# **On the Green** Week 11



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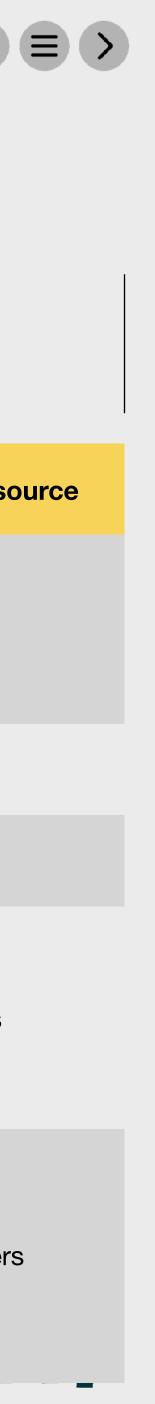


## **Class Timetable - Week 11**

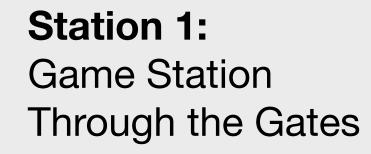
<b>Session Length:</b> 60mins		<b>Group Size:</b> 1:8		Mastering the Game Focus: On the Green: Short Putts	<b>Whole Child Focus</b> Social: Praise	Orien	<b>ning the Game Focus:</b> Itation: Putter
Time	Focus		Suggested Theme Content				Games / Drills / Resou
10 Mins	Introduction and Warm Up Game		<ul> <li>Outline the lesson objectives to the group</li> <li>Introduce the warmup game to the group</li> <li>Introduce FMS and Physical Literacy focus</li> <li>Split into teams and demonstrate the warm up game</li> <li>Play the warm up game in groups, pairs or individually</li> </ul>				Connected
5 Mins	Learning the Game Focus		<ul> <li>Introduce to the group the Learning the Game focus of the class</li> </ul>				The Putter
5 Mins	Whole Child Focus		<ul> <li>Introduce to the group the Whole Child focus of the class</li> </ul>				• Praise
35 Mins	Mastering the Game Focus		<ul> <li>Outline the safety instructions and class layout</li> <li>Introduce games, tasks and challenges</li> <li>Deliver one to one and group coaching on the Mastering the Game learning outcomes</li> <li>Children can attempt the Challenge in pairs</li> <li>Children rotate around the stations</li> <li>Opportunity for free practice if appropriate</li> </ul>			<ul><li>Putting Poison</li><li>Putting Runway</li><li>Through the Gates</li></ul>	
5 Mins	myAcademy Folder Track and Reward		<ul> <li>Recap Mastering the Game and Learning the Game Focus from the session to check for understanding</li> <li>Children can complete <i>my</i>Progress Wheel and add stickers where appropriate to the <i>my</i>Academy folder</li> <li>Present the Achiever Award to a student in front of the parents and the group</li> </ul>			• <i>my</i> Academy Folders	

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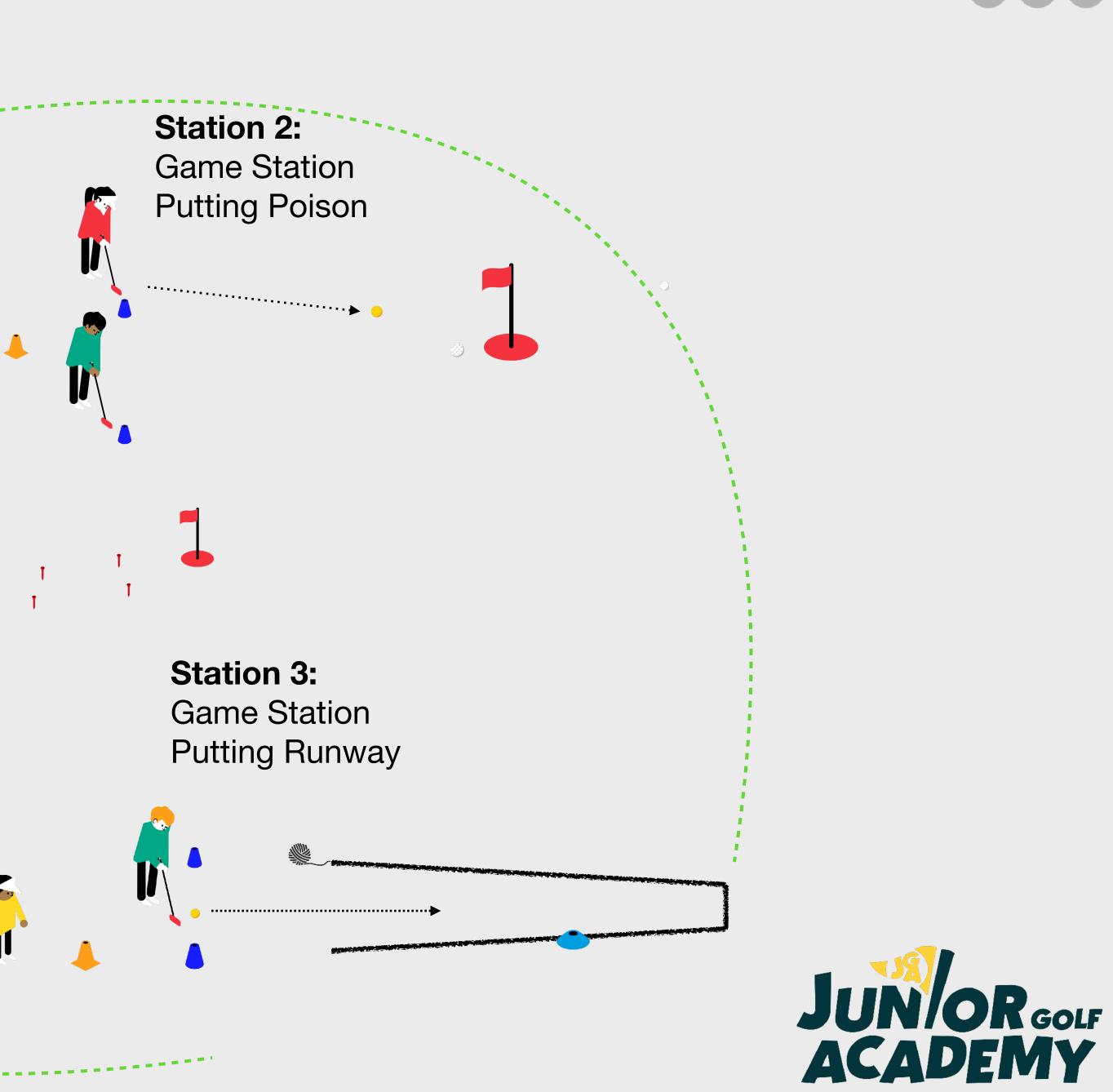
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## **Class Layout and Setup**

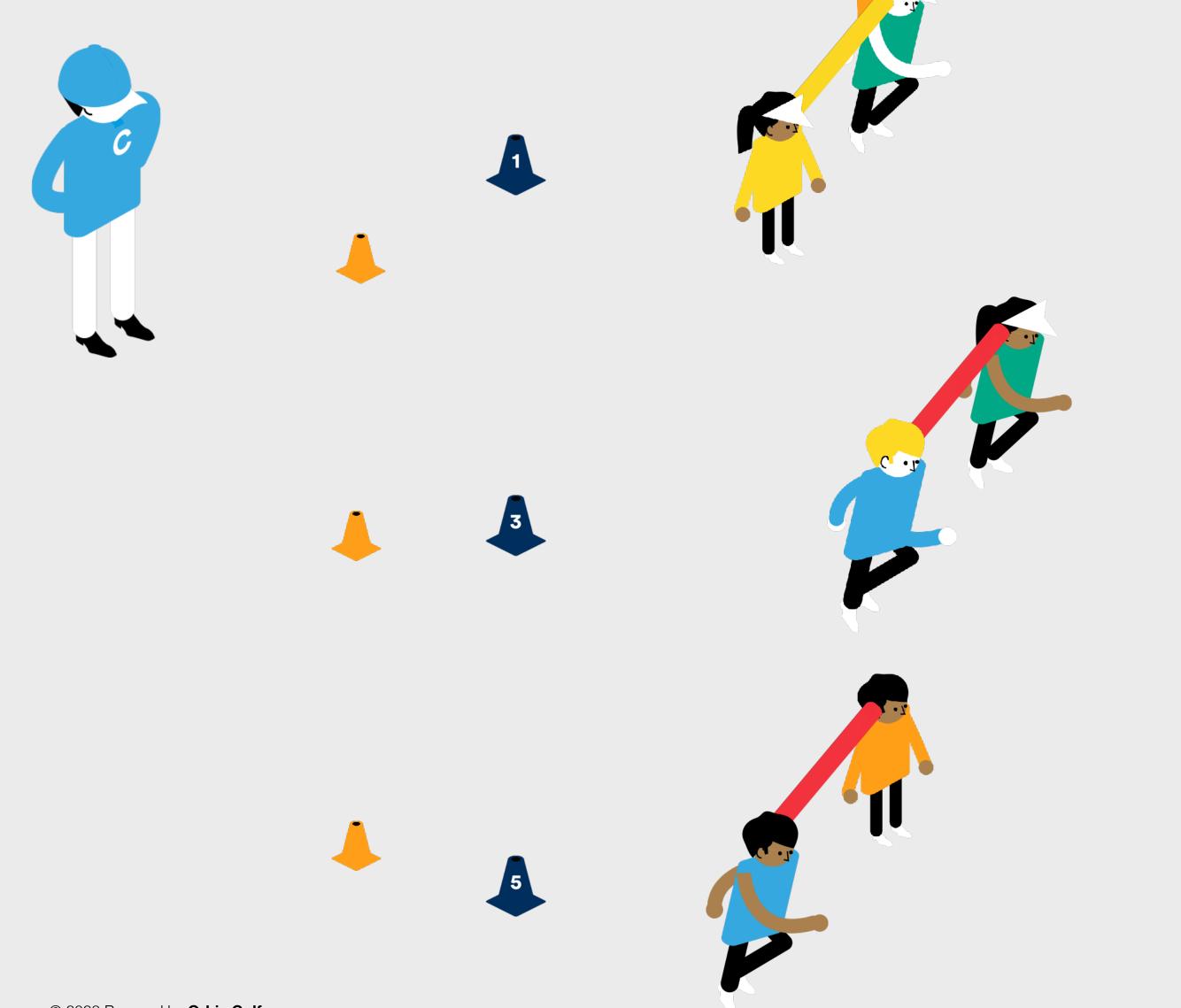








## Connected





### How to Play

- This game should be played in pairs
- Each pair is connected by a foam noodle
- The aim is to get from the starting cones to the other side, round the JGA cone and back with out dropping the noodle or touching it with their hands

### **Progression Ideas**

- The pairs gets an extra go to beat their time
- Increase the distance between the cones
- Switch partners and try the game again
- Add penalties for dropping the noodle or touching it with their hands

### **Equipment Needed**





















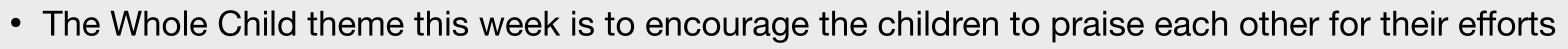
## Social Praise

- and good shots.
- another child impressed them the most during the session.



## Orientation The Putter

- putter and how the design will help children to putt more effectively.
- the children to aim.



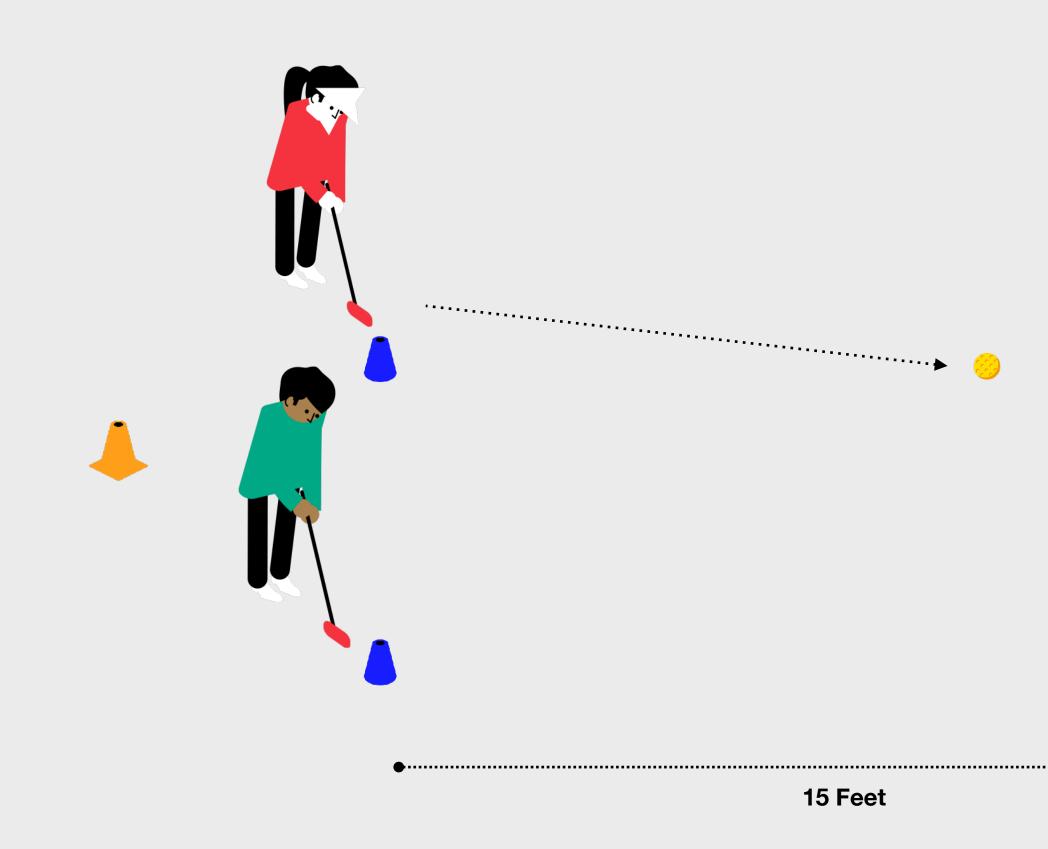
• Carry this theme into the class by going around the group and asking each child which putt from

• The Learning the Game focus this week is to educate the children about the different parts of the

• You should explain why the putter is designed as such and highlight the alignment aids that will help

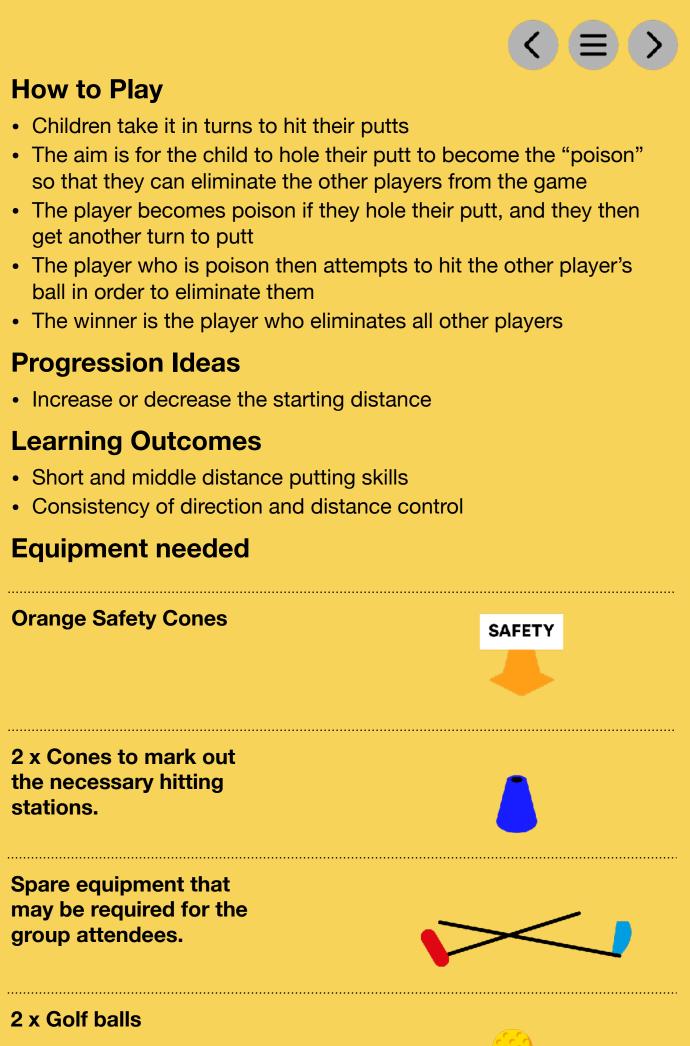


## **Putting Poison**





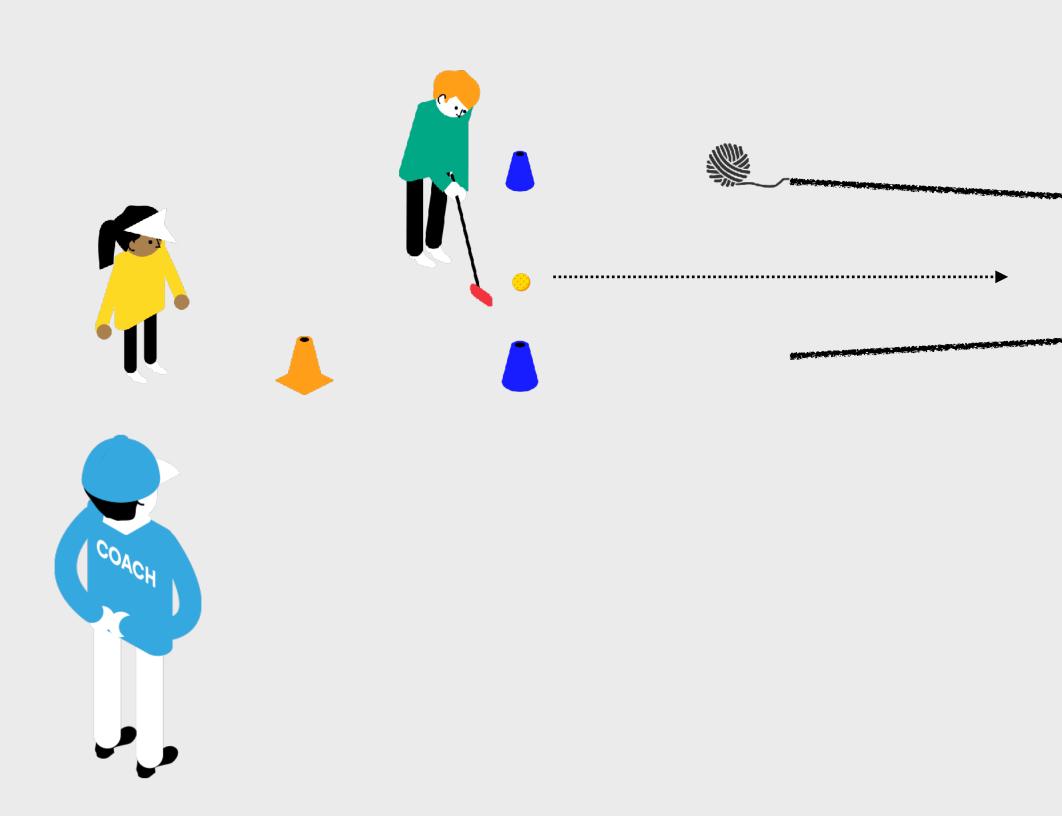
- ball in order to eliminate them







## **Putting Runway**

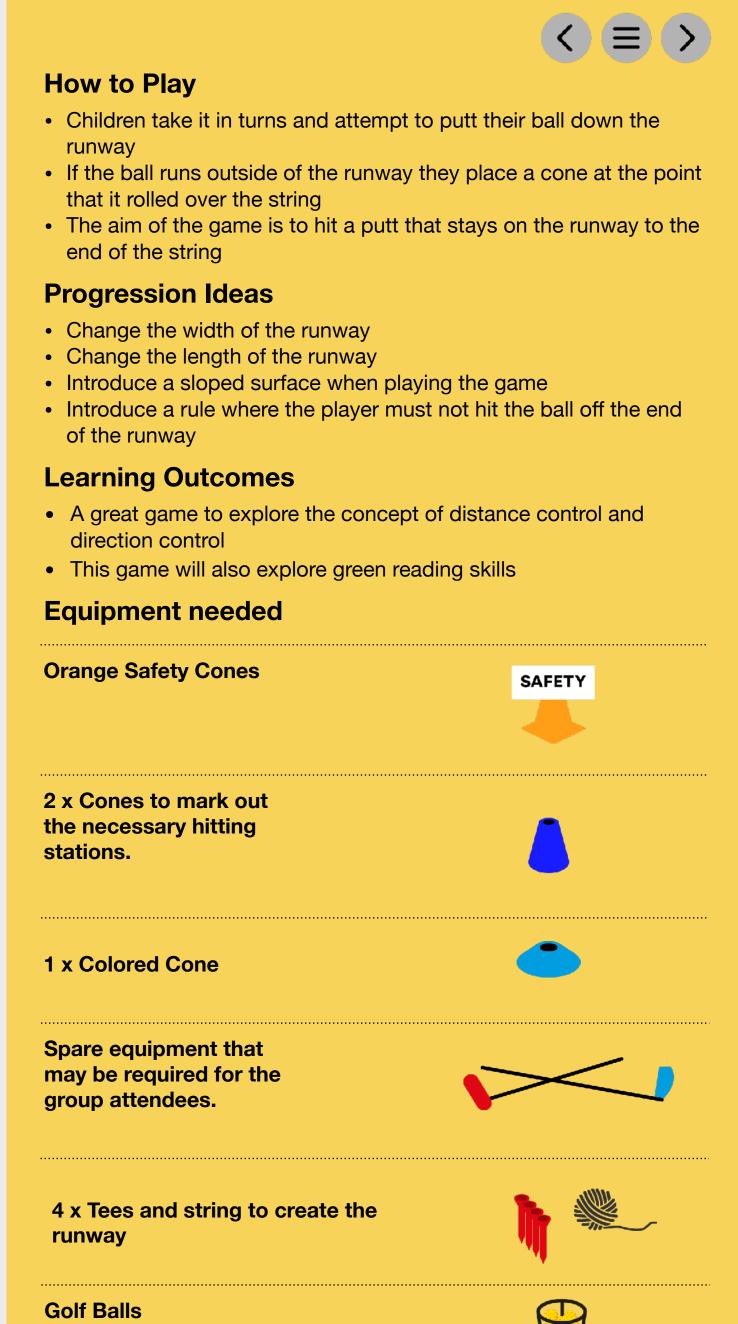




- runway
- that it rolled over the string
- end of the string

- of the runway

- direction control

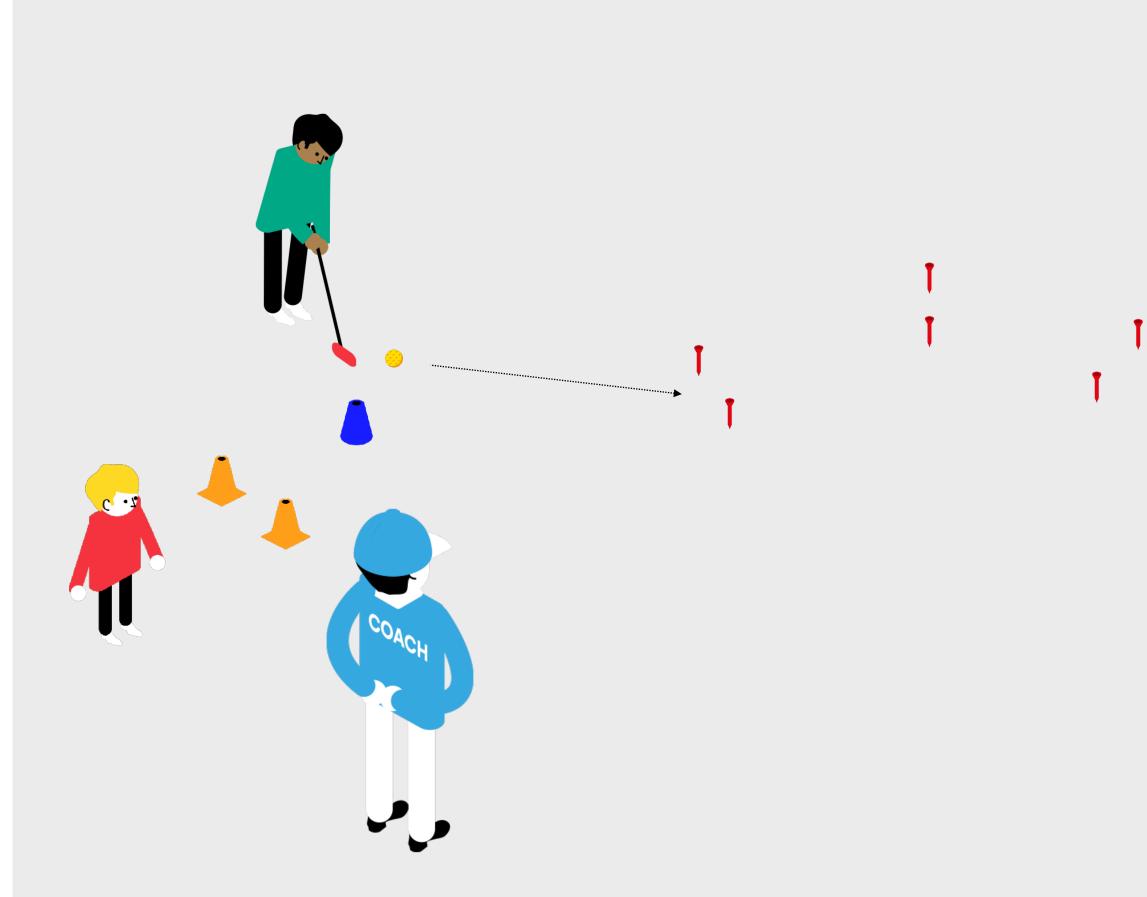








## **Through the Gates**





### How to Play

- Players take it in turns to hit the ball
- The aim is to get the ball through each of the gates in turn and then putt it into the hole
- If misses a gate they have to putt it back and get it through the correct direction
- The team should count how many putts it takes them to get the ball into the hole and then try to beat that score

### **Progression Ideas**

- Change the distance between the starting cone and first gate
- Change the distance between each of the gates
- Reduce the size of the gates
- Attempt the game on a sloped surface
- Place a ball on each of the tees and introduce a rule that if the team knock a ball off they have to start again

### **Learning Outcomes**

- A great game to explore the concept of distance control and direction control
- This game will also explore green reading skills and understanding the impact of slopes on the roll of the ball

### **Equipment needed**

Orange Safety Cones	SAFETY
Tee Pegs	I I
2 Colour Cones or Markers	
2 x Cones to mark the starting point	



