Swing Week 7



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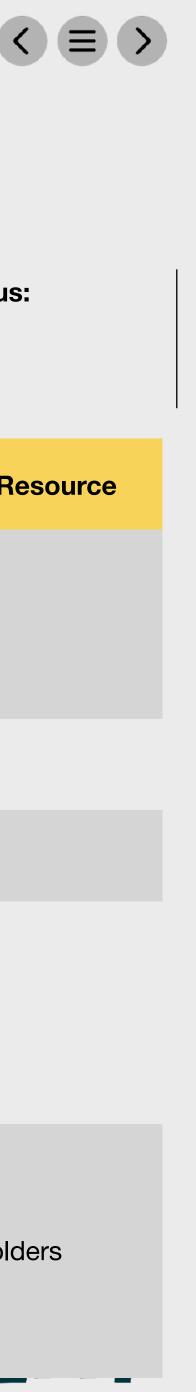




Class Timetable - Week 7

Session Length: 60minsGroup Size: 1:6		Mastering the Game Focus: Swing: Driver	Whole Child Focus Social: Appreciation	Learning the Game Focus: Rules and Etiquette: The Tee
Time	Focus	Suggested Theme Content		Games / Drills / Resou
10 Mins	Introduction and Warm Up Game	 Outline the lesson objectives to the group Introduce the warmup game to the group Introduce FMS and Physical Literacy focus Split into teams and demonstrate the warm up Play the warm up game in groups, pairs or indications 	 Golf Baseball 	
5 Mins	Learning the Game Focus	 Introduce to the group the Learning the Game 	• The Tee	
5 Mins	Whole Child Focus	Introduce to the group the Whole Child focus	 Appreciation 	
35 Mins	Mastering the Game Focus	 Outline the safety instructions and class layou Introduce games, tasks and challenges Deliver one to one and group coaching on the Children can attempt the Challenge in pairs Children rotate around the stations Opportunity for free practice if appropriate 	 Power Play Happy Gilmore Speed Swinger 	
5 Mins	myAcademy Folder Track	 Recap Mastering the Game and Learning the understanding Children can complete <i>my</i>Progress Wheel and <i>my</i>Academy folder Present the Achiever Award to a student in from the folder 	for • <i>my</i> Academy Folders	

Session Length: 60minsGroup Size 1:6		Group Size: 1:6		Mastering the Game Focus: Swing: Driver	Whole Child Focus Social: Appreciation		and Etiquette:
Time	Focus		Suggested Theme Content			Games / Drills / Resou	
10 Mins	Introduction and	l Warm Up Game	 arm Up Game Outline the lesson objectives to the group Introduce the warmup game to the group Introduce FMS and Physical Literacy focus Split into teams and demonstrate the warm up game Play the warm up game in groups, pairs or individually 		• Golf Baseball		
5 Mins	Learning the Game Focus		 Introduce to the group the Learning the Game focus of the class 			• The Tee	
5 Mins	Whole Child Focus		 Introduce to the group the Whole Child focus of the class 			Appreciation	
35 Mins	Mastering the Game Focus		 Outline the safety instructions and class layout Introduce games, tasks and challenges Deliver one to one and group coaching on the Mastering the Game learning outcomes Children can attempt the Challenge in pairs Children rotate around the stations Opportunity for free practice if appropriate 			Power PlayHappy GilmoreSpeed Swinger	
5 Mins	<i>my</i> Academy Fol	der Track	 Recap Mastering the Game and Learning the Game Focus from the session to check for understanding Children can complete <i>my</i>Progress Wheel and add stickers where appropriate to the <i>my</i>Academy folder Present the Achiever Award to a student in front of the parents and the group 			• <i>my</i> Academy Folders	



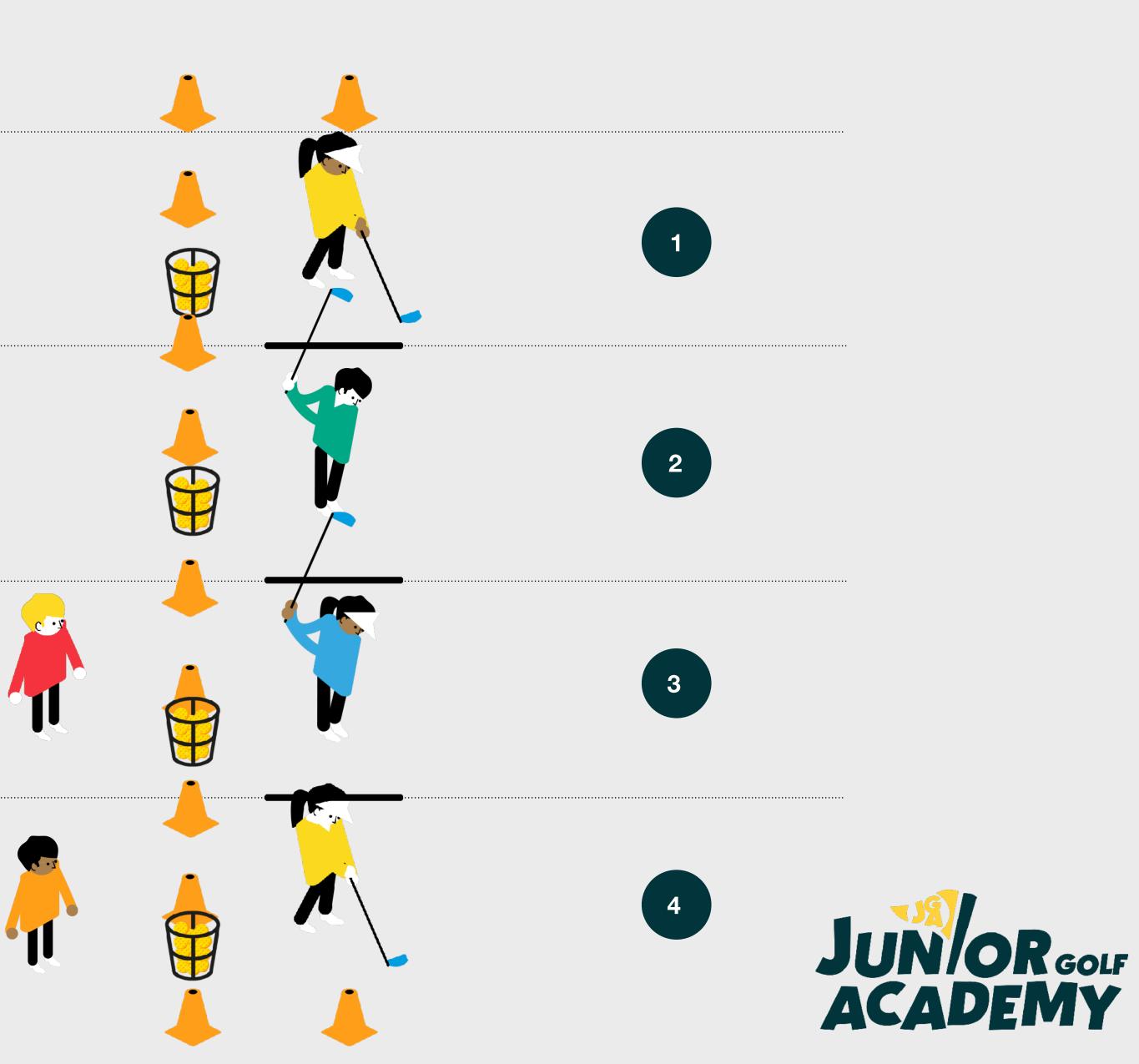
Class Layout and Setup

Station 1: Game Station Speed Swinger

Station 2: Game Station Power Play

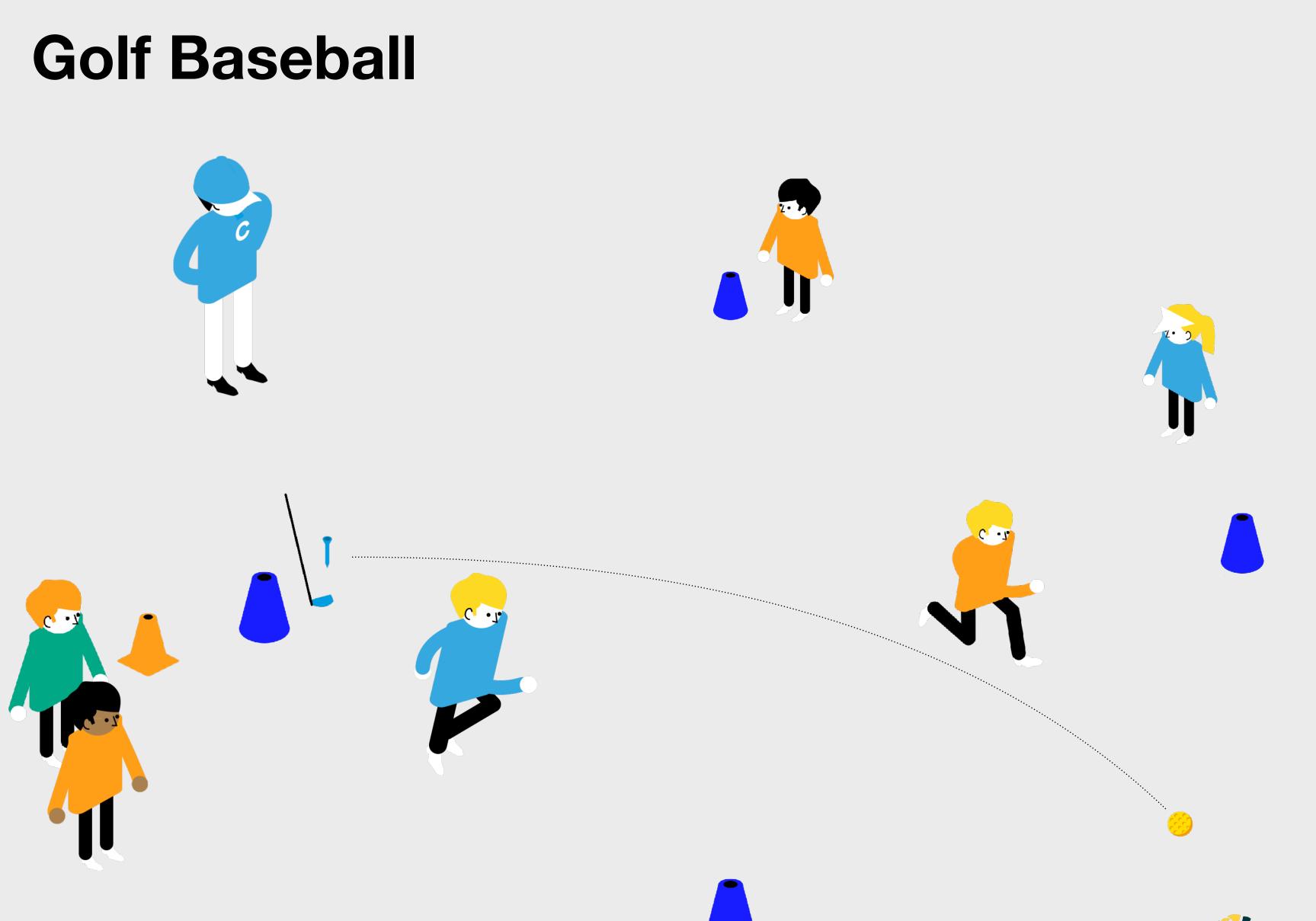
Station 3: Game Station Happy Gilmore

Station 4: **Free Practice Station**



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How to Play

- This game is best played in two teams. Split the children evenly.
- One team starts as the fielders and one team starts as the hitters. The hitting team number themselves and the fielding team disperse to the outfield and bases.
- Player number 1 plays first and gets 3 attempts before 'striking out'. When the player strikes the ball, they immediately drop the club and run to first base.
- Players attempt to get round the bases in one go to score a 1 point. Players who make it round but stop at a base score half a point.
- Players swap over once all hitters have struck out, been caught or didn't make it to a base.

Progression Ideas

• Reduce the number of attempts before striking out.

Equipment Needed







Social Appreciation

partners, your parents, or even your coach.



Rules and Etiquette The Tee

- The Learning the Game focus this week is to learn how to use a Tee.
- this can be used to their advantage when playing.



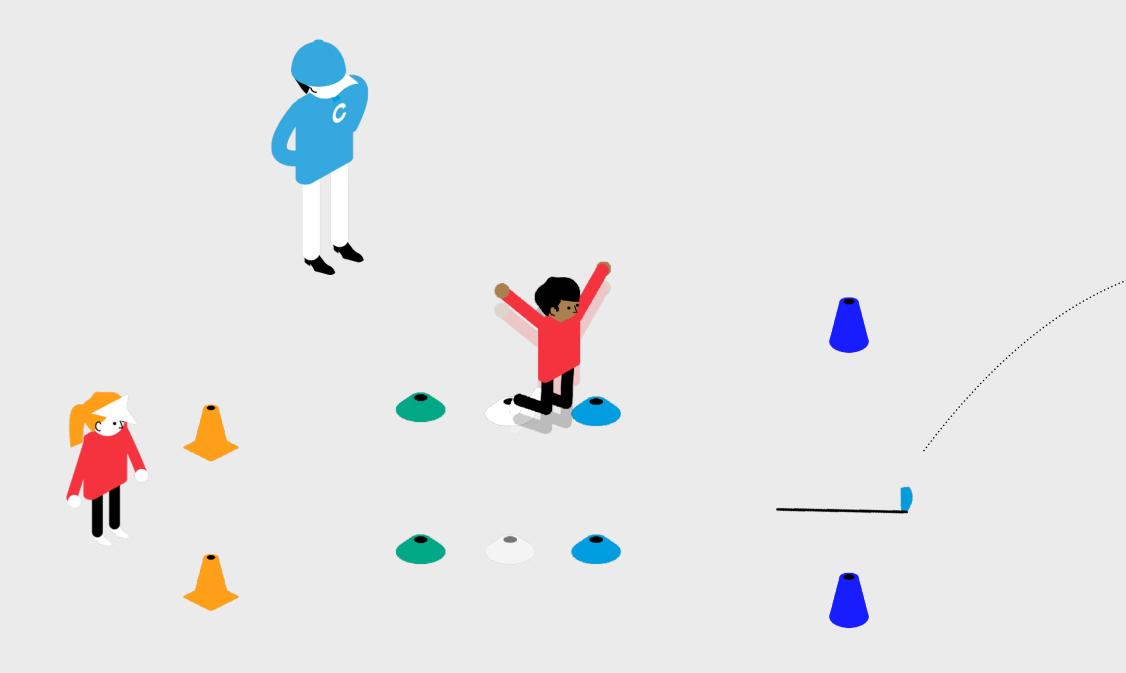
• The Whole Child theme this week is about showing appreciation, this could be to your playing

• You should make sure children know when and where they can use a tee on the golf course.

• For more advanced groups, highlight that different tee heights can produce different shot types and



Power Play

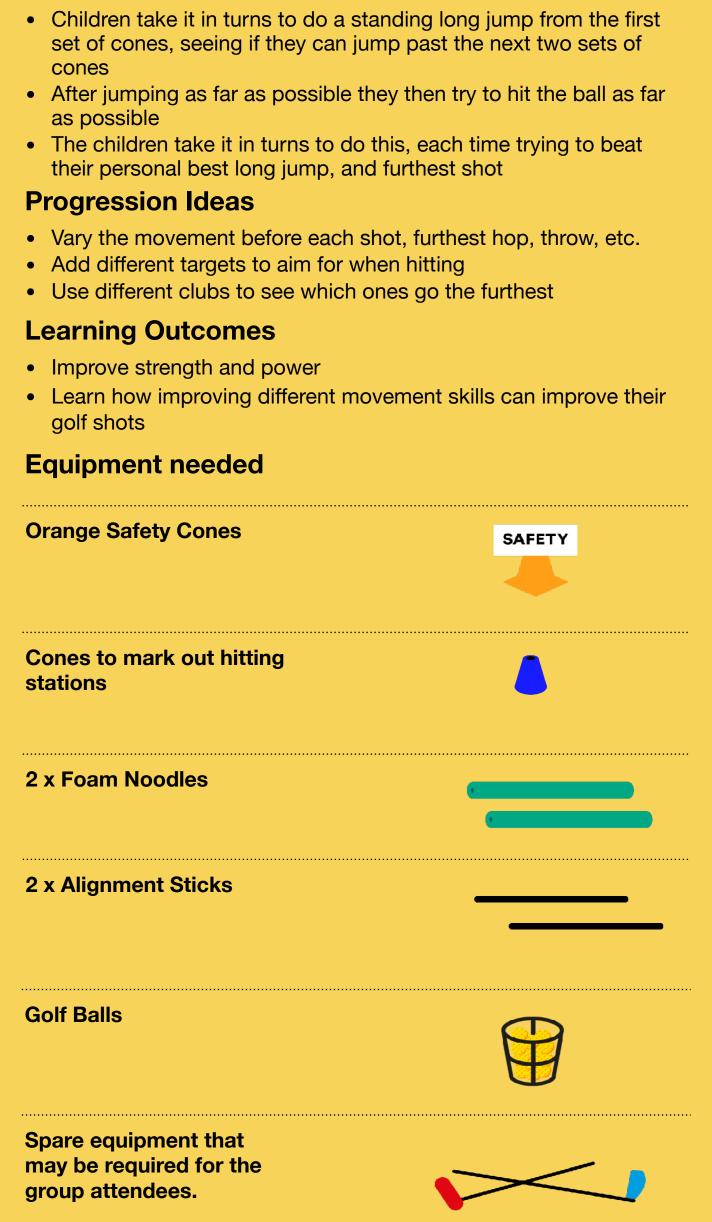




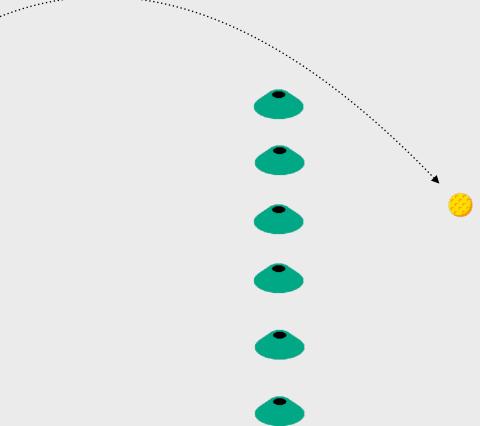
How to Play

- cones
- as possible
- their personal best long jump, and furthest shot

- golf shots

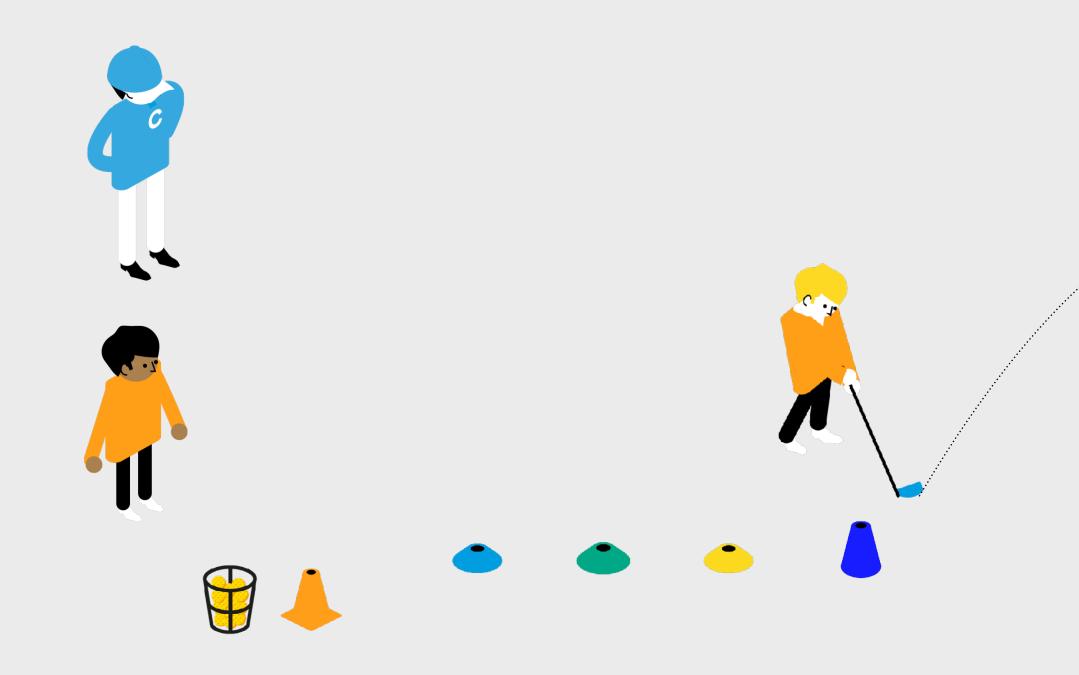








Happy Gilmore

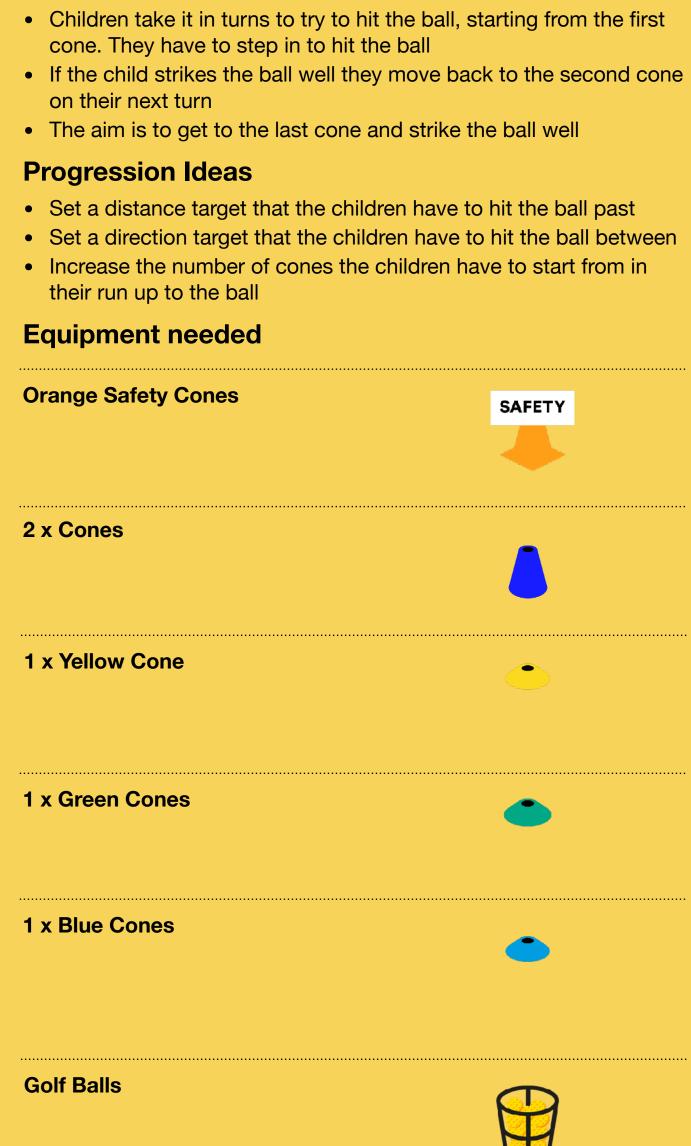




How to Play

- on their next turn

- their run up to the ball



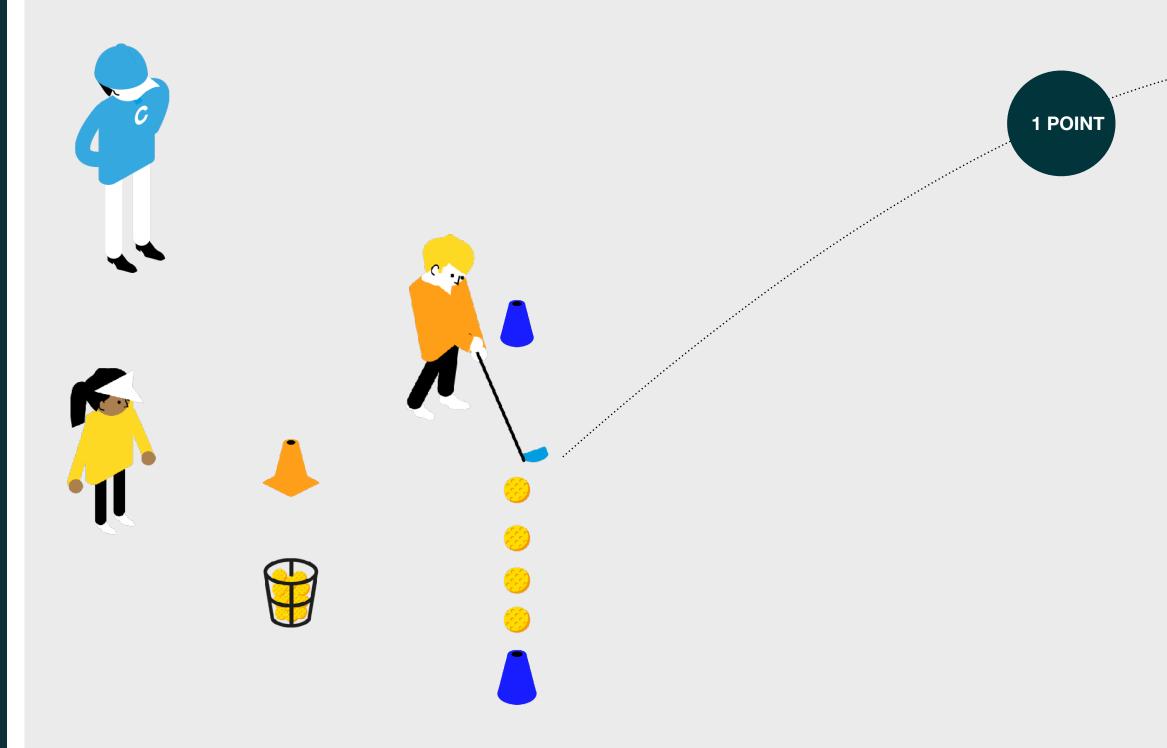
JUN/OR GOLF ACADEMY

Spare equipment that may be required for the group attendees.





Speed Swinger





How to Play

- Set 5 balls up on tees in a line within the hitting station
- The challenge is to hit each ball without stopping, improving coordination and speed
- The child scores 1 point for hitting the ball high, 1 point for hitting it far, and 1 point for hitting it straight
- The child that gets the most points from their 5 shots wins

Progression Ideas

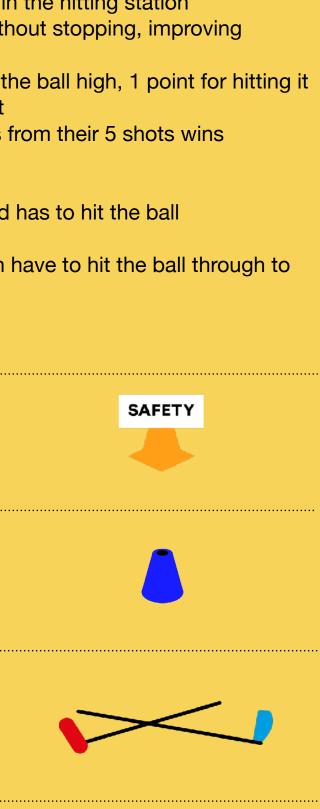
- Pre-determine the distance the child has to hit the ball
- Add in more balls
- Add in target gates that the children have to hit the ball through to score a point

Equipment needed

Orange Safety Cones

Cones to mark out the

necessary hitting stations



Spare equipment that may be required for the group attendees.

Golf Balls



