## On the Green Week 29

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## Class Timetable - Week 29

| Session Length: 60mins | Group Size: 1:8 | Mastering the Game Focus: <br> On the Green: <br> Short Putts | Whole Child Focus Cognitive: Respect | Learning the Game Focus: Rules and Etiquette: Who plays first | Mastering the Game Challenge: Short Putt Challenge |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Time | Focus | Suggested Theme Content |  |  | Games / Drills / Resource |
| 10 Mins | Introduction and Warm Up Game | - Outline the lesson objectives to the group <br> - Introduce the warmup game to the group <br> - Introduce FMS and Physical Literacy focus <br> - Split into teams and demonstrate the warm up game <br> - Play the warm up game in groups, pairs or individually |  |  | - Relay Race |
| 5 Mins | Learning the Game Focus | - Introduce to the group the Learning the Game focus of the class |  |  | - Who plays first |
| 5 Mins | Whole Child Focus | - Introduce to the group the Whole Child focus of the class |  |  | - Respect |
| 35 Mins | Mastering the Game Focus | - Outline the safety instructions and class layout <br> - Introduce games and challenge <br> - Deliver one to one and group coaching on the Mastering the Game learning outcomes <br> - Children can attempt the Challenge in pairs <br> - Children rotate around the stations <br> - Opportunity for free practice |  |  | - American Pool <br> - Round the Clock Spiral <br> - Short Putt Challenge |
| 5 Mins | myAcademy Folder Track and Reward MyGame+ Progress on GLF. Connect | - Recap Mastering the Game and Learning the Game Focus from the session to check for understanding <br> - Children can complete myProgress Wheel and add stickers where appropriate to the myAcademy folder <br> - The challenge can be marked as complete if required on MyGame+ part of GLF. Connect app <br> - Present the Achiever Award to a student in front of the parents and the group <br> - Award any Pins and Hats that may have been achieved |  |  | - myAcademy Folders <br> - GLF. Connect myGame+ |

## Class Layout and Setup



## Short Putts Challenge Setup

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Setting out the Challenge

- A hole should be selected on the putting green on an average sloped surface
- The 6 foot diameter ring from your equipment bag can be used to mark the 3 foot distance
- 5 tee pegs should be placed around the hole at 3 feet, 4 feet, 5 feet and 6 feet. Cones have been used in the graphic opposite to represent these positions for the 3 foot circle
- Children can attempt the challenge depending on their progression level


## Equipment Required

- 1 hole on the green
- $20 \times$ tee pegs to mark the 5 starting positions at 3 feet, 4 feet, 5 feet \& 6 feet


## Relay Race


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## How to Play

- Split the children into even groups, ideally two groups of 3
- Number the children players 1-3
- Child number 1 starts with their hand on the starting
cone
- On go, the child races to the end cone and runs
- On go, the child races to the end cone and runs
around the cone, coming back and tagging the next around
player
- The team that wins is the one who gets all players home first


## Progression Ideas

- Add extra goes for each child
- Decrease or increase the distance between the markers
- Play the game with a focus on developing FMS skills such as crawling, side steps, skipping, jumping or backwards running

Equipment Needed

## Cognitive

 Respect- The Whole Child theme this week is to respect the rules of the game and the people who play it.
- Carry this theme into the class by explaining how it is important to show respect no matter what the outcome of the games and challenges. Demonstrate how respect is shown in putting by not walking on opponents lines as well as, keeping distant and quiet when on the green.


## Rules and Etiquette

Who plays first?

- The Learning the Game focus this week is to learn who plays first when on the course, and that the children should be ready to play when it is their turn.
- You should highlight how important it is to know whose turn it is play, and what you can do to make sure you are ready. For example, choosing your club and taking practice swings whilst others are playing their shots.


## American Pool

6 Feet 5 Feet 4 Feet


## How to Play

- Children take it in turns to putt from the first cone
- If successful, they can move back to the next cone, and continue until they miss a putt
- The challenge is to hole a putt from each of the different colored cones before your playing partner does
- Each time the children have to start again from the first cone


## Progression Ideas

- Change the distances the cones are set at depending on the ability level of the children in the group
Add in more cones to make the challenge more difficult


## Learning Outcomes

- A brilliant game to work on controlling distance on short putts
- Coping with increased pressure as the child progresses down the line of cones
- Perseverance is required as this game can become quite frustrating


Equipment needed

Orange safety cone
SAFETY

5 different colored
$5 \times$ different colored
different color balls in
American Pool

1 x Golf ball per player

Spare equipment that may be required for the group attendees.

## Round the Clock Spiral

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## How to Play

- Nominate one of the children to play first and nominate a colored cone for
- The player attempts to hole their putt from the $1^{\text {st }}$ cone nearest to the hole
- If the player misses, the team stays where they are and their partner has a turn. If they successfully hole the putt, they move to the next cone
- The next player then goes and the game continues until the team completes the spiral


## Progression Ideas

- Change the distance between the cones and the hole
- Add a sloped surface to the game
- Introduce a rule that after a certain number of attempts the players must move back a step or go back to the start


## Learning Outcomes

- Perseverance is needed to complete the challenge
- Direction, distance control, and ability to read greens are all being tested in this game
- Improves the player's ability to adapt from one direction of putt to another
Equipment needed
Orange Safety Cones SAFETY
$9 \times$ Colored Cones to mark
distance from 2-10 feet

Spare equipment that may be required for the group attendees.

$2 \times$ different Colored Cones

## Short Putt Challenges



## Attempting the Challenge

- Juniors have 5 attempts at the Challenge
- Juniors should attempt the Challenge for the level they are aiming to complete
- Juniors get 1 point for every successful attempt for the team challenge


## The Challenges

Juniors complete this Level 1 Challenge by putting 1 ball into the hole from 3 feet They have 5 attempts.

Juniors complete this Level 2 Challenge by putting 3 balls into the hole from 3 feet. They have 5 attempts.


Juniors complete this Level 3 Challenge by putting 3 balls into the hole from 3 feet. Attempt 1 putt from 5 different positions around the hole.

Juniors complete this Level 4 Challenge by putting 4 balls into the hole from 3 feet and Putting 1 ball into the hole from 6 feet. Attempt putt from 5 different positions around the hole from each distance. Juniors complete this Level 5 Challenge by putting 5 balls into the hole from 3 feet, Putting 4 balls into the hole from 4 feet, Putting 3 balls into the hole from 5 feet and Putting 2 balls into the hole from 6 feet. Attempt 1 putt from 5 different positions around the hole from each distance. balls into the hole from 5 feet, putting 5 balls into the hole from 6 feet Attempt 1 putt from 5 different positions around the hole from each distance.

