# **On the Green** Week 47



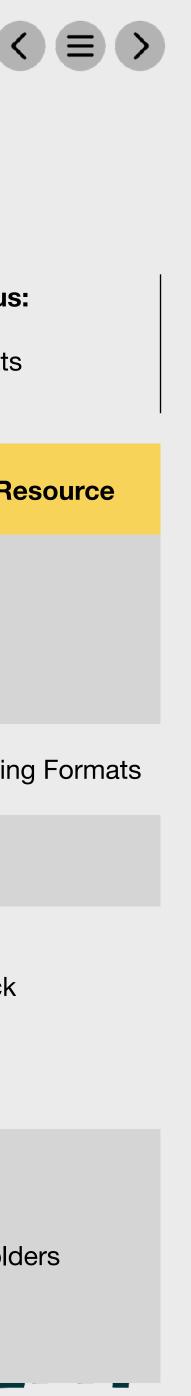
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## **Class Timetable - Week 47**

<b>Session Length:</b> 60mins		<b>Group Size:</b> 1:8		Mastering the Game Focus: On the Green: Short Putts	<b>Whole Child Focus</b> Social: Caring	Playin	ing the Game Focus: Ig and Scoring: Cup Playing Formats
Time	Focus		Suggested Theme Content				Games / Drills / Resou
10 Mins	Introduction and Warm Up Game		<ul> <li>Outline the lesson objectives to the group</li> <li>Introduce the warmup game to the group</li> <li>Introduce FMS and Physical Literacy focus</li> <li>Split into teams and demonstrate the warm up game</li> <li>Play the warm up game in groups, pairs or individually</li> </ul>				• Hop Frog
5 Mins	Learning the Game Focus		<ul> <li>Introduce to the group the Learning the Game focus of the class</li> </ul>			Ryder Cup Playing Fo	
5 Mins	Whole Child Focus		<ul> <li>Introduce to the group the Whole Child focus of the class</li> </ul>				Caring
35 Mins	Mastering the Game Focus		<ul> <li>Outline the safety instructions and class layout</li> <li>Introduce games and challenge</li> <li>Deliver one to one and group coaching on the Mastering the Game learning outcomes</li> <li>Children can attempt the Challenge in pairs</li> <li>Children rotate around the stations</li> <li>Opportunity for free practice</li> </ul>			<ul><li>Round the Clock</li><li>Domino Race</li><li>Mouse Trap</li></ul>	
5 Mins	myAcademy Folder Track and Reward		<ul> <li>Recap Mastering the Game and Learning the Game Focus from the session to check for understanding</li> <li>Children can complete <i>my</i>Progress Wheel and add stickers where appropriate to the <i>my</i>Academy folder</li> <li>Present the Achiever Award to a student in front of the parents and the group</li> </ul>			• <i>my</i> Academy Folders	

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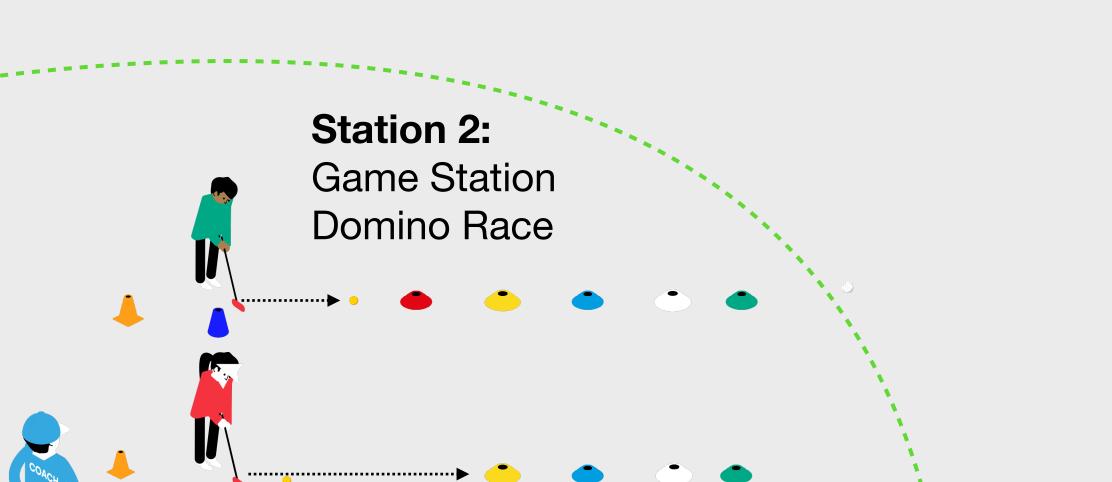


## **Class Layout and Setup**

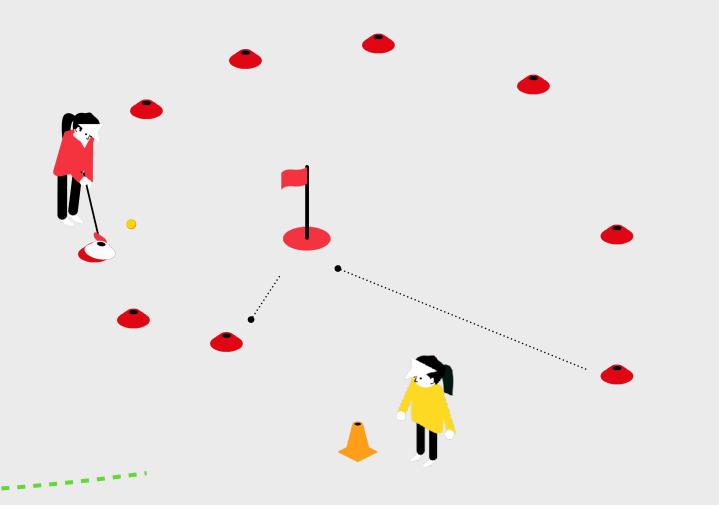
Station 1: Game Station Mouse Trap

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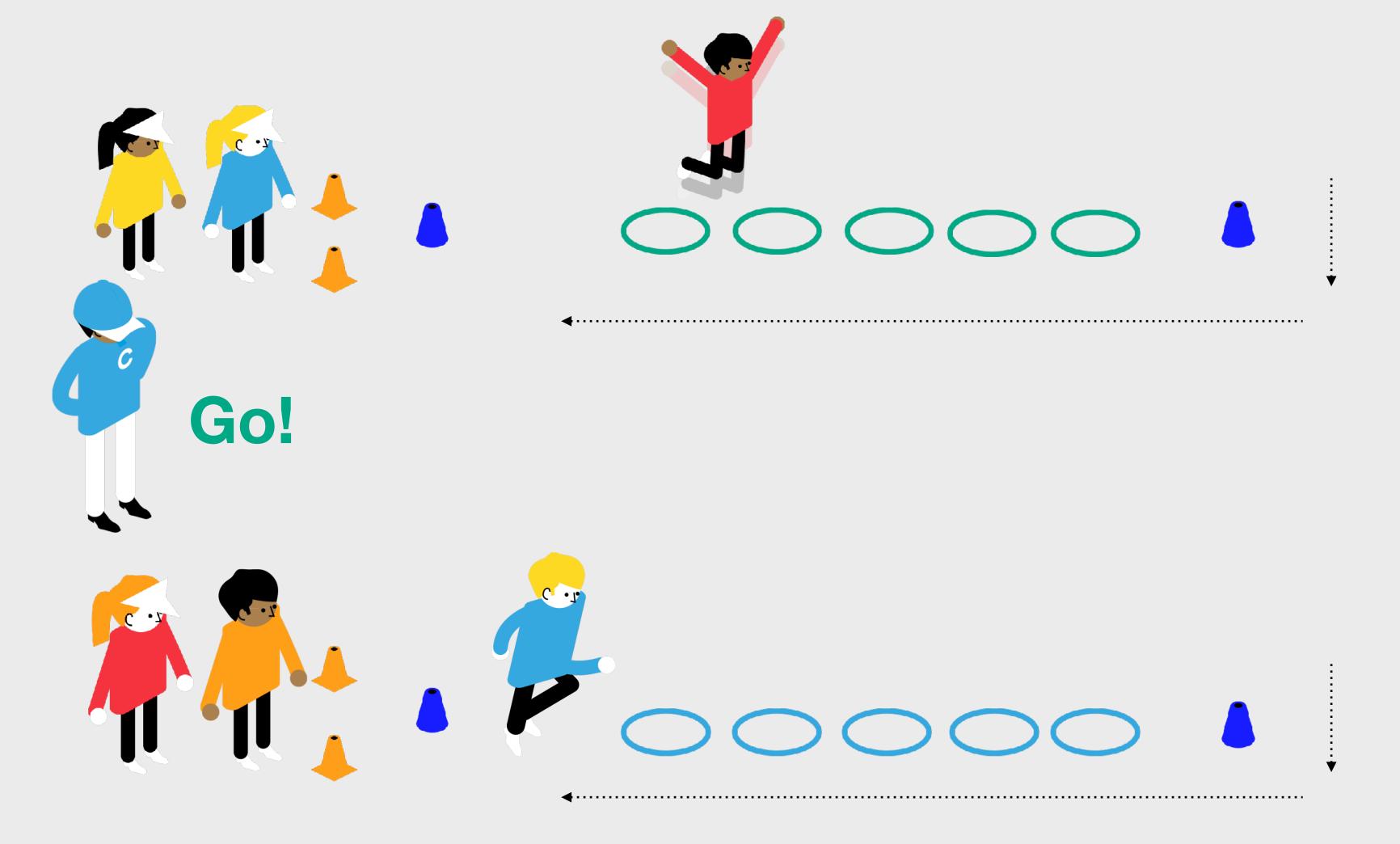


**Station 3:** Game Station Round the Clock





## Hop Frog







### How to Play

- Split the children into two even teams
- Mark out 10 hoops, approximately 1 yard apart in a line or in a curve
- Half the group starts at one end, the other half starts at the other
- The first child from each side bunny hops along the hoops until they reach the end cone
- They run back from the end cone and the next player on their team can go
- This continues until one of the groups gets all their players back to the start

### **Progression Ideas**

- Explore FMS during the game
- Change the distance between the hoops
- Add in additional turns

### **Equipment Needed**







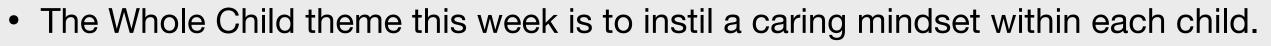
### Social Caring

- safety, the games for practicing and the challenges for improving.



### **Playing and Scoring Ryder Cup Playing Formats**

- The Learning the Game focus this week is learning about the Ryder Cup.

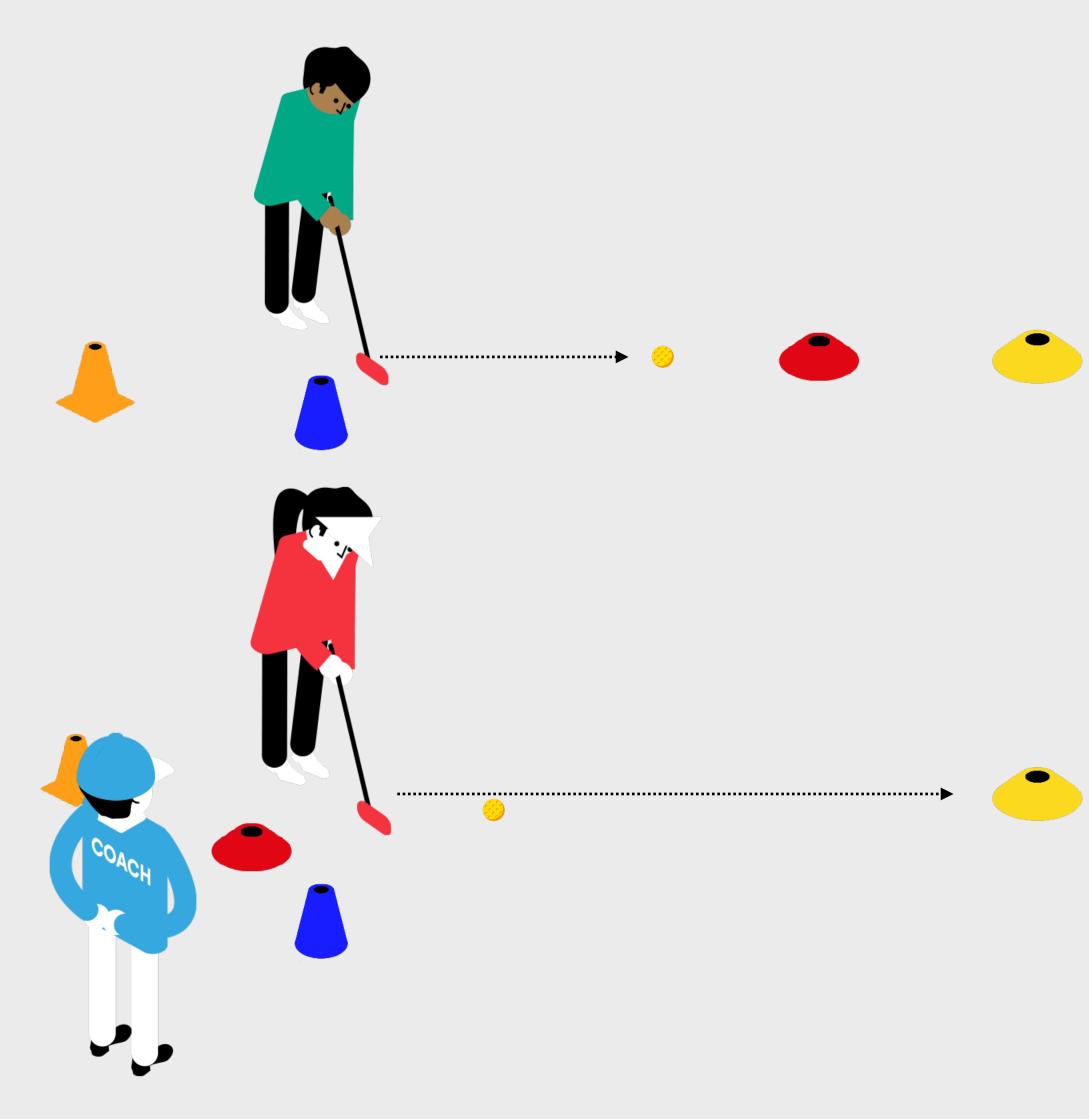


• Carry this theme into the class by highlighting to the children the importance of the orange cones for

• You should highlight the different formats, how they are played and encourage the children to experiment with playing different formats when they're playing on the course.



## **Domino Race**



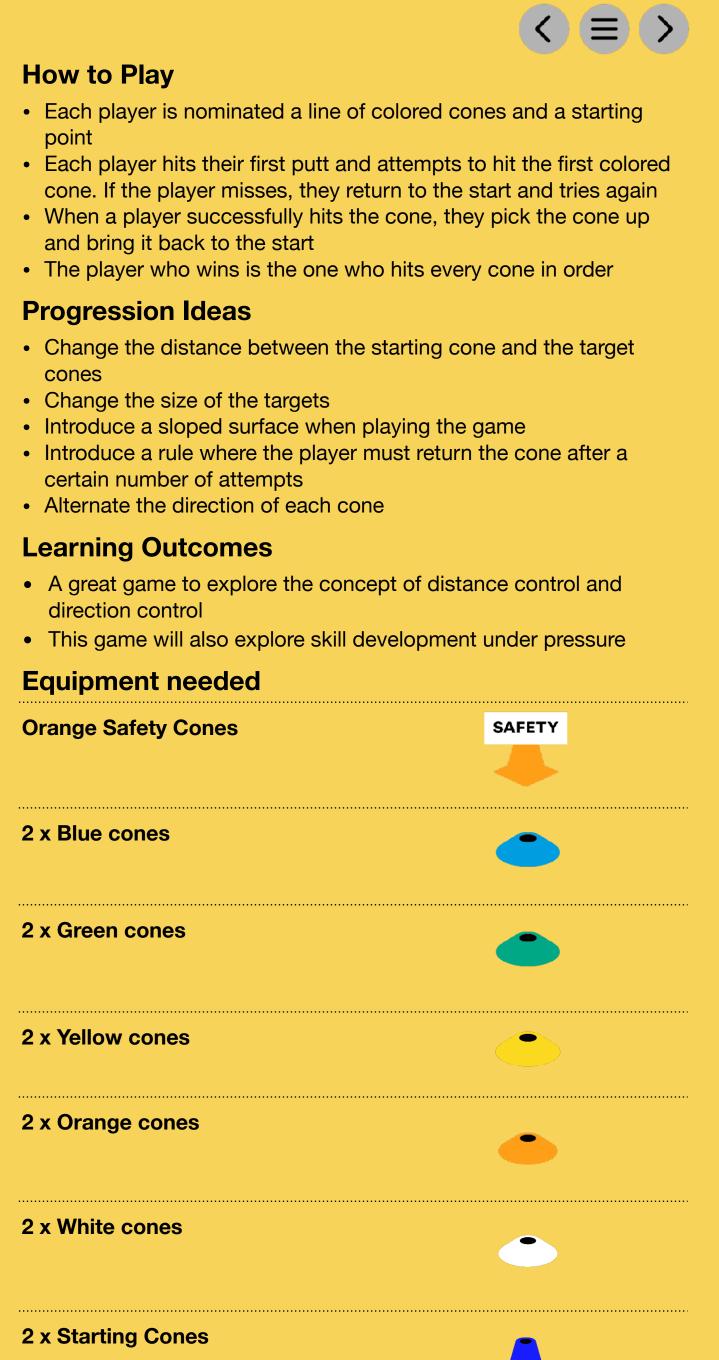


- point
- and bring it back to the start

- cones

- certain number of attempts

- direction control

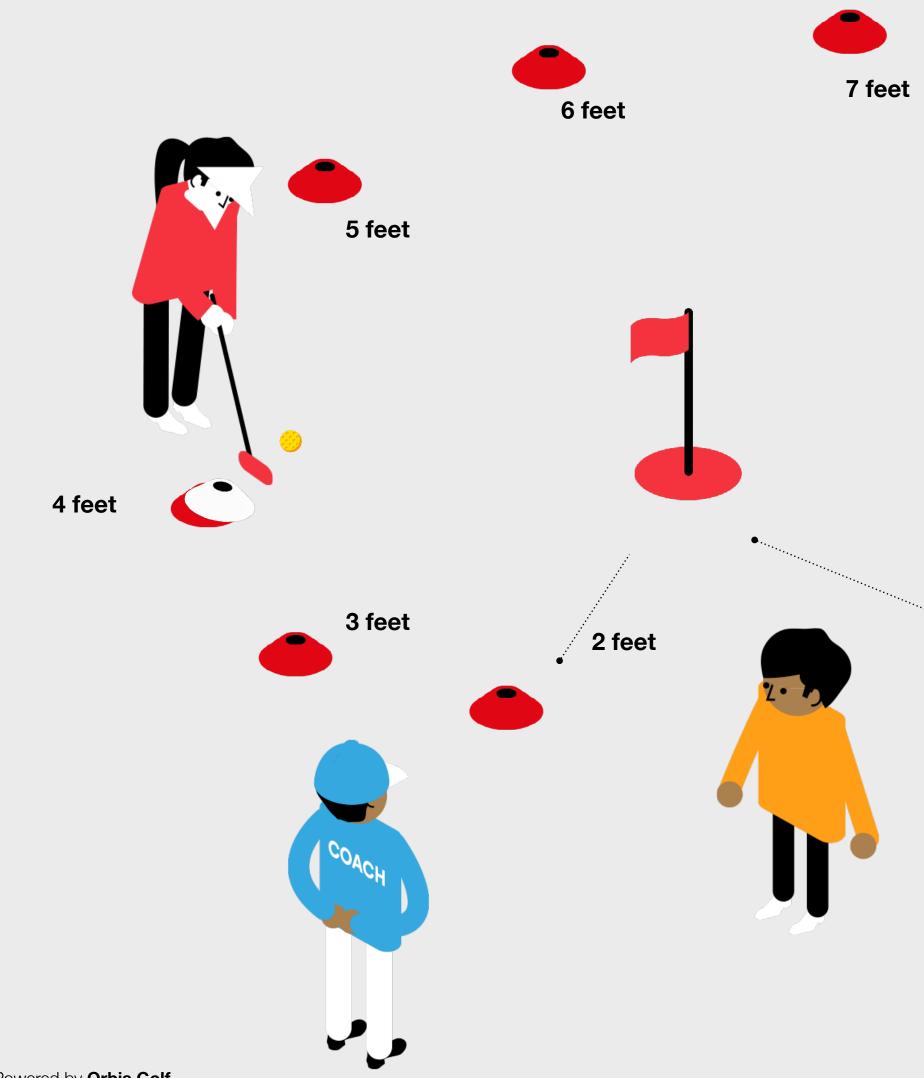








## **Round the Clock Spiral**









9 feet

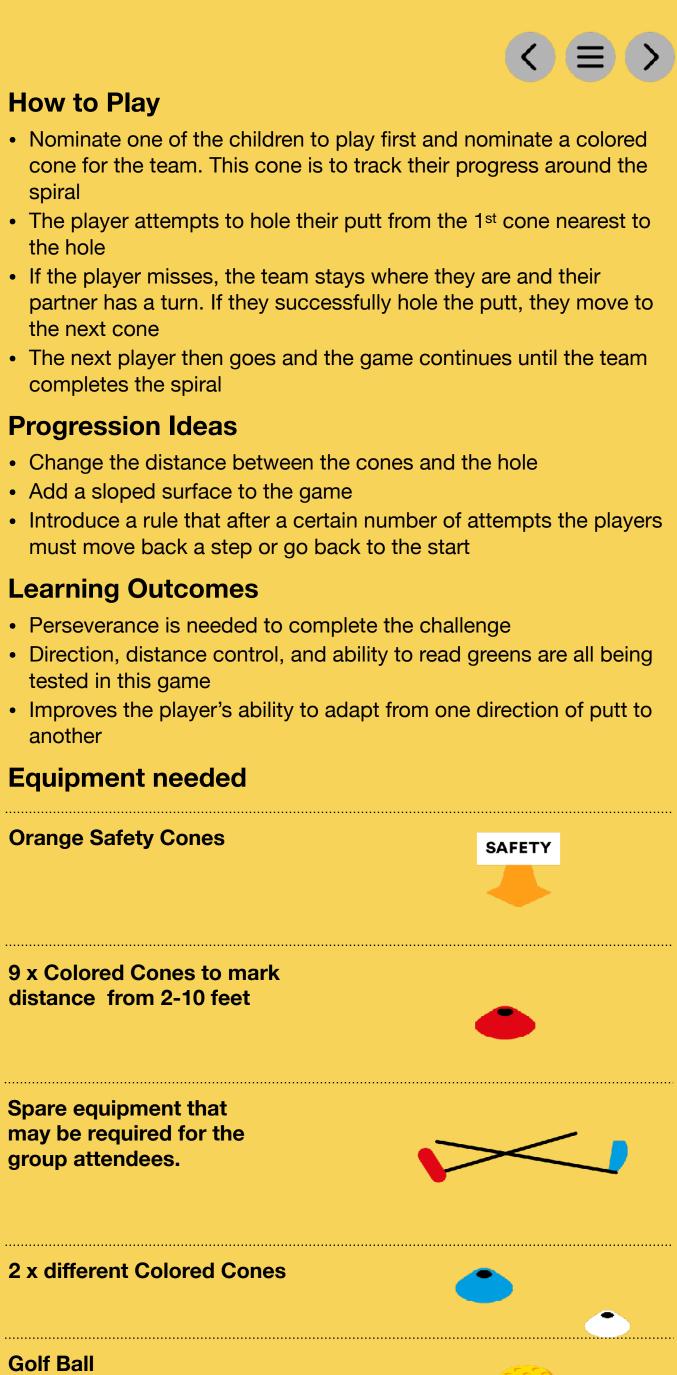


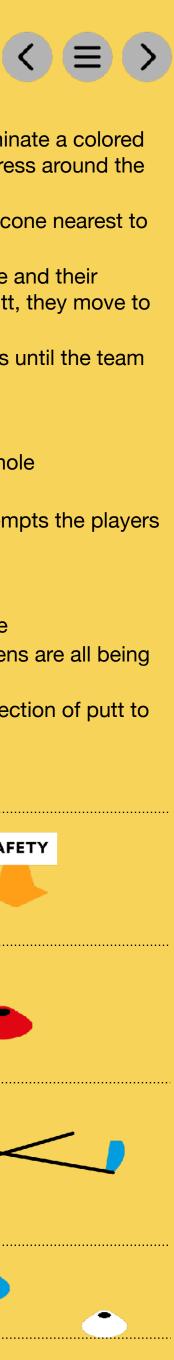
10 feet



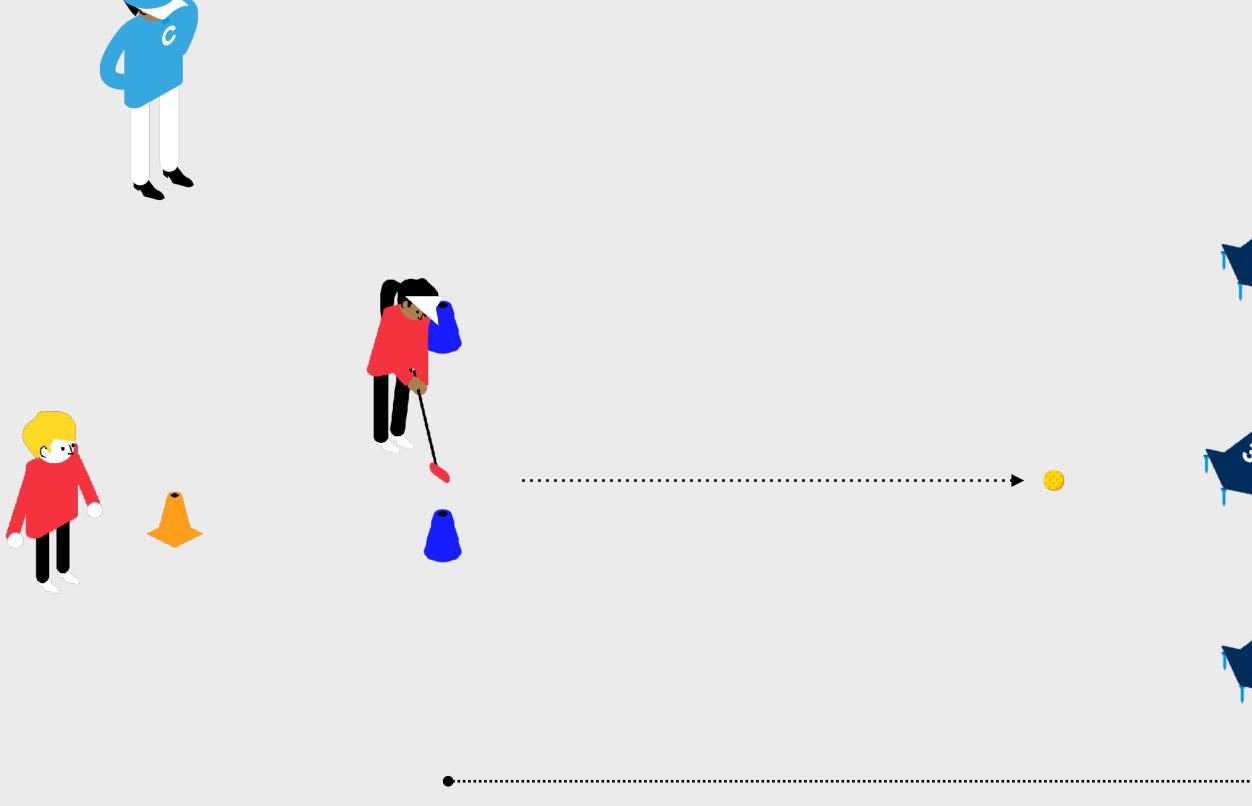
- spiral
- the hole
- the next cone
- completes the spiral

- tested in this game
- another





### **Mouse Trap**



10 Feet



### How to Play

