# Swing Week 1



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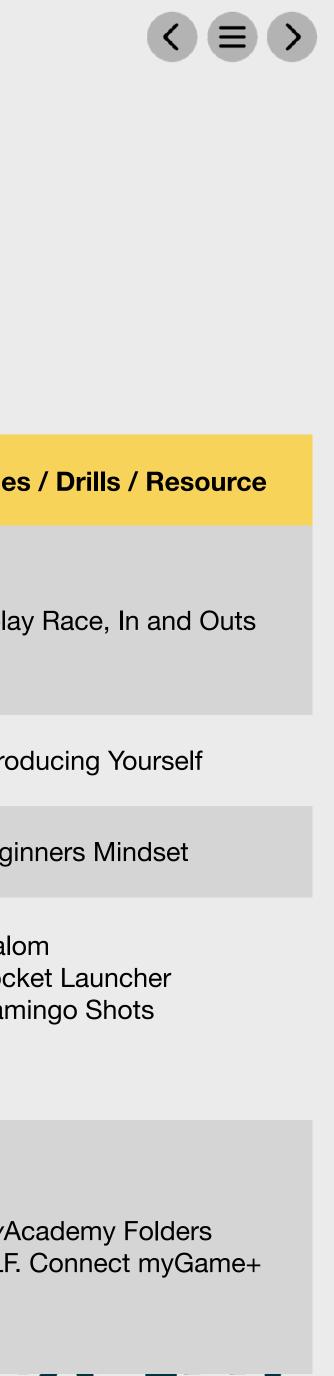


## **Class Timetable - Week 1**

<b>Session Length:</b> 60mins		Group Size: 1:6	<b>Mastering the Game Focus:</b> Swing: Irons	Whole Child Focus Cognitive: Beginners Mindset	Learning the Game Focus: Rules and Etiquette: Introducing Yourself		
Time	Focus		Suggested Theme Conter	Suggested Theme Content			
10 Mins	Introduction and Warm Up Game		<ul> <li>Introduce the warmup ga</li> <li>Introduce FMS and Physi</li> <li>Split into teams and demonstrations</li> </ul>	<ul> <li>Outline the lesson objectives to the group</li> <li>Introduce the warmup game to the group</li> <li>Introduce FMS and Physical Literacy focus</li> <li>Split into teams and demonstrate the warm up game</li> <li>Play the warm up game in groups, pairs or individually</li> </ul>			
5 Mins	Learning the Game Focus		<ul> <li>Introduce to the group the</li> </ul>	<ul> <li>Introduce to the group the Learning the Game focus of the class</li> </ul>			
5 Mins	Whole Child Focus		<ul> <li>Introduce to the group the</li> </ul>	<ul> <li>Introduce to the group the Whole Child focus of the class</li> </ul>			
35 Mins	Mastering the Game Focus		<ul> <li>Introduce games</li> <li>Deliver one to one and gr</li> <li>Children rotate around the</li> </ul>	ne to one and group coaching on the Mastering the Game learning outcomes			

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5 Mins	Whole Child Focus	<ul> <li>Introduce to the group the Whole Child focus of the class</li> </ul>			• Begir
35 Mins	Mastering the Game Focus	<ul> <li>Outline the safety instructions and class layout</li> <li>Introduce games</li> <li>Deliver one to one and group coaching on the Mastering the Game learning outcomes</li> <li>Children rotate around the stations</li> <li>Opportunity for free practice if appropriate</li> </ul>			<ul><li>Slalo</li><li>Rock</li><li>Flam</li></ul>
5 Mins	<i>my</i> Academy Folder Track and Reward MyGame+ Progress on GLF. Connect	<ul> <li>Recap Mastering the Game and Learning the Game Focus from the session to check for understanding</li> <li>Children can complete <i>my</i>Progress Wheel and add stickers where appropriate to the <i>my</i>Academy folder</li> <li>The challenge can be marked as complete if required on MyGame+ part of GLF. Connect app</li> <li>Present the Achiever Award to a student in front of the parents and the group</li> <li>Award any Pins and Hats that may have been achieved</li> </ul>			• <i>my</i> Ac • GLF.

- Academy Folders F. Connect myGame+



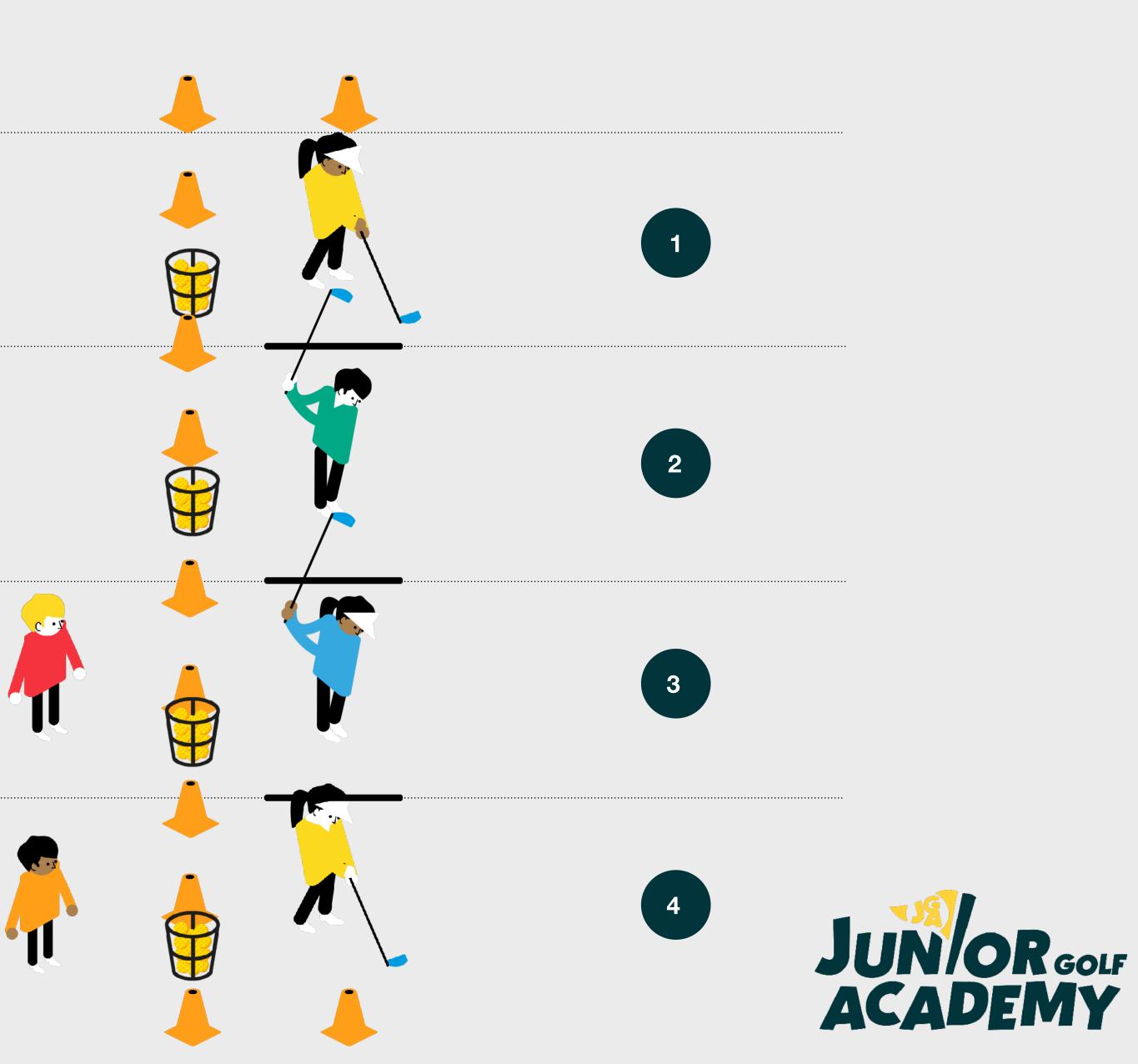
## **Class Layout and Setup**

Station 1: Game Station Flamingo Shots

Station 2: Game Station Slalom

Station 3: Game Station **Rocket Launcher** 

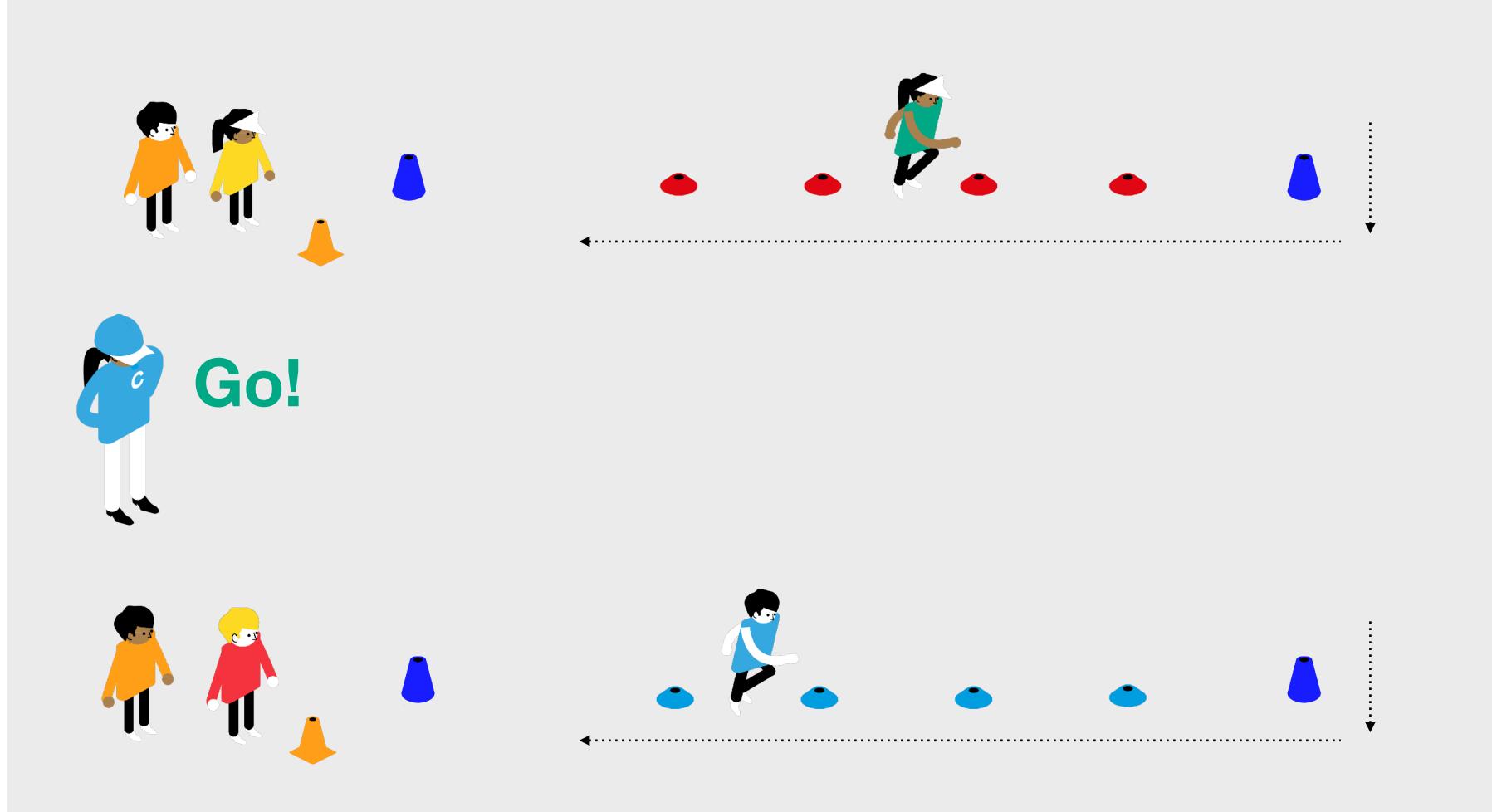
Station 4: **Free Practice Station** 



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## **Relay Race In and Outs**







### How to Play

- Split the children into even groups, ideally two groups of 3
- Number the children players 1 3
- Child number 1 starts with their hand on the starting cone
- On go, the child races to the end cone, weaving in and out of the cones, runs around the end cone and back tagging the next player
- The team that wins is the team that gets all players home first

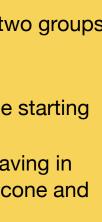
### **Progression Ideas**

- Add extra goes for each child
- Decrease or increase the distance between the markers
- Play the game with a focus on developing FMS skills such as crawling, side steps, skipping, jumping or backwards running

## **Equipment Needed**















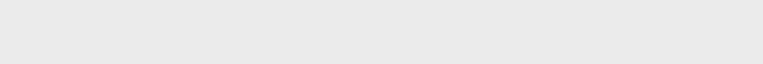
## Cognitive **Beginners Mindset**

games and challenges.



## **Rules and Etiquette** Introducing Yourself

- respectfully to your playing partners and members at the club.
- and respect.
- first impression you will start to build a great friendship with that person.
- tee and then at the end of the round.



• The Whole Child theme this week is to learn to have a beginners mindset when approaching the

• The Learning the Game focus this week is to learn how to introduce yourself confidently and

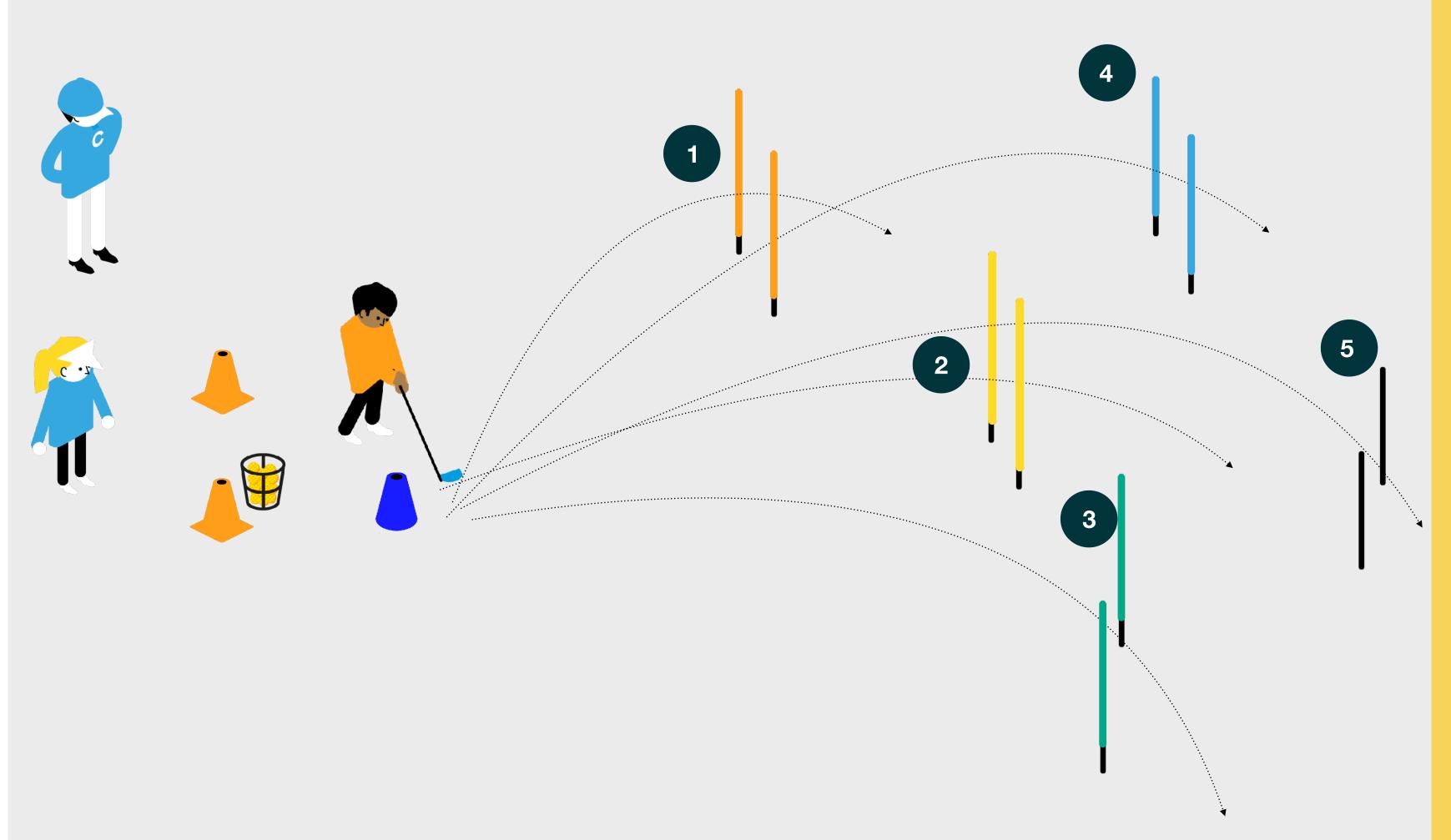
• You should highlight to the children how important it is to introduce yourself well, with confidence

• Make sure children understand that first impressions are really important, and by making a good

• Outline to the children that it is common in golf for players to shake hands prior to play on the 1st



## Slalom





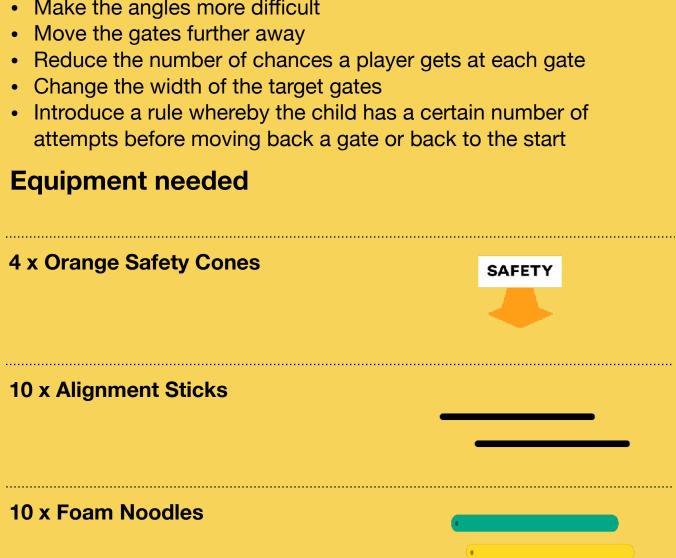


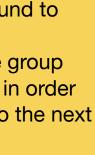
## How to Play

- Push the alignment sticks or foam noodles into the ground to create the posts or fairways at different distances
- Set the gates at a width appropriate to the ability of the group
- The challenge is for the golfers to hit through the gates in order
- When a child hits the ball through the gate they move to the next gate
- The children take it in turns to hit their shots
- The winner is the child who gets their ball through the final gate first

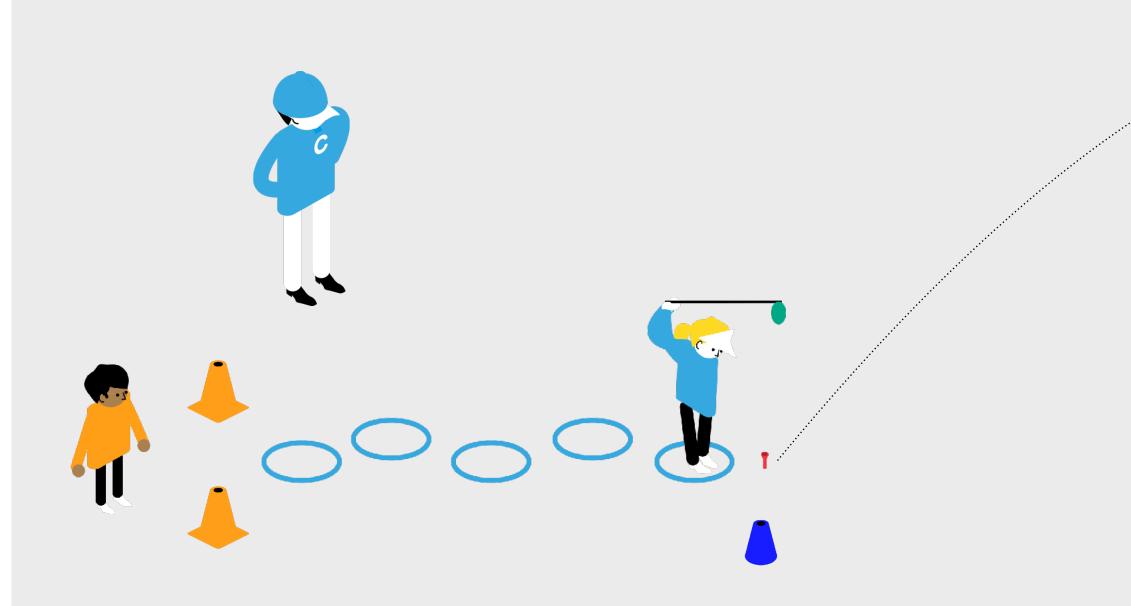
## **Progression Ideas**

- Make the angles more difficult





## **Rocket Launcher**





### How to Play

- Choose an FMS for the children to move between the launch pads (hoops)
- Children should countdown as they move to the ball "5, 4, 3, 2, 1..."
- When the child reaches the ball they have to try to launch the ball as high as possible
- The children take it in turns to hit their shots

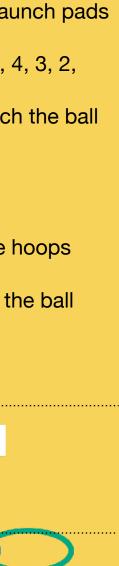
### **Progression Ideas**

- Ask the children to choose how they move between the hoops
- Award points for how high they can hit the ball
- Add in a distance challenge for the children to try to hit the ball past

### **Equipment needed**







## Flamingo Shots





### How to Play

- The children take it in turns to hit shots, whilst keeping their balance
- The challenge is for children to make good contact with the golf ball whilst standing on one foot like a flamingo
- The children should try one shot on each leg, and if they struggle they should try with their feet together

### **Progression Ideas**

- Further difficulty can be added by standing on a noodle
- If the children find the challenge easy then add in direction and distance targets
- Allocate points for hitting certain targets

### **Learning Outcomes**

- Learn to control strike from challenging situations
- Improve balance and coordination by making the initial challenge more difficult

## **Equipment needed**

Orange Safety Cones	SAFETY
2 x Cones	
Golf Balls	Ð
Spare equipment that may be required for the group attendees.	
1 x Foam Noodle	



