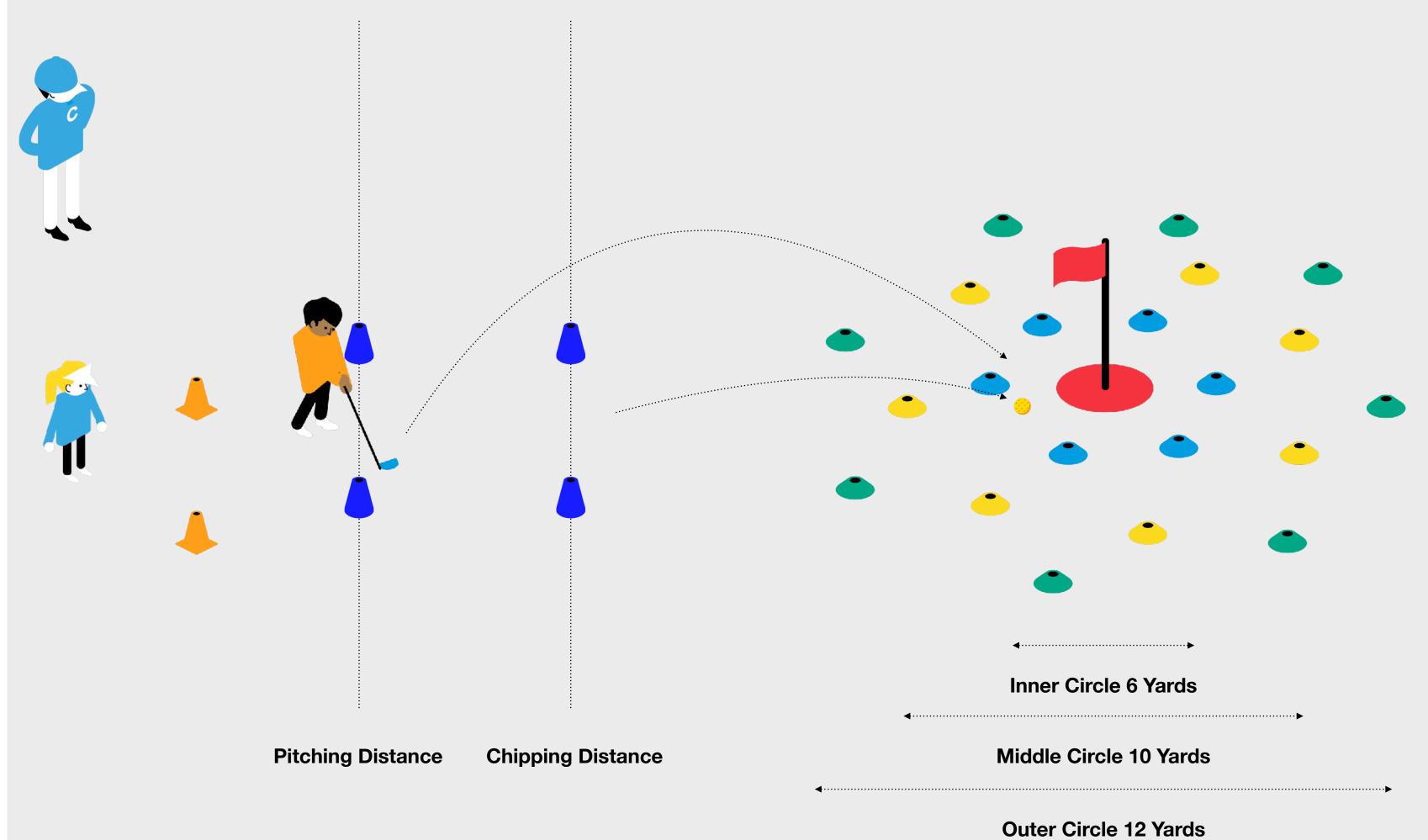


Spare equipment that may be required for the group attendees.



Bullseye















How to Play

- Allocate the target circles different points
- Each child has 10 shots and tries to accumulate as many points as possible based on where the ball finishes
- They must take 5 shots from the pitching zone and 5 shots from the chipping zone
- The winner is the player who gets the most points from their 10 shots

Learning Outcomes

Control of distance and direction when pitching

Equipment needed

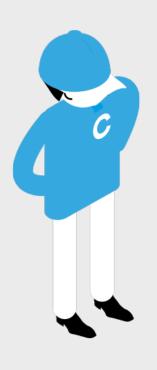
Orange Safety Cones	SAFETY
Cones to mark out the necessary hitting station	
6 x Blue coloured cones to mark the inner circle	
8 x Yellow coloured cones to mark the middle circle	
10 x Green coloured cones to mark the outer circle	
Spare equipment that may be required for the group attendees.	



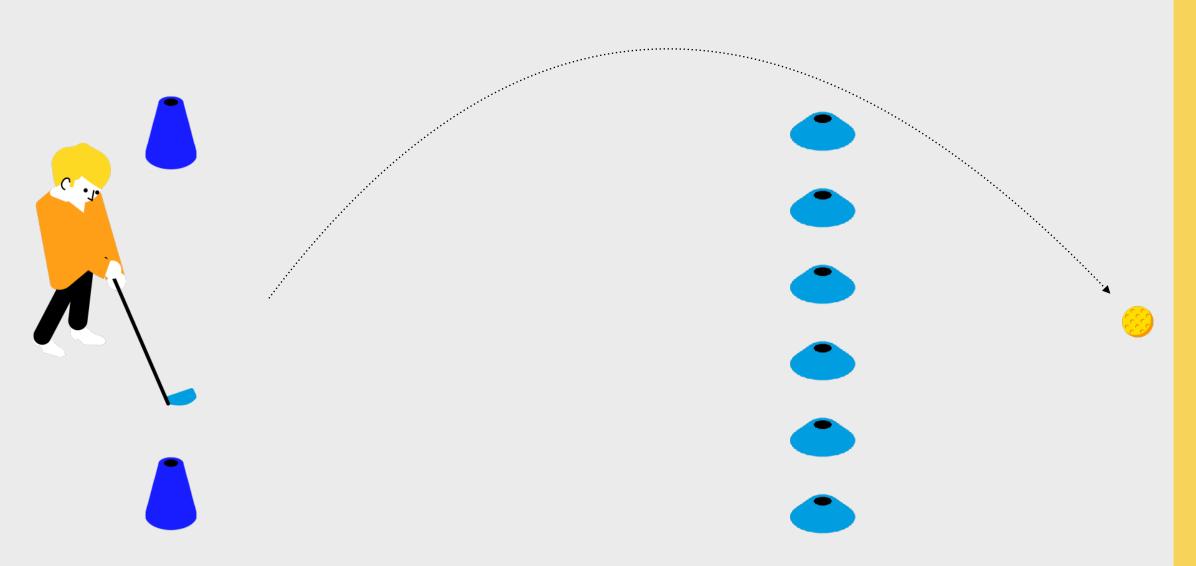


Over the River

















- The children take it in turns to hit their furthest shot possible over the river (blue cones)
- Every time their ball clears the river they get 1 point.

Learning Outcomes

Improve quality of strike

Equipment needed

Orange Safety Cones	SAFETY
2 x Cones	
Golf Balls	
Spare equipment that may be required for the group attendees.	
6 x Blue Cones	

