Practice Your Swing Hybrids and Fairway Woods



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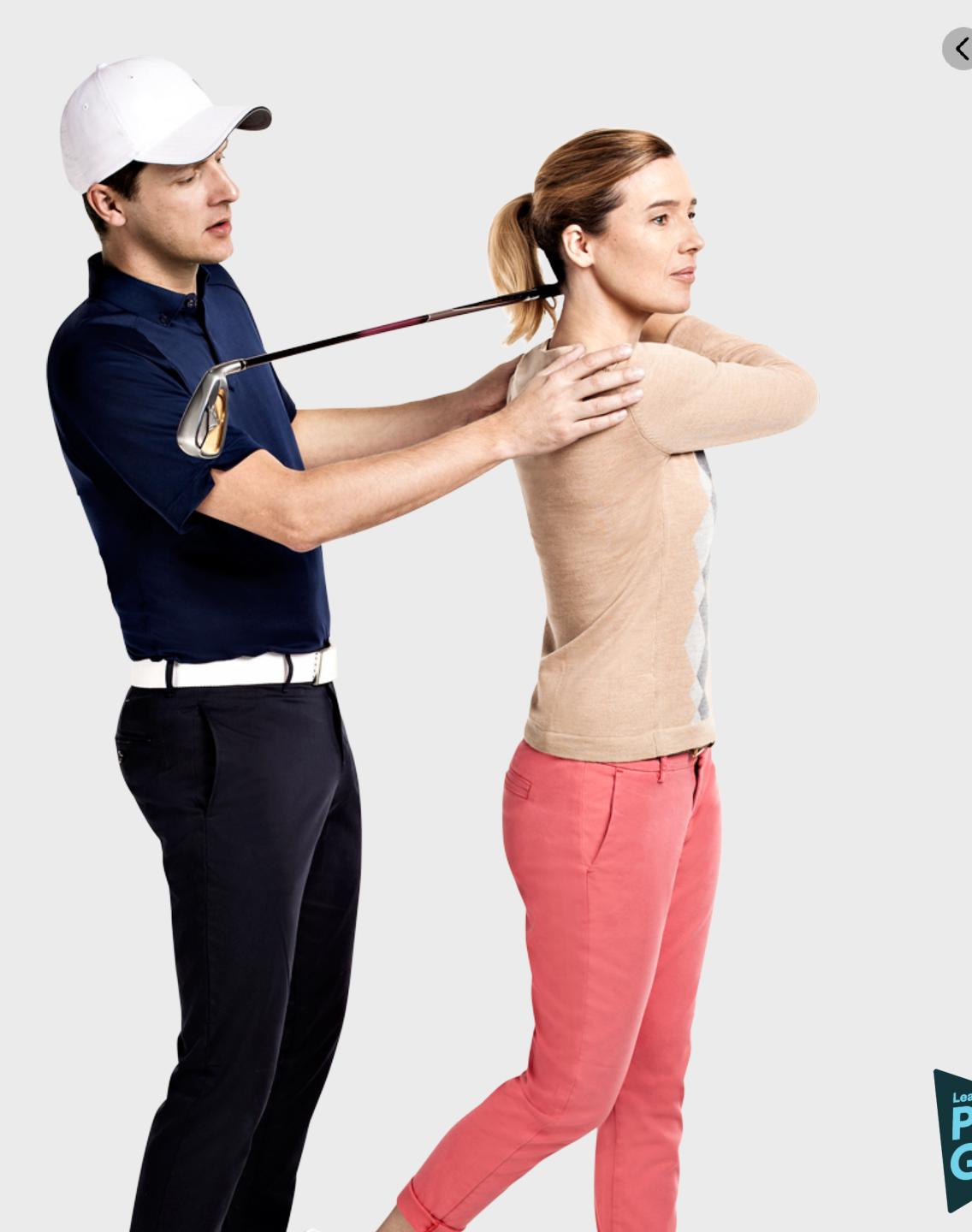


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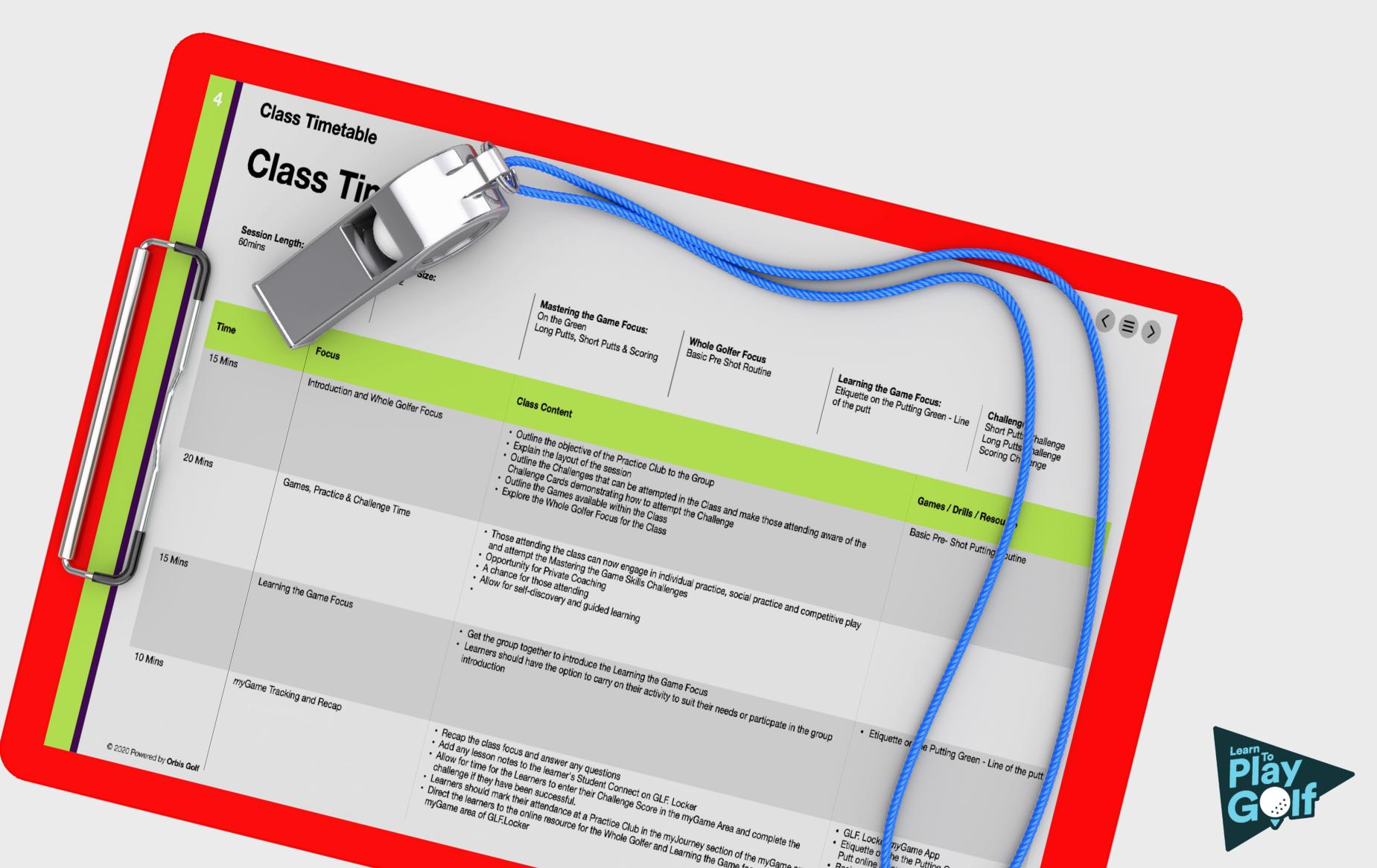


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Class Timetable





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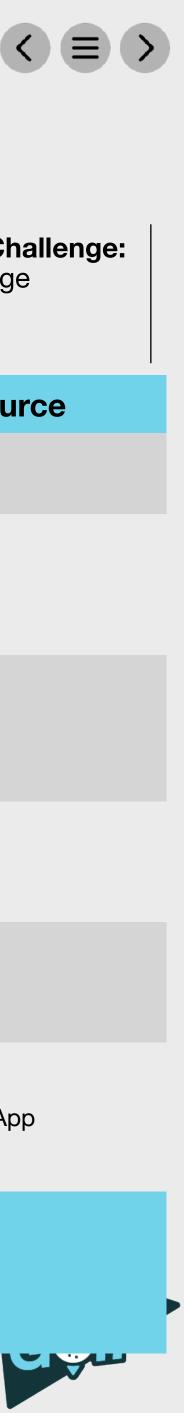
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Class Timetable

Session Length: 60minsGroup Size: 1:12		0	Mastering the Game Focus: Swing Hybrids and Fairway Woods		Whole Golfer Focus: M In Swing Thoughts		
Time		Focus		Class Content			
15 Mins Prior		Setup	and Welcome		•	e games and practice stations to welcome participants 5 mir	
10 Mins			uction and Whole Focus	• Ir • E	ntroduce xplain ho	e objectives which is an oppo the Learning the Game or Wh ow to play the games and atte ow to attempt the Mastering th	
20 Mins			es, Practice and enge Time	• C)pportun	games individually, in pairs or i hity for private coaching social connections and allow f	
5 Mins		Learn	ing the Game Focus	• L	earners	roup together to introduce the should have the option to car on to the Learning the Game (
15 Mins			es, Practice and enge Time	• C)pportun	games individually, in pairs or i hity for private coaching social connections and allow f	
10 Mins		MyGame+ Tracking on GLF. Connect		 Add any lesson media to the learner's S Encourage the learners to mark the chasuccessful within the Mastering the Gar 			
15 Mins Post		Relatio	onship Building	• E	nsure ev	after the class has finished to reryone has their next playing those that require additional	

Mind Learning the Game Topic: Learning the Game Focus | Mastering the Game Challenge: Lost Ball and Out of Bounds Fairway Woods Challenge Playing and Scoring Games / Drills / Resource ns of your preference and the challenges if required Class Layout and Setup inutes before the session starts portunity for learners to practice their fairway woods and hybrids Vhole Golfer focus In Swing Thoughts tempt the practice station activities the Game Challenges if applicable 1, 2, 3...1, 2, 3 in groups Army Golf

Stepping Drill for self-discovery and guided learning C.O.P.Y me ne Learning the Game Focus arry on their activity to suit their needs or participate in the group Lost Ball and Out of Bounds or the Whole Golfer focus 1, 2, 3...1, 2, 3 in groups Army Golf Stepping Drill for self-discovery and guided learning C.O.P.Y me Student Connect area nallenge as complete for the Step they have attempted if they are • MyGame+ on GLF. Connect App ame program wheel on the MyGame+ area to actively connect new learners and build relationships. g or practice session booked, and take the opportunity to upsell private • GLF. Connect App l help



Practice Your Swing Class Layout and Setup

Station 1: Fairway Wood Challenge

Station 2: Game Station C.O.P.Y me

Station 3: Practice Station Stepping Drill

Station 4: Practice Station 1, 2, 3...1, 2, 3

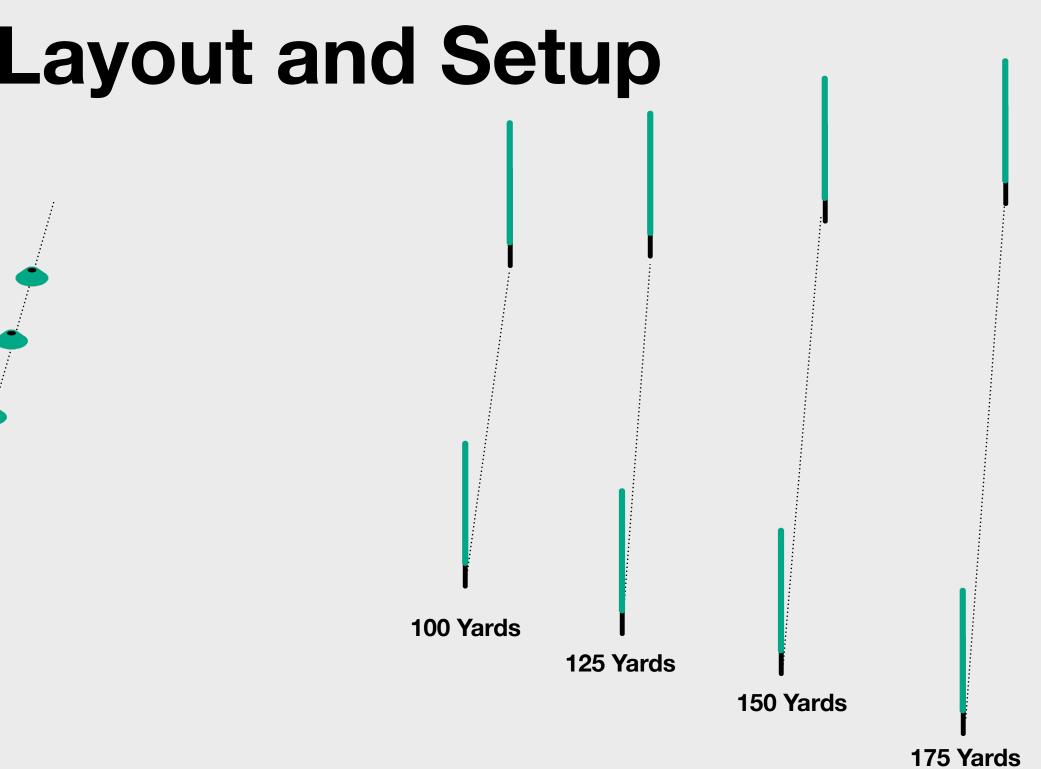
Station 5: Game Station Army Golf

Station 6: Game Station Free Practice













Practice Stations and Game Cards

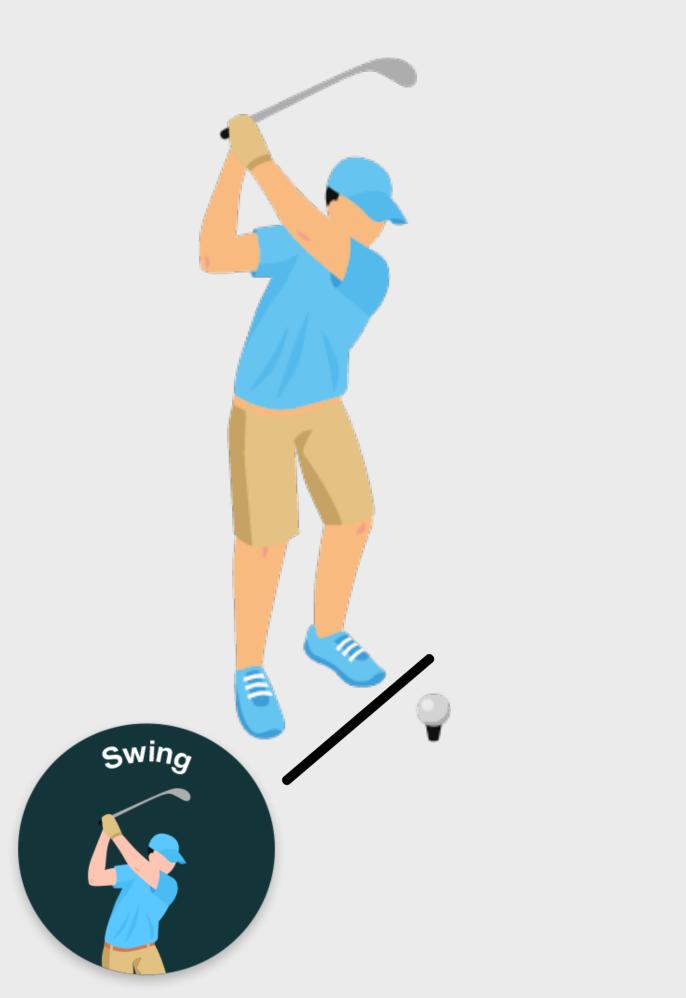








Army Golf



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Equipment Needed

- Alignment Stick
- Foam Noodle

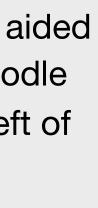
How to Play

- The learner addresses the ball in the same way each time, aided by the alignment stick which points directly at the foam noodle
- The learner should then attempt to hit the ball alternately left of the noodle, and then right of the noodle by changing the direction of the swing and the path of the club head
- The learner should try to build an awareness of how they control the club by swinging it in different directions

Progression Ideas

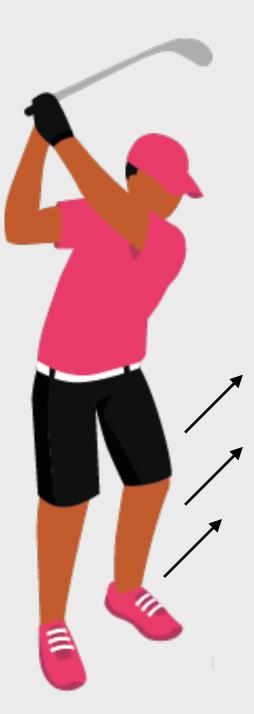
- Challenge the learner to deliberately hit the ball left, then right then dead straight to hit the noodle
- If the learner struggles with one direction more than the other encourage them to practice that one more







Stepping Drill





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Equipment Needed

• 7 Iron or Driver

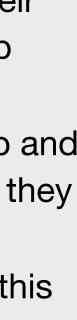
How to Practice

- The learner should practice by swinging up to the top of their swing and as the club is reaching the top of the swing, step forward and swing the club
- Once the learner achieves the coordination required to step and swing they can attempt the challenge with a ball and see if they can make contact
- Encourage learners to start with small, slower swings with this challenge and work up to fuller swings once confident in the movement

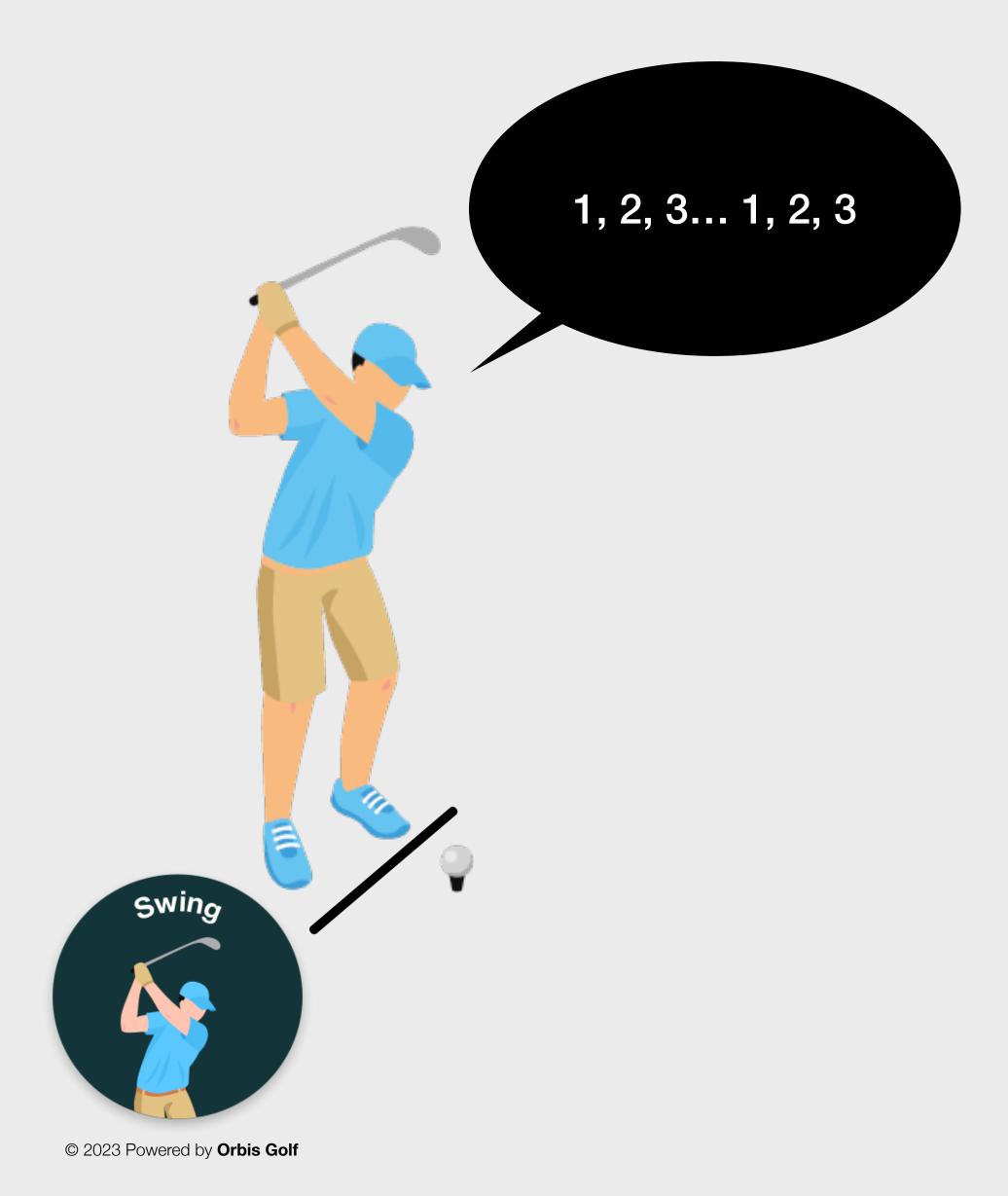
Technical Link

• This activity will help the learner to build an awareness of using movement to generate speed





1, 2, 3... 1, 2, 3





Equipment Needed

- Driving range
- Fairway wood
- Golf balls

How to Practice

- Learners should understand the importance of rhythm and tempo in their golf swing
- Demonstrate the importance of maintaining a consistent swing speed
- This consistent swing speed and rhythm will develop consistency of strike and ultimately more consistent shots

Technical Link

 Allow the learners to quicken and slow their swing speed and rhythm and see the changes in consistency of strike and shot

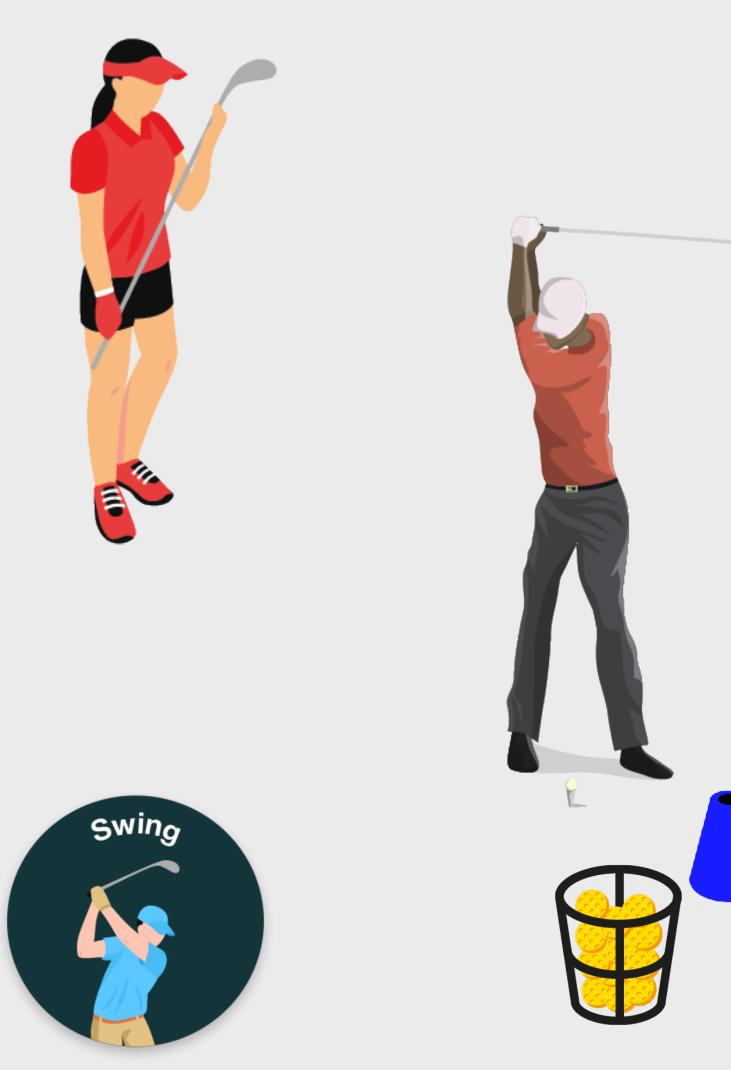








C.O.P.Y me



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Equipment Needed

- Driver
- Tees
- Balls

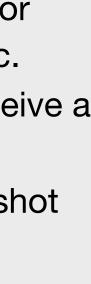
How to Play

- The learners should take it in turns to choose a shot type for their partner to replicate, such as a draw, fade, stinger , etc.
- If the learner cannot produce the shot themselves they receive a letter "C"
- If their partner does not manage to replicate the intended shot they receive a letter "C"
- The game continues until one learner has completed the word "COPY" then they lose

Progression Ideas

- Make it target based as well
- Tighten the proximity of the targets







Learning the Game

Due to the limitation on time and also the recommendation to get practicing using the prescribed games and activities, we recommend you explore the following to supplement what is being delivered in Themed Classes. However it is at your discretion to add further information and you should also react to any questions or situations that arise.

Lost Ball and Out of Bounds:

•

- Explain to the learners about what happe course. Things to consider;
 - What to do when the ball leaves the property?
 - How long can they look for their ball?
 - Do they need to play another ball?
 - Which formats require which action?



Explain to the learners about what happens if they have lost their ball and about the boundaries of the golf

the property? ball? II? ion?







Whole Golfer

Due to the limitation on time and also the recommendation to get practicing using the prescribed games and activities as the primary focus, we recommend you explore the following to supplement what is being delivered in Themed Classes briefly. You can also further explore this during the class using the variety of games and activities:

In Swing Thoughts:

- ۲
- ۲ until they become automatic.
- each swing in order to fix it!





Highlight to learners that as they are starting out they will have many thoughts running through their heads. Tips they have heard from you, other learners, and more experienced golfers.

Provide some reassurance to learners that they are not expected to remember all the tips provided to them, in fact it is more preferable to think about just one or two things whilst practicing and playing

Learners should understand why a poor shot has happened, but not have to think of a new thought





Mastering the Game Challenges



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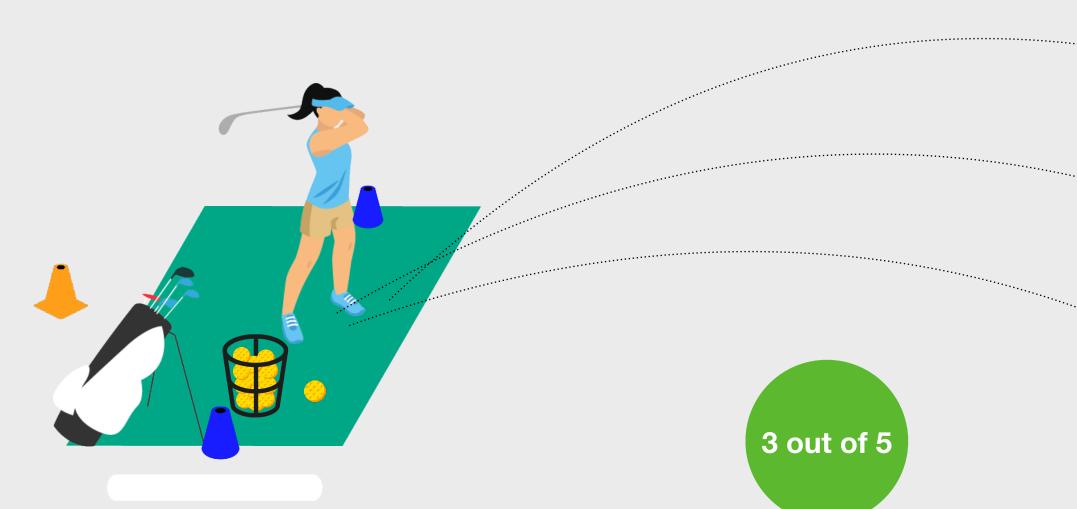




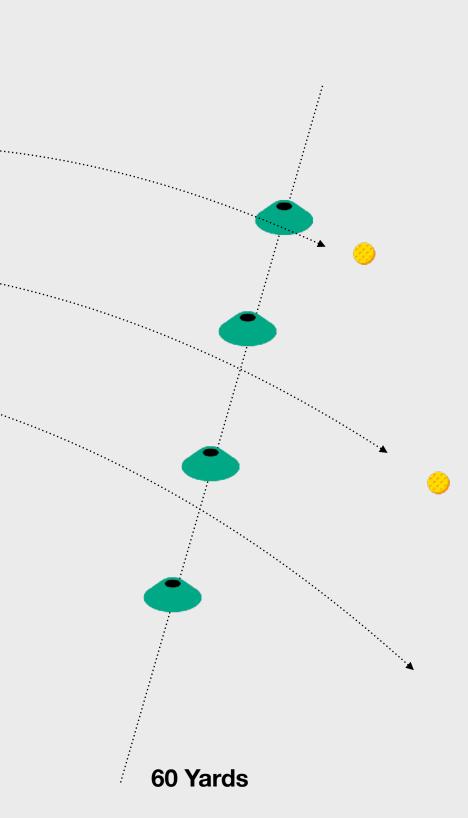


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Hybrid/Fairway Wood Challenge



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The Challenge

To complete the Step 2 Challenge the learner needs to demonstrate the ability to hit 3 out 5 shots in the air and a minimum carry distance of 60 yards.

To complete the challenge, the learner doesn't need to demonstrate control over direction. This challenge can be attempted off a tee.

What should the Learner do next?

After attempting the challenge, the learner should:

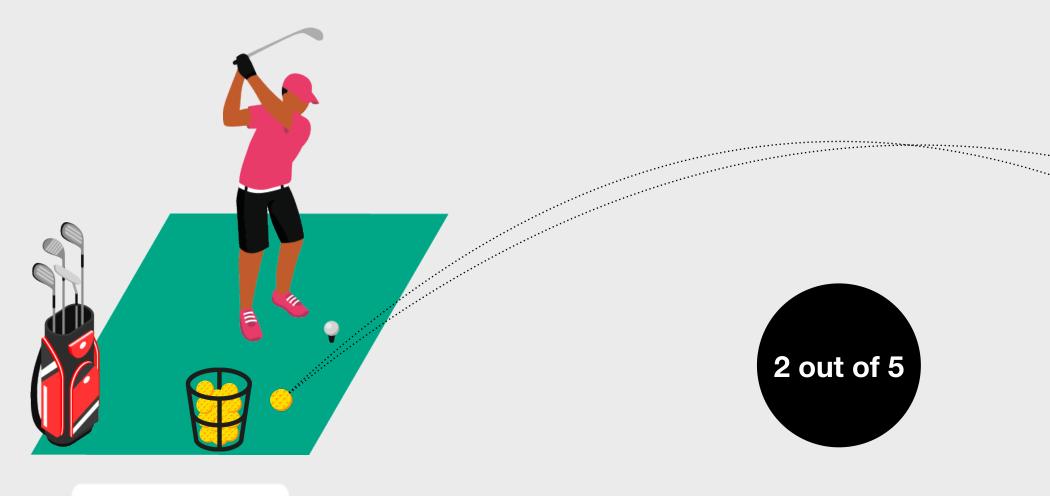
- Log in to the GLF.Connect App
- If they complete the challenge, mark it as complete in the Challenge Section



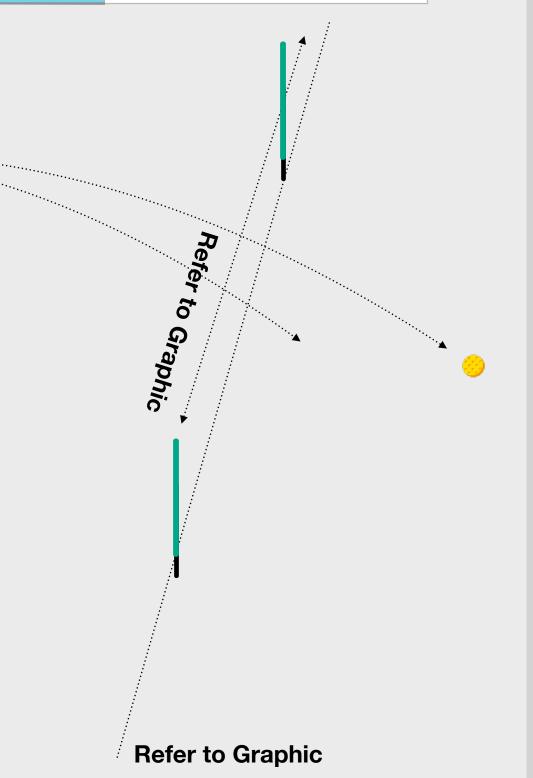
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Hybrid/Fairway Wood Challenge

JU	Yardages	Target Gate		
	100	20 yard wide target gate		
Hybrid/Fairway Nood Distances	125	25 yard wide target gate		
(Where the ball comes to rest)	150	30 yard wide target gate		
	175	35 yard wide target gate		



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The Challenge

To complete the Step 3 Challenge the learner needs to demonstrate the ability to hit 3 out of 5 shots to travel through and come to rest between the target gate at the learners approximate fairway wood total distance (minimum of 100 Yards)

What should the Learner do next?

After attempting the challenge, the learner should:

- Log in to the GLF.Connect App
- If they complete the challenge, mark it as complete in the Challenge Section



