Around the Green

Week 12









## Class Timetable - Week 12

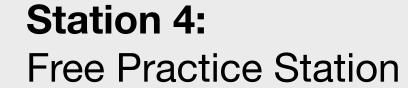
Session Length:	Group Size:	Mastering the Game Focus:	Whole Child Focus	Learning the Game Focus:
60mins	1:8	Around the Green:	Creative:	Orientation:
		Chipping	Body Language	Using different clubs, with different lofts

Time	Focus	Suggested Theme Content	Games / Drills / Resource
10 Mins	Introduction and Warm Up Game	<ul> <li>Outline the lesson objectives to the group</li> <li>Introduce the warmup game to the group</li> <li>Introduce FMS and Physical Literacy focus</li> <li>Split into teams and demonstrate the warm up game</li> <li>Play the warm up game in groups, pairs or individually</li> </ul>	• Hurdles
5 Mins	Learning the Game Focus	Introduce to the group the Learning the Game focus of the class	<ul> <li>Using different clubs, with different lofts</li> </ul>
5 Mins	Whole Child Focus	Introduce to the group the Whole Child focus of the class	Body Language
35 Mins	Mastering the Game Focus	<ul> <li>Outline the safety instructions and class layout</li> <li>Introduce games, tasks and challenges</li> <li>Deliver one to one and group coaching on the Mastering the Game learning outcomes</li> <li>Children can attempt the Challenge in pairs</li> <li>Children rotate around the stations</li> <li>Opportunity for free practice if appropriate</li> </ul>	<ul><li>Cone Crusher</li><li>Mouse Trap</li><li>Luck of the Draw</li></ul>
5 Mins	myAcademy Folder Track and Reward	<ul> <li>Recap Mastering the Game and Learning the Game Focus from the session to check for understanding</li> <li>Children can complete <i>my</i>Progress Wheel and add stickers where appropriate to the <i>my</i>Academy folder</li> <li>Present the Achiever Award to a student in front of the parents and the group</li> </ul>	• myAcademy Folders

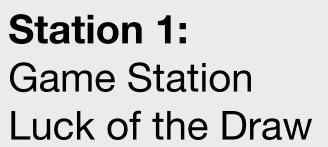


## Class Layout and Setup

### **Station 3:** Game Station Cone Crusher





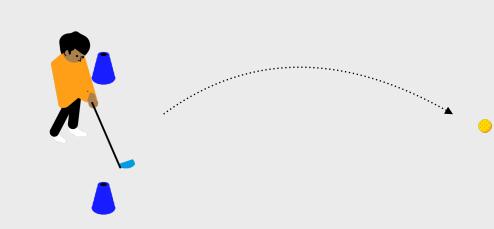


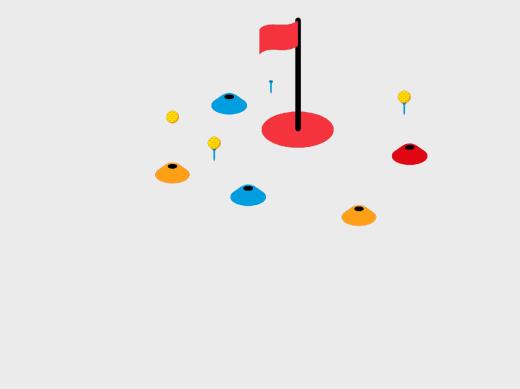


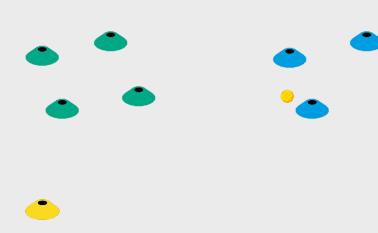


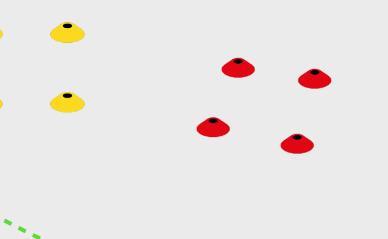








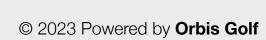




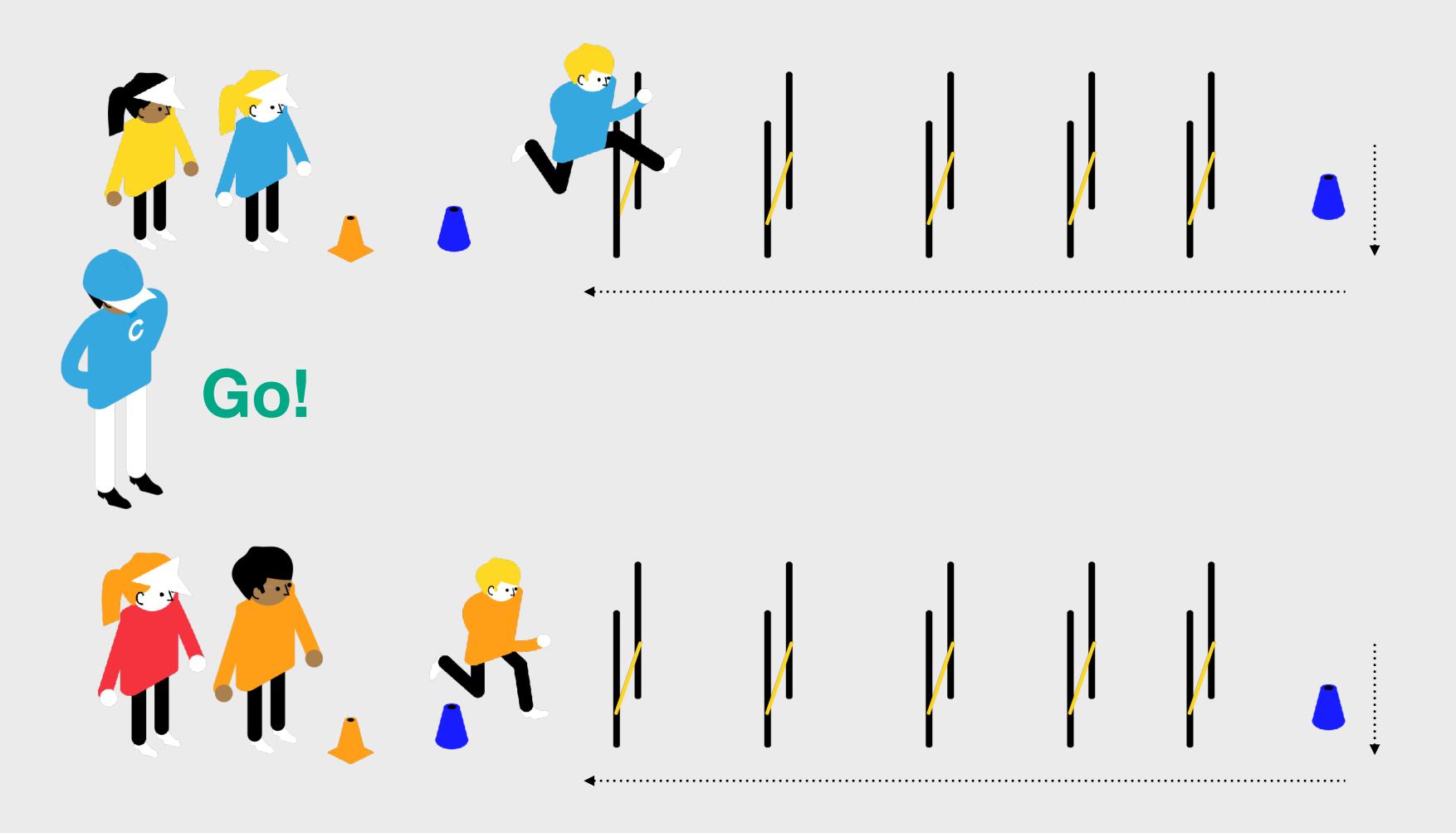


### **Station 2:**

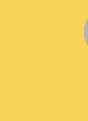
Game Station Mouse Trap



## Hurdles













#### **How to Play**

- Split the children into even groups, ideally two groups of 3
- Number the children players 1 3
- Child number 1 starts with their hand on the starting cone
- On go, the child attempts to step or hurdle over the 5 hurdles, around the end cone and back to the start
- Once the first player returns the next player on the team goes
- The team that wins is the one who gets all players home first

#### **Progression Ideas**

- Add extra goes for each child
- Raise the height of the hurdles
- Introduce different FMS skills such as jumping, or hopping
- Raise the foam noodles all the way up and play Limbo as an alternative

#### **Equipment Needed**

4 x Orange Safety Cones



4 x Cones to mark starting positions and end cones



10 x Foam Noodles



20 x Alignment Sticks







## **Creative**Body Language

- The Whole Child theme this week is to highlight the importance of positive body language.
- Carry this theme into the class by explaining the children the importance of standing tall or keeping
  your head up after a poor shot. Reiterate that this behaviour can help to raise your spirits and
  improve your performance on the next shots.



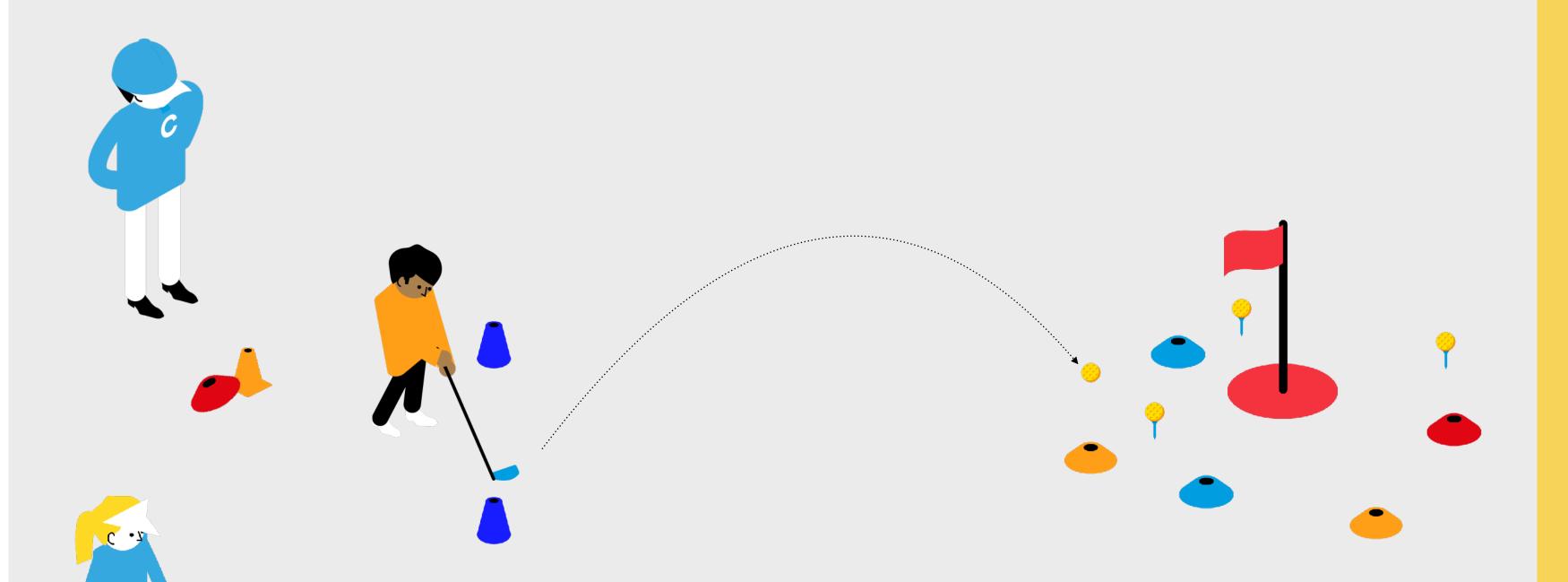
# Orientation Using different clubs, with different lofts

- The Learning the Game focus this week is learning about different lofts and the influence on trajectory.
- You should highlight to your juniors that they can practice with different clubs to try to hit the ball different heights and the effect on the ball once It lands



## **Cone Crusher**













#### **How to Play**

- Allocate points for each of the targets. For example, 5 points for the holing out, 2 points for hitting a ball and 1 point for hitting a
- Children take it in turns to hit their chip shot and attempt to hit one
- If the child is successful they collect their ball and the target they hit and bring it back to the safety cones
- If they miss they should just collect their ball and it's the next players turn
- Each player has 10 shots to hit as many targets as possible and score as many points as possible for their team
- At the end of the lesson see which team scored the most points for this game

#### **Progression Ideas**

- Add or remove targets
- Vary the size of the gaps between targets
- Vary the starting point from around the green
- Add penalty points if the children hit a particular cone (the red cone, for example)
- Add a line behind the hole, which if the ball travels over then the child has to put back one of the targets they have hit

#### **Learning Outcomes**

- Controlling direction and distance on a chip shots
- Working together to collect the targets and choose which targets to aim for

#### **Equipment needed**

**Orange Safety Cones Cones to mark starting** position **Cones for the targets** Tees and balls for the targets Spare equipment that may be required for the group attendees.



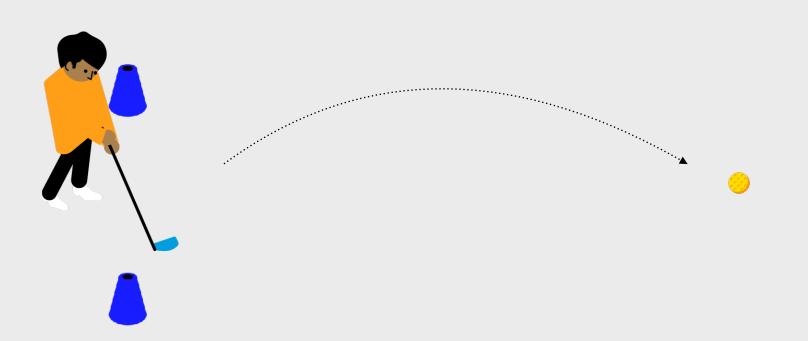


## **Mouse Trap**



















#### **How to Play**

- Children take it in turns to hit their chip shot towards the cones that have been propped up with tees
- The aim of the game is to knock the cone so it traps the golf ball
- The children take it in turns to hit their shots
- The challenge is complete when the team manage to trap all the balls using the cones available

#### **Progression Ideas**

- Vary the distance of the chip shot
- Add or reduced the number of traps
- Let the children roll the ball to trap it if chipping is too difficult

#### **Learning Outcomes**

- Ability to control distance on a chip shot
- Ability to control direction

#### **Equipment needed**

**Orange Safety Cones** 



Cones to mark starting position



5 x Crush It cones and tees for the mouse traps



Spare equipment that may be required for the group attendees.

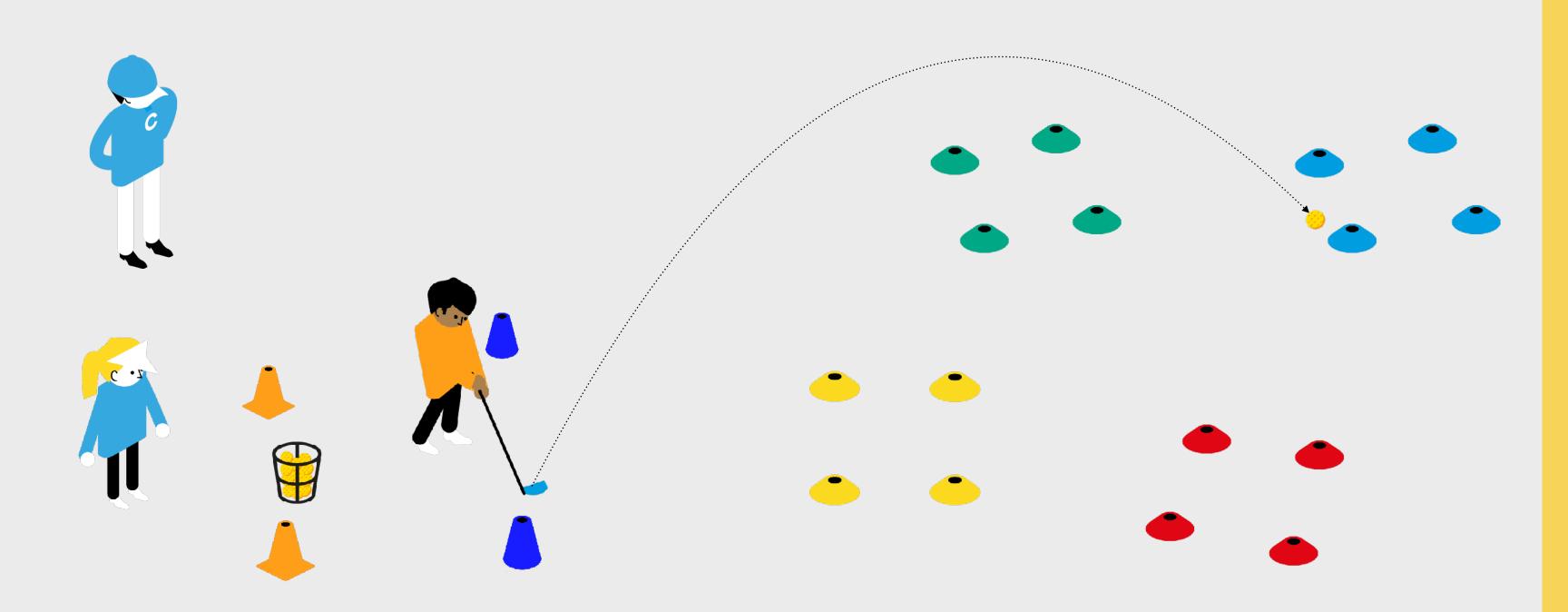


**Golf Balls** 



## Luck of the Draw







#### **How to Play**

- Players take it in turns to pick a colored card from a Crush It cone
- Whichever color is picked the player must try to hit the ball into that colored square
- If the player successfully hits their shot into the designated square they score a point
- The team have to try to accumulate as many points as possible before switching games

#### **Progression Ideas**

- Move the squares further away
- Make the size of the squares smaller or bigger
- Instead of the squares use the gates as targets

#### **Equipment needed**

2 x Orange Safety Cones	SAFETY
2 x Cones	
x printed "Luck of the Draw"	
x Yellow Cones	
x Red Cones	
1 x Green Cones	
1 x Blue Cones	
Golf Balls	