# Around the Green Week 27



© 2023 Powered by Orbis Golf





# Contents

3

15

18

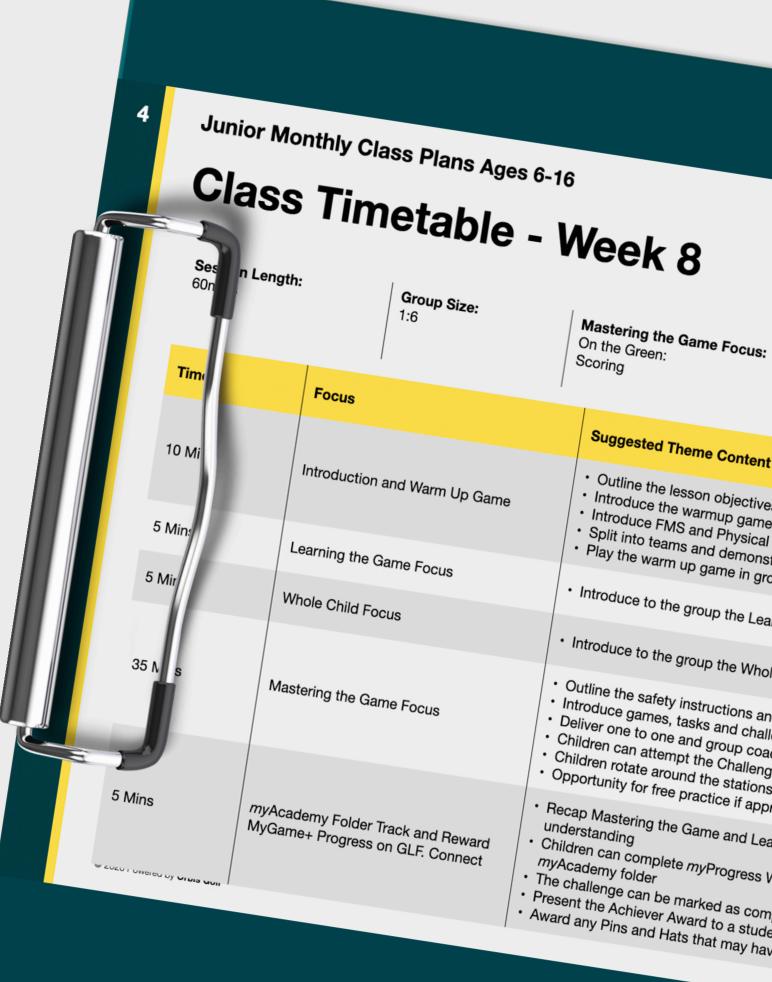
- Class Timetable
- **5** Class Setup and Layout
- 8 Physical Literacy Warm Up
- **11** The Whole Child Focus
- 13 Learning the Game Focus
  - Mastering the Game Cards
  - Mastering the Game Challenges







# **Class Timetable**



cus: Whole Child Focus Creative: Practice at Home Utent	Cus: Mastering the Game Challenge:
Ctives to the	
game to the group sical Literacy focus nonstrate the warm up game in groups, pairs or individually	Games / Drills / Resource
E Learning the Game focus of the class	Cone Collector
Whole Child focus of the class	Introducing the Scorecard
ns and class layout challenges coaching on the Mastering the Game learning and illenge in pairs	Practice at Home     10 Pin P
	<ul> <li>Single, Double, Triple</li> <li>Scoring Challenge</li> </ul>
d Learning the Game Focus from the session to check for	
Complete if required on MyGame+ part of CLE	<ul> <li><i>my</i>Academy Folders</li> <li>GLF. Connect myGame+</li> </ul>

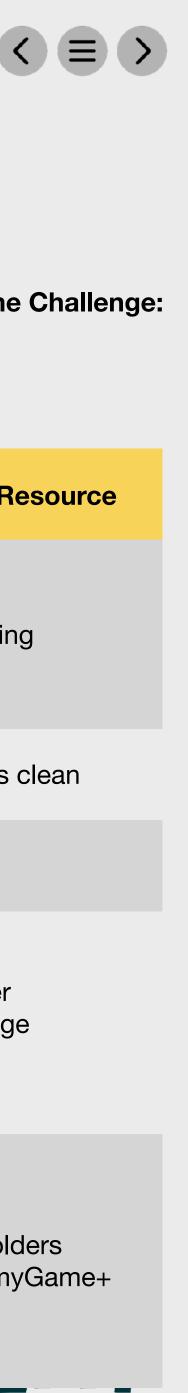


 $(\equiv)$ 

# **Class Timetable - Week 27**

<b>Session Length:</b> 60mins		Group Size: 1:8	Are	astering the Game Focus: ound the Green: inker Play	<b>Whole Child Focus</b> Social: Teamwork	<b>Learning the Game Focus:</b> Preparing to Play: Keep your clubs clean	Mastering the Game Cha Bunker Challenge
Time	Focus			Suggested Theme Content	t		Games / Drills / Resou
10 Mins	Introduct	ion and Warm Up Game		<ul> <li>Outline the lesson objectives to the group</li> <li>Introduce the warmup game to the group</li> <li>Introduce FMS and Physical Literacy focus</li> <li>Split into teams and demonstrate the warm up game</li> <li>Play the warm up game in groups, pairs or individually</li> </ul>		• Golf Ball Dribbling	
5 Mins	Learning	the Game Focus		<ul> <li>Introduce to the group the</li> </ul>	e Learning the Game focus of th	e class	<ul> <li>Keep your clubs clear</li> </ul>
5 Mins	Whole Ch	nild Focus		<ul> <li>Introduce to the group the</li> </ul>	Whole Child focus of the class		Teamwork
35 Mins	Mastering	g the Game Focus		<ul> <li>Outline the safety instructions and class layout</li> <li>Introduce games and challenge</li> <li>Deliver one to one and group coaching on the Mastering the Game learning outcomes</li> <li>Children can attempt the Challenge in pairs</li> <li>Children rotate around the stations</li> <li>Opportunity for free practice</li> </ul>			<ul><li>Sandshots</li><li>Beat the Bunker</li><li>Bunker Challenge</li></ul>
5 Mins		emy Folder Track and Rewarc + Progress on GLF. Connect		<ul> <li>Recap Mastering the Game and Learning the Game Focus from the session to check for understanding</li> <li>Children can complete <i>my</i>Progress Wheel and add stickers where appropriate to the <i>my</i>Academy folder</li> <li>The challenge can be marked as complete if required on MyGame+ part of GLF. Connect app</li> <li>Present the Achiever Award to a student in front of the parents and the group</li> <li>Award any Pins and Hats that may have been achieved</li> </ul>		<ul> <li><i>my</i>Academy Folders</li> <li>GLF. Connect myGar</li> </ul>	

<b>Session Length:</b> 60mins		Group Size: 1:8	Arc	astering the Game Focus: ound the Green: nker Play	<b>Whole Child Focus</b> Social: Teamwork	<b>Learning the Game Focus:</b> Preparing to Play: Keep your clubs clean	Mastering the Game Cha Bunker Challenge
Time	Focus			Suggested Theme Content	t		Games / Drills / Resou
10 Mins	Introduct	tion and Warm Up Game		•	ne to the group		Golf Ball Dribbling
5 Mins	Learning	the Game Focus		<ul> <li>Introduce to the group the</li> </ul>	Elearning the Game focus of the	ne class	Keep your clubs clear
5 Mins	Whole Cł	hild Focus		<ul> <li>Introduce to the group the</li> </ul>	Whole Child focus of the class	6	Teamwork
35 Mins	Mastering	g the Game Focus		<ul> <li>Outline the safety instruction</li> <li>Introduce games and chain</li> <li>Deliver one to one and grown</li> <li>Children can attempt the Comportunity for free praction</li> </ul>	lenge oup coaching on the Mastering Challenge in pairs e stations	the Game learning outcomes	<ul><li>Sandshots</li><li>Beat the Bunker</li><li>Bunker Challenge</li></ul>
5 Mins	-	emy Folder Track and Reward + Progress on GLF. Connect		<ul> <li>understanding</li> <li>Children can complete my myAcademy folder</li> <li>The challenge can be mar</li> <li>Present the Achiever Awar</li> </ul>	Progress Wheel and add sticke	MyGame+ part of GLF. Connect app	<ul> <li><i>my</i>Academy Folders</li> <li>GLF. Connect myGar</li> </ul>



# Layout and Setup









 $(\Xi)$ 

# **Class Layout and Setup**

The graphic opposite provides an example image of how we suggest you layout your class so that the learning outcomes and activities can be delivered in a safe, fun and engaging manner. We suggest running the class as follows:

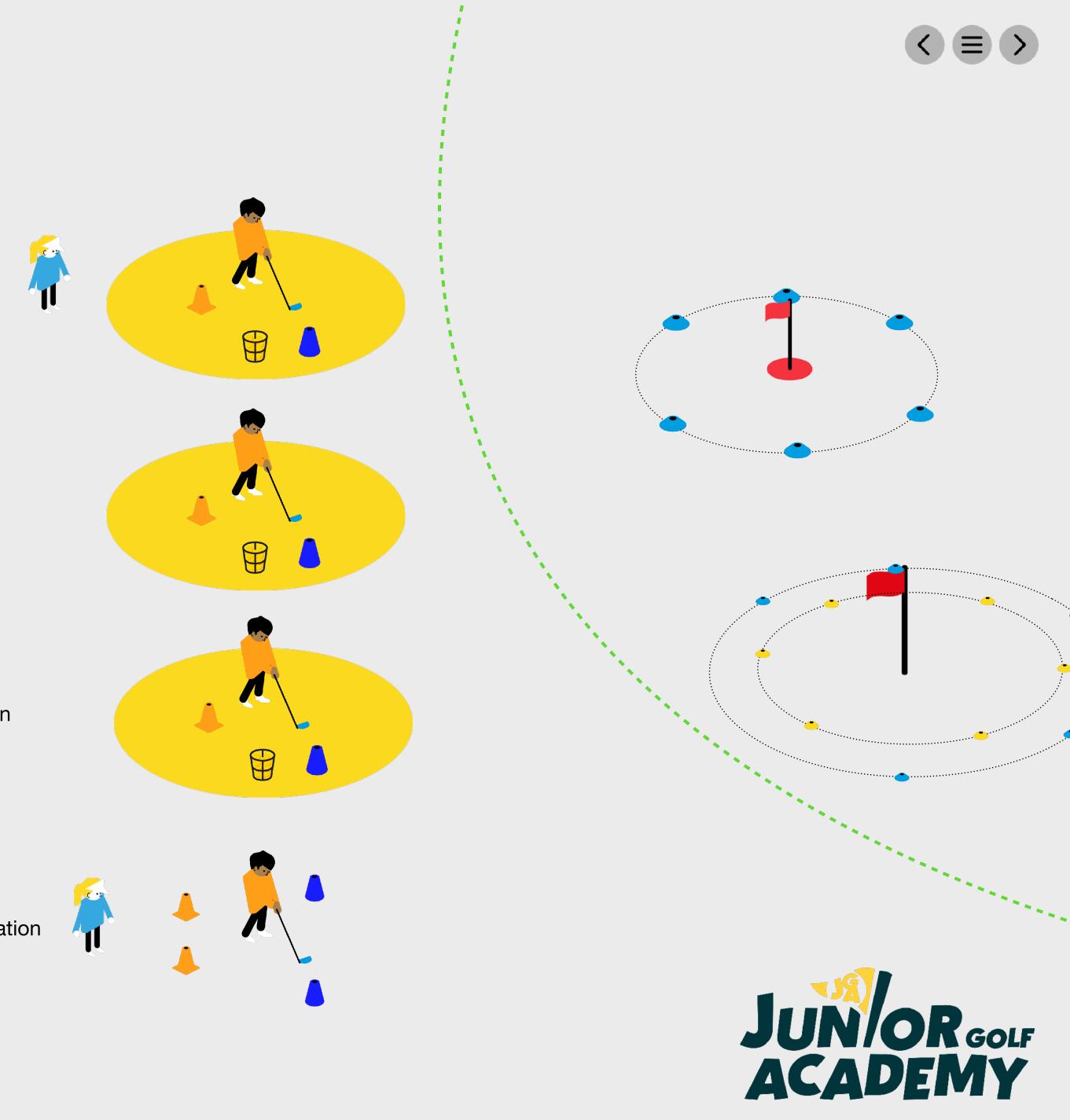
- Station 1 is the **Challenge Station**. This is where the child, under the supervision of the coach, can attempt the Mastering the Game Challenge to achieve their Achiever Sticker, virtual reward on GLF. Connect and work towards their pins and hats
- Stations 2 and 3 are **Game Stations**. At these stations the children play in pairs or play the games independently with occasional supervision from the coach
- Station 4 is the **Free Practice Station.** It is at this station the child can develop their fundamentals under guidance from the coach, away from any form of game or competitive play. Those in the Practice Station rotate with their partner in the Challenge Station. You may decide the lay out a technical drill if appropriate for the child
- Children should play in pairs, with stations 1 and 2 being a pair, another pair at station 3 and the last pair at station 4
- Children should rotate around the stations, with each pair spending approximately 8 minutes to spend at each station. Each child should get an opportunity at each station during the class
- Safety is your top priority when running your class, please remember to;
  - Add your orange safety cones behind each station to identify to the juniors where they are required to stand when not hitting from the hitting station
  - Dividers should be used to identify the hitting stations
  - Baskets should be placed to the side of the golfers and behind the hitting area
  - Juniors should never go in front of the hitting stations to collect a golf ball or golf club
  - Juniors should always exit the hitting stations from the rear by crossing the orange safety cones

Station 3: Game Station Sand Shots

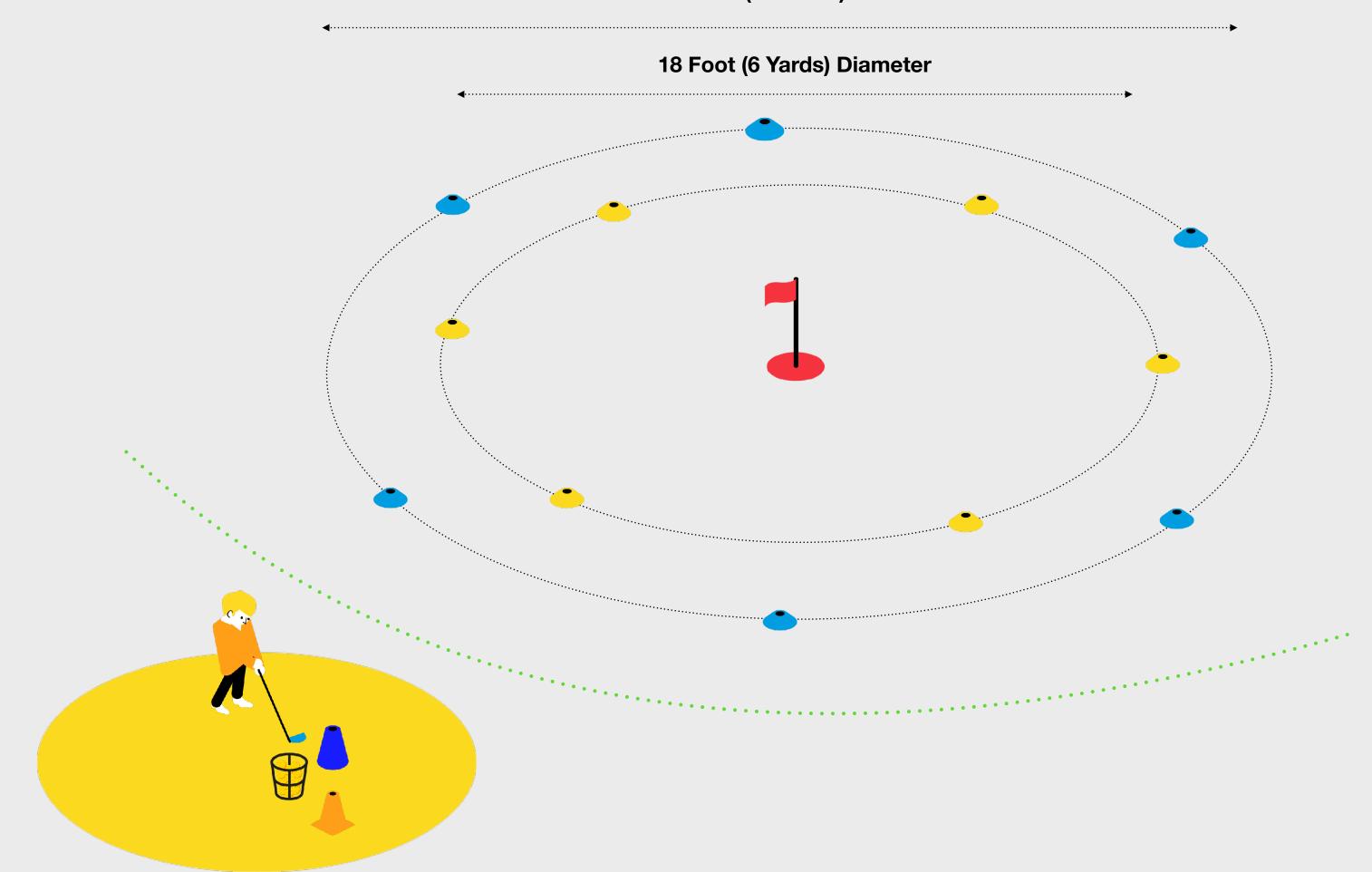
Station 2: Game Station Beat the Bunker

Station 1: Challenge Station

**Station 4:** Free Practice Station



# **Bunker Play Challenge Setup**



### 30 Foot (10 Yards) Diameter



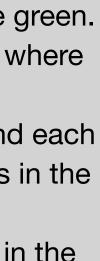
### **Setting out the Challenge**

- 1 flag should be selected on the green. Alignment sticks could be used where this isn't possible
- 2 target circles are placed around each of these targets at the diameters in the graphic opposite
- One starting position is marked in the bunker using cones

### **Equipment Required**

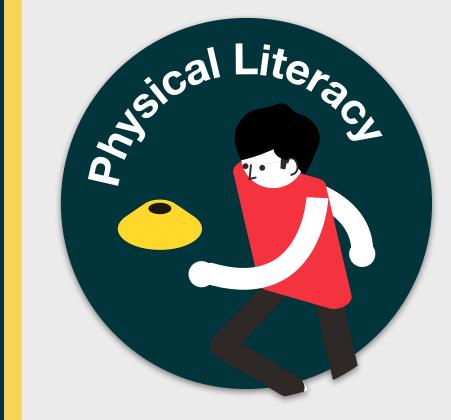
- Orange cones to mark out a safety line
- Marker cones to represent the tee markers
- Cones to mark target circles
- Flag
- Alignment sticks for a flag if this isn't possible







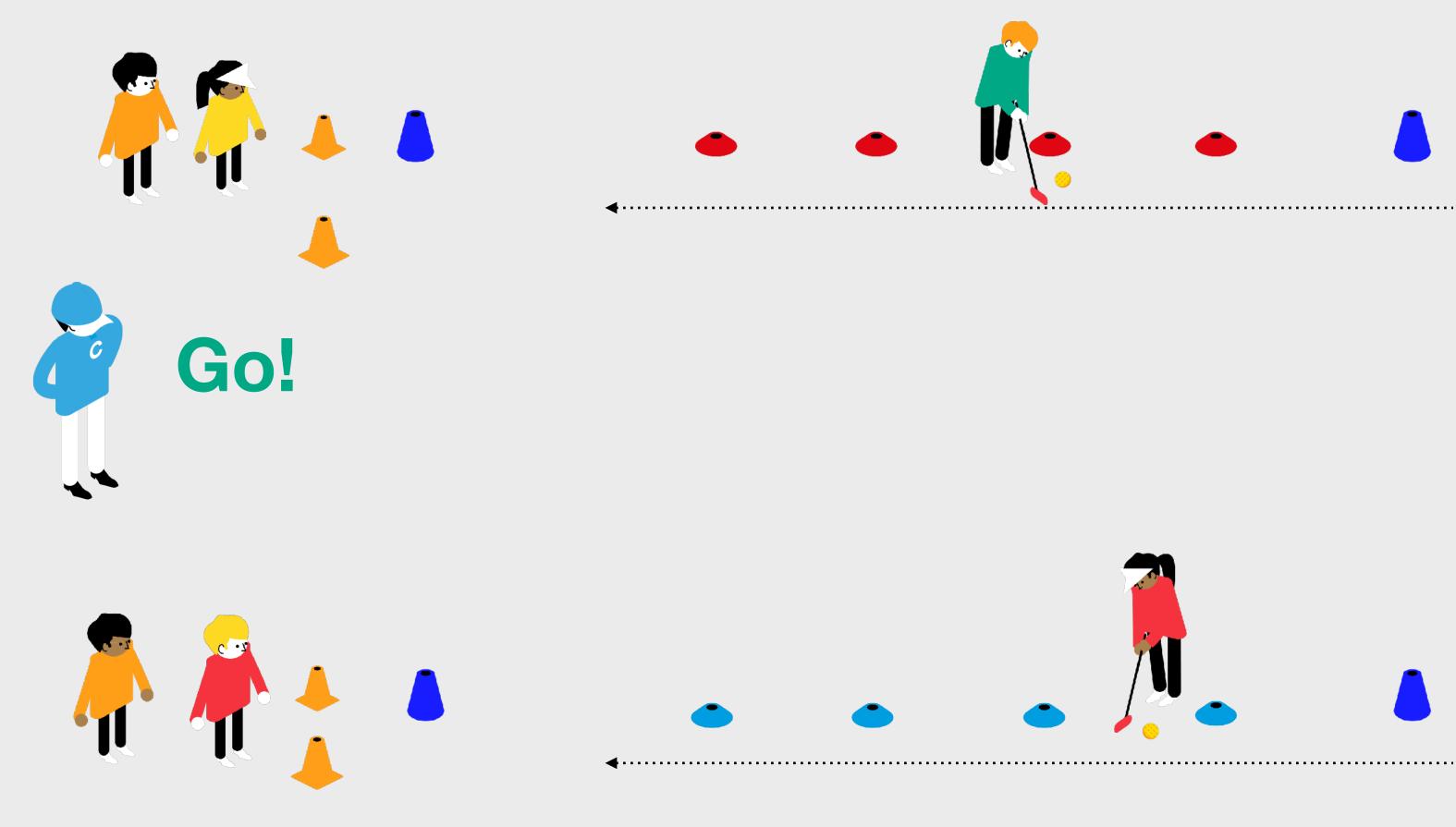
# Physical Literacy Warm Up Game



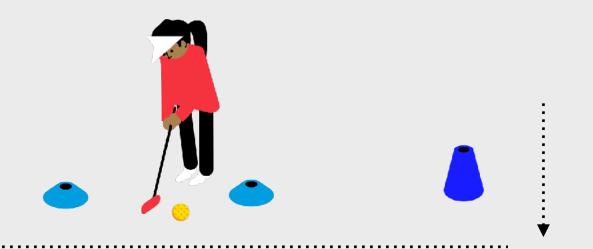
© 2023 Powered by Orbis Golf



# **Golf Ball Dribbling**











### How to Play

- Play this game on the driving range or practice area
- Split the children into even groups, ideally two groups of 3
- Number the children players 1 3
- Child number 1 starts with their hand on the starting cone
- On go, the child dribbles the ball in and out of the cones, round the end cone and back to the start
- The team that wins is the one that gets all players home first.

### **Progression Ideas**

- Add extra goes for each child
- Decrease or increase the distance between the markers
- Play the game with fundamental movements such as crawling, side steps, skipping, jumping or backwards running
- Increase the number of cones to weave in and out

# **Equipment Needed**





# **Fundamental Movement Skills (FMS)**

During your Warm Up Game, explore a range of Fundamental Movement Skills (FMS). The children should be encouraged to experiment and develop these movements and you can tailor the difficulty of the specific movement to each child or warm up game.



### **Kick**

Explore this skill using both feet, different parts of the foot and kicking in the air and on the ground



## Throw

Explore this skill using both arms, underarm and overarm throws as well as at a range of heights



# Skip

Explore this skill using a rope and in dynamic motion at a range of speeds





# Dodge

Explore this skill by getting the child to dodge static and dynamic obstacles at a range of heights



## Jump

Explore this skill by exploring the movement in multiple directions

Side-step

Explore this skill by alternating sides, touching heels and crossing legs







Run

Explore this skill at a range of speeds, and going backwards



## Hop

Explore this skill by alternating legs on the spot and in dynamic motion





# Stand on one leg

Explore this skill by exploring balancing on both legs



Crawl

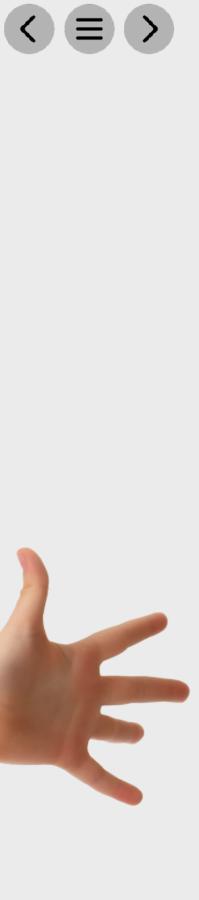
Explore this skill by exploring using different segments of the body



# The Whole Child









# Social Teamwork

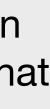
The Whole Child theme this week is focussed on working as a team.

Carry this theme into the class by ensuring children are playing the games in pairs and if there is an odd amount then partner up with them yourself. Encourage the children to share each others thoughts and advice too.

It should be highlighted that the Achiever Award is presented to the child that displays great teamwork throughout the lesson.

Taking the time to highlight this to the parents and children at the end of the lesson will reinforce the characteristics that embody the Junior Golf Academy program.

An Achievement Sticker can be added to the myAcademy Folder if applicable to your program.













### **Reinforcing positive behaviours**

There are lots of ways to reinforce the positive behaviours we want to see in your junior golfers.

Non-verbal reinforcement:

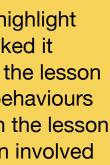
- Thumbs up
- Nod of your head
- A smile

Personal verbal reinforcement:

- "Love that attitude"
- "That's the attitude we're looking for"
- "Great effort, keep it up"

Group reinforcement:

- Stop the class, get everyone together, and highlight the behaviour you observed, and why you liked it
- Awarding the Achiever reward at the end of the lesson is a great opportunity to reinforce positive behaviours
- Be sure to pinpoint two or three moments in the lesson that stood out to you and praise the children involved



 $(\Xi)$ 

# Learning the Game Focus







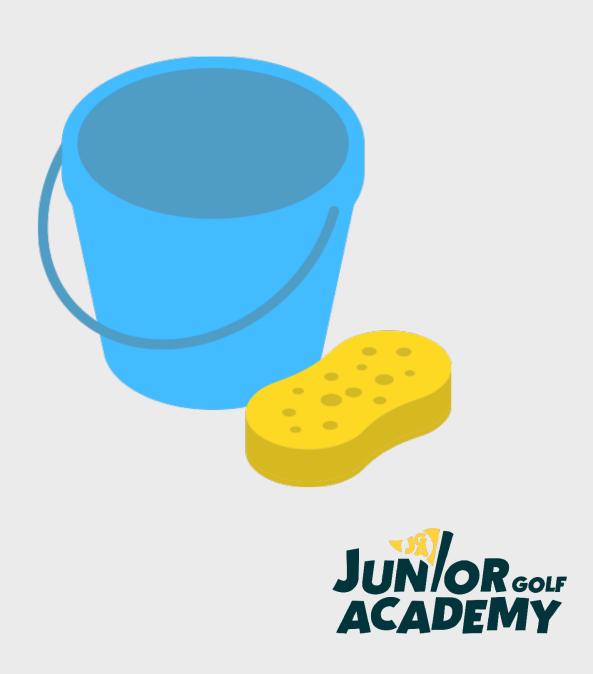
# **Preparing to Play** Keeping your Clubs Clean

The Learning the Game focus this week is to make sure your are prepared to play by keeping your golf equipment in great condition.

You should highlight to your juniors that it is their responsibility to keep their golf equipment clean and in good condition.

Use the lesson to highlight how important it is to clean your clubs after a shot in the sand.

Carry this theme throughout the class and reward any behaviours with an achievement sticker.







- Who is responsible for keeping your clubs clean?
- What effect does having mud on your club face or golf ball on your shot?
- How often should you clean your golf clubs?
- How do you clean your golf clubs?







# Mastering the Game Cards



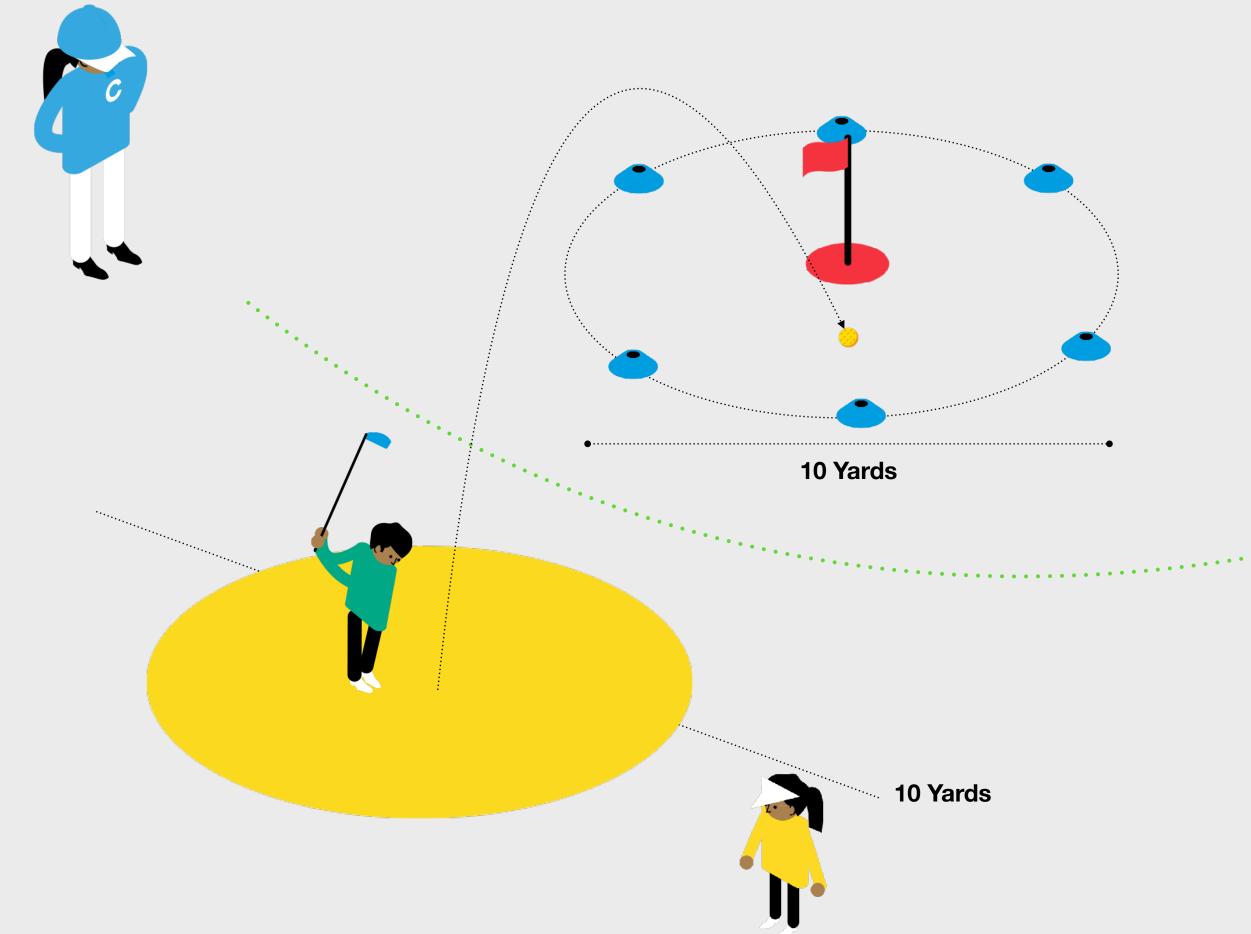


© 2023 Powered by Orbis Golf





# **Beat the Bunker**







### How to Play

- Nominate a player to play first. Each team has 10 shots per round
- The first player attempts their first shot and aims to get their ball out of the bunker
- Players score a point for getting the ball out of the bunker first time
- Players hit 5 shots each to get a total score for the round
- The aim is to beat your team's best score each time

### **Progression Ideas**

- Vary the starting point in the bunker
- Vary the club that is being used
- Add additional points for getting the ball inside target circle



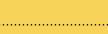
**Golf Balls** 



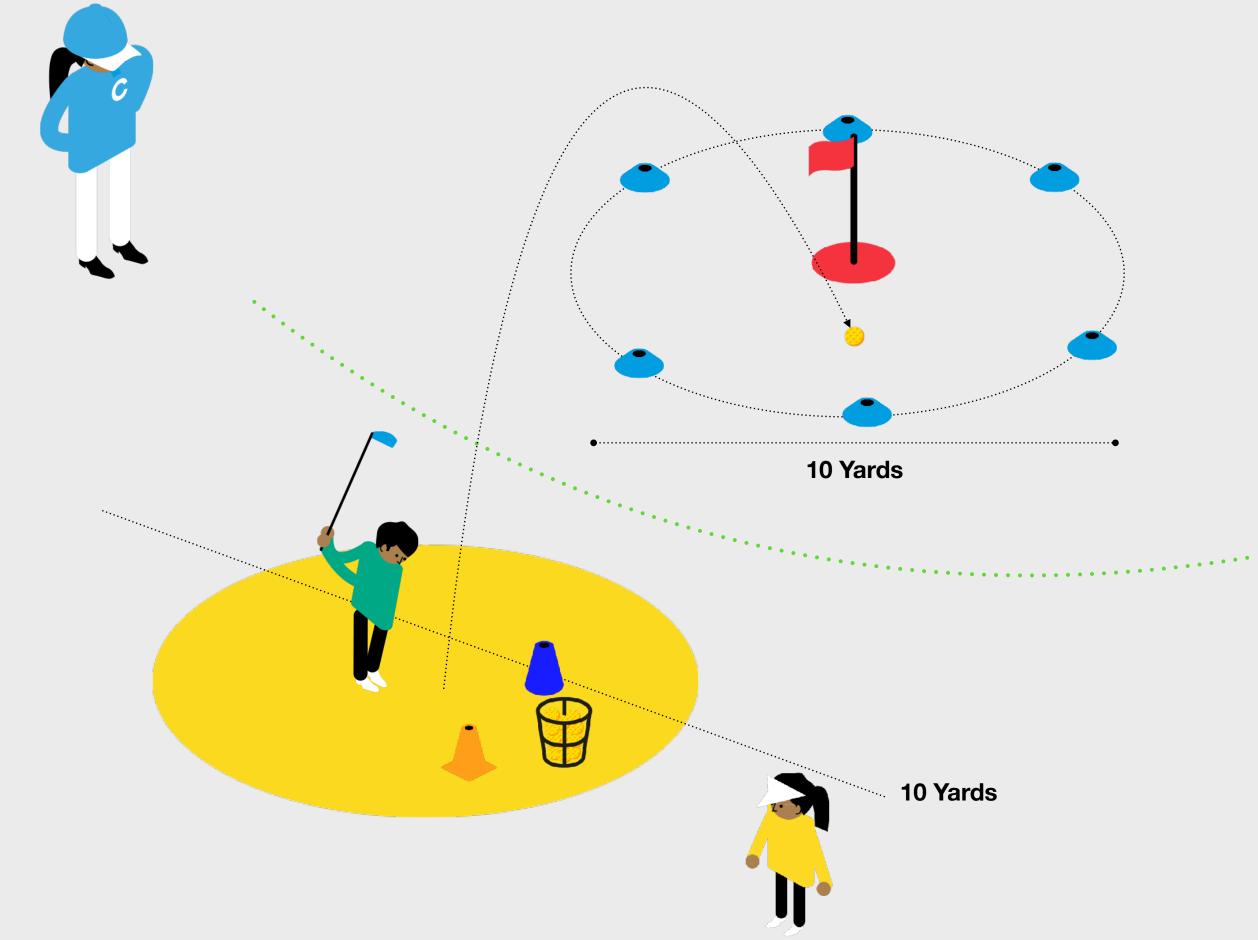




•••••				•••••
_	•			
	_	_	,	



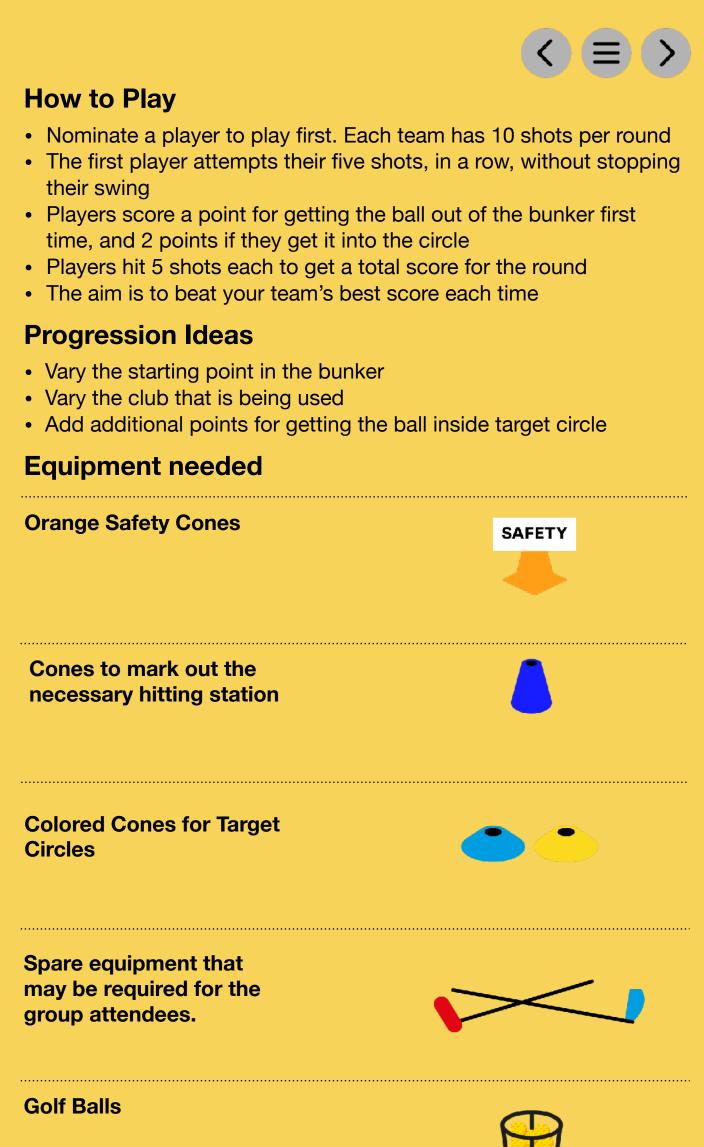
# **Sand Shots**







- their swing

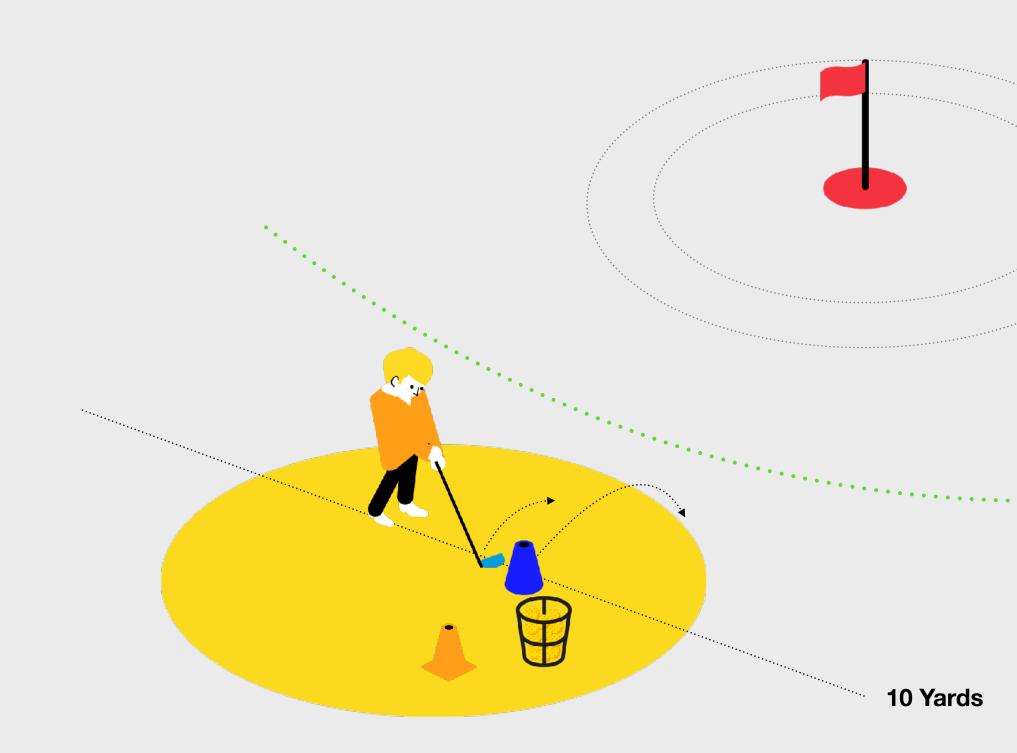




# Mastering the Game Challenge Cards







© 2023 Powered by Orbis Golf



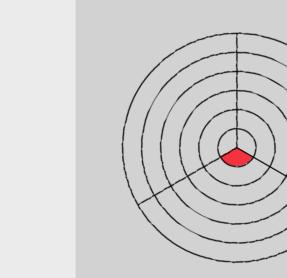
### **The Challenge**

To complete the Level 1 Challenge within the Bunker skill element, the child needs to contact the ball in the sand 2 out of 5 times.

### What to do next?

If the child completes the challenge, they can colour in the specific level of correct category for myGame Wheel in there junior folder. They can also add a Sticker to the correct level tracker sheet.

If they are also assigned to the Junior Golf Academy myGame+ program on GLF. Connect the challenge can be marked as complete and the virtual rewards will be issued automatically.

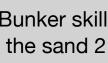


**Bunker Play** 

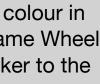
EVEL BUNKER PLAY



2 out of 5



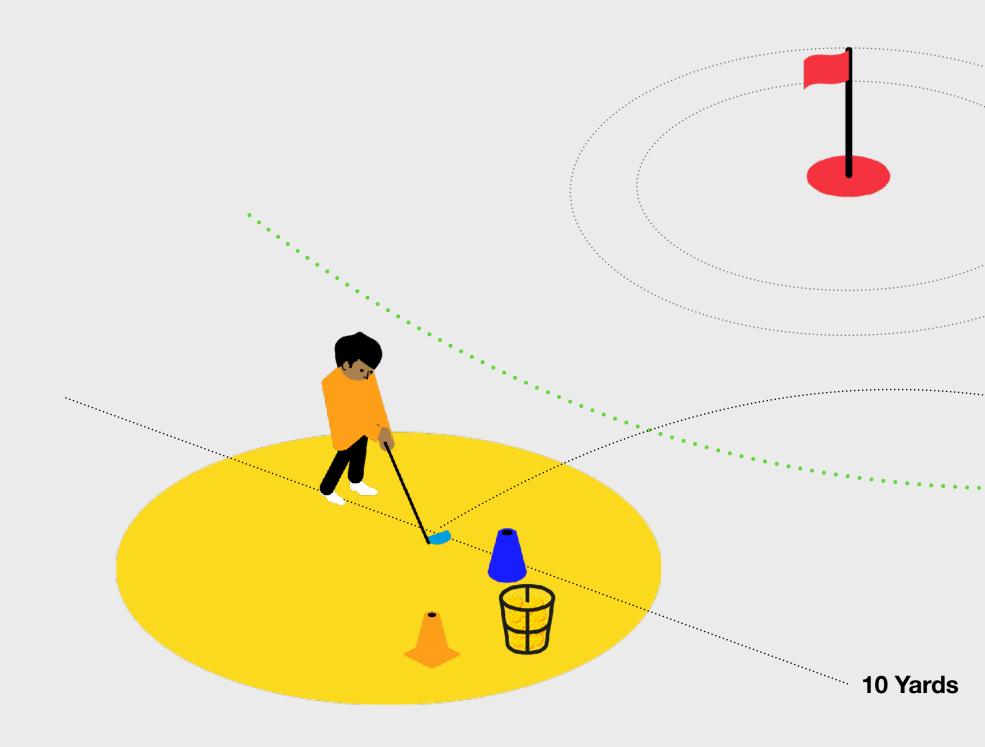
 $\langle \equiv \rangle$ 











© 2023 Powered by Orbis Golf



### **The Challenge**

To complete the Level 2 Challenge within the Bunker skill element, the child needs to get 1 out 5 shots out of the greenside bunker. They should make contact with the ball on all other attempts.

### What to do next?

If the child completes the challenge, they can colour in the specific level of correct category for myGame Wheel in there junior folder. They can also add a Sticker to the correct level tracker sheet.

If they are also assigned to the Junior Golf Academy myGame+ program on GLF. Connect the challenge can be marked as complete and the virtual rewards will be issued automatically.





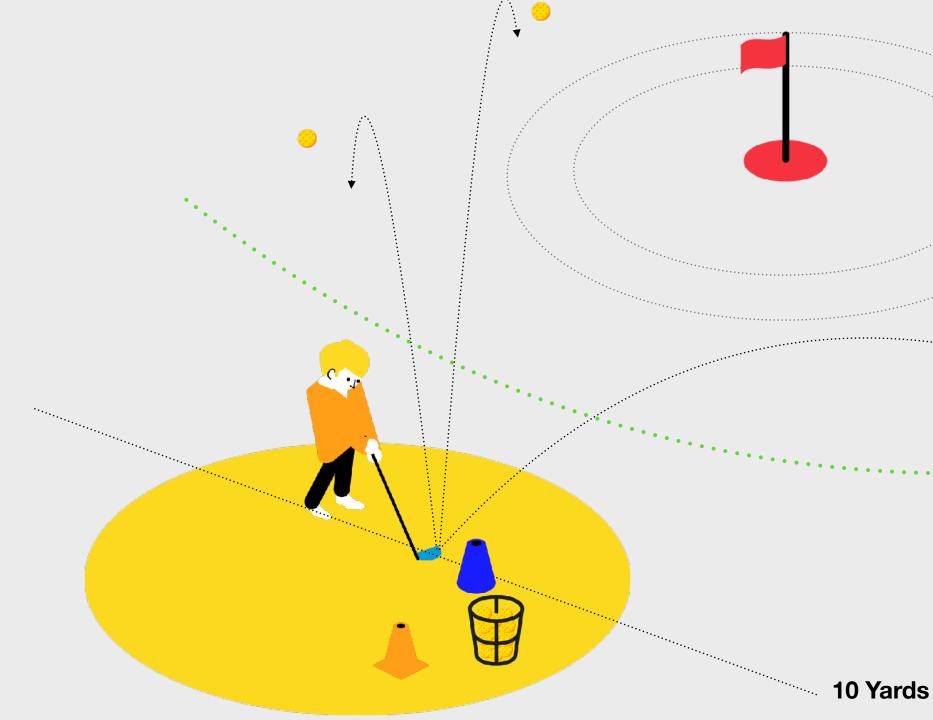


2



 $\langle \equiv \rangle$ 





21

© 2023 Powered by Orbis Golf



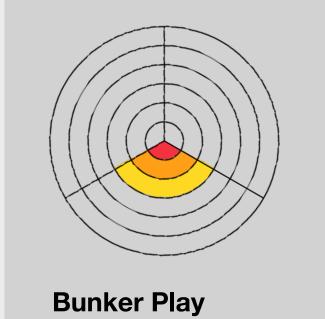
### **The Challenge**

To complete the Level 3 Challenge within the Bunker skill element, the child needs to get 3 out 5 shots anywhere on the green. All attempts should finish out of the bunker.

### What to do next?

If the child completes the challenge, they can colour in the specific level of correct category for myGame Wheel in there junior folder. They can also add a Sticker to the correct level tracker sheet.

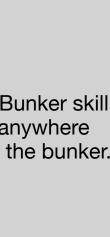
If they are also assigned to the Junior Golf Academy myGame+ program on GLF. Connect the challenge can be marked as complete and the virtual rewards will be issued automatically.



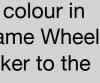


3 out of 5

63



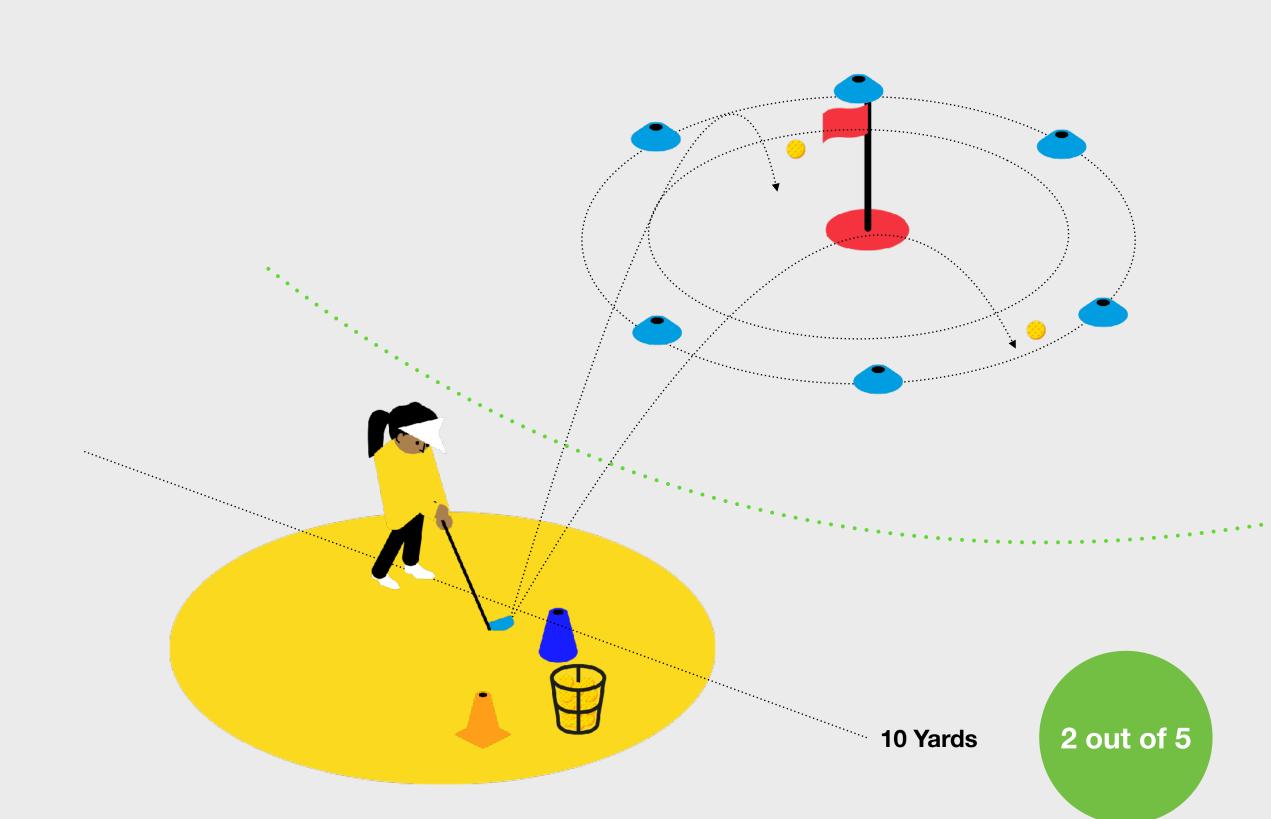
 $(\equiv)$ 











2 out of 5

© 2023 Powered by Orbis Golf



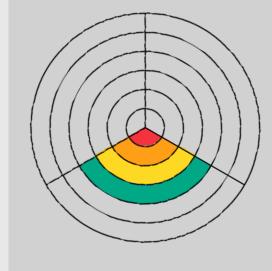
### The Challenge

To complete the Level 4 Challenge within the Bunker skill element, the child needs to get 2 out 5 shots within a 10 yard diameter target circle. All shots must finish out of the bunker.

### What to do next?

If the child completes the challenge, they can colour in the specific level of correct category for myGame Wheel in there junior folder. They can also add a Sticker to the correct level tracker sheet.

If they are also assigned to the Junior Golf Academy myGame+ program on GLF. Connect the challenge can be marked as complete and the virtual rewards will be issued automatically.





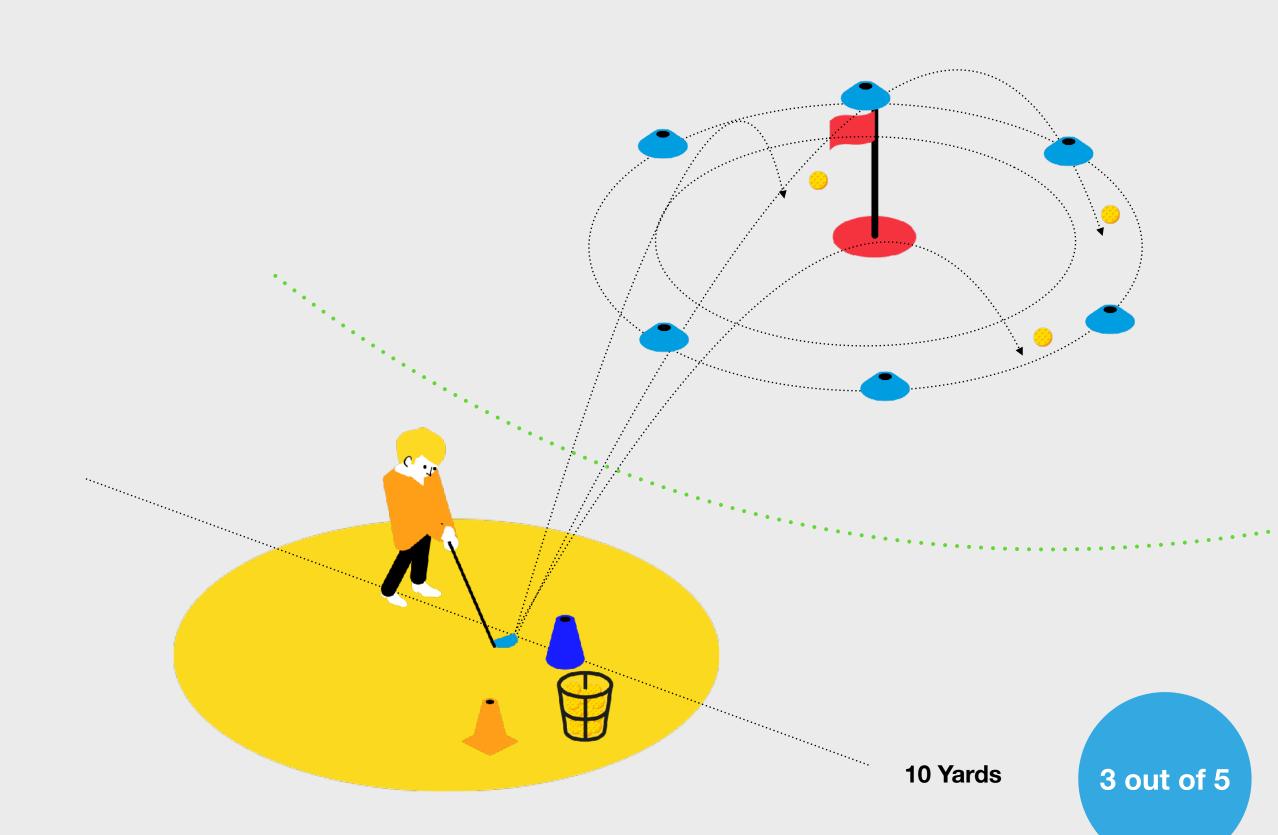
JUN/OR GOLF ACADEMY











© 2023 Powered by Orbis Golf



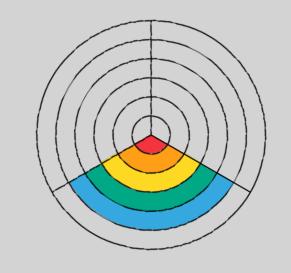
### **The Challenge**

To complete the Level 5 Challenge within the Bunker skill element, the child needs to get 3 out 5 shots within a 10 yard diameter target circle. All shots must finish on the green.

### What to do next?

If the child completes the challenge, they can colour in the specific level of correct category for *my*Game Wheel in there junior folder. They can also add a Sticker to the correct level tracker sheet.

If they are also assigned to the Junior Golf Academy myGame+ program on GLF. Connect the challenge can be marked as complete and the virtual rewards will be issued automatically.



N E / BUNKER PLAY



JUN/OR GOLF ACADEMY

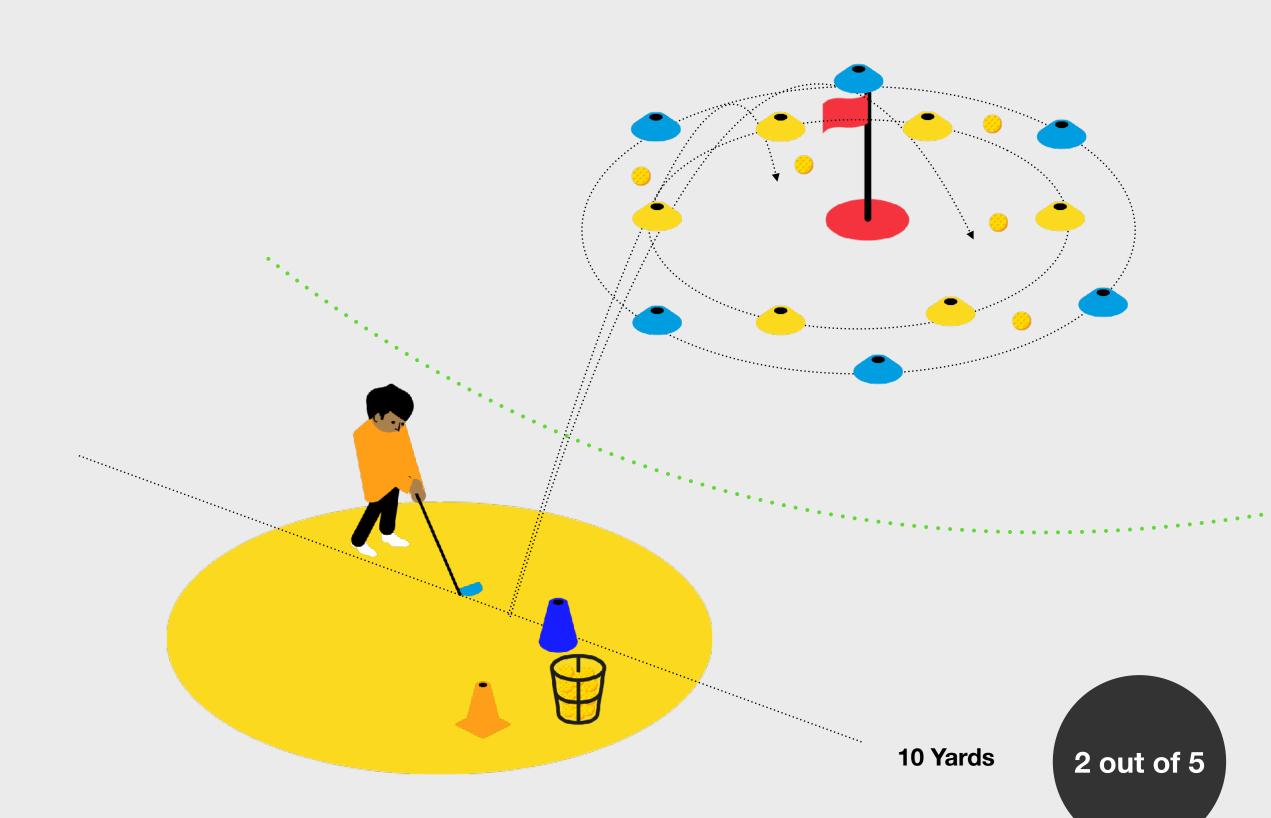
3 out of 5



 $(\equiv)$ 







0

Φ

**(b)** 

Black

24

© 2023 Powered by Orbis Golf



### **The Challenge**

To complete the Level 6 Challenge within the Bunker skill element, the child needs to get 2 out 5 shots within a 6 yard diameter target circle. All shots should finish within the 10 yard target circle.

### What to do next?

**Bunker Play** 

If the child completes the challenge, they can colour in the specific level of correct category for myGame Wheel in there junior folder. They can also add a Sticker to the correct level tracker sheet.

If they are also assigned to the Junior Golf Academy myGame+ program on GLF. Connect the challenge can be marked as complete and the virtual rewards will be issued automatically.





 $(\equiv)$ 



