







- **Practice Club Timetable**
- 5 Layout and Setup
- Practice Stations and Game Cards
- Scoring Goal Challenges

















### Class Timetable

**Session Length:** 60mins

**Group Size:** 1:12

**Skill Focus:** Putting - Short Putts **Technical Focus:** Putts within 10 feet Scoring Goal Challenge: Short Putts Challenge

Time	Focus	Class Content	Games / Drills / Resource
15 Mins Prior	Setup and Welcome	<ul> <li>Set up the games and practice stations of your preference and the scoring challenges for the specific class</li> <li>Be ready to welcome participants 5 minutes before the session starts</li> </ul>	Class Layout and Setup
10 mins	Introduction	<ul> <li>Outline the skill focus of the session and give a broad content overview of what will be covered</li> <li>Explain how to attempt the Practice Games and Stations</li> <li>Briefly explain how to attempt the Scoring Goal Challenge</li> <li>Instruct students to rotate around the stations</li> </ul>	
45 mins	Practice Stations Game Stations Independent Practice Scoring Goal Challenge	<ul> <li>Students time to attempt the Practice Stations, Game Stations and Scoring Goal Challenge</li> <li>Opportunity to provide private coaching on Practice Stations and Free Practice Station</li> <li>Stations can be attempted individually or in pairs depending on the size of class</li> </ul>	<ul> <li>Dead Hands</li> <li>Line it Up</li> <li>Dominoes</li> <li>Gate game</li> <li>Short Putts Challenge</li> </ul>
5 mins	Final Thoughts Media on GLF. Connect	<ul> <li>Add any lesson media to the student's Student Connect area which may include notes, videos and documents</li> <li>Ask Students to update the GLF. Connect App if they have successfully completed a scoring goal challenge</li> </ul>	<ul><li>GLF. Connect App</li><li>Challenge Scorecard</li></ul>
15 Mins Post	Relationship Building	<ul> <li>Take time after the class has finished to actively connect new students and build relationships</li> <li>Ensure everyone is aware of the additional program opportunities including other Skills Pathway Programs.</li> <li>Opportunity to upsell private lessons or additional programs to those that require additional help</li> </ul>	GLF. Connect App



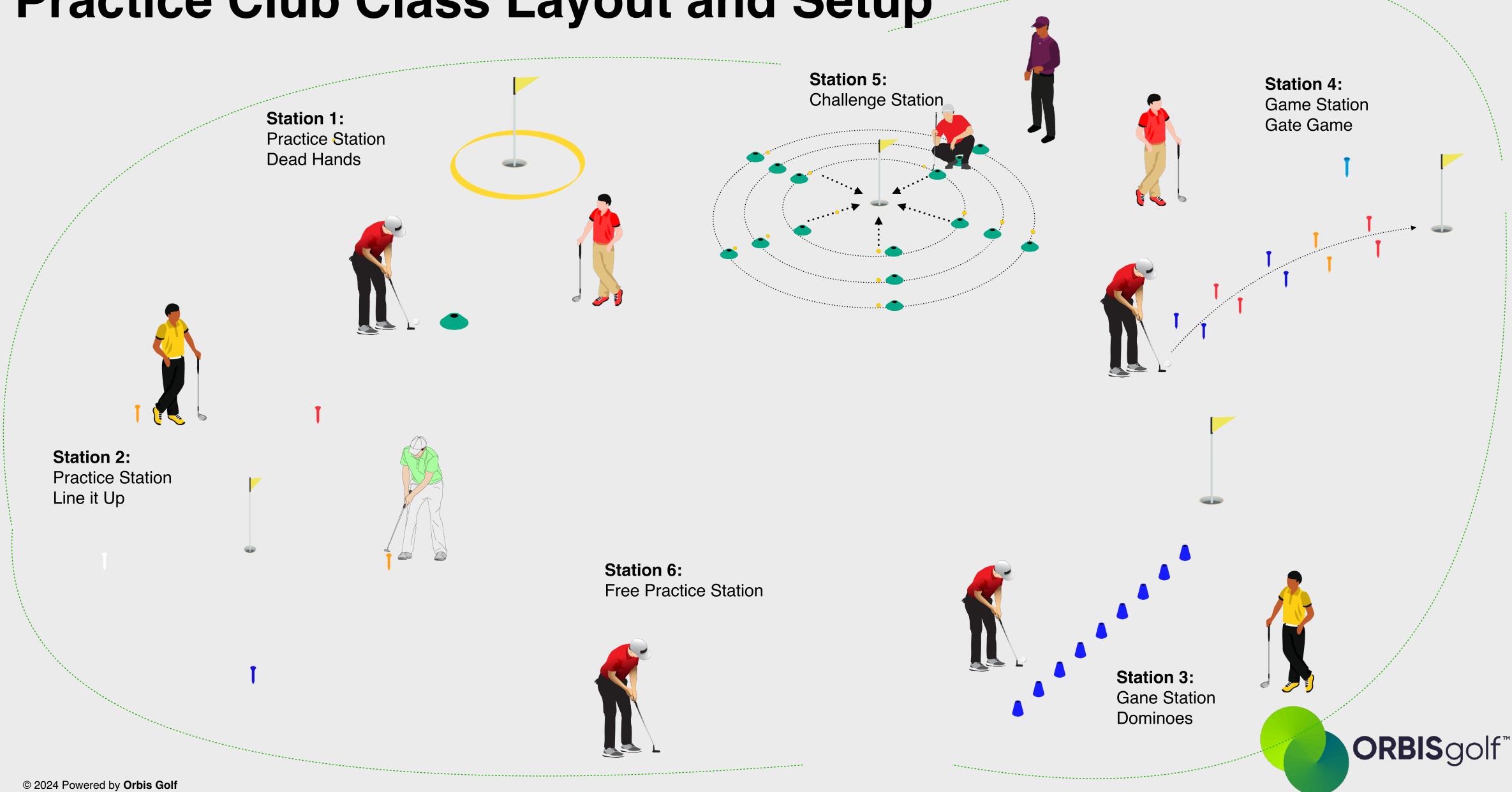
Layout and Setup





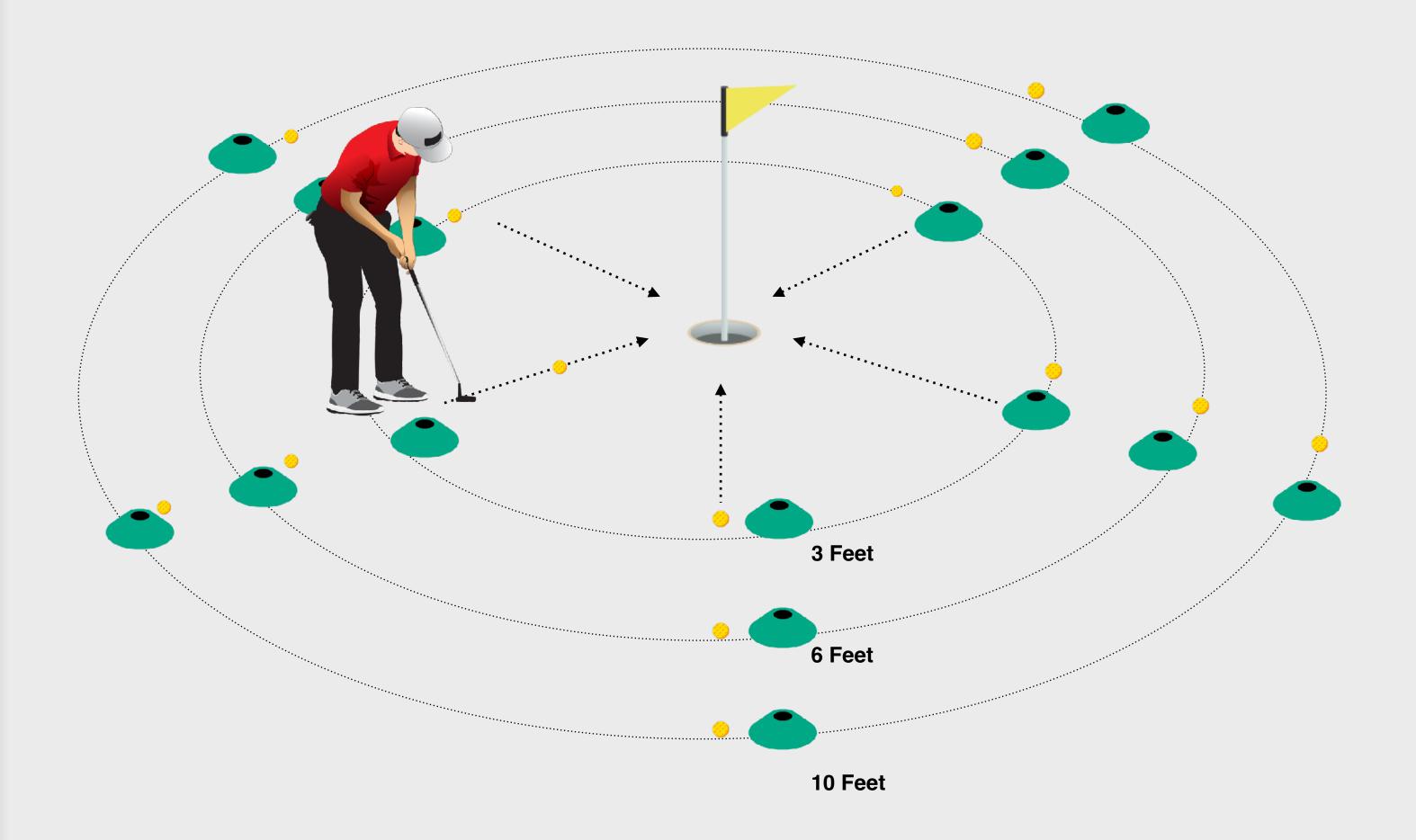








# **Short Putt Challenge Setup**



### **Equipment Needed**

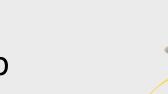
• 15 x Colored Cones



• 15 x tee pegs



Hole on the Green



• 6 Foot Diameter Hoop



- Hole should be selected on the putting green on an average sloped surface.
- The 6 foot diameter ring from your equipment bag can be used to mark the 3 foot distance, then additional distance markers can be measured from this.
- 5 tee pegs/cones should be placed around the hole at each distance 3 feet, 6 feet and 10 feet.







### **Practice Stations and Game Cards**

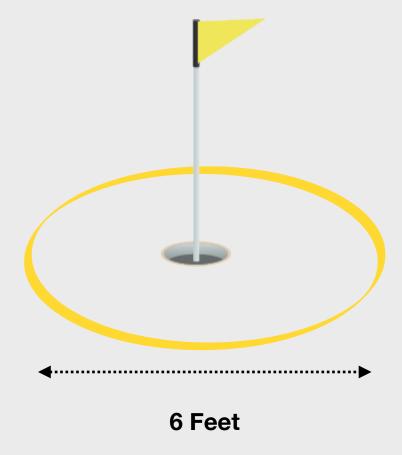














#### **Equipment Needed**

- Putter
- 6 foot diameter hoop

#### **How to Practice**

- Set up a cone 20 feet from the hole with a 6 foot diameter target circle surrounding it
- The aim of this activity is to give the student a better feel when lag putting by exploring methods of holding the putter including:
  - Putt 1 = normal
  - Putt 2 = use more wrist action and less arm action
  - Putt 3 = use dead hands (less wrist action, more arm action)
  - Putt 4 = grip the club as tight as possible
  - Putt 5 = grip the club as loose as possible
- Students should attempt to hole the putt or finish the ball within the target circle
- Encourage the student to reflect after each putt on the result and the difference in feel

#### **Technical Link**

- By experimenting with these feels for putting, the student should gain a greater understanding of the correct grip pressure and the benefit of using larger levers for the stroke motion and not wrists
- Great drill for learning effective lag putting



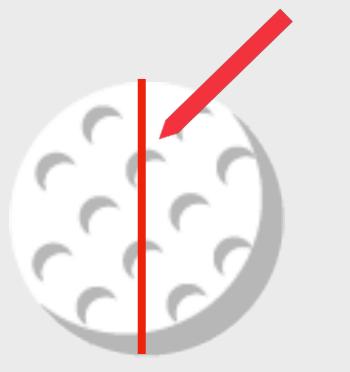






# Line it Up







#### **Equipment Needed**

- Putter
- Marker
- 5 x Tee Pegs

#### **How to Practice**

- Tell the student to mark a straight line around the middle of a ball
- Set them up to a hole and surround the hole with 5 tee pegs marking distances of 6 feet from various angles
- The student before each putt must stand behind and take a green read before aiming the line on the ball towards the target
- Once the line on the ball is aimed at the target they must set up their putter to align with this and then take the putt
- After attempting all 5 putts using the aim strategy, the student can analyse the pattern and make any necessary adjustments to their alignment

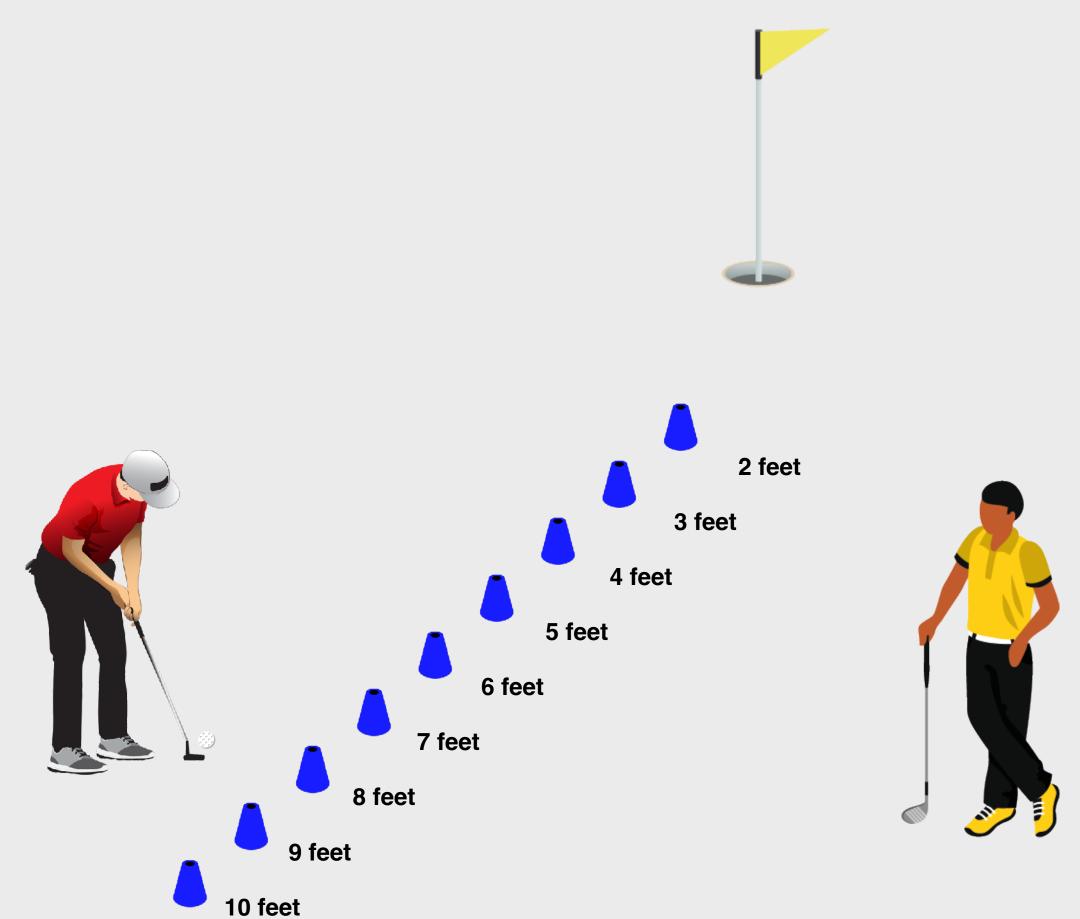
#### **Technical Link**

- This activity is good practice of an effective aiming strategy that is simple, easy to replicate and can be used for all putts
- The line around the ball gives the student a visual aid to line the club face up to and gives a more accurate perspective than you can get from your eye over the ball









#### **Equipment Needed**

- Putter
- 9x Cones or Tee Pegs

### **How to Play**

- A student attempts to put the ball into the hole from each starting distance
- The student should start at the 2 feet cone or tee peg. If they hole the put they should move to the next starting position
- If the student misses a putt they should move back a step or go back to the start. You should tailor the consequence for each student
- The student should focus on a consistent pre-putt routine on each attempt
- An alternative option is to count the total number of putts to reach the final distance (10 feet)

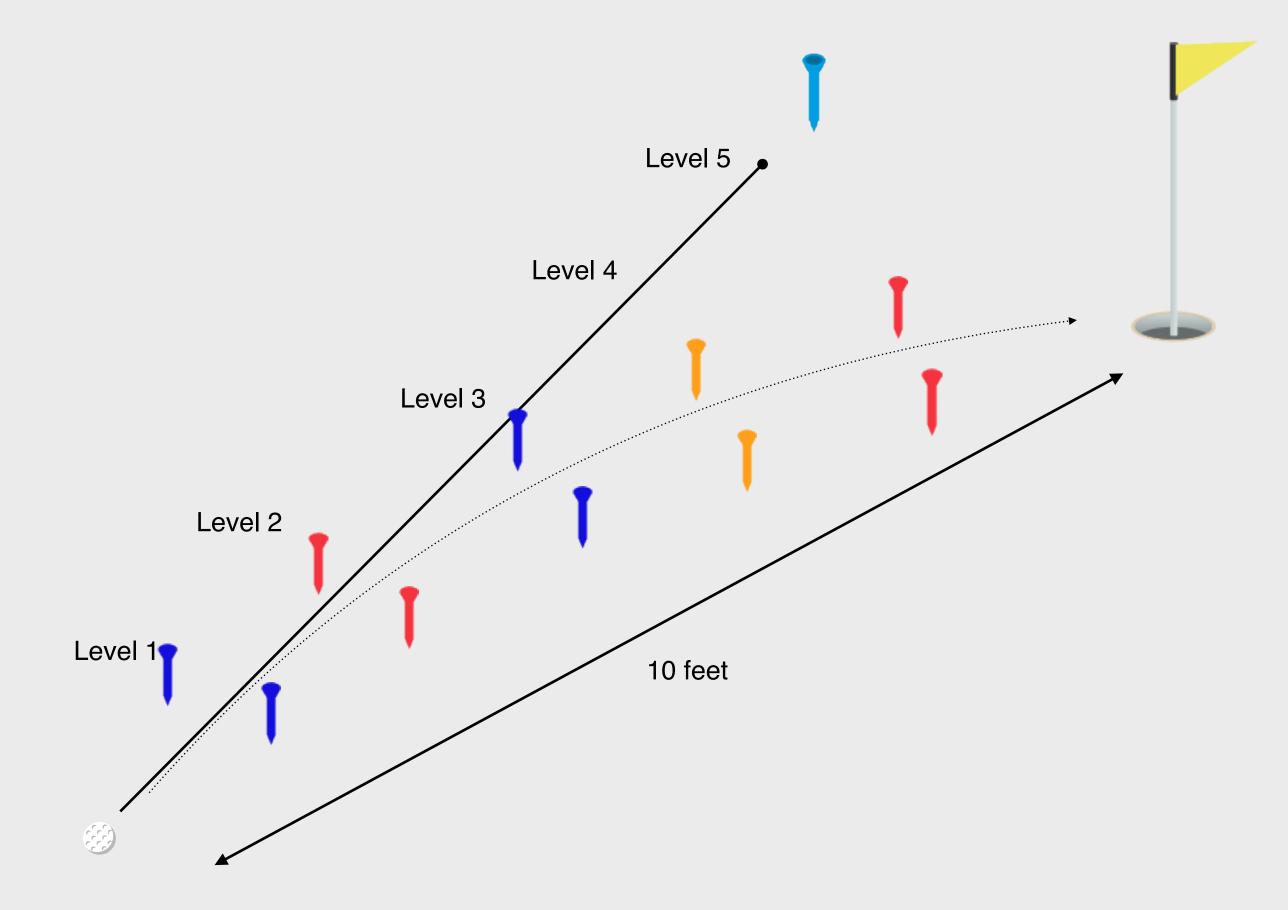
#### **Technical Link**

- This activity tests the students ability to keep the club face aim stable and only change the length of stroke to hole the putts
- It also challenges the student to putt under pressure because they must start again if they miss





### **Gate Game**



#### **Equipment Needed**

- 10 Tee Pegs
- Putter

### **How to Play**

- Set up the tee pegs on a slope as gates for the students to try and hit the putt through at the appropriate pace for the ball to miss the tees
- Set up 5 gates for the different levels for the students to try and achieve
- The further the ball travels through the gates without leaving a gate the higher they will score
- 1 point per gate up to a maximum of 5 point with a bonus point if the ball goes into the hole
- The students can play up to 10 rounds with the winner being the student with the most points

#### **Technical Link**

• This activity will help the student to understand how to aim effectively on a sloped surface and match the speed to break



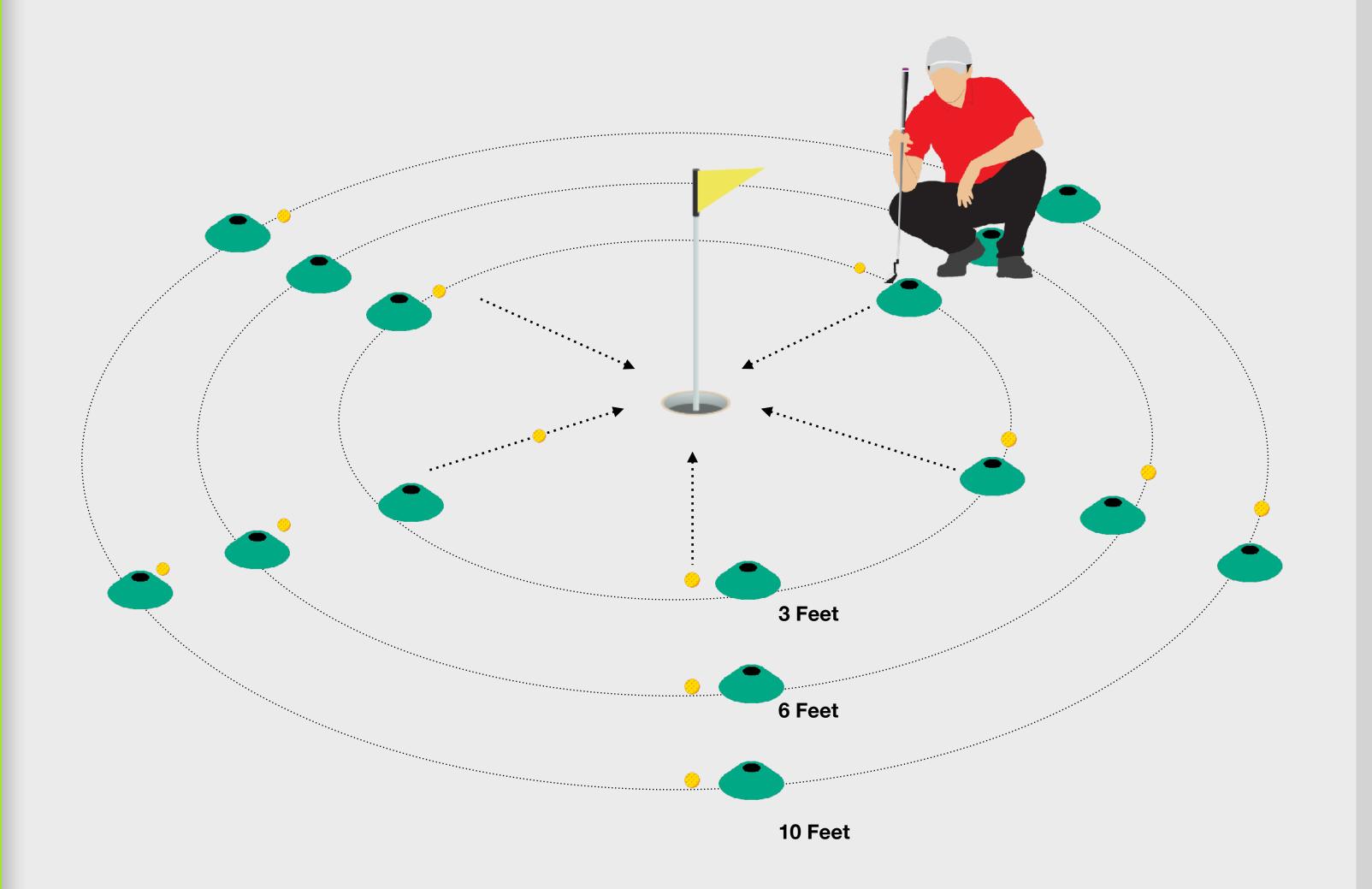








## **Short Putt Challenge**











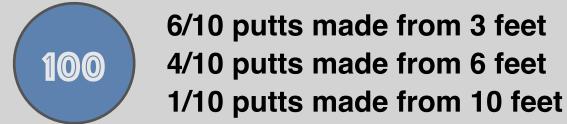
- Hit 10 putts in a random order from each starting position from five positions around the hole
- Record the result of each attempt on the Challenge Scorecard.

#### The Challenge

 Hole out from starting positions 3 feet, 6 feet and 10 feet from the hole. You should attempt 10 putts from each distance and putts must be taken evenly from 5 different positions around the hole on a gently sloped surface.

#### What to do Next:

• On the GLF. Connect App, mark the challenge as complete for the scoring goal you complete.









9/10 putts made from 3 feet 7/5 7/10 putts made from 6 feet 5/10 putts made from 10 feet