# Swing Week 16



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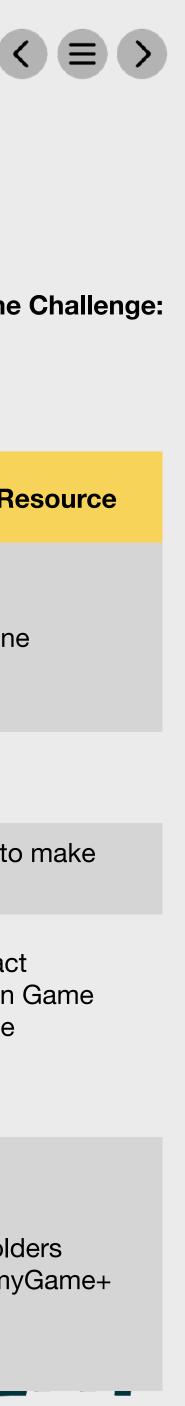




### **Class Timetable - Week 16**

<b>Session Length:</b> 60mins		Group Size: 1:8	<b>Mastering the Game Focus:</b> Swing: Driver	Whole Child Focus Creative: Don't be afraid to make mistakes	<b>Learning the Game Focus:</b> Orientation: The Driver	Mastering the Game Cha Driver Challenge
Time	Focus		Suggested Theme Conte	Suggested Theme Content		
10 Mins	Introduction and Warm Up Game		<ul> <li>Introduce the warmup gate</li> <li>Introduce FMS and Physics</li> <li>Split into teams and dent</li> </ul>	<ul> <li>Outline the lesson objectives to the group</li> <li>Introduce the warmup game to the group</li> <li>Introduce FMS and Physical Literacy focus</li> <li>Split into teams and demonstrate the warm up game</li> <li>Play the warm up game in groups, pairs or individually</li> </ul>		
5 Mins	Learning the Game Focus		<ul> <li>Introduce to the group the</li> </ul>	<ul> <li>Introduce to the group the Learning the Game focus of the class</li> </ul>		
5 Mins	Whole Child Focus		Introduce to the group the grou	<ul> <li>Introduce to the group the Whole Child focus of the class</li> </ul>		
35 Mins	Mastering the Game Focus		<ul> <li>Introduce games and ch</li> <li>Deliver one to one and g</li> <li>Children can attempt the</li> <li>Children rotate around the</li> </ul>	<ul> <li>Outline the safety instructions and class layout</li> <li>Introduce games and challenge</li> <li>Deliver one to one and group coaching on the Mastering the Game learning outcomes</li> <li>Children can attempt the Challenge in pairs</li> <li>Children rotate around the stations</li> <li>Opportunity for free practice</li> </ul>		
5 Mins	<i>my</i> Academy Folder Track and Reward MyGame+ Progress on GLF. Connect		<ul> <li>understanding</li> <li>Children can complete <i>n</i> myAcademy folder</li> <li>The challenge can be ma</li> <li>Present the Achiever Aw</li> </ul>	<ul> <li>Children can complete myProgress Wheel and add stickers where appropriate to the</li> </ul>		

<b>Session Length:</b> 60mins		Group Size: 1:8	<b>Mastering t</b> Swing: Driver	he Game Focus:	Whole Child Focus Creative: Don't be afraid to make mistakes	<b>Learning the Game Focus:</b> Orientation: The Driver	Mastering the Game Cha Driver Challenge
Time	Focus		Sugges	Suggested Theme Content			Games / Drills / Resou
10 Mins	Introduction and Warm Up Game		<ul><li>Introdu</li><li>Introdu</li><li>Split ir</li></ul>	<ul> <li>Outline the lesson objectives to the group</li> <li>Introduce the warmup game to the group</li> <li>Introduce FMS and Physical Literacy focus</li> <li>Split into teams and demonstrate the warm up game</li> <li>Play the warm up game in groups, pairs or individually</li> </ul>			Capture the Cone
5 Mins	Learning the Game Focus		• Introdu	<ul> <li>Introduce to the group the Learning the Game focus of the class</li> </ul>			The Driver
5 Mins	Whole Ch	hild Focus	• Introdu	uce to the group the	e Whole Child focus of the clas	S	Don't be afraid to ma mistakes
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5 Mins		emy Folder Track and Reward + Progress on GLF. Connect	unders • Childre <i>my</i> Aca • The ch • Preser	standing en can complete <i>m</i> y ademy folder nallenge can be man nt the Achiever Awa	Game and Learning the Game Focus from the session to check for e <i>my</i> Progress Wheel and add stickers where appropriate to the marked as complete if required on MyGame+ part of GLF. Connect app Award to a student in front of the parents and the group lats that may have been achieved		<ul> <li><i>my</i>Academy Folders</li> <li>GLF. Connect myGar</li> </ul>



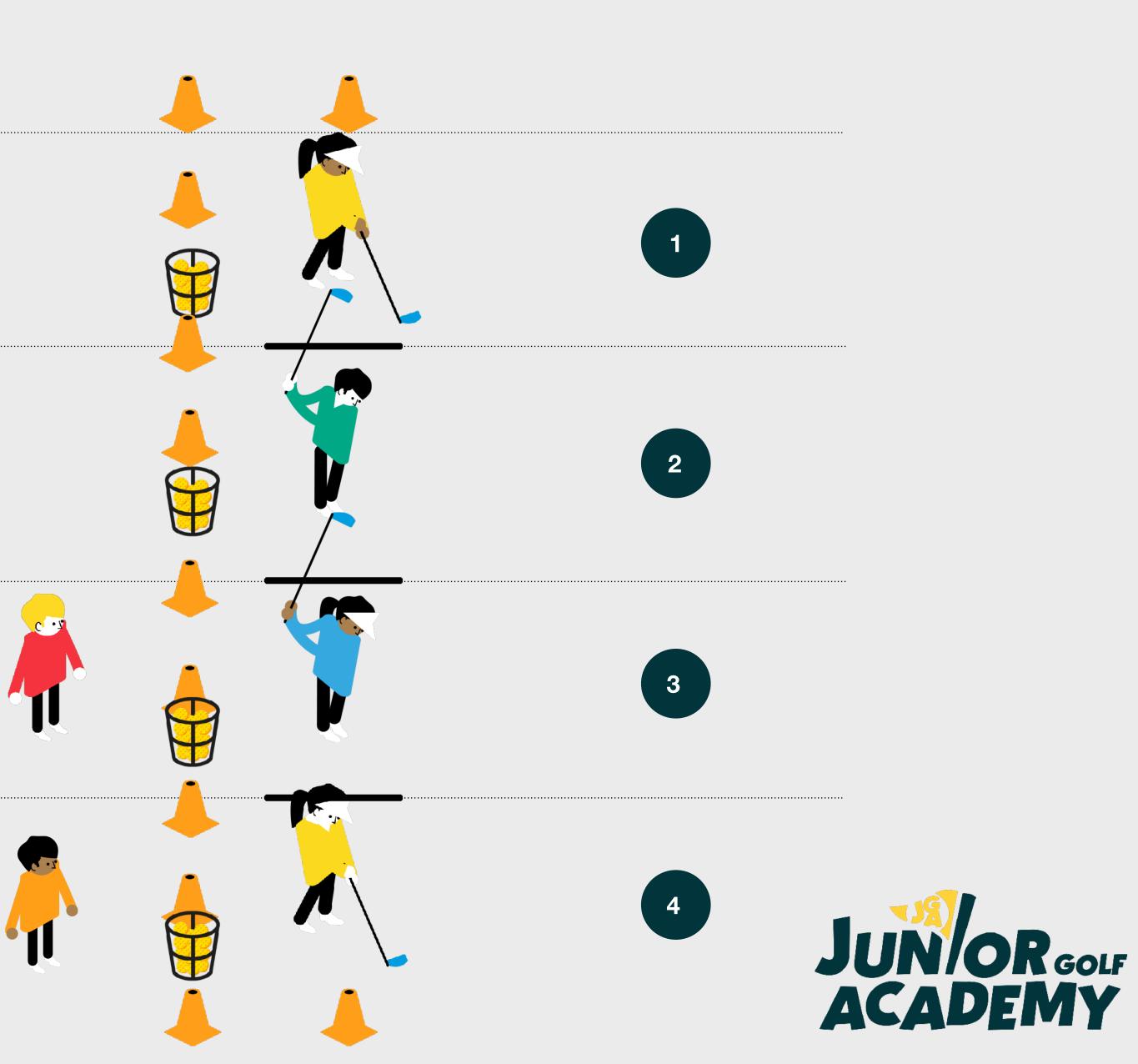
### **Class Layout and Setup**

Station 1: Challenge Station

Station 2: Game Station Clubface Contact

Station 3: Game Station Create your own Game

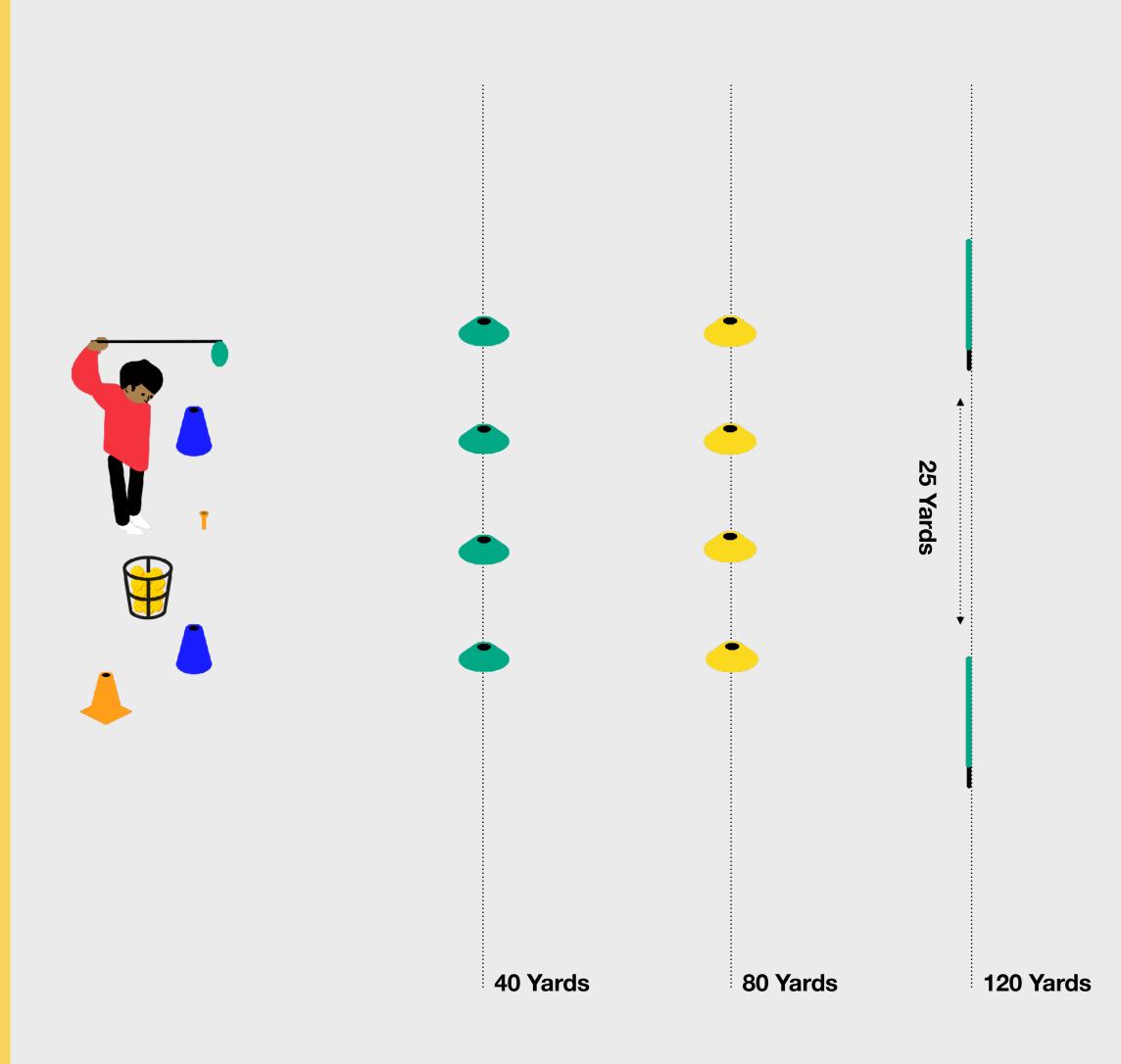
Station 4: **Free Practice Station** 



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### **Driver Challenge Setup**





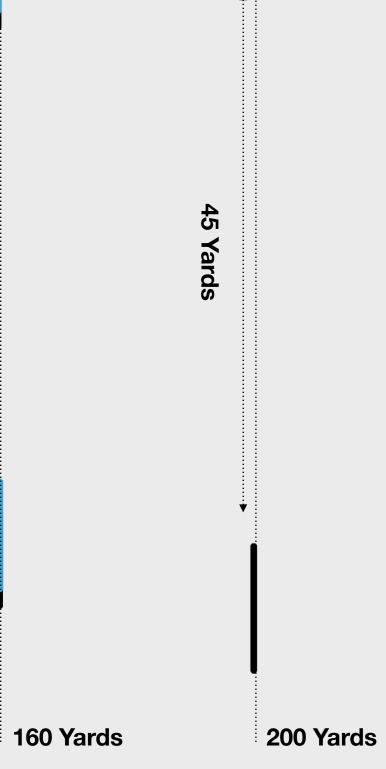
#### **Equipment Needed**

- Orange cones to mark out a safety line
- Marker cones to represent the tee markers at the challenge station
- Coloured cones to mark out the carry lines
- Alignment Sticks with foam noodles to mark the target gates

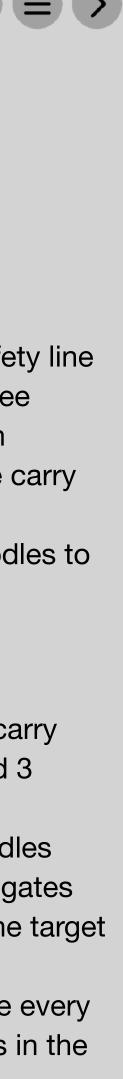
#### Setting out the Challenge

- Use the cones to mark out the carry distance lines for the level 2 and 3 challenges
- Alignment sticks with foam noodles should be used to measure the gates for the level 4-6 challenges at the target distances and widths
- Set out all the markers to enable every child to attempt their challenges in the class





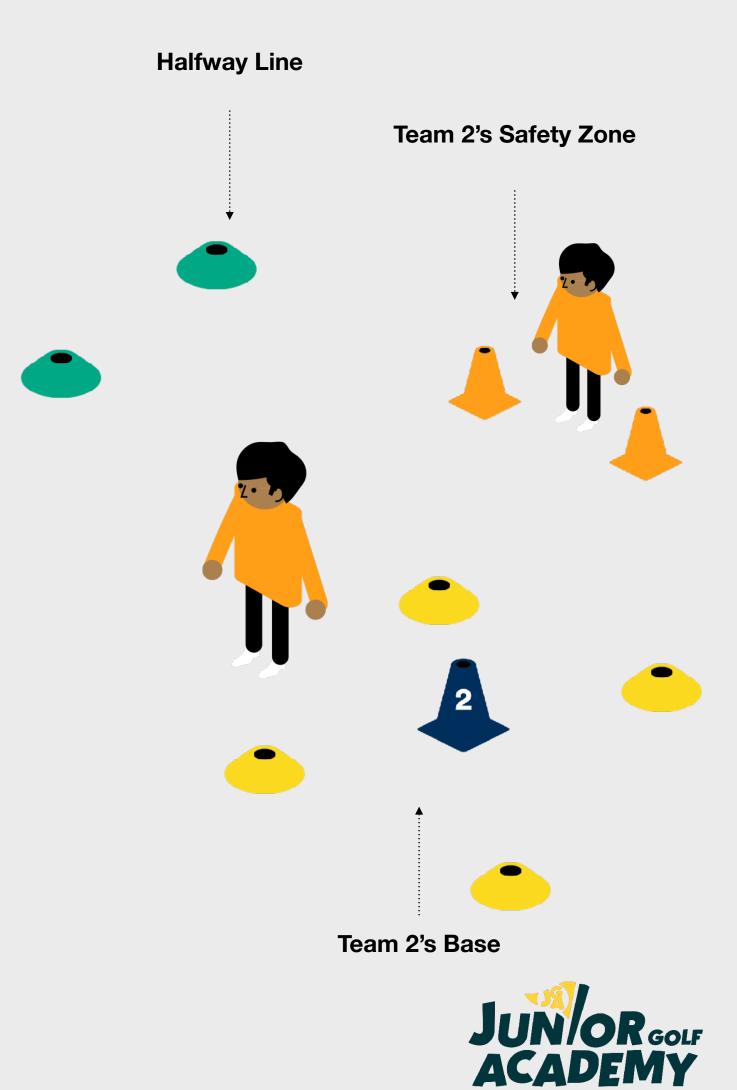
35 Yards



### **Capture the Cone**

Team 1's Safety Zone







#### How to Play

- This game is best played in two teams. Split the children evenly and allocate each team a base on opposite sides of the playing area
- Team 1 is trying to capture Team 2's "JGA" cone and vice versa
- When a player ventures over the halfway line they are at risk of being tagged by the opposing team. If they are tagged they must go back to their safety zone and wait there until a member of their team tags them back in or for a designated period of time, e.g. 5 seconds
- The game is won when a player manages to capture the opposing team's "JGA" cone and return it to their base without being tagged

#### **Progression Ideas**

- Increase or decrease the area that the game is played depending on the number of players
- Introduce different FMS such as jumping, hoping or side steps

#### **Equipment Needed**













### Creative Don't be afraid to make mistakes



### Orientation The Driver

- in the bag.
- tee.

• The Whole Child theme this week is focussed on viewing mistakes as a learning opportunity.

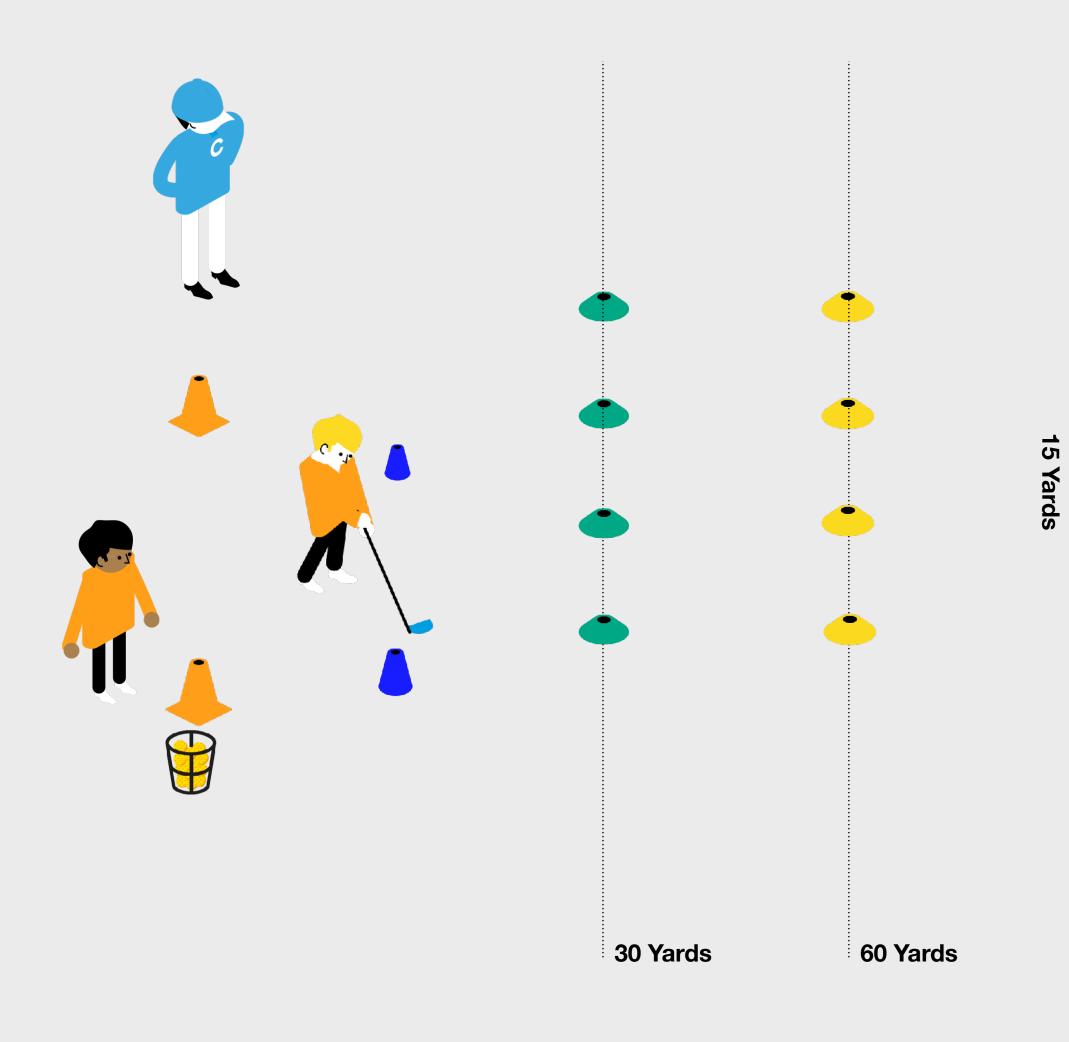
• Carry this theme into the class by explaining to the children that mistakes help you grow as a player and improve your skill. A simple error and fix presentation could be a good way of displaying this.

• The Learning the Game focus this week is to introduce the Driver and how it differs from other clubs

• You should also introduce the children to the specific rules and etiquette when using a driver on the



### **Create Your Own Game**



		Maste	ting the Gam	<ul> <li>How to Play</li> <li>Using the targets that are set out on children to be creative and come up</li> <li>Try not to give too many instructions</li> <li>So long as the game is safe, and the should be allowed the freedom to conthey like</li> </ul>	with their own game children play sensibly they		
		1		<ul> <li>Progression Ideas</li> <li>Provide more cones, alignment sticks and foam noodles for additional targets</li> </ul>			
	1						
		l		Learning Outcomes			
				<ul> <li>To encourage creativity in practice and play</li> <li>To empower the children to come up with their own rules and play safely, fairly and sensibly</li> </ul>			
	Ī			Equipment needed			
				2 x Orange Safety Cones	SAFETY		
	25 Yards	35 Yards		2 x Cones			
				Golf Balls			
	¥	¥		Spare equipment that may be required for the group attendees.			
	J			6 x Alignment Sticks to mark the target fairway			
90 Yards	120 Yar	ds	160 Yards	6 x Foam Noodles to mark the target fairway			
			Deere	6 x Colored Cones to mark the 30 yard distance line			
		JUN/OI ACADE	MY	6 x Colored Cones to mark the 60 yard distance line			



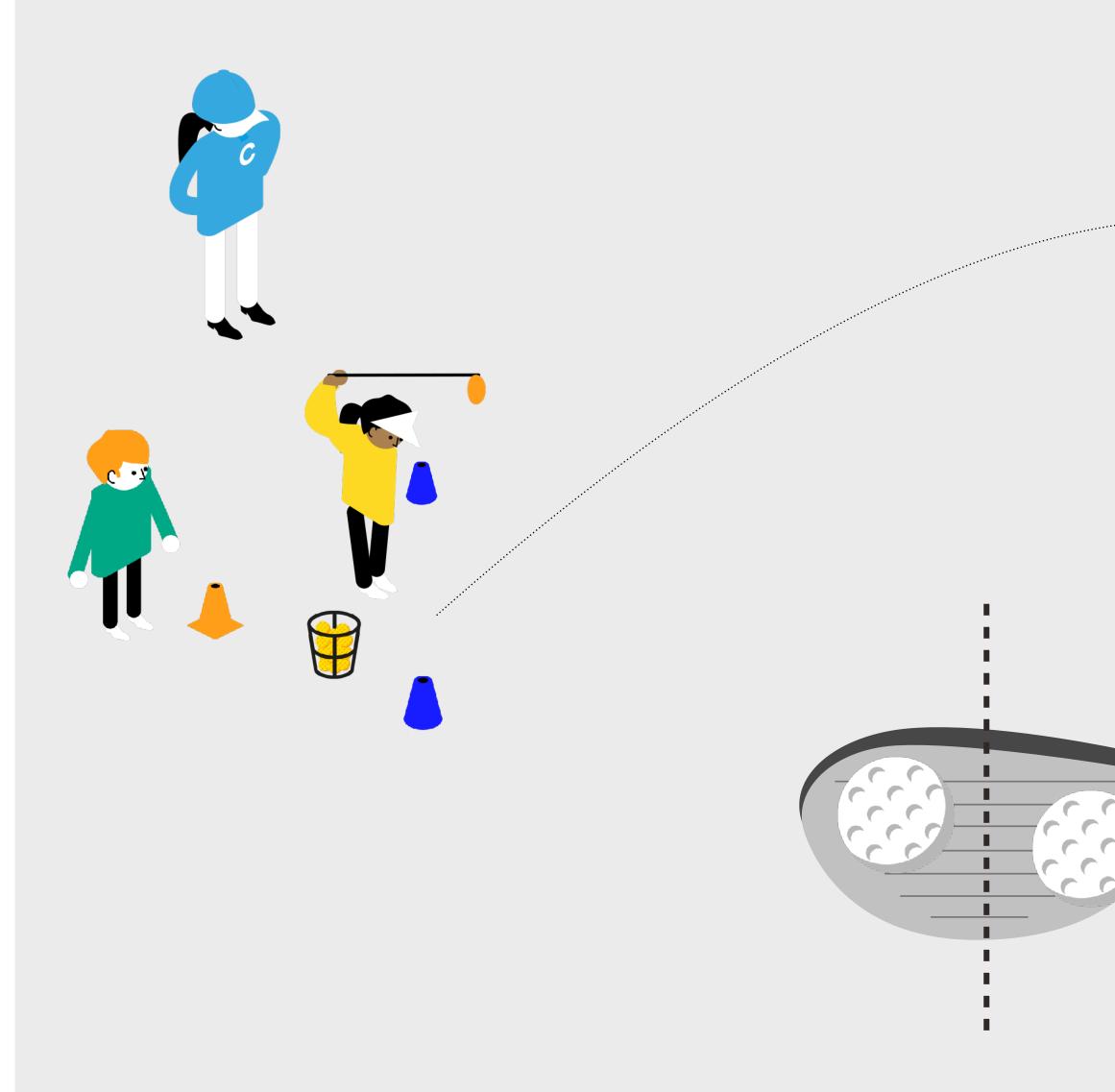








### **Clubface Contact**





#### How to Play

- Players take it in turns to hit a shot with impact tape on the clubface in order to see where they made contact
- Draw a line down the middle of the impact tape
- The aim is to be able to deliberately strike the ball with the toe and then the heel
- The challenge is complete when the child successfully strikes the ball using the toe and the heel of the club

#### **Progression Ideas**

- Draw quarters on the impact tape and challenge the juniors to hit each quarter of the club face
- If the juniors aren't able to generate enough clubbed speed to make a mark on the impact tape then use foot spray as an alternative
- Swap out the golf ball for marshmallows a fun alternative that will engage the juniors and still make a mark on the club face

#### **Equipment needed**

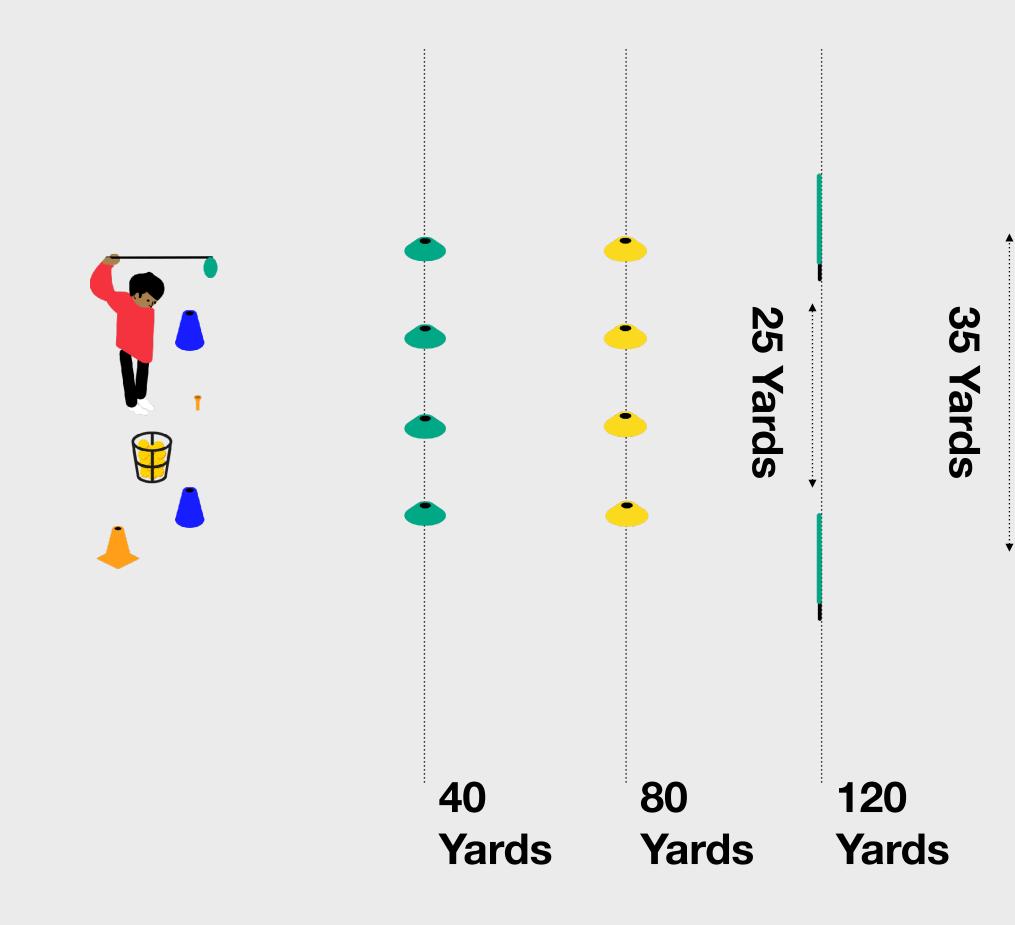
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H







## **Driver Challenge**



### **Attempting the Challenge** • Juniors have 5 attempts at the Challenge • Juniors should attempt the Challenge for the level they are aiming to complete • Juniors get 1 point for every successful attempt for the team challenge **The Challenges** Complete this Level 1 Challenge by hitting 2 shots in the air with the Driver. You have 5 attempts and do not need to hit the ball in a certain distance or direction. Complete this Level 2 Challenge by hitting 2 shots in the air with the Driver. The ball must carry a minimum of 40 yards. You have 5 attempts with no direction requirement. **45** Complete this Level 3 Challenge by hitting 3 shots in the air using Yards the Driver. The ball must carry a minimum of 80 yards. You have 5 attempts with no direction requirement. Complete this Level 4 Challenge by hitting 3 shots 120 yards with the Driver. The ball needs to finish through the 25-yard-wide gate. You have 5 attempts. Complete this Level 5 Challenge by hitting 4 shots 160 yards with 5 the Driver. The ball needs to finish through the 35-yard-wide gate. You have 5 attempts. 160 200

6

**Yards** 





Complete this Level 6 Challenge by hitting 5 shots 200 yards with the Driver. The ball needs to finish through the 45-yard-wide gate/ You have 5 attempts.

