# **On the Green** Week 20



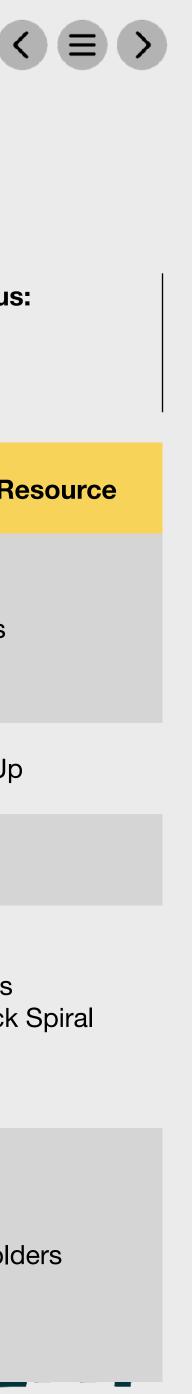
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## **Class Timetable - Week 20**

<b>Session Length:</b> 60mins		Group Size: 1:8		Mastering the Game Focus: On the Green: Short Putts	Whole Child Focus Creative: Independence	<b>Learning the Game Focus:</b> Preparing to Play: Putting Warm-Up	
Time	Focus		Suggested Theme Content				Games / Drills / Resou
10 Mins	Introduction and Warm Up Game		<ul> <li>Outline the lesson objectives to the group</li> <li>Introduce the warmup game to the group</li> <li>Introduce FMS and Physical Literacy focus</li> <li>Split into teams and demonstrate the warm up game</li> <li>Play the warm up game in groups, pairs or individually</li> </ul>				• "PGA Pro" says
5 Mins	Learning the Game Focus		<ul> <li>Introduce to the group the Learning the Game focus of the class</li> </ul>				Putting Warm-Up
5 Mins	Whole Child Focus		<ul> <li>Introduce to the group the Whole Child focus of the class</li> </ul>				Independence
35 Mins	Mastering the Game Focus		<ul> <li>Outline the safety instructions and class layout</li> <li>Introduce games, tasks and challenges</li> <li>Deliver one to one and group coaching on the Mastering the Game learning outcomes</li> <li>Children can attempt the Challenge in pairs</li> <li>Children rotate around the stations</li> <li>Opportunity for free practice if appropriate</li> </ul>			<ul> <li>Putting Pool</li> <li>Finders Keepers</li> <li>Round the Clock Spin</li> </ul>	
5 Mins	myAcademy Folder Track and Reward		<ul> <li>Recap Mastering the Game and Learning the Game Focus from the session to check for understanding</li> <li>Children can complete <i>my</i>Progress Wheel and add stickers where appropriate to the <i>my</i>Academy folder</li> <li>Present the Achiever Award to a student in front of the parents and the group</li> </ul>			• <i>my</i> Academy Folders	

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## **Class Layout and Setup**



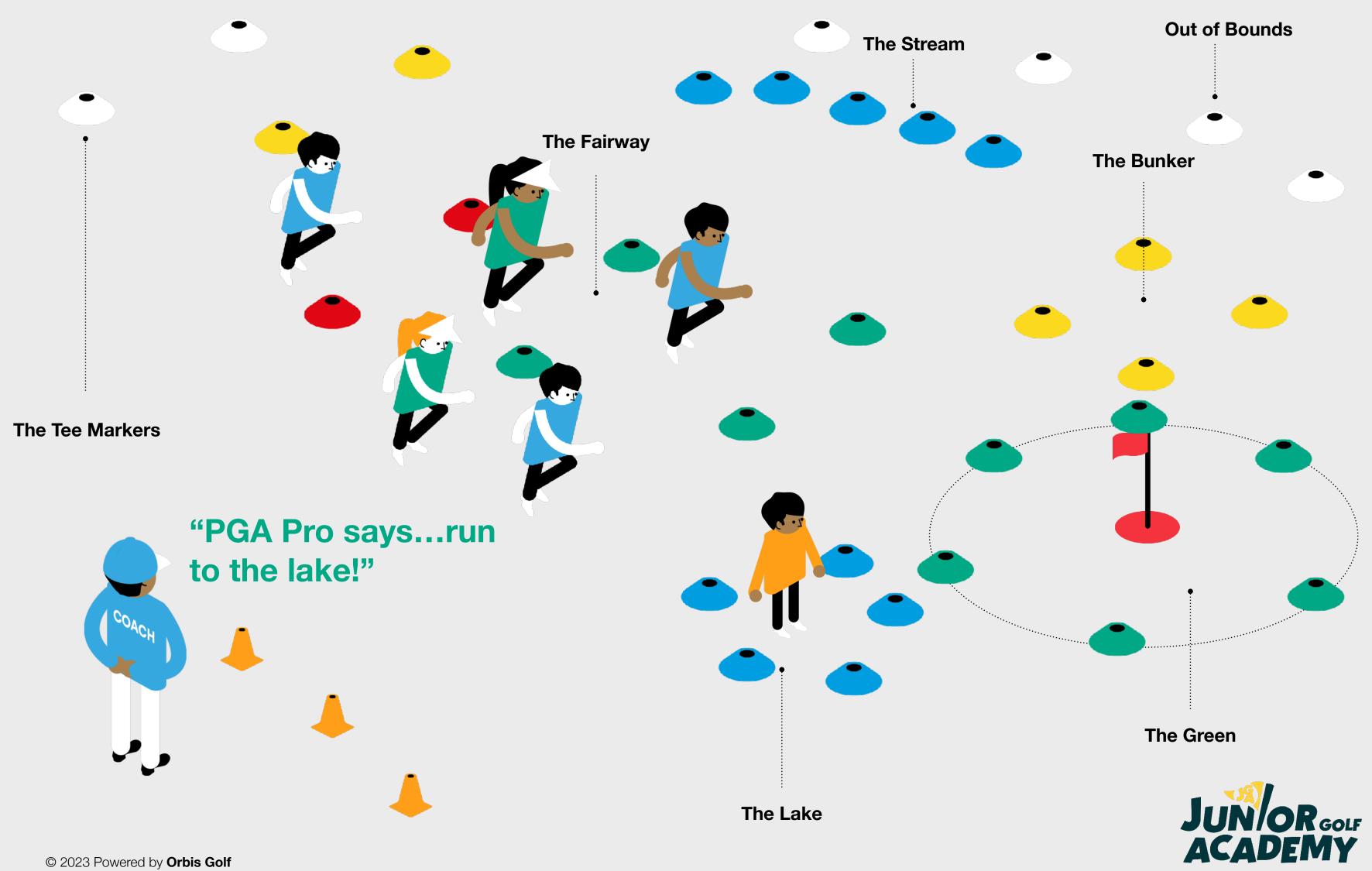


**Station 3:** Game Station Finders Keepers





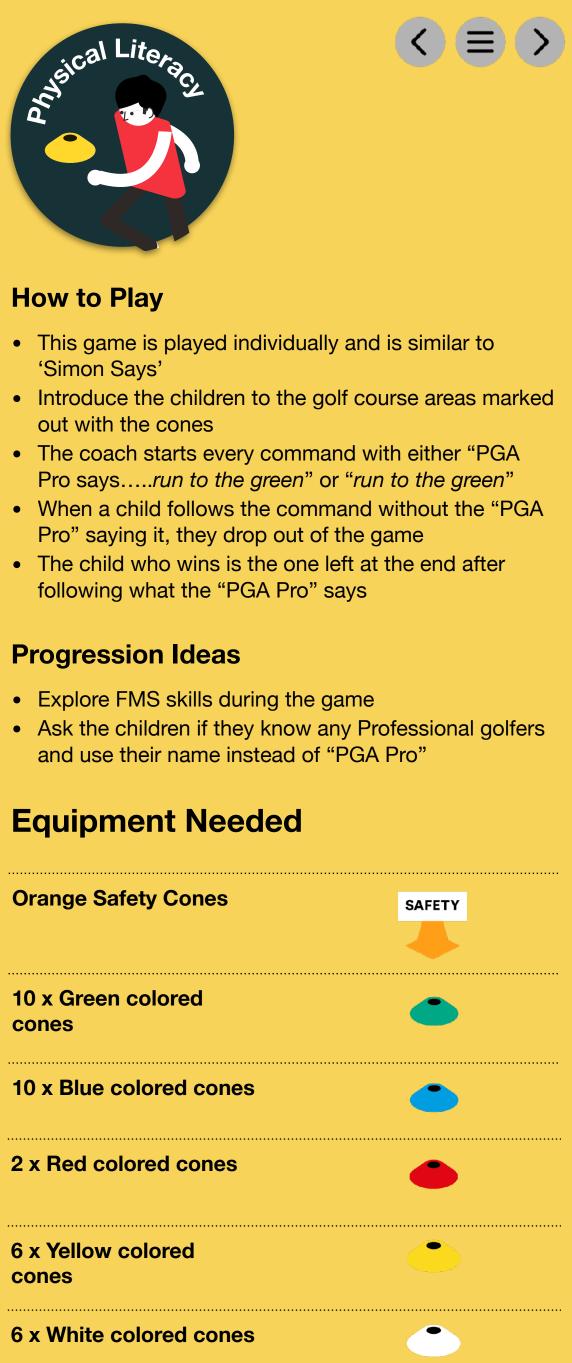
## "PGA Pro" Says





- 'Simon Says'
- out with the cones
- Pro" saying it, they drop out of the game
- following what the "PGA Pro" says

- and use their name instead of "PGA Pro"





### Creative Independence

- golf course and in life.
- because it will help test their individual skill.



## **Preparing to Play** Putting Warm-Up

- before the round on the putting green.
- confident hitting different lengths of putt.



• The Whole Child theme this week is to encourage children to make their own decisions, both on the

• Carry this them into the class by getting the children to play the games as individuals in this session

• The Learning the Game focus this week is about preparing to play, and how to best use your time

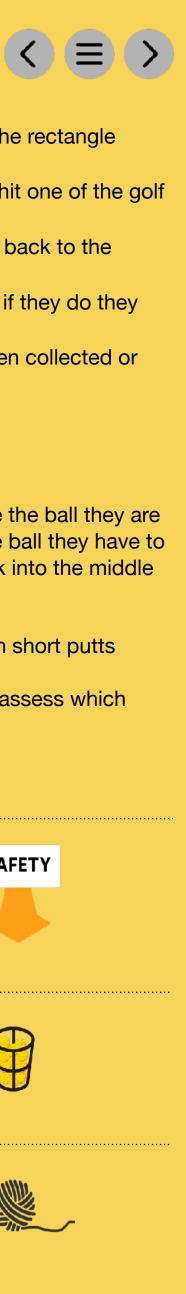
• You should highlight to the children best practice of learning the pace of the green and getting



## **Putting Pool**







### How to Play

- Children work together to 'pot' all of the balls in the rectangle (pool table)
- The first player attempts to putt the cue ball and hit one of the golf balls
- If they hit the golf ball, they pick it up and bring it back to the safety cone for the team
- The players cannot hit the sides of the rectangle, if they do they have to put a ball back into the middle
- The game is complete when all the balls have been collected or when the time runs out

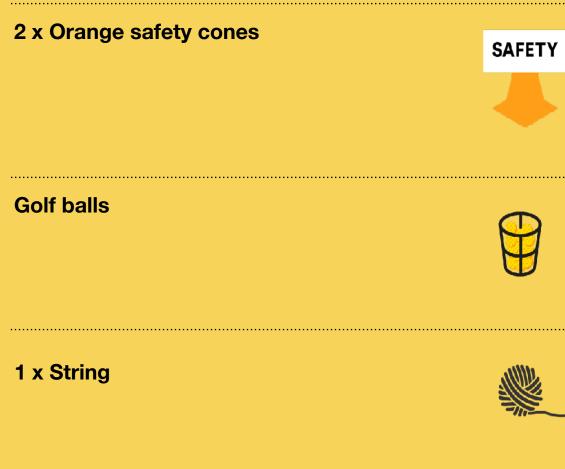
### **Progression Ideas**

- Increase or decrease the size of the rectangle
- Play the game on a sloped surface
- Introduce a rule that the players have to nominate the ball they are aiming for before they hit the putt, if they miss the ball they have to put one of the balls that have been collected back into the middle

### **Learning Outcomes**

- This game is great for learning distance control on short putts
- Accuracy is of key importance
- Strategy comes into play, as the children have to assess which shot they will go for next

### **Equipment needed**



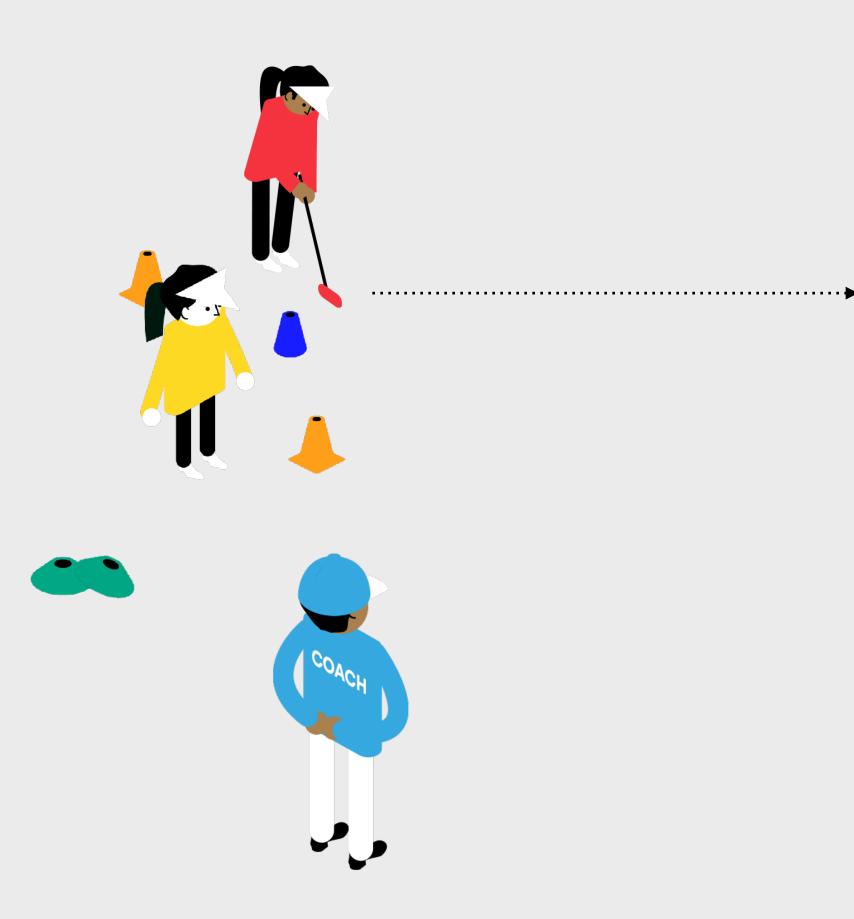


6

4 x Tees



## **Finders Keepers**







- Children take it in turns to attempt to putt their ball to hit one of the colored cones. If successful they collect the cone
- If a player hits one of the two alternative colored cones, they must put one of the cones back into the middle
- The children complete the game when they have collected all of the coloured cones

### **Progression Ideas**

- Vary the size of the targets
- Vary the distance between the cones and the starting point
- Vary the distance between the target cones
- Increase the number of cones that the children need to collect
- Introduce a sloping surface to the game

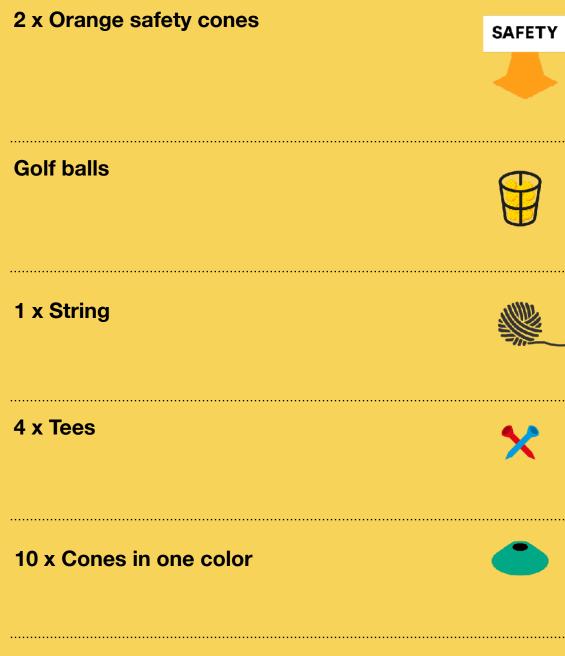
### **Learning Outcomes**

- This game is great for improving accuracy of putts
- Children have to think which cones to aim for, strategic thinking is improved as they navigate the cones that are of a different color

### **Equipment needed**

2 x Cones in another

color

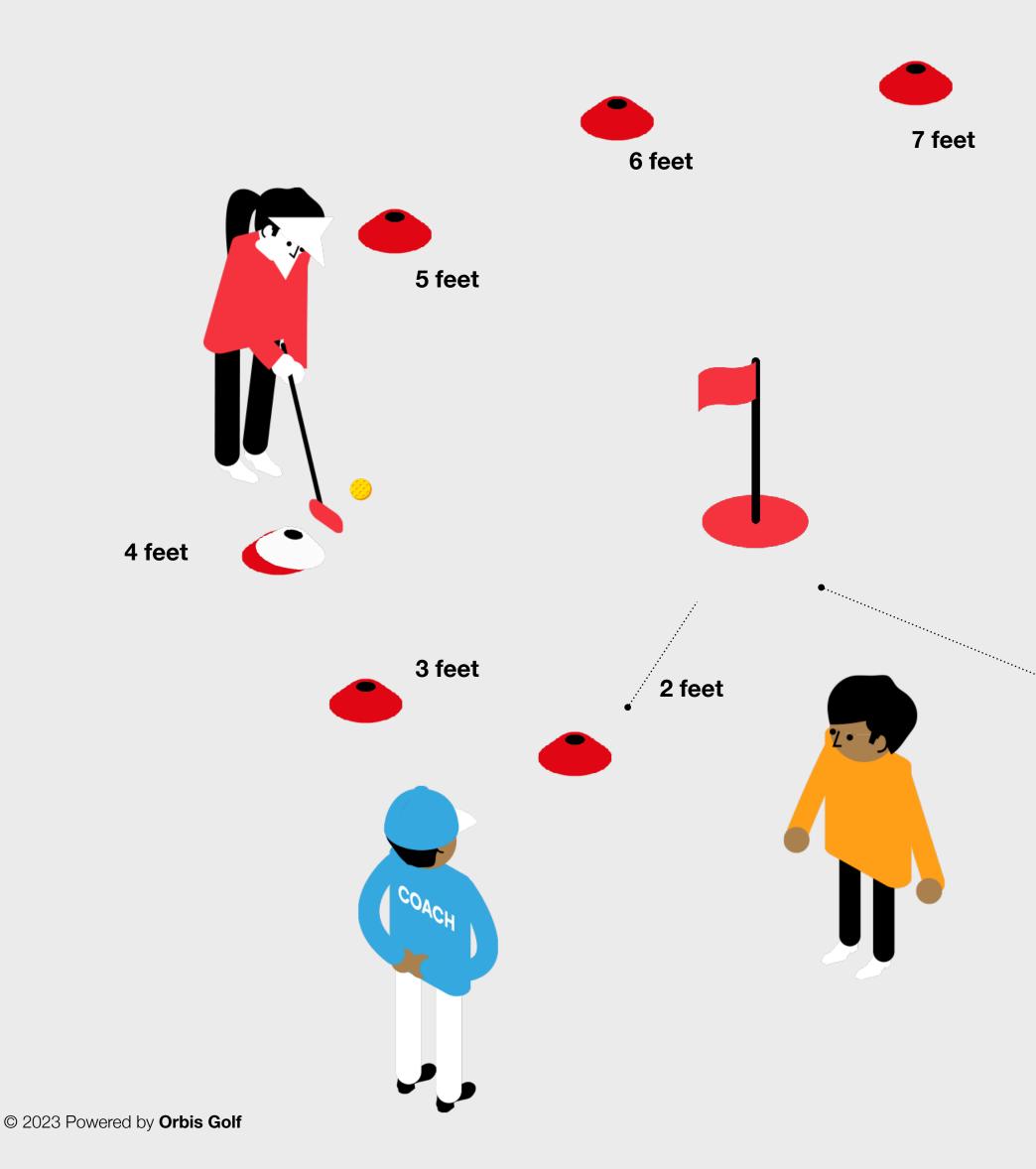








## **Round the Clock Spiral**









9 feet



10 feet



- spiral
- the hole
- the next cone
- completes the spiral

- tested in this game
- another

