# Swing Week 46



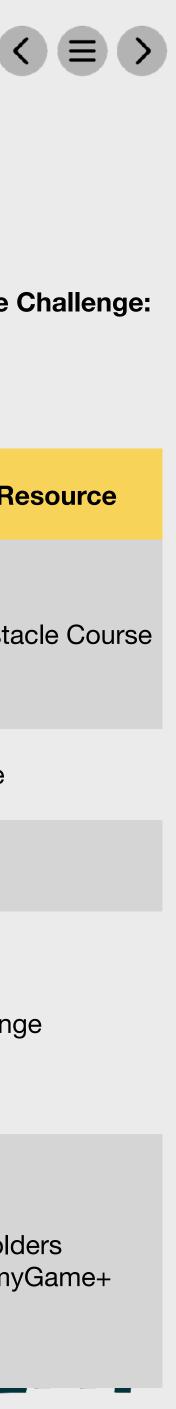
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## **Class Timetable - Week 46**

<b>Session Length:</b> 60mins		Group Size: 1:8	Sv	astering the Game Focus: ving: ons	<b>Whole Child Focus</b> Personal: Fairness	<b>Learning the Game Focus:</b> Playing and Scoring Texas Scramble		<b>astering the Game Cha</b> on Challenge
Time	Focus			Suggested Theme Conten	t			Games / Drills / Reso
10 Mins	Introducti	ion and Warm Up Game		<ul> <li>Outline the lesson objective</li> <li>Introduce the warmup gare</li> <li>Introduce FMS and Physice</li> <li>Split into teams and demonstrate</li> <li>Play the warm up game in</li> </ul>	ne to the group cal Literacy focus			Movement Obstacle
5 Mins	Learning	the Game Focus		<ul> <li>Introduce to the group the</li> </ul>	e Learning the Game focus of th	e class		<ul> <li>Texas Scramble</li> </ul>
5 Mins	Whole Ch	nild Focus		<ul> <li>Introduce to the group the</li> </ul>	e Whole Child focus of the class			• Fairness
35 Mins	Mastering the Game Focus			<ul> <li>Outline the safety instructions and class layout</li> <li>Introduce games and challenge</li> <li>Deliver one to one and group coaching on the Mastering the Game learning outcomes</li> <li>Children can attempt the Challenge in pairs</li> <li>Children rotate around the stations</li> <li>Opportunity for free practice</li> </ul>				<ul> <li>Tug of War</li> <li>G.O.L.F</li> <li>The Iron Challenge</li> </ul>
5 Mins	<i>my</i> Academy Folder Track and Reward MyGame+ Progress on GLF. Connect • T		<ul> <li>Recap Mastering the Game and Learning the Game Focus from the session to check for understanding</li> <li>Children can complete <i>my</i>Progress Wheel and add stickers where appropriate to the <i>my</i>Academy folder</li> <li>The challenge can be marked as complete if required on MyGame+ part of GLF. Connect app</li> <li>Present the Achiever Award to a student in front of the parents and the group</li> <li>Award any Pins and Hats that may have been achieved</li> </ul>			<ul> <li><i>my</i>Academy Folders</li> <li>GLF. Connect myGar</li> </ul>		

Session Length: 60mins	1:8	Swing: Irons	Personal: Fairness	Playing and Scoring Texas Scramble	Iron Challenge	
Time	Focus	Suggested Theme Conten	Suggested Theme Content			
10 Mins	Introduction and Warm Up Gan	<ul> <li>Introduce the warmup gar</li> <li>Introduce FMS and Physic</li> <li>Split into teams and demo</li> </ul>	<ul> <li>Outline the lesson objectives to the group</li> <li>Introduce the warmup game to the group</li> <li>Introduce FMS and Physical Literacy focus</li> <li>Split into teams and demonstrate the warm up game</li> <li>Play the warm up game in groups, pairs or individually</li> </ul>			
5 Mins	Learning the Game Focus	<ul> <li>Introduce to the group the</li> </ul>	<ul> <li>Introduce to the group the Learning the Game focus of the class</li> </ul>			
5 Mins	Whole Child Focus	<ul> <li>Introduce to the group the</li> </ul>	e Whole Child focus of the class		• Fairness	
35 Mins	Mastering the Game Focus	<ul> <li>Outline the safety instruct</li> <li>Introduce games and chate</li> <li>Deliver one to one and growth</li> <li>Children can attempt the</li> <li>Children rotate around the</li> <li>Opportunity for free pract</li> </ul>	llenge oup coaching on the Mastering Challenge in pairs e stations	the Game learning outcomes	<ul> <li>Tug of War</li> <li>G.O.L.F</li> <li>The Iron Challenge</li> </ul>	
5 Mins	<i>my</i> Academy Folder Track and F MyGame+ Progress on GLF. Co					



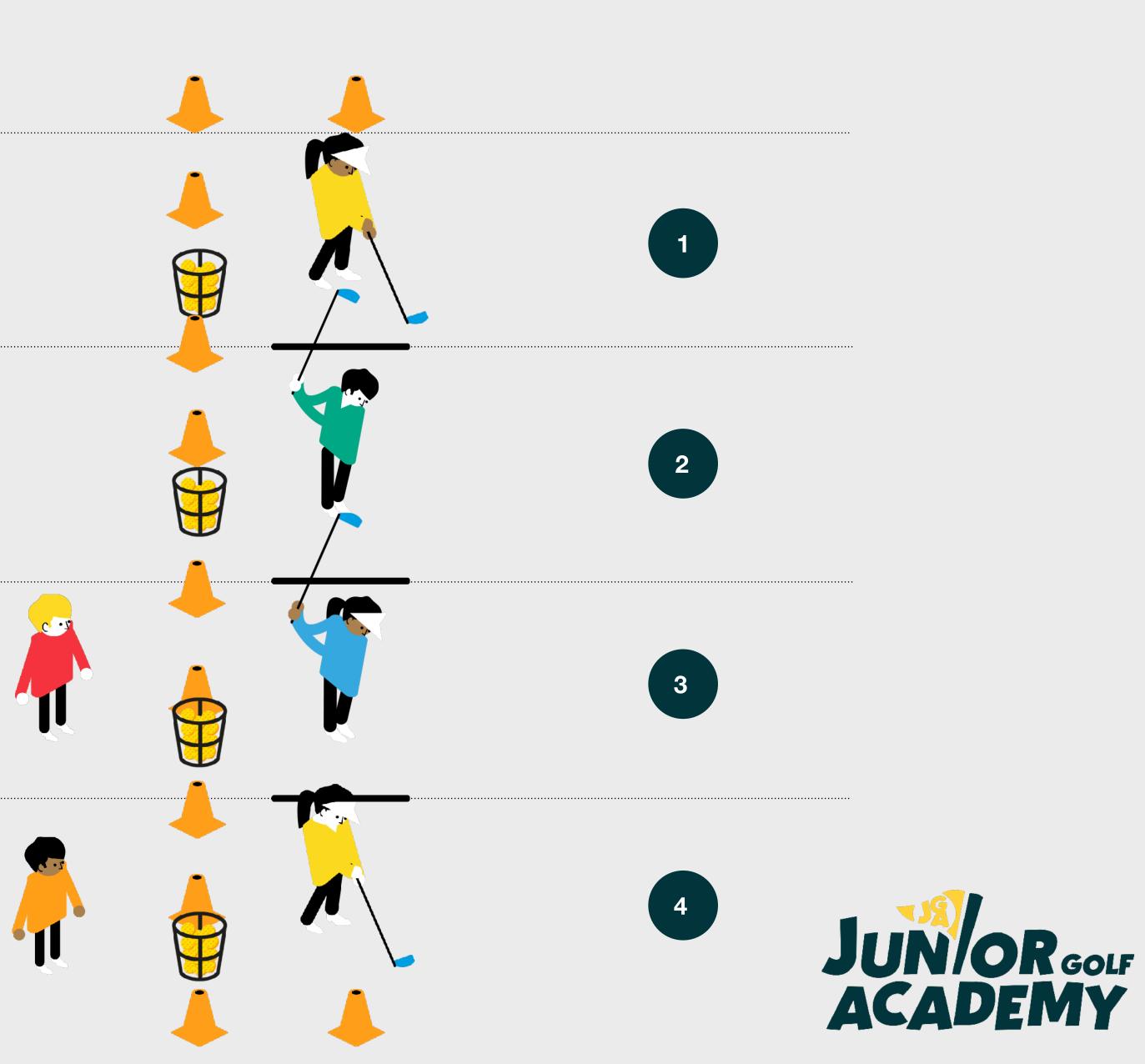
### **Class Layout and Setup**

Station 1: Challenge Station

Station 2: Game Station Tug of War

Station 3: Game Station G.O.L.F

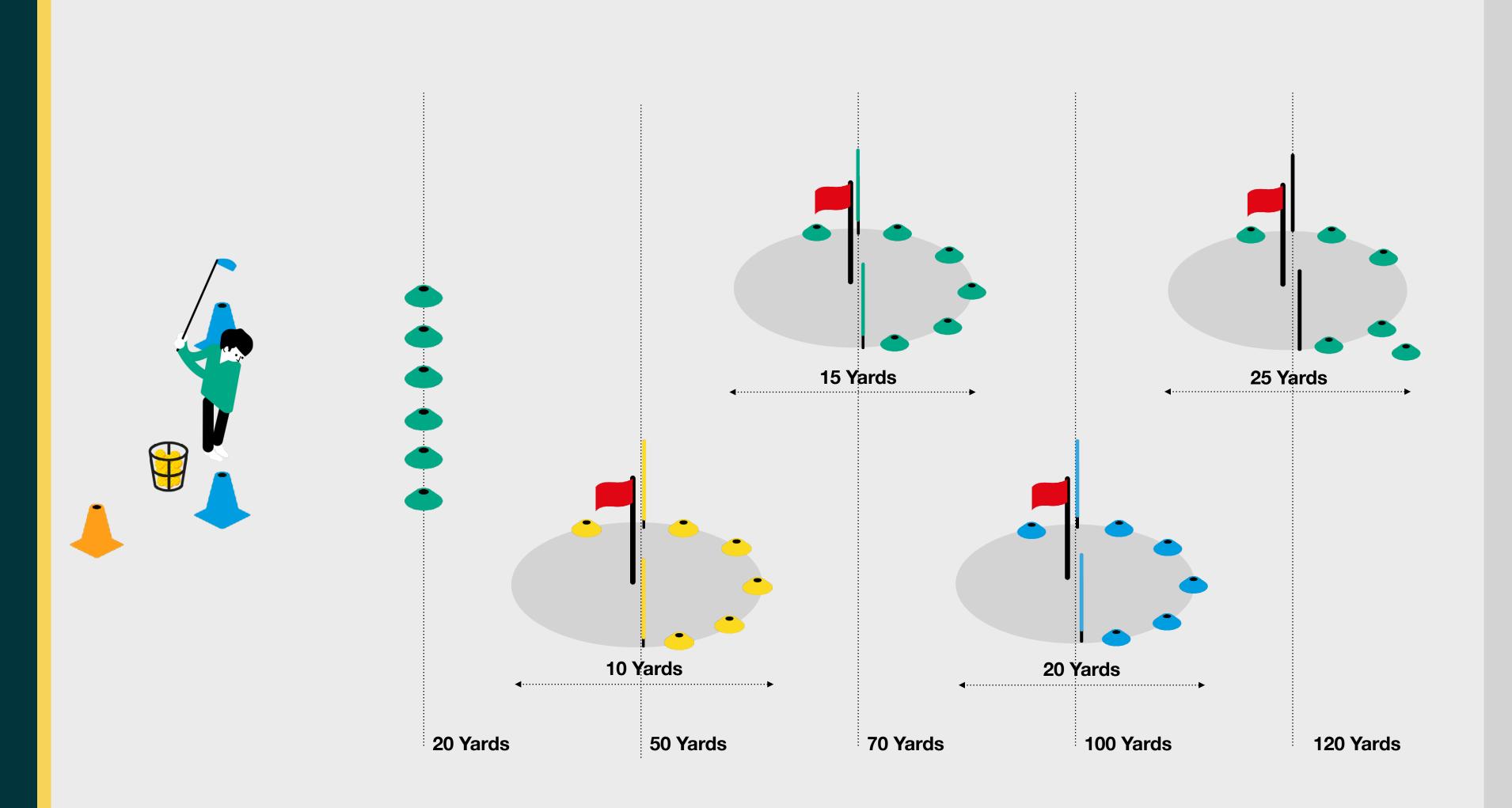
Station 4: **Free Practice Station** 



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### **Irons Challenge Setup**





### **Equipment Needed**

- Orange safety cones for a safety line
- Cones to mark out the necessary hitting stations
- Cones to mark the target zones if foam noodles aren't available
- Alignment Sticks
- Flag (if available)
- Foam Noodles

### **Setting out the Challenge**

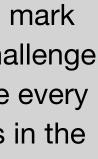
- Foam Noodles placed onto the alignment sticks should be used to mark the perimeter of the target zones either side of the flag
- Alignment sticks should be used to mark the target when a flag isn't possible
- Green Cones should be used to mark the target lines for the level 2 challenge
- Set out all the markers to enable every child to attempt their challenges in the class



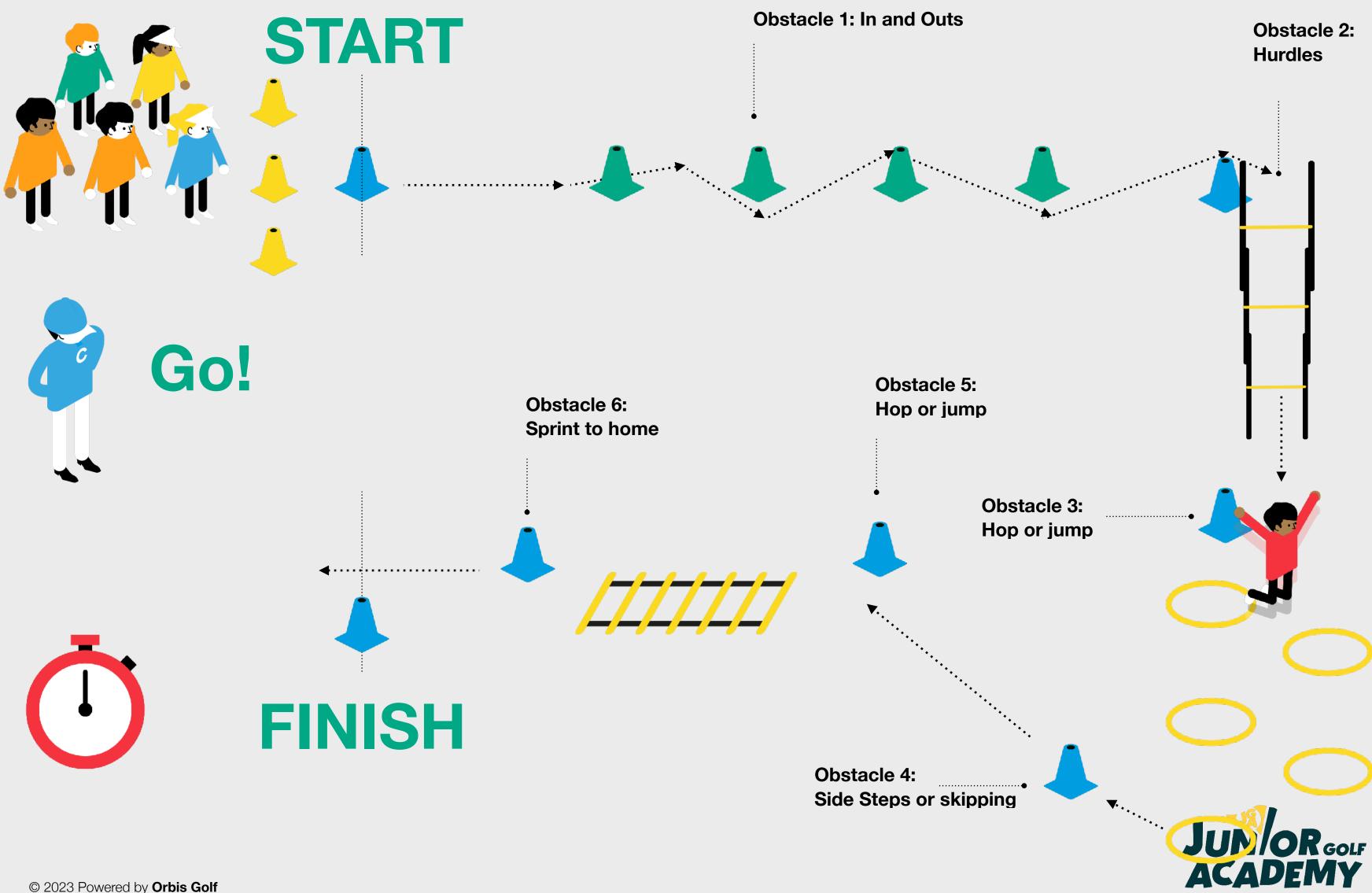








### **Movement Obstacle Course**





#### How to Play

- This game can be played individually or in teams
- Split into even teams or nominate players 1-6 if playing individually
- Player number 1 starts with their hand touching the start cone
- On go, the stop watch is started and the child attempts the obstacle course
- The stopwatch is stopped when the child reaches the finish line
- The winner is the child who gets round the obstacle fastest

#### **Progression Ideas**

- The child gets an extra go to beat their time
- Increase the difficulty of the movement stations
- Increase the entire length of the course
- Add penalty seconds if the child incorrectly completes an obstacle
- Increase the difficulty of the 3 golf stations

### **Equipment Needed**







### Personal Fairness



### **Playing and Scoring Texas Scramble**

- PGA Junior League, and some of our Social Play events are played.

• The Whole Child theme this week is to understand the importance of fairness.

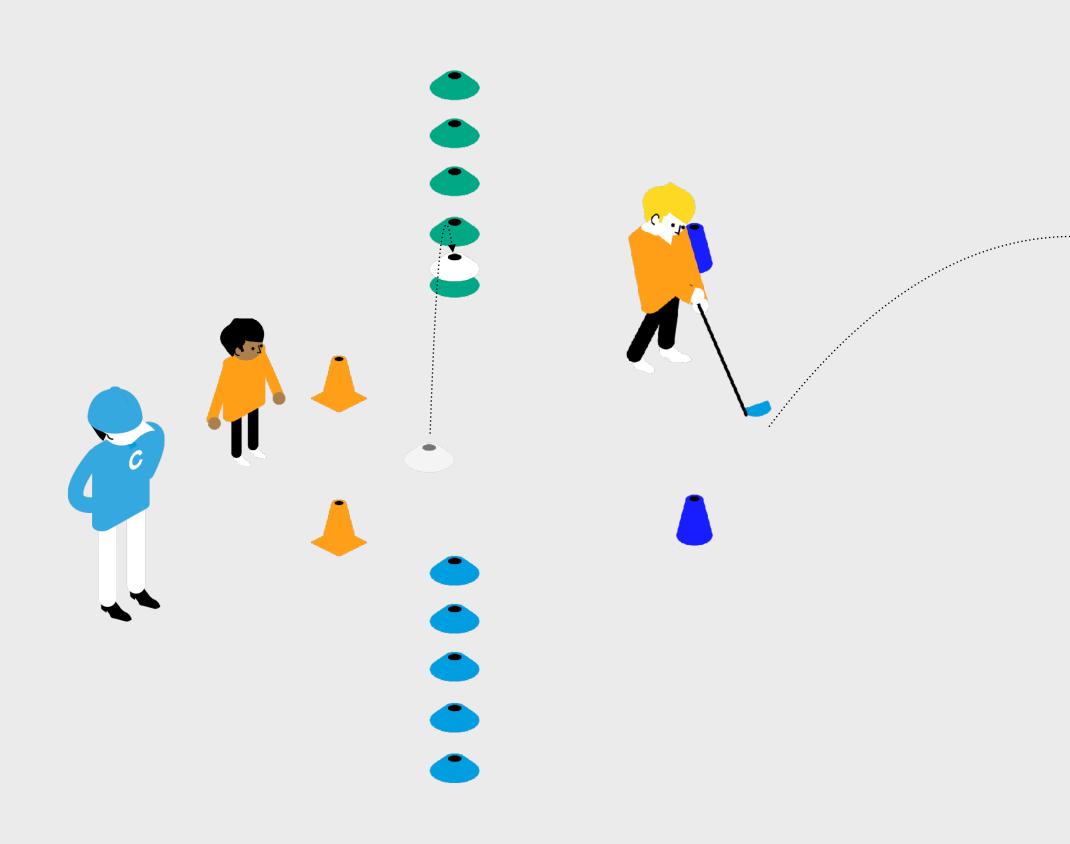
• Carry this theme into the class by ensuring children have the same number of attempts on each game and making sure they spend an equal amount of time on each station.

• The Learning the Game focus this week is learning about the Texas Scramble format.

• You should introduce your juniors to how to score using this format and highlight that this is how



### **Tug of War**





#### How to Play

- Child number 1 starts and attempts to hit their shot to the target
- Then the next child attempts their shot. The player who hits it nearest to the target moves the cone one place to their side
- The winner is the one who gets the centre white cone to their end cone

#### **Progression Ideas**

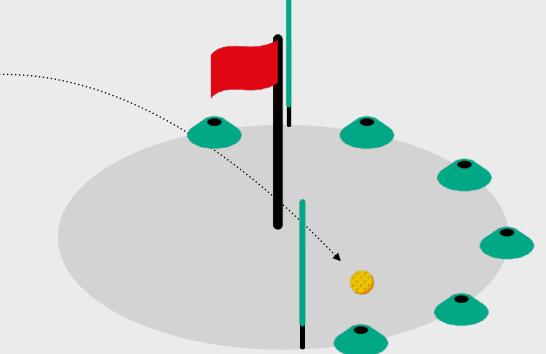
- Vary the target on each shot
- Vary the distance between the tee box and the green
- Add hazards for penalty cones
- Add different targets to increase the number of moves across the cones

#### **Equipment needed**



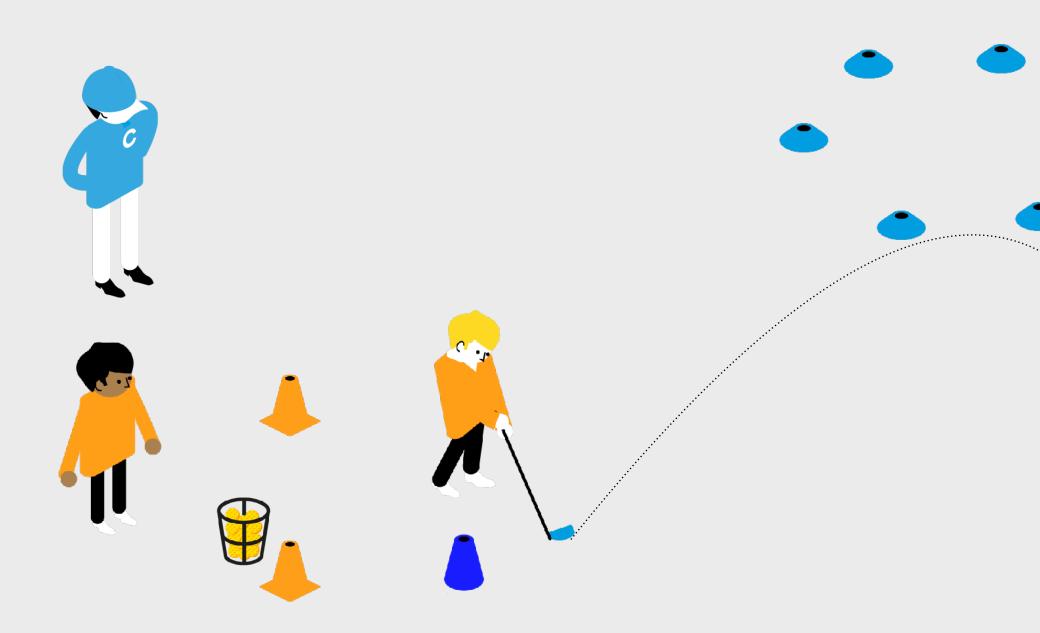




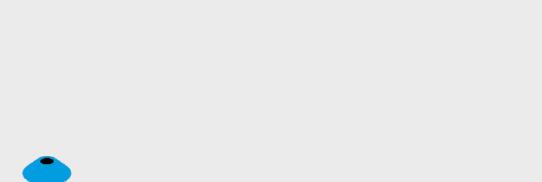




### G.O.L.F









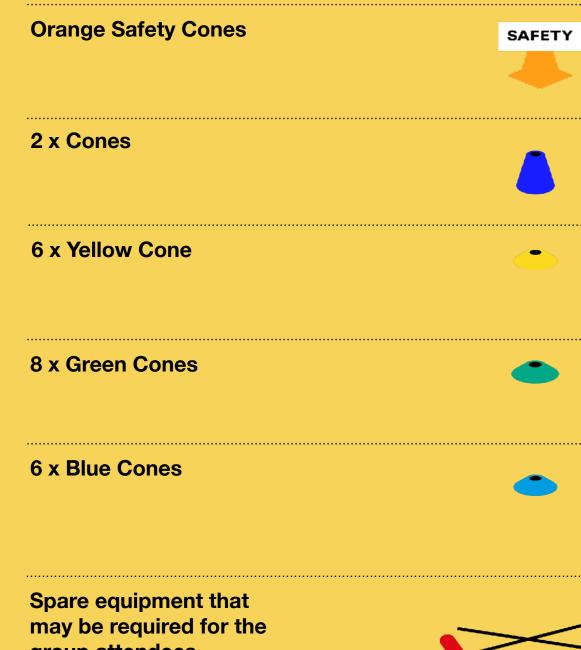
### How to Play

- Nominate one of the children to play first
- The first player nominates the area of the golf course they are trying to hit, the green, the lake or the bunker. If one of the children hits the target the team get the first letter "G"
- The second player then nominates the next target and the game continues until the team spells 'G.O.L.F.

#### **Progression Ideas**

- Vary the size of the targets
- Vary the distance to the targets
- Increase the number of letters in the game i.e 'G.O.L.F.E.R
- Adapt the shot types when playing to the targets i.e depending on skill level change the trajectory or shot shape

#### **Equipment needed**

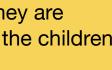


may be required for the group attendees.

**Golf Balls** 

JUN/OR GOLF ACADEMY



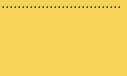














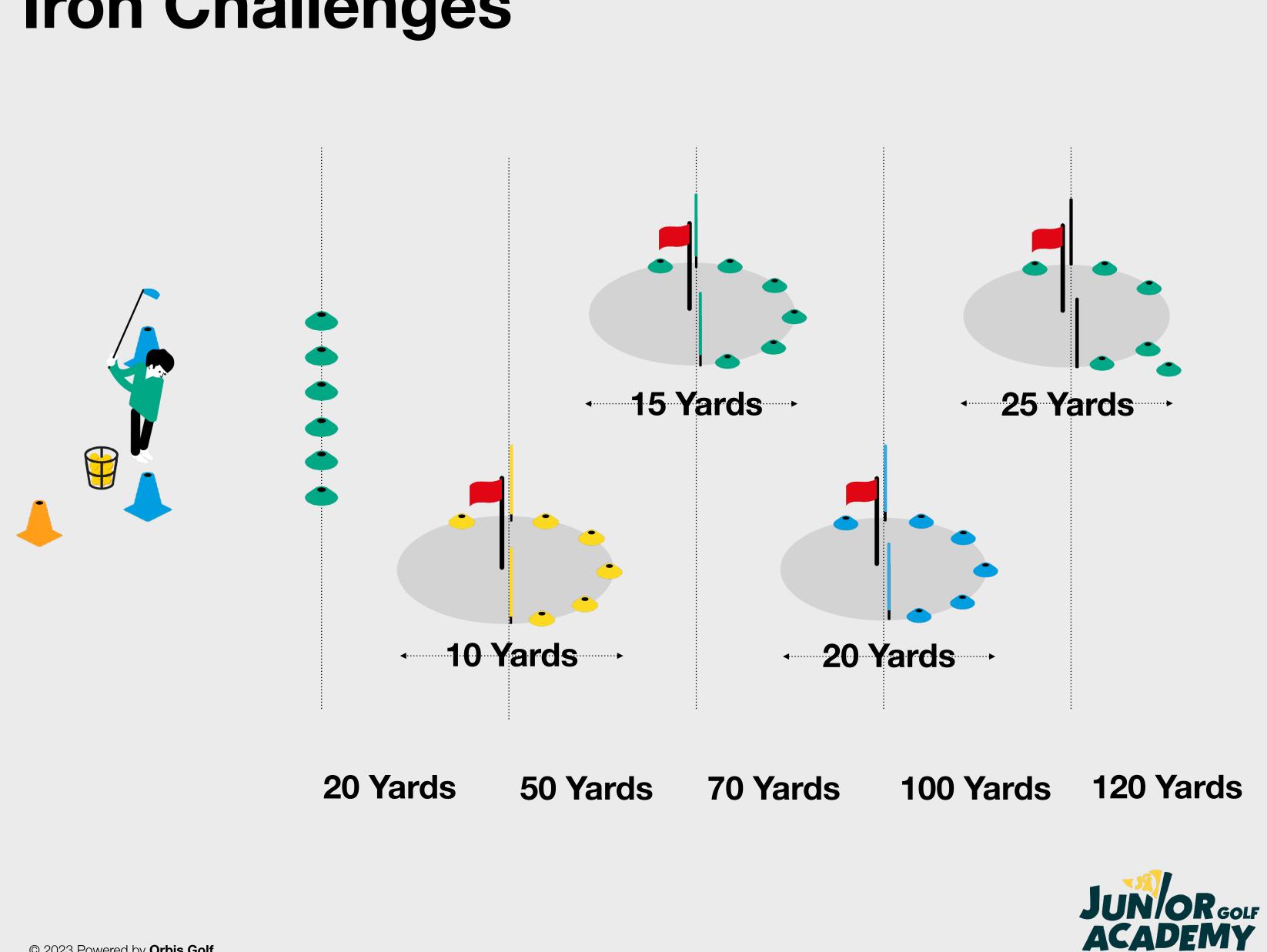








# **Iron Challenges**



### **Attempting the Challenge**

- Juniors have 5 attempts at the Challenge
- Juniors should attempt the Challenge for the level they are aiming to complete
- Juniors get 1 point for every successful attempt for the team challenge

### The Challenges

Juniors complete this Level 1 Challenge by hitting 3 shots in the air with an Iron. They have 5 attempts and do not need to hit the ball a certain distance or direction. This challenge can be attempted off a

Juniors complete this Level 2 Challenge by hitting 3 shots in the air with an Iron. The ball must carry a minimum of 20 yards. They have 5 attempts with no direction requirement. This challenge can be attempted off a tee.

Juniors complete this Level 3 Challenge by hitting 3 shots where the ball must finish within a 10-yard circle surrounding a flag that is 50 yards away. They have 5 attempts and this challenge can be attempted off a tee.

Juniors complete this Level 4 Challenge by hitting 3 shots with the ball coming to rest within a 15-yard circle surrounding a flag that is 70 yards away. They have 5 attempts and this challenge must be completed with the ball on the ground.

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Juniors complete this Level 5 Challenge by hitting 4 shots where the ball must finish within a 20-yard circle surrounding a flag that is 100 yards away. They have 5 attempts and this challenge must be completed with the ball on the ground.



Juniors complete this Level 6 Challenge by hitting 5 shots where the ball must finish within a 25-yard circle surrounding a flag that is 120 yards away. They have 5 attempts and this challenge must be completed with the ball on the ground.