On the Green Week 44



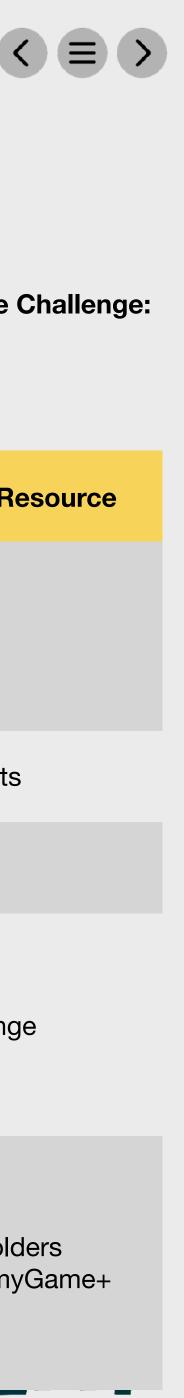
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Class Timetable - Week 44

Session Length: 60mins		Group Size: 1:8	On	astering the Game Focus: the Green: oring	Whole Child Focus Creative: Talent	Learning the Game Focus: Playing and Scoring: Stableford Points		astering the Game Cha coring Challenge
Time	Focus		Suggested Theme Content				Games / Drills / Resou	
10 Mins	Introduction and Warm Up Game			 Outline the lesson objectives to the group Introduce the warmup game to the group Introduce FMS and Physical Literacy focus Split into teams and demonstrate the warm up game Play the warm up game in groups, pairs or individually 				 Connected
5 Mins	Learning the Game Focus			 Introduce to the group the Learning the Game focus of the class 				 Stableford Points
5 Mins	Whole Child Focus			 Introduce to the group the Whole Child focus of the class 				• Talent
35 Mins	Mastering the Game Focus			 Outline the safety instructions and class layout Introduce games and challenge Deliver one to one and group coaching on the Mastering the Game learning outcomes Children can attempt the Challenge in pairs Children rotate around the stations Opportunity for free practice 				 Tic Tac Toe Build a Hole Scoring Challenge
5 Mins	<i>my</i> Academy Folder Track and Reward MyGame+ Progress on GLF. Connect		 Recap Mastering the Game and Learning the Game Focus from the session to check for understanding Children can complete <i>my</i>Progress Wheel and add stickers where appropriate to the <i>my</i>Academy folder The challenge can be marked as complete if required on MyGame+ part of GLF. Connect app Present the Achiever Award to a student in front of the parents and the group Award any Pins and Hats that may have been achieved 			эр	 <i>my</i>Academy Folders GLF. Connect myGar 	

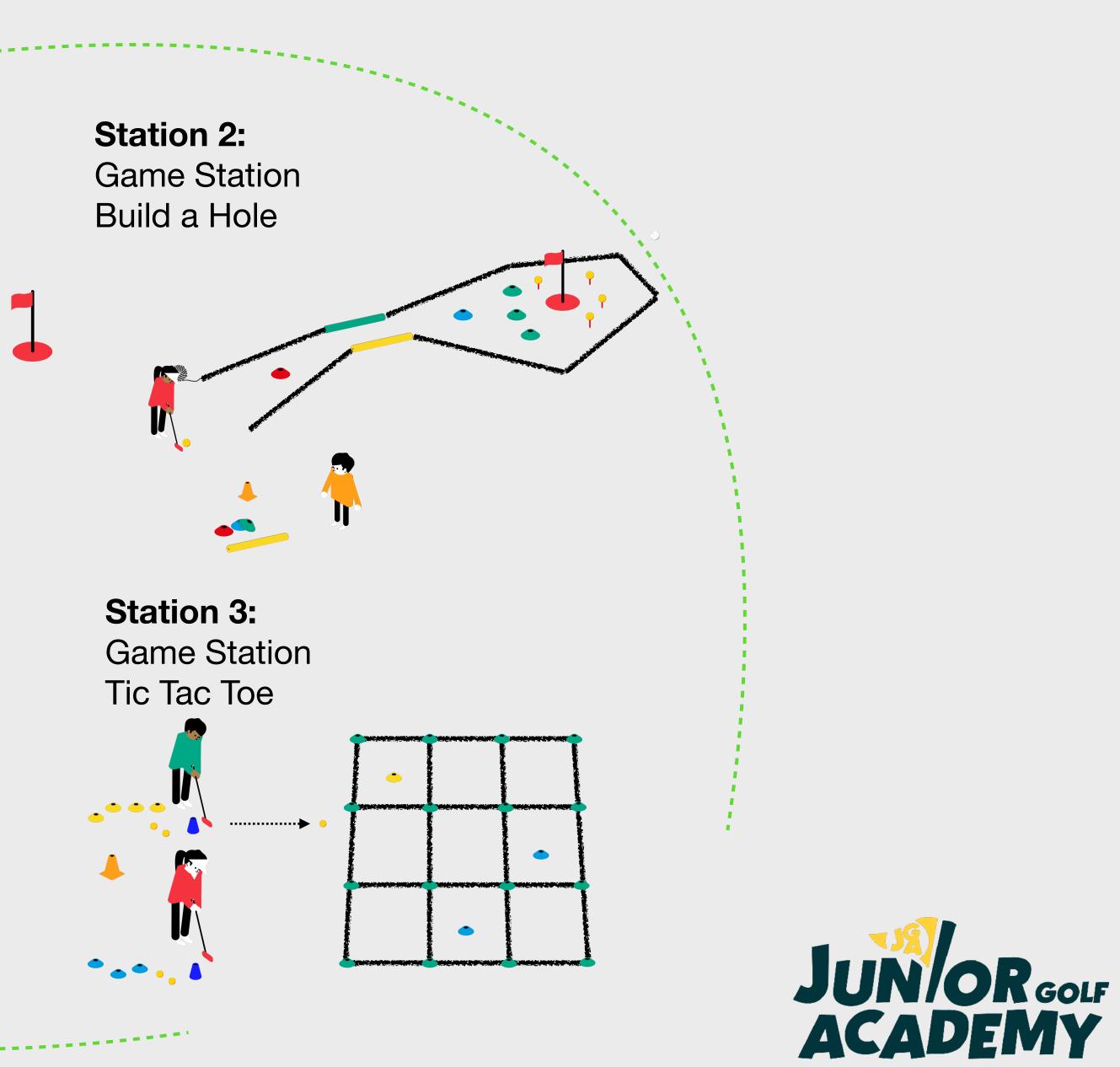
Session Length: 60mins	Group Size: 1:8	Mastering the Game Focus: On the Green: Scoring	Whole Child Focus Creative: Talent	Learning the Game Focus: Playing and Scoring: Stableford Points	Mastering the Game Cha Scoring Challenge
Time	Focus	Suggested Theme Conten	nt		Games / Drills / Resou
10 Mins	Introduction and Warm Up Game	 Introduce the warmup gate Introduce FMS and Physi Split into teams and demonstrations 	 Outline the lesson objectives to the group Introduce the warmup game to the group Introduce FMS and Physical Literacy focus Split into teams and demonstrate the warm up game Play the warm up game in groups, pairs or individually 		
5 Mins	Learning the Game Focus Introduce to the group the Learning the Game focus of the class				 Stableford Points
5 Mins	Whole Child Focus	 Introduce to the group the 	e Whole Child focus of the clas	S	• Talent
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5 Mins	<i>my</i> Academy Folder Track and Rewar MyGame+ Progress on GLF. Connec	rd t t t t t t t understanding • Children can complete my myAcademy folder • The challenge can be man • Present the Achiever Awa	Children can complete myProgress Wheel and add stickers where appropriate to the		



Class Layout and Setup

Station 1: Game Station Through the Gates

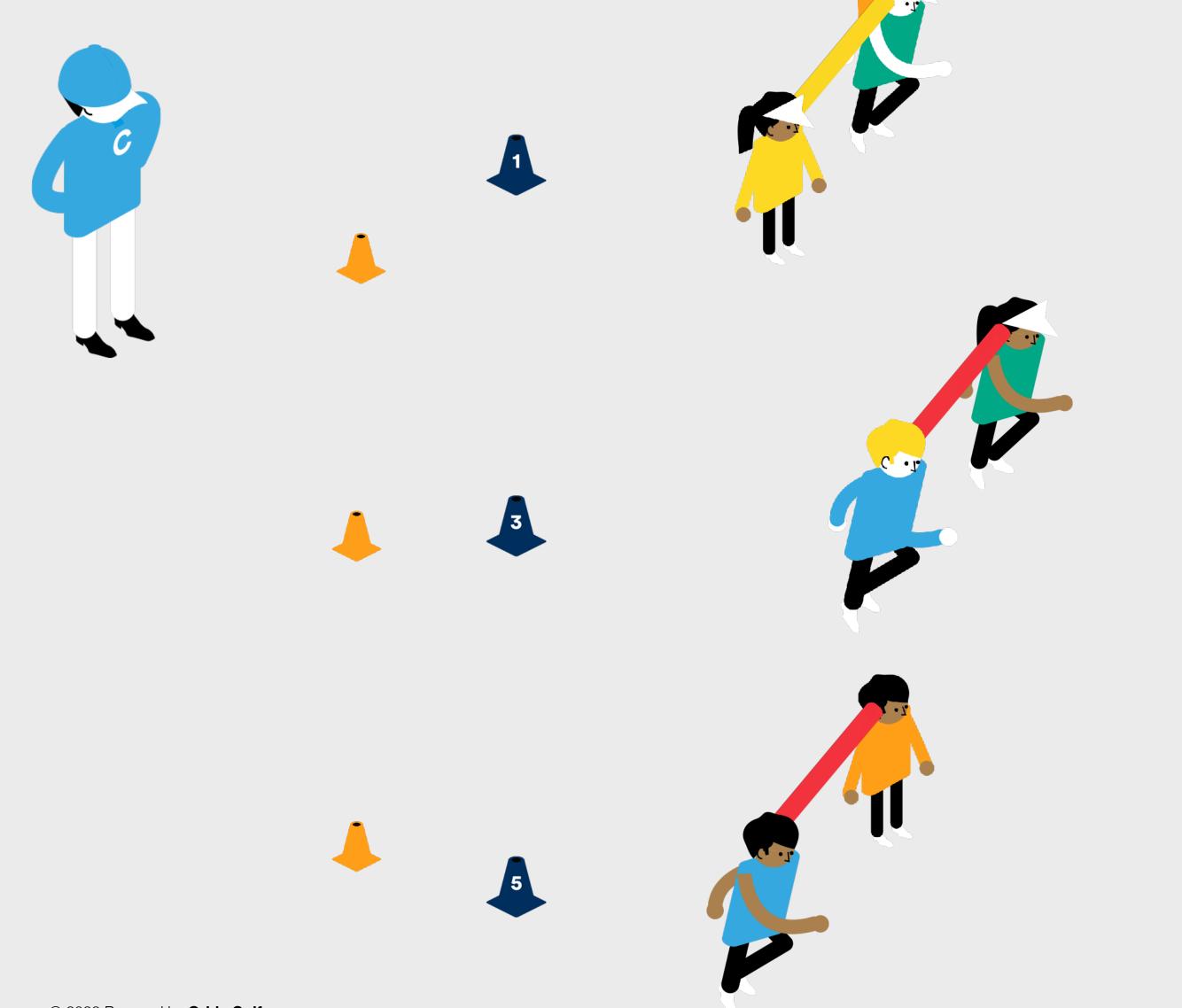






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Connected





How to Play

- This game should be played in pairs
- Each pair is connected by a foam noodle
- The aim is to get from the starting cones to the other side, round the JGA cone and back with out dropping the noodle or touching it with their hands

Progression Ideas

- The pairs gets an extra go to beat their time
- Increase the distance between the cones
- Switch partners and try the game again
- Add penalties for dropping the noodle or touching it with their hands

Equipment Needed





















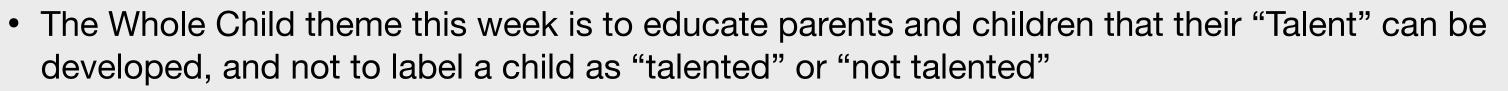
Creative Talent

- developed, and not to label a child as "talented" or "not talented"



Orientation **Stableford Points**

- explain how handicaps effect this too.



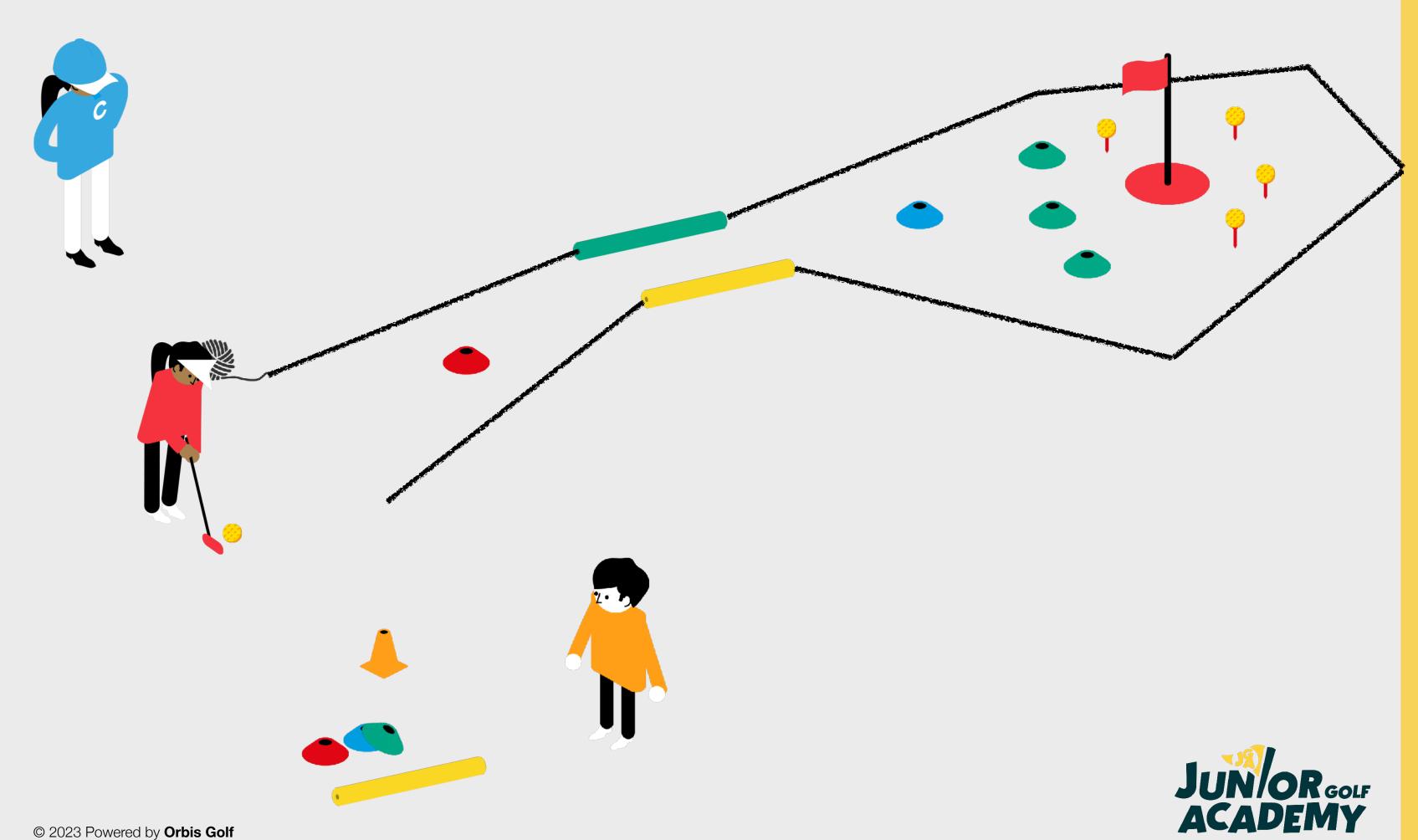
• Carry this theme into the class by instilling a belief in the children that they can practice and improve to become more talented. Even introduce a known success story to emphasise the point.

• The Learning the Game focus this week is to learn about the stableford scoring system.

• You should explain to the children what the different points are given for, and where appropriate

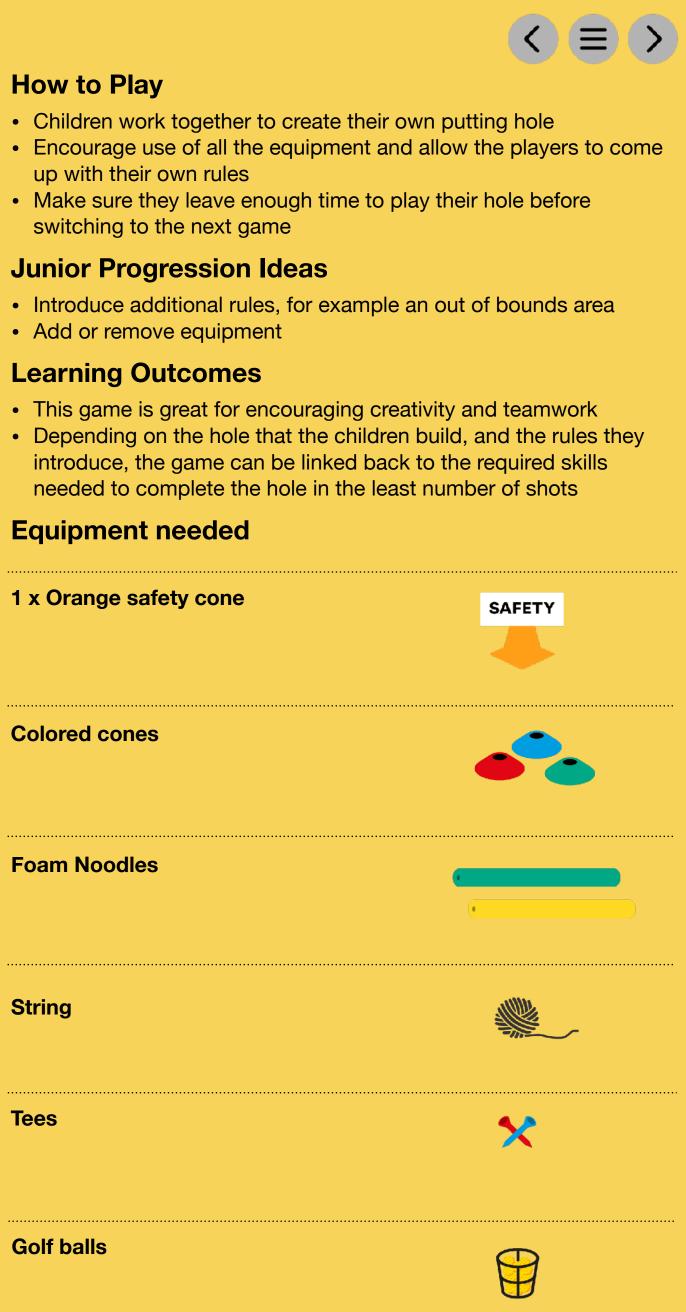


Build a Hole

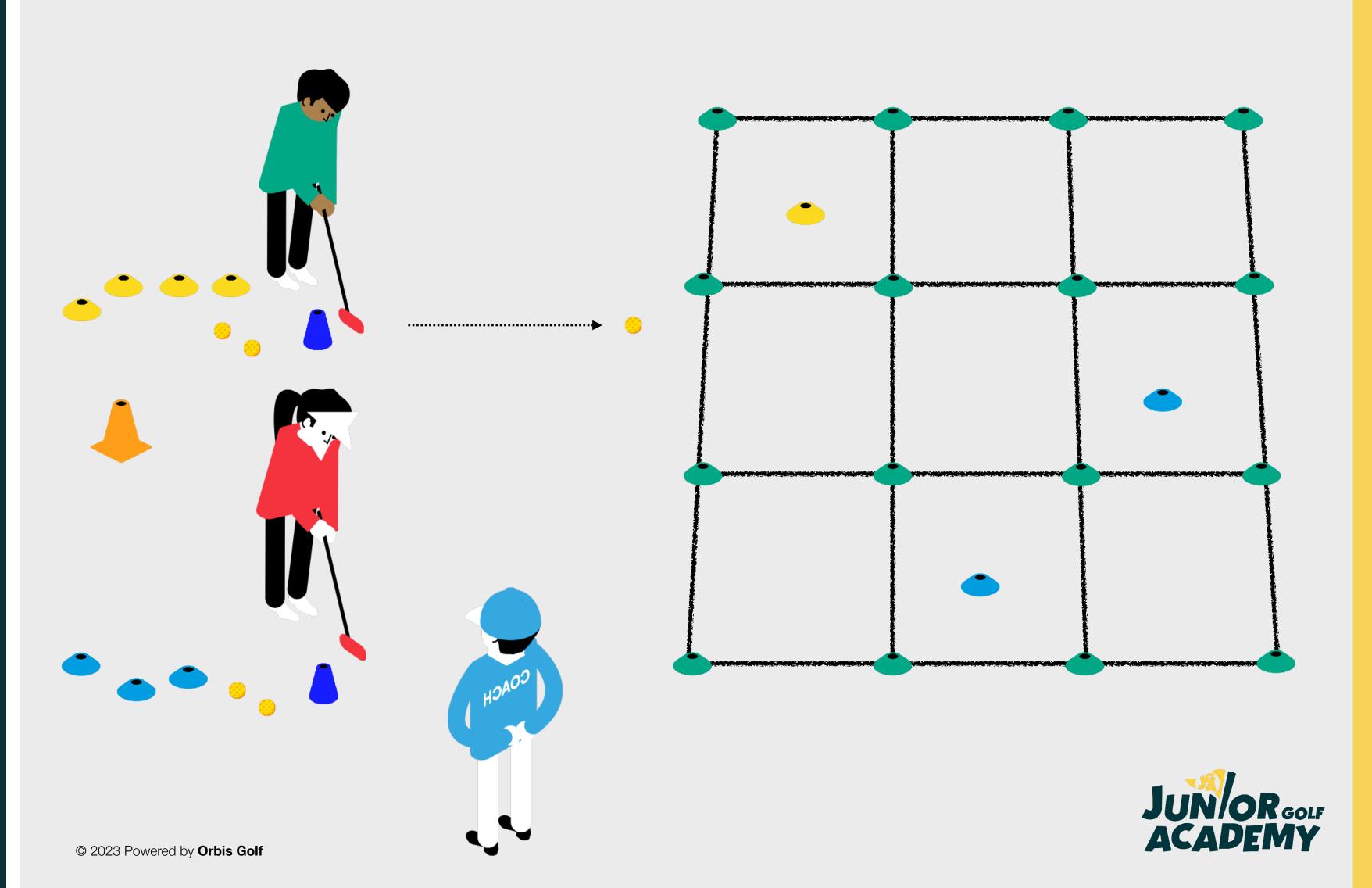




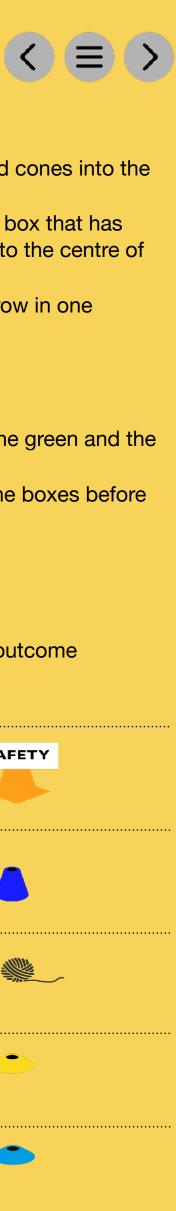
- up with their own rules
- switching to the next game



Tic Tac Toe - Putting







How to Play

- One child is the X's and the other child is the O's
- The objective is for the child to place their colored cones into the center of the box by putting the ball into the box.
- When the child successfully gets the ball into the box that has been nominated, they place their colored cone into the centre of the box
- The child who wins is the one who makes 3 in a row in one direction

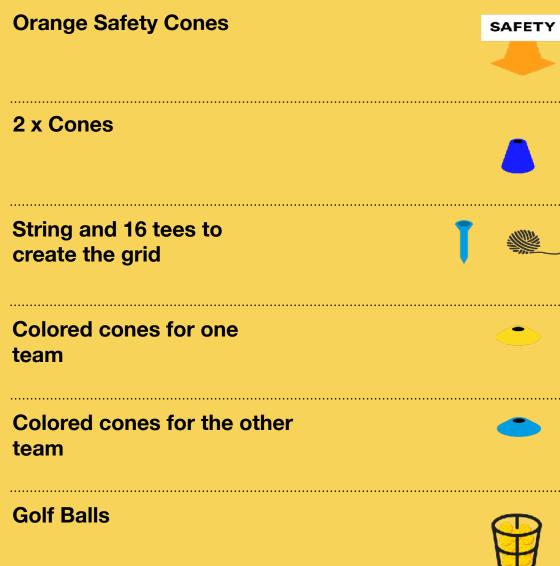
Progression Ideas

- Vary the size of the boxes
- Vary the distance between the starting point on the green and the boxes
- Increase the number of shots that must go into the boxes before the box is owned

Learning Outcomes

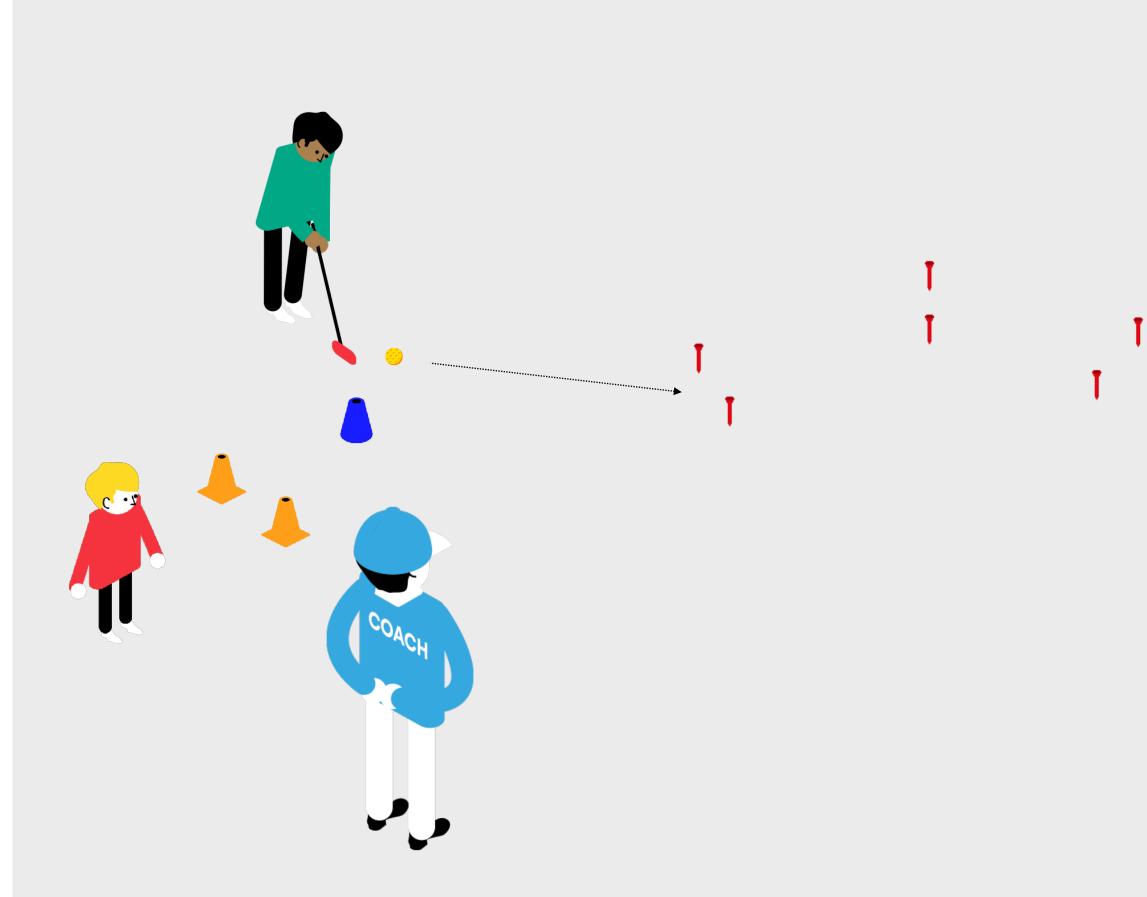
- Distance and directional control
- Game strategy
- Acceptance, that you cannot always control the outcome

Equipment needed



Spare equipment that may be required for the group attendees.

Through the Gates





How to Play

- Players take it in turns to hit the ball
- The aim is to get the ball through each of the gates in turn and then putt it into the hole
- If misses a gate they have to putt it back and get it through the correct direction
- The team should count how many putts it takes them to get the ball into the hole and then try to beat that score

Progression Ideas

- Change the distance between the starting cone and first gate
- Change the distance between each of the gates
- Reduce the size of the gates
- Attempt the game on a sloped surface
- Place a ball on each of the tees and introduce a rule that if the team knock a ball off they have to start again

Learning Outcomes

- A great game to explore the concept of distance control and direction control
- This game will also explore green reading skills and understanding the impact of slopes on the roll of the ball

Equipment needed

Orange Safety Cones	SAFETY
Tee Pegs	ŢŢ
2 Colour Cones or Markers	
2 x Cones to mark the starting point	



