Around the Green

Week 42









## Class Timetable - Week 42

| Session Length:<br>60mins | Group Size:<br>1:8 | Mastering the Game Focus: Around the Green: Pitching | Whole Child Focus Personal: Self-Discipline | Learning the Game Focus: Preparing Play: Pace of Play |  |
|---------------------------|--------------------|--|---|---|--|
|---------------------------|--------------------|--|---|---|--|

| Time    | Focus                             | Suggested Theme Content   | Games / Drills / Resource   |
|---------|-----------------------------------|---|---|
| 10 Mins | Introduction and Warm Up Game     | <ul> <li>Outline the lesson objectives to the group</li> <li>Introduce the warmup game to the group</li> <li>Introduce FMS and Physical Literacy focus</li> <li>Split into teams and demonstrate the warm up game</li> <li>Play the warm up game in groups, pairs or individually</li> </ul>  | • Launch Pads   |
| 5 Mins  | Learning the Game Focus           | Introduce to the group the Learning the Game focus of the class   | Pace of Play  |
| 5 Mins  | Whole Child Focus                 | Introduce to the group the Whole Child focus of the class   | Self-Discipline   |
| 35 Mins | Mastering the Game Focus          | <ul> <li>Outline the safety instructions and class layout</li> <li>Introduce games and challenge</li> <li>Deliver one to one and group coaching on the Mastering the Game learning outcomes</li> <li>Children can attempt the Challenge in pairs</li> <li>Children rotate around the stations</li> <li>Opportunity for free practice</li> </ul> | <ul><li>Over or Under</li><li>Matchplay Pitch</li><li>Pinseeker</li></ul> |
| 5 Mins  | myAcademy Folder Track and Reward | <ul> <li>Recap Mastering the Game and Learning the Game Focus from the session to check for understanding</li> <li>Children can complete <i>my</i>Progress Wheel and add stickers where appropriate to the <i>my</i>Academy folder</li> <li>Present the Achiever Award to a student in front of the parents and the group</li> </ul>            | • myAcademy Folders   |





# Class Layout and Setup

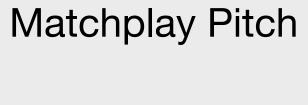
**Station 3:** Game Station Over or Under











Game Station

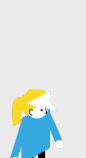
**Station 2:** 







**Station 4:** Free Practice Station

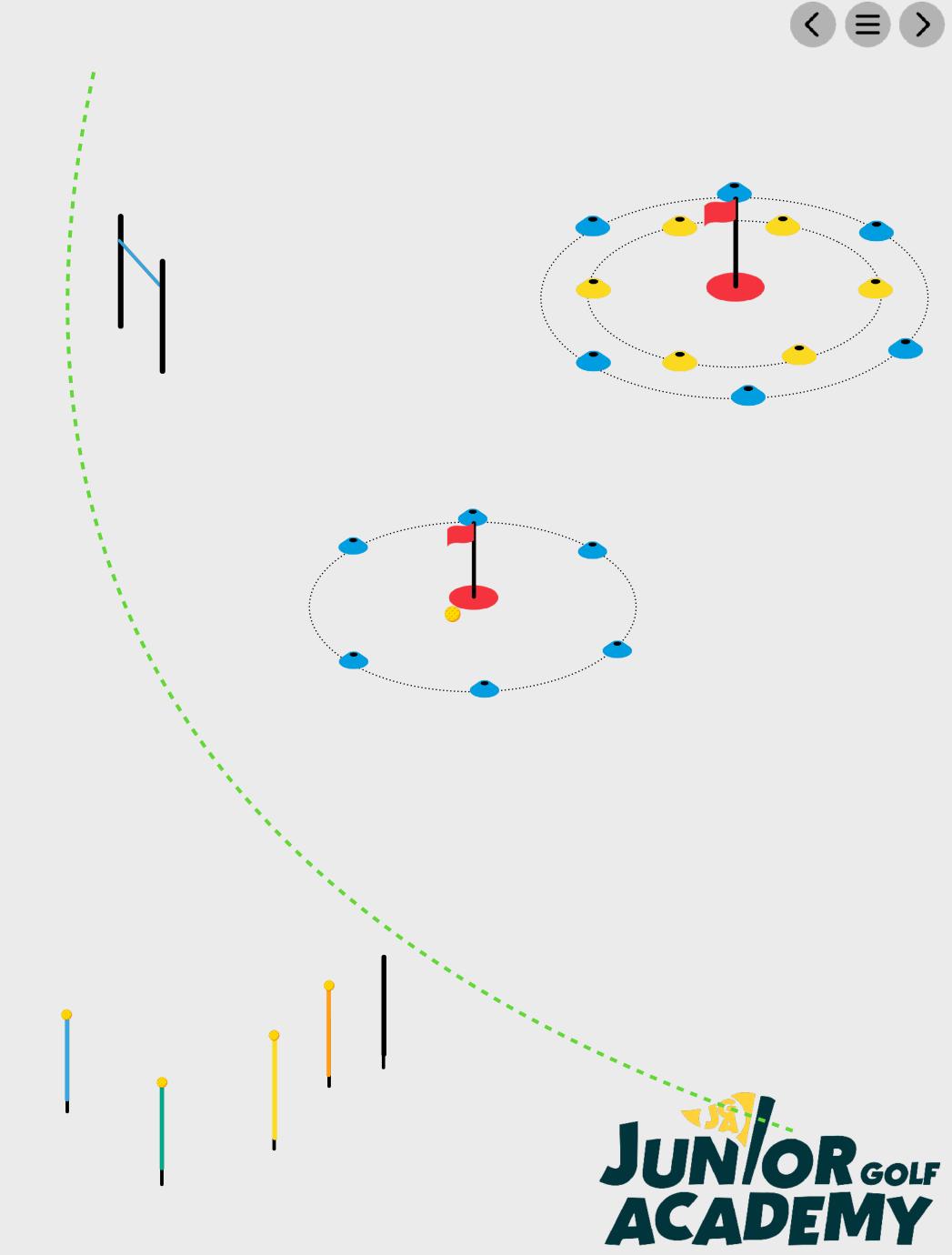






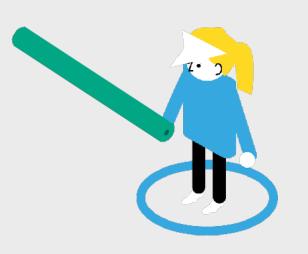
**Station 1:** Game Station

Pinseeker



## Launch Pads















#### **How to Play**

- Split the children into pairs
- Both players must stay in their hoop. The challenge is to launch the noodle and for their partner to catch It without stepping out of the hoop
- The pair that manage the most consecutive catches without dropping the noodle

#### **Progression Ideas**

- Try using two noodles at a time and the partner has to catch both at the same time
- Decrease or increase the distance between the hoops
- Add in additional rules, for example standing on one leg, or catching with one hand
- Put a time limit on each round and switch partners after each round

#### **Equipment Needed**

3 x Foam Noodles

3 x Orange Safety
Cones

6 x Hoops







# **Personal**Self Discipline

- The Whole Child theme this week is developing self discipline.
- Carry this theme into the class by performing a breathing exercise with the class to show a method of controlling emotions.



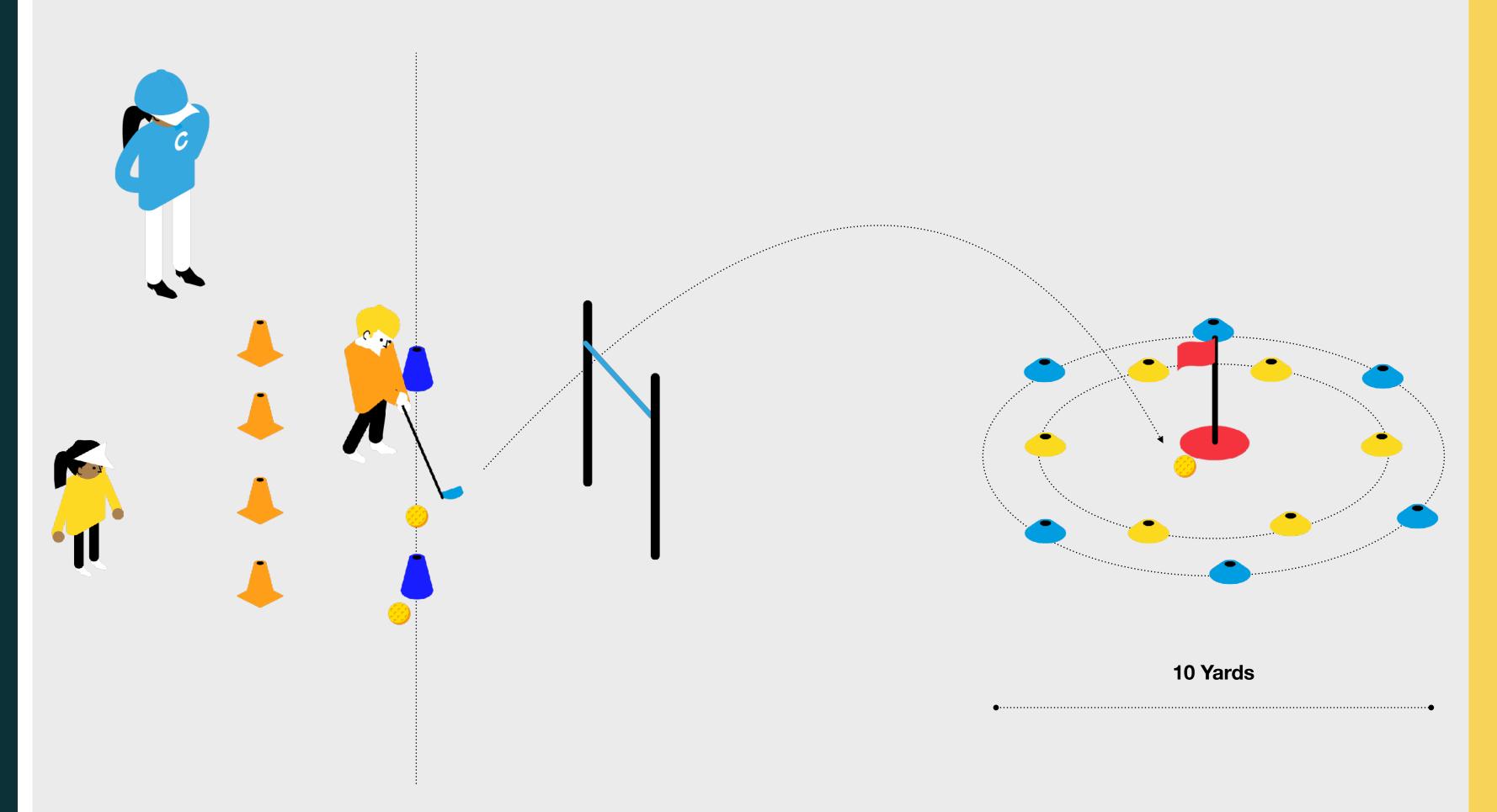
# Preparing to Play Pace of Play

- The Learning the Game focus this week is to learn the pace you should be playing
- You should highlight to the children how important it is to maintain the pace of play.



### Over or Under











#### **How to Play**

- Nominate a player to play first. Each child has 2 shots per round
- The first player attempts their first shot over the foam noodle and aims to get their ball as close to the flag as possible
- On their second go they try to chip the ball under the foam noodle and aims to get their ball as close to the flag as possible
- Players score points for getting as close to the flag as possible, 1
  point for the outer circle 2 points for the inner circle
- Players have 5 rounds to score as many points as possible

#### **Progression Ideas**

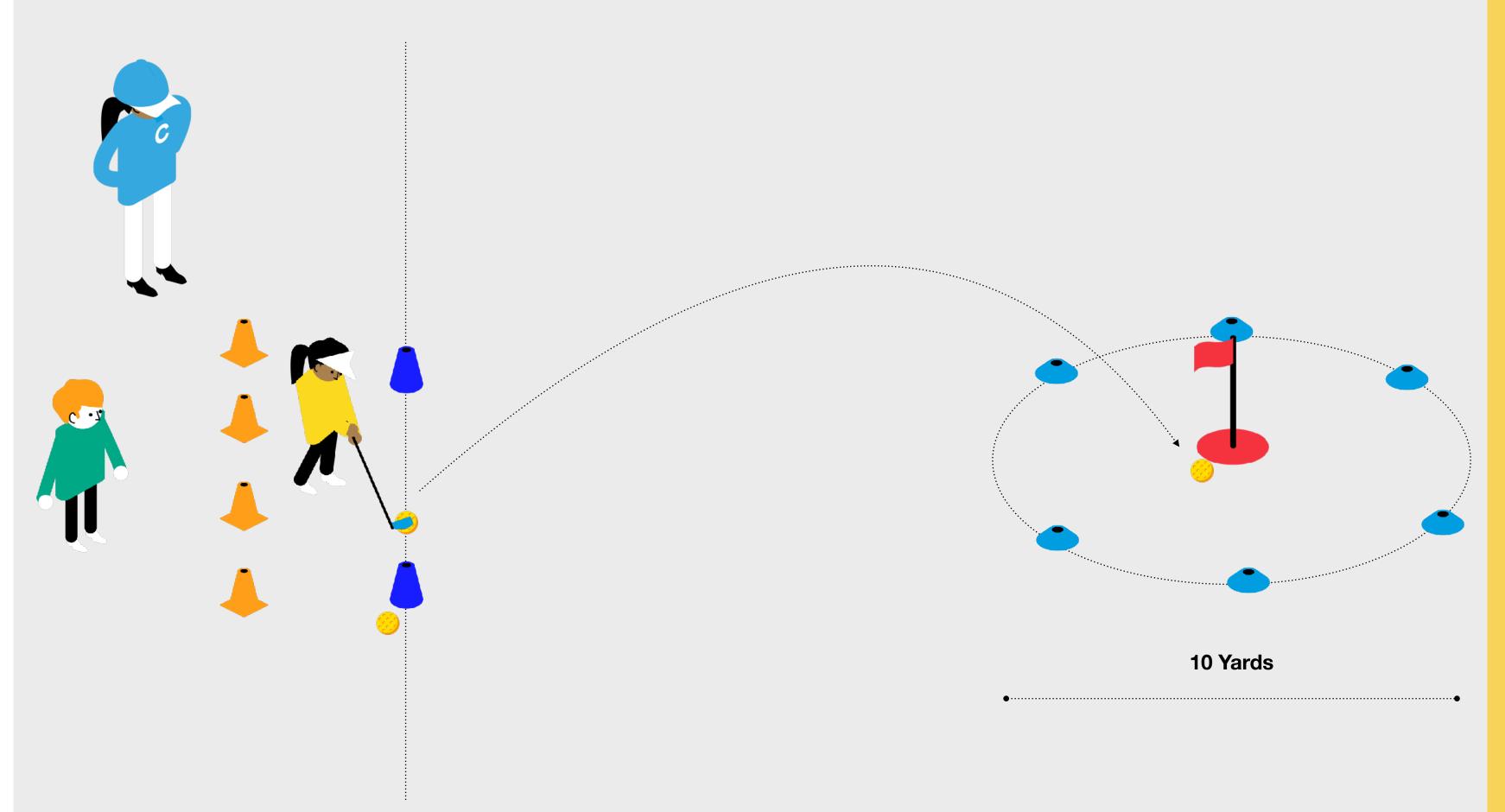
- Vary the starting point from around the green
- Vary the club that is being used
- Vary the lie of the ball on the ground
- Change the size of the target circles
- Change the distance between the starting position and the target circles

#### **Equipment needed**

| Orange Safety Cones   | SAFETY |
|---|--------|
| Cones to mark out the necessary hitting station               |        |
| Colored Cones for Target<br>Circles                           |        |
| Spare equipment that may be required for the group attendees. |        |
| Golf Balls  |        |
| Alignment Sticks  |        |
| Foam Noodle   |        |

## **Matchplay Pitch**













#### **How to Play**

- Nominate a player to go first, they try to hit their shot into the target circle
- The next player then takes their shot. If neither player hits their shot into the circle they lose the round and go 1 DOWN
- If both players manage to hit the ball into the inner target circle they win that round and the team scores 1UP
- If only one player pitches the ball into the target circle the game remains ALL SQUARE
- The game is played over 9 or 18 attempts, scoring in a matchplay

#### **Progression Ideas**

- Vary the starting point from around the green
- Vary the club that is being used
- Vary the lie of the ball on the ground
- Change the size of the target circles
- Change the distance between the starting position and the target circles

#### **Equipment needed**

**Orange Safety Cones** 



Cones to mark out the necessary hitting station



**Colored Cones for Target** Circles



**Spare equipment that** may be required for the group attendees.

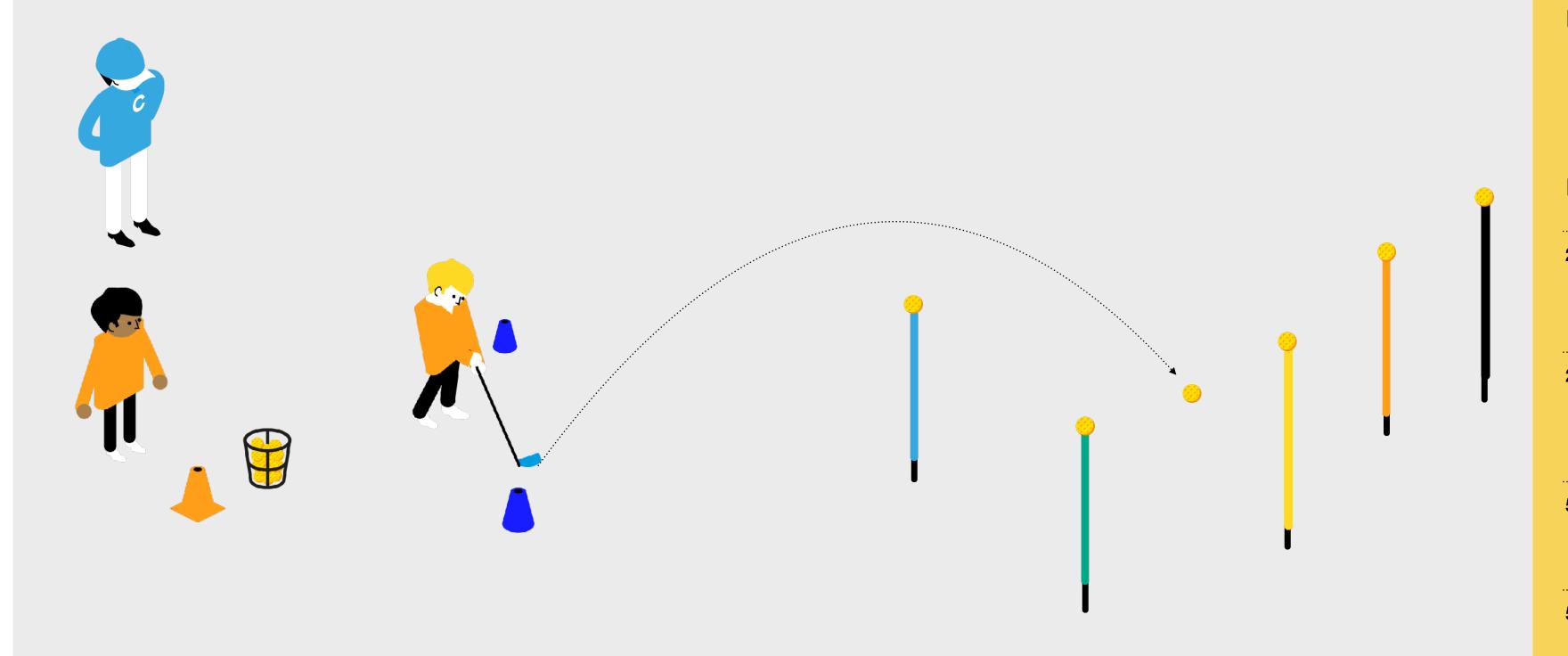


**Golf Balls** 



### Pinseeker













#### **How to Play**

- Set up the foam noodles between 10 and 30 yards from the starting cones. Balance a golf ball on top of the foam noodle for added excitement
- The first player chooses which foam noodle they want to aim for, if they hit the noodle and knock off the ball they score a point
- Players take it in turns until all balls have been knocked off or time runs out.
- The winner is the player who knocked off the most balls

#### **Progression Ideas**

- Vary the distance from the starting cones to the targets
- Allow playing partners to nominate which target the player has to aim for
- Introduce a rule where the player has to use a particular club to complete the challenge

#### **Equipment needed**

