# **Practice Around the Green** Chipping



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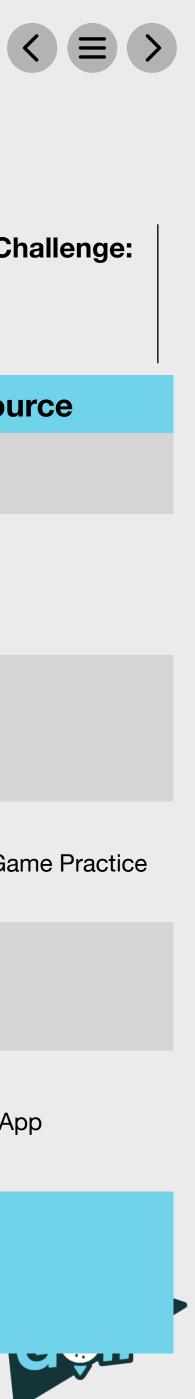






### **Class Timetable**

<b>Session</b> <b>Length:</b> 60mins	Group Size: 1:12	Mastering the Gar Around the Green Chipping		Whole Golfer Focus: Mind Reacting to bad shots	Learning the Game Topic: Rules and Etiquette	Learning the Game Focus Short Game Practice	Mastering the Game Challe Chipping Challenge
Time	Focus		Class Content				Games / Drills / Resource
15 Mins Prior	Setu	Setup and Welcome		e games and practice stations of to welcome participants 5 minut	<ul> <li>Class Layout and Setup</li> </ul>		
10 Mins	Introduction and Whole Golfer Focus		<ul> <li>Outline the objectives which is an opportunity for learners to practice their chipping.</li> <li>Introduce the Learning the Game or Whole Golfer focus</li> <li>Explain how to play the games and attempt the practice station activities</li> <li>Explain how to attempt the Mastering the Game Challenges if applicable</li> </ul>				<ul> <li>Reacting to bad shots</li> </ul>
20 Mins	lins Games, Practice and Challenge Time		<ul> <li>Play the games individually, in pairs or in groups</li> <li>Opportunity for private coaching</li> <li>Develop social connections and allow for self-discovery and guided learning</li> <li>Learners can attempt a Mastering the Game Challenges individual or in pairs</li> </ul>				<ul> <li>Ladder and Down</li> <li>High, Medium and Low</li> <li>Control Distance</li> <li>Land and Roll</li> </ul>
5 Mins	Learning the Game Focus		<ul> <li>Get the group together to introduce the learning the Game or Whole Golfer focus</li> <li>Learners should have the option to carry on their activity to suit their needs or participate in the group introduction to the Learning the Game or the Whole Golfer focus</li> </ul>				<ul> <li>Rules and Etiquette - Short Game Pression</li> </ul>
15 Mins		es, Practice and lenge Time	<ul> <li>Play the games individually, in pairs or in groups</li> <li>Opportunity for private coaching</li> <li>Develop social connections and allow for self-discovery and guided learning</li> <li>Learners can attempt a Mastering the Game Challenges individual or in pairs</li> </ul>			<ul> <li>Ladder and Down</li> <li>High, Medium and Low</li> <li>Control Distance</li> <li>Land and Roll</li> </ul>	
10 Mins		<ul> <li>Game+ Tracking on GLF.</li> <li>Add any lesson media to the learner's Student Connect area</li> <li>Encourage the learners to mark the challenge as complete for the step they have attempted if they are successful within the Mastering the Game program wheel on the MyGame+ area</li> </ul>			<ul> <li>MyGame+ on GLF. Connect App</li> </ul>		
15 Mins Post	Relat	tionship Building	<ul> <li>Take time after the class has finished to actively connect new learners and build relationships.</li> <li>Ensure everyone has their next playing or practice session booked, and take the opportunity to upsell private lessons to those that require additional help</li> </ul>			• GLF. Connect App	



### **Practice Around the Green Class Layout and Setup**

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Station 4: Game Station \_adder and Down 🥻

Station 3:

Practice Station

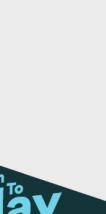
Land and Roll

Station 1: ChippingChallenge

> Station 6: Game Station Free Practice

Station 2: Practice Station Control Distance **Station 5:** Game station High, Medium, Low

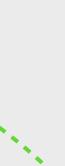


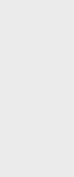


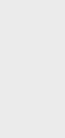


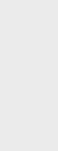


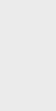
























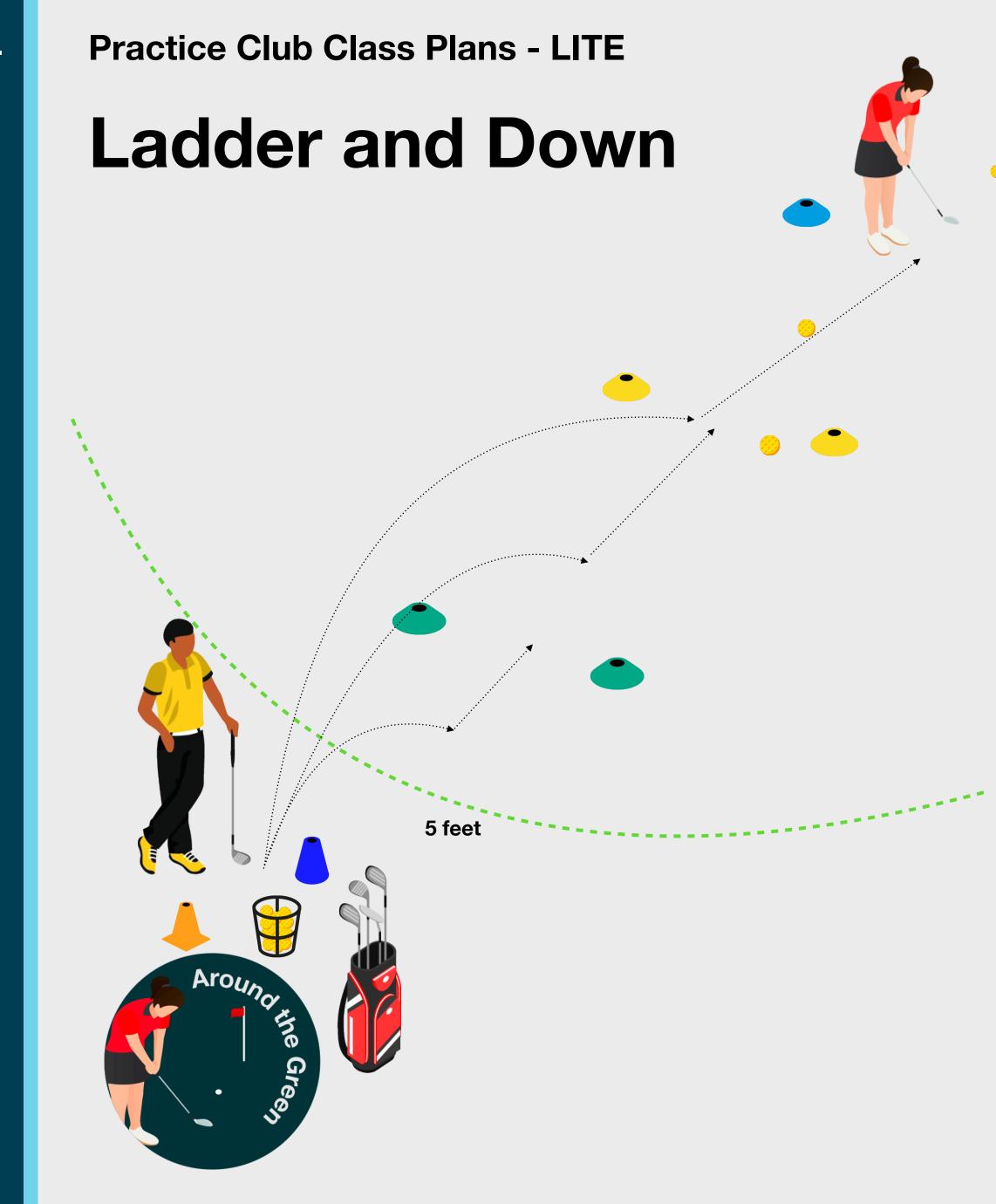














#### **Equipment Needed**

- Chip shot at the edge of a chipping green
- Golf balls
- Cones for safety
- Cones to make a ladder including 3 different goal to the ladder within increasing size

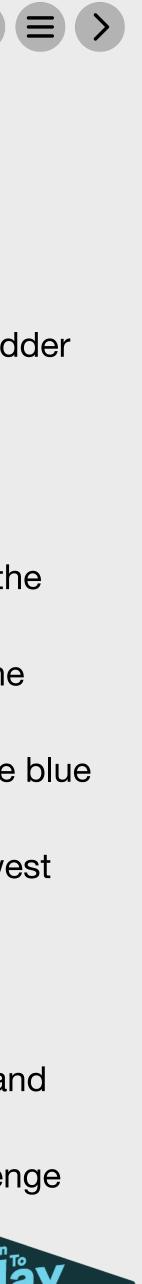
#### How to Play

- Challenge the learner individually or with a partner, to get the chip shot to finish in between the three coloured goals
- The student or partner will then pot out from in between the colour goal and record the score
- The green goal is a par 4, the yellow goal is a par 3 and the blue goal is a par 2
- The winning individual or pair will be the team with the lowest score across the three goals

#### **Progression Ideas**

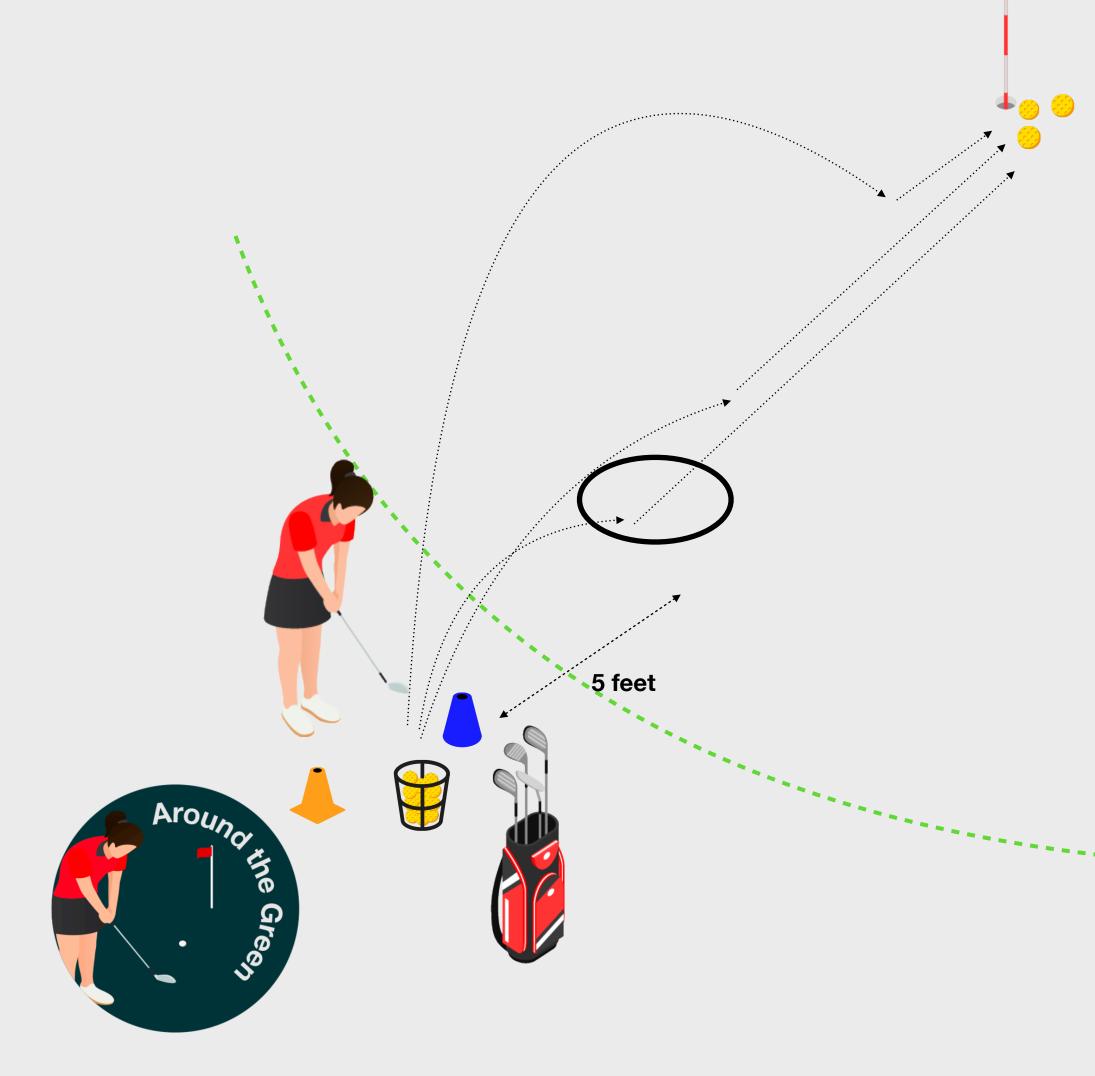
- Increase or reduce the number of goals and the distance and proximity from the tee and the flag
- Reduce or widen the width of the goals to make the challenge easier or harder





**Practice Club Class Plans - LITE** 

### High, Medium and Low





#### **Equipment Needed**

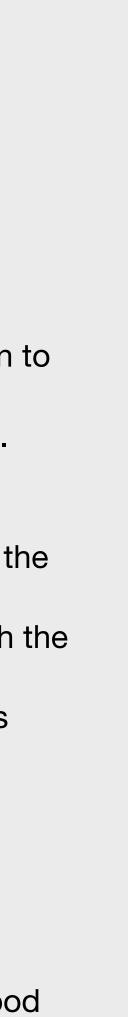
- Cones for safety
- 8 Irons and Sand Wedge
- Golf balls
- Hoops

#### **How to Practice**

- Position the learner on the edge of the chipping green.
- Pick a shot 5 yards from the edge of the green with lots of green to work with.
- Demonstrate to the learner three different ways to play the shot.
- Shot one will be with a SW with a longer swing with the ball spending 80% of its time in the air 20% of its time rolling.
- Shot two will be played with an 9 iron with a shorter swing with the ball spending 40% of its time in the air 60% of its time rolling.
- Shot three will be played with an 7 iron with a shorter swing with the ball spending 10% of its time in the air 90% of its time rolling.
- Use a hoop on the green to represent a visual of where the balls intended landing zone is for each shot.

#### **Technical Link**

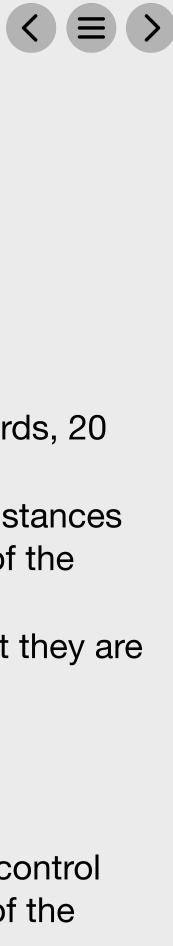
- Outline to the learners the benefits of the three shots and specifically where each shot should be used.
- Explain to the learner the potential risks and percentage likelihood of success with each shot.
- Help the learner to decide if they are comfortable using a single around the green or various clubs.





### **Control Distance**





#### **Equipment Needed**

- 12 cones
- Golf balls

#### **How to Practice**

30 Yards

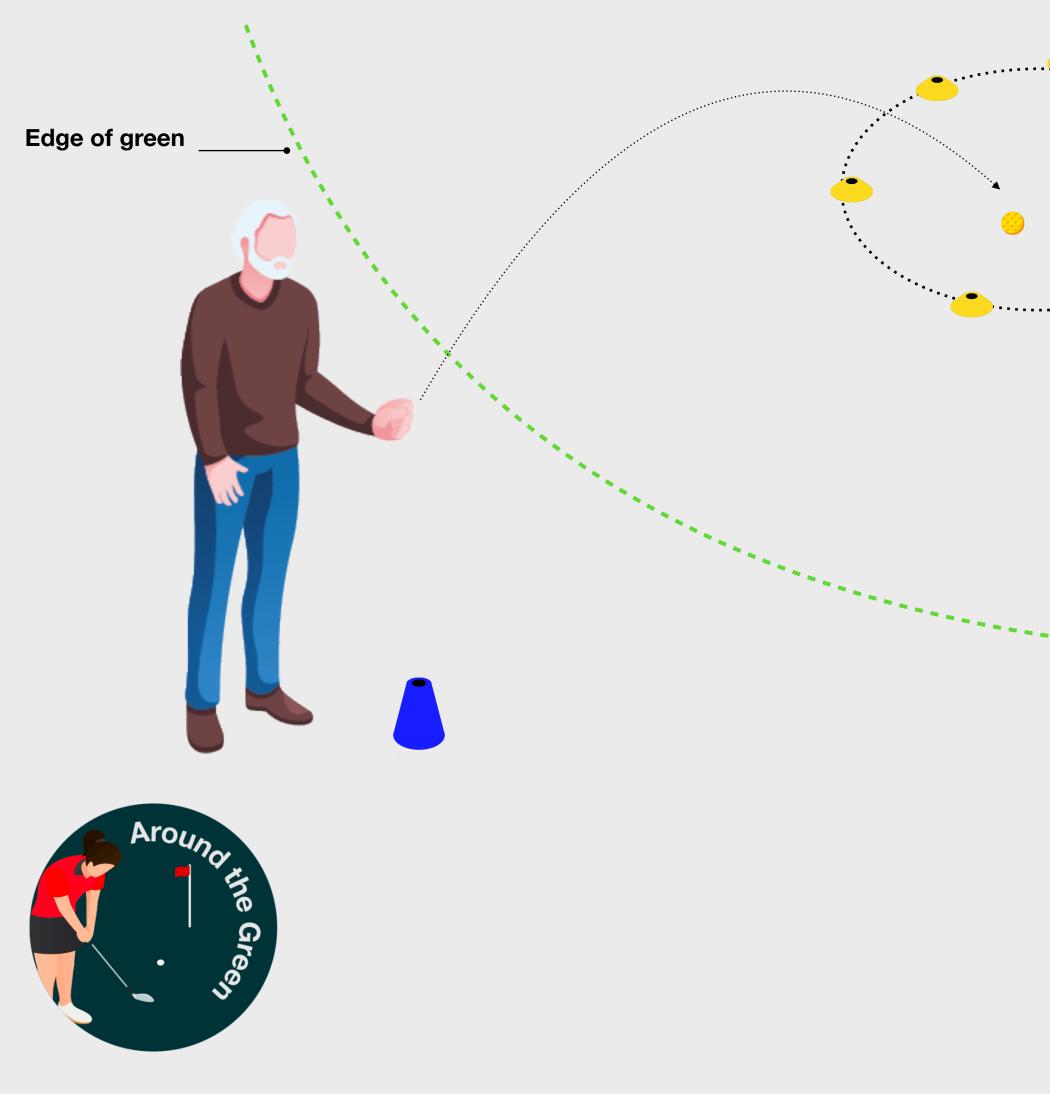
- Set this activity up with 3 different sized boxes at 10 yards, 20 yards and 30 yards from the learner
- The learner should practice pitching the ball different distances using the same club, by varying the length and speed of the swing
- The aim is to get the ball to land in the relevant box that they are aiming for

#### **Technical Link**

- This activity will help the learner to understand how to control the distance of a shot based on the length and speed of the stroke
- This activity will help the learner to gain some consistency around the green by becoming more confident using a longer wing for short shots



### Land and Roll



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#### **Equipment Needed**

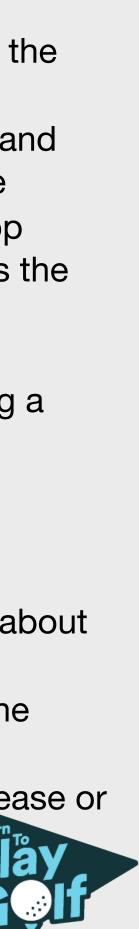
- 7 Cones
- Pitching Wedge or Sand Wedge
- Golf balls

#### How to Practice

- The landing circle marked out in yellow cones is the target the learner is trying to land the ball in
- Learner should stand sideways on and using right or left hand throw the ball into the air trying to land the ball in the circle
- Maintain the same speed of arm action and try and develop some consistent landing. To see how the trajectory affects the amount of roll throw the ball higher or lower
- Once the learner has achieved the ideal flight and roll by throwing the ball they should try to replicate the flight using a golf club

#### **Technical Link**

- This activity is designed to help the learner to understand about length of arm action versus where the ball lands
- It is used to mimic the action of chipping and controlling the trajectory of the flight and where the ball lands
- It will also show the learner that varying trajectory will increase or decrease the roll



#### **Practice Club Class Plans - LITE**



### **Short Game Practice**

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### **Reacting to bad shots**



Make sure learners understand the rules that apply to practicing at the short game area at your club. This may include not chipping towards another person in case of a missed contact, knowing where you are allowed to chip or if there is a putting only practice area.

Outline to the learner the inevitability of hitting bad shots.

It is an intrinsic part of golf and it's something that the learners must accept and instead of fighting it, develop a strategy to recover from these bad shots.

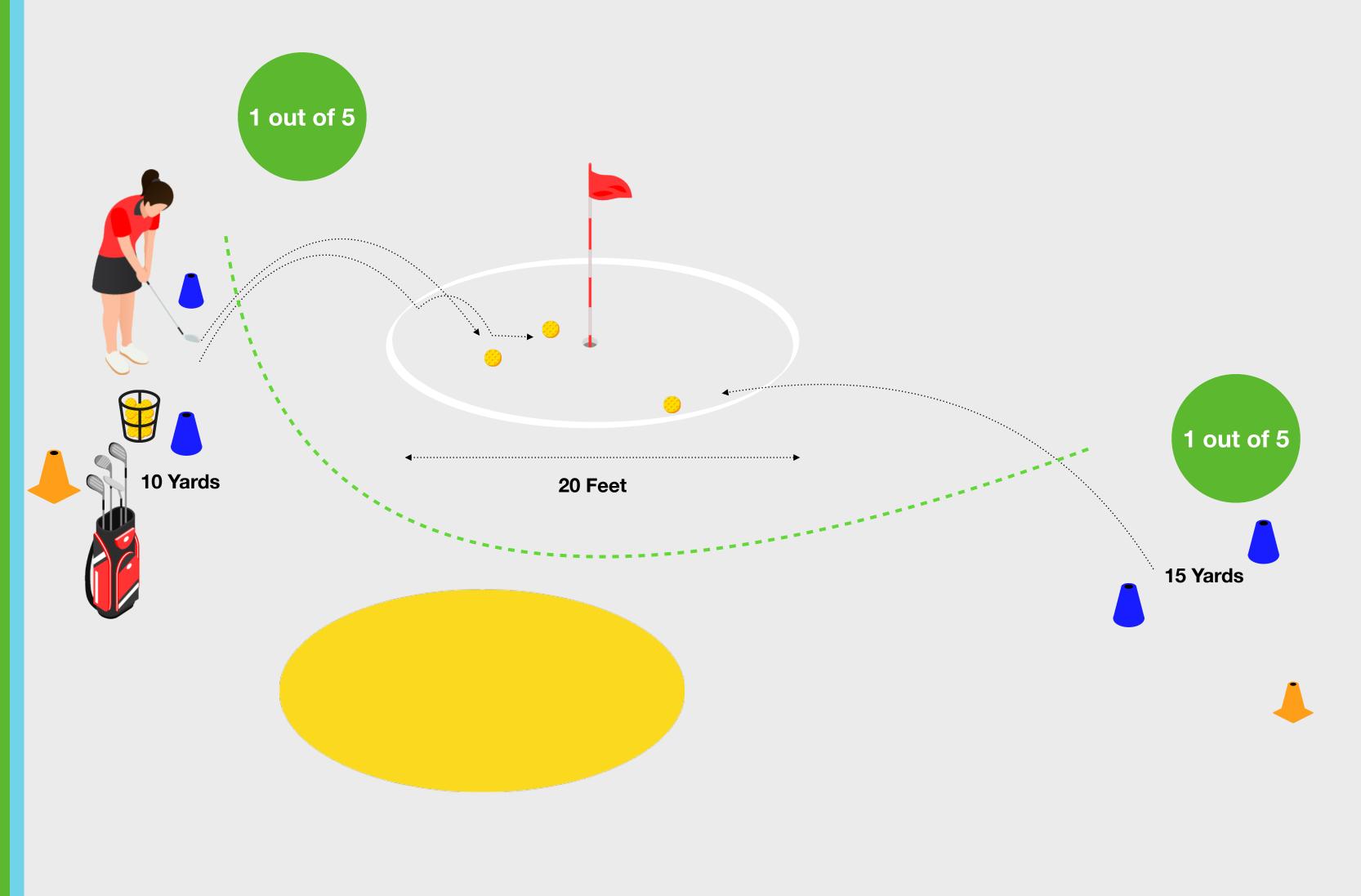
Describe the crucial link between course management theory and reacting positively to bad shots. Develop a strategy such as the five pace rule, when after a bad shot you are allowed to dwell on the shot for five paces and then move on and stick to the course management strategy.







### **Chipping Challenge**





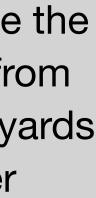
#### **The Challenge**

To complete the Step 2 Challenge the learner needs to chip 1/5 shots from 10 yards and 1/5 shots from 15 yards to finish within a 20-foot diameter target circle.

#### What should the Learner do next?

- Log in to the GLF.Locker App
- If they complete the challenge, mark it as complete in the challenge section





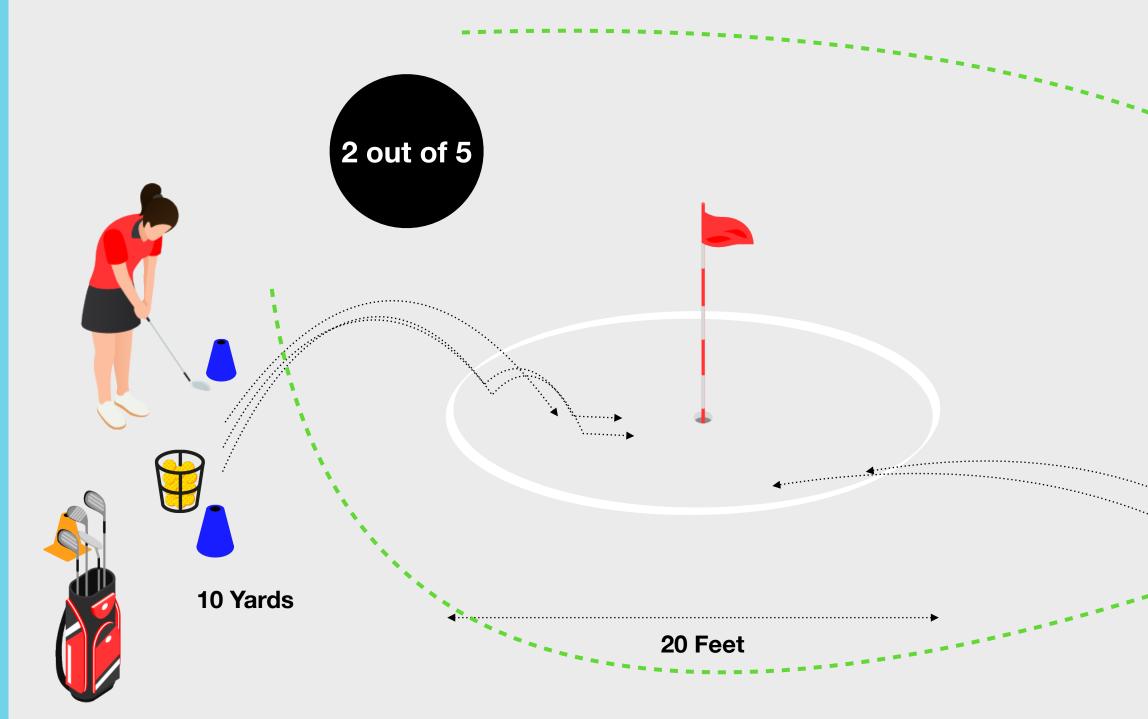
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## **Chipping Challenge**



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2 out of 5

15 Yards

To complete the Step 1 Challenge the learner needs to chip 4 out of 5 shots from 10 yards, 2 out of 5 shots from 15 yards and 1 out of 5 shots to finish within a 10-foot diameter target circle.

### What should the Learner do next?

- Log in to the GLF.Locker App
- If they complete the challenge, mark it as complete in the challenge section



