# On the Green Week 8









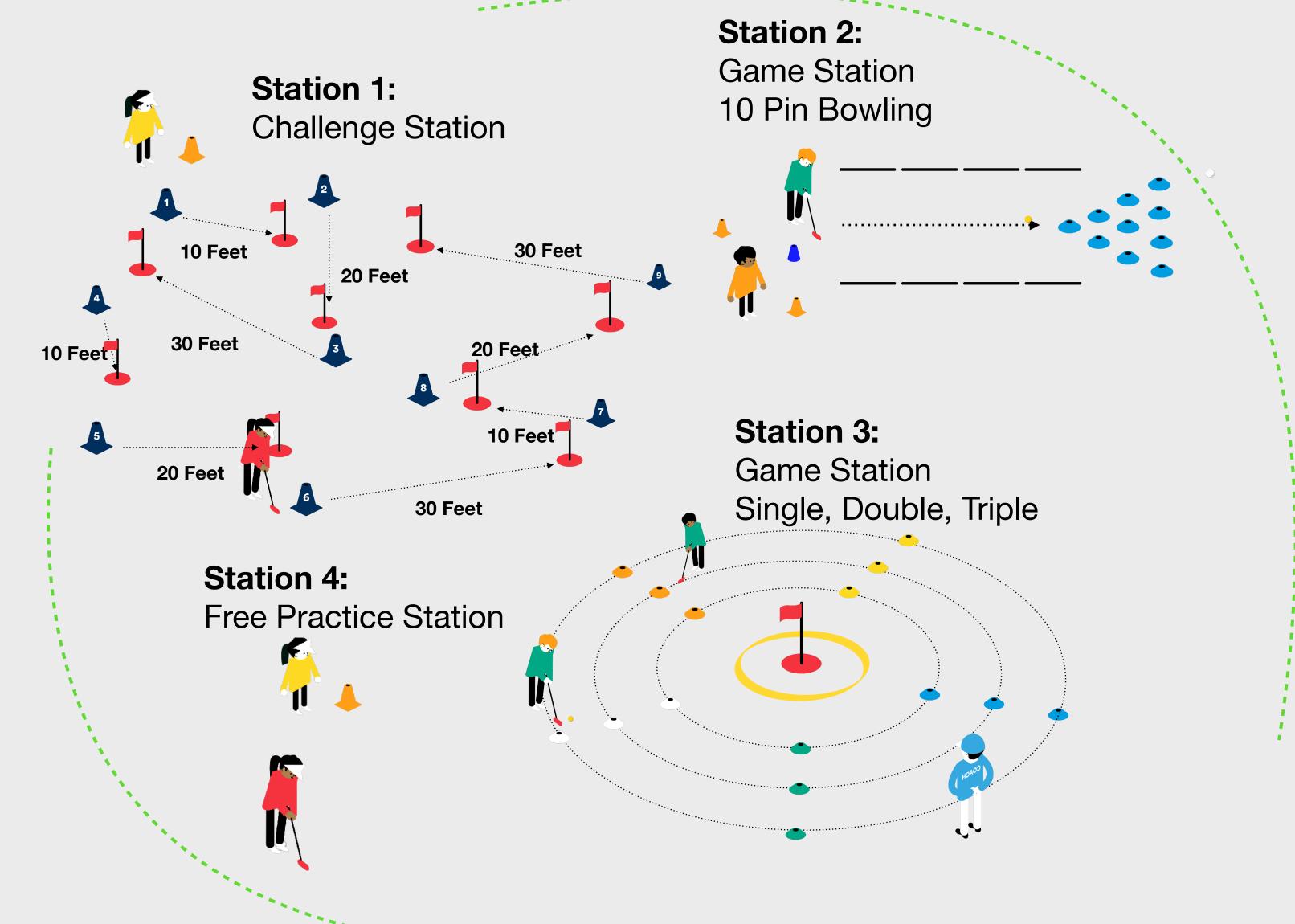


| Session Length:<br>60mins | <b>Group Size:</b> 1:8 | Mastering the Game Focus: On the Green: | Whole Child Focus Creative: | Learning the Game Focus: Orientation: | Mastering the Game Challenge:<br>Scoring Challenge |
|---------------------------|------------------------|---|-----------------------------|---------------------------------------|--|
|                           |                        | Scoring                                 | Practice at Home            | Introducing the Scorecard             |  |

| Time    | Focus  | Suggested Theme Content  | Games / Drills / Resource   |
|---------|--|--|---|
| 10 Mins | Introduction and Warm Up Game                                      | <ul> <li>Outline the lesson objectives to the group</li> <li>Introduce the warmup game to the group</li> <li>Introduce FMS and Physical Literacy focus</li> <li>Split into teams and demonstrate the warm up game</li> <li>Play the warm up game in groups, pairs or individually</li> </ul>   | Cone Collector  |
| 5 Mins  | Learning the Game Focus  | Introduce to the group the Learning the Game focus of the class  | <ul> <li>Introducing the Scorecard</li> </ul>   |
| 5 Mins  | Whole Child Focus  | Introduce to the group the Whole Child focus of the class  | Practice at Home  |
| 35 Mins | Mastering the Game Focus   | <ul> <li>Outline the safety instructions and class layout</li> <li>Introduce games and challenge</li> <li>Deliver one to one and group coaching on the Mastering the Game learning outcomes</li> <li>Children can attempt the Challenge in pairs</li> <li>Children rotate around the stations</li> <li>Opportunity for free practice</li> </ul>  | <ul><li>10 Pin Bowling</li><li>Single, Double, Triple</li><li>Scoring Challenge</li></ul> |
| 5 Mins  | myAcademy Folder Track and Reward MyGame+ Progress on GLF. Connect | <ul> <li>Recap Mastering the Game and Learning the Game Focus from the session to check for understanding</li> <li>Children can complete myProgress Wheel and add stickers where appropriate to the myAcademy folder</li> <li>The challenge can be marked as complete if required on MyGame+ part of GLF. Connect app</li> <li>Present the Achiever Award to a student in front of the parents and the group</li> <li>Award any Pins and Hats that may have been achieved</li> </ul> | <ul> <li>myAcademy Folders</li> <li>GLF. Connect myGame+</li> </ul>                       |



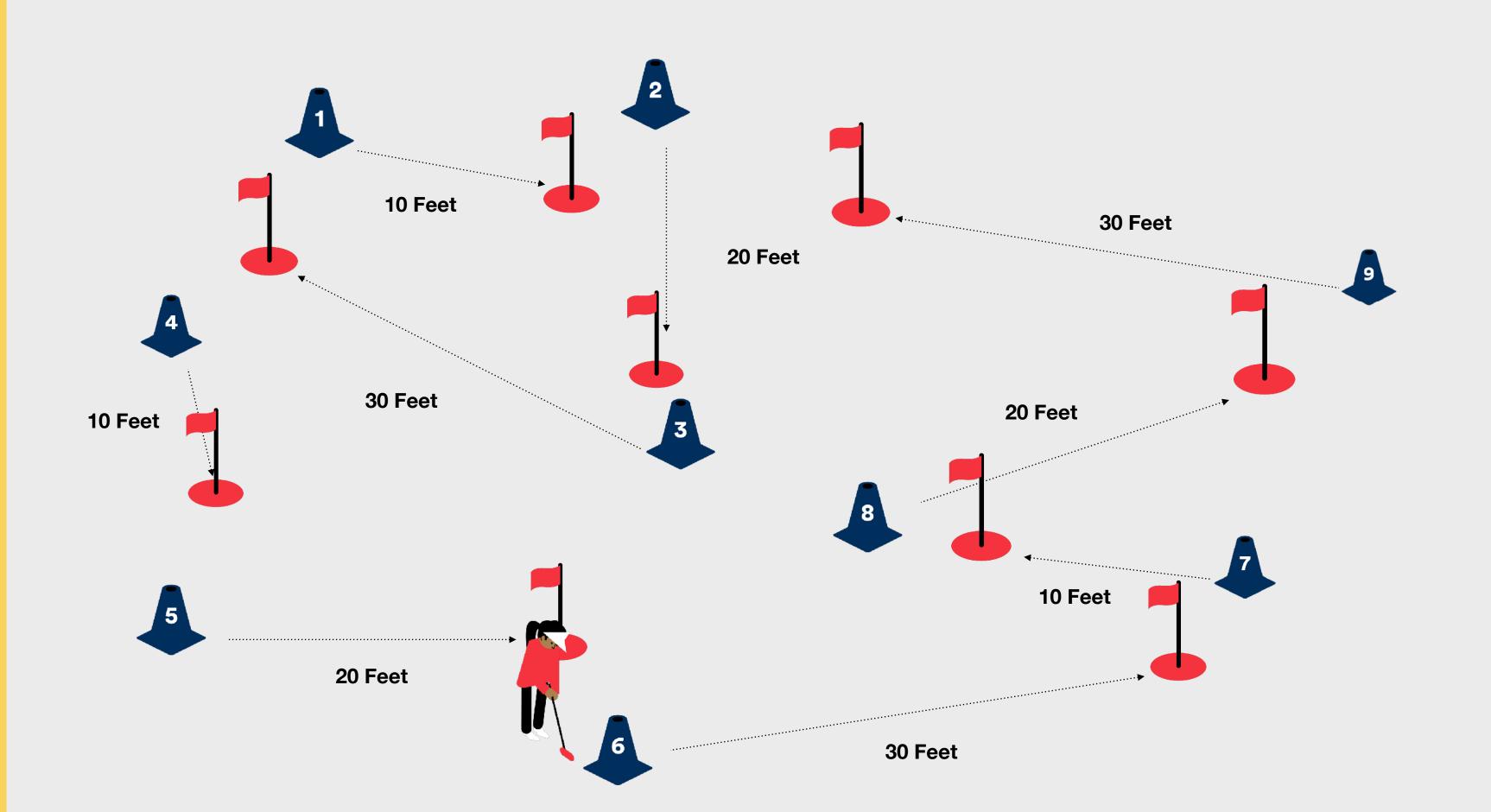
# Class Layout and Setup



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# Scoring Challenge Setup





#### **Setting out the Challenge**

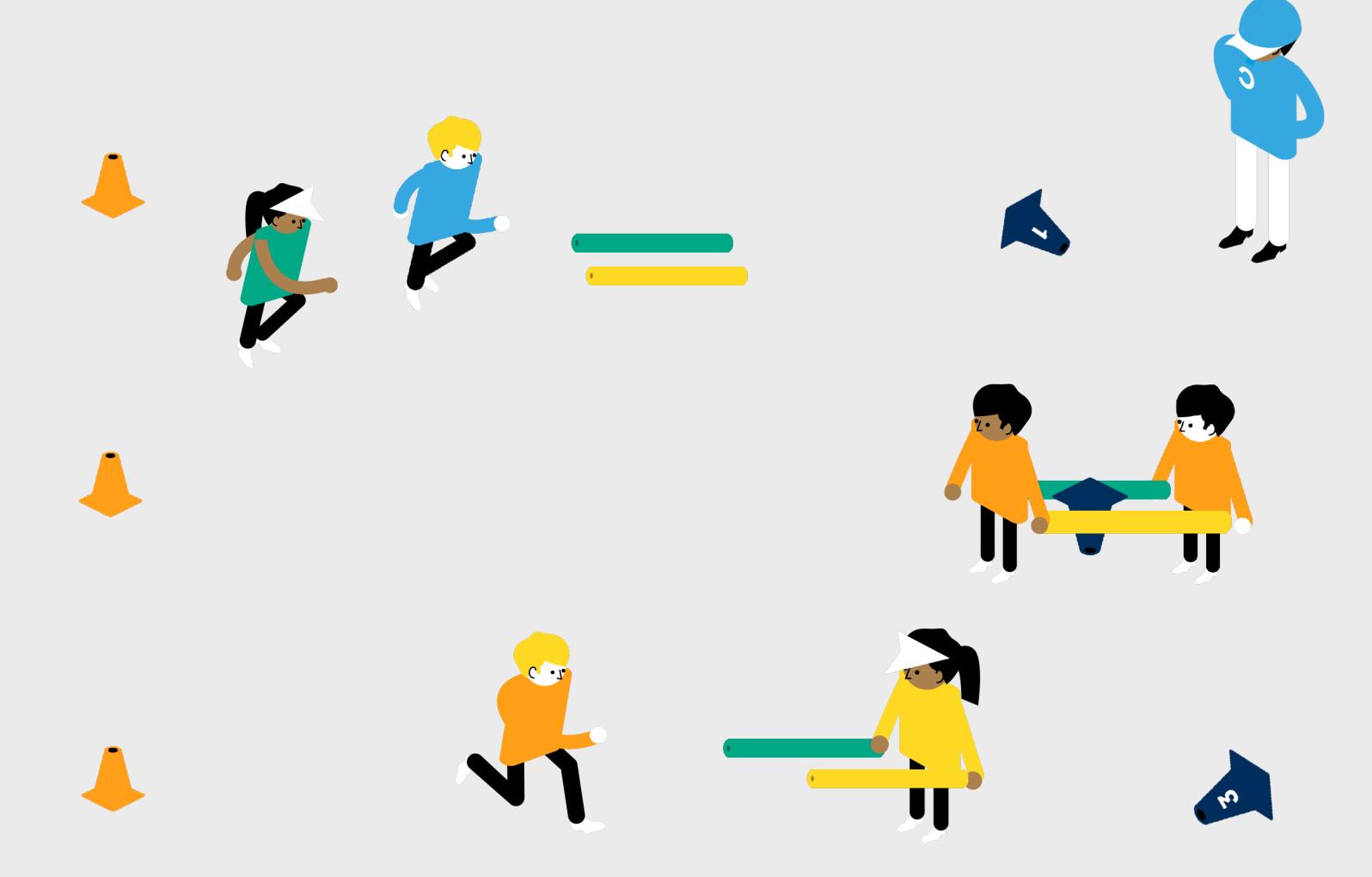
- 9 holes should be selected on the putting green on an average sloped surface
- 3 cones are placed opposite 3 holes at 10 feet, 3 cones at 20 feet and 3 cones at 30 feet
- You can use your string to clearly define each putting hole
- Children can attempt the challenge depending on the progression level they are on by playing the required number of holes and distances

#### **Equipment Required**

- 9 holes on the green
- 9 numbered starting cones
- String
- Scorecard and pencil



### **Cone Collector**











#### **How to Play**

- Split the children into pairs, and line them up behind their safety cones
- When the coach shouts GO! The children run out and pick up the foam noodles
- One child must hold one end of the noodles and their partner must hold the other end
- The pair then have to work together to pick up the JGA cone without touching it with their hands
- The winning pair are the ones that can carry the JGA cone back to their safety cone

#### **Progression Ideas**

- Add in obstacles
- Introduce a time penalty for dropping the cone
- Introduce other objects to pick up using the noodles

#### **Equipment Needed**

3 x Orange safety cones

3 x JGA cones

6 x Foam noodles









# **Creative**Practice at Home

- The Whole Child theme this week is to encourage children to use their creativity to be able to practice their golf at home.
- Carry this theme into the class by having a brainstorm with children about games they can play at home and introduce one example in the session.



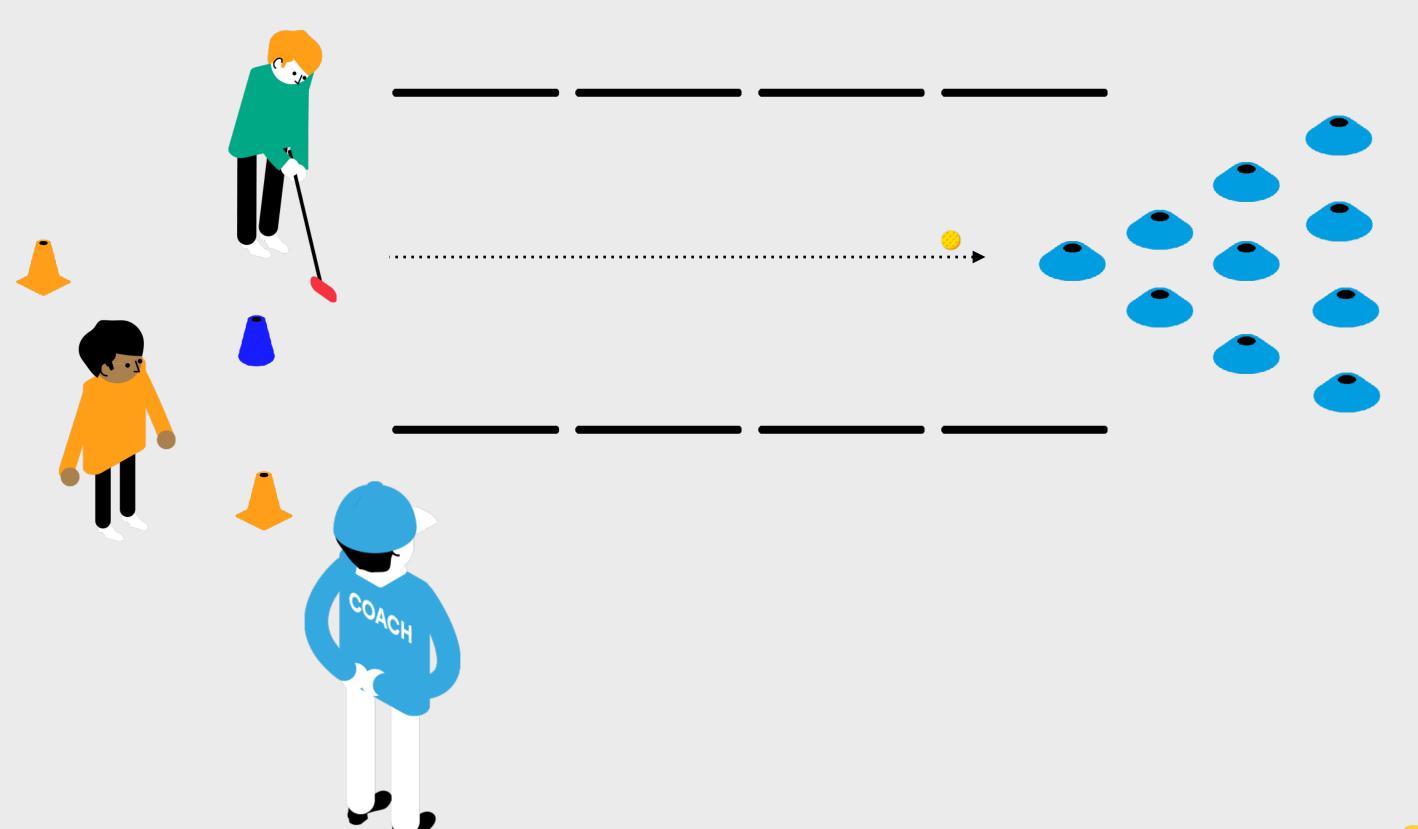
# Orientation Introducing the Scorecard

- The Learning the Game focus this week is about the Scorecard.
- You should introduce your juniors to how to score using a scorecard, include this in the scoring challenge, asking juniors to use a scorecard to record their scores.



# 10 Pin Bowling













#### **How to Play**

- Nominate one of the children to play first
- Player number 1 attempts to putt the ball and hit one of the bowling pins
- If they hit the bowling pin, they pick it up and bring it back to the start. The child cannot hit the sides marked with the alignment sticks
- The children complete the game when they've collected all of the pins

#### **Progression Ideas**

- Junior Junior Change the size of the target bowling pins such as turning a cone upside down or placing a golf ball on a tee
- Vary the distance and the direction of the starting point
- Add a rule that it doesn't count if the ball hits another pin
- Add a gate that the child must hit the ball through at the start
- Introduce the game on a sloping surface

#### **Learning Outcomes**

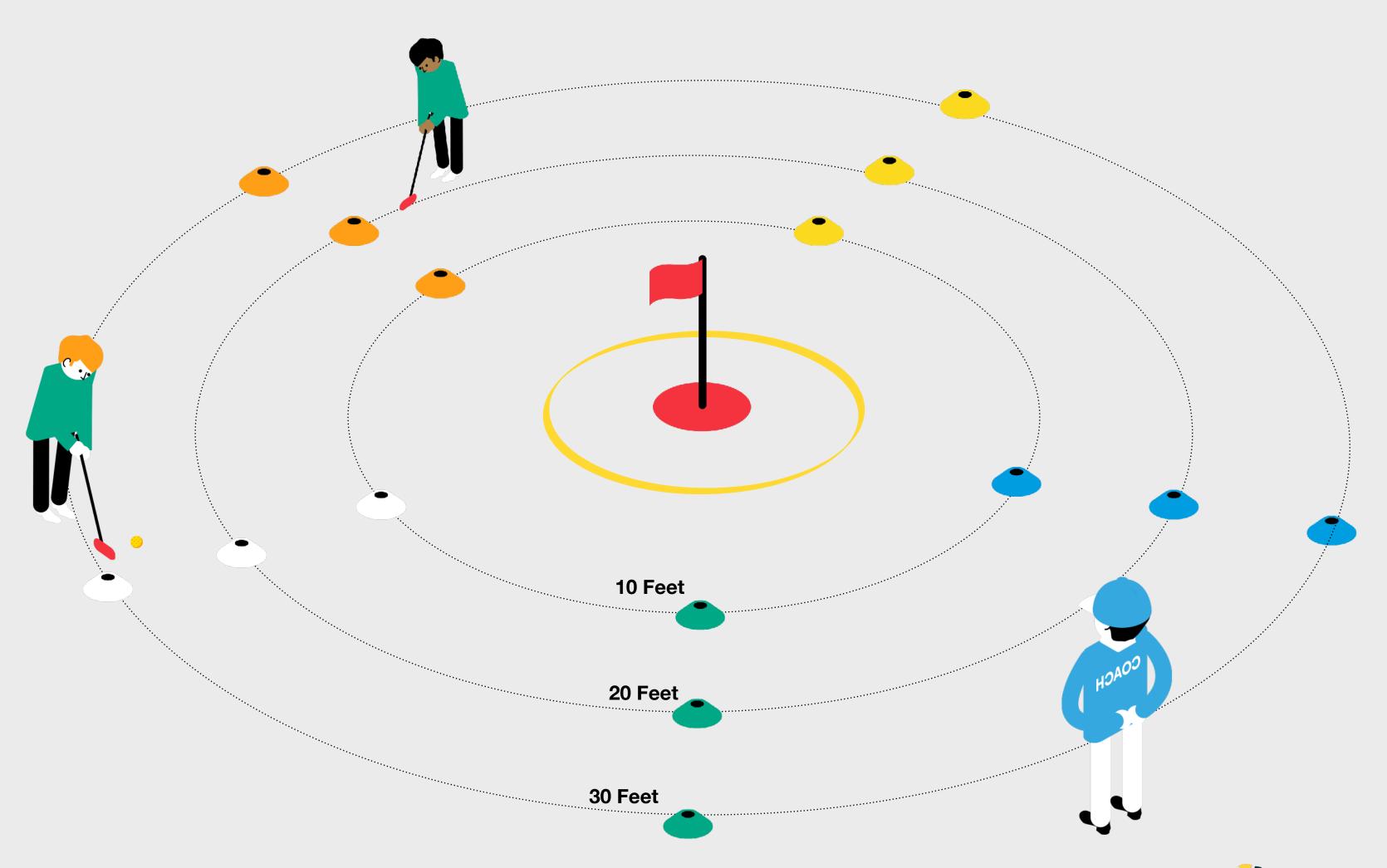
- A great game to explore the concept of distance control and direction control
- This game will also explore skill development under pressure
- This game will also explore green reading skills

#### **Equipment needed**

| 2 x Orange Safety Cones                                       | SAFETY |
|---|--------|
| 2 x Cones to mark out the necessary hitting stations.         |        |
| 10 x Blue Cones   |        |
| Spare equipment that may be required for the group attendees. |        |
| 8 x Alignment Sticks  |        |
| Golf Balls  |        |

# Single, Double, Triple - Putting













- Children take it in turns to choose which distance they want to start from
- If the player starts from the 10 foot line and they putt the ball inside the 6 foot circle they score 1 point, 2 points if they hole the putt
- If the player starts from the 20 foot line they score double points; 2 points inside the 6 foot circle, 4 points if they hole the putt
- If the player chooses to start from the 30 foot line they score triple points; 3 points if they putt the ball into the 6 foot circle, 6 points if they hole the putt
- The game continues until both players have hit 5 putts, one from each color cone.
- The winner is the player who has the most points after 5 shots

#### **Progression Ideas**

- Change the distance between the cones
- Attempt the game on a sloped surface

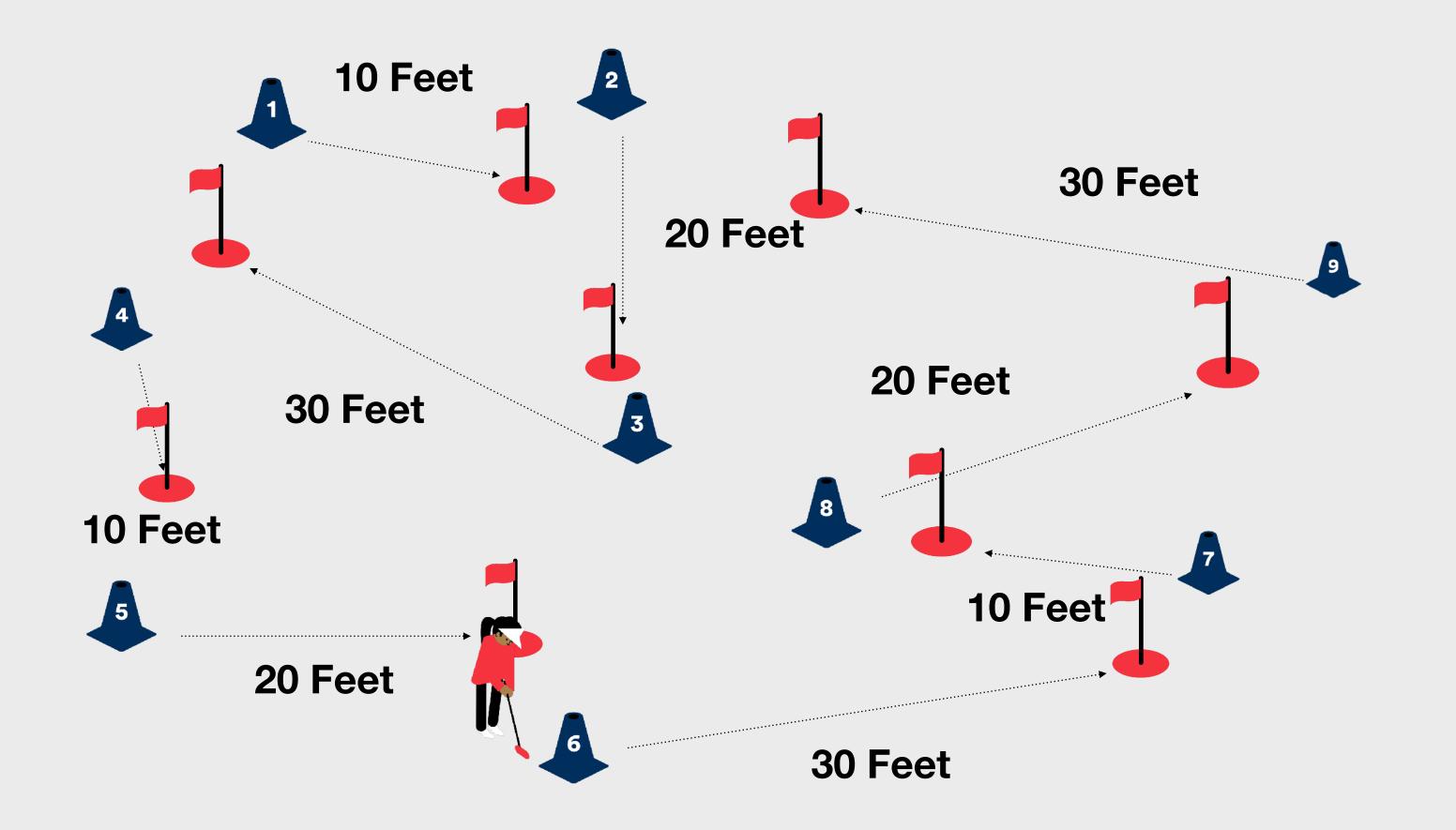
#### **Learning Outcomes**

- Distance control
- Strategic thinking
- Understand risk and reward

#### **Equipment needed**

| Orange Safety Cones         | SAFETY |
|-----------------------------|--------|
|                             | 4      |
| 3 x Blue cones              |        |
| 3 A Dide Colles             |        |
| 2 0                         |        |
| 3 x Green cones             |        |
| 3 x Yellow cones            |        |
|                             |        |
| 3 x Orange cones            |        |
| o x orange cones            |        |
|                             |        |
| 3 x White cones             |        |
|                             |        |
| 6 foot diameter target ring |        |

# Scoring Challenge





#### **Attempting the Challenge**

- Juniors have 5 attempts at the Challenge
- Juniors should attempt the Challenge for the level they are aiming to complete
- Juniors get 1 point for every successful attempt for the team challenge

#### **The Challenges**

- Complete this Level 1 Challenge by scoring a total of 12 or less over 3 holes. Start 10 feet away on each hole.
- Complete this Level 2 Challenge by scoring a total of 21 or less over 6 holes. Start 10 feet away from each hole.
- Complete this Level 3 Challenge by scoring a total of 18 or less over 6 holes. Start 10 feet away on 3 holes and 20 feet away on the other three holes.
- Complete this Level 4 Challenge by scoring a total of 24 or less over 9 holes. Start 10 feet away on three holes, 20 feet away on three holes and 30 feet away on the other three holes.
- Complete this Level 5 Challenge by scoring a total of 21 or less over 9 holes. Start 10 feet away on three holes, 20 feet away on three holes and 30 feet away on the other three holes.
- Complete this Level 6 Challenge by scoring a total of 18 or less over 9 holes. Start 10 feet away on three holes, 20 feet away on three holes and 30 feet away on the other three holes.