Half-Day Camp Class Plan

Day 5











- **Class Timetable**
- **Layout and Setup**
- **Physical Literacy Game Cards**
- **Swing Game Cards**
- On the Green Game Cards
- **Around the Green**







Class Timetable







Day 5 | Camp Timetable

Session Length:
180 minsGroup Size:
1:8Mastering the Game Focus:
Swing
Around the GreenMastering the Game Focus:
On the Green

Time	Focus	Suggested Theme Content	Games / Drills / Resource
15 Mins	Introduction	Welcome and review Teams for the week and Team Scores	Team Register
15 Mins	Warm Up Games	 Introduce the Warm Up game, play in teams and record scores for the Junior Camp Games on the Team Scorecard 	 Hand Volleyball (Junior Camp Competition Game) Team Scorecard
40 Mins	Mastering the Game • Around the Green	 Outline the safety instructions and class layout Introduce games, tasks and challenges Deliver one to one and group coaching Children rotate around the stations 	 Flop Shot Challenge Matchplay Pitch Curling (Junior Camp Competition Game) Tic Tac Toe - Squares
40 Mins	Mastering the Game • Swing	 Outline the safety instructions and class layout Introduce games, tasks and challenges Deliver one to one and group coaching Children rotate around the stations 	 G. O. L. F Tug of War (Junior Camp Competition Game) Happy Gilmore Create your own Game Team Scorecard
10 Mins	Mid-Morning Break	Time to rest, enjoy a drink and snack	
45 Mins	Mastering the Game • On the Green	 Outline the safety instructions and class layout Introduce games, tasks and challenges Deliver one to one and group coaching Children rotate around the stations 	 Putting Partners Through the Gates Compass (Junior Camp Competition Game) Two Putt challenge Team Scorecard
15 Mins	End of Week Prize Presentation	 Recap the games, find out the children's favourites and announce the points total for the day / Announce the winners for the week, present prizes, Provide information on the Junior Monthly Program and Thank everyone for coming 	Team Scorecard





Layout and Setup





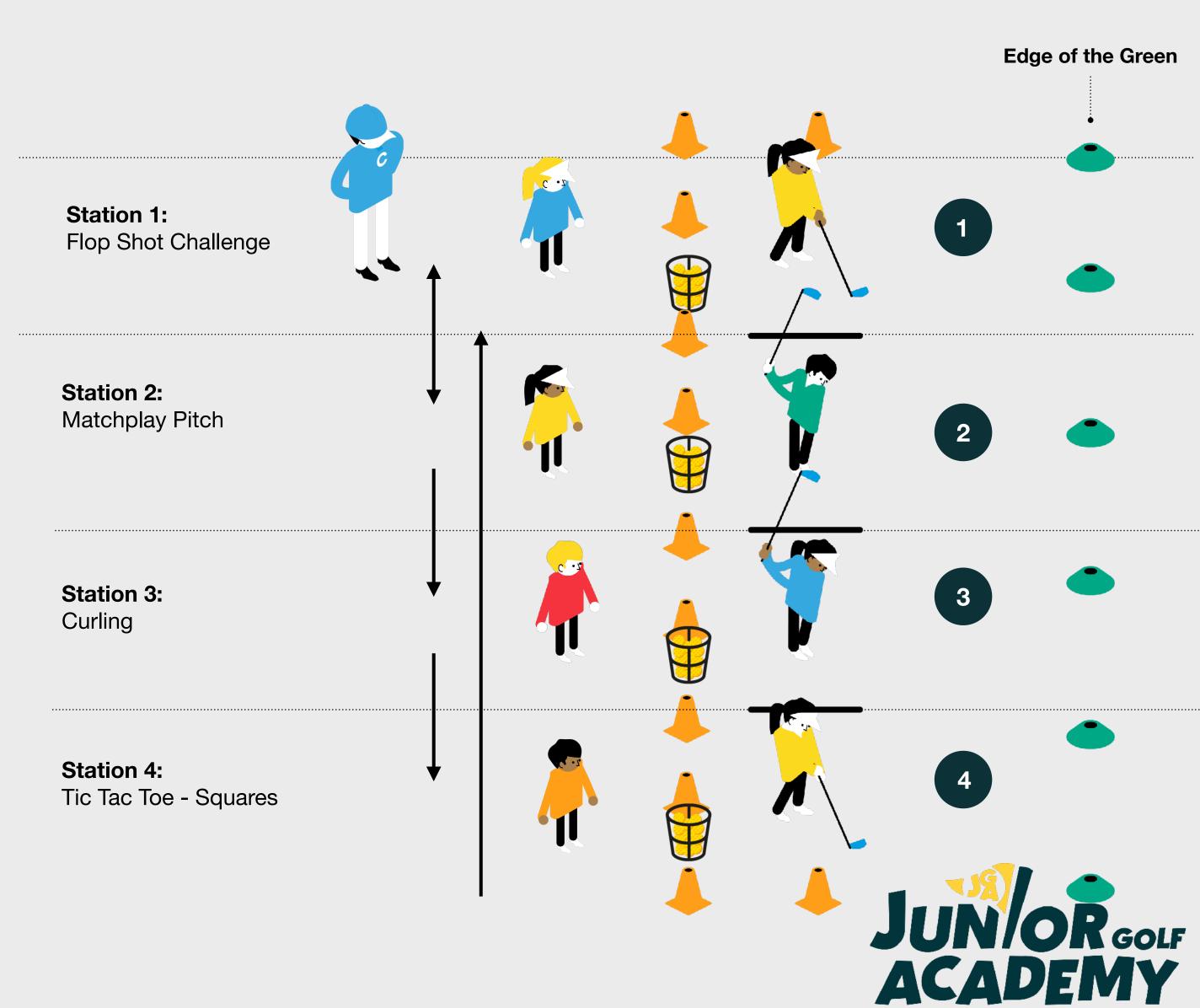




Around the Green Games - Layout and Setup

The graphic opposite provides an example image of how we suggest you layout your class so that the learning outcomes and activities can be delivered in a safe, fun and engaging manner. We suggest running the class as follows:

- Stations 1, 2, 3 and 4 are **Game Stations**. At these stations the children play in pairs or play the games independently with supervision from the coach
- Children should rotate around the station and have approximately 5-7
 minutes to spend at each station. Each child should get an
 opportunity at each station during the class
- At the end of the session, the children can play one of the games as a group to add a social element to the class
- Safety is your top priority when running your class, please remember to;
 - Add your orange safety cones behind each station to identify to the children where they are required to stand when not hitting from within the hitting station
 - Dividers should be used to identify to hitting stations
 - Baskets should be placed to right to the side of the children and behind the hitting area
 - Children should never go in front of the hitting stations to collect a golf ball or golf club
 - Children should always exit the hitting stations from the rear by crossing the orange safety cones
 - Children should collect the golf balls in a group with all equipment left at the stations

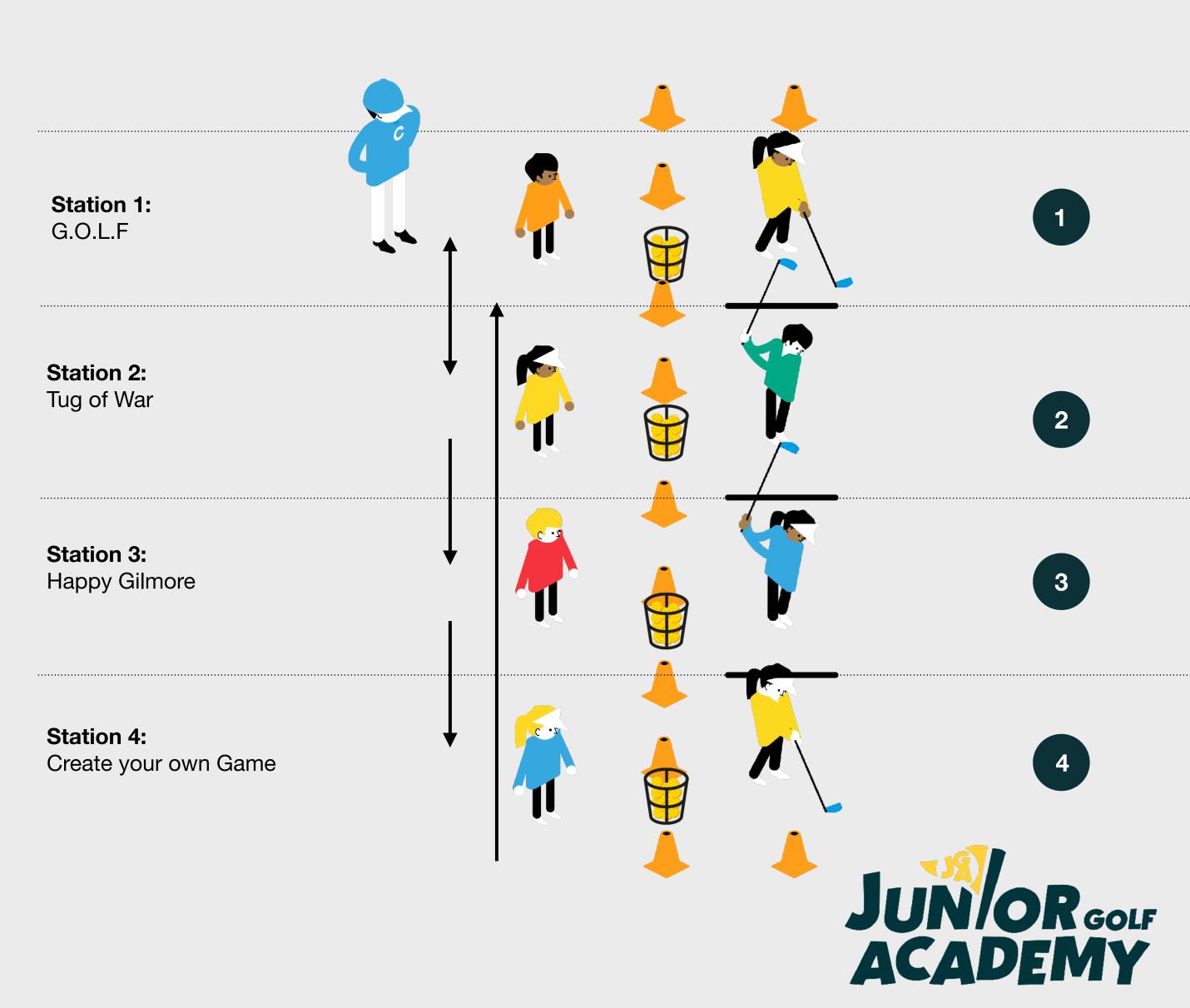




Swing Games - Layout and Setup

The graphic opposite provides an example image of how we suggest you layout your class so that the learning outcomes and activities can be delivered in a safe, fun and engaging manner. We suggest running the class as follows:

- Stations 1, 2, 3 and 4 are **Game Stations**. At these stations the children play in pairs or play the games independently with supervision from the coach
- Children should rotate around the station and have approximately 10
 minutes to spend at each station. Each child should get an opportunity at
 each station during the class
- At the end of the session, the children can play one of the games as a group to add a social element to the class
- Safety is your top priority when running your class, please remember to;
 - Add your orange safety cones behind each station to identify to the children where they are required to stand when not hitting from within the hitting station
 - Dividers should be used to identify to hitting stations
 - Baskets should be placed to right to the side of the children and behind the hitting area
 - Children should never go in front of the hitting stations to collect a golf ball or golf club
 - Children should always exit the hitting stations from the rear by crossing the orange safety cones
 - Children should collect the golf balls in a group with all equipment left at the stations

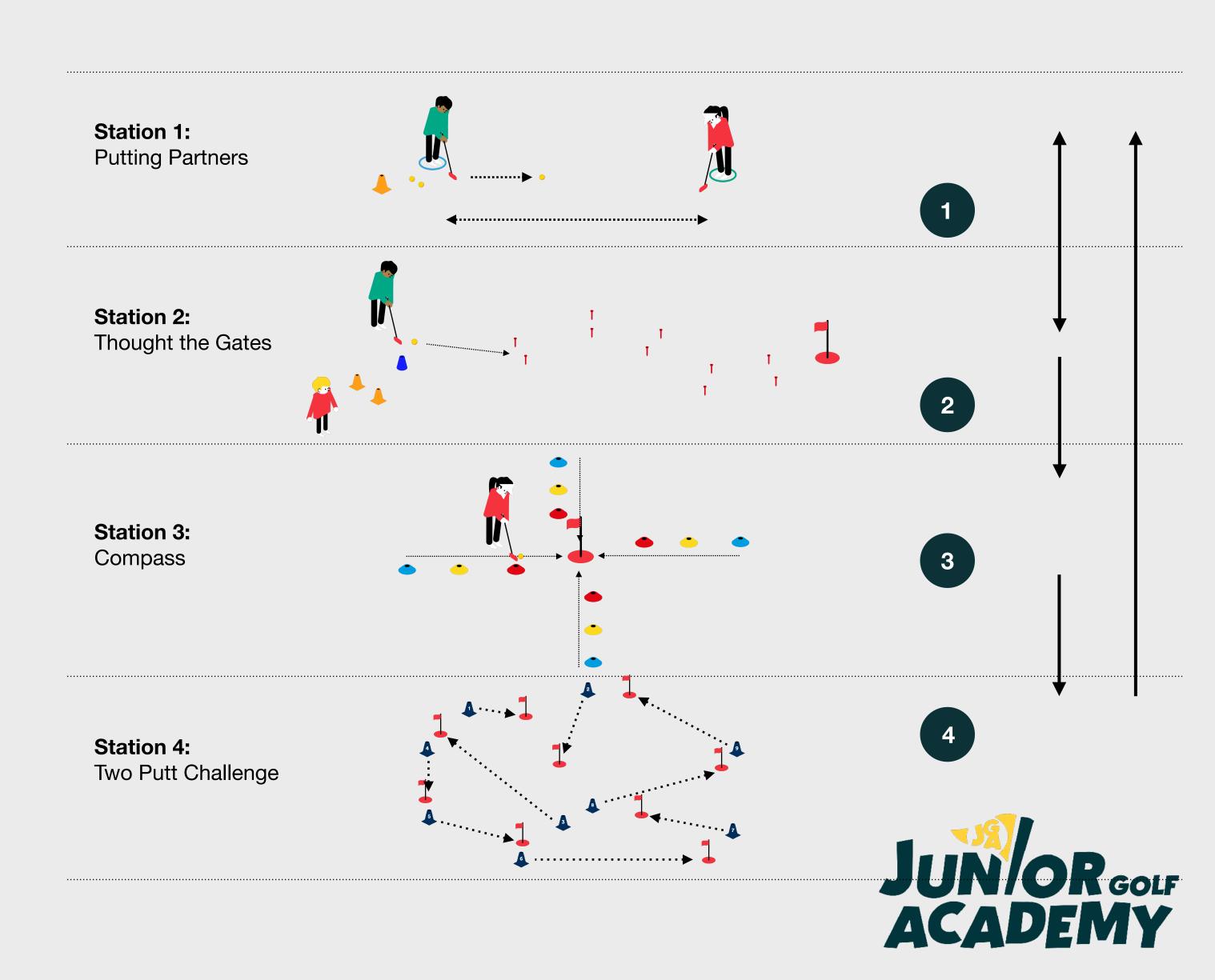




On the Green Games - Layout and Setup

The graphic opposite provides an example image of how we suggest you layout your class so that the learning outcomes and activities can be delivered in a safe, fun and engaging manner. We suggest running the class as follows:

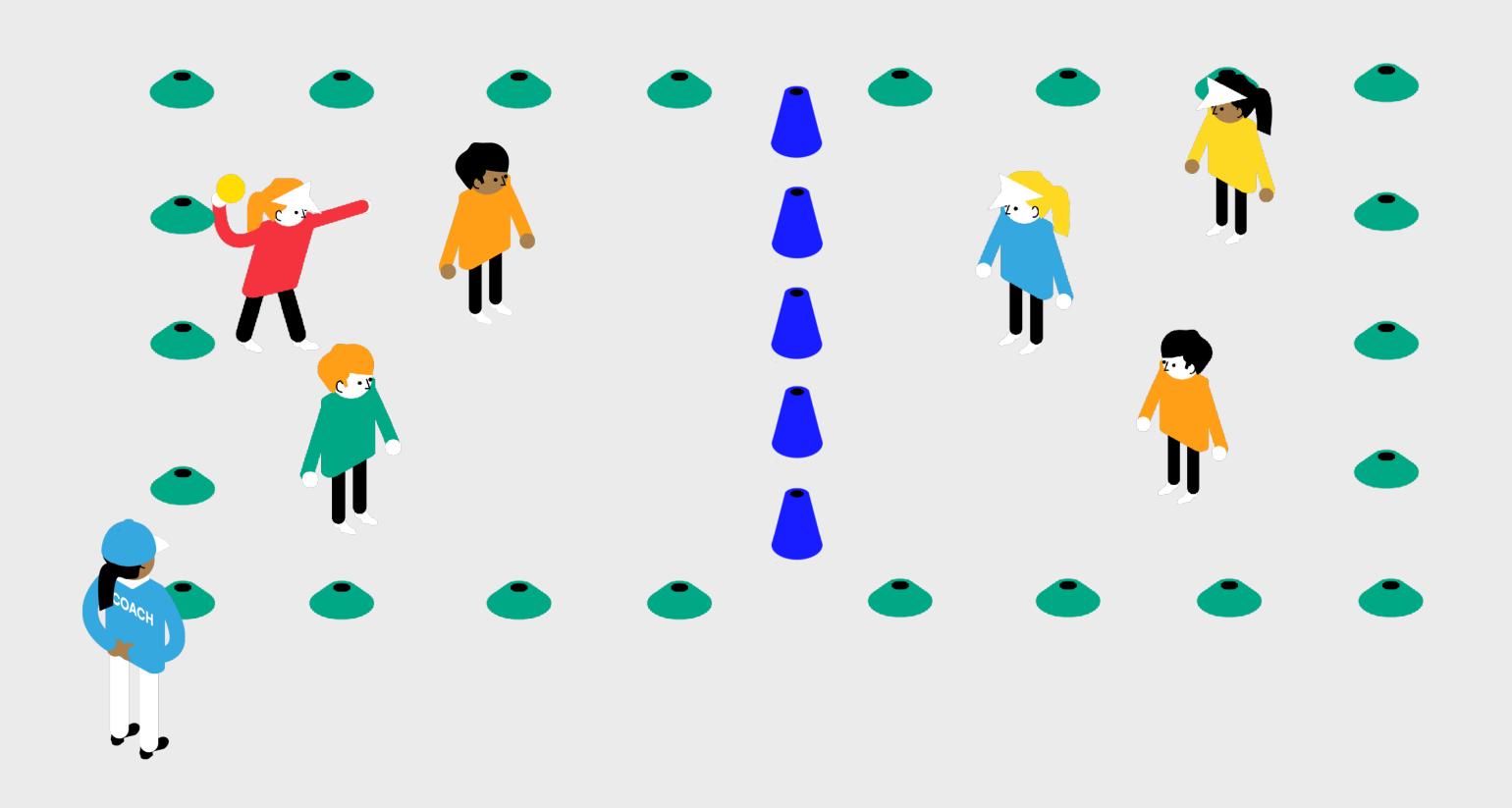
- Stations 1, 2, 3 and 4 are **Game Stations**. At these stations the children play in pairs or play the games independently with supervision from the coach
- Children should rotate around the station and have approximately
 10 minutes to spend at each station. Each child should get an opportunity at each station during the class
- At the end of the session, the children can play one of the games as a group to add a social element to the class
- Safety is your top priority when running your class, please remember to;
 - Add your orange safety cones behind each station to identify to the children where they are required to stand when not putting within a station
 - Children not putting from within their station should place the putter on the ground
 - Only one golf ball is required for each junior





Arysical Literacy

Hand Volleyball - JUNIOR CAMP GAMES





How to Play

- This game is played in two teams. Players are split evenly and one team starts on one side of the court and one team starts on the other side of the nett.
- The player serves by using using the palm of their and to hit the ball over the nett
- The ball is able to bounce once and the opposing team attempt to return the ball over the nett using their hand
- Players may pass the ball between team mates but are unable to let the ball drop
- A team scores a point when the opposing team is unable to return the ball or hits it outside of the cones

Equipment Needed

Cones for the Net Line

Colored cones for the Court

Large Soft Ball



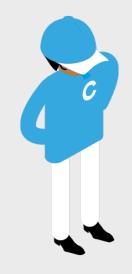
Around the Green Game Cards





Flop Shot Challenge















How to Play

- Line up four or five noodles, just two yards from the starting
- The aim of the game is to hit a flop shot over the noodles and get the ball to land an stay on the green
- Children take it in turns to attempt the shot, if successful, they move one foot closer to the noodles and attempt the challenge again

Progression Ideas

- Add in a target on the green
- Add a rule whereby you have to move one foot further away if you're unsuccessful

Learning Outcomes

- Ability to hit a flop shot
- Controlling launch, height and distance of a flop shot

Equipment needed

Orange Safety Cones



Cones to mark starting position



Spare equipment that may be required for the group attendees.

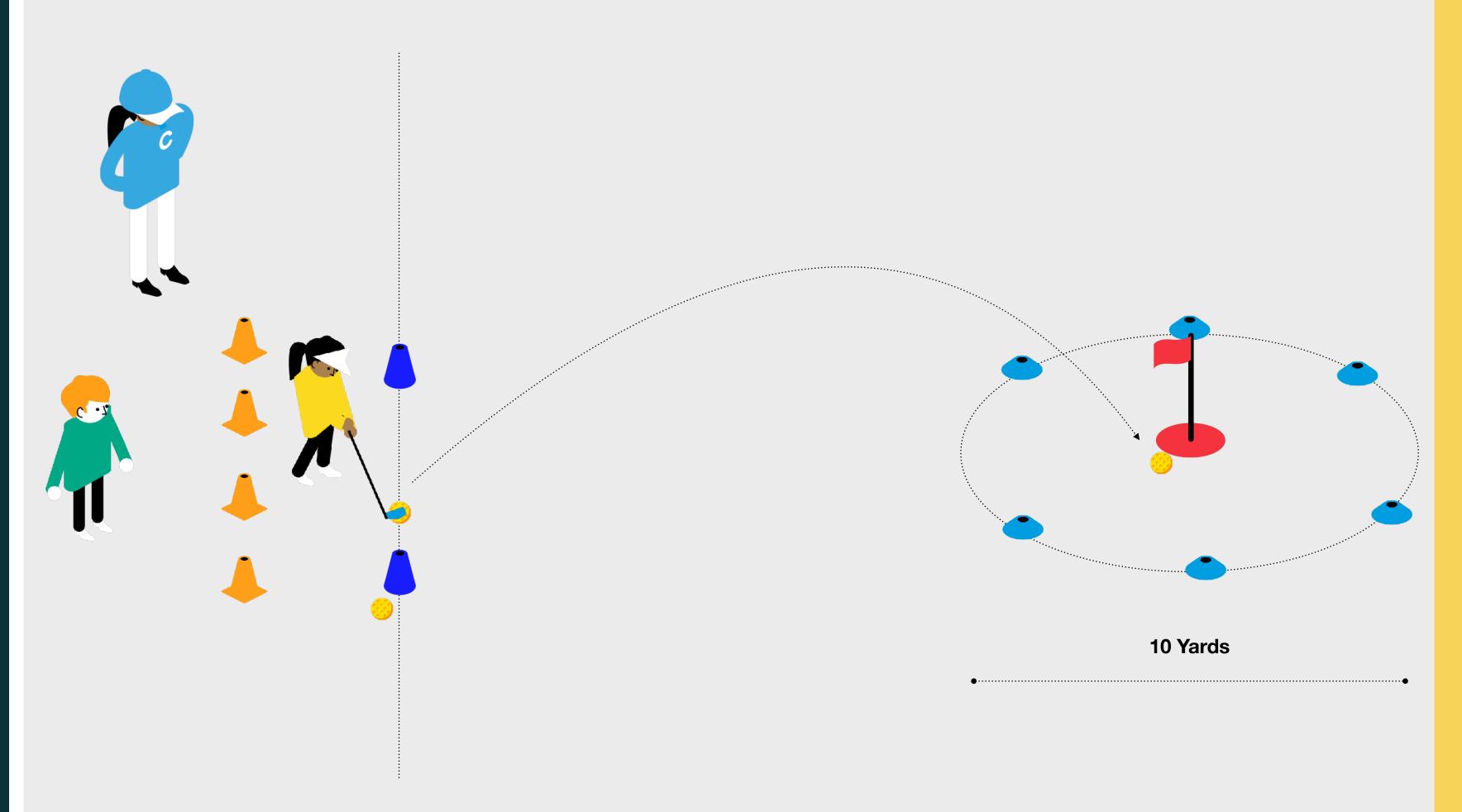


Golf Balls





Matchplay Pitch











How to Play

- Nominate a player to go first, they try to hit their shot into the target circle
- The next player then takes their shot. If neither player hits their shot into the circle they lose the round and go 1 DOWN
- If both players manage to hit the ball into the inner target circle they win that round and the team scores 1UP
- If only one player pitches the ball into the target circle the game remains ALL SQUARE
- The game is played over 9 or 18 attempts, scoring in a matchplay format

Progression Ideas

- Vary the starting point from around the green
- Vary the club that is being used
- Vary the lie of the ball on the ground
- Change the size of the target circles
- Change the distance between the starting position and the target circles

Equipment needed

Orange Safety Cones





SAFETY

Colored Cones for Target Circles



Spare equipment that may be required for the group attendees.



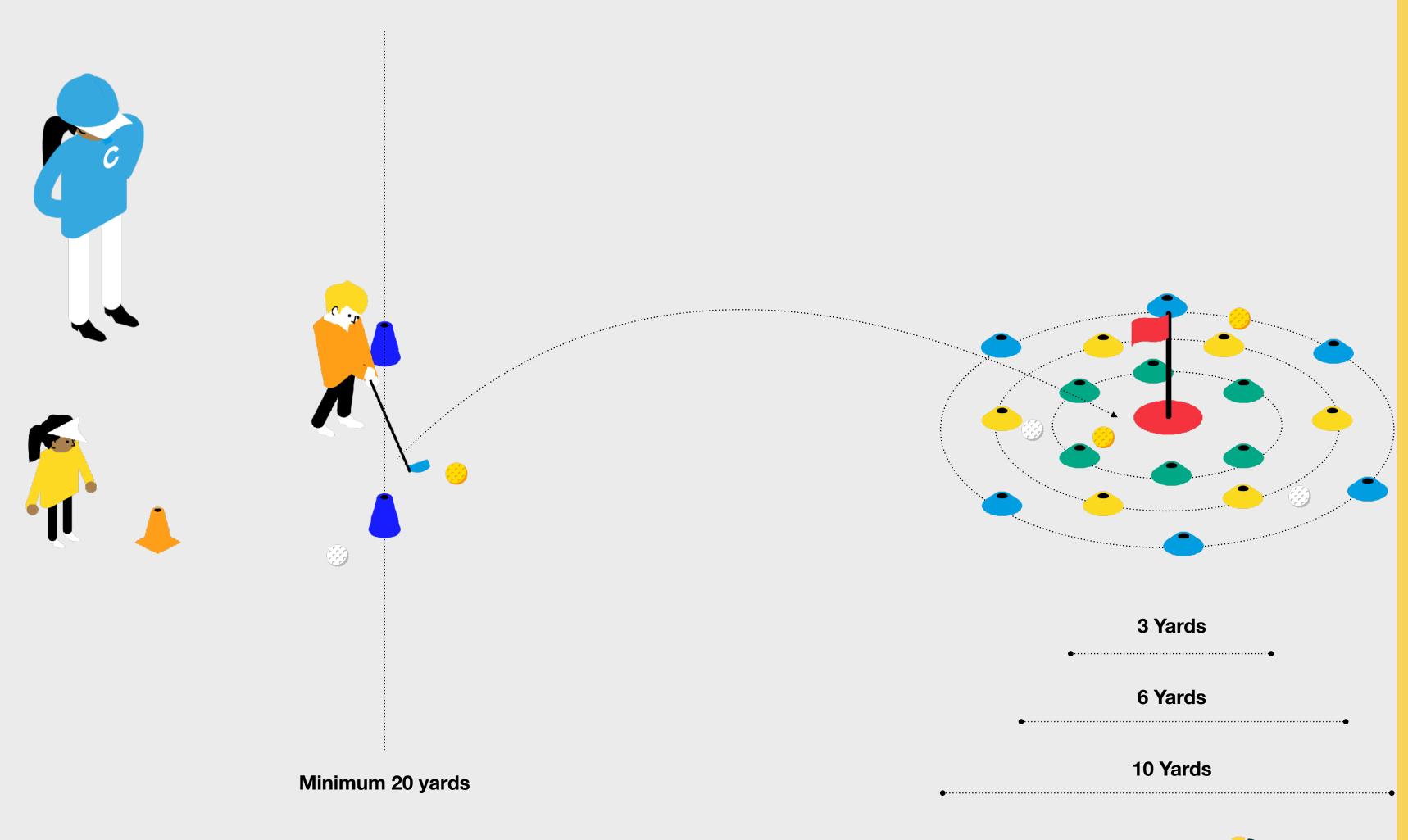
Golf Balls



Use in the Junior Camp Games



Curling - JUNIOR CAMP GAMES





How to Play

- Nominate a player to play first. Each child is given 3 golf balls of different colors
- The first player attempts their first shot and aims to get their ball as close to the flag as possible
- Players alternate turns until all of the golf balls have been used
- The 3 golf balls nearest to the hole score a point each. Only 3 points can be scored in any round of the game
- Players then attempt the next round and the game continues until one player reaches 11 or 21 points

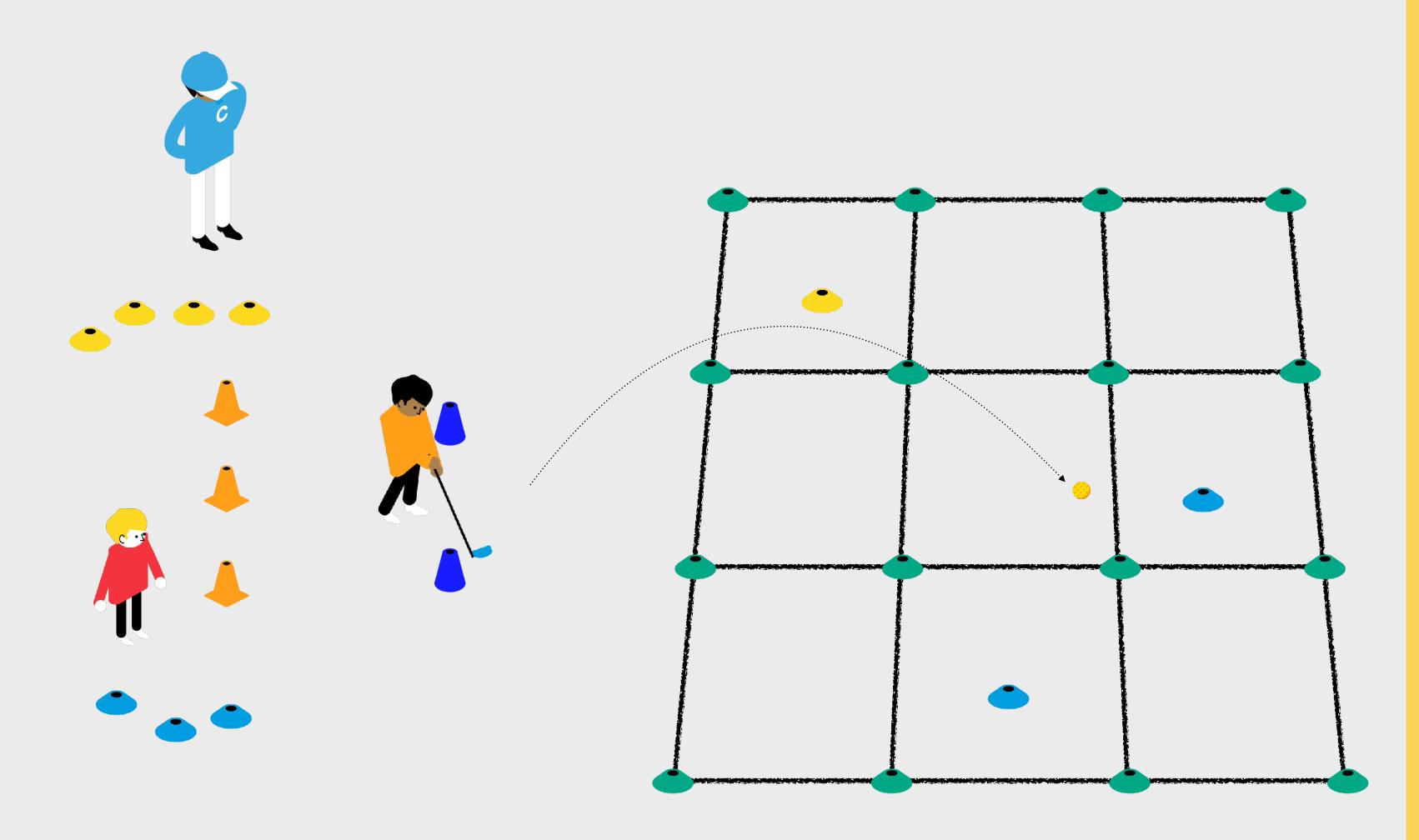
Progression Ideas

- Vary the starting point from around the green
- Vary the club that is being used
- Vary the lie of the ball on the ground
- Change the size of the target circles
- Change the distance between the starting position and the target circles

Orange Safety Cones	SAFETY
Cones to mark out the necessary hitting station	
3 x Yellow Golf Balls	<u> </u>
3 x White Golf Balls	
10 x Yellow Colored Cones for Middle 6 Yard Target Circle	
10 x Blue Colored Cones for Outer 10 Yard Target Circle	
8 x Green Colored Cones for Inner 3 Yard Target Circle	

Mastering the Gang

Tic-Tac-Toe - Squares











How to Play

- One child is the X's and the other child is the O's
- The objective is for the child to place their colored cones into the center of the box by either landing or rolling the ball into the box.
 This should be defined at the start of the game by the coach
- When the child successfully gets the ball into the box that has been nominated, they place their colored cone into the centre of the box
- The child who wins is the one who makes 3 in a row in one direction

Progression Ideas

- Vary the size of the boxes
- Vary the distance between the starting point around the green and the boxes
- Increase the number of shots that must go into the boxes before the box is owned
- Define whether the ball lands or rolls into the box
- Introduce a fringe in front of the player and the ball only counts if it lands over the fringe

Cones	
ing and 16 tees to eate the grid or rings	
lored cones for one im	
lored cones for the other	





Swing Game Cards





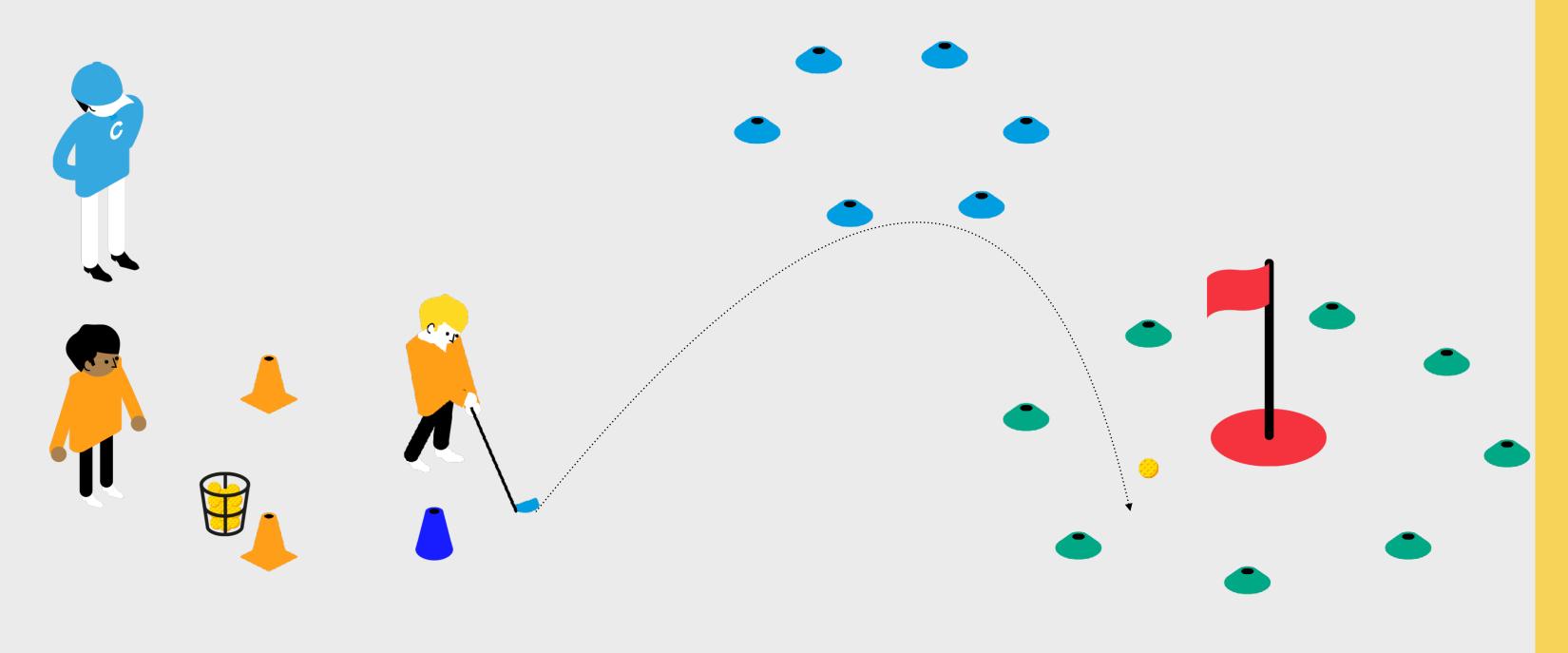
© 2023 Powered by Orbis Golf

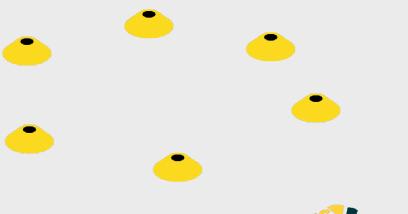


Junior Camps Half-Day Camp Plans



G.O.L.F







How to Play

- Nominate one of the children to play first
- The first player nominates the area of the golf course they are trying to hit, the green, the lake or the bunker. If one of the children hits the target the team get the first letter "G"
- The second player then nominates the next target and the game continues until the team spells 'G.O.L.F.

Progression Ideas

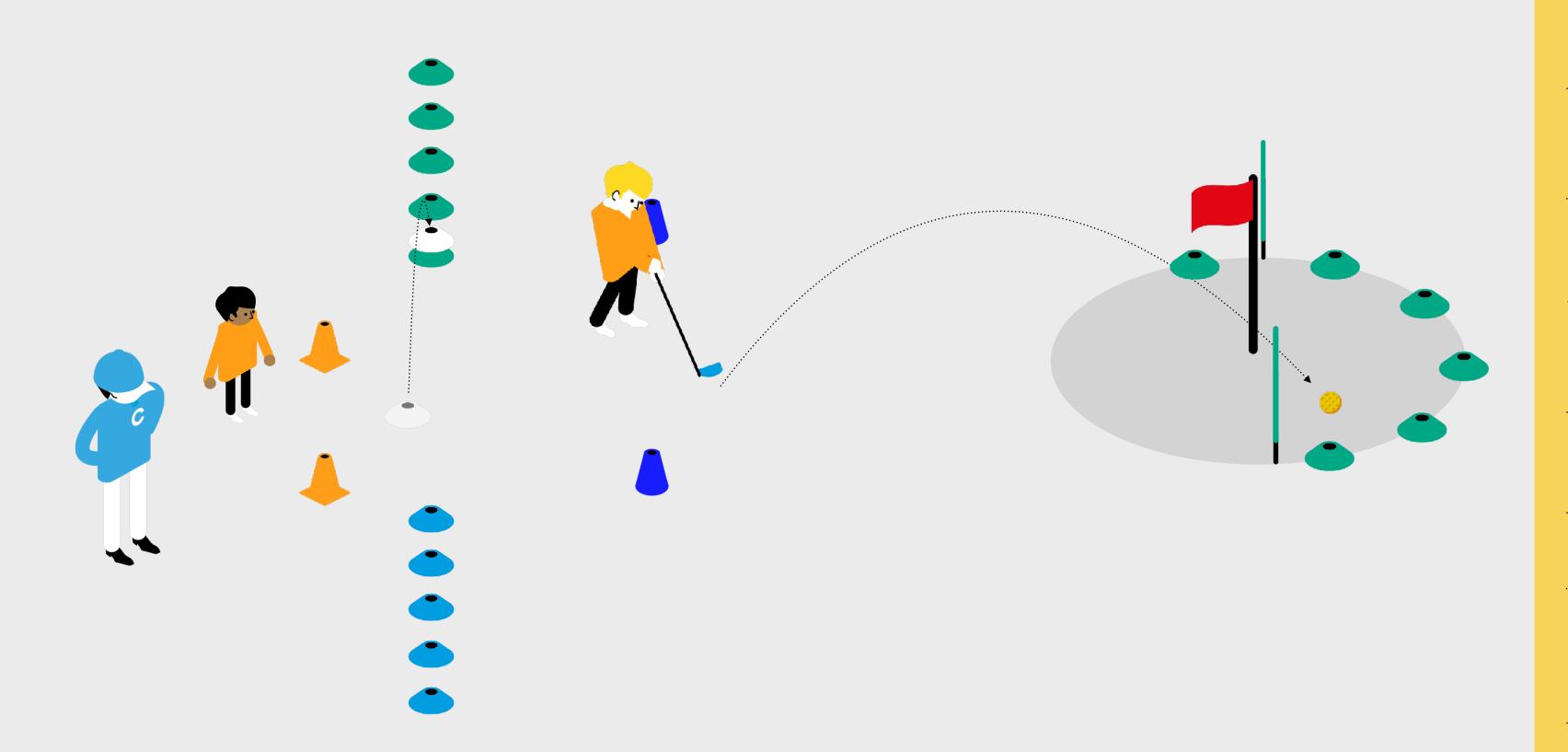
- Vary the size of the targets
- Vary the distance to the targets
- Increase the number of letters in the game i.e 'G.O.L.F.E.R
- Adapt the shot types when playing to the targets i.e depending on skill level change the trajectory or shot shape

Orange Safety Cones	SAFETY
2 x Cones	
6 x Yellow Cone	
8 x Green Cones	
6 x Blue Cones	
Golf Balls	

Use in the Junior Camp Games



Tug of War - JUNIOR CAMP GAMES





How to Play

- Child number 1 starts and attempts to hit their shot to the target
- Then the next child attempts their shot. The player who hits it nearest to the target moves the cone one place to their side
- The winner is the one who gets the centre white cone to their end cone

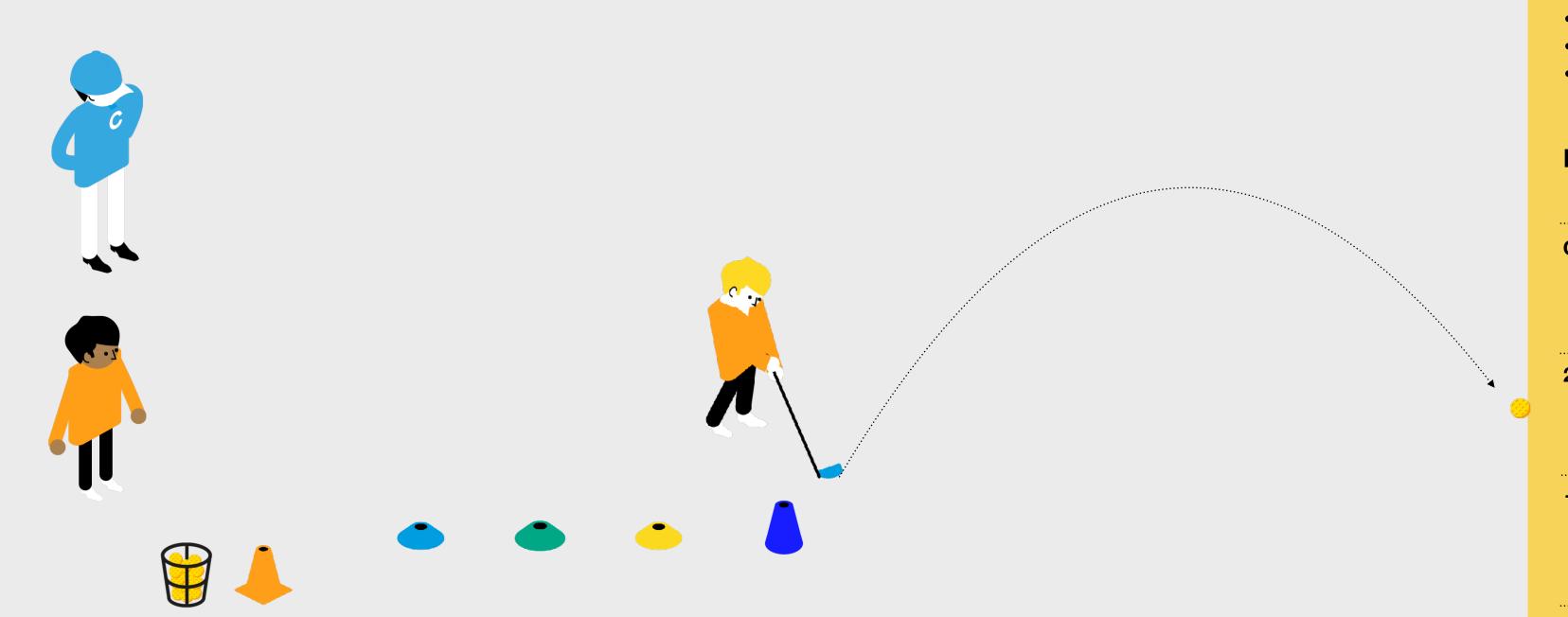
Progression Ideas

- Vary the target on each shot
- Vary the distance between the tee box and the green
- Add hazards for penalty cones
- Add different targets to increase the number of moves across the cones

2 x Orange Safety Cones	SAFETY
2 x Cones	
1 x White Cone	
5 x Green Cones	
5 x Blue Cones	
Spare equipment that may be required for the group attendees.	
Golf Balls	



Happy Gilmore





How to Play

- Children take it in turns to try to hit the ball, starting from the first cone. They have to step in to hit the ball
- If the child strikes the ball well they move back to the second cone on their next turn
- The aim is to get to the last cone and strike the ball well

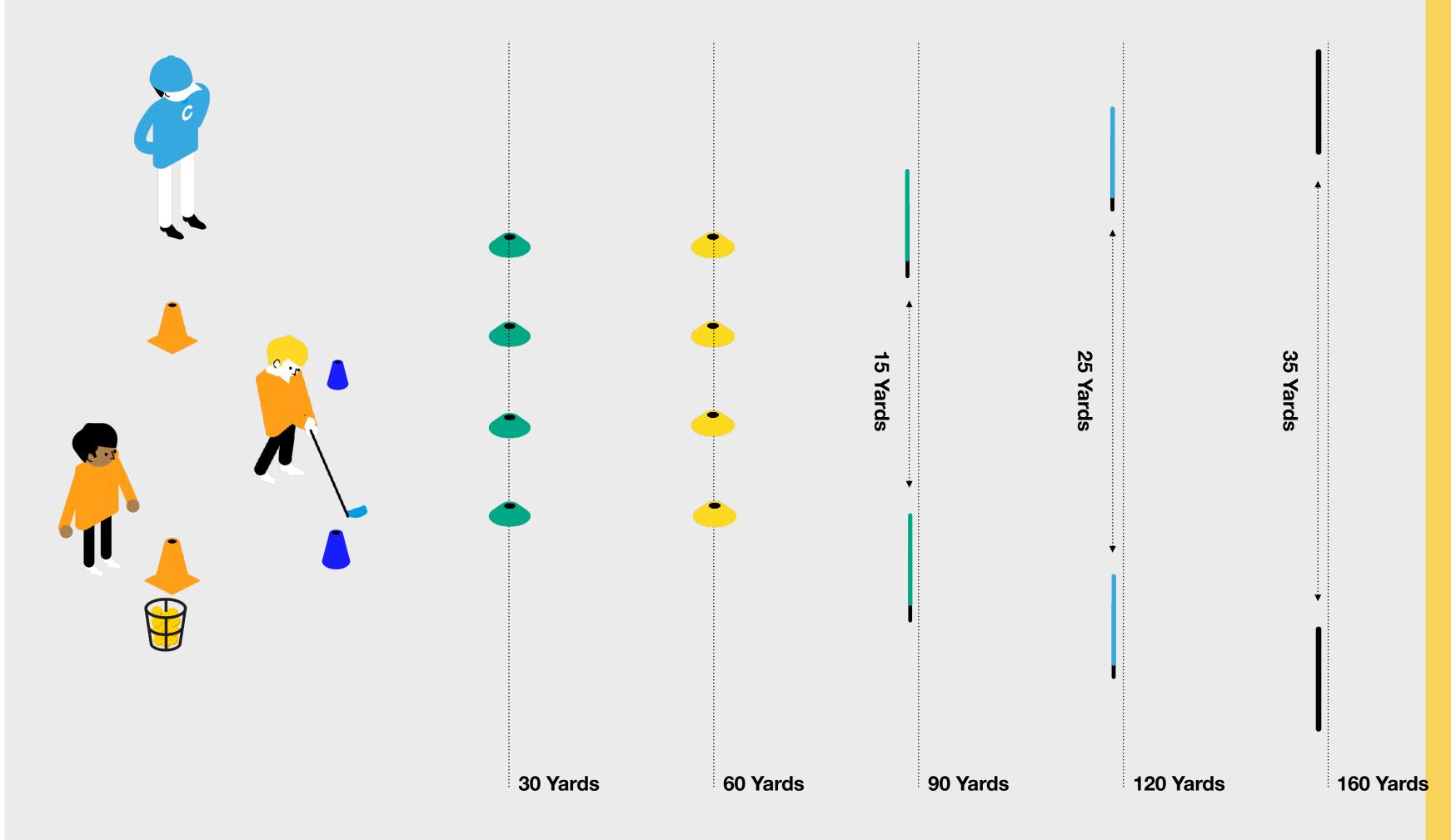
Progression Ideas

- Set a distance target that the children have to hit the ball past
- Set a direction target that the children have to hit the ball between
- Increase the number of cones the children have to start from in their run up to the ball

range Safety Cones	SAFETY
x Cones	
x Yellow Cone	
x Green Cones	
x Blue Cones	
iolf Balls	



Create Your Own Game





How to Play

- Using the targets that are set out on the outfield, challenge the children to be creative and come up with their own game
- Try not to give too many instructions
- So long as the game is safe, and the children play sensibly they should be allowed the freedom to come up with whatever game they like

Progression Ideas

 Provide more cones, alignment sticks and foam noodles for additional targets

Learning Outcomes

- To encourage creativity in practice and play
- To empower the children to come up with their own rules and play safely, fairly and sensibly

Equipment needed

6 x Colored Cones to mark

the 60 yard distance line

2 x Orange Safety Cones	SAFETY
2 x Cones	
Golf Balls	
x Alignment Sticks to mark he target fairway	
6 x Foam Noodles to mark the target fairway	
3 x Colored Cones to mark he 30 yard distance line	





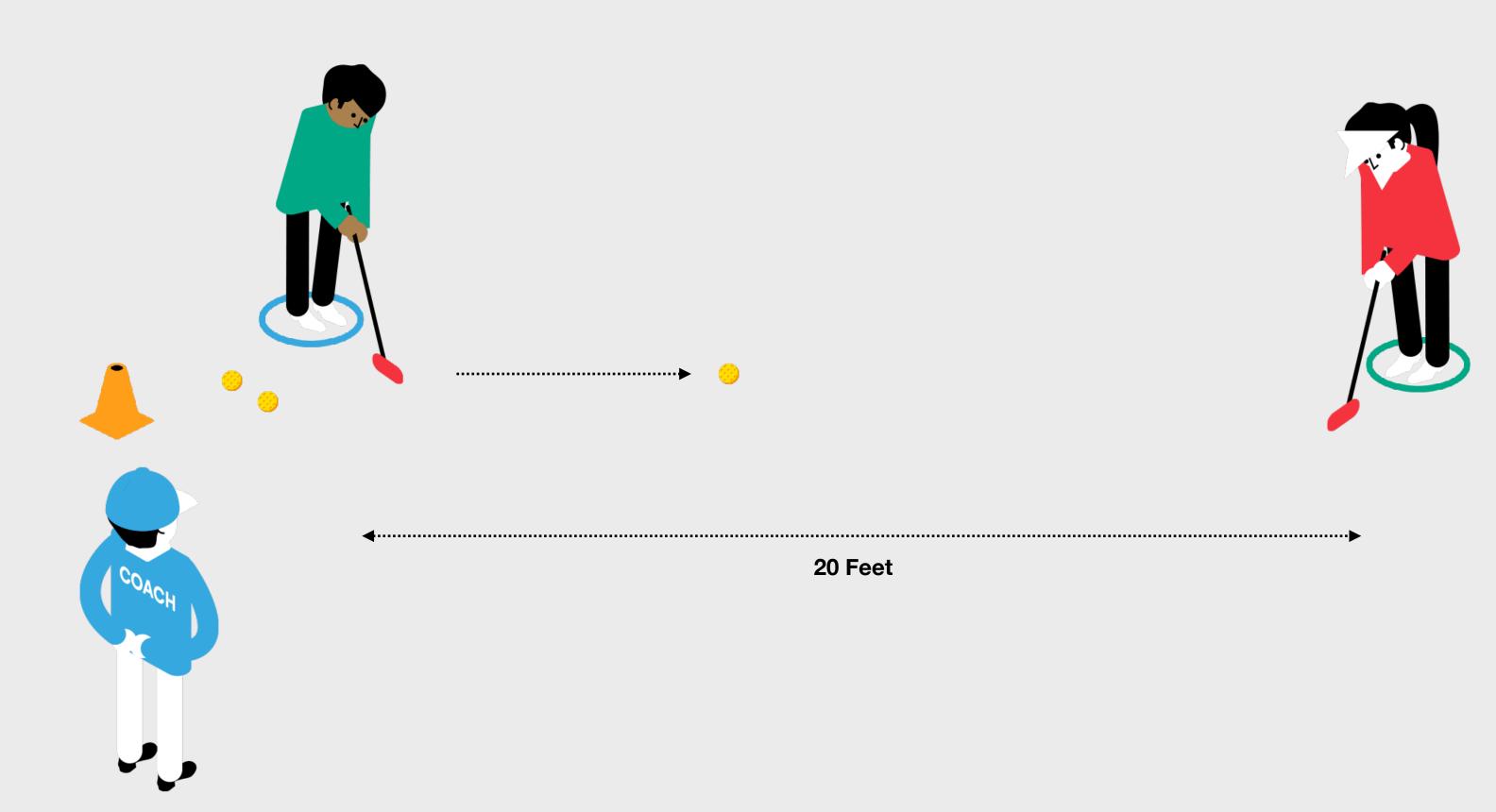
On the Green Game Cards







Putting Partners











How to Play

- In this game the players are working as a team. The aim is to keep their 3 golf balls in play for as long as possible
- Each player has to remain in their circle at all times
- The first player putts the balls towards their partner, who has to remain motionless in the circle
- Once the balls have come to rest the partner has to reach out and retrieve the balls without leaving the circle or touching the ground with their knees or elbows
- The second player is only allowed to putt back the balls they can
- The game ends when no balls are remaining

Progression Ideas

- Change the distance between the hoops
- Don't allow players to use their putter when retrieving balls
- Introduce a sloped surface when playing the game
- Change the number of balls being used

Learning Outcomes

- A great game to explore the concept of distance control and direction control
- Also a great game to promote team work

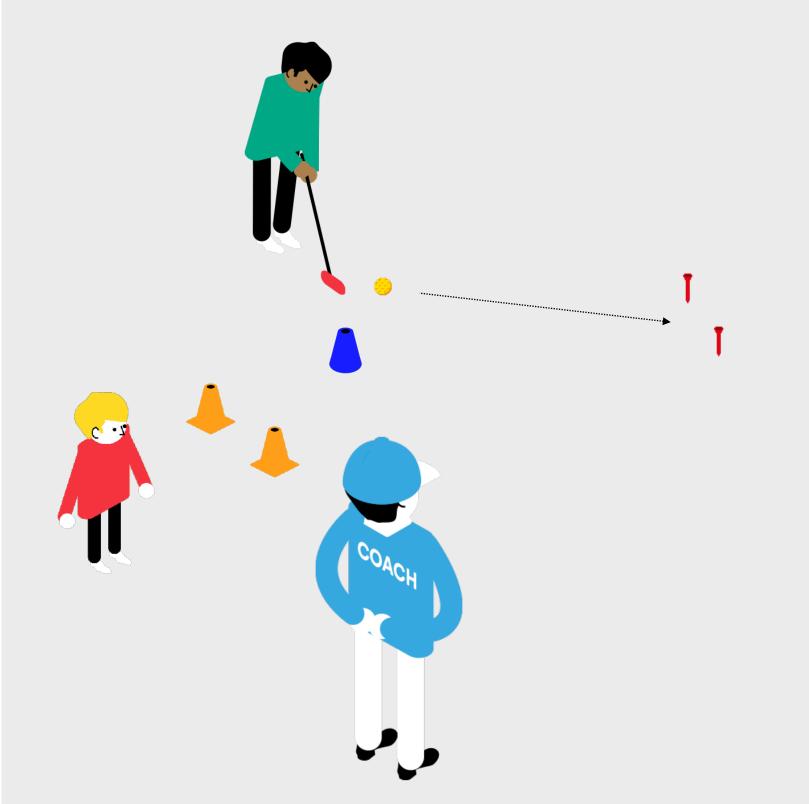
Equipment needed

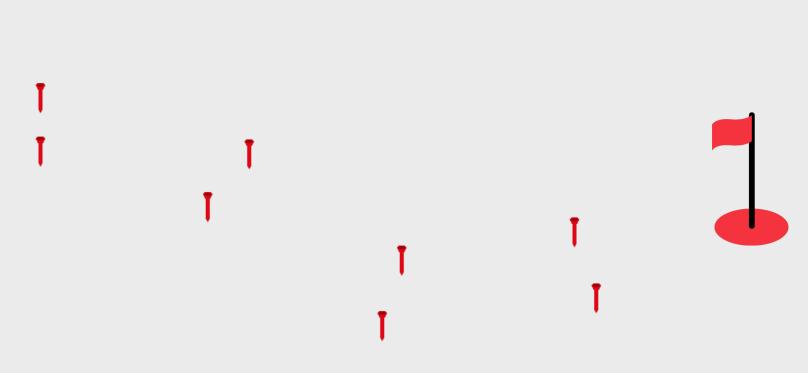
Orange Safety Cones SAFETY 2 x Hoops 3 x Golf Balls





Through the Gates













How to Play

- Players take it in turns to hit the ball
- The aim is to get the ball through each of the gates in turn and then putt it into the hole
- If misses a gate they have to putt it back and get it through the correct direction
- The team should count how many putts it takes them to get the ball into the hole and then try to beat that score

Progression Ideas

- Change the distance between the starting cone and first gate
- Change the distance between each of the gates
- Reduce the size of the gates
- Attempt the game on a sloped surface
- Place a ball on each of the tees and introduce a rule that if the team knock a ball off they have to start again

Learning Outcomes

- A great game to explore the concept of distance control and direction control
- This game will also explore green reading skills and understanding the impact of slopes on the roll of the ball

Equipment needed

Orange Safety Cones SAFETY Tee Pegs 2 Colour Cones or Markers 2 x Cones to mark the starting point



Use in the Junior Camp Games



Compass - JUNIOR CAMP GAMES

W



How to Play

- The team place a cone at the side of the first cone at South
- Nominate a child to play first. The child attempts to hit their putt into the hole
- If the child successfully gets the ball into the hole the team moves round the compass to W
- The children take it in turns to attempt each putt
- The children must complete the inside cones before moving to the next colour
- The challenge is complete when the team have holed all putts from each point of the compass

Progression Ideas

- Change the distance between the cones and the hole at each level
- Add a sloped surface to the game
- Introduce a rule that after a certain number of attempts the team must return move back a step or back to the start

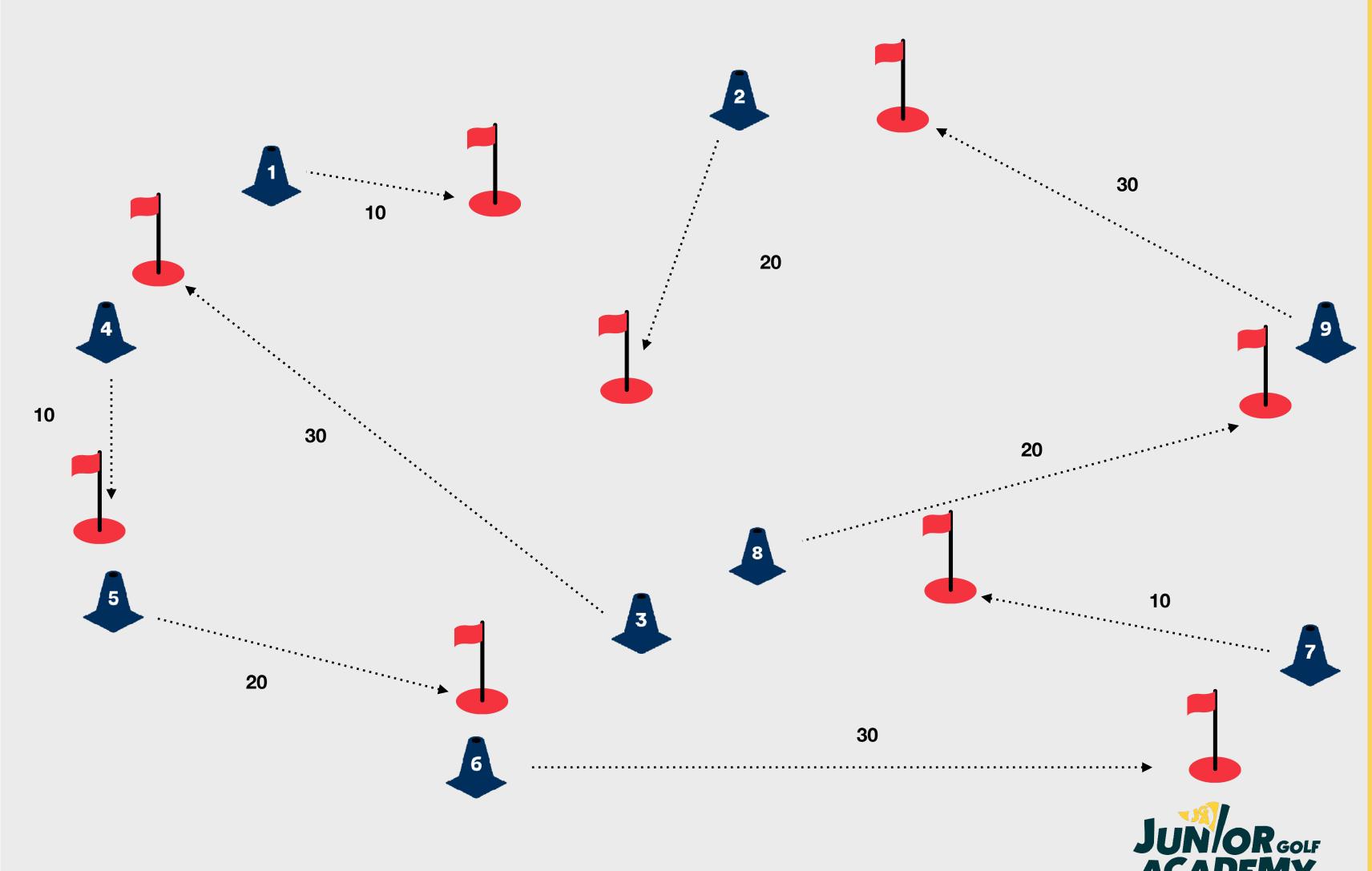
Learning Outcomes

- A great game to explore the concept of distance control and direction control
- This game will also explore skill development under pressure
- This game will also explore green reading skills

Orange Safety Cones	SAFETY
2 x Cones to mark the starting point	
Golf Balls	
x Red Colored Cones	
x Yellow Colored Cones	
Lx Blue Colored Cones	



Two Putt Challenge



How to Play

- The aim of the game is two putt each hole
- Children take it in turns to play the hole and if they two putt they are able to move onto the next hole
- The player who wins is the one who two putts all the hole

Progression Ideas

- Change ho many holes the children have to play
- Change the distance of each of the holes depending on the ability of the children
- Attempt the game on a sloped surface

Learning Outcomes

- A great game to explore the concept of distance control and direction control
- This game will also explore skill development under pressure
- This game will also explore green reading skills
- This game will develop the art of scoring

Equipment needed

Orange safety cones

9 x Numbered cones

Golf Balls

Spare equipment that may be required for the group attendees.

Flags