## Mini-Camp Class Plan Day 5



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# **Class Timetable**







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### Day 5 - Event Timetable

**Session Length:** 90 mins **Group Size:** 1:8

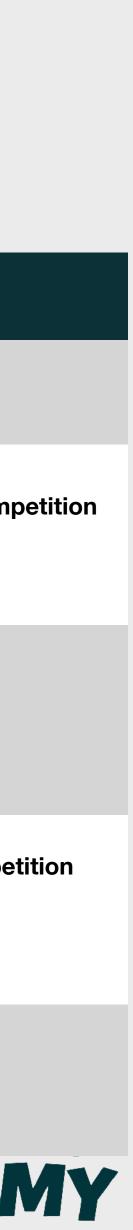
Time	Focus	Suggested Theme Content	Games / Drills / Resource
15 Mins	Introduction	<ul> <li>Welcome and review Teams for the week and Team Scores</li> </ul>	Team Register
15 Mins	Warm Up Games	<ul> <li>Introduce the Warm Up game, play in teams and record scores for the Junior Camp Games on the Team Scorecard</li> </ul>	<ul> <li>Obstacle Course (Junior Camp Compo Game)</li> <li>Team Scorecard</li> </ul>
25 Mins	Mastering the Game • Swing	<ul> <li>Outline the safety instructions and class layout</li> <li>Introduce games, tasks and challenges</li> <li>Deliver one to one and group coaching</li> <li>Children rotate around the stations</li> <li>Use one of the Games in the Junior Camp Competition</li> </ul>	<ul> <li>Crossbar Challenge (Junior Camp Competition Game)</li> <li>G. O. L. F.</li> <li>Stepping Stones</li> <li>Straight Shooter</li> <li>Team Scorecard</li> </ul>
25 Mins	Mastering the Game • On the Green	<ul> <li>Outline the safety instructions and class layout</li> <li>Introduce games, tasks and challenges</li> <li>Deliver one to one and group coaching</li> <li>Children rotate around the stations</li> <li>Use one of the Games in the Junior Camp Competition</li> </ul>	<ul> <li>Putting Runway</li> <li>American Pool (Junior Camp Competing Game)</li> <li>Stick Shift</li> <li>Putting Poison</li> <li>Team Scorecard</li> </ul>
10 Mins	End of Day Recap / End of Week Presentation	<ul> <li>Recap the games, find out the children's favourites and announce the points total for the day / Announce the winners for the week, present prizes, Provide information on the Junior Monthly Program and Thank everyone for coming</li> </ul>	Team Scorecard

### Mastering the Game Focus:

Swing

On the Green





# Layout and Setup







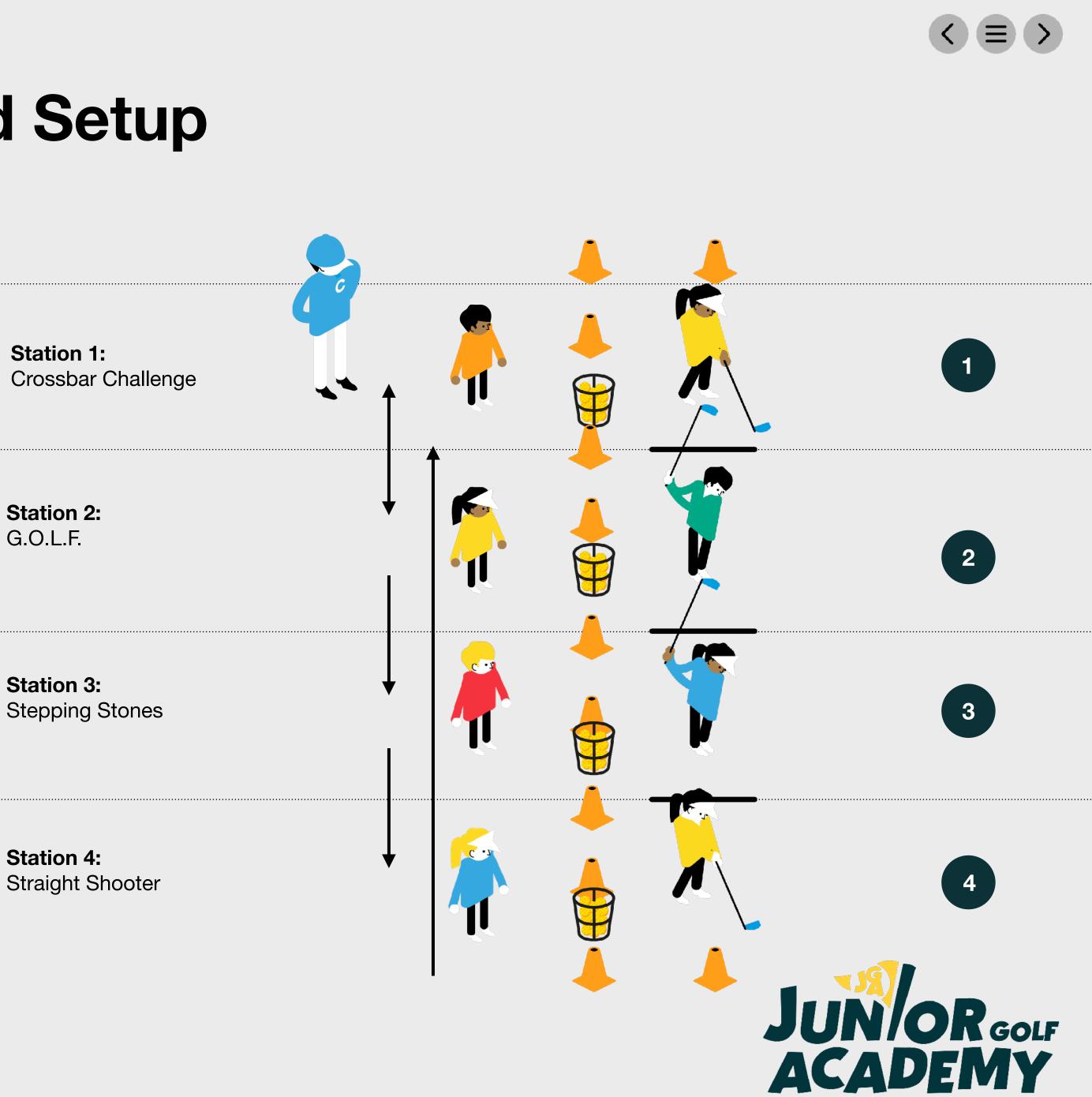


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## **Swing Games - Layout and Setup**

The graphic opposite provides an example image of how we suggest you layout your class so that the learning outcomes and activities can be delivered in a safe, fun and engaging manner. We suggest running the class as follows:

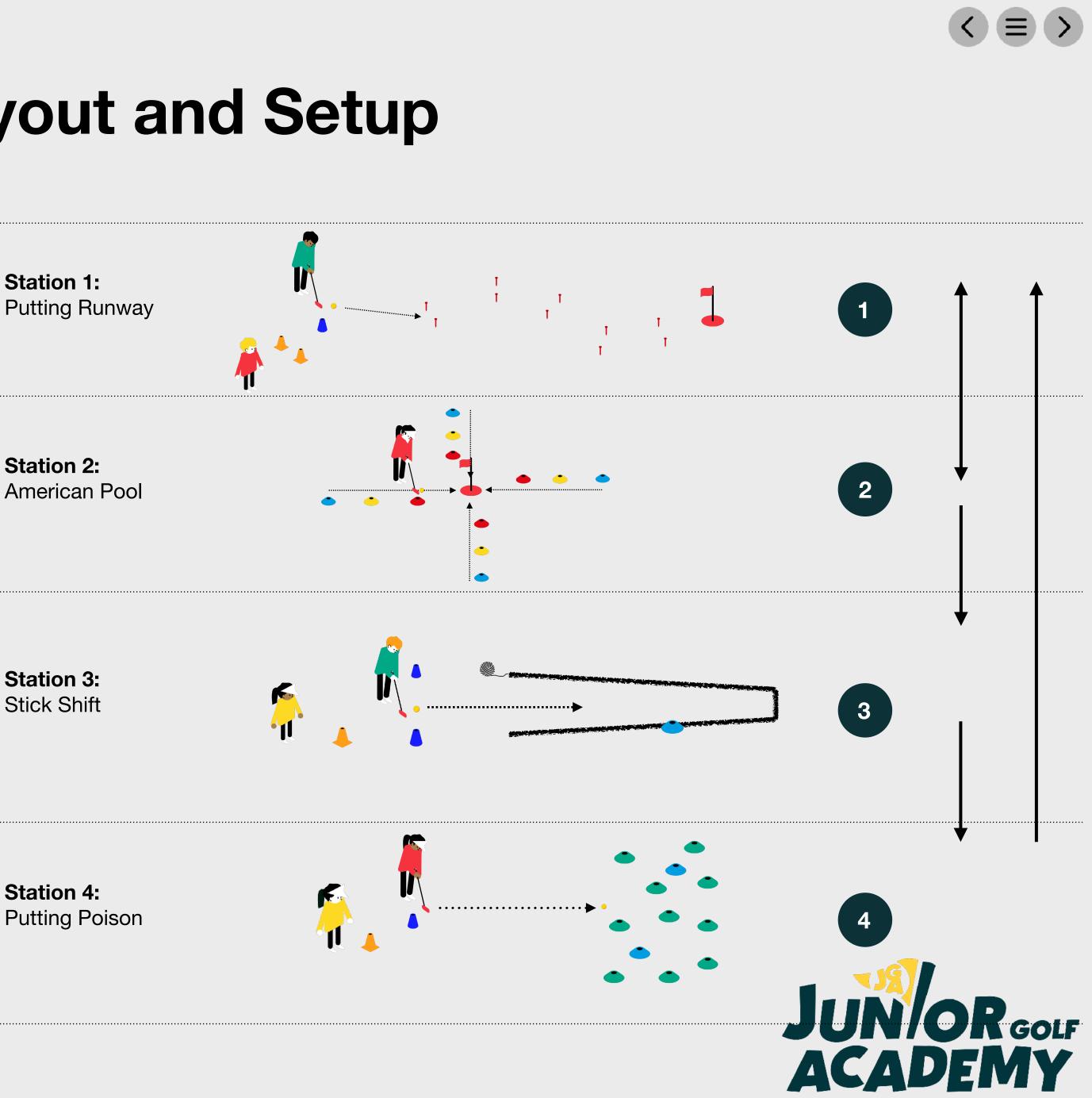
- Stations 1, 2, 3 and 4 are **Game Stations**. At these stations the children play in pairs or play the games independently with supervision from the coach
- Children should rotate around the station and have approximately 10 minutes to spend at each station. Each child should get an opportunity at each station during the class
- At the end of the session, the children can play one of the games as a group to add a social element to the class
- Safety is your top priority when running your class, please remember to;
  - Add your orange safety cones behind each station to identify to the children where they are required to stand when not hitting from within the hitting station
  - Dividers should be used to identify to hitting stations
  - Baskets should be placed to right to the side of the children and behind the hitting area
  - Children should never go in front of the hitting stations to collect a golf ball or golf club
  - Children should always exit the hitting stations from the rear by crossing the orange safety cones
  - Children should collect the golf balls in a group with all equipment left at the stations



## **On the Green Games - Layout and Setup**

The graphic opposite provides an example image of how we suggest you layout your class so that the learning outcomes and activities can be delivered in a safe, fun and engaging manner. We suggest running the class as follows:

- Stations 1, 2, 3 and 4 are **Game Stations**. At these stations the children play in pairs or play the games independently with supervision from the coach
- Children should rotate around the station and have approximately 10 minutes to spend at each station. Each child should get an opportunity at each station during the class
- At the end of the session, the children can play one of the games as a group to add a social element to the class
- Safety is your top priority when running your class, please remember to;
  - Add your orange safety cones behind each station to identify to the children where they are required to stand when not putting within a station
  - Children not putting from within their station should place the putter on the ground
  - Only one golf ball is required for each junior



# Physical Literacy



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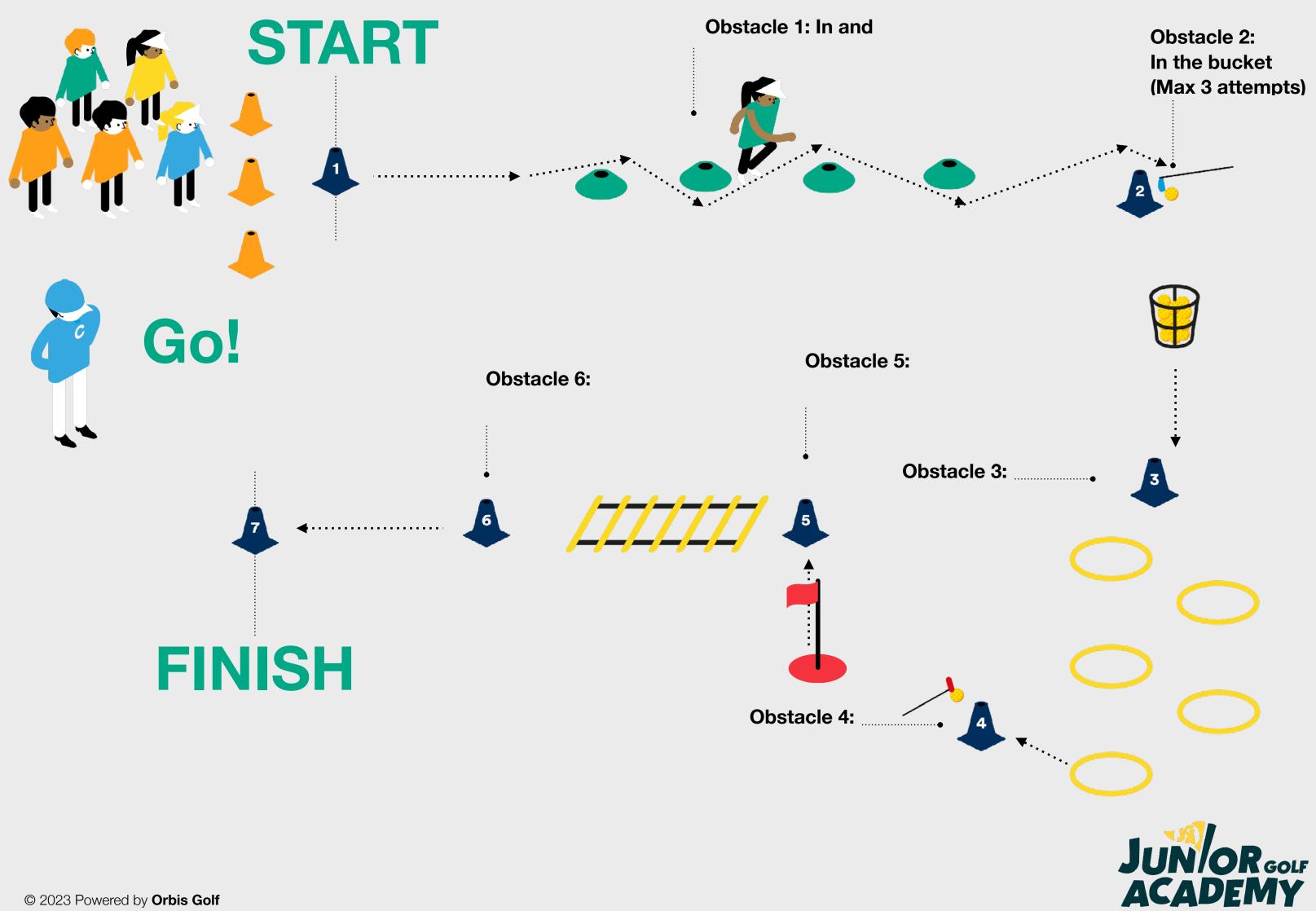




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### **Obstacle Course - JUNIOR CAMP GAMES**



### Use in the Junior Camp Games





#### How to Play

- This game can be played individually or in teams
- Split into even teams or nominate players 1-6 if playing individually
- Player number 1 starts with their hand touching the start cone
- On go, the stop watch is started and the child attempts the obstacle course
- The stopwatch is stopped when the child reaches the finish line
- The winner is the child who gets round the obstacle course fastest

#### **Progression Ideas**

- The child gets an extra go to beat their time
- Increase the difficulty of the movement stations
- Increase the entire length of the course
- Add penalty seconds if the child incorrectly completes an obstacle
- Increase the difficulty of the golf stations

### **Equipment Needed**



Ladder



## Swing Game Cards



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### Crossbar Challenge - JUNIOR CAMP GAMES



### How to Play

- Set a target score for the children to achieve
- The first child attempts to either throw or hit their shot to hit the foam noodle (crossbar)
- The children receive 1 point for hitting the crossbar with a throw, and 2 points with a golf shot
- Players take it in turns, until both have hit 10 shots, the aim is to achieve the target score as a team

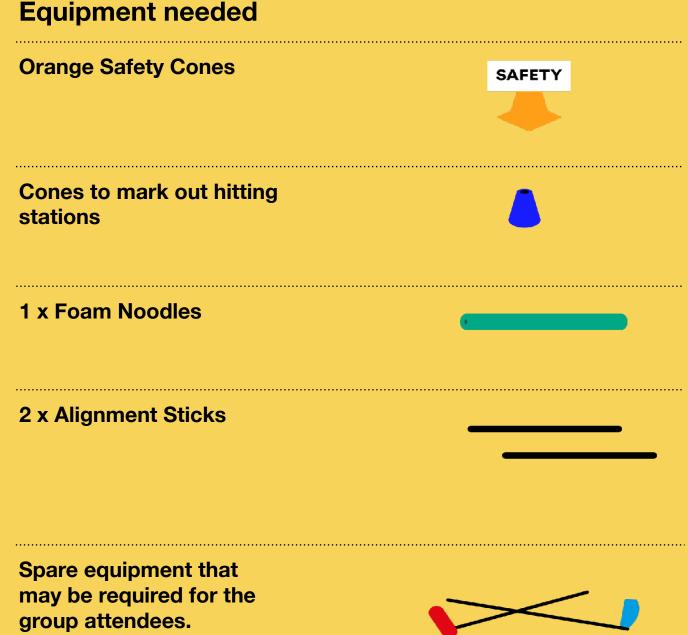
### **Progression Ideas**

- Vary the distance to the crossbar
- Make multiple crossbars
- Specify which club to use

### **Learning Outcomes**

- Learn to control the distance the ball travels
- Understand how different trajectories can be successful

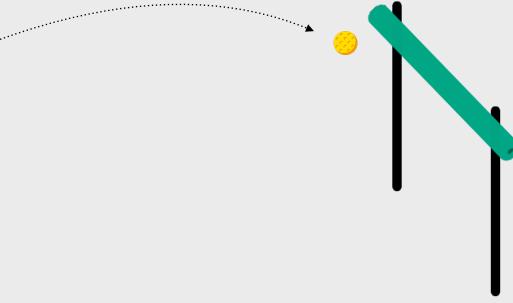
### **Equipment needed**

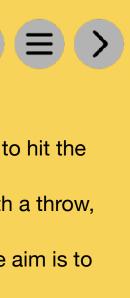




**Golf Balls** 

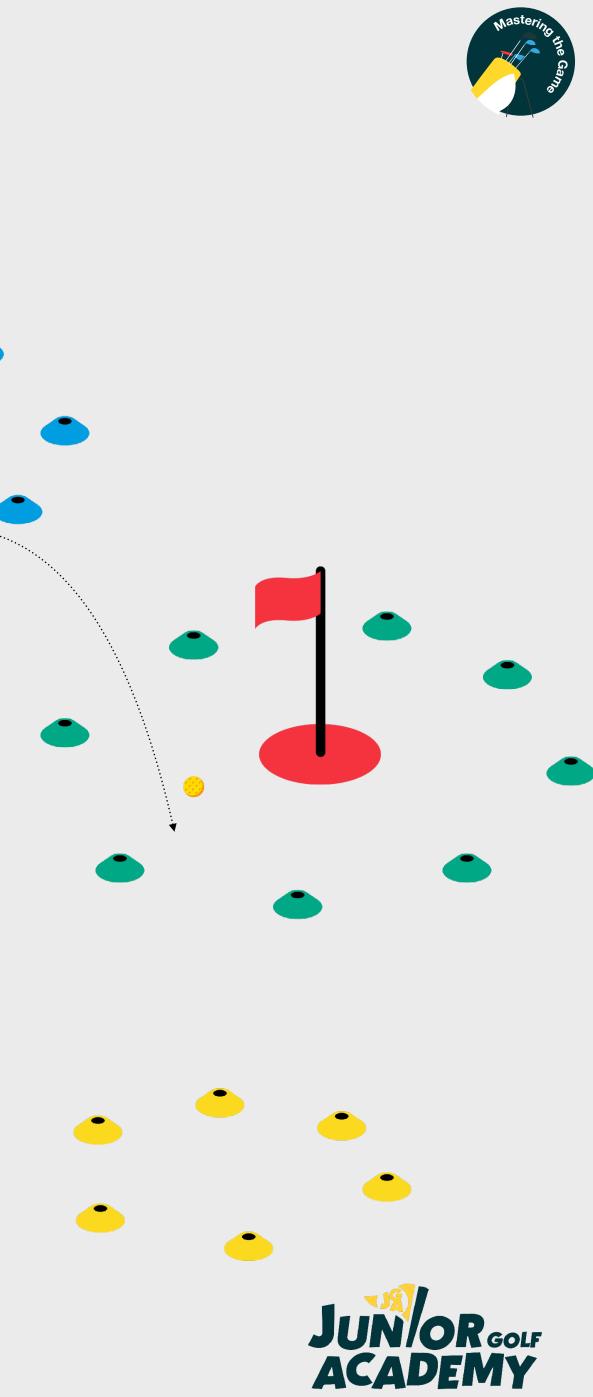






### G.O.L.F



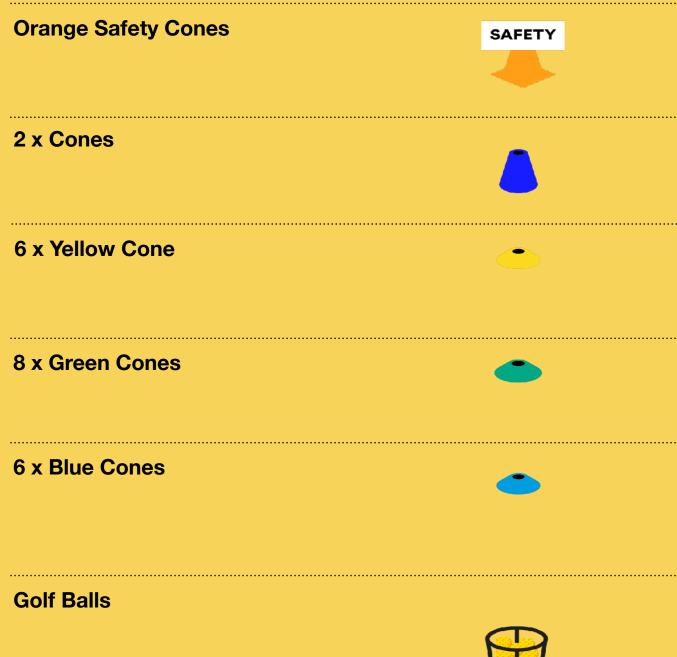


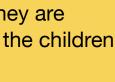
### How to Play

- Nominate one of the children to play first
- The first player nominates the area of the golf course they are trying to hit, the green, the lake or the bunker. If one of the children hits the target the team get the first letter "G"
- The second player then nominates the next target and the game continues until the team spells 'G.O.L.F.

### **Progression Ideas**

- Vary the size of the targets
- Vary the distance to the targets
- Increase the number of letters in the game i.e 'G.O.L.F.E.R
- Adapt the shot types when playing to the targets i.e depending on skill level change the trajectory or shot shape











### **Stepping Stones**





### How to Play

- Child number 1 starts and attempts to hit their shot onto the green
- If the child hits it onto the green, then the child moves the white cone to the first colored cone (stepping stone). If the child misses, the cone stays where it is
- The next child attempts their shot and moves the cone if successful
- The children complete the challenge if they manage to get the white cone to the end before it is time to switch games

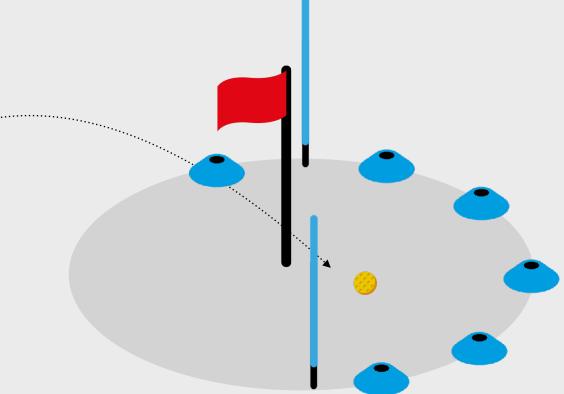
### **Progression Ideas**

- Vary the size of the green
- Vary the distance between the tee box and the green
- Add Hazards to act as a penalty
- Add additional targets to increase the number of moves up the stepping stones

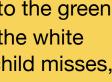








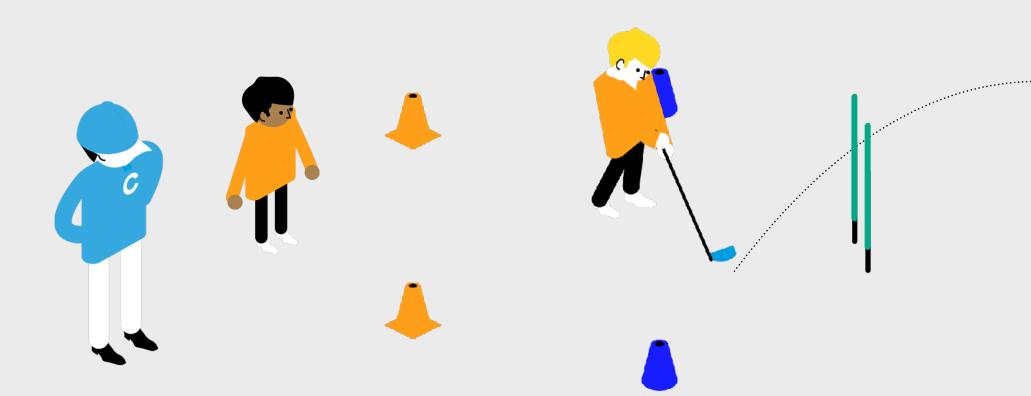








### **Straight Shooter**





### How to Play

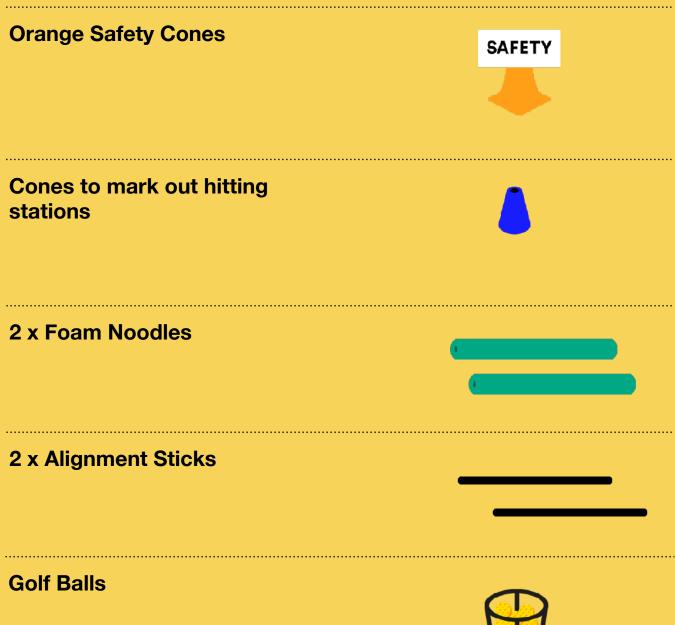
- Set a target score for the children to achieve
- The first child attempts to hit their shot to the through the foam noodle gate and into the target area
- They receive 1 point for hitting the ball through the gate, and 1 more if they hit the target
- Players take it in turns, until both have hit 10 shots, the aim is to achieve the target score as a team

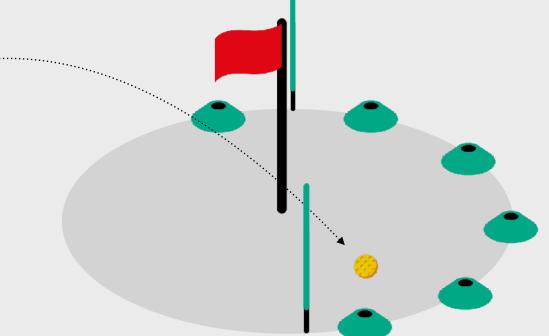
### **Progression Ideas**

- Vary the target on each shot
- Vary the width of the gate
- Allow the children to try throwing the ball through the gate

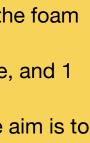
### Learning Outcomes

• Learn to control the direction the ball travels













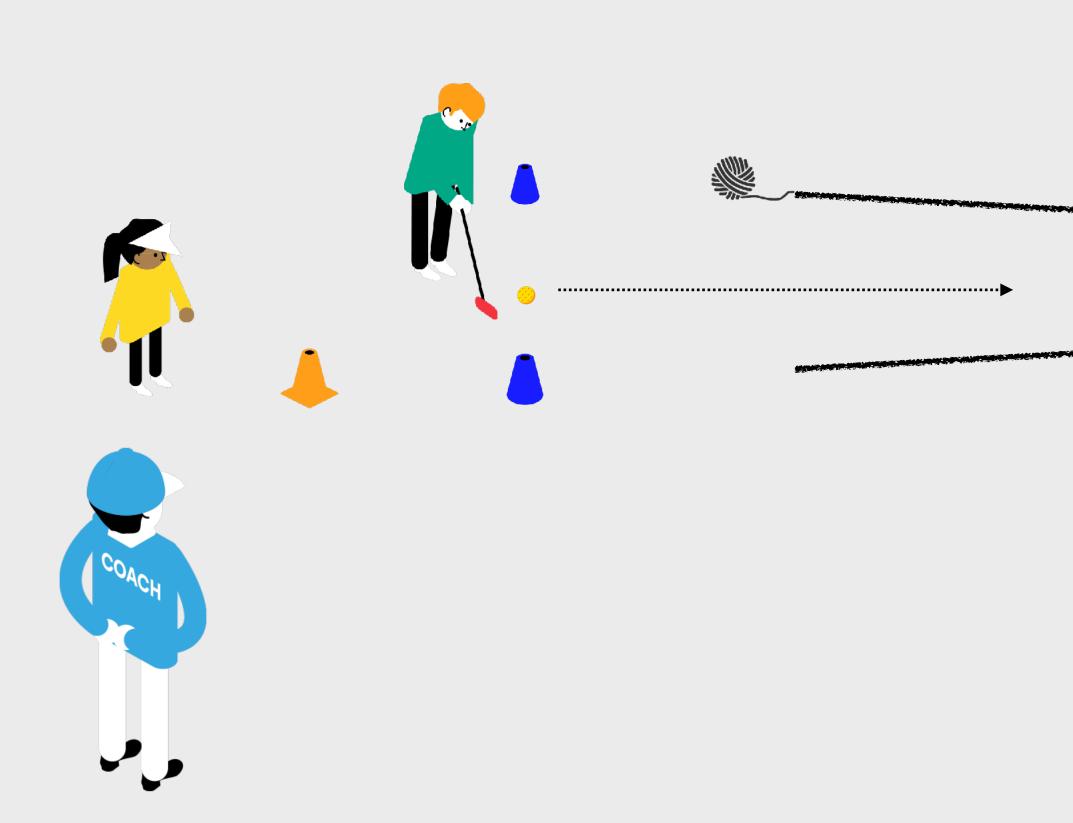
## On the Green Game Cards



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## **Putting Runway**





#### How to Play

- Children take it in turns and attempt to putt their ball down the runway
- If the ball runs outside of the runway they place a cone at the point that it rolled over the string
- The aim of the game is to hit a putt that stays on the runway to the end of the string

#### **Progression Ideas**

- Change the width of the runway
- Change the length of the runway
- Introduce a sloped surface when playing the game
- Introduce a rule where the player must not hit the ball off the end of the runway

#### **Learning Outcomes**

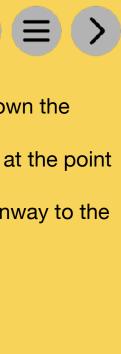
- A great game to explore the concept of distance control and direction control
- This game will also explore green reading skills

### **Equipment needed**

**Orange Safety Cones** SAFETY 2 x Cones to mark out the necessary hitting stations. 1 x Colored Cone 4 x Tees and string to create the -11runway **Golf Balls** 

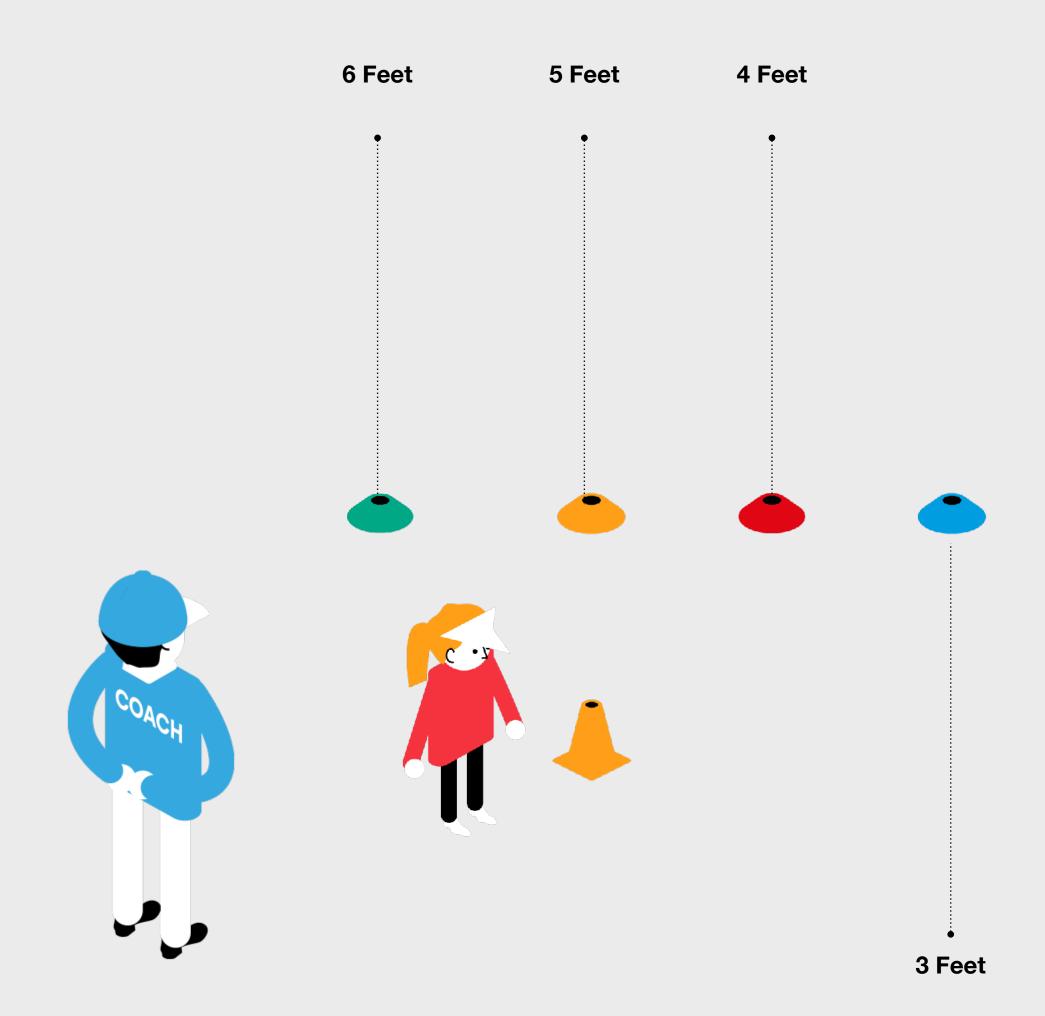








### American Pool - JUNIOR CAMP GAMES





#### How to Play

- Children take it in turns to putt from the first cone
- If successful, they can move back to the next cone, and continue until they miss a putt
- The challenge is to hole a putt from each of the different colored cones before your playing partner does
- Each time the children have to start again from the first cone

### **Progression Ideas**

- Change the distances the cones are set at depending on the ability level of the children in the group
- Add in more cones to make the challenge more difficult

### **Learning Outcomes**

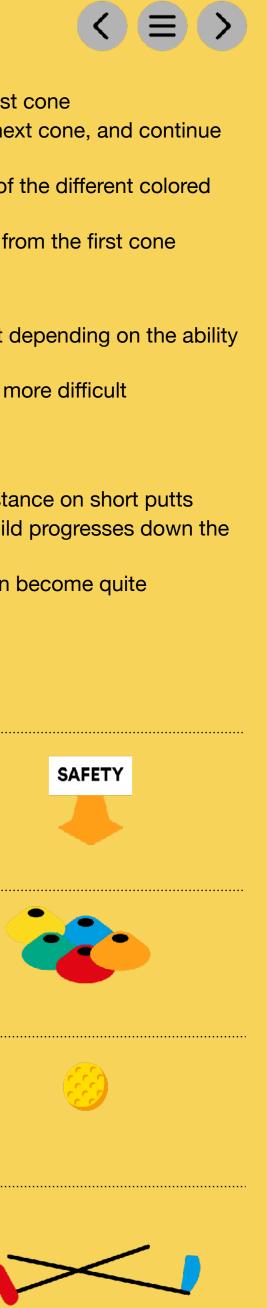
- A brilliant game to work on controlling distance on short putts
- Coping with increased pressure as the child progresses down the line of cones
- Perseverance is required as this game can become quite frustrating

### **Equipment needed**

Orange safety cone

**5 x different colored** cones to represent the different color balls in **American Pool** 

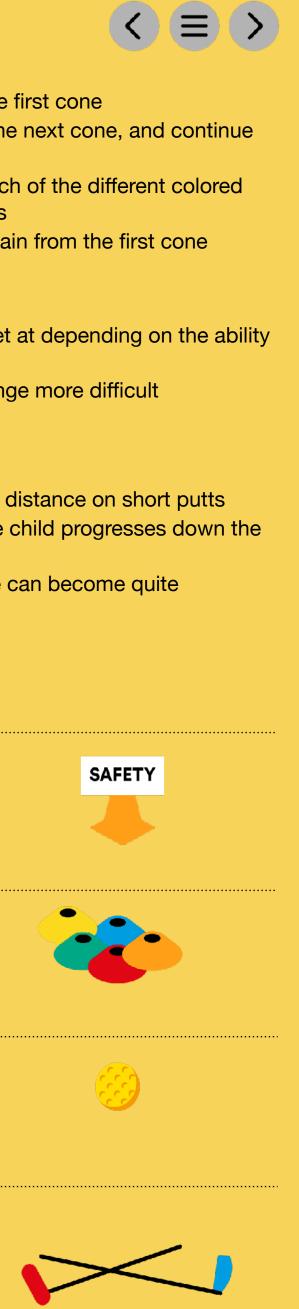
1 x Golf ball per player



Spare equipment that may be required for the group attendees.

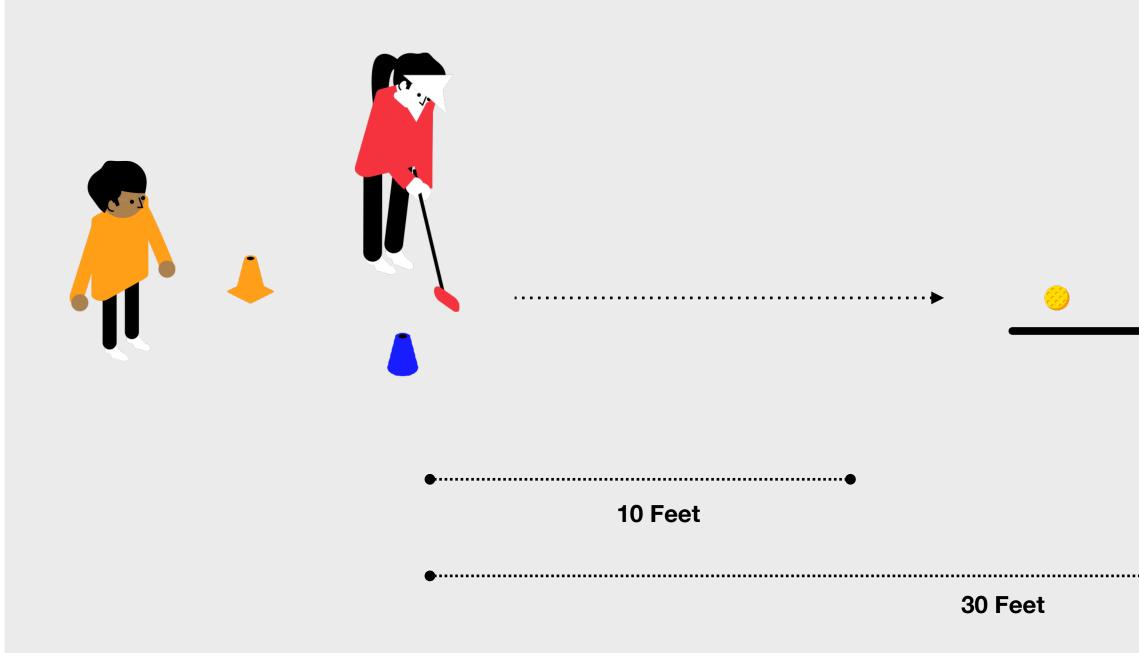






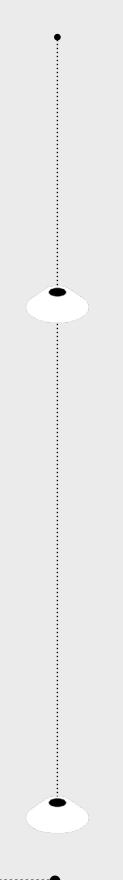
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### **Stick Shift**





### **Finish Line**



### How to Play

- The children are working together to move the alignment stick from it's starting point 10 feet away, to the finish line
- The children take it in turns to hit a putt towards the alignment stick
- The aim is to get the ball to stop within the length of the alignment stick. If they are successful they get to move the alignment stick one length further on
- If the player is not successful in putting the ball inside the length of the alignment stick they have to try again when it is their turn
- The team complete the game when they get the alignment stick past the finish line

### **Progression Ideas**

- Increase or decrease the starting distance and the finish line distance
- Add in a rule whereby the player has to move the alignment stick back one distance if they are not successful

### **Learning Outcomes**

- The primary learning outcome is control of distance
- Consistency of distance control

### **Equipment needed**

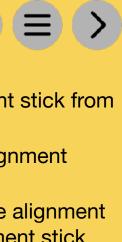


#### **1 x Alignment Sticks**

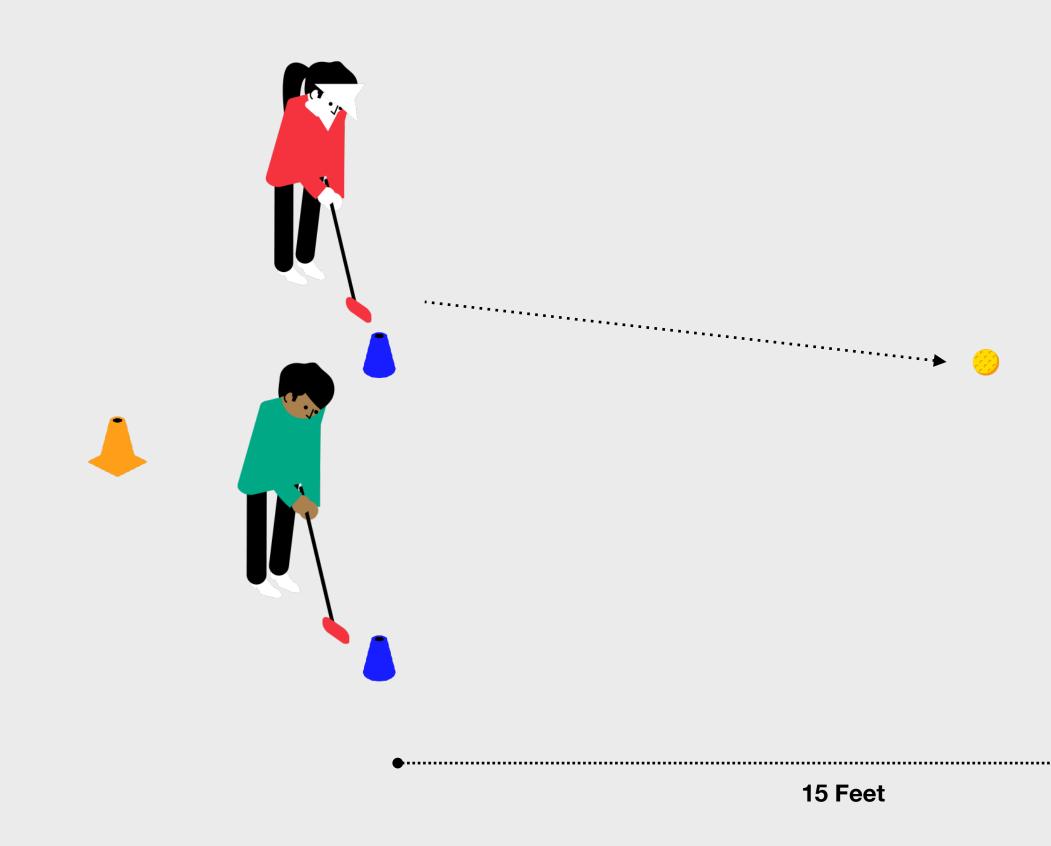
2 x White cones for the finish line







### **Putting Poison**





#### How to Play

- Children take it in turns to hit their putts
- The aim is for the child to hole their putt to become the "poison" so that they can eliminate the other players from the game
- The player becomes poison if they hole their putt, and they then get another turn to putt
- The player who is poison then attempts to hit the other player's ball in order to eliminate them
- The winner is the player who eliminates all other players

### **Progression Ideas**

• Increase or decrease the starting distance

### **Learning Outcomes**

- Short and middle distance putting skills
- Consistency of direction and distance control









