# Swing Week 40



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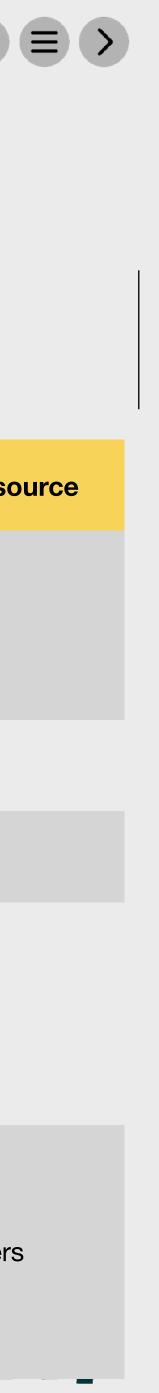


# **Class Timetable - Week 40**

<b>Session Length:</b> 60mins	Group Size: 1:8	Swing: Crea	eative:	<b>Learning the Game Focus:</b> Preparing to Play: What's in the Bag?
Time	Focus	Suggested Theme Content		Games / Drills / Resou
10 Mins	Introduction and Warm Up Game	<ul> <li>Outline the lesson objectives to the group</li> <li>Introduce the warmup game to the group</li> <li>Introduce FMS and Physical Literacy focus</li> <li>Split into teams and demonstrate the warm up game</li> <li>Play the warm up game in groups, pairs or individually</li> </ul>		Golf Baseball
5 Mins	Learning the Game Focus	<ul> <li>Introduce to the group the Learning the Game focus of the class</li> </ul>		<ul> <li>What's in the Bag?</li> </ul>
5 Mins	Whole Child Focus	<ul> <li>Introduce to the group the Whole Child focus of the class</li> </ul>		Positive Energy
35 Mins	Mastering the Game Focus	<ul> <li>Outline the safety instructions and class layout</li> <li>Introduce games and challenge</li> <li>Deliver one to one and group coaching on the Mastering the Game learning outcomes</li> <li>Children can attempt the Challenge in pairs</li> <li>Children rotate around the stations</li> <li>Opportunity for free practice</li> </ul>		<ul> <li>C.O.P.Y me</li> <li>Rocket Launcher</li> <li>Up the Ladder</li> </ul>
5 Mins	myAcademy Folder Track and Reward	<ul> <li>Recap Mastering the Game and Learning the Game Focus from the session to check for understanding</li> <li>Children can complete <i>my</i>Progress Wheel and add stickers where appropriate to the <i>my</i>Academy folder</li> <li>Present the Achiever Award to a student in front of the parents and the group</li> </ul>		• <i>my</i> Academy Folders

<b>Session Length:</b> 60mins	Group Size: 1:8		<b>Mastering the Game Focus:</b> Swing: Fairway Woods	Whole Child Focus Creative: Positive Energy	Prepa	ning the Game Focus: aring to Play: 's in the Bag?
Time	Focus	Sugges	sted Theme Content			Games / Drills / Resou
10 Mins	Introduction and Warm Up Game	e Introc • Introc • Split	he the lesson objectives to the group duce the warmup game to the group duce FMS and Physical Literacy focus into teams and demonstrate the warm up the warm up game in groups, pairs or inc	•		Golf Baseball
5 Mins	Learning the Game Focus	• Introc	luce to the group the Learning the Game	focus of the class		<ul> <li>What's in the Bag?</li> </ul>
5 Mins	Whole Child Focus	• Introd	duce to the group the Whole Child focus	of the class		Positive Energy
35 Mins	Mastering the Game Focus	<ul> <li>Introc</li> <li>Delive</li> <li>Child</li> <li>Child</li> </ul>	<ul> <li>Outline the safety instructions and class layout</li> <li>Introduce games and challenge</li> <li>Deliver one to one and group coaching on the Mastering the Game learning outcomes</li> <li>Children can attempt the Challenge in pairs</li> <li>Children rotate around the stations</li> <li>Opportunity for free practice</li> </ul>		<ul> <li>C.O.P.Y me</li> <li>Rocket Launcher</li> <li>Up the Ladder</li> </ul>	
5 Mins	<i>my</i> Academy Folder Track and Re	eward • Child <i>my</i> Ac	p Mastering the Game and Learning the rstanding ren can complete <i>my</i> Progress Wheel and ademy folder ent the Achiever Award to a student in fro	add stickers where appropriate to the		• <i>my</i> Academy Folders

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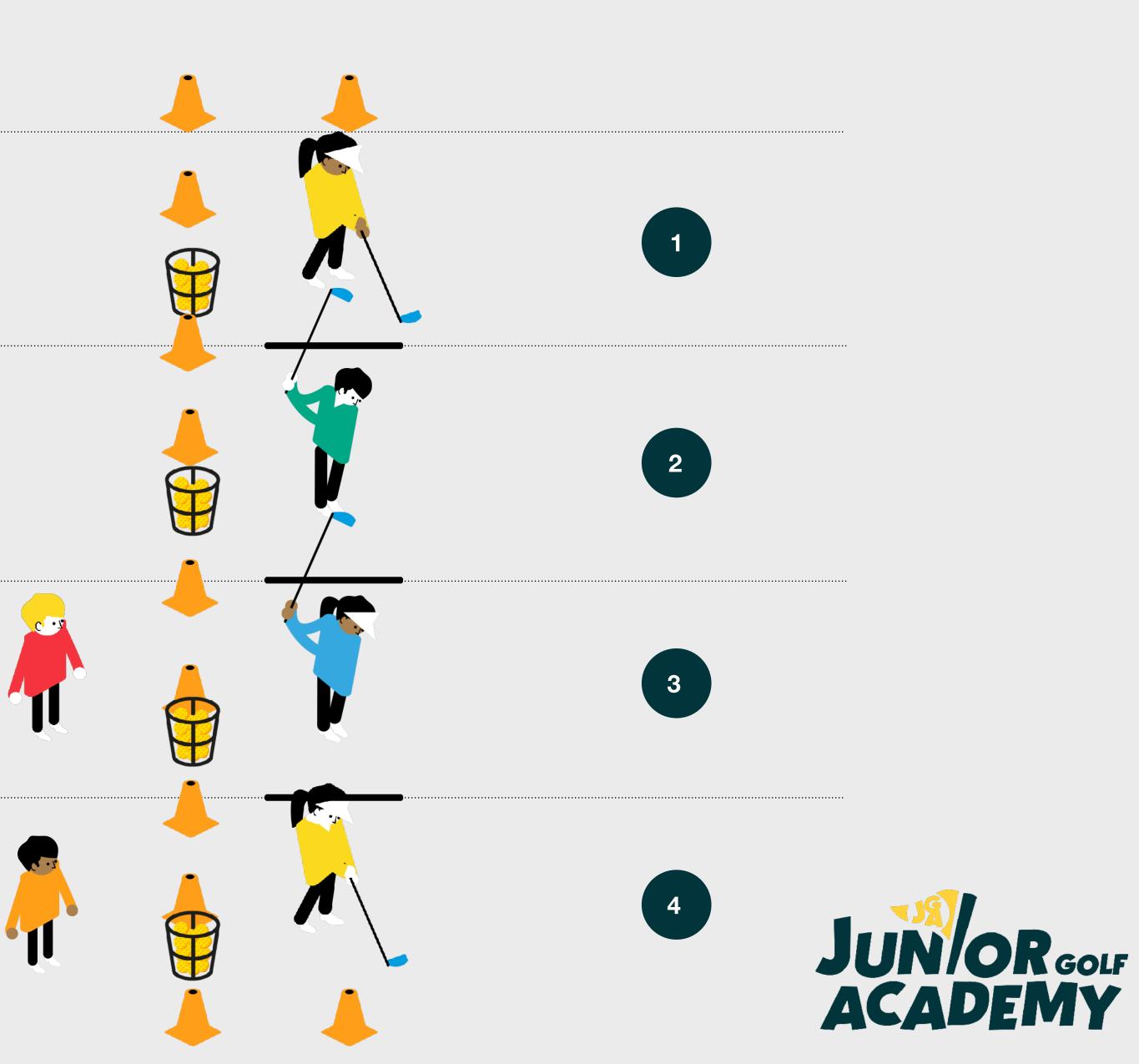
# **Class Layout and Setup**

Station 1: Game Station Up the Ladder

Station 2: Game Station C.O.P.Y me

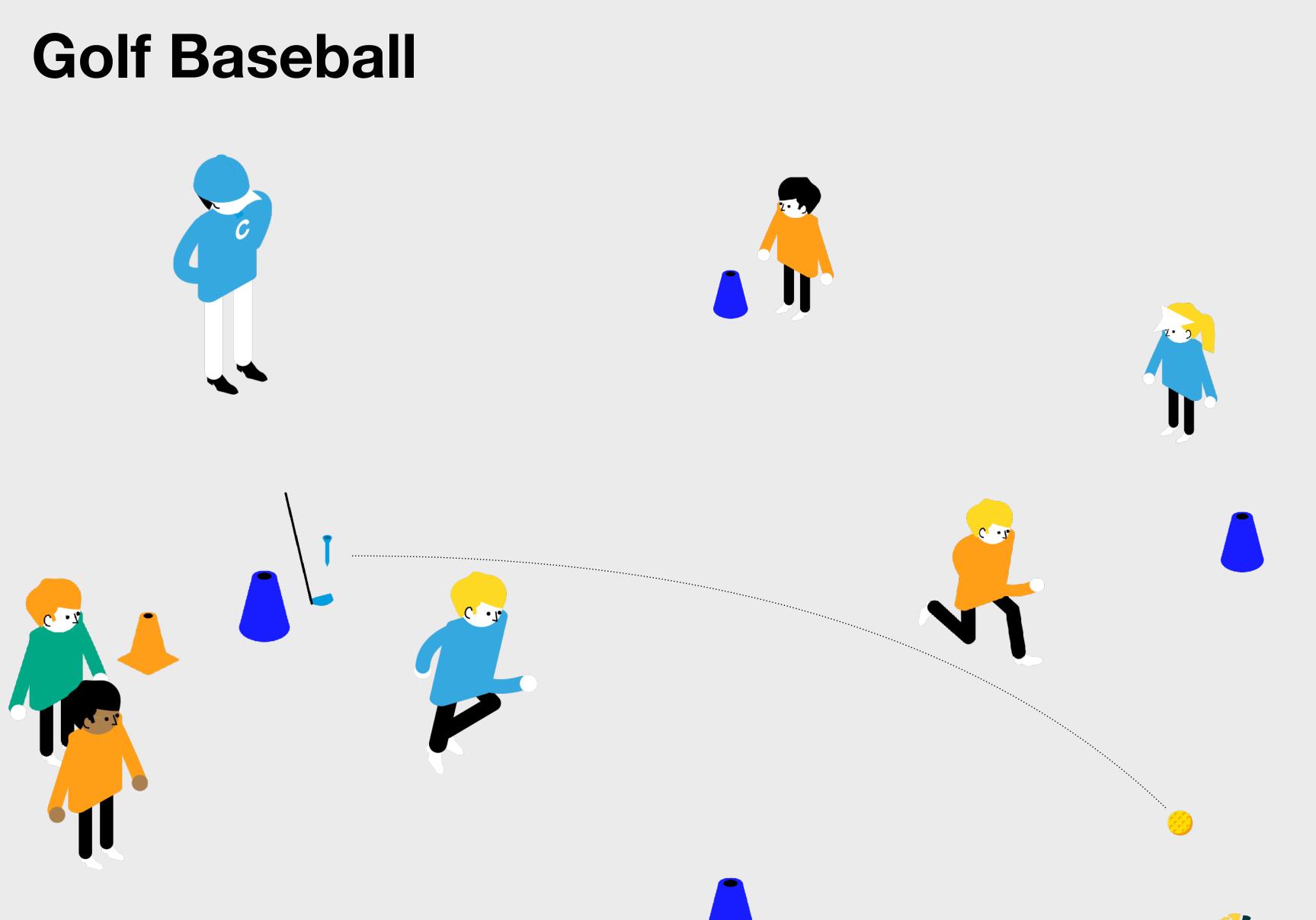
Station 3: Game Station **Rocket Launcher** 

Station 4: **Free Practice Station** 



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### How to Play

- This game is best played in two teams. Split the children evenly.
- One team starts as the fielders and one team starts as the hitters. The hitting team number themselves and the fielding team disperse to the outfield and bases.
- Player number 1 plays first and gets 3 attempts before 'striking out'. When the player strikes the ball, they immediately drop the club and run to first base.
- Players attempt to get round the bases in one go to score a 1 point. Players who make it round but stop at a base score half a point.
- Players swap over once all hitters have struck out, been caught or didn't make it to a base.

### **Progression Ideas**

• Reduce the number of attempts before striking out.

### **Equipment Needed**







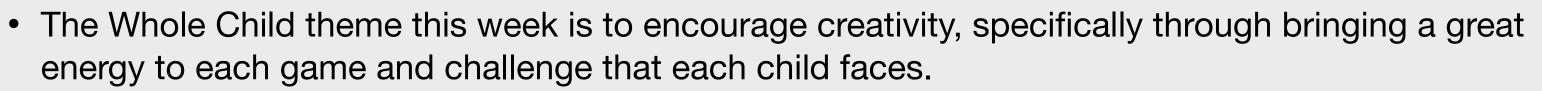
### Creative **Positive Energy**

- energy to each game and challenge that each child faces.



### **Preparing to Play** What's in the Bag?

- knowing what you need in your golf bag.
- sure they have it ready each time they play.



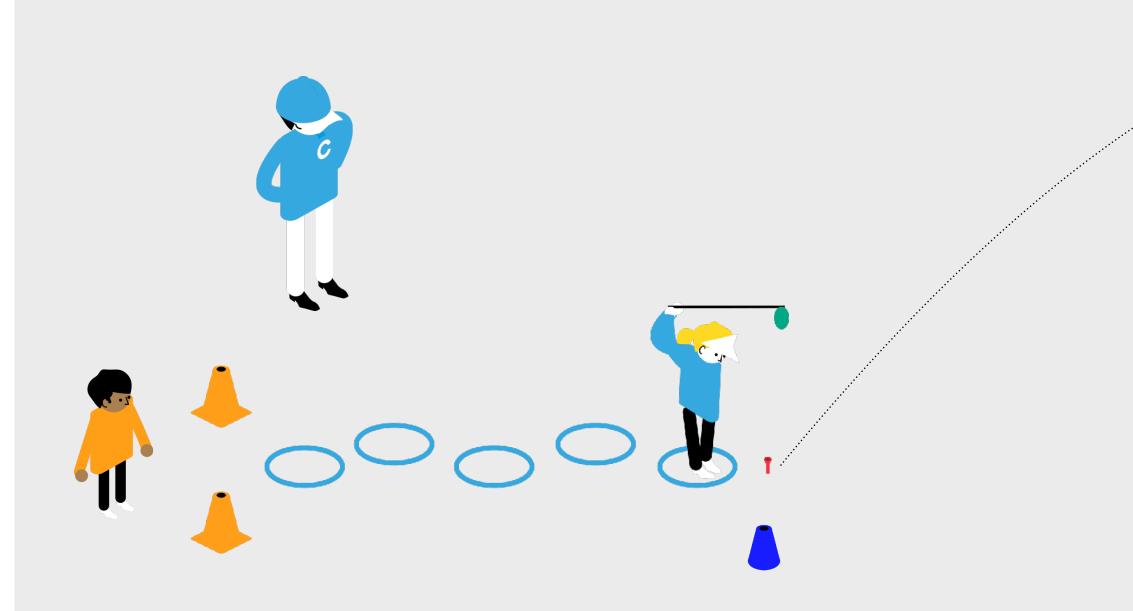
• Carry this theme into the class by showing lot's of enthusiasm towards the games and challenges. Make sure everyone is making lot's of positive comments on each others golf and generally too.

• The Learning the Game focus this week is to make sure your are prepared to play by keeping by

• You should highlight to your juniors that it is their responsibility to know what they need and to make



### **Rocket Launcher**





#### How to Play

- Choose an FMS for the children to move between the launch pads (hoops)
- Children should countdown as they move to the ball "5, 4, 3, 2, 1..."
- When the child reaches the ball they have to try to launch the ball as high as possible
- The children take it in turns to hit their shots

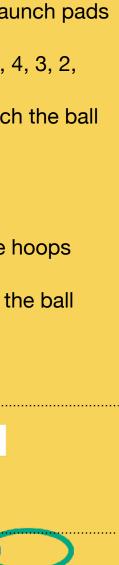
#### **Progression Ideas**

- Ask the children to choose how they move between the hoops
- Award points for how high they can hit the ball
- Add in a distance challenge for the children to try to hit the ball past

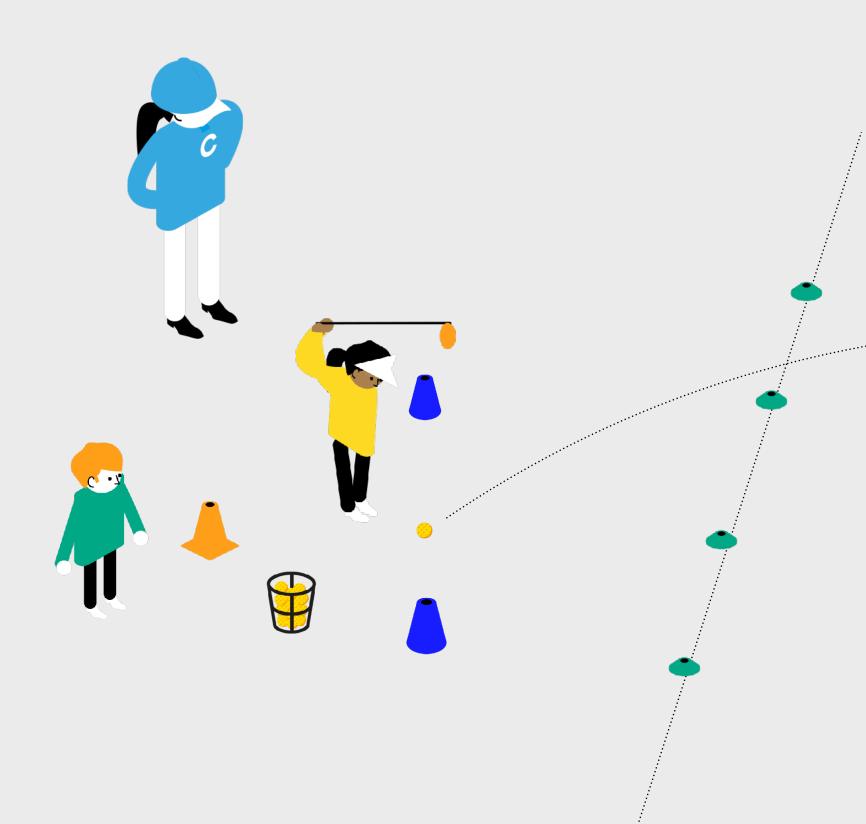
#### **Equipment needed**







# C.O.P.Y me





### How to Play

- The children should take it in turns to choose a shot for their partner to replicate
- If the child cannot produce the shot themselves they receive a letter "C"
- If their partner does not manage to replicate the intended shot they receive a letter "C"
- The game continues until one learner has completed the word "COPY" then they lose

### **Progression Ideas**

• Make it target based as well

### **Equipment Needed**

Orange Safety Cones

Cones to mark out the necessary hitting stations.

Golf balls

6 x Cones to build a target pyramid

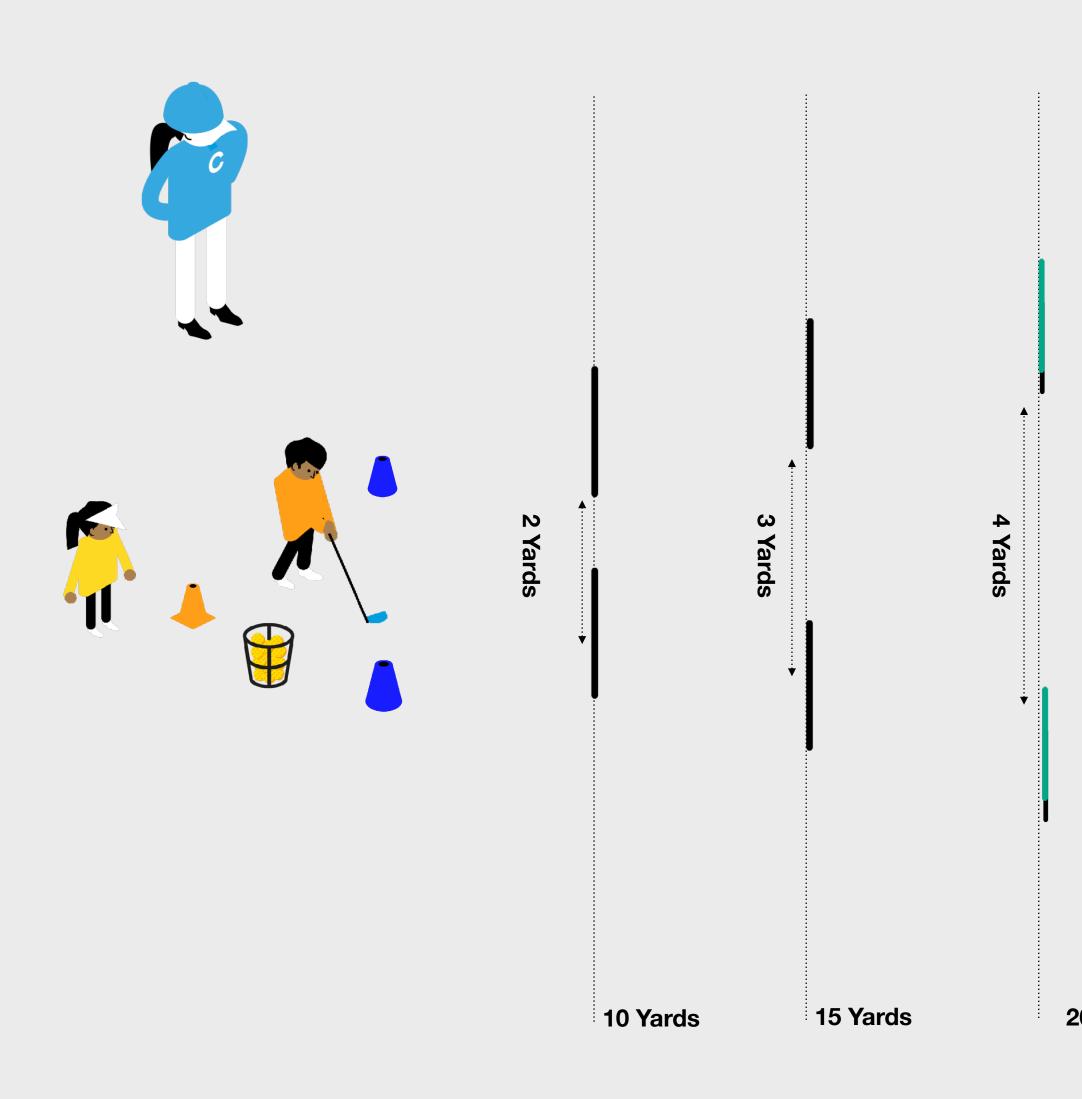




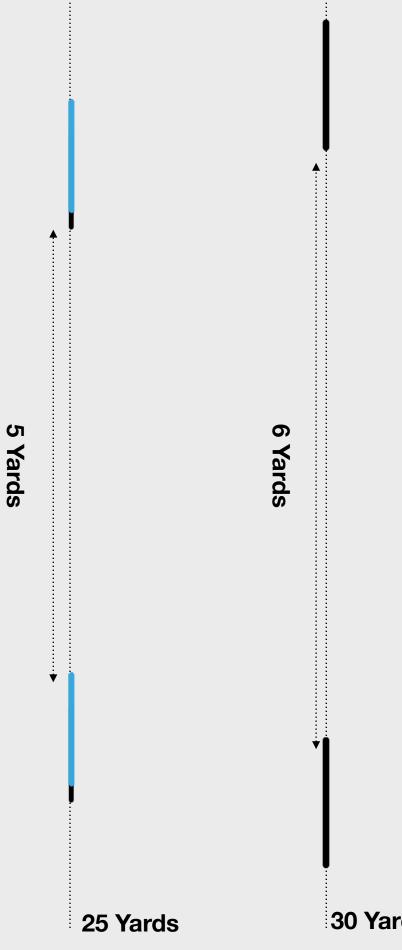




## **Up the Ladder**



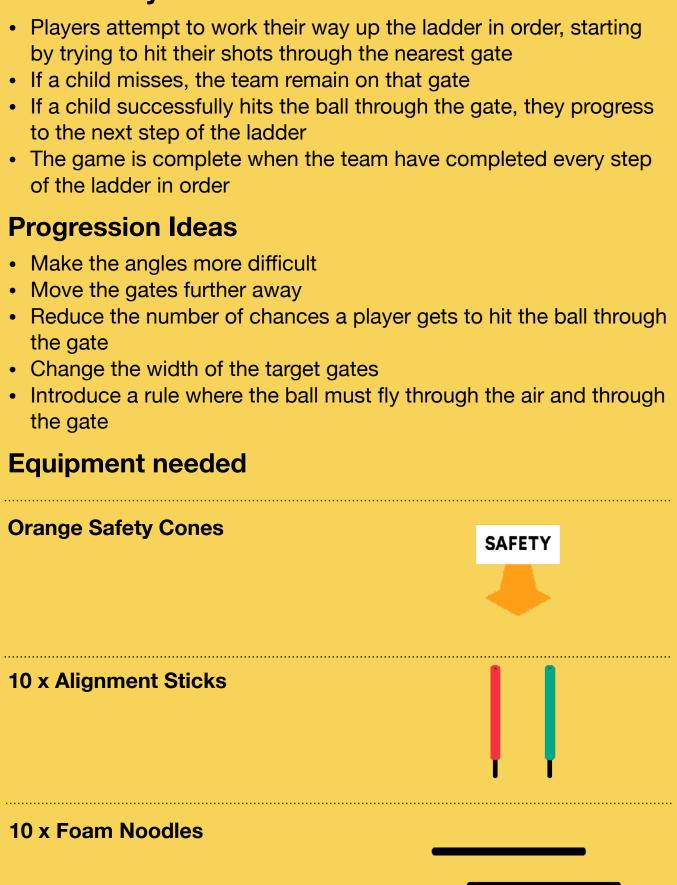






- to the next step of the ladder
- of the ladder in order

- the gate
- the gate



20 Yards

30 Yards

