

# Become a Putting Wizard

## Graduate - Avoiding 3 Putts

---

### Basics of Green Reading



GRADUATE



# Contents

- 3 **Class Timetable**
- 5 **Class Objectives and Setup**
- 9 **Practice Stations and Game Cards**
- 14 **Scoring Goal Challenges**



# Class Timetable

4 Skills Pathway *Become a Putting Wizard*

## Class Timetable - Week 1

Session Length: 60 Mins | Group Size: 1:8 | Skills Pathway Name: Become a Putting Wizard | Skills Pathway Topic: Avoiding 3 Putts | Skills Pathway Stage: Graduate | Technical Focus: Basics of Face Control | Scoring Challenge: Short Putt Challenge

| Time          | Focus  | Class Content  | Games / Drills / Resources  |
|---------------|--|--|---|
| 15 Mins Prior | Setup and Welcome  | <ul style="list-style-type: none"> <li>Set up the games and practice stations of your preference and the scoring challenges for the specific class</li> <li>Be ready to welcome participants 5 minutes before the session starts</li> </ul>  | <ul style="list-style-type: none"> <li>Class Layout and Setup</li> </ul>  |
| 10 mins       | Introduction   | <ul style="list-style-type: none"> <li>Outline the 12 sessions that make up the 'Become a Putting Wizard' Skills Pathway</li> <li>Outline the specific focus of the Graduate level and the topics of each class</li> <li>Describe the scoring challenge and how this will help the students map progress over time</li> </ul>  | <ul style="list-style-type: none"> <li>Club Face Impact</li> <li>Allignment to a T</li> <li>Down the Tunnel</li> <li>Can you Miss?</li> <li>Short Putt Challenge</li> </ul> |
| 20 mins       | Practice Stations<br>Game Station<br>Independent Practice<br>Scoring Challenge | <ul style="list-style-type: none"> <li>Introduce and reinforce the technical focus points to students attending and provide private coaching</li> <li>Instruct students to rotate around the stations</li> <li>Students attempt the practice stations based around technical focus</li> <li>Game station can be attempted individually or in pairs</li> <li>Opportunity for students to attempt the scoring goal challenge</li> </ul>  | <ul style="list-style-type: none"> <li>Club Face Impact</li> <li>Allignment to a T</li> <li>Down the Tunnel</li> <li>Can you Miss?</li> <li>Short Putt Challenge</li> </ul> |
| 5 mins        | Breakout Session   | <ul style="list-style-type: none"> <li>Opportunity to engage in group discussion and questions</li> <li>Opportunity to reinforce the technical learning outcomes</li> </ul>  | <ul style="list-style-type: none"> <li>Club Face Impact</li> <li>Allignment to a T</li> <li>Down the Tunnel</li> <li>Can you Miss?</li> <li>Short Putt Challenge</li> </ul> |
| 20 mins       | Practice Stations<br>Game Station<br>Independent Practice<br>Scoring Challenge | <ul style="list-style-type: none"> <li>Introduce and reinforce the technical focus points to students attending and provide private coaching</li> <li>Instruct students to rotate around the stations</li> <li>Students attempt the practice stations based around technical focus</li> <li>Game station can be attempted individually or in pairs</li> <li>Opportunity for students to attempt the scoring goal challenge</li> </ul>  | <ul style="list-style-type: none"> <li>GLF. Connect App</li> <li>Challenge Scorecard</li> </ul>   |
| 5 mins        | Media on GLF. Connect  | <ul style="list-style-type: none"> <li>Add any lesson media to the student's Student Connect area which may include notes, videos and documents</li> <li>Ask Students to update the GLF. Connect App if they have successfully completed a scoring goal challenge</li> <li>Take time after the class has finished to actively connect new students and build relationships.</li> <li>Ensure everyone is aware of the next next skills pathway class</li> <li>Ensure everyone is aware of the next next skills pathway class</li> <li>Ensure everyone is aware of the next next skills pathway class</li> <li>Ensure everyone is aware of the next next skills pathway class</li> </ul> | <ul style="list-style-type: none"> <li>GLF. Connect App</li> </ul>  |

# Class Timetable - Week 3

|                                   |                           |  |  |  |   |   |
|-----------------------------------|---------------------------|--|--|--|---|---|
| <b>Session Length:</b><br>60 Mins | <b>Group Size:</b><br>1:8 | <b>Skills Pathway Name:</b><br>Become a Putting Wizard | <b>Skills Pathway Topic:</b><br>Avoiding 3 Putts | <b>Skills Pathway Stage:</b><br>Graduate | <b>Class Focus</b><br>Basics of Green Reading | <b>Scoring Challenge</b><br>Scoring Challenge |
|-----------------------------------|---------------------------|--|--|--|---|---|

| Time          | Focus  | Class Content   | Games / Drills / Resource   |
|---------------|--|---|---|
| 15 Mins Prior | Setup and Welcome  | <ul style="list-style-type: none"> <li>Set up the games and practice stations of your preference and the scoring challenges for the specific class</li> <li>Be ready to welcome participants 5 minutes before the session starts</li> </ul>   | <ul style="list-style-type: none"> <li>Class Layout and Setup</li> </ul>  |
| 5 mins        | Introduction   | <ul style="list-style-type: none"> <li>Outline the focus of session and give a broad content overview of what will be covered</li> <li>Link this to the class focus from the previous weeks</li> </ul>  |   |
| 25 mins       | Practice Stations<br>Game Station<br>Independent Practice<br>Scoring Challenge | <ul style="list-style-type: none"> <li>Introduce and reinforce the technical focus points to students attending</li> <li>Briefly explain how to attempt the Scoring Goal Challenge</li> <li>Explain how to attempt the Practice Games and Stations</li> <li>Instruct students to rotate around the stations</li> <li>Opportunity to provide private coaching during Free Practice Stations</li> <li>Game stations and Scoring Goal Challenge can be attempted individually or in pairs</li> </ul> | <ul style="list-style-type: none"> <li>Understanding Slope</li> <li>Pick a Point</li> <li>All the Way</li> <li>Long Cliffhanger</li> <li>Scoring Challenge</li> </ul> |
| 5 mins        | Breakout Session   | <ul style="list-style-type: none"> <li>Opportunity to engage in group discussion and questions</li> <li>Opportunity to reinforce the technical learning outcomes</li> </ul>   |   |
| 20 mins       | Practice Stations<br>Game Station<br>Independent Practice<br>Scoring Challenge | <ul style="list-style-type: none"> <li>Opportunity to re-cap on the technical points, introduce any additional information and discuss any questions from the group</li> <li>Instruct students to continue to rotate around the stations</li> <li>Opportunity to provide private coaching during Free Practice Stations</li> <li>Opportunity for students to continue to attempt the Game stations and Scoring Goal Challenge</li> </ul>  | <ul style="list-style-type: none"> <li>Understanding Slope</li> <li>Pick a Point</li> <li>All the Way</li> <li>Long Cliffhanger</li> <li>Scoring Challenge</li> </ul> |
| 5 mins        | Media on GLF. Connect  | <ul style="list-style-type: none"> <li>Add any lesson media to the student's Student Connect area which may include notes, videos and documents</li> <li>Ask Students to update the GLF. Connect App if they have successfully completed a scoring goal challenge</li> </ul>  | <ul style="list-style-type: none"> <li>GLF. Connect App</li> <li>Challenge Scorecard</li> </ul>   |
| 15 Mins Post  | Relationship Building  | <ul style="list-style-type: none"> <li>Take time after the class has finished to actively connect new students and build relationships</li> <li>Ensure everyone is aware of the next skills pathway class</li> <li>Opportunity to upsell private lessons or additional programs to those that require additional help</li> </ul>  | <ul style="list-style-type: none"> <li>GLF. Connect App</li> </ul>  |

# Class Objectives and Setup



# Technical Guidance

The technical guidance we are prescribing is to be delivered as you see fit, you should use your experience, preferences and be sure to link your technical advice to how this will help students to improve their skill of **green reading** to **avoid 3 putts**. Some of technical content you may want to explore in this first session may include:

- **Basic Green Reading** - Introduce some basic green reading principles which may include:
  - Outline to the students some of the most important factors impacting the way the ball will roll across the green surface which may include
    - The severity of slope the ball is travelling across
    - The length of the putt how this impact the time the ball is spending rolling along the surface
    - The speed of the green surface and how this impact the time the ball is spending rolling along the surface
  - Outline to the students some basic strategies for analyzing the line of the putt and the green surface which may include walking behind the ball, hole and to the side of the putt
  - Demonstrate a number of different putts across different slopes and distances

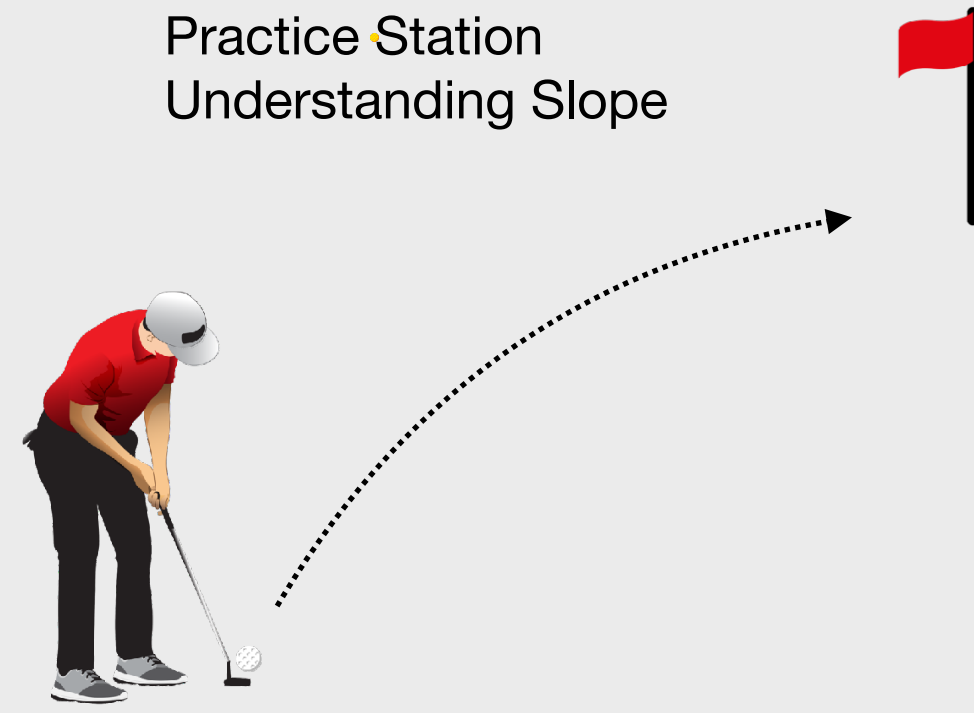


**Keep your technical instruction to less than 5 minutes to allow maximum time for play, practice, and for you to reinforce key skills through individual tuition. Encourage the use of different clubs for practice and exploration of skills through discovery and game-based learning.**

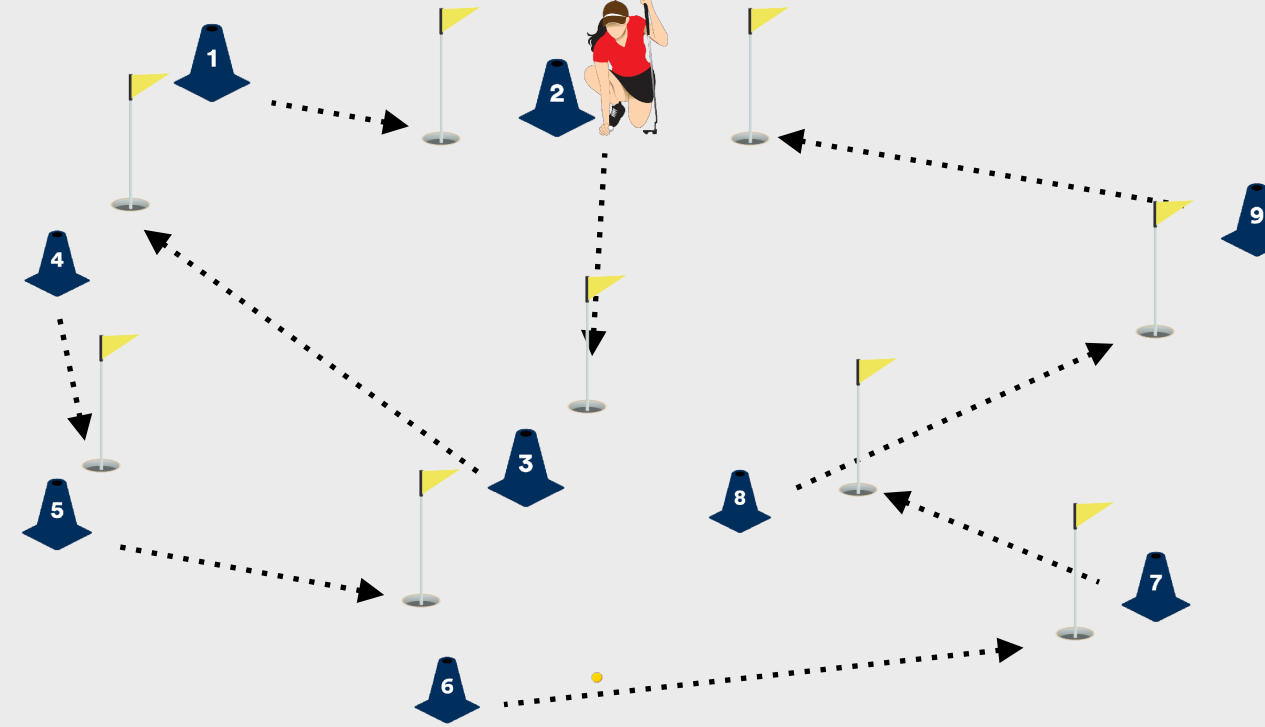


# Example Class Layout and Setup

**Station 1:**  
Practice Station  
Understanding Slope



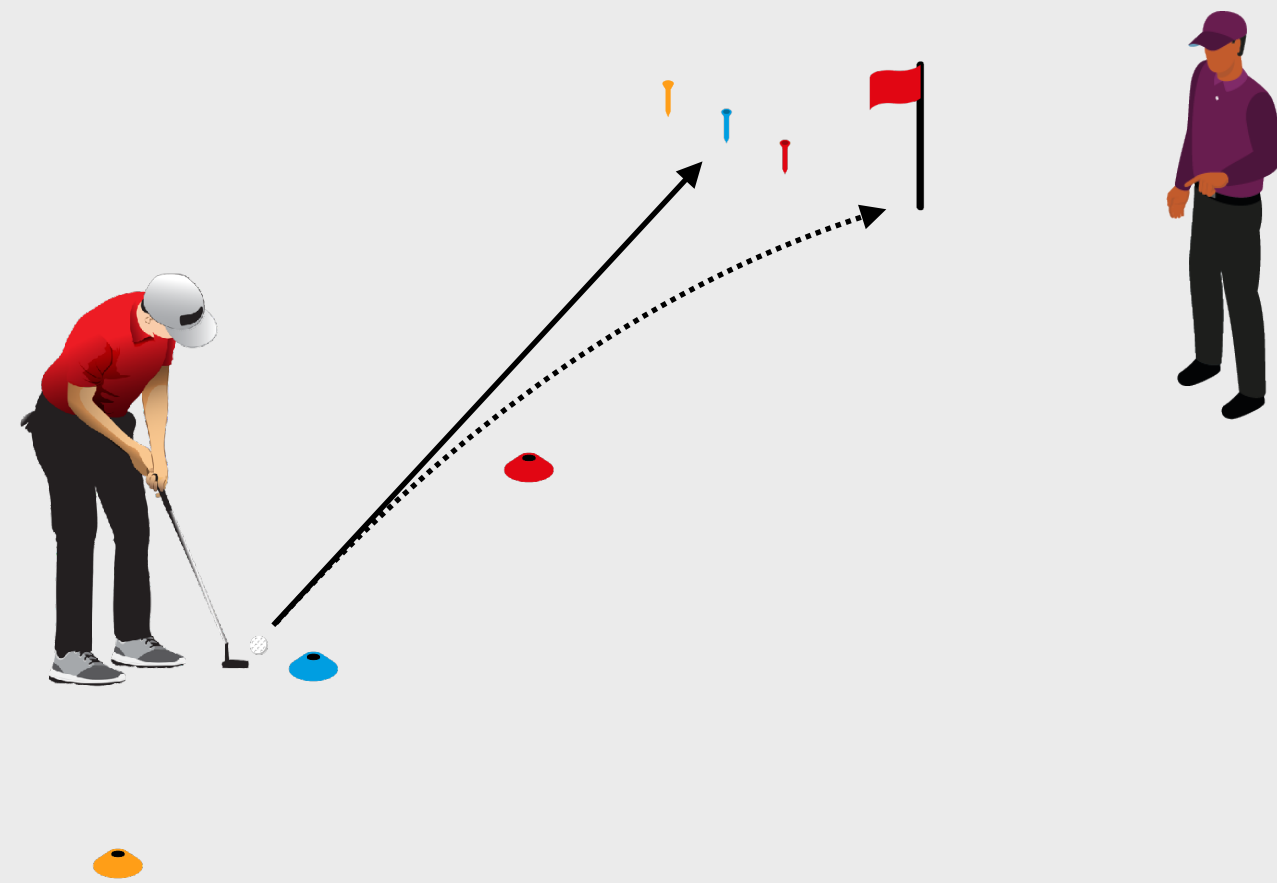
**Challenge Station**



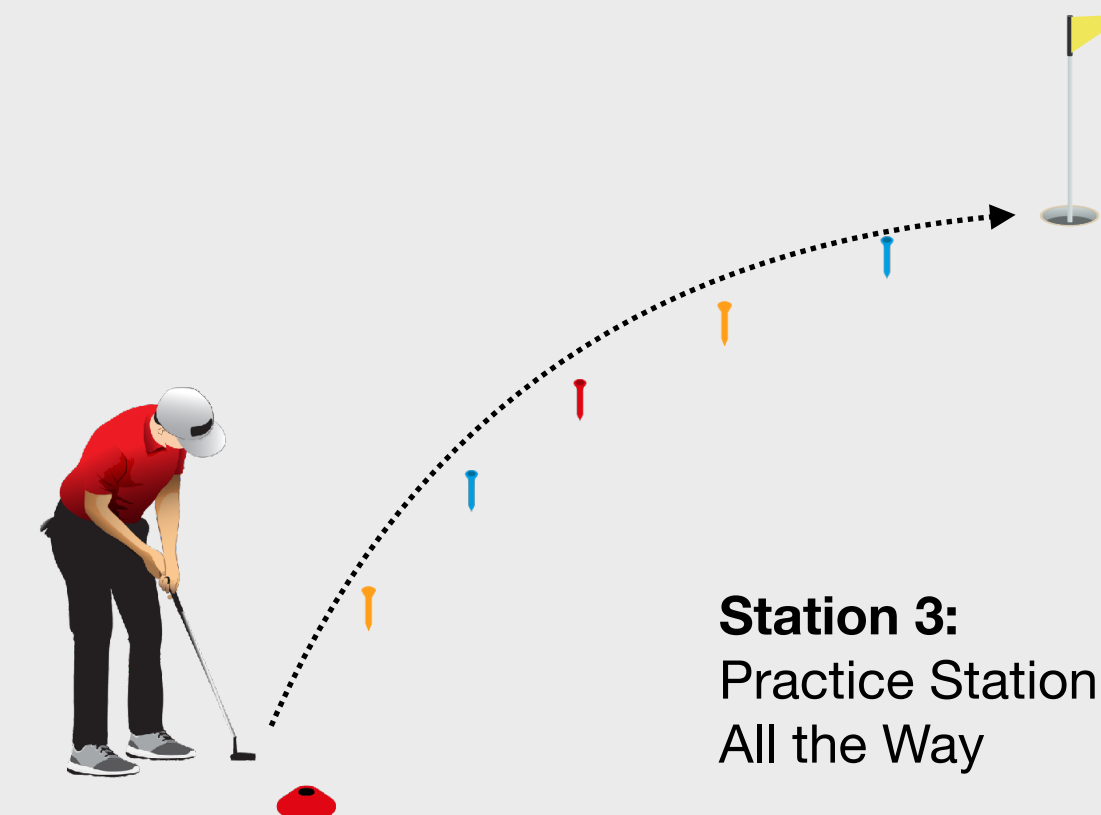
**Station 4:**  
Game Station  
Long  
Cliffhanger



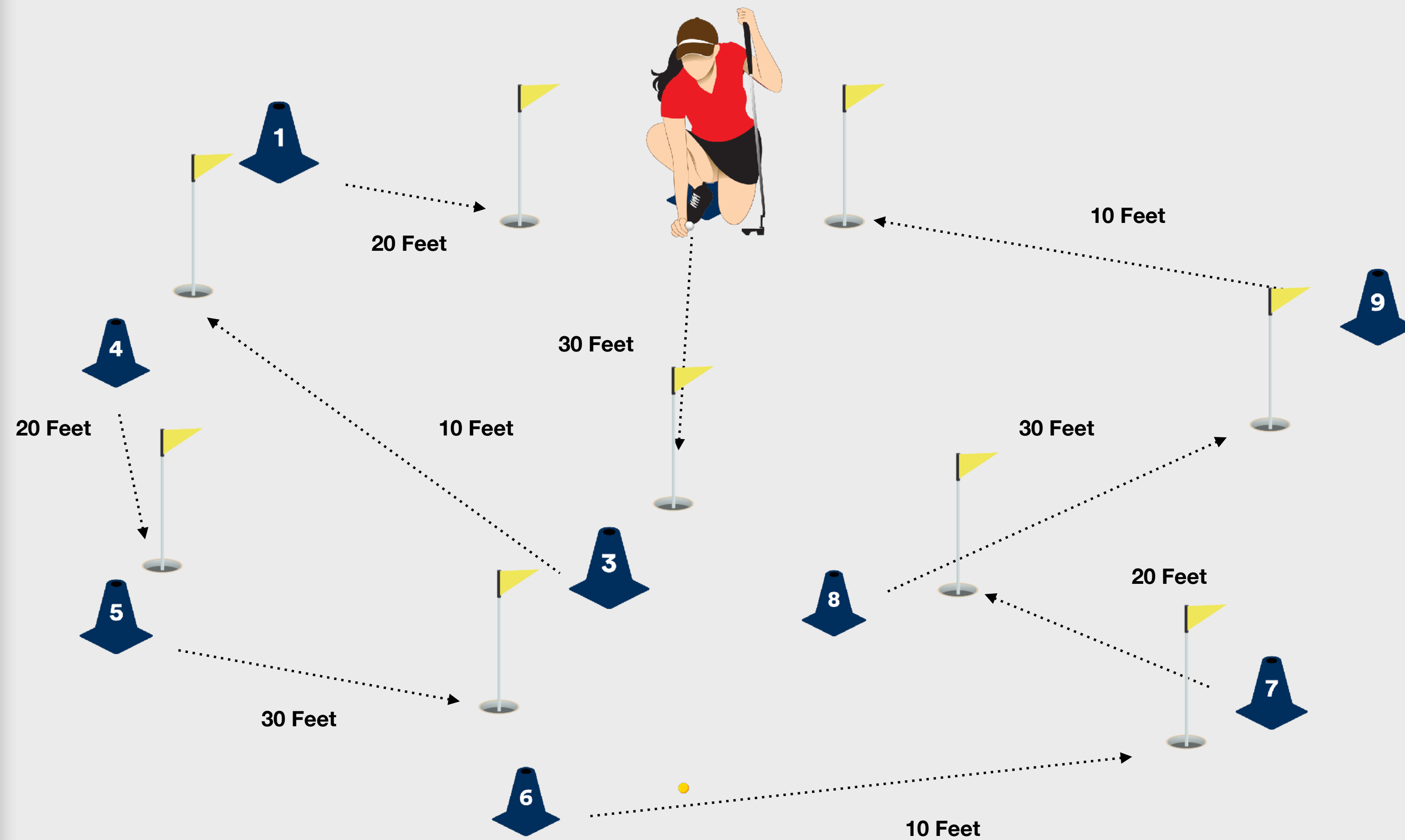
**Station 2:**  
Practice Station  
Pick a Point



**Station 3:**  
Practice Station  
All the Way



# Scoring Challenge Setup



## Equipment Needed

- 9 x Numbered Starting Cones
- Scorecard and Pencil
- 9 x Holes on the Green



## Setting out the Challenge

- 9/18 holes should be selected on the putting green on an average sloped surface
- 3 cones are placed opposite 3 holes at 10 feet, 3 cones at 20 feet and 3 cones at 30 feet
- Students can attempt the challenge depending on the scoring level they are on by playing the required number of holes and distances





# Practice Stations and Game Cards

Skills Pathway *Become a Putting Wizard*

11

## Alignment to a T

Ball to Target Line

### Equipment Needed

- 2 x Alignment Sticks
- Putter

### How to Practice

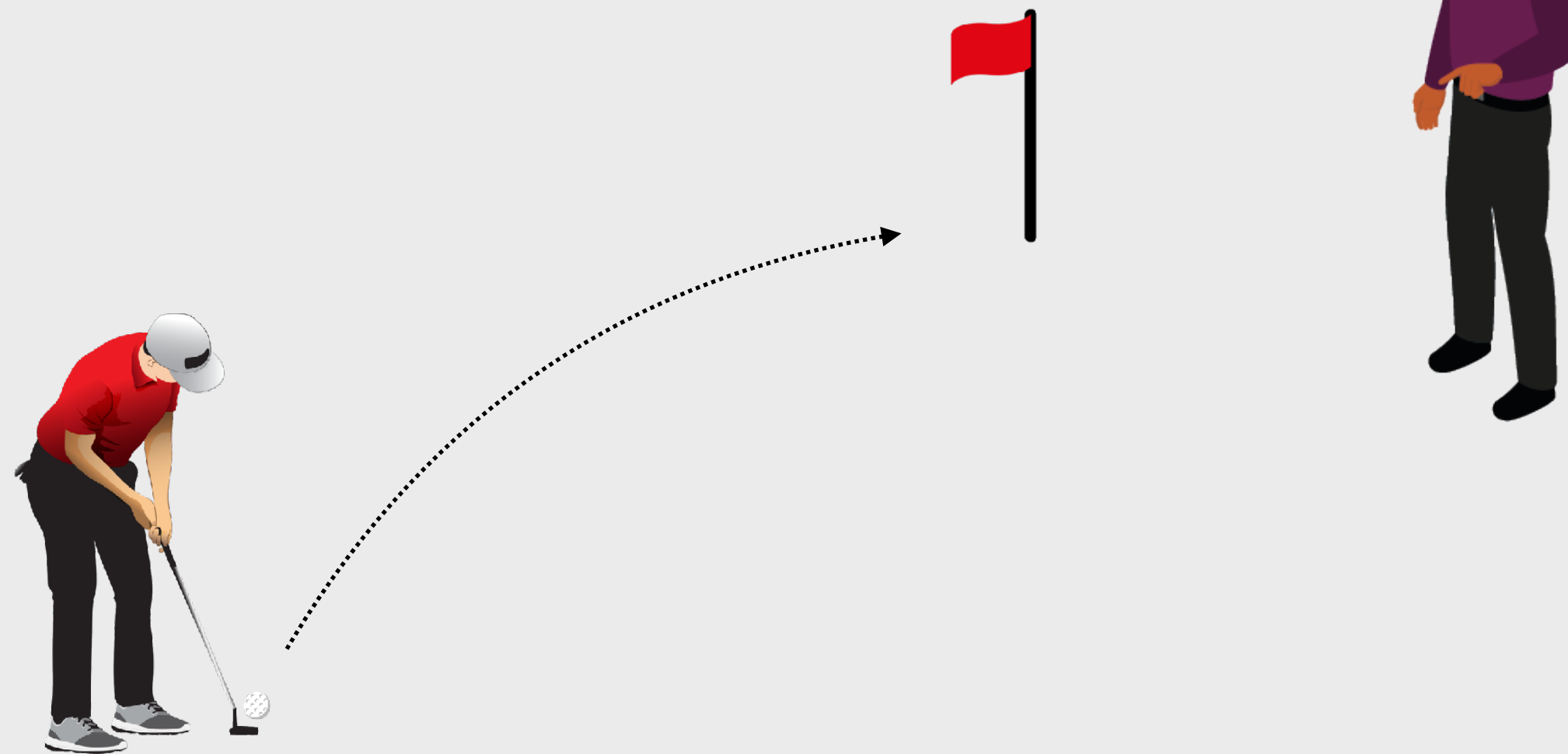
- Set up the student a maximum distance of 10 feet away from the green surface
- Ask them to place a golf ball inside the heel of the putter head
- Place an alignment stick with the centre of the golf ball parallel to the putter head's centre line (ball-to-target line)
- Remove the golf ball
- Create a T-shape by placing a second alignment stick perpendicular to the first one
- Align the putter head with the second alignment stick
- The goal is for the student to practice both with and without the alignment sticks to develop a sense of square alignment for the club

### Technical Link

- This exercise will help the student to learn the when the putter face is square at address
- Additionally, it will help the student to learn effective aiming strategies for their own game

ORBISgolf™

# Understanding Slope



## Equipment Needed

- Putter

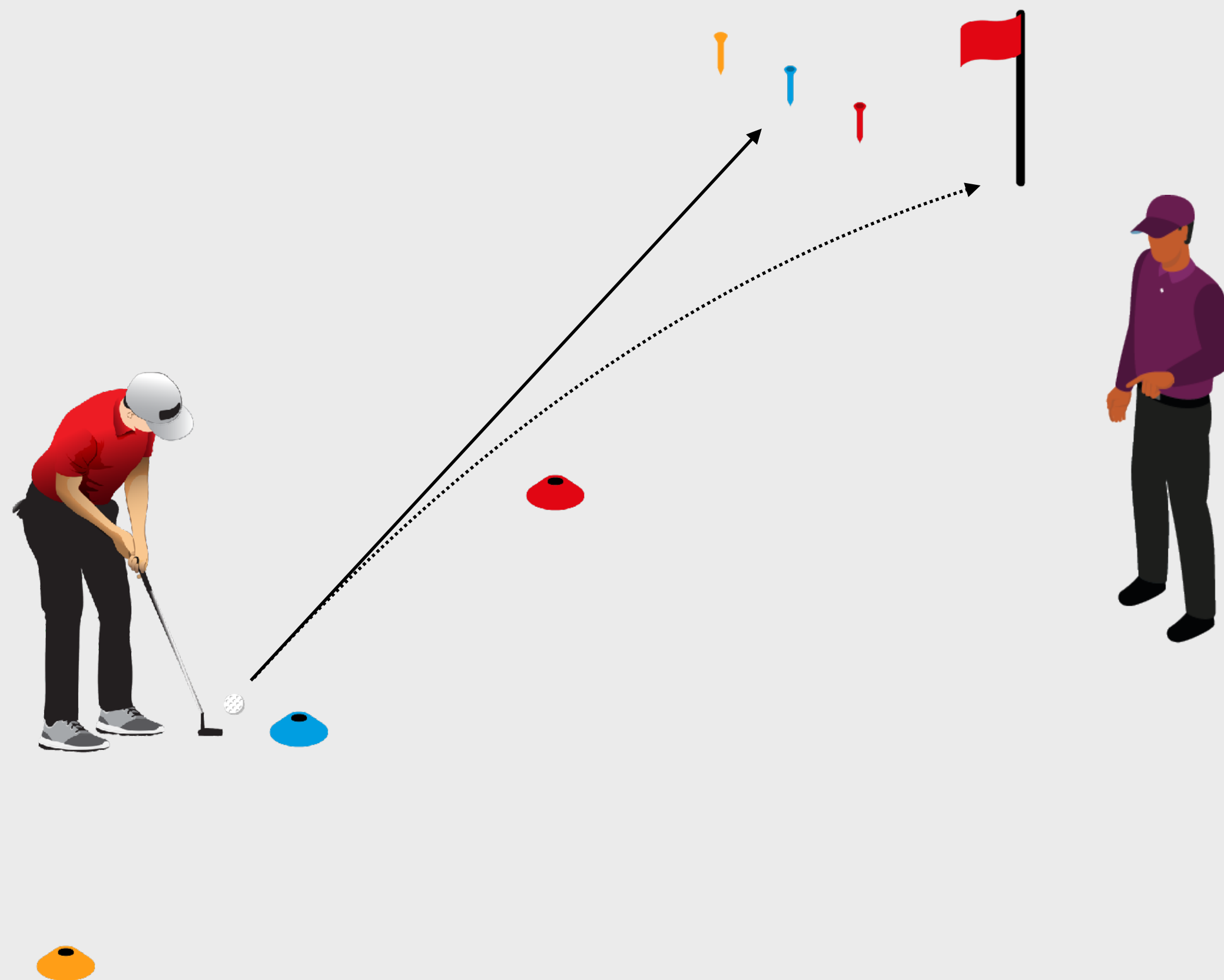
## How to Practice

- Ask the student to choose a sloped putt on the green
- Before taking their putt they should take the time to walk around the hole and find the low point in order to determine the slope of the putt
- Show the students a couple of green reading techniques such as feeling it out with their feet and getting low down to the ground for a more accurate view of the slope
- After this they can attempt a putt to the hole based off their read, then follow it up with a second putt if they miss and try to avoid a 3 putt

## Technical Link

- This activity will help the student to understand techniques on how to read the slope for a putt
- This activity will provide feedback to the student on how accurate their green reading is after seeing how much or little slopes affect the break on their putt

# Pick a Point



## Equipment Needed

- 3 Tee Pegs
- 3 Cones
- Putter

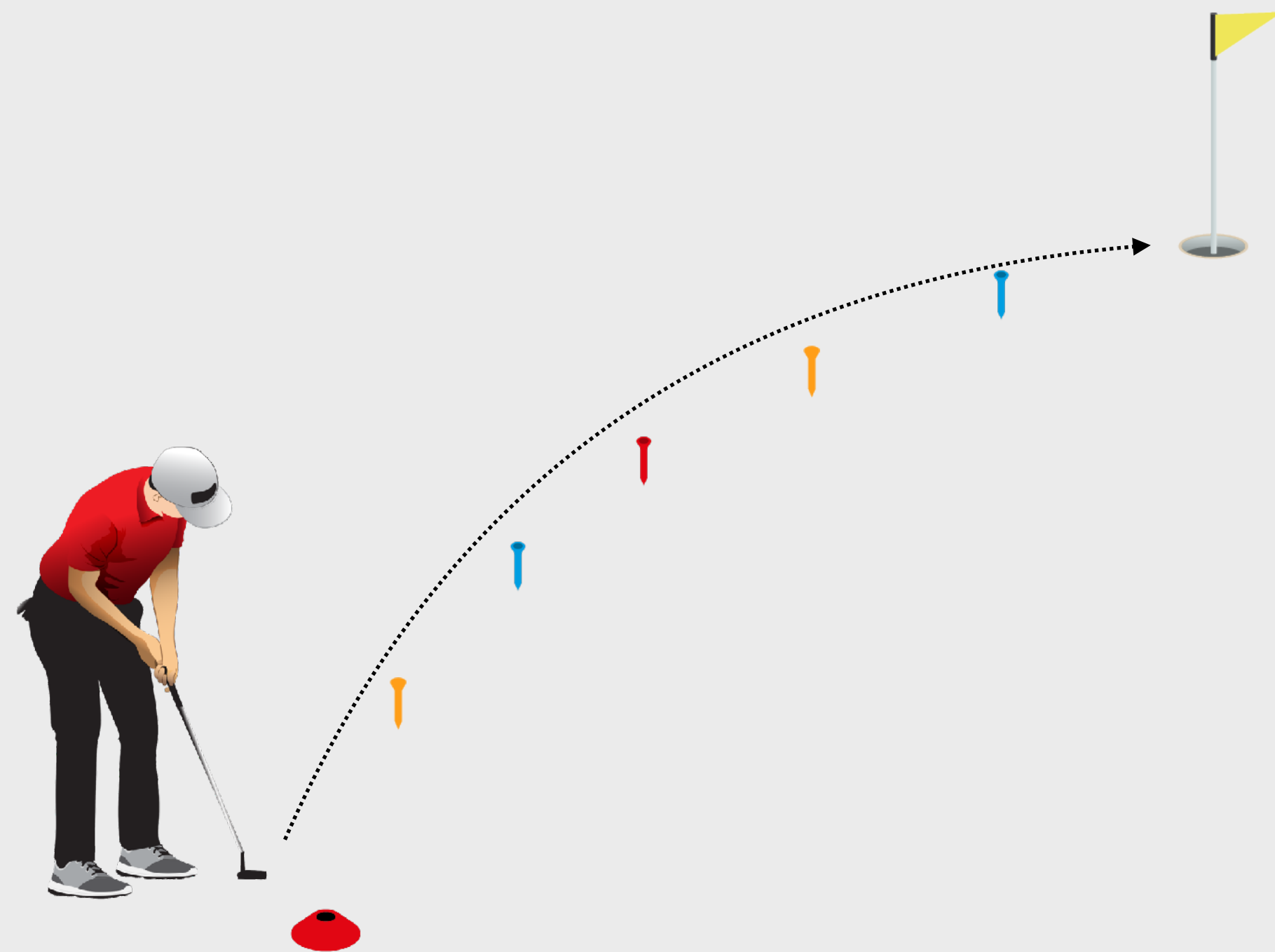
## How to Practice

- Set this activity up on a sloped surface with 3 cones placed at 10, 20 and 30 feet from the hole
- Get the student to place the corresponding tees level with the hole and explain how even though the putt is the same direction there are differing amounts of break due to the length of the putt
- The student should attempt the putts and based on the feedback of whether the ball missed high or low they should adjust their aim (and the tee position) accordingly

## Technical Link

- This activity will help the student to understand how to aim effectively on a sloped surface for longer putts
- Be sure the student understands that the speed of putt will have an effect on how soon the putt breaks and therefore this should be taken into account when choosing where to aim

# All the Way



## Equipment Needed

- Putter
- 5x Tee Pegs
- Cone

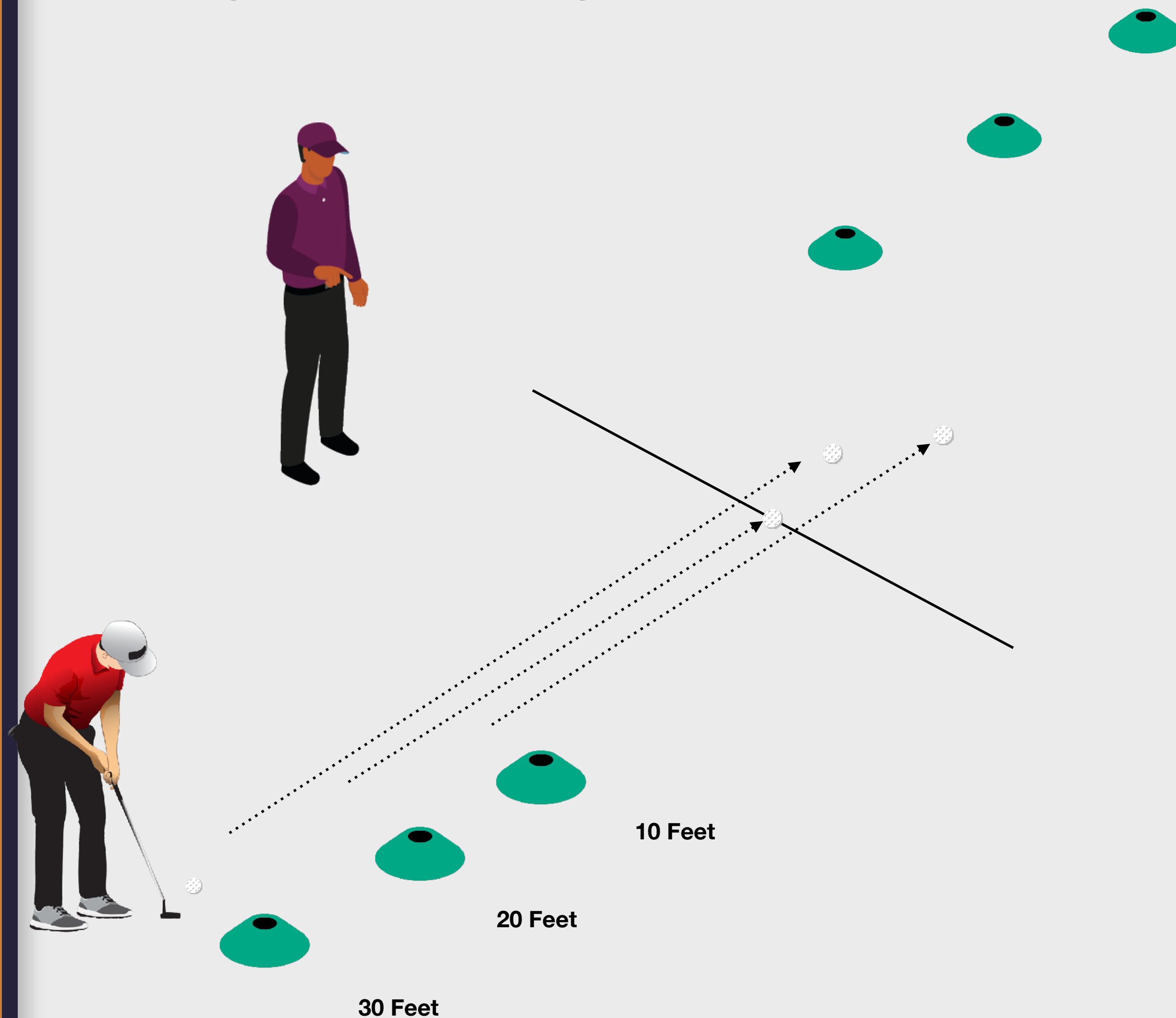
## How to Practice

- Set the student up to a hole with a gentle slope
- Ask them to take a read of the green and mark out the line to the hole using tee pegs
- After this they must attempt putts to the hole using the tee pegs as intermediate targets and a visual aid
- If the student is missing the putts they must work out if it is their read and the tee pegs need adjusting or whether it is a fault in their technique

## Technical Link

- This activity will help the student to closely understand their misses and whether they are down to green reading ability or a technical aspect
- This will focus the student on the line of the putt the whole way and not just a distant point

# Long Cliffhanger



## Equipment Needed

- Putter
- Cones

## How to Play

- Students should putt from the three different starting points on an uphill putt and three different starting points on a downhill putt
- Randomise the cone that the student starts from
- The student is trying to pop the ball as close to the line as they can without going over it
- They can play against other students and the ball that is closest to the line without going over wins a point
- Award a minus point for balls that go over the line

## Technical Link

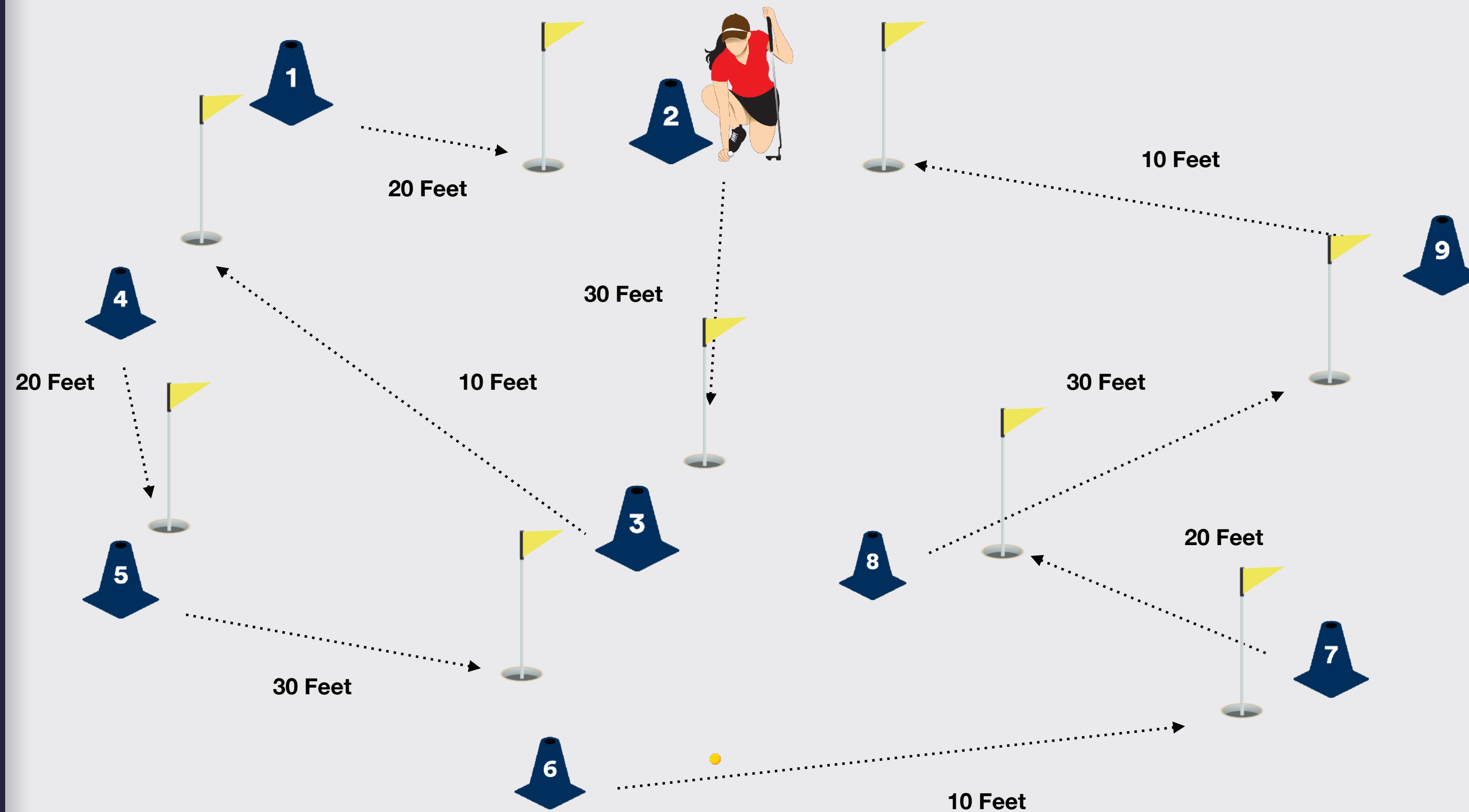
- This activity will help the student to improve them to read up/downhill slopes on the green and control their distance better
- Explain to the student that getting the pace of a putt correct will help them lag it closer and avoid three putting, which will improve their scores on the course

# Scoring Goal Challenges

## Putting



# Scoring Putting Challenge



## Attempting the Challenge

- Students play 18 holes around the green completing six holes from three different starting distance in a random order.
- Record the total number of putts for each hole on the Challenge Scorecard.

## The Challenge

- Complete an 18 hole circuit on the green attempting 6 putts from a starting position 10 feet from the hole, 6 putts from 20 feet and 6 putts from 30 feet from the hole.

## What to do Next:

- On the GLF. Connect App, the student should mark the challenge as complete for scoring goal they complete to achieve their virtual reward.

100

Score 42 putts or less over 18 holes

90

Score 40 putts or less over 18 holes

85

Score 38 putts or less over 18 holes

80

Score 36 putts or less over 18 holes

75

Score 34 putts or less over 18 holes

