# **On the Green** Week 44



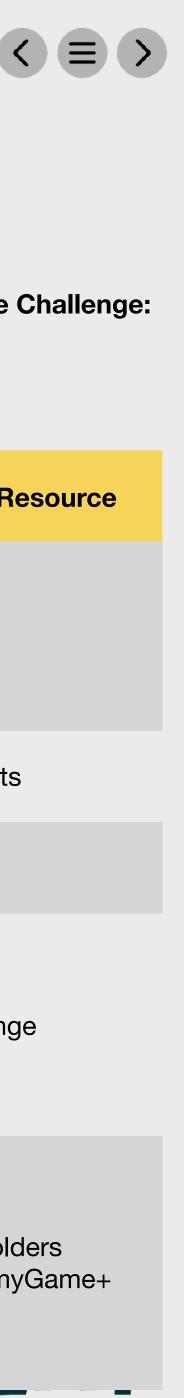
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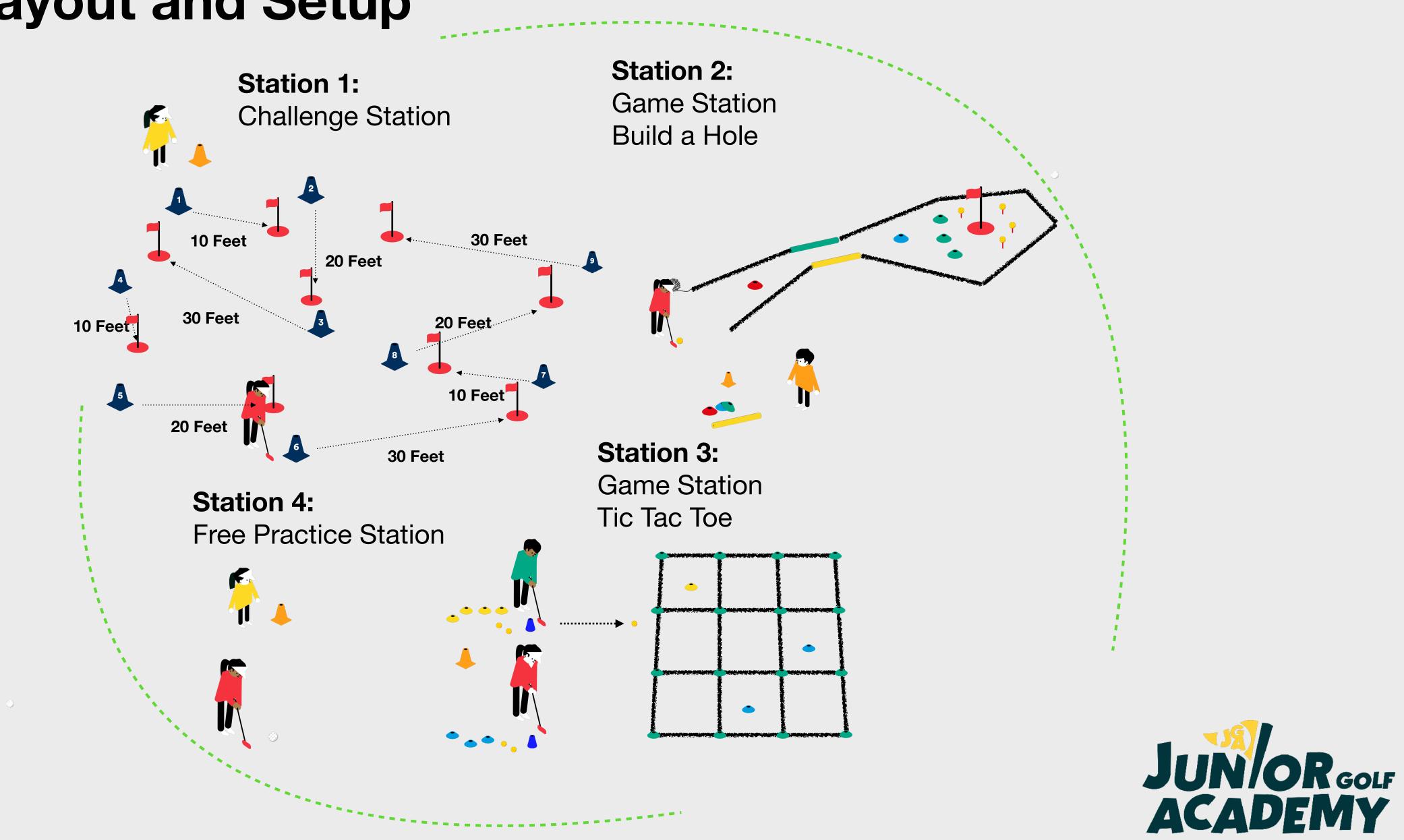
## **Class Timetable - Week 44**

<b>Session Length:</b> 60mins		Group Size: 1:8	On	<b>astering the Game Focus:</b> I the Green: oring	<b>Whole Child Focus</b> Creative: Talent	Learning the Game Focus: Playing and Scoring: Stableford Points		lastering the Game Cha coring Challenge
Time	Focus			Suggested Theme Content	t			Games / Drills / Resou
10 Mins	Introduction and Warm Up Game			<ul> <li>Outline the lesson objectives to the group</li> <li>Introduce the warmup game to the group</li> <li>Introduce FMS and Physical Literacy focus</li> <li>Split into teams and demonstrate the warm up game</li> <li>Play the warm up game in groups, pairs or individually</li> </ul>				Connected
5 Mins	Learning	the Game Focus		<ul> <li>Introduce to the group the</li> </ul>	e Learning the Game focus of the	e class		Stableford Points
5 Mins	Whole Cł	hild Focus		<ul> <li>Introduce to the group the</li> </ul>	e Whole Child focus of the class			• Talent
35 Mins	Mastering the Game Focus			<ul> <li>Outline the safety instructions and class layout</li> <li>Introduce games and challenge</li> <li>Deliver one to one and group coaching on the Mastering the Game learning outcomes</li> <li>Children can attempt the Challenge in pairs</li> <li>Children rotate around the stations</li> <li>Opportunity for free practice</li> </ul>				<ul> <li>Tic Tac Toe</li> <li>Build a Hole</li> <li>Scoring Challenge</li> </ul>
5 Mins		emy Folder Track and Reward + Progress on GLF. Connect		<ul> <li>Recap Mastering the Game and Learning the Game Focus from the session to check for understanding</li> <li>Children can complete <i>my</i>Progress Wheel and add stickers where appropriate to the <i>my</i>Academy folder</li> <li>The challenge can be marked as complete if required on MyGame+ part of GLF. Connect app</li> <li>Present the Achiever Award to a student in front of the parents and the group</li> <li>Award any Pins and Hats that may have been achieved</li> </ul>				<ul> <li><i>my</i>Academy Folders</li> <li>GLF. Connect myGar</li> </ul>

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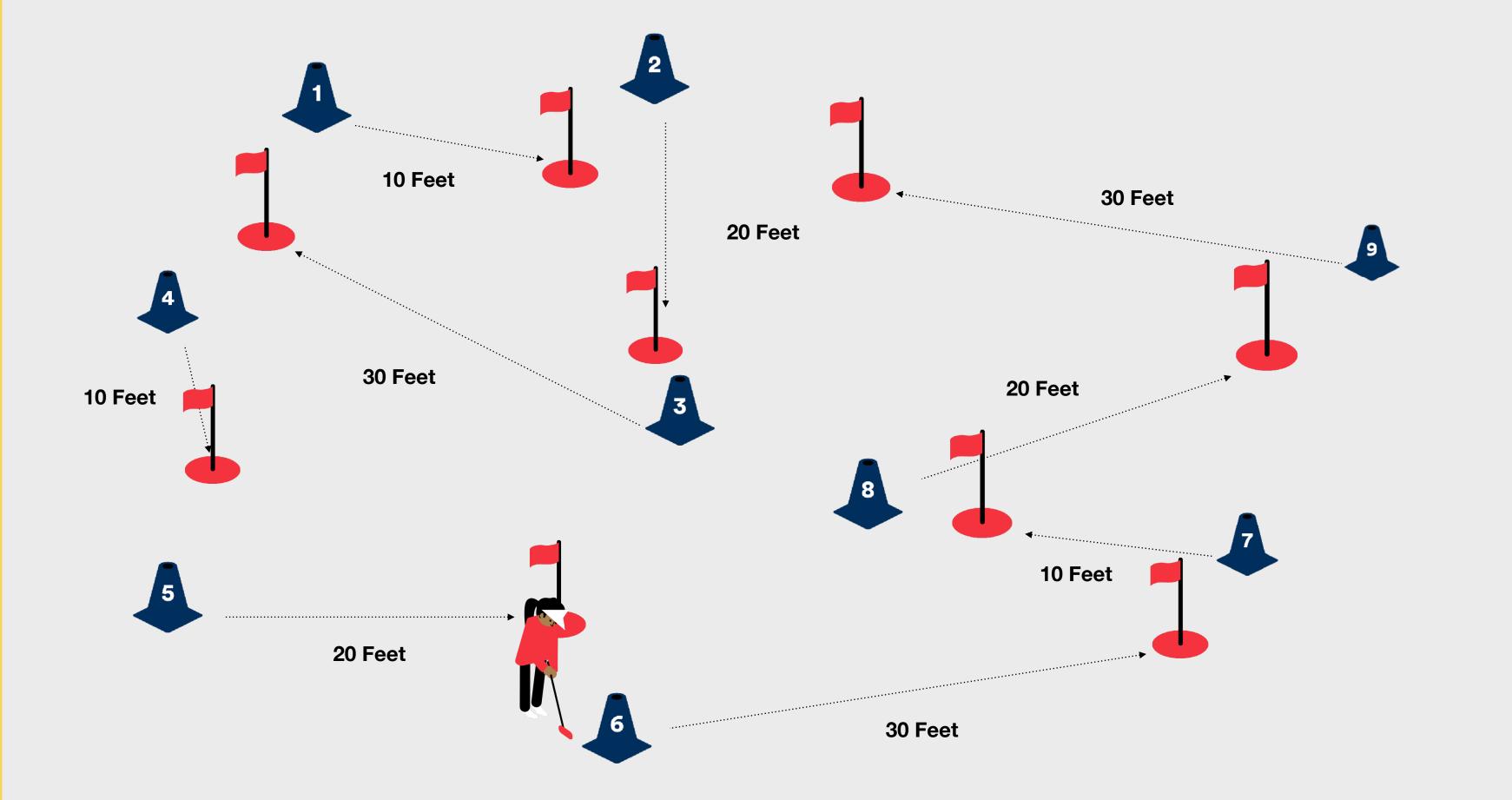


## **Class Layout and Setup**



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## **Scoring Challenge Setup**





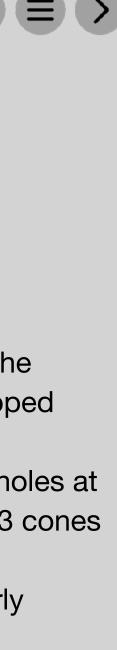
### **Setting out the Challenge**

- 9 holes should be selected on the putting green on an average sloped surface
- 3 cones are placed opposite 3 holes at 10 feet, 3 cones at 20 feet and 3 cones at 30 feet
- You can use your string to clearly define each putting hole
- Children can attempt the challenge depending on the progression level they are on by playing the required number of holes and distances

### **Equipment Required**

- 9 holes on the green
- 9 numbered starting cones
- String
- Scorecard and pencil





## Connected





### How to Play

- This game should be played in pairs
- Each pair is connected by a foam noodle
- The aim is to get from the starting cones to the other side, round the JGA cone and back with out dropping the noodle or touching it with their hands

### **Progression Ideas**

- The pairs gets an extra go to beat their time
- Increase the distance between the cones
- Switch partners and try the game again
- Add penalties for dropping the noodle or touching it with their hands

### **Equipment Needed**





















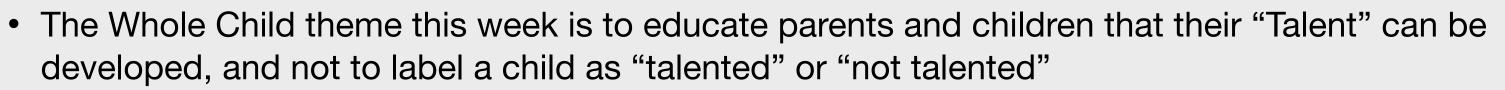
## Creative Talent

- developed, and not to label a child as "talented" or "not talented"



## Orientation **Stableford Points**

- explain how handicaps effect this too.



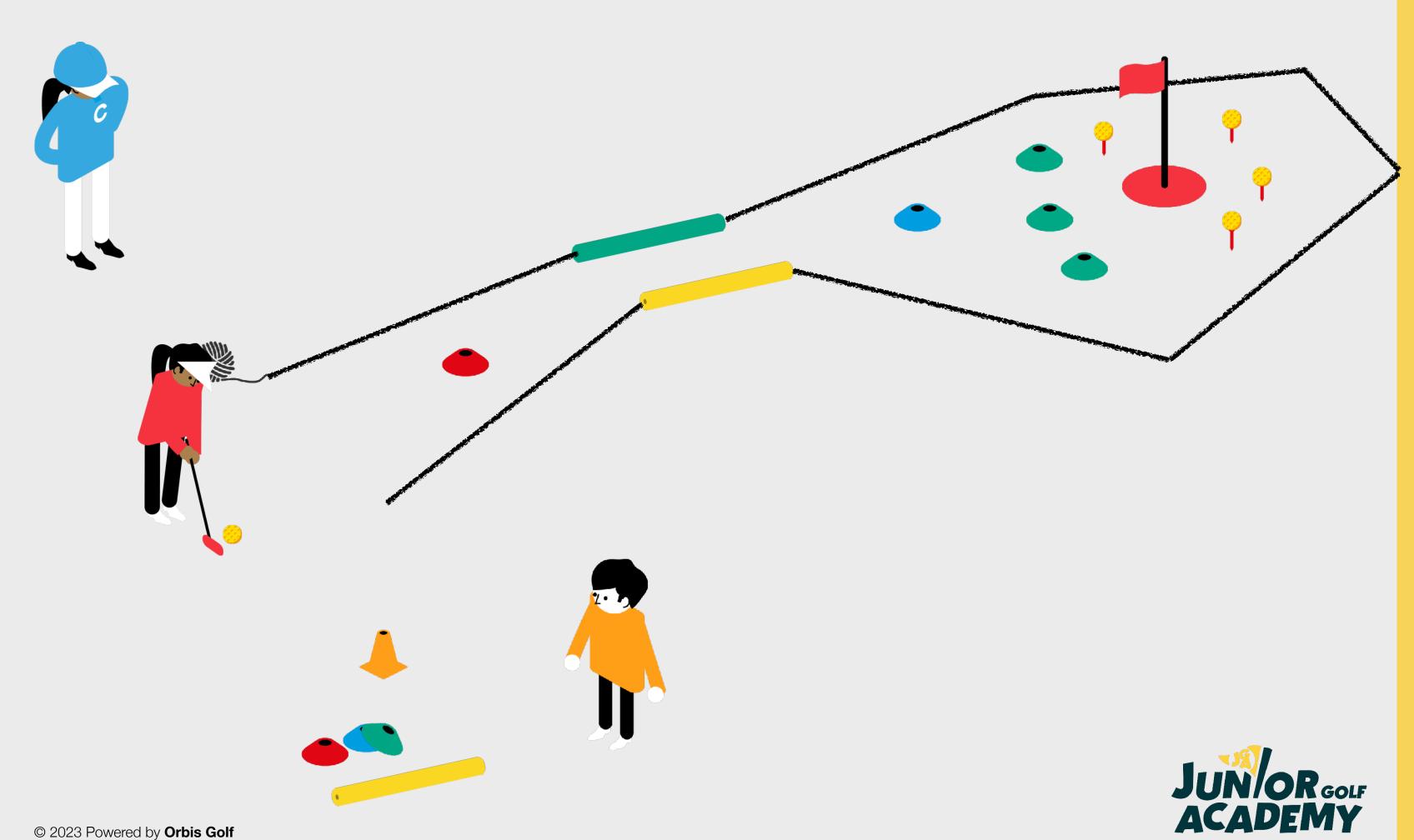
• Carry this theme into the class by instilling a belief in the children that they can practice and improve to become more talented. Even introduce a known success story to emphasise the point.

• The Learning the Game focus this week is to learn about the stableford scoring system.

• You should explain to the children what the different points are given for, and where appropriate

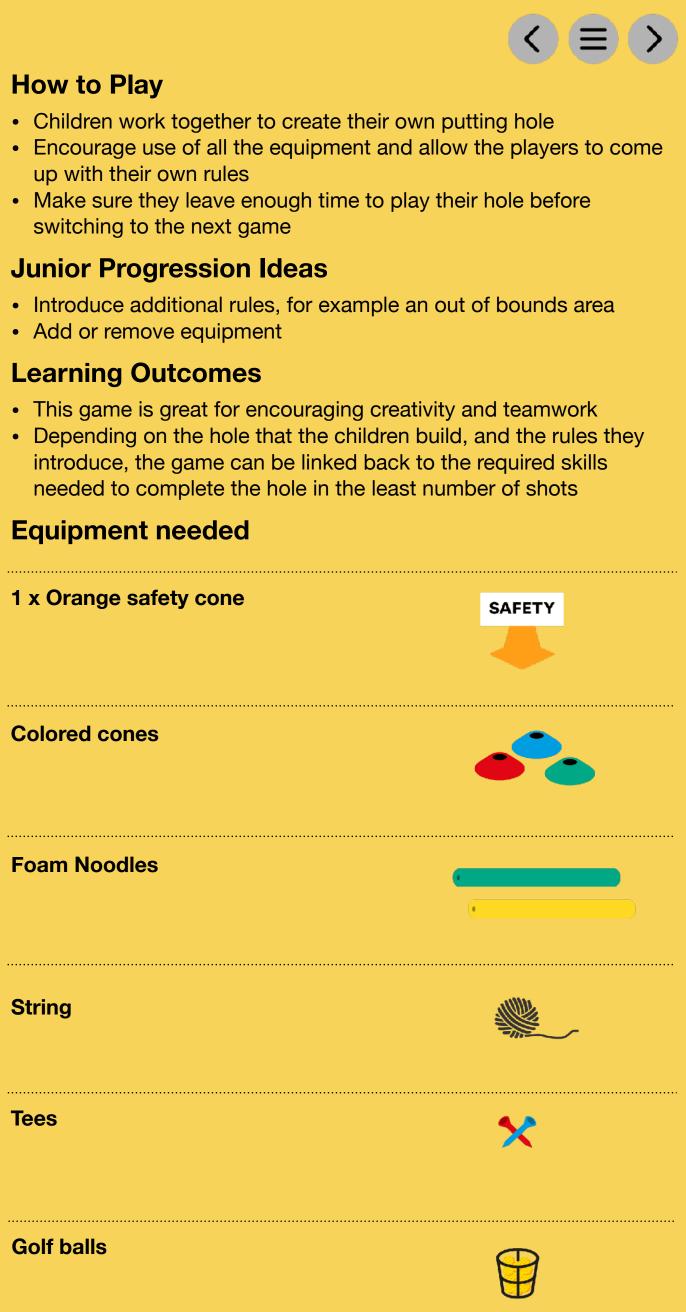


## **Build a Hole**

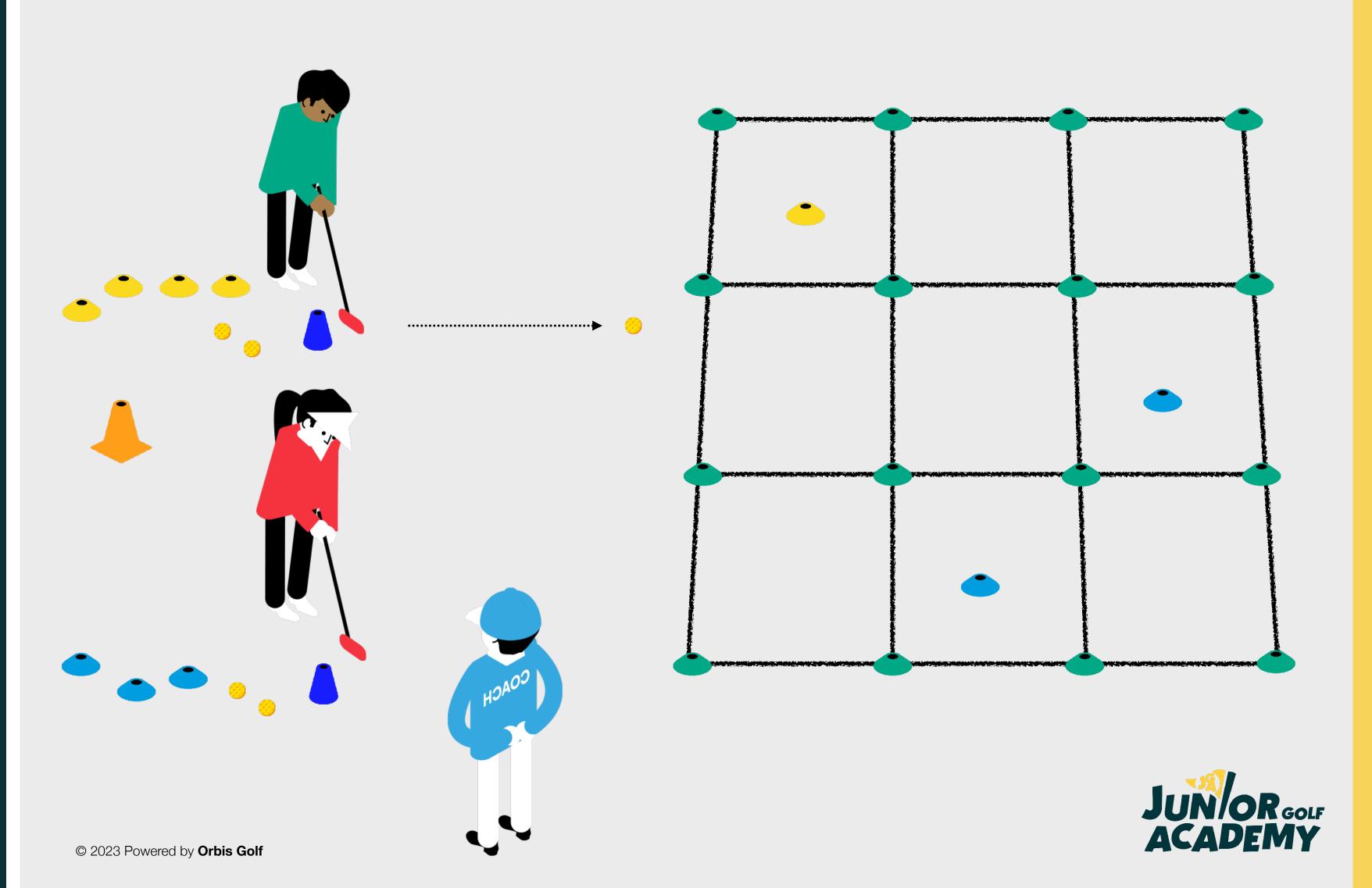




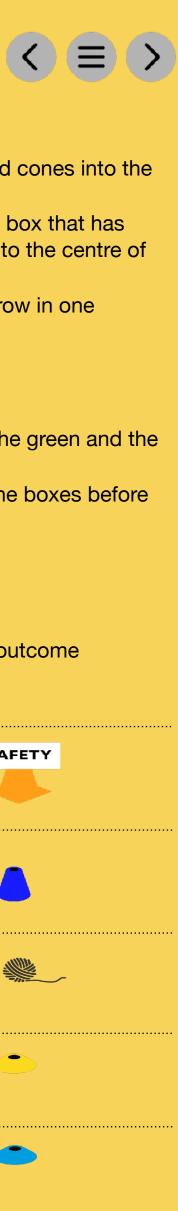
- up with their own rules
- switching to the next game



## **Tic Tac Toe - Putting**







### How to Play

- One child is the X's and the other child is the O's
- The objective is for the child to place their colored cones into the center of the box by putting the ball into the box.
- When the child successfully gets the ball into the box that has been nominated, they place their colored cone into the centre of the box
- The child who wins is the one who makes 3 in a row in one direction

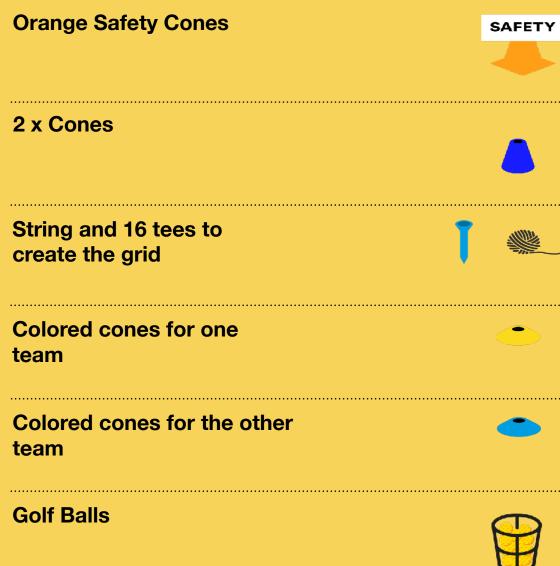
### **Progression Ideas**

- Vary the size of the boxes
- Vary the distance between the starting point on the green and the boxes
- Increase the number of shots that must go into the boxes before the box is owned

### **Learning Outcomes**

- Distance and directional control
- Game strategy
- Acceptance, that you cannot always control the outcome

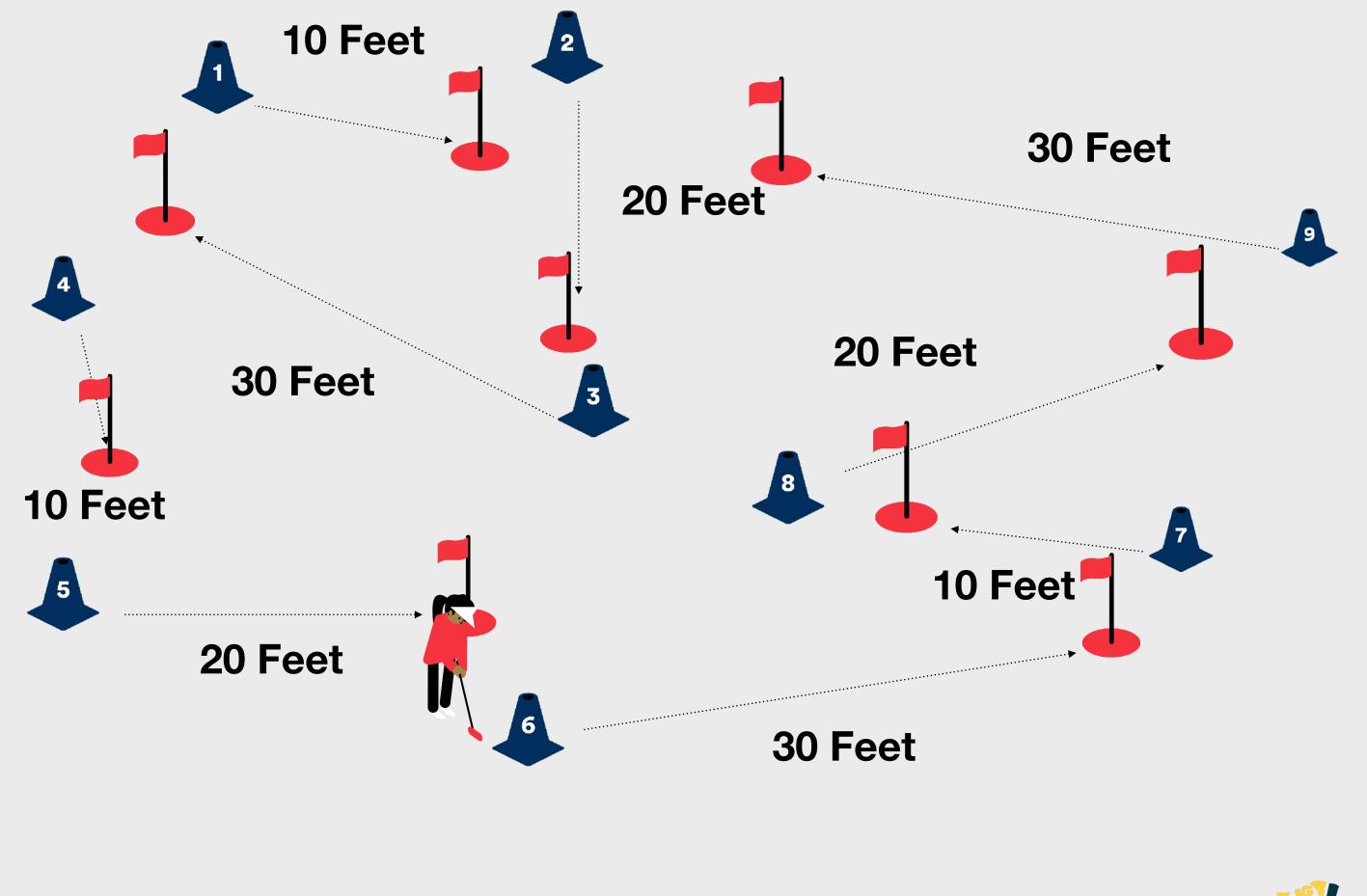
### **Equipment needed**



Spare equipment that may be required for the group attendees.

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## **Scoring Challenge**



## Attempting the Challenge Juniors have 5 attempts at the Challenge

- Juniors should attempt the Challenge for the level they are aiming to complete
- Juniors get 1 point for every successful attempt for the team challenge

## The Challenges



Complete this Level 1 Challenge by scoring a total of 12 or less over 3 holes. Start 10 feet away on each hole.



Complete this Level 2 Challenge by scoring a total of 21 or less over 6 holes. Start 10 feet away from each hole.



Complete this Level 3 Challenge by scoring a total of 18 or less over 6 holes . Start 10 feet away on 3 holes and 20 feet away on the other three holes.



Complete this Level 4 Challenge by scoring a total of 24 or less over 9 holes . Start 10 feet away on three holes, 20 feet away on three holes and 30 feet away on the other three holes.



Complete this Level 5 Challenge by scoring a total of 21 or less over 9 holes. Start 10 feet away on three holes, 20 feet away on three holes and 30 feet away on the other three holes.



Complete this Level 6 Challenge by scoring a total of 18 or less over 9 holes. Start 10 feet away on three holes, 20 feet away on three holes and 30 feet away on the other three holes.

