Around the Green Week 36



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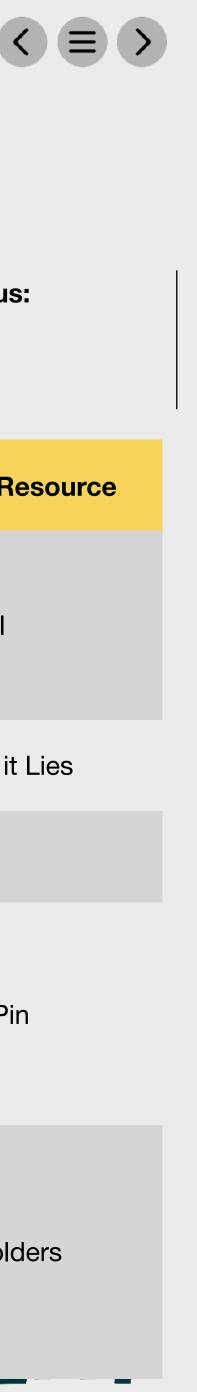




Class Timetable - Week 36

Session Length: 60mins	Group Size: 1:8	Around the Green: Creative: Ru	arning the Game Focus: les and Etiquette: y the ball as it Lies
Time	Focus	Suggested Theme Content	Games / Drills / Resou
10 Mins	Introduction and Warm Up Game	 Outline the lesson objectives to the group Introduce the warmup game to the group Introduce FMS and Physical Literacy focus Split into teams and demonstrate the warm up game Play the warm up game in groups, pairs or individually 	• Wedge and Ball
5 Mins	Learning the Game Focus	 Introduce to the group the Learning the Game focus of the class 	 Play the ball as it Lies
5 Mins	Whole Child Focus	 Introduce to the group the Whole Child focus of the class 	Ambitious
35 Mins	Mastering the Game Focus	 Outline the safety instructions and class layout Introduce games and challenge Deliver one to one and group coaching on the Mastering the Game learning outcomes Children can attempt the Challenge in pairs Children rotate around the stations Opportunity for free practice 	 Bullseye Erase the Face Closest to the Pin
5 Mins	<i>my</i> Academy Folder Track and Reward	 Recap Mastering the Game and Learning the Game Focus from the session to check for understanding Children can complete <i>my</i>Progress Wheel and add stickers where appropriate to the <i>my</i>Academy folder Present the Achiever Award to a student in front of the parents and the group 	• <i>my</i> Academy Folders

Session Length: 60mins	Group Size: 1:8			Mastering the Game Focus: Around the Green: Bunker Play	Whole Child Focus Creative: Ambitious	Rules	and Etiquette: he ball as it Lies
Time	Focus		Sugges	sted Theme Content			Games / Drills / Resou
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Class Layout and Setup

Station 3: Game Station Bullseye

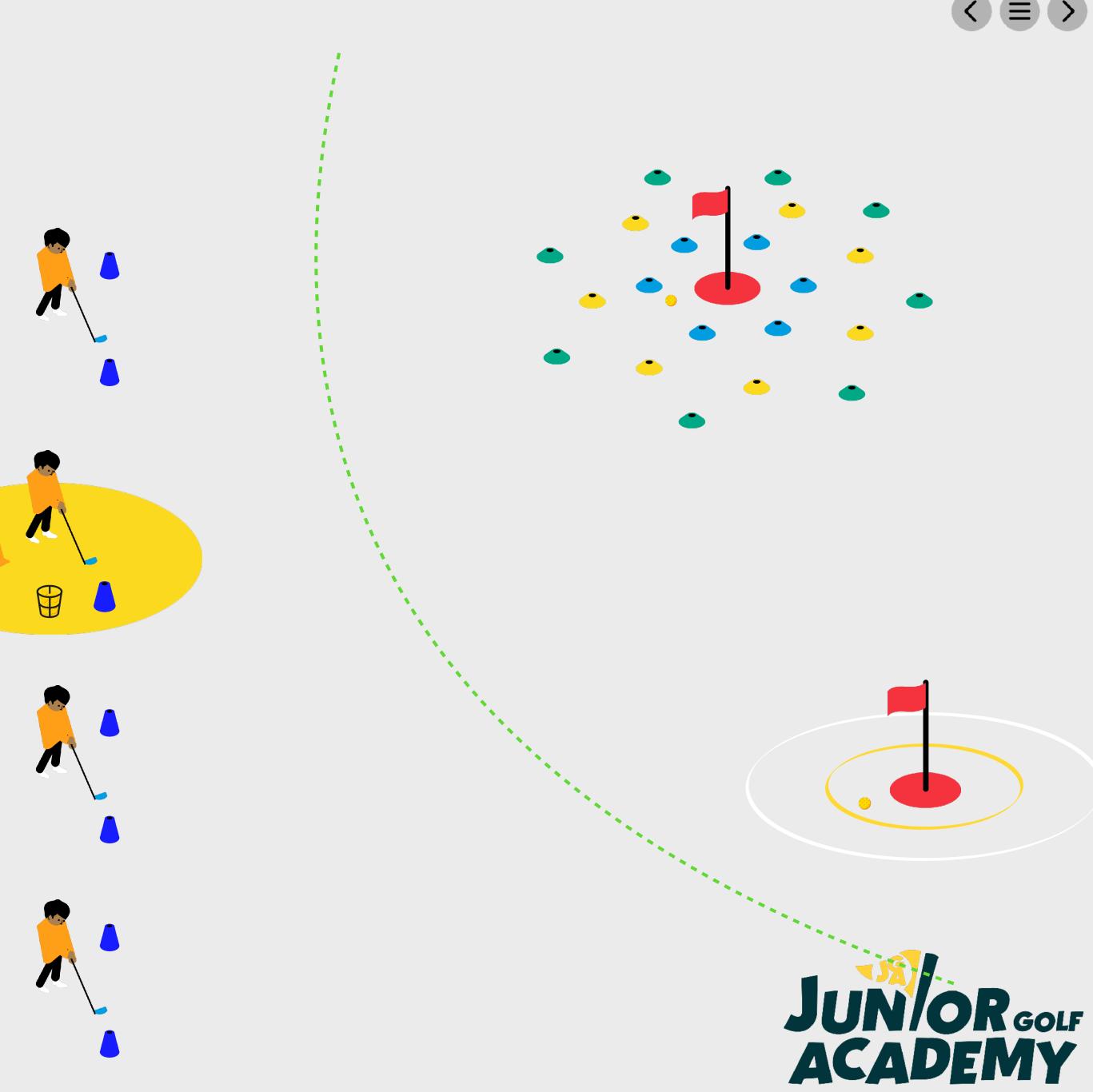
Station 2: Game Station Erase the Face

Station 1: Game Station Closest to the Pin



Station 4: **Free Practice Station**

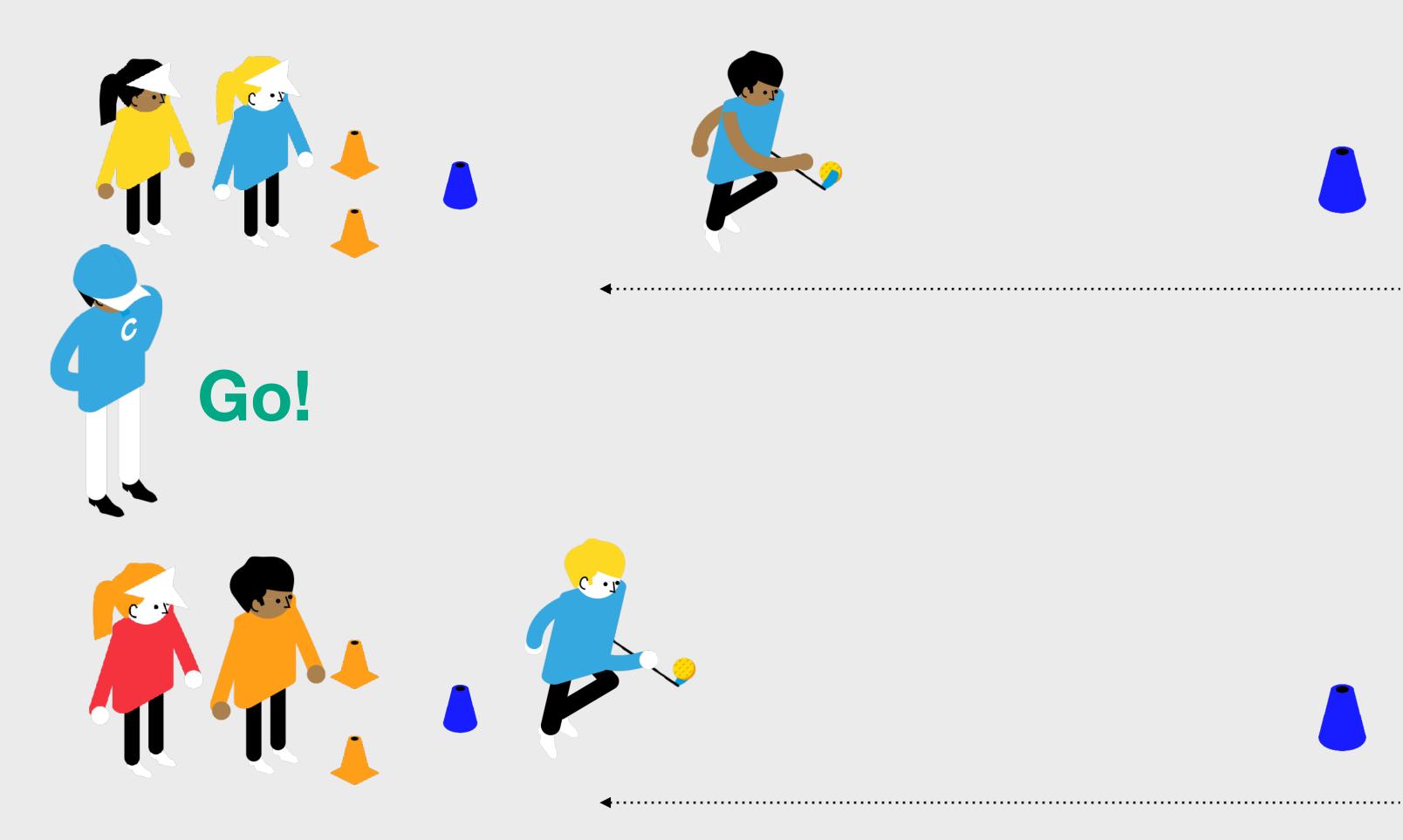


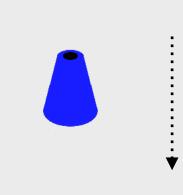




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Wedge and Ball







How to Play

- Split the children into even groups, ideally two groups of 3
- Number the children players 1 3
- Child number 1 with the wedge in one hand and the golf ball in the other
- On go, the child tries to walk and balance the golf ball on the club face
- The team that wins is the one who gets all players home first.

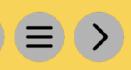
Progression Ideas

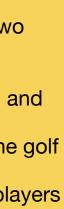
- Add extra goes for each child
- Increase the distance between the markers
- Play the game with different fundamental movements such running or hopping
- Attempt to play the game bouncing the ball on the clubface as the child moves
- When the ball is dropped, the child returns to the start

Equipment Needed

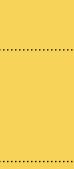


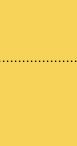














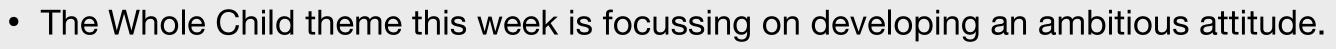
Creative Ambitious

- ambitions.



Rules and Etiquette Play the ball as it lies

- The Learning the Game focus this week is about playing the ball as it lies
- your lie to make life easier

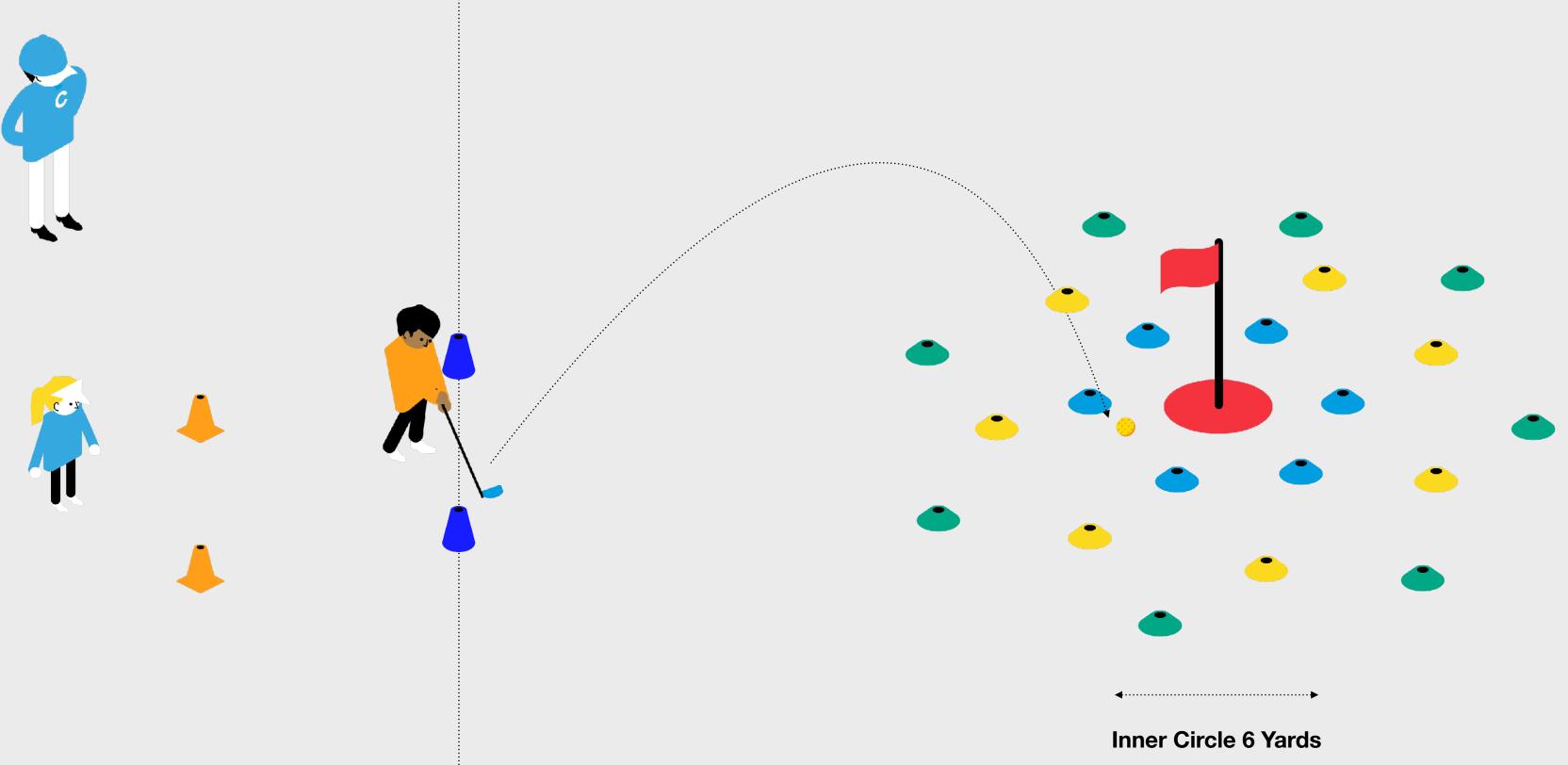


• Carry this theme into the class by prompting the children to take on a tougher shot or set a more difficult goal within the session that they wouldn't usually attempt, and even talk about future

• You should highlight to your juniors the importance of practicing from difficult lies, not improving



Bullseye



Minimum 20 yards



How to Play

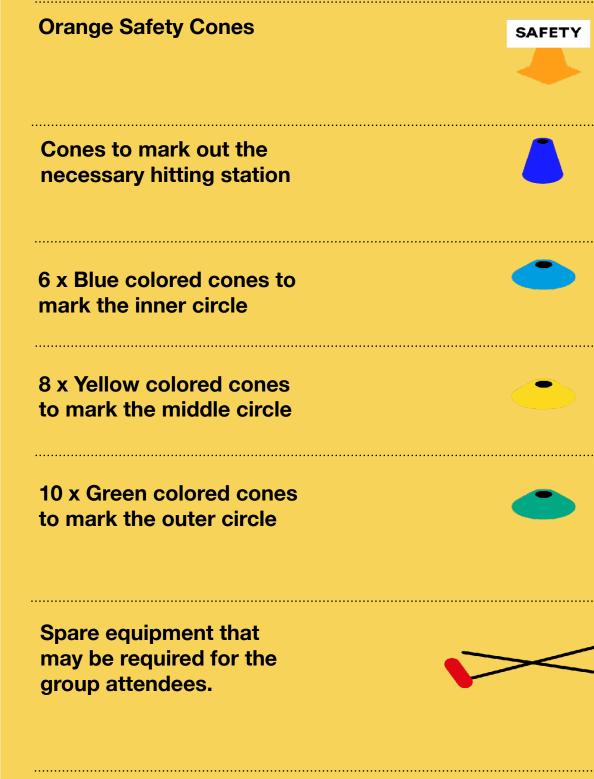
- Allocate the target circles different points
- Each child has 10 shots and tries to accumulate as many points as possible based on where the ball finishes
- The winner is the player who gets the most points from their 10 shots

Progression Ideas

- Change the size of the target circles
- Vary the starting point from around the green
- Introduce a rule that the ball must land over the fringe to count
- Add penalty points if the child is unsuccessful on getting the ball onto the green or in the target circles

Learning Outcomes

• Control of distance and direction when pitching



Middle Circle 10 Yards

Outer Circle 12 Yards







Erase the Face





How to Play

- Children take it in turns to draw a smiley face in the bunker
- The aim of the games to try and erase the face in one shot with your most lofted club
- Children are then asked what is missing... The nose!
- Children add the ball (the nose) to the face, and try to erase the face once more
- The challenge is complete when the children erase the face and successfully accomplish

Progression Ideas

- Add in a target on the green
- Aim to hit a certain number of shots out of the bunker in a row

Learning Outcomes

• Ability to hit a successful bunker shot

Equipment needed

Orange Safety Cones

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Cones to mark starting position

Spare equipment that may be required for the group attendees.

Golf Balls









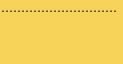










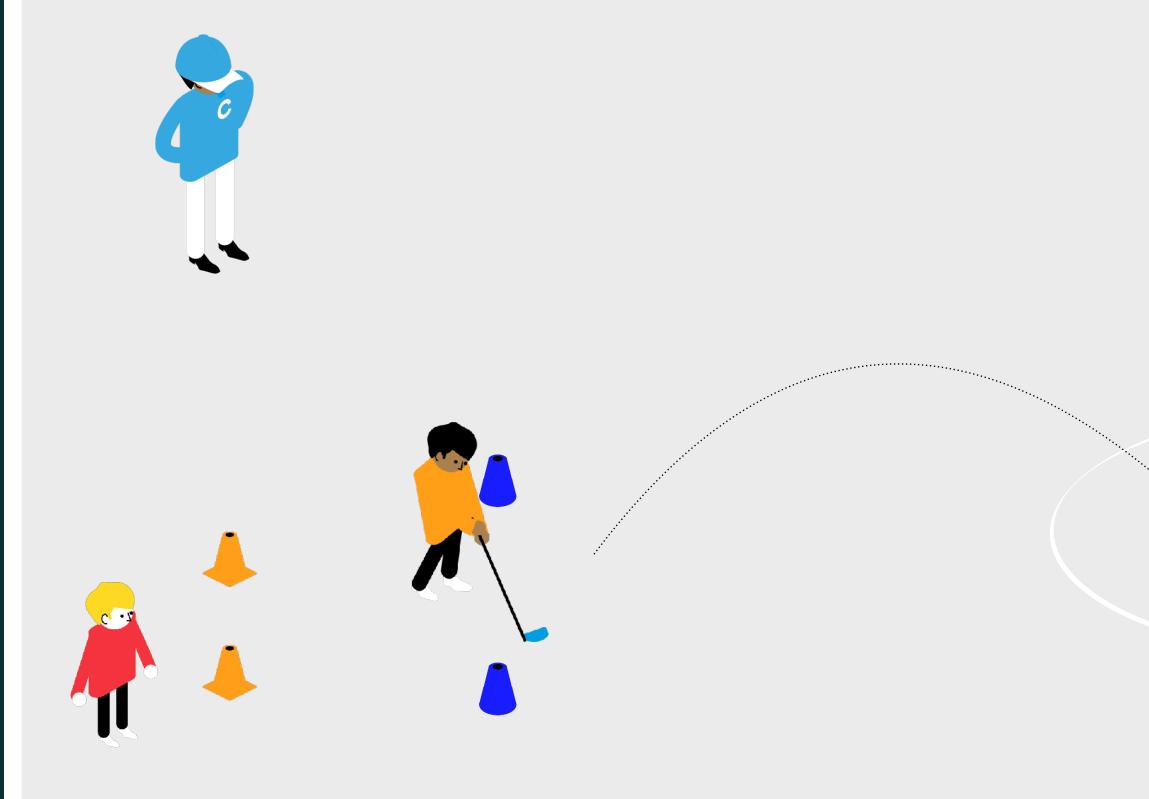








Closest to the Pin - Play it as it Lies





How to Play

- Give the target circles different points
- Each child has 10 shots and tries to accumulate as many points as possible based on where the ball finishes
- Children take it in turns to drop the ball in different positions around the green
- The ball must be played from where it lands

Progression Ideas

- Vary the distance of each shot
- Allow 1 re-drop out of the 10 shots
- Define whether the ball lands or rolls into the box
- Introduce a fringe in front of the player and the ball only counts if it lands over the fringe

Learning Outcomes

- Ability to adapt to the conditions
- Understand there is an element of luck in golf that you cannot control
- React well to bad luck and you will perform better more often
- Variability in your practice helps to improve your skills and is realistic to how the game is played on the course

Equipment needed

Orange Safety Cones

Cones to mark starting position

Target Rings

Spare equipment that may be required for the group attendees.









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