Around the Green

Week 45









Class Timetable - Week 45

Group Size: Learning the Game Focus: Session Length: Mastering the Game Focus: Whole Child Focus Around the Green: 1:8 Cognitive: Playing and Scoring: 60mins Matchplay Format Bunker Play **Growth Mindset**

Time	Focus	Suggested Theme Content	Games / Drills / Resource
10 Mins	Introduction and Warm Up Game	 Outline the lesson objectives to the group Introduce the warmup game to the group Introduce FMS and Physical Literacy focus Split into teams and demonstrate the warm up game Play the warm up game in groups, pairs or individually 	• Hurdles
5 Mins	Learning the Game Focus	Introduce to the group the Learning the Game focus of the class	Matchplay Format
5 Mins	Whole Child Focus	Introduce to the group the Whole Child focus of the class	Growth Mindset
35 Mins	Mastering the Game Focus	 Outline the safety instructions and class layout Introduce games and challenge Deliver one to one and group coaching on the Mastering the Game learning outcomes Children can attempt the Challenge in pairs Children rotate around the stations Opportunity for free practice 	Closest to the PinThrow then ChipBeat the Bunker
5 Mins	myAcademy Folder Track and Reward	 Recap Mastering the Game and Learning the Game Focus from the session to check for understanding Children can complete <i>my</i>Progress Wheel and add stickers where appropriate to the <i>my</i>Academy folder Present the Achiever Award to a student in front of the parents and the group 	• myAcademy Folders



Class Layout and Setup

Station 3:

Game Station
Throw then Chip



Station 2:

Game Station
Closest to the Pin



Station 1:

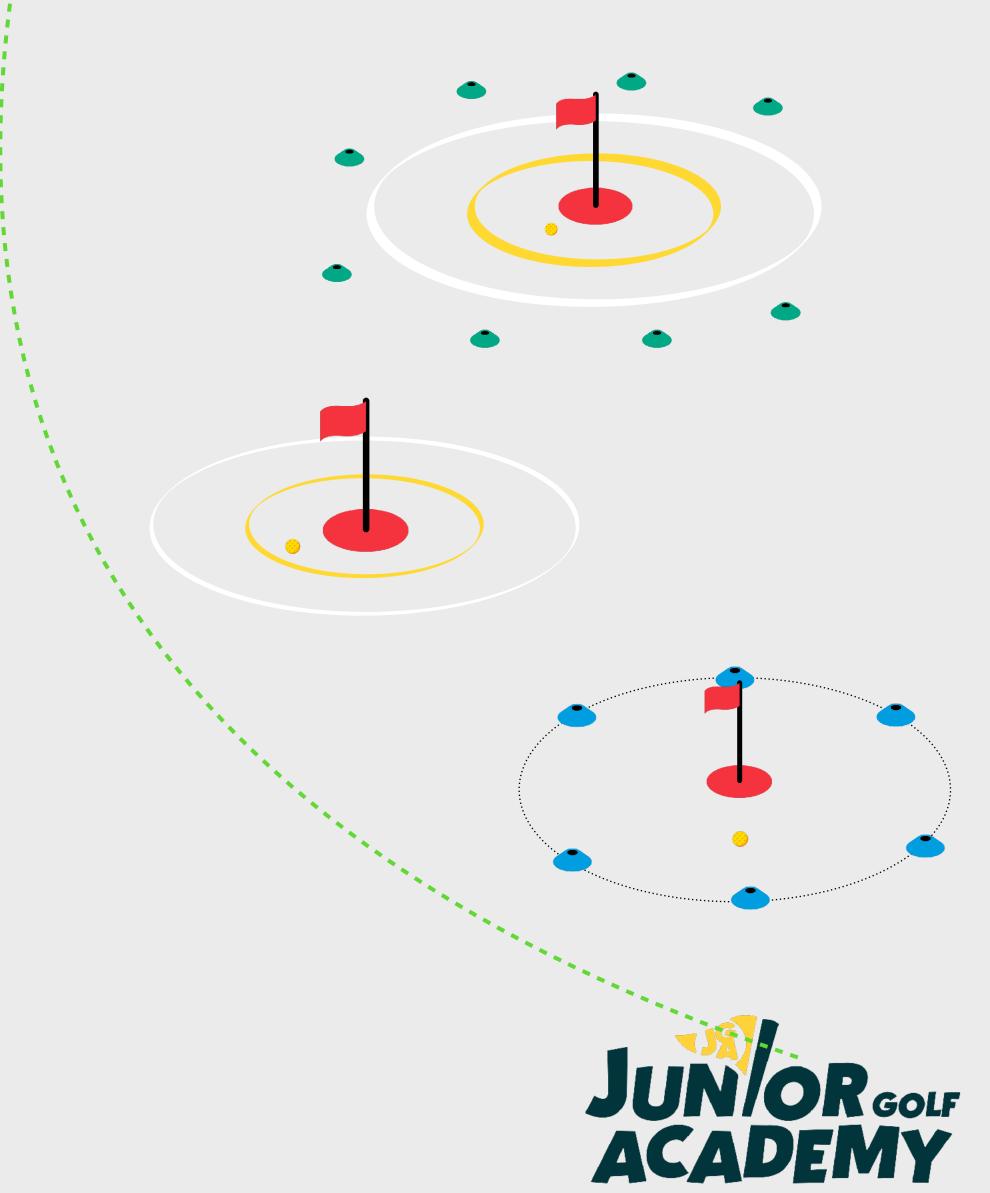
Game Station
Beat the Bunker



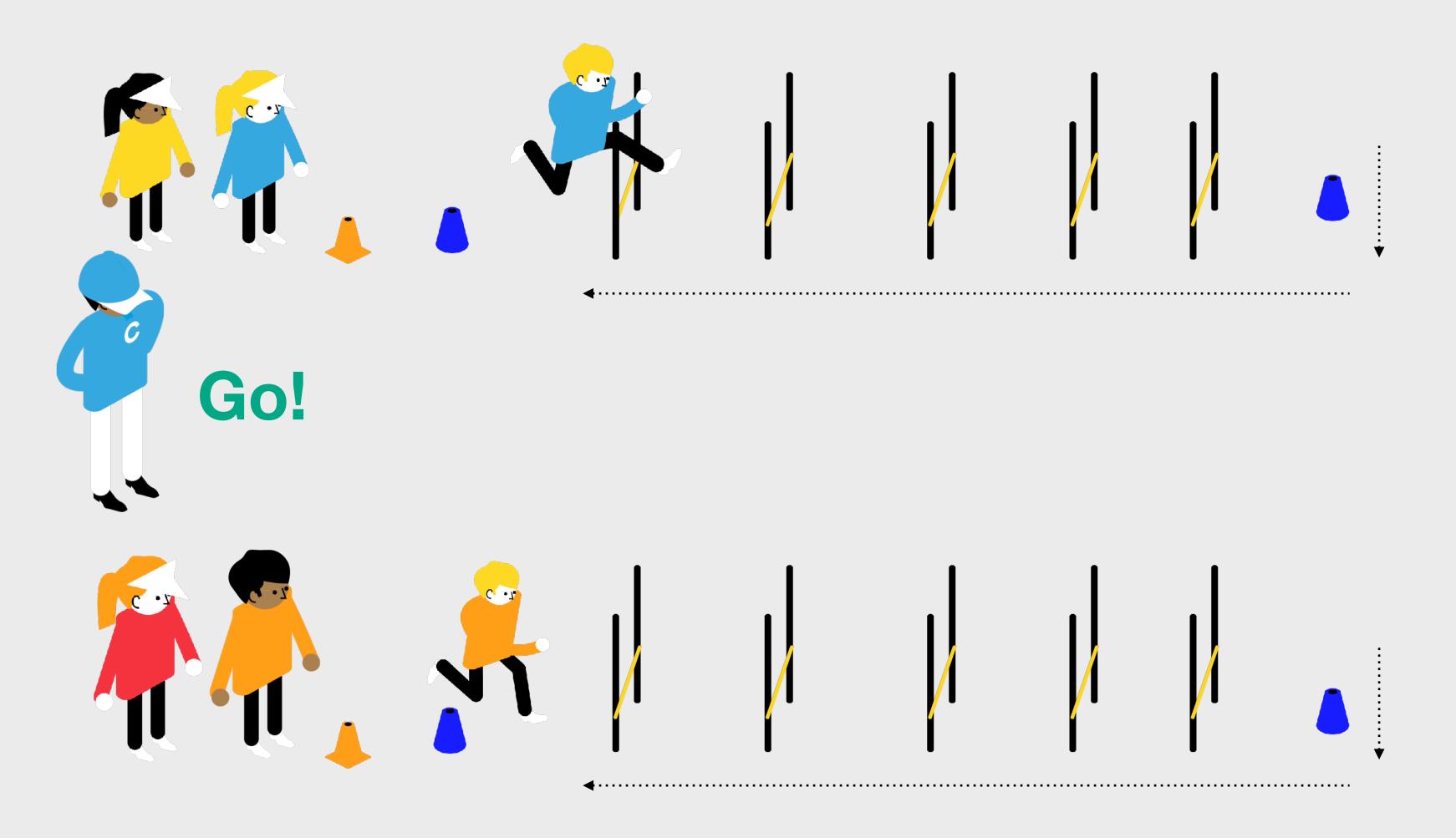
Station 4:

Free Practice Station





Hurdles











How to Play

- Split the children into even groups, ideally two groups of 3
- Number the children players 1 3
- Child number 1 starts with their hand on the starting cone
- On go, the child attempts to step or hurdle over the 5 hurdles, around the end cone and back to the start
- Once the first player returns the next player on the team goes
- The team that wins is the one who gets all players home first

Progression Ideas

- Add extra goes for each child
- Raise the height of the hurdles
- Introduce different FMS skills such as jumping, or hopping
- Raise the foam noodles all the way up and play Limbo as an alternative

Equipment Needed

4 x Orange Safety Cones



4 x Cones to mark starting positions and end cones



10 x Foam Noodles



20 x Alignment Sticks







Cognitive **Growth Mindset**

- The Whole Child theme this week is to encourage a growth mindset. This is where a child believes that if they work hard and keep practicing that they will improve. A fixed mindset is one where the child believes they are just born good or bad at something.
- Carry this theme into the class by reinforcing that the skills the children demonstrate in class have been learnt by applying effort and practice in the past.



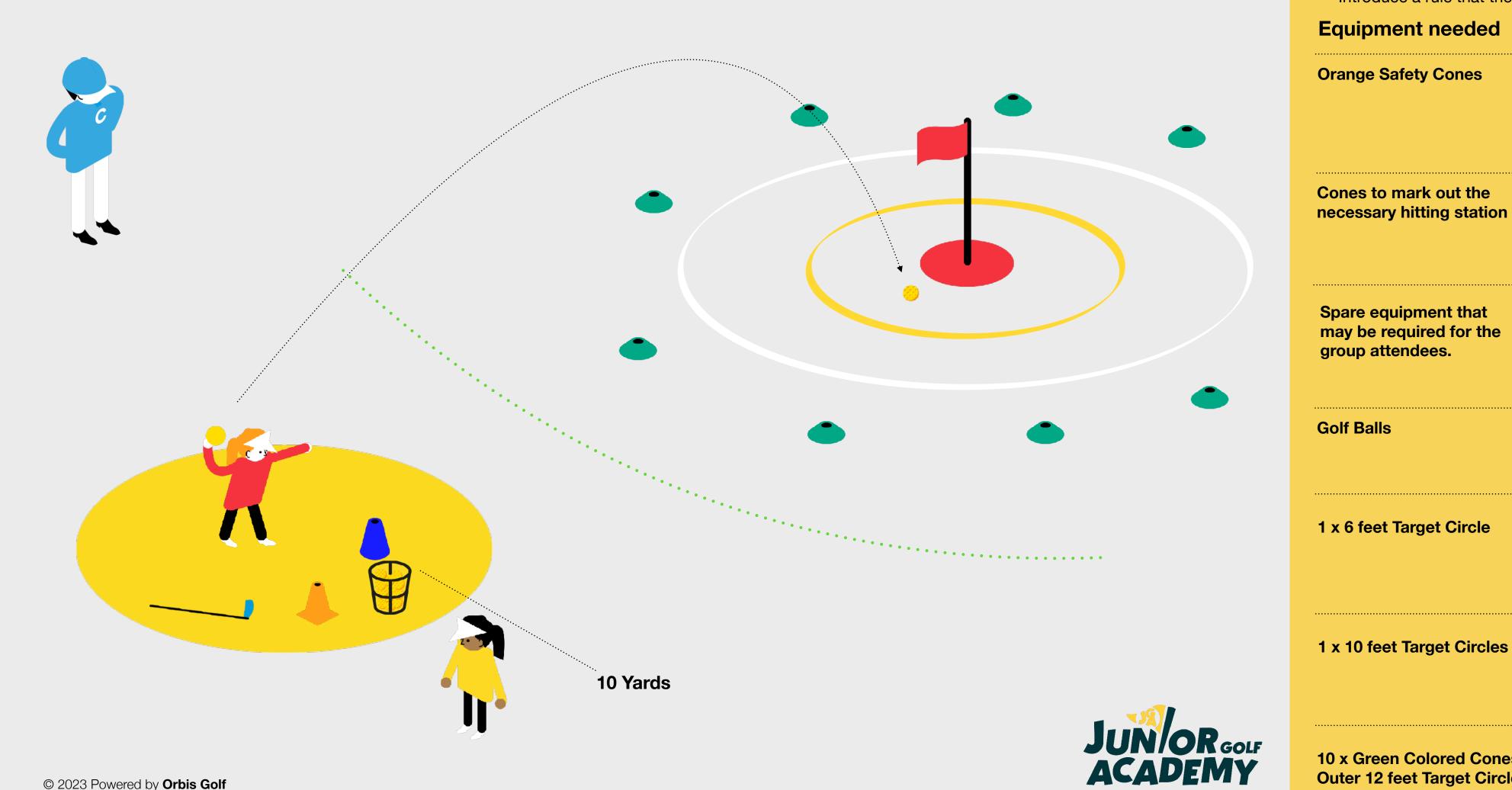
Playing and Scoring Matchplay Format

- The Learning the Game focus this week is learning about the Matchplay format.
- You should introduce your juniors to how to score using this format and highlight the Ryder Cup as the most famous competition using this format.



Throw then Chip







- Give the target circles different points
- Each child has 5 throws and 5 bunker shots
- The aim is to accumulate as many points as possible as a team, based on where the ball finishes
- The pair should try to beat their personal best score each time

Progression Ideas

- Change the size of the target circles
- Introduce a rule that the ball must land over the fringe to count

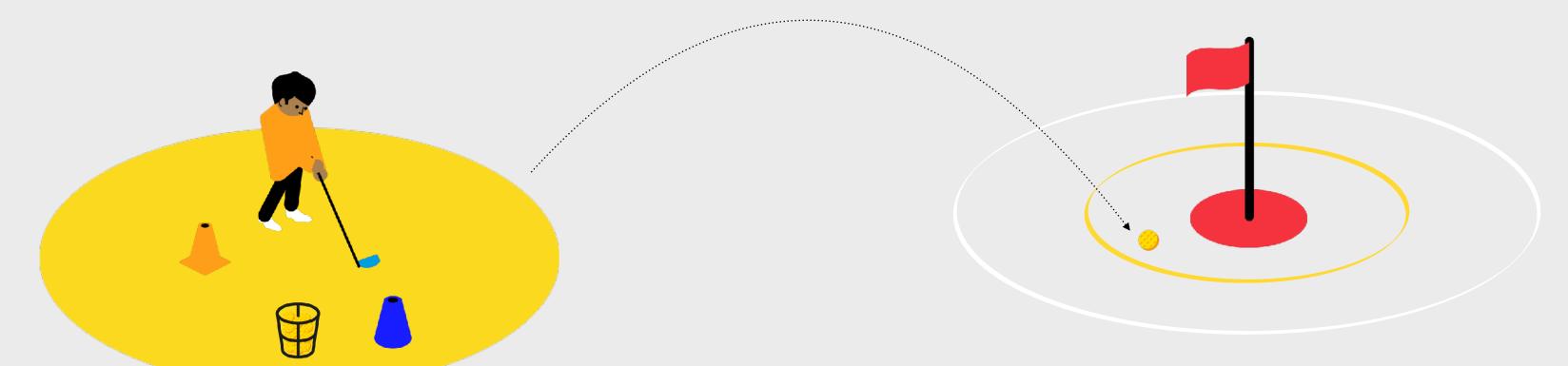
Equipment needed Orange Safety Cones SAFETY Cones to mark out the necessary hitting station Spare equipment that may be required for the group attendees. **Golf Balls** 1 x 6 feet Target Circle

10 x Green Colored Cones for **Outer 12 feet Target Circle**



Closest to the Pin - Play it as it Lies













- Give the target circles different points
- Each child has 10 shots and tries to accumulate as many points as possible based on where the ball finishes
- Children take it in turns to drop the ball in different positions around the green
- The ball must be played from where it lands

Progression Ideas

- Vary the distance of each shot
- Allow 1 re-drop out of the 10 shots
- Define whether the ball lands or rolls into the box

Learning Outcomes

- Ability to adapt to the conditions
- Understand there is an element of luck in golf that you cannot
- React well to bad luck and you will perform better more often
- Variability in your practice helps to improve your skills and is realistic to how the game is played on the course

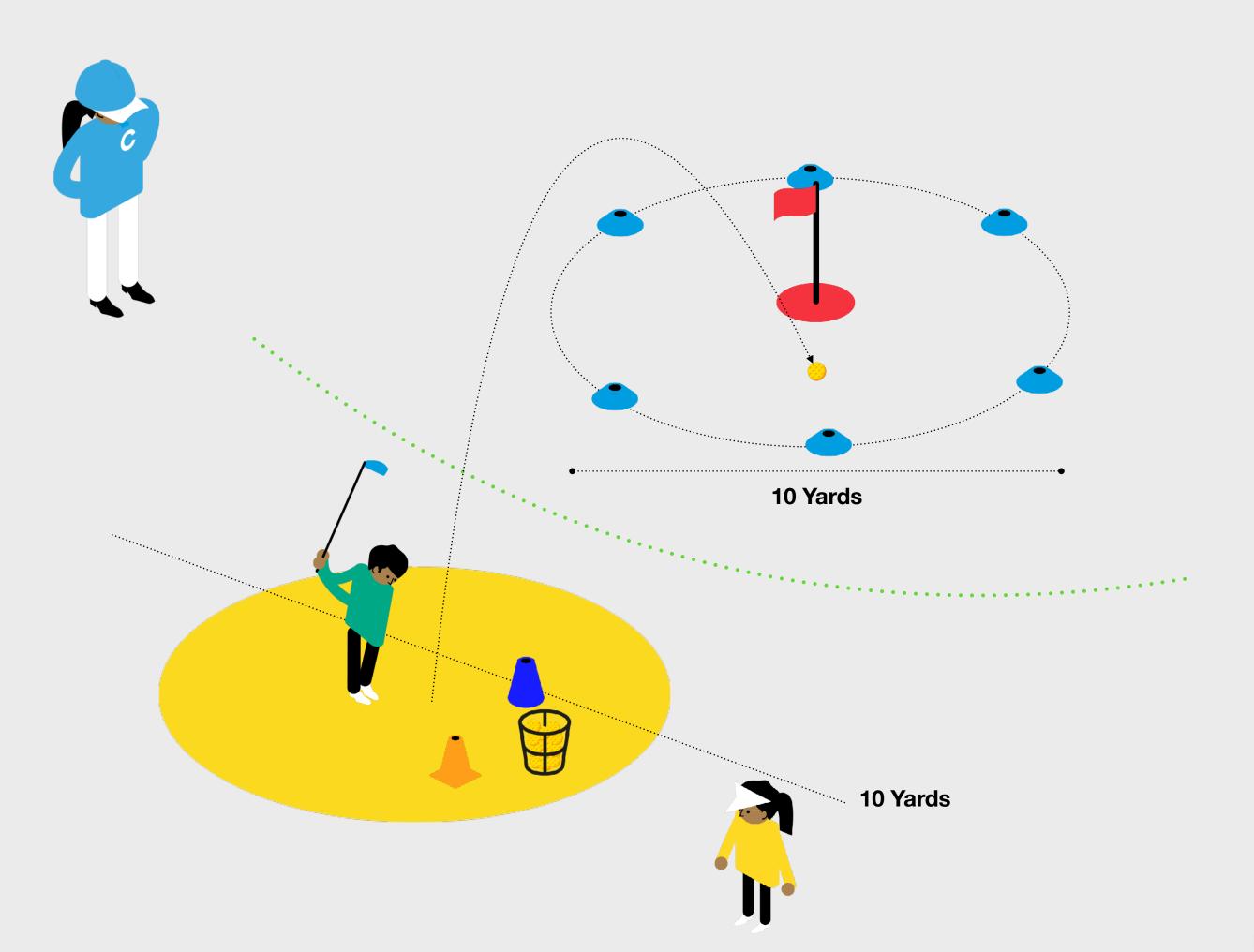
Equipment needed

Orange Safety Cones SAFETY **Cones to mark starting** position **Target Rings Spare equipment that** may be required for the group attendees. **Golf Balls**



Beat the Bunker













- Nominate a player to play first. Each team has 10 shots per round
- The first player attempts their first shot and aims to get their ball out of the bunker
- Players score a point for getting the ball out of the bunker first time
- Players hit 5 shots each to get a total score for the round
- The aim is to beat your team's best score each time

Progression Ideas

- Vary the starting point in the bunker
- Vary the club that is being used
- Add additional points for getting the ball inside target circle

Equipment needed

