# **On the Green** Week 29



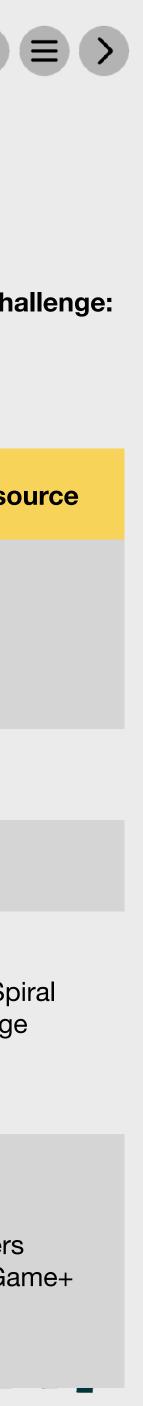
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## **Class Timetable - Week 29**

<b>Session Length:</b> 60mins		Group Size: 1:8	On	stering the Game Focus: the Green: ort Putts	<b>Whole Child Focus</b> Cognitive: Respect	<b>Learning the Game Focus:</b> Rules and Etiquette: Who plays first	Mastering the Game Cha Short Putt Challenge	
Time	Focus			Suggested Theme Content	t		Games / Drills / Resou	
10 Mins	Introduction and Warm Up Game			<ul> <li>Outline the lesson objective</li> <li>Introduce the warmup gane</li> <li>Introduce FMS and Physic</li> <li>Split into teams and demo</li> <li>Play the warm up game in</li> </ul>	Relay Race			
5 Mins	Learning the Game Focus • In			<ul> <li>Introduce to the group the Learning the Game focus of the class</li> </ul>			<ul> <li>Who plays first</li> </ul>	
5 Mins	Whole Child Focus			<ul> <li>Introduce to the group the Whole Child focus of the class</li> </ul>			Respect	
35 Mins	Mastering the Game Focus			<ul> <li>Outline the safety instruction</li> <li>Introduce games and chalmed the content of the</li></ul>	<ul> <li>American Pool</li> <li>Round the Clock Spin</li> <li>Short Putt Challenge</li> </ul>			
5 Mins		emy Folder Track and Reward + Progress on GLF. Connect		<ul> <li>understanding</li> <li>Children can complete <i>my my</i>Academy folder</li> <li>The challenge can be mark</li> <li>Present the Achiever Awar</li> </ul>	n can complete myProgress Wheel and add stickers where appropriate to the			

Session Length: 60mins	Group Size: 1:8	Mastering the Game Focus: On the Green: Short Putts	Whole Child Focus Cognitive: Respect	Learning the Game Focus: Rules and Etiquette: Who plays first	Mastering the Game Cha Short Putt Challenge	
Time	Focus	Suggested Theme Conten	t		Games / Drills / Resou	
10 Mins	Introduction and Warm Up Game	<ul> <li>Introduce the warmup gat</li> <li>Introduce FMS and Physic</li> <li>Split into teams and demo</li> </ul>	<ul> <li>Outline the lesson objectives to the group</li> <li>Introduce the warmup game to the group</li> <li>Introduce FMS and Physical Literacy focus</li> <li>Split into teams and demonstrate the warm up game</li> <li>Play the warm up game in groups, pairs or individually</li> </ul>			
5 Mins	Learning the Game Focus	<ul> <li>Introduce to the group the</li> </ul>	e Learning the Game focus of t	he class	<ul> <li>Who plays first</li> </ul>	
5 Mins	Whole Child Focus	<ul> <li>Introduce to the group the</li> </ul>	e Whole Child focus of the clas	S	Respect	
35 Mins	<ul> <li>Mastering the Game Focus</li> <li>Outline the safety instructions and class layout</li> <li>Introduce games and challenge</li> <li>Deliver one to one and group coaching on the Mastering the Game learning outcomes</li> <li>Children can attempt the Challenge in pairs</li> <li>Children rotate around the stations</li> <li>Opportunity for free practice</li> </ul>				<ul> <li>American Pool</li> <li>Round the Clock Spin</li> <li>Short Putt Challenge</li> </ul>	
5 Mins	<i>my</i> Academy Folder Track and Rewar MyGame+ Progress on GLF. Connec					



## **Class Layout and Setup**



**Station 2:** Game Station American Pool

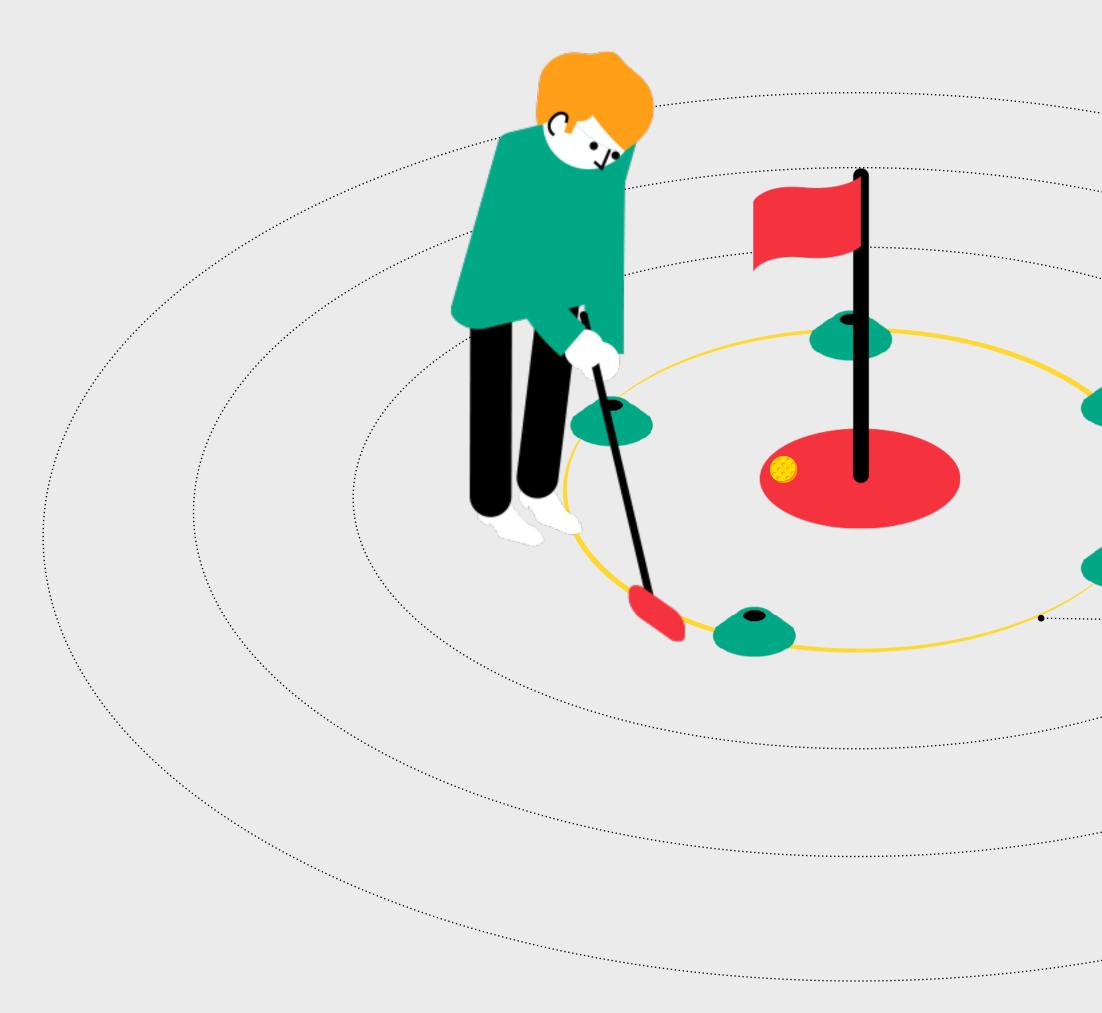


**Station 3:** Game Station Round the Clock Spiral

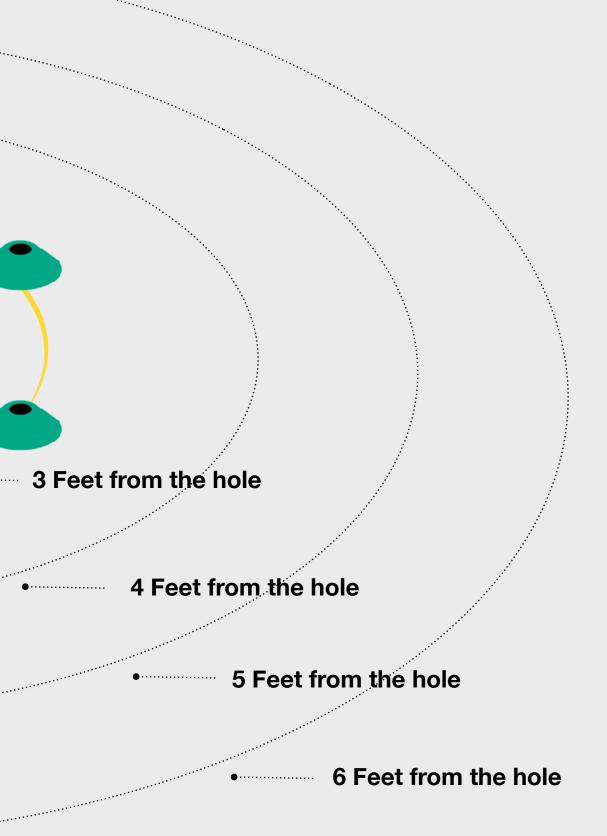


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## **Short Putts Challenge Setup**









### **Setting out the Challenge**

- A hole should be selected on the putting green on an average sloped surface
- The 6 foot diameter ring from your equipment bag can be used to mark the 3 foot distance
- 5 tee pegs should be placed around the hole at 3 feet, 4 feet, 5 feet and 6 feet. Cones have been used in the graphic opposite to represent these positions for the 3 foot circle
- Children can attempt the challenge depending on their progression level

### **Equipment Required**

- 1 hole on the green
- 20 x tee pegs to mark the 5 starting positions at 3 feet, 4 feet, 5 feet & 6 feet

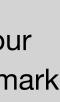










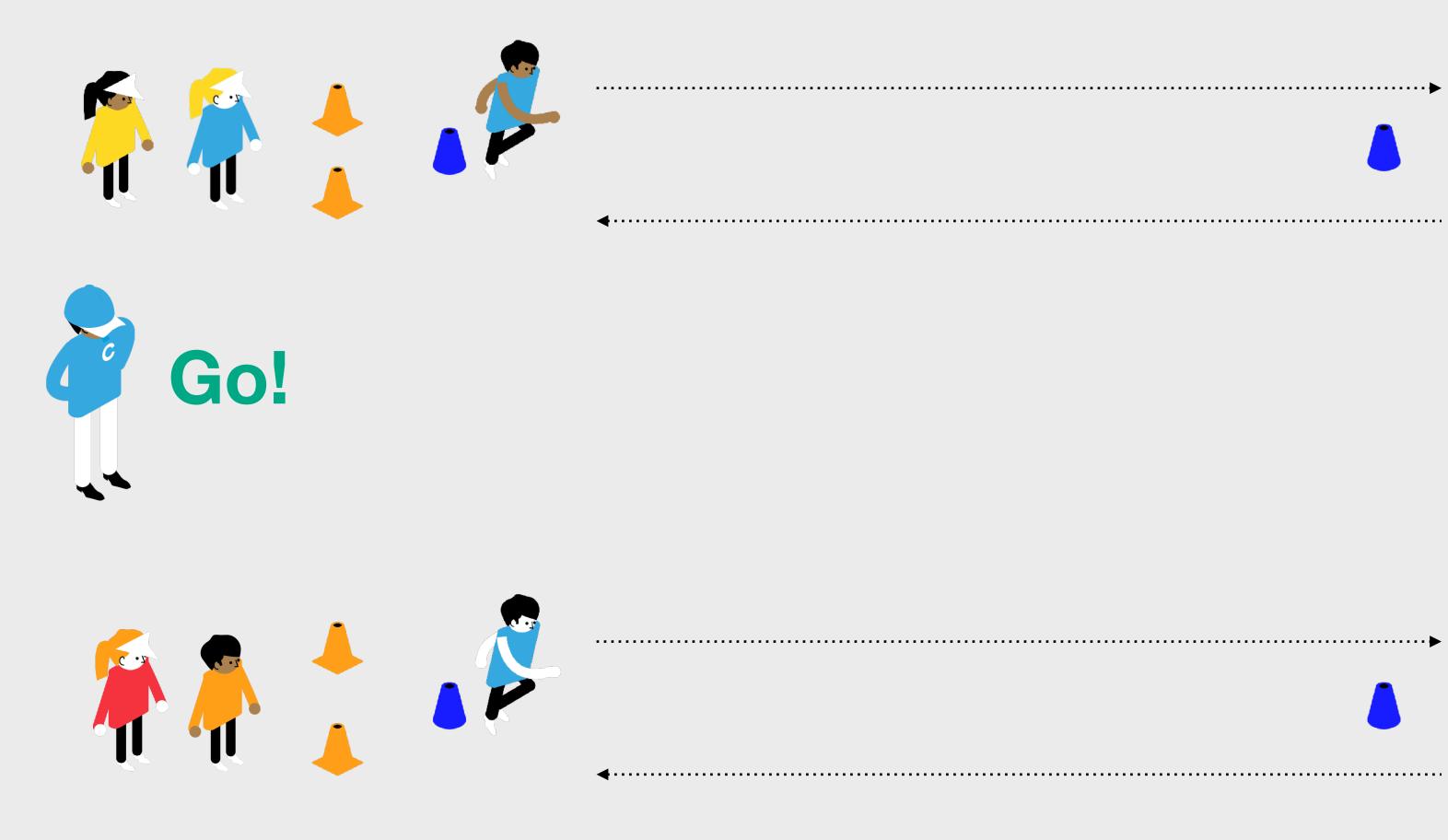


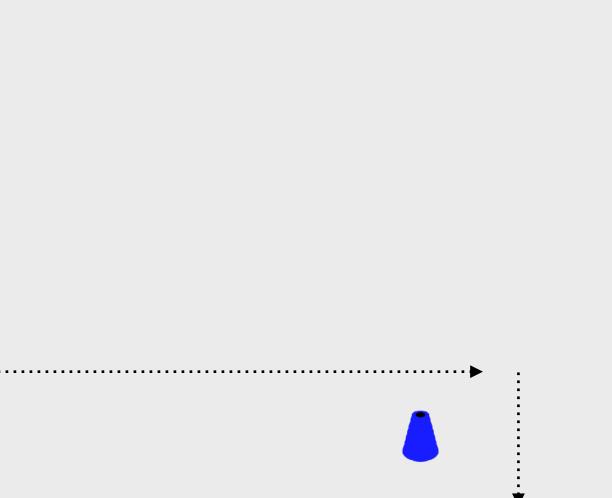






### **Relay Race**







### How to Play

- Split the children into even groups, ideally two groups of 3
- Number the children players 1 3
- Child number 1 starts with their hand on the starting cone
- On go, the child races to the end cone and runs around the cone, coming back and tagging the next player
- The team that wins is the one who gets all players home first

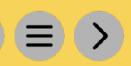
### **Progression Ideas**

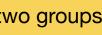
- Add extra goes for each child
- Decrease or increase the distance between the markers
- Play the game with a focus on developing FMS skills such as crawling, side steps, skipping, jumping or backwards running

### **Equipment Needed**

**Orange Safety Cones** SAFETY Cones to mark out the start and end of the race















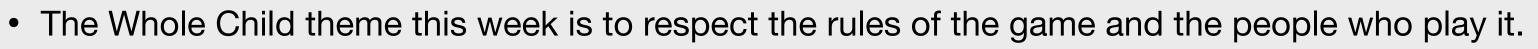


### Cognitive Respect



### **Rules and Etiquette** Who plays first?

- children should be ready to play when it is their turn.
- playing their shots.



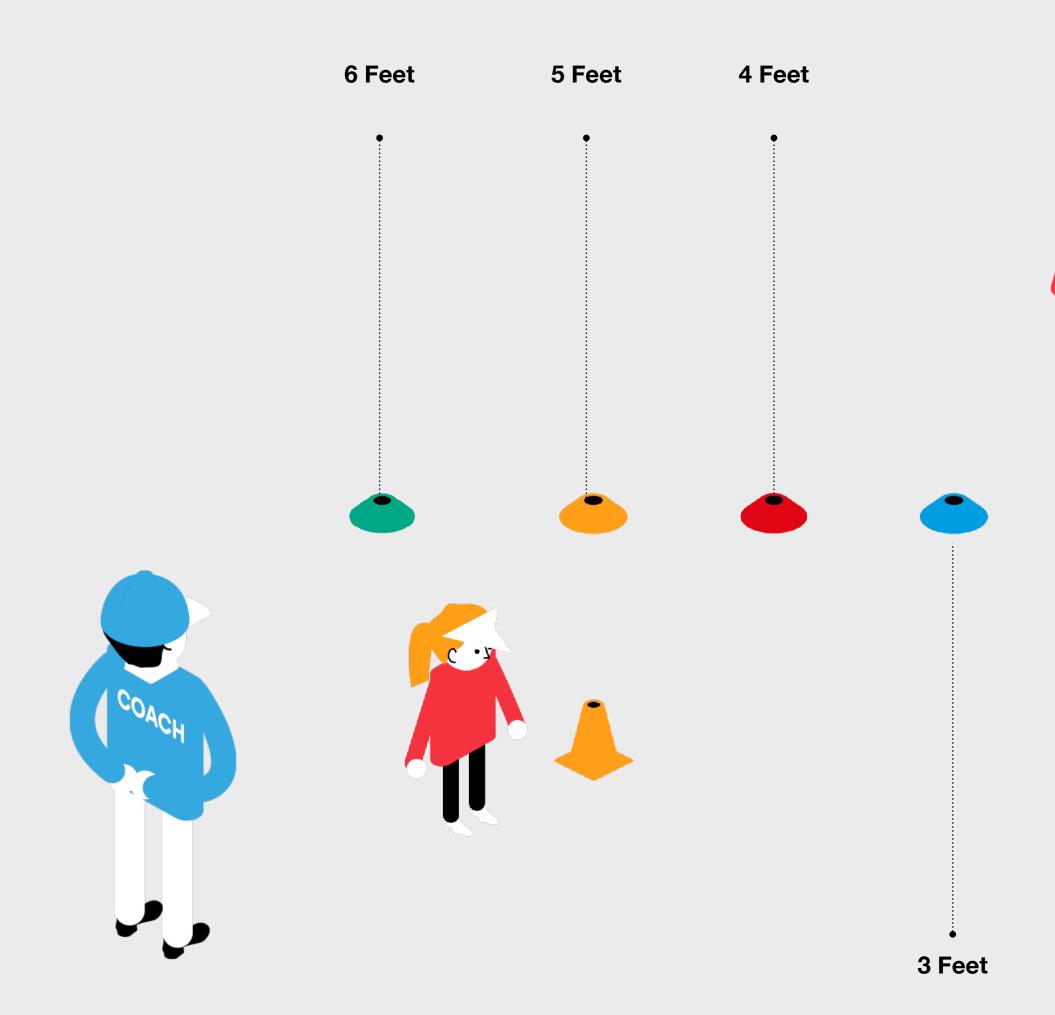
• Carry this theme into the class by explaining how it is important to show respect no matter what the outcome of the games and challenges. Demonstrate how respect is shown in putting by not walking on opponents lines as well as, keeping distant and quiet when on the green.

• The Learning the Game focus this week is to learn who plays first when on the course, and that the

• You should highlight how important it is to know whose turn it is play, and what you can do to make sure you are ready. For example, choosing your club and taking practice swings whilst others are



## **American Pool**







### How to Play

- Children take it in turns to putt from the first cone
- If successful, they can move back to the next cone, and continue until they miss a putt
- The challenge is to hole a putt from each of the different colored cones before your playing partner does
- Each time the children have to start again from the first cone

### **Progression Ideas**

- Change the distances the cones are set at depending on the ability level of the children in the group
- Add in more cones to make the challenge more difficult

### **Learning Outcomes**

- A brilliant game to work on controlling distance on short putts
- Coping with increased pressure as the child progresses down the line of cones
- Perseverance is required as this game can become quite frustrating

### **Equipment needed**

### Orange safety cone

**5 x different colored** cones to represent the different color balls in **American Pool** 

1 x Golf ball per player

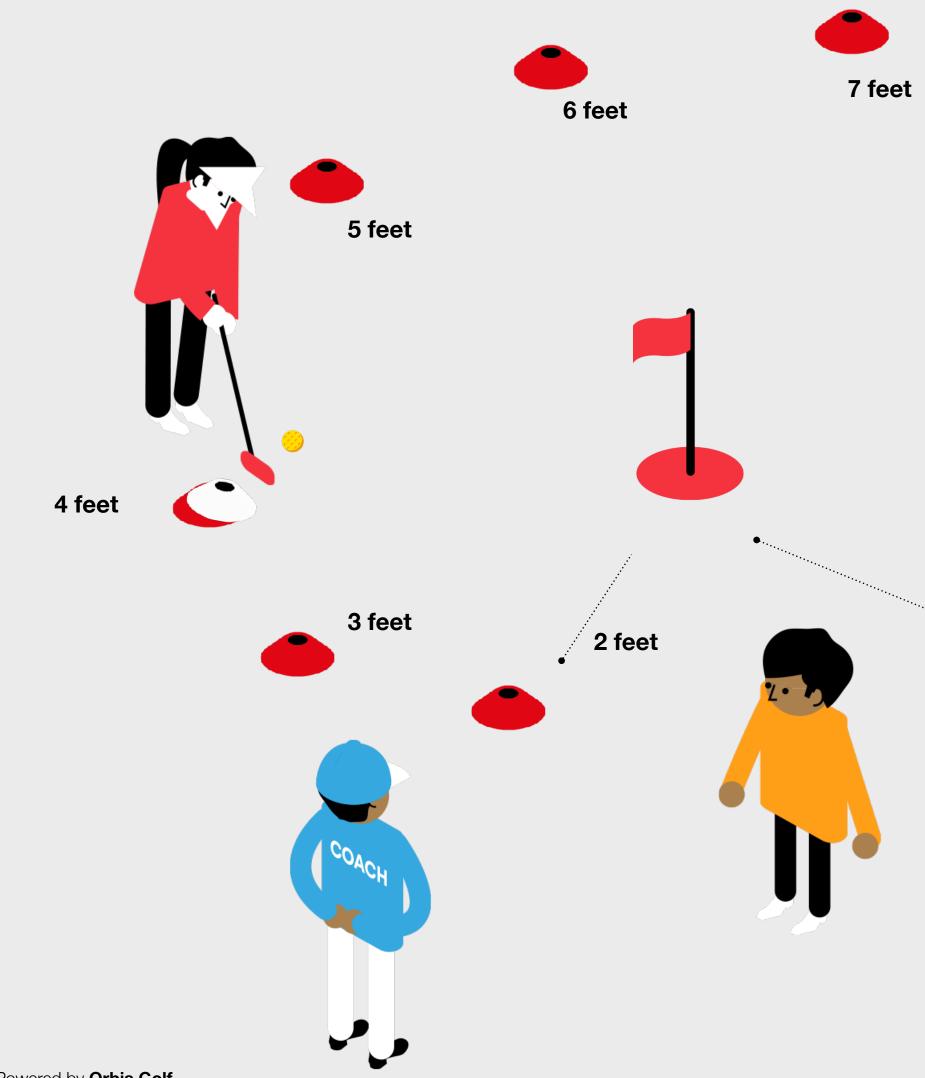
**Spare equipment that** may be required for the group attendees.







## **Round the Clock Spiral**









9 feet

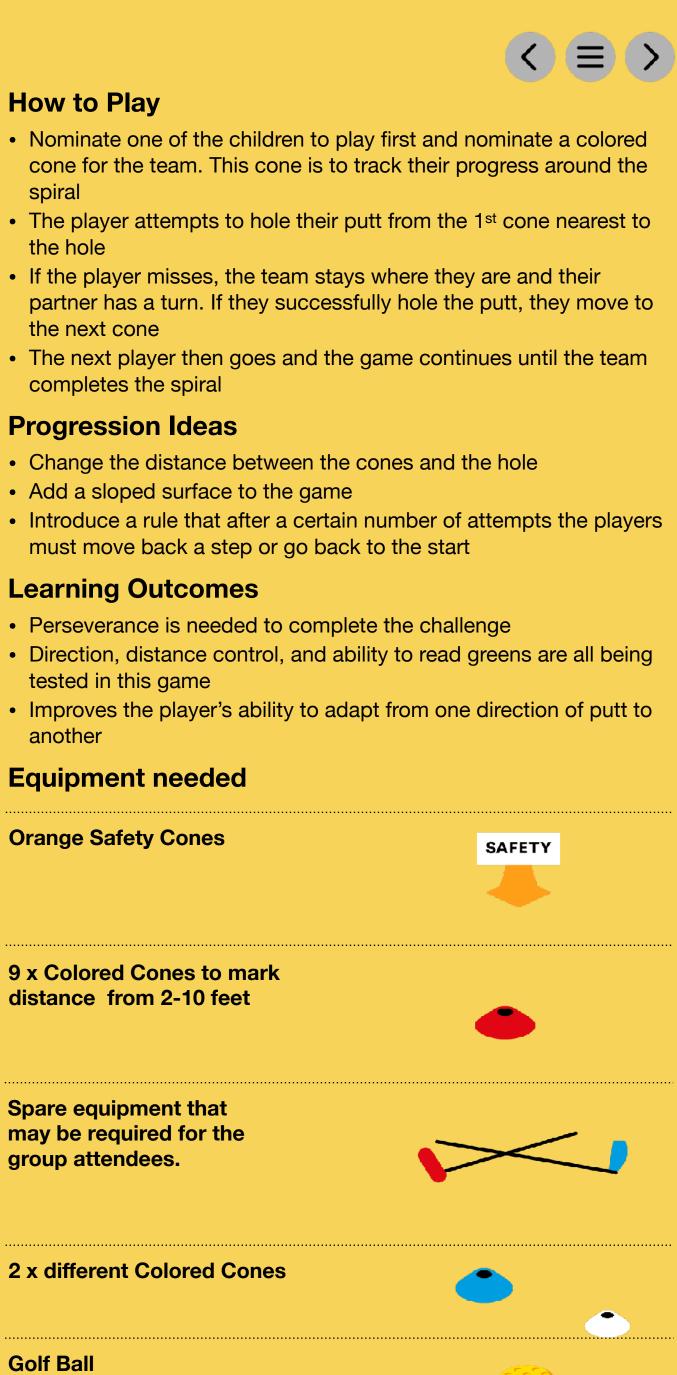


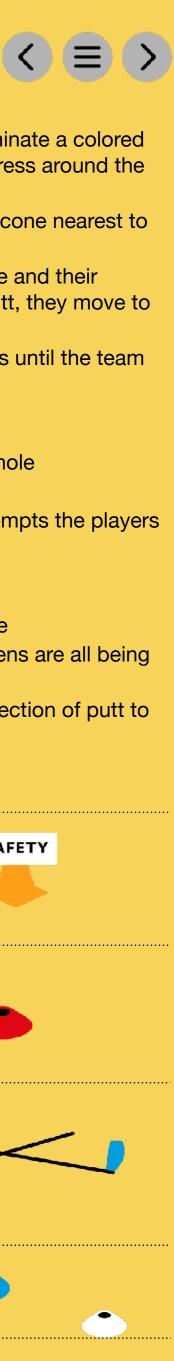
10 feet



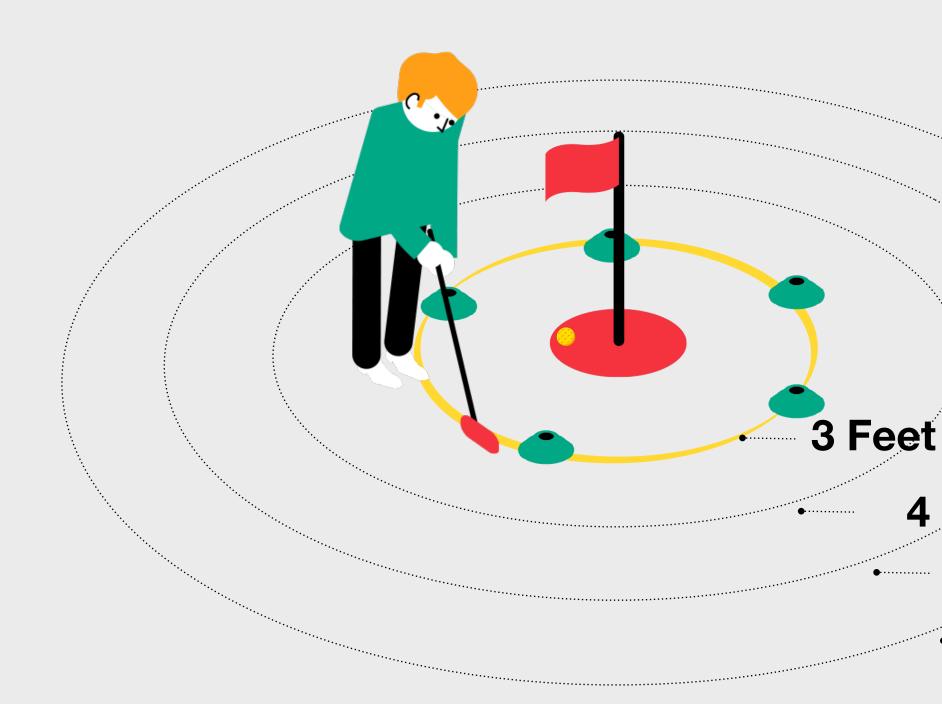
- spiral
- the hole
- the next cone
- completes the spiral

- tested in this game
- another





## **Short Putt Challenges**



4 Feet

**5 Feet** 

6 Feet from the hole

JUN/OR GOLF ACADEMY

### **Attempting the Challenge**

- Juniors have 5 attempts at the Challenge
- Juniors should attempt the Challenge for the level they are aiming to complete
- Juniors get 1 point for every successful attempt for the team challenge

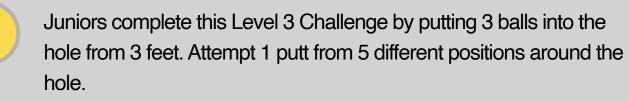
### The Challenges



Juniors complete this Level 1 Challenge by putting 1 ball into the hole from 3 feet They have 5 attempts.



Juniors complete this Level 2 Challenge by putting 3 balls into the hole from 3 feet. They have 5 attempts.





Juniors complete this Level 4 Challenge by putting 4 balls into the hole from 3 feet and Putting 1 ball into the hole from 6 feet. Attempt 1 putt from 5 different positions around the hole from each distance.



Juniors complete this Level 5 Challenge by putting 5 balls into the hole from 3 feet, Putting 4 balls into the hole from 4 feet, Putting 3 balls into the hole from 5 feet and Putting 2 balls into the hole from 6 feet. Attempt 1 putt from 5 different positions around the hole from each distance.



Juniors complete this Level 6 Challenge by putting 8 balls into the hole from 3 feet putting 7 balls into the hole from 4 feet, Putting 6 balls into the hole from 5 feet, putting 5 balls into the hole from 6 feet. Attempt 1 putt from 5 different positions around the hole from each distance.