# Around the Green Week 21



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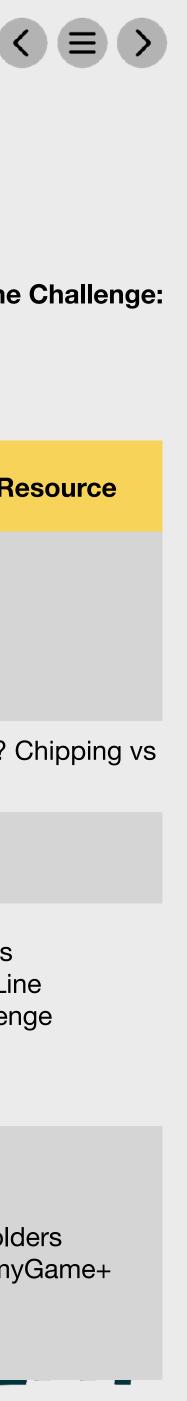




## **Class Timetable - Week 21**

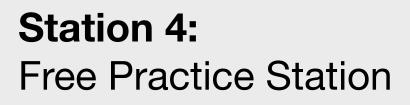
<b>Session Length:</b> 60mins		Group Size: 1:8	Ar	astering the Game Focus: ound the Green: hipping	<b>Whole Child Focus</b> Cognitive: Play in the now	Learning the Game Focus: Rules and Etiquette: Who plays first? Chipping vs Putting	Mastering the Game Cha Chipping Challenge
Time	Focus			Suggested Theme Content	t		Games / Drills / Resou
10 Mins	Introduction and Warm Up Game		<ul> <li>Outline the lesson objective</li> <li>Introduce the warmup gane</li> <li>Introduce FMS and Physic</li> <li>Split into teams and demo</li> <li>Play the warm up game in</li> </ul>	Pitch vs Chip			
5 Mins	Learning the Game Focus  • Introduce to the group the Learning the Game focus of the class				Who plays first? Chip     Putting		
5 Mins	Whole Child Focus			<ul> <li>Introduce to the group the Whole Child focus of the class</li> </ul>			<ul> <li>Play in the now</li> </ul>
35 Mins	Mastering the Game Focus			<ul> <li>Outline the safety instructi</li> <li>Introduce games and chal</li> <li>Deliver one to one and gro</li> <li>Children can attempt the 0</li> <li>Children rotate around the</li> <li>Opportunity for free practice</li> </ul>	<ul> <li>Finders Keepers</li> <li>Closest to the Line</li> <li>Chipping Challenge</li> </ul>		
5 Mins	<ul> <li><i>my</i>Academy Folder Track and Reward MyGame+ Progress on GLF. Connect</li> <li>Present the Achiever Award to a student in front of the parents and the group</li> <li>Award any Pins and Hats that may have been achieved</li> </ul>				<ul> <li><i>my</i>Academy Folders</li> <li>GLF. Connect myGar</li> </ul>		

<b>Session Length:</b> 60mins	Group Size: 1:8	<b>Mastering the Game Focus:</b> Around the Green: Chipping	<b>Whole Child Focus</b> Cognitive: Play in the now	Learning the Game Focus: Rules and Etiquette: Who plays first? Chipping vs Putting	Mastering the Game Cha Chipping Challenge	
Time	Focus	Suggested Theme Conten	t		Games / Drills / Resou	
10 Mins	Introduction and Warm Up Game	<ul> <li>Introduce the warmup gat</li> <li>Introduce FMS and Physic</li> <li>Split into teams and demo</li> </ul>	<ul> <li>Outline the lesson objectives to the group</li> <li>Introduce the warmup game to the group</li> <li>Introduce FMS and Physical Literacy focus</li> <li>Split into teams and demonstrate the warm up game</li> <li>Play the warm up game in groups, pairs or individually</li> </ul>			
5 Mins	Learning the Game Focus	<ul> <li>Introduce to the group the</li> </ul>	e Learning the Game focus of th	e class	<ul> <li>Who plays first? Chip Putting</li> </ul>	
5 Mins	Whole Child Focus	<ul> <li>Introduce to the group the</li> </ul>	e Whole Child focus of the class		<ul> <li>Play in the now</li> </ul>	
35 Mins	Mastering the Game Focus	<ul> <li>Introduce games and chat</li> <li>Deliver one to one and group</li> <li>Children can attempt the</li> <li>Children rotate around the</li> </ul>	<ul> <li>Outline the safety instructions and class layout</li> <li>Introduce games and challenge</li> <li>Deliver one to one and group coaching on the Mastering the Game learning outcomes</li> <li>Children can attempt the Challenge in pairs</li> <li>Children rotate around the stations</li> <li>Opportunity for free practice</li> </ul>			
5 Mins	<i>my</i> Academy Folder Track and Reward MyGame+ Progress on GLF. Connect	<ul> <li>understanding</li> <li>Children can complete my myAcademy folder</li> <li>The challenge can be man</li> <li>Present the Achiever Awa</li> </ul>	<ul> <li>Children can complete myProgress Wheel and add stickers where appropriate to the</li> </ul>			



## **Class Layout and Setup**

**Station 3:** Game Station Finders Keepers



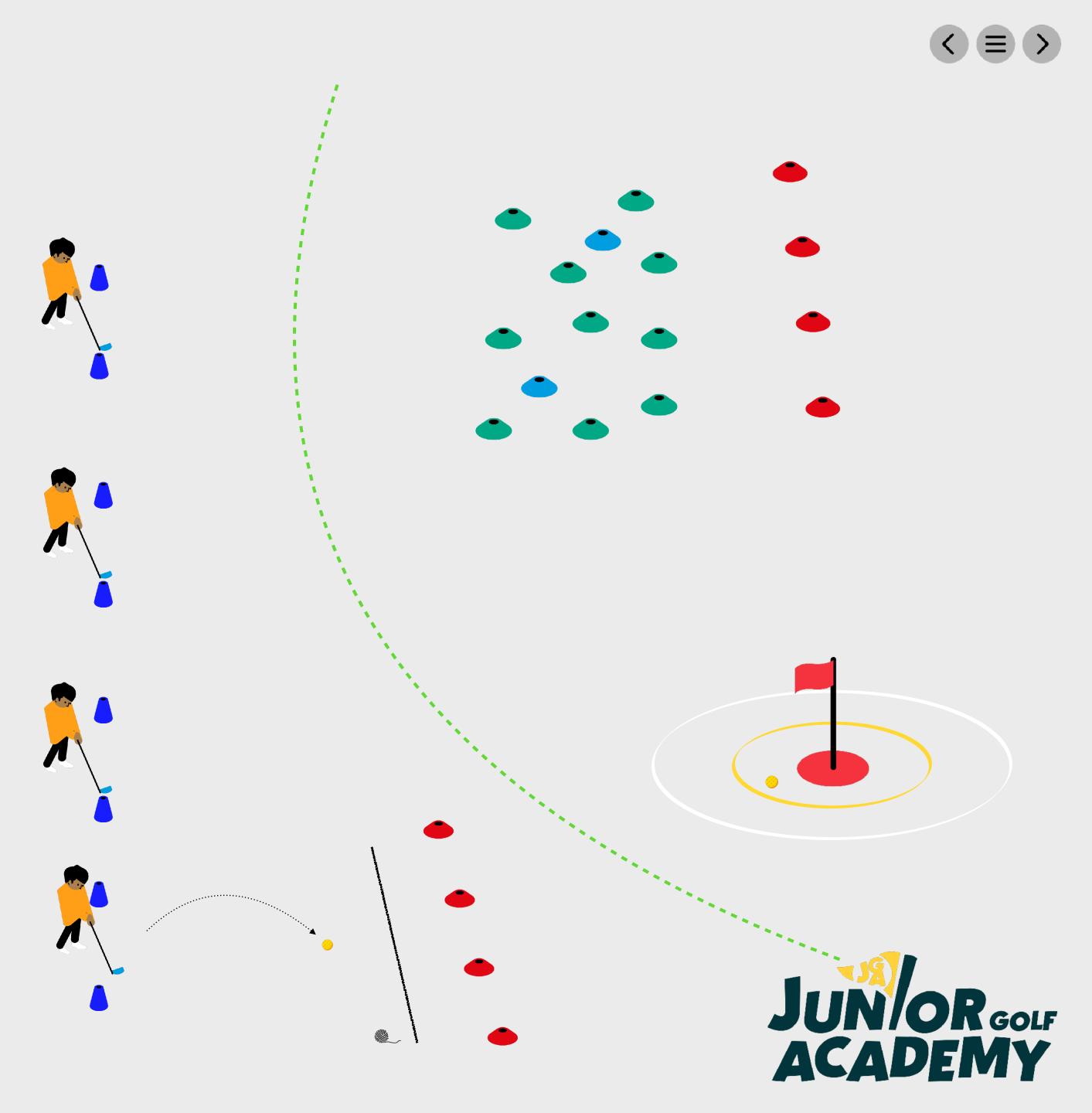


Station 1: Challenge Station

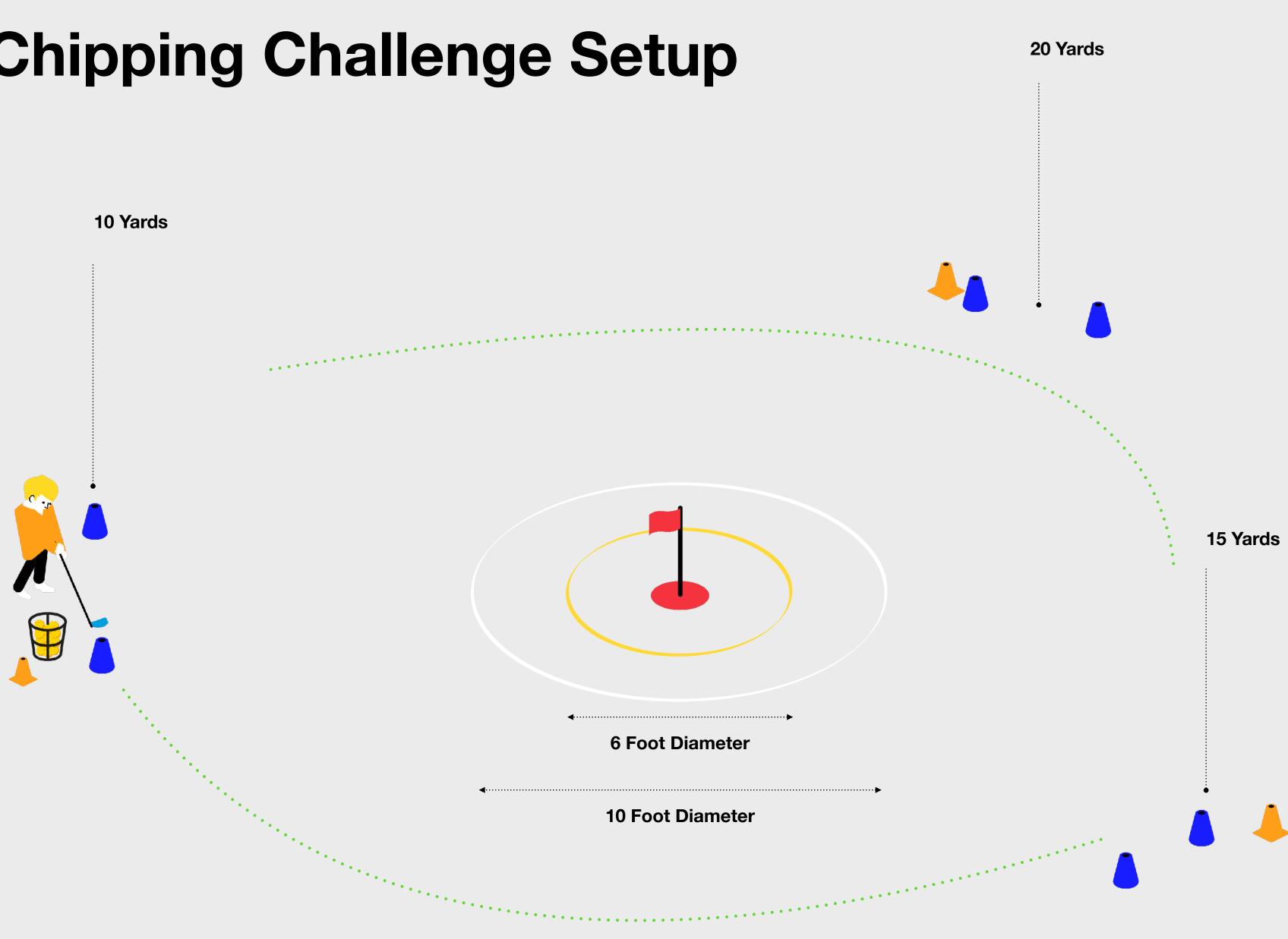


**Station 2:** Game Station Closest to the Line





# **Chipping Challenge Setup**





## **Setting out the Challenge**

- 1 flag should be selected on the green. Alignment sticks could be used where this isn't possible
- 2 target circles from your equipment bag are placed around the flag at the diameters in the graphic opposite
- Three starting points are positioned around the green for level 3-6 challenges
- These should offer variation and at the approximate distance indicated in the graphic

## **Equipment Required**

- Orange cones to mark out a safety line
- Marker cones to represent the tee markers
- Target circles
- Flag
- Alignment Sticks for a flag if this isn't possible

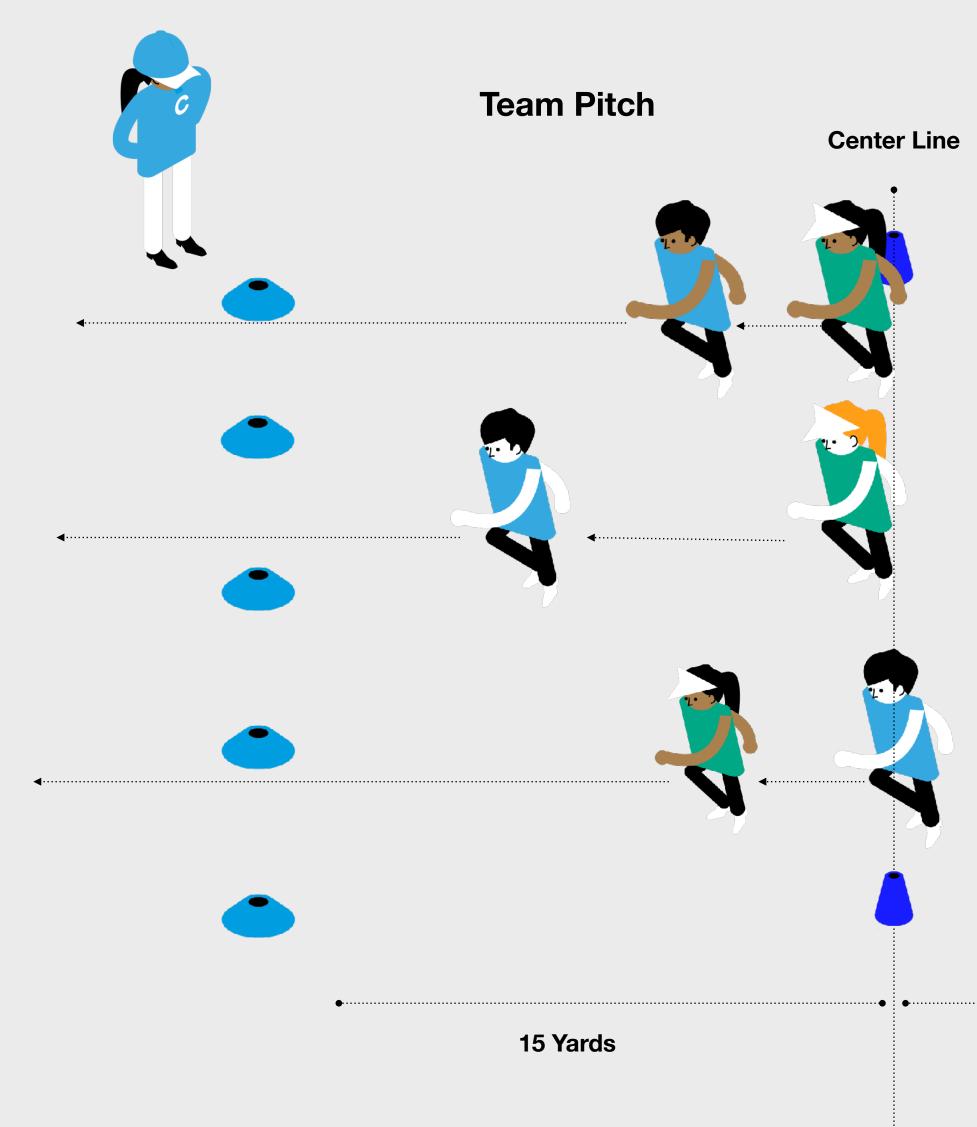








## **Pitch vs Chip**



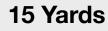
### **Team Chip**















#### How to Play

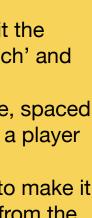
- This game is best played in two teams. Split the children evenly. One team is named the 'Pitch' and one team is named the 'Chips'
- Players stand at the center line, side by side, spaced an arms length apart. Players stand next to a player from the opposing team
- If the coach shouts "Pitch", this team runs to make it back to their finish line before their partner from the opposing team
- A point is awarded for each player that passes the finish line first
- The team that wins is the team that gets to 11 points first

#### **Progression Ideas**

- Increase the distance to the finish line
- Introduce different FMS such as jumping, hoping or side steps













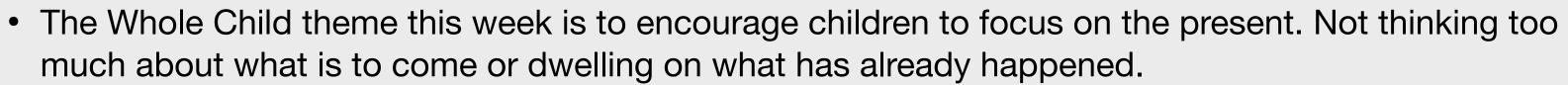
## Cognitive Play in the Now

- much about what is to come or dwelling on what has already happened.
- as involved and active as possible throughout.



## **Rules and Etiquette** Who plays first? Chipping vs Putting

- green and the other player is off the green.
- which can be confusing when that player is on the green.



• Carry this theme into the class by keeping the session really fast paced and making sure everyone is

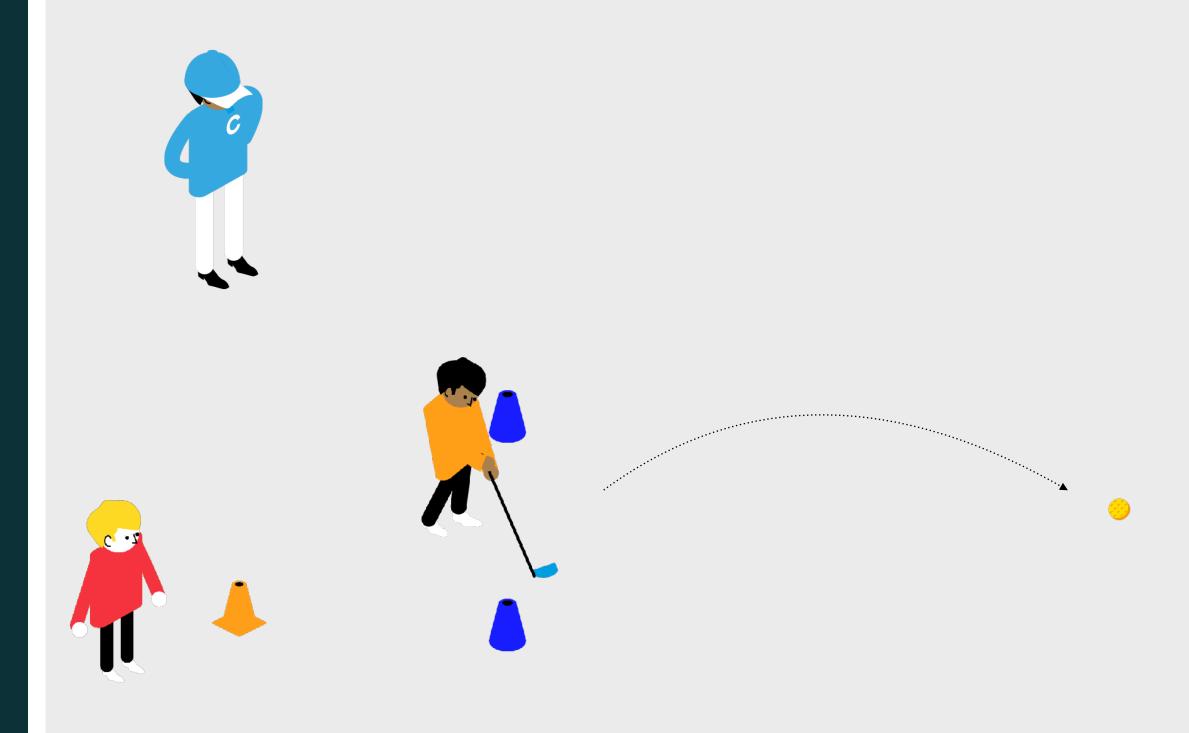
• The Learning the Game focus this week is learning about who plays first when someone is on the

• You should highlight to the children that in competition the player that is furthest away plays first,





## **Closest to the Line**





#### How to Play

- Children take it in turns to hit their chip shot towards the string line
- The child that chips the ball closest puts a ball marker down to mark the team's best shot so far
- When the coach calls to switch games they should make a note of how close the best shot was to see which team was able to chip the ball closest

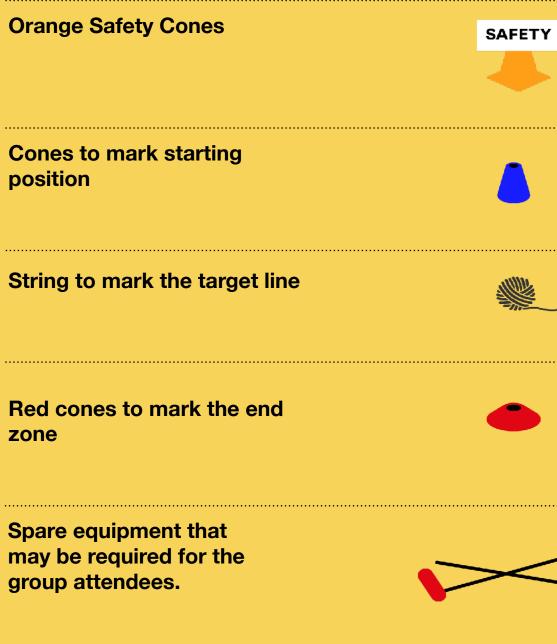
#### **Progression Ideas**

- Vary the distance of the chip shot
- Let each child nominate which club the other has to use when doing their shot
- Introduce a fringe in front of the player and the ball only counts if the first bounce lands over the fringe

#### **Learning Outcomes**

- Ability to control distance on a chip shot
- How to react to winning or losing the round

#### **Equipment needed**



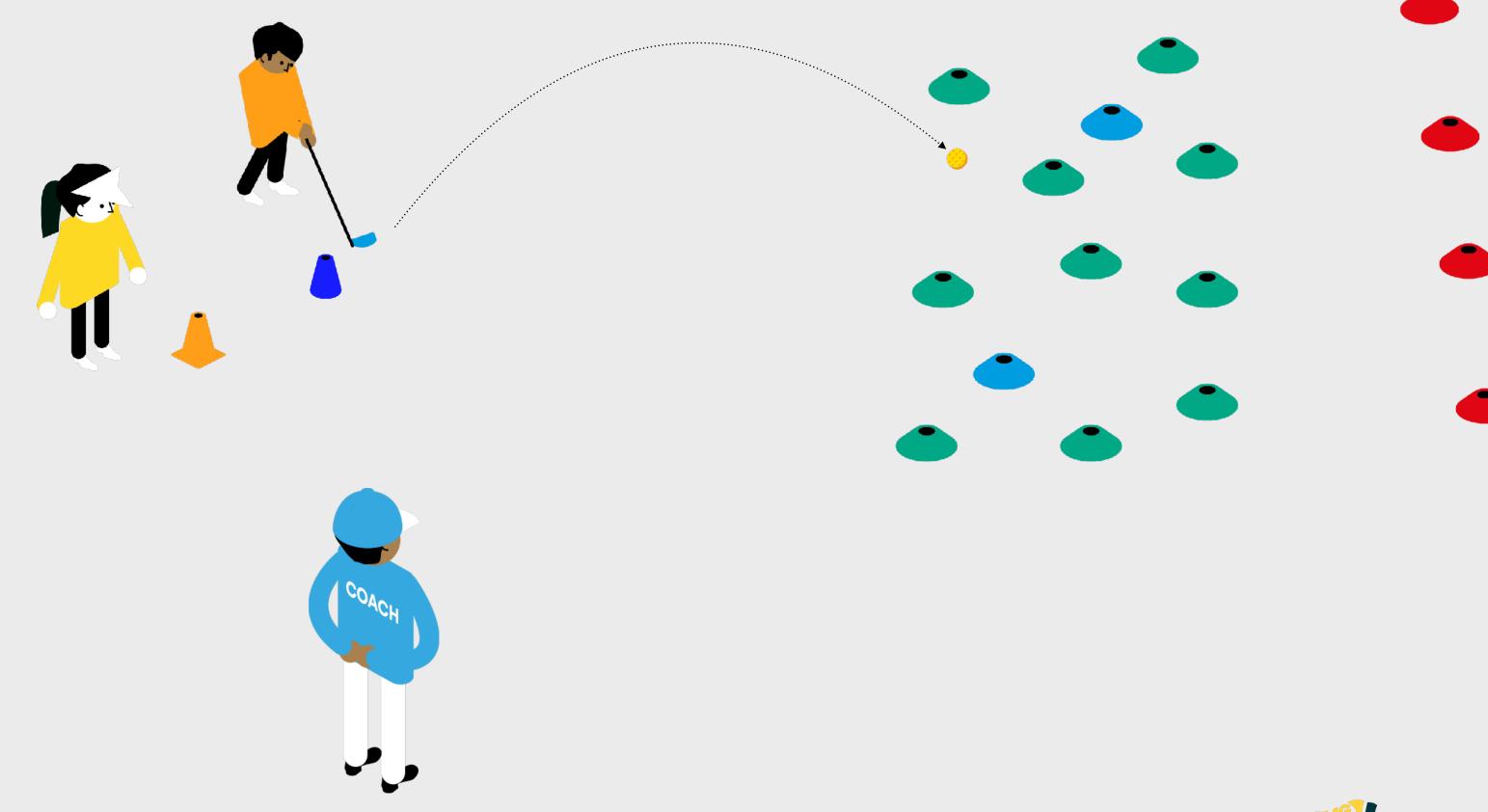


**Golf Balls** 



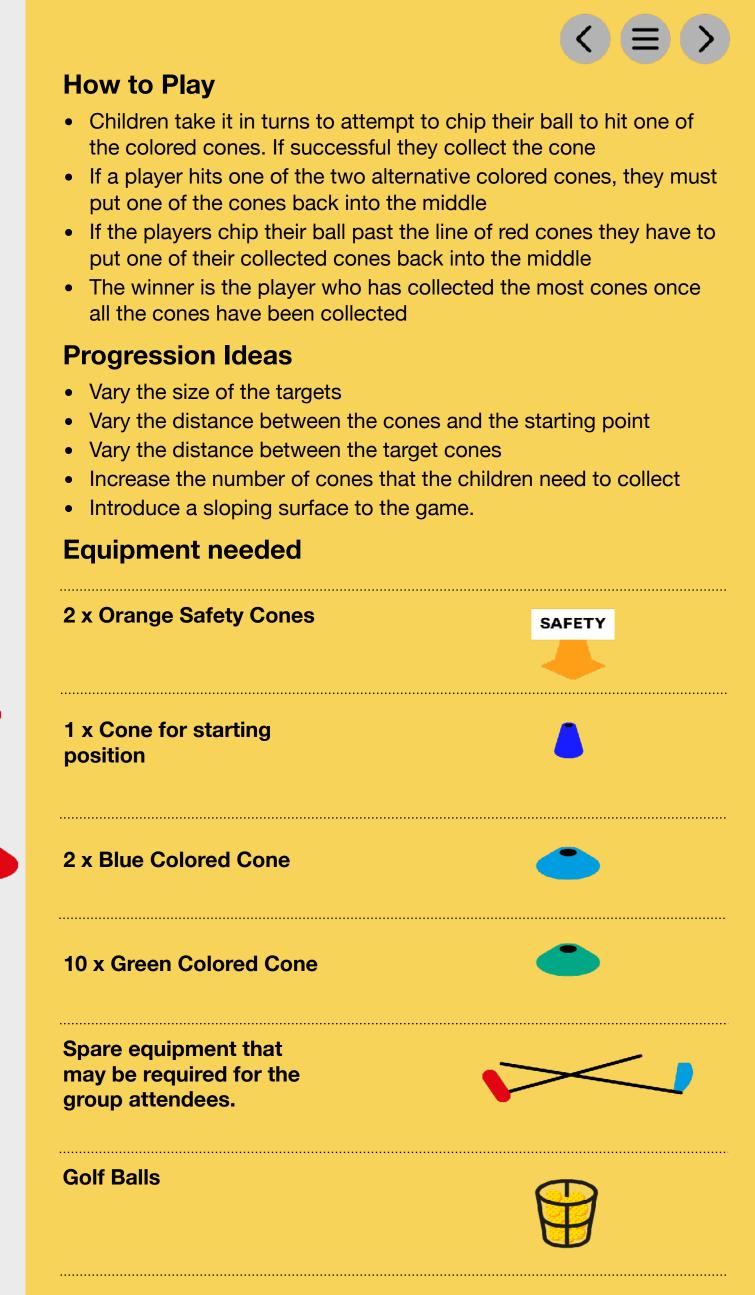


## **Finders Keepers**





- the colored cones. If successful they collect the cone
- put one of the cones back into the middle
- put one of their collected cones back into the middle
- all the cones have been collected

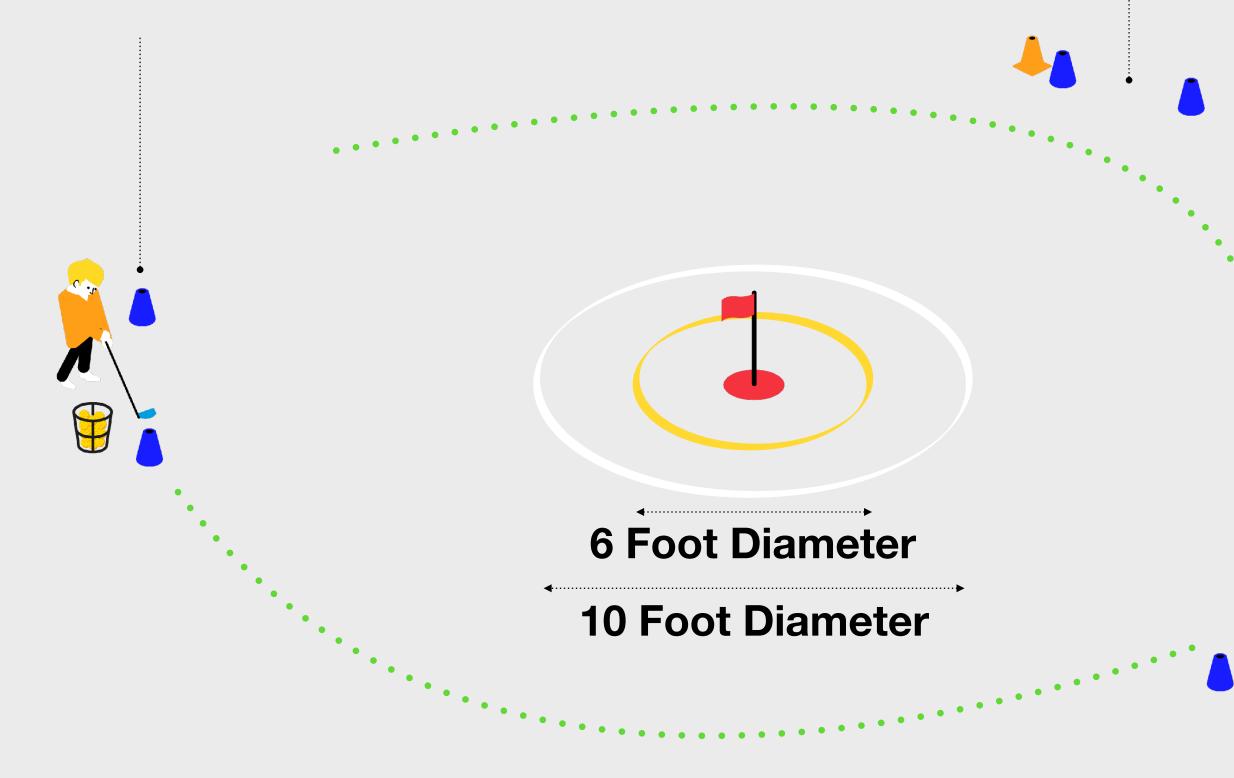






# **Chipping Challenge**





# 20 Yards **15 Yards**



## **Attempting the Challenge**

- Juniors have 5 attempts at the Challenge
- Juniors should attempt the Challenge for the level they are aiming to complete
- Juniors get 1 point for every successful attempt for the team challenge

## The Challenges

Juniors complete this Level 1 Challenge by chipping 3 balls on the green from a starting distance of 10 yards from the flag. You have 5 attempts.

Juniors complete this Level 2 Challenge by chipping 2 balls within a 10-foot circle from a starting distance of 10 yards from the flag. You have 5 attempts.

Juniors complete this Level 3 Challenge by chipping 3 balls within a 10-foot circle from a starting distance of 10 yards from the flag. Chipping 1 ball within a 10-foot circle from a starting distance of 15 yards from the flag. You have 5 attempts from each starting position.

Juniors complete this Level 4 Challenge by chipping 4 balls within a 10-foot circle from a starting distance of 10 yards from the flag. Chipping 2 balls within a 10-foot circle from a starting distance of 15 yards from the flag. Chipping 1 ball within a 10-foot circle from a starting distance of 20 yards from the flag. You have 5 attempts from each starting position and all shots must finish on



Juniors complete this Level 5 Challenge by chipping 5 balls within a 10-foot circle from a starting distance of 10 yards from the flag, Chipping 4 balls within a 10-foot circle from a starting distance of 15 yards from the flag, Chipping 3 balls within a 10-foot circle from a starting distance of 20 yards from the flag. You have 5 attempts from each starting position and all attempts must finish on the green. You have 5 attempts.



Juniors complete this Level 6 Challenge by chipping 3 balls within a 6-foot circle from a starting distance of 10 yards from the flag. Chipping 2 balls within a 6-foot circle from a starting distance of 15 yards from the flag. Chipping 1 ball within a 6-foot circle from a starting distance of 20 yards from the flag. You have 5 attempts from each starting position and all shots must finish within the 10 foot circle.