Around the Green

Week 6









Class Timetable - Week 6

Session Length: 60mins	Group Size: 1:6	Mastering the Game Focus: Around the Green: Pitching	Whole Child Focus Personal: Perseverance	Learning the Game Focus: Orientation: Areas of a Golf Hole

Time	Focus	Suggested Theme Content	Games / Drills / Resource
10 Mins	Introduction and Warm Up Game	 Outline the lesson objectives to the group Introduce the warmup game to the group Introduce FMS and Physical Literacy focus Split into teams and demonstrate the warm up game Play the warm up game in groups, pairs or individually 	High Fives
5 Mins	Learning the Game Focus	Introduce to the group the Learning the Game focus of the class	Areas of a Golf Hole
5 Mins	Whole Child Focus	Introduce to the group the Whole Child focus of the class	Perseverance
35 Mins	Mastering the Game Focus	 Outline the safety instructions and class layout Introduce games, tasks and challenges Deliver one to one and group coaching on the Mastering the Game learning outcomes Children can attempt the Challenge in pairs Children rotate around the stations Opportunity for free practice if appropriate 	Tug of WarG.O.L.FGolf Tennis
5 Mins	myAcademy Folder Track	 Recap Mastering the Game and Learning the Game Focus from the session to check for understanding Children can complete <i>my</i>Progress Wheel and add stickers where appropriate to the <i>my</i>Academy folder Present the Achiever Award to a student in front of the parents and the group 	• myAcademy Folders

Class Layout and Setup

Station 3:

Game Station
Tug of War

Station 4:

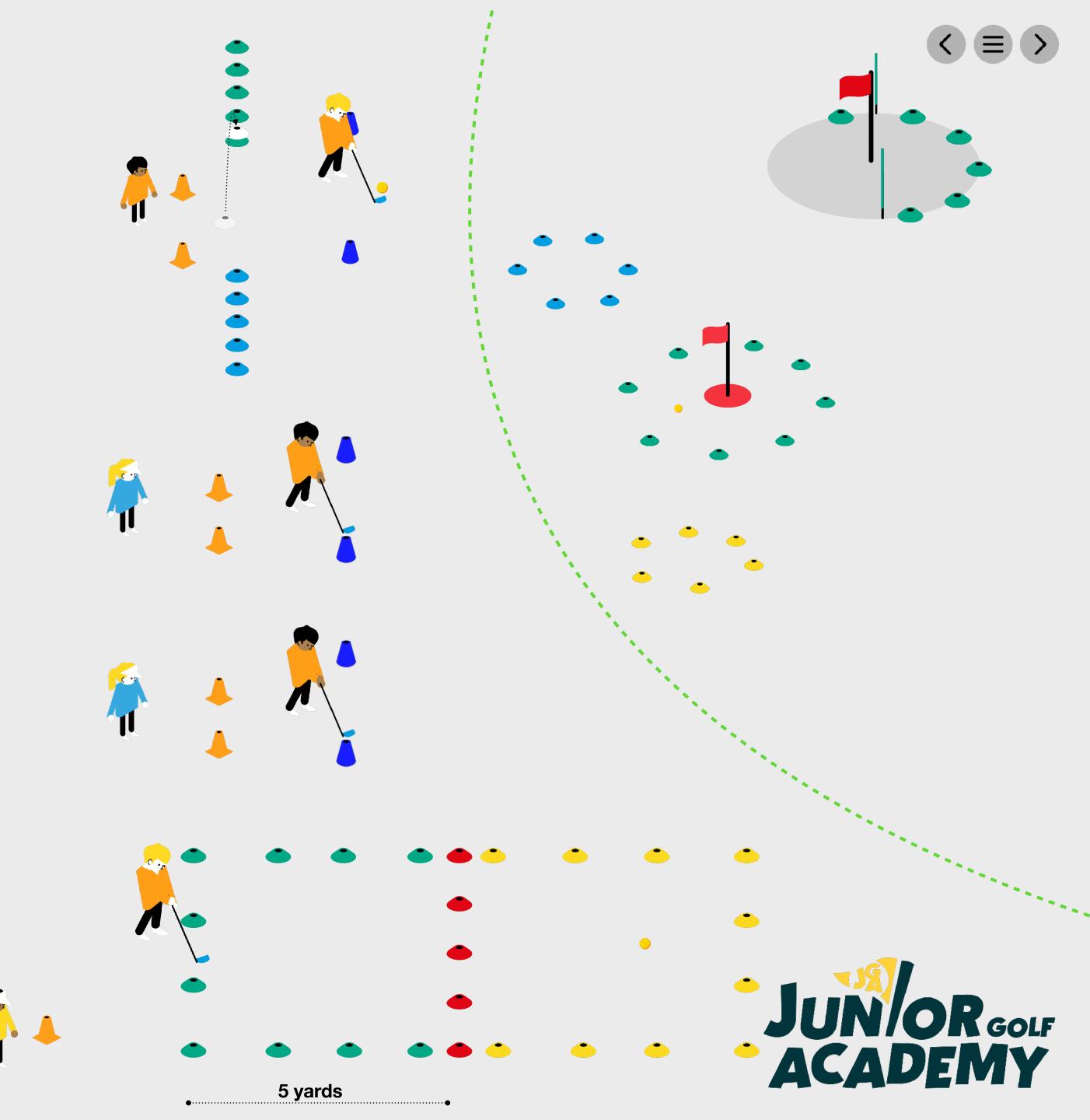
Free Practice Station

Station 1:

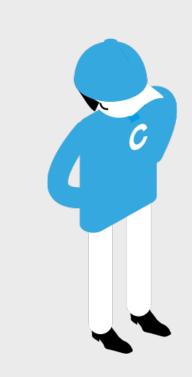
Game Station G.O.L.F

Station 2:

Game Station Golf Tennis

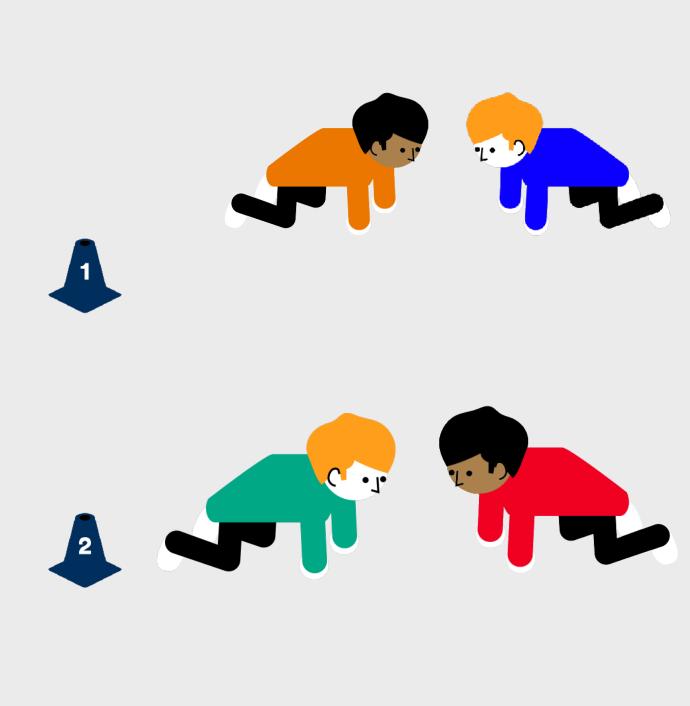


High Fives

























- This game is played in pairs
- The children start behind their team's safety cone
- On go, the children run, hop or skip across to behind their JGA cone
- The children then get into a press up position and have to high five each other, 10 times, using alternating hands
- After the team has completed their high fives they have to run, hop or skip back behind their safety cone
- The first team back behind their cone is the winner

Progression Ideas

- If holding a press up position is too difficult then children can play on their hands and knees, however one of their hands has to stay on the floor whilst they complete the high fives
- Introduce different FMS to move between the safety cone and JGA cone

Equipment Needed

Orange Safety Cones SAFETY 3 x JGA cones









Personal

Perseverance

• The Whole Child theme this week is to learn to persevere despite the challenges that children might face.



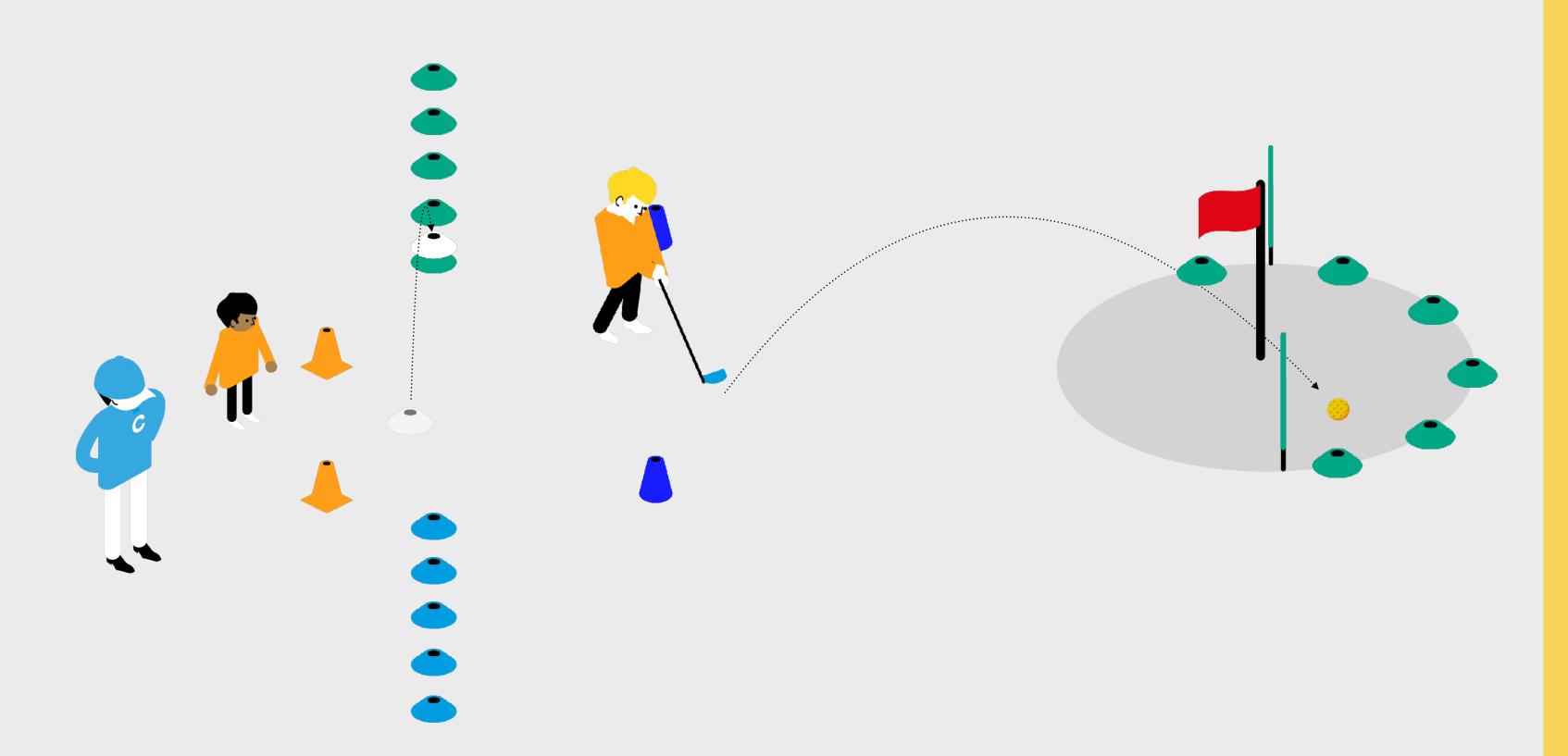
Orientation Areas of a Golf Hole

- The Learning the Game focus this week is to understand the different areas of a golf hole.
- You should check for understanding about what happens when the ball goes into different areas on a hole.
- For more advanced groups pinpoint some of the rules that might apply in different areas on a golf hole.



Tug of War













How to Play

- Child number 1 starts and attempts to hit their shot to the target
- Then the next child attempts their shot. The player who hits it nearest to the target moves the cone one place to their side
- The winner is the one who gets the centre white cone to their end cone

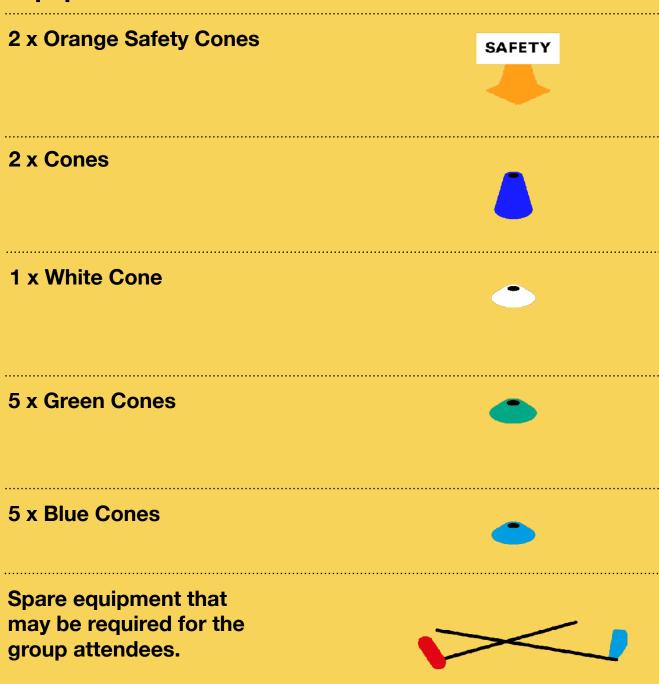
Progression Ideas

- Vary the target on each shot
- Vary the distance between the tee box and the green
- Add hazards for penalty cones
- Add different targets to increase the number of moves across the cones

Learning Outcomes

• Improve overall ability to strike the ball well, control direction and consistency of distance

Equipment needed

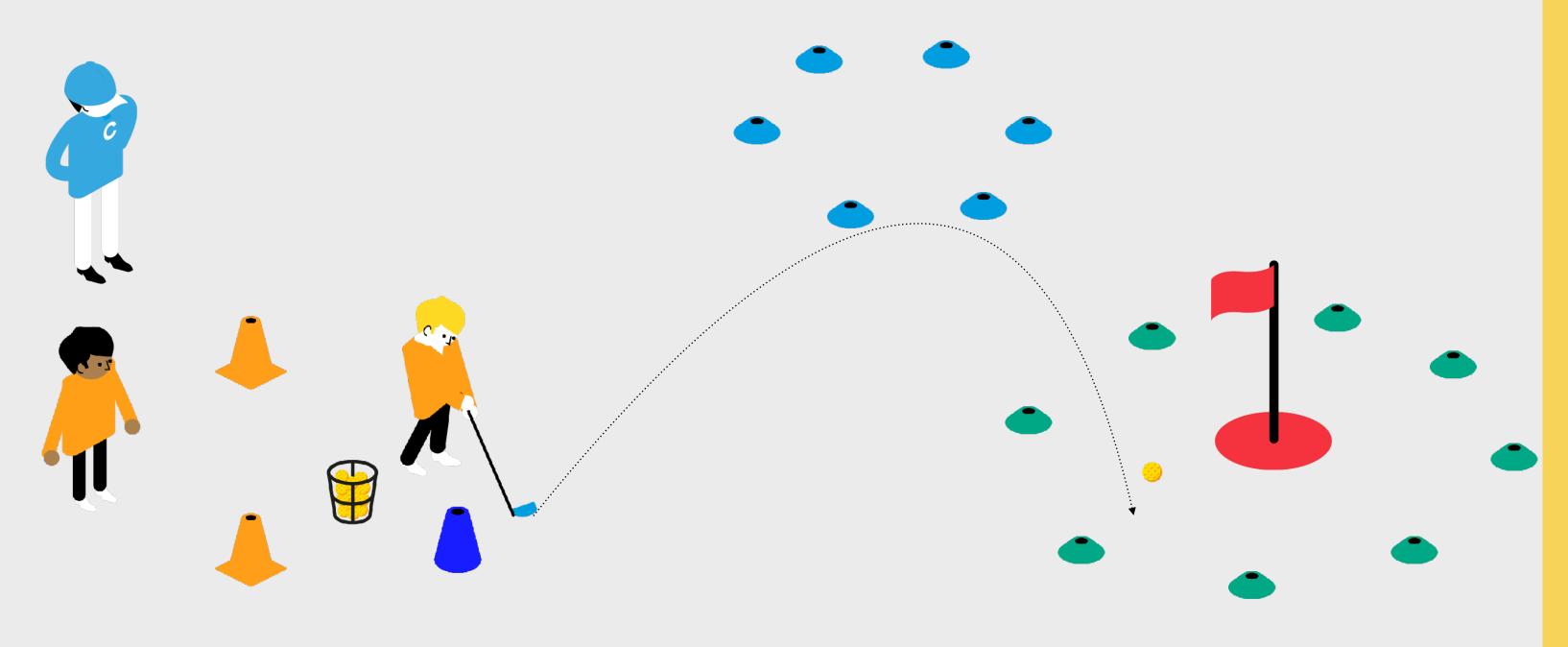






G.O.L.F













How to Play

- Nominate one of the children to play first
- The first player nominates the area of the golf course they are trying to hit, the green, the lake or the bunker. If the child hits the target, the opposing player needs to match them.
- If the opposing player doesn't hit the target, they get the first letter
- The second player then nominates the target and the game continues until one player spells 'G.O.L.F.

Progression Ideas

- Vary the size of the targets
- Vary the distance to the targets
- Increase the number of letters in the game i.e 'G.O.L.F.E.R
- Adapt the shot types when playing to the targets i.e depending on skill level change the trajectory or shot shape.

Equipment needed

Golf Balls

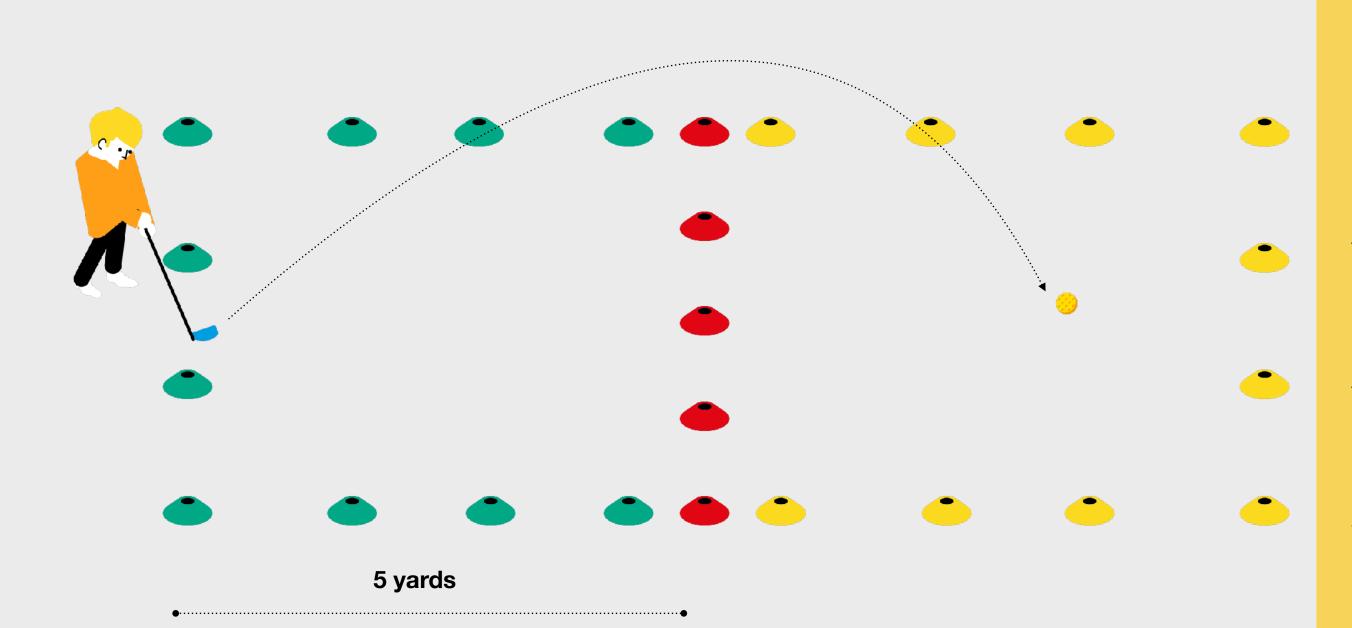
2 x Orange Safety Cones	SAFETY
2 x Cones	
Yellow cones to mark out a bunker	
Green cones to mark out the green	
Blue cones to mark out a bunker	
Spare equipment that may be required for the group attendees.	

Golf Tennis















How to Play

- Be sure to set up the game in a safe area, and highlight that players should not stand opposite each other when playing their shots
- Nominate a player to play first. One child is the
- The first player attempts their shot and aims to get their ball to bounce in the opposing player's box
- If successful and the ball stays in the box then the opposing player plays the ball from wherever it finishes. If the ball rolls out of the area then the opposing player places the ball on the base line and plays their shot from there
- The game can be scores like tennis, where if a player misses the box then the opposing player scores 15 points, alternatively they can score 1 point
- The game continues until a player wins the game like in a tennis match, or until a player scores 5 points

Progression Ideas

- Vary the size of the area
- Vary the club that is being used
- Change the ball being use to a tennis ball or soft ball
- Introduce a rule that the ball has to land and finish in the opponent's area

Equipment needed

Orange safety cones	SAFETY	
10 x Green cones to mark out half of the court		
10 x Yellow cones to mark out half of the court		
5 x Red cones to mark the center line		
x Golf ball		