**Junior Camps Half-Day Camp Plans** 

# Half-Day Camp Class Plan Day 3

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## **Junior Camps Half-Day Camp Plans**

# **Class Timetable**





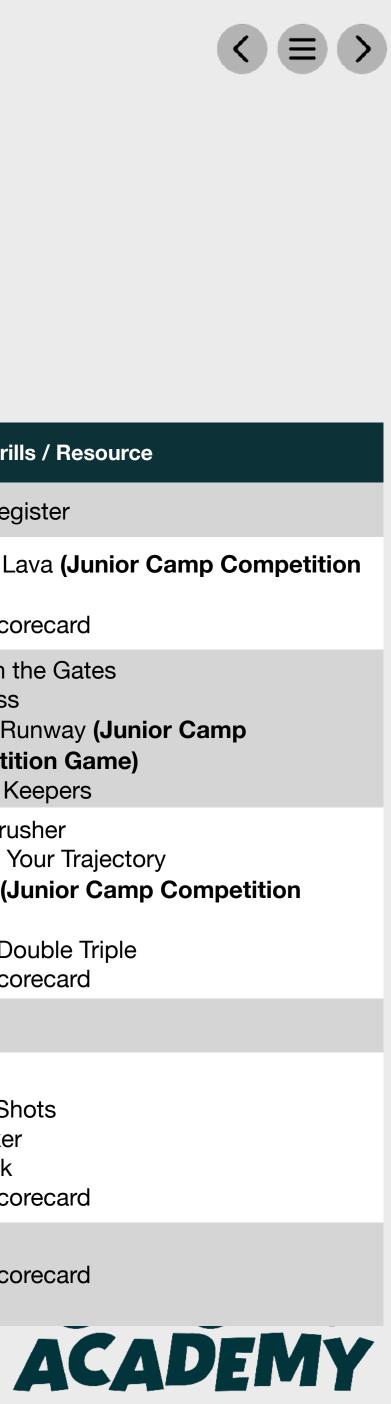


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**Junior Camps Half-Day Camp Plans** 

## Day 3 | Camp Timetable

<b>Session Length:</b> 180 mins		<b>Group Size:</b> 1:8	<b>Mastering the Game Focus:</b> Swing Around the Green	Mastering the Game Focus Cont: On the Green				
Time	Focus		Suggested Theme Content	Games / Drills / Resource				
15 Mins	Introductio	on	Welcome and review Teams for th		Team Register			
15 Mins	Warm Up	Games	<ul> <li>Introduce the Warm Up game, pla on the Team Scorecard</li> </ul>	<ul> <li>Floor is Lava (Junior Camp Compo Game)</li> <li>Team Scorecard</li> </ul>				
40 Mins	Mastering <ul> <li>On the</li> </ul>	the Game Green	<ul> <li>Outline the safety instructions and</li> <li>Introduce games, tasks and challe</li> <li>Deliver one to one and group coad</li> <li>Children rotate around the stations</li> <li>Use one of the Games in the Junio</li> </ul>		<ul> <li>Through the Gates</li> <li>Compass</li> <li>Putting Runway (Junior Camp Competition Game)</li> <li>Finders Keepers</li> </ul>			
40 Mins		the Game the Green	<ul> <li>Outline the safety instructions and</li> <li>Introduce games, tasks and challe</li> <li>Deliver one to one and group coad</li> <li>Children rotate around the stations</li> <li>Use one of the Games in the Junio</li> </ul>		<ul> <li>Cone Crusher</li> <li>Choose Your Trajectory</li> <li>Curling (Junior Camp Competition Game)</li> <li>Single, Double Triple</li> <li>Team Scorecard</li> </ul>			
10 Mins	Mid-Morn	ing Break	Time to rest, enjoy a drink and sna					
45 Mins	Mastering • Swing	the Game	<ul> <li>Outline the safety instructions and</li> <li>Introduce games, tasks and challe</li> <li>Deliver one to one and group coad</li> <li>Children rotate around the stations</li> <li>Use one of the Games in the Junio</li> </ul>		<ul> <li>Slalom</li> <li>Happy Shots</li> <li>Pinseeker</li> <li>Pot Luck</li> <li>Team Scorecard</li> </ul>			
15 Mins	End of Da	y Recap / End of Week Presentation	<ul> <li>Recap the games, find out the chi day / Announce the winners for th Monthly Program and Thank every</li> </ul>	Team Scorecard				



# Layout and Setup







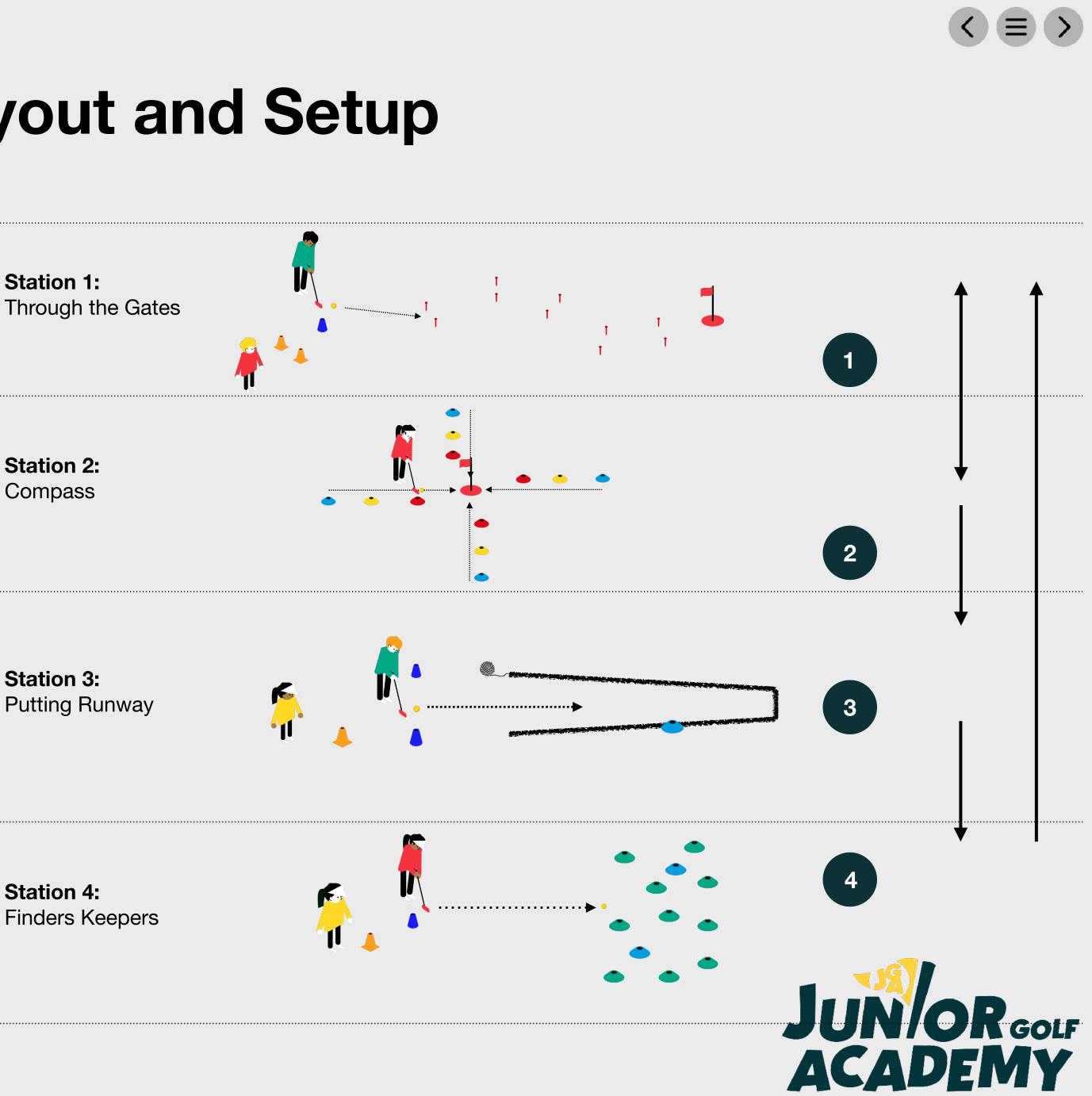


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## **On the Green Games - Layout and Setup**

The graphic opposite provides an example image of how we suggest you layout your class so that the learning outcomes and activities can be delivered in a safe, fun and engaging manner. We suggest running the class as follows:

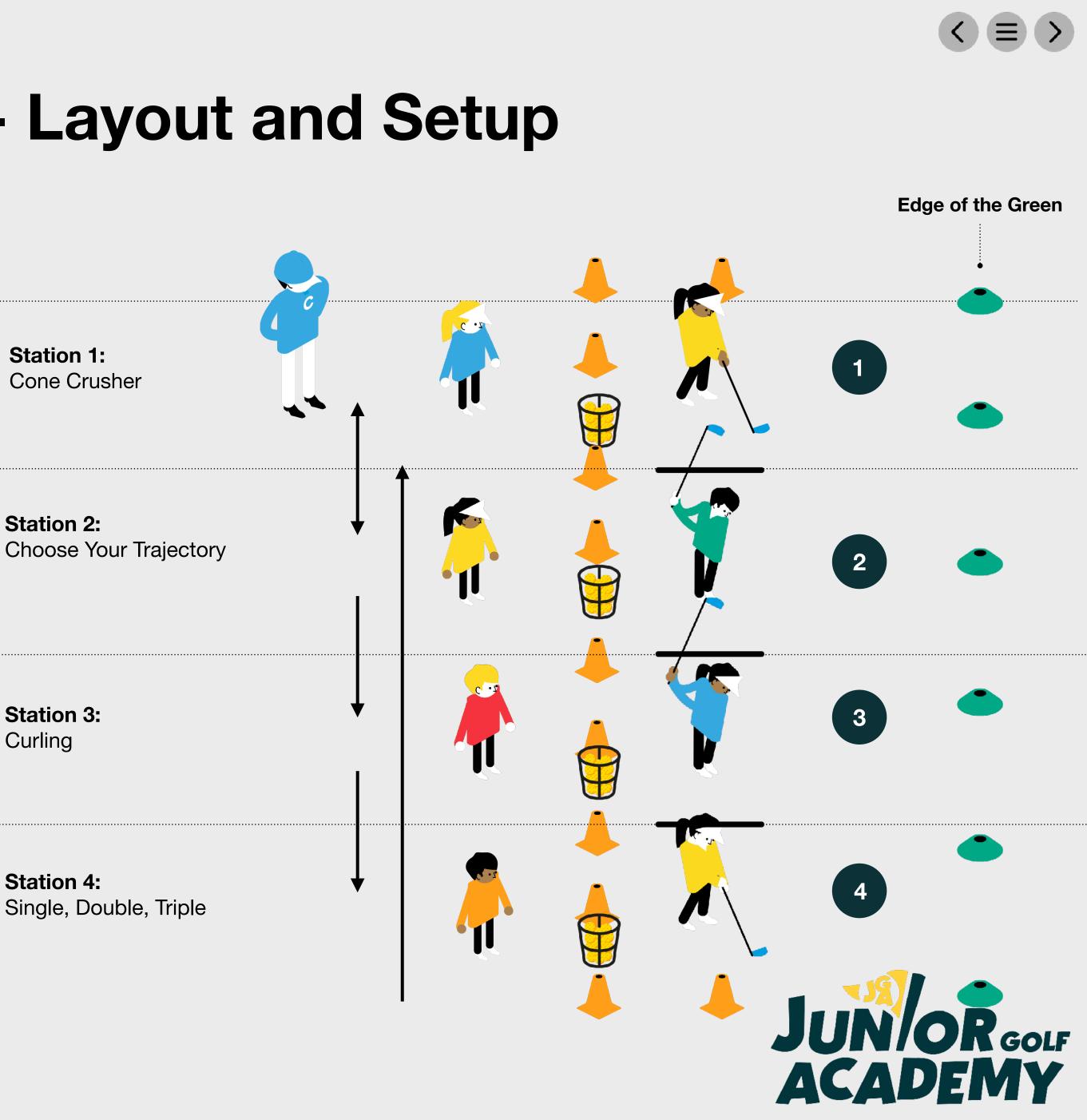
- Stations 1, 2, 3 and 4 are **Game Stations**. At these stations the children play in pairs or play the games independently with supervision from the coach
- Children should rotate around the station and have approximately 10 minutes to spend at each station. Each child should get an opportunity at each station during the class
- At the end of the session, the children can play one of the games as a group to add a social element to the class
- Safety is your top priority when running your class, please remember to;
  - Add your orange safety cones behind each station to identify to the children where they are required to stand when not putting within a station
  - Children not putting from within their station should place the putter on the ground
  - Only one golf ball is required for each junior



## **Around the Green Games - Layout and Setup**

The graphic opposite provides an example image of how we suggest you layout your class so that the learning outcomes and activities can be delivered in a safe, fun and engaging manner. We suggest running the class as follows:

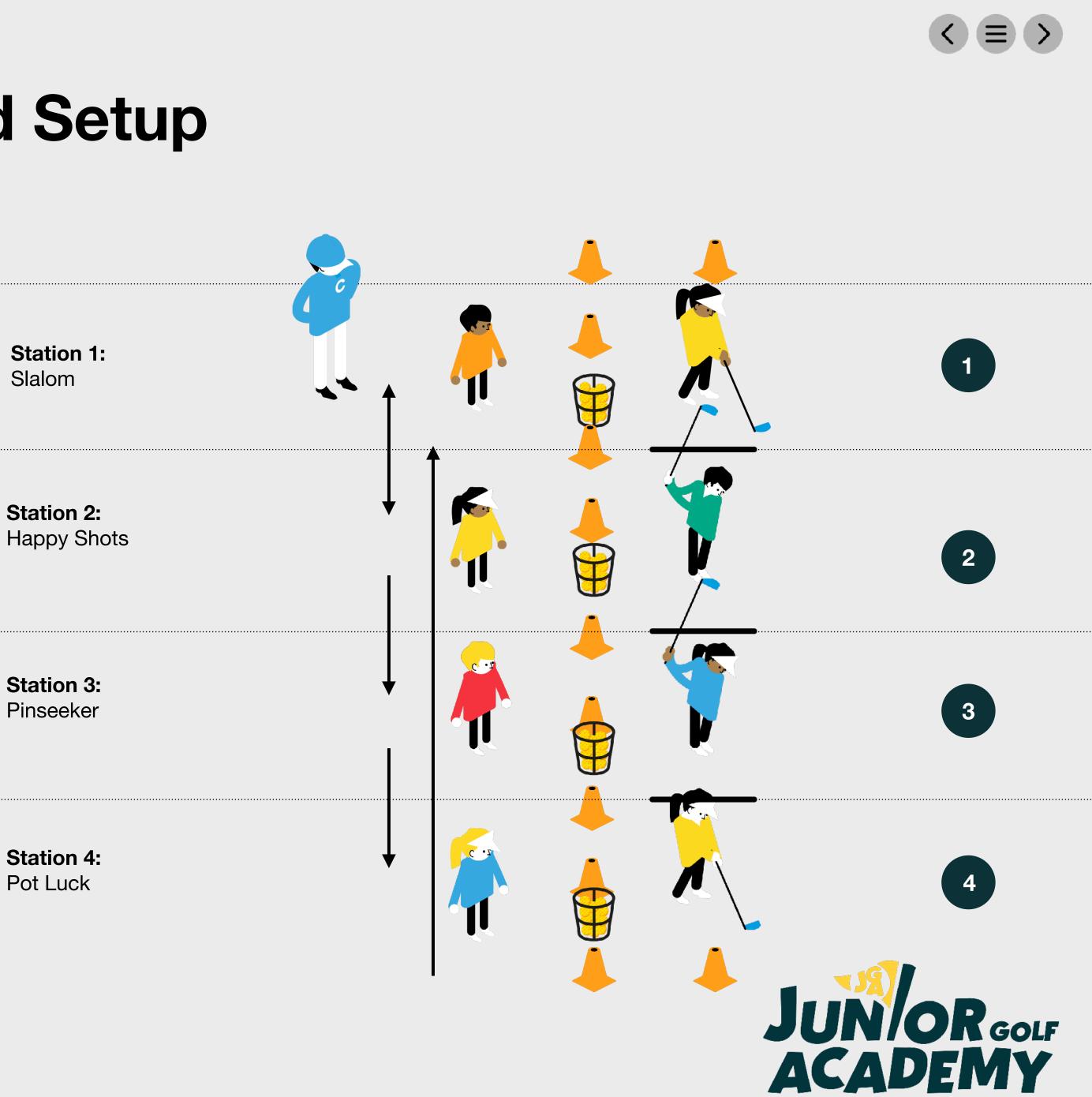
- Stations 1, 2, 3 and 4 are **Game Stations**. At these stations the children play in pairs or play the games independently with supervision from the coach
- Children should rotate around the station and have approximately 5-7 minutes to spend at each station. Each child should get an opportunity at each station during the class
- At the end of the session, the children can play one of the games as a group to add a social element to the class
- Safety is your top priority when running your class, please remember to;
  - Add your orange safety cones behind each station to identify to the children where they are required to stand when not hitting from within the hitting station
  - Dividers should be used to identify to hitting stations
  - Baskets should be placed to right to the side of the children and behind the hitting area
  - Children should never go in front of the hitting stations to collect a golf ball or golf club
  - Children should always exit the hitting stations from the rear by crossing the orange safety cones
  - Children should collect the golf balls in a group with all equipment left at the stations



## **Swing Games - Layout and Setup**

The graphic opposite provides an example image of how we suggest you layout your class so that the learning outcomes and activities can be delivered in a safe, fun and engaging manner. We suggest running the class as follows:

- Stations 1, 2, 3 and 4 are **Game Stations**. At these stations the children play in pairs or play the games independently with supervision from the coach
- Children should rotate around the station and have approximately 10 minutes to spend at each station. Each child should get an opportunity at each station during the class
- At the end of the session, the children can play one of the games as a group to add a social element to the class
- Safety is your top priority when running your class, please remember to;
  - Add your orange safety cones behind each station to identify to the children where they are required to stand when not hitting from within the hitting station
  - Dividers should be used to identify to hitting stations
  - Baskets should be placed to right to the side of the children and behind the hitting area
  - Children should never go in front of the hitting stations to collect a golf ball or golf club
  - Children should always exit the hitting stations from the rear by crossing the orange safety cones
  - Children should collect the golf balls in a group with all equipment left at the stations



**Junior Camps Half-Day Camp Plans** 

# **Physical Literacy**



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Use in the Junior Camp Games

## Floor is Lava - JUNIOR CAMP GAMES





#### How to Play

- Split the children into even groups, ideally three teams of two
- One child from each team is only allowed to send in the hoops, their partner has to move the hoop into position so that the their partner can move from one side of the game to the other
- On go, the pairs race to the other cone at the opposite side and switch over before racing back to the start
- The team that wins is the team that gets all players home first

### **Progression Ideas**

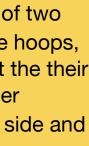
- Add in time penalties for touching the ground outside the hoops
- Specify a FMS, such as hopping or jumping









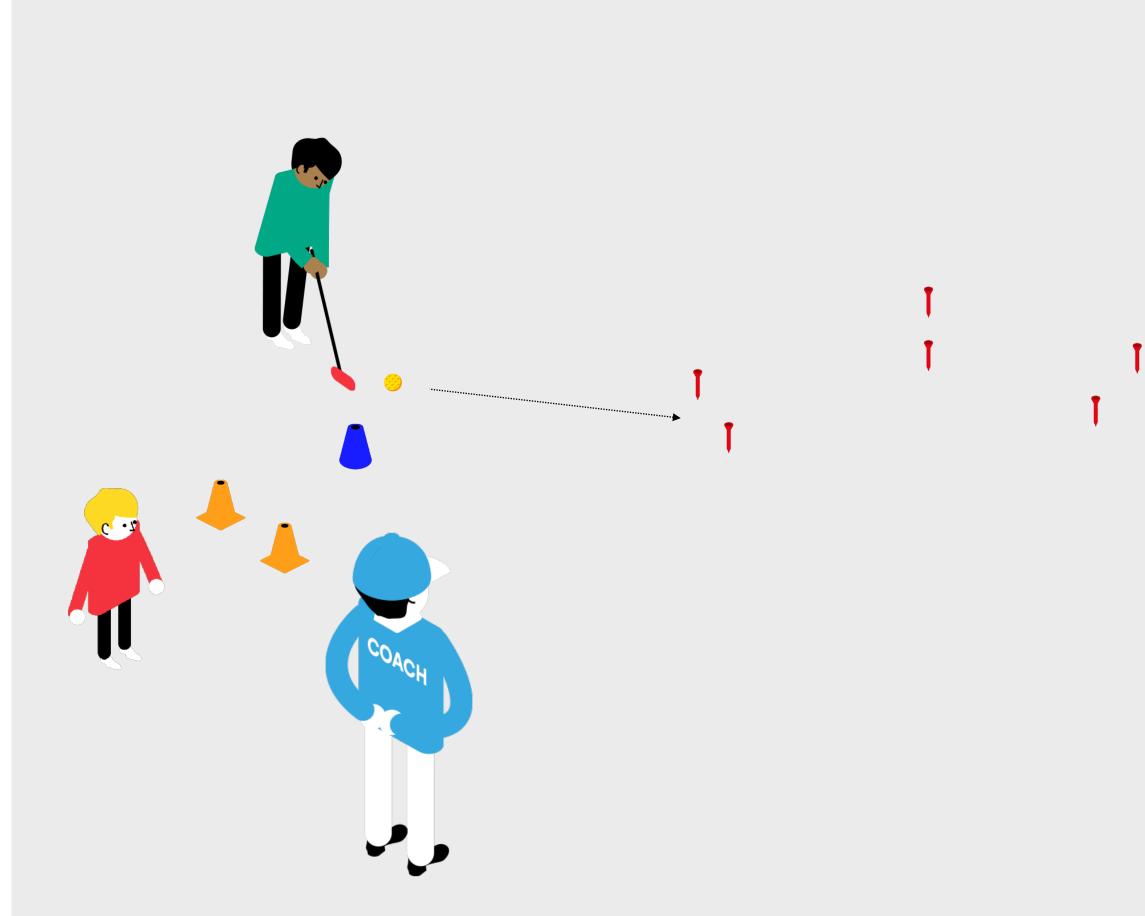


# On the Green Game Cards





## **Through the Gates**





#### How to Play

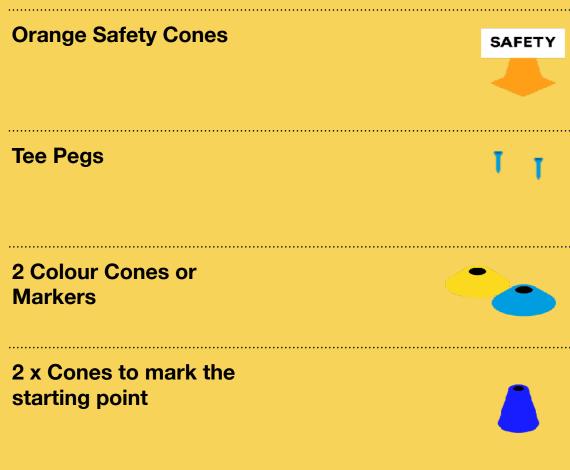
- Players take it in turns to hit the ball
- The aim is to get the ball through each of the gates in turn and then putt it into the hole
- If misses a gate they have to putt it back and get it through the correct direction
- The team should count how many putts it takes them to get the ball into the hole and then try to beat that score

### **Progression Ideas**

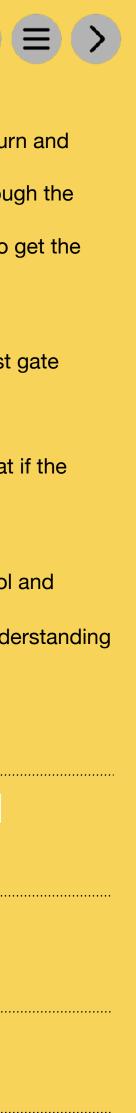
- Change the distance between the starting cone and first gate
- Change the distance between each of the gates
- Reduce the size of the gates
- Attempt the game on a sloped surface
- Place a ball on each of the tees and introduce a rule that if the team knock a ball off they have to start again

### **Learning Outcomes**

- A great game to explore the concept of distance control and direction control
- This game will also explore green reading skills and understanding the impact of slopes on the roll of the ball

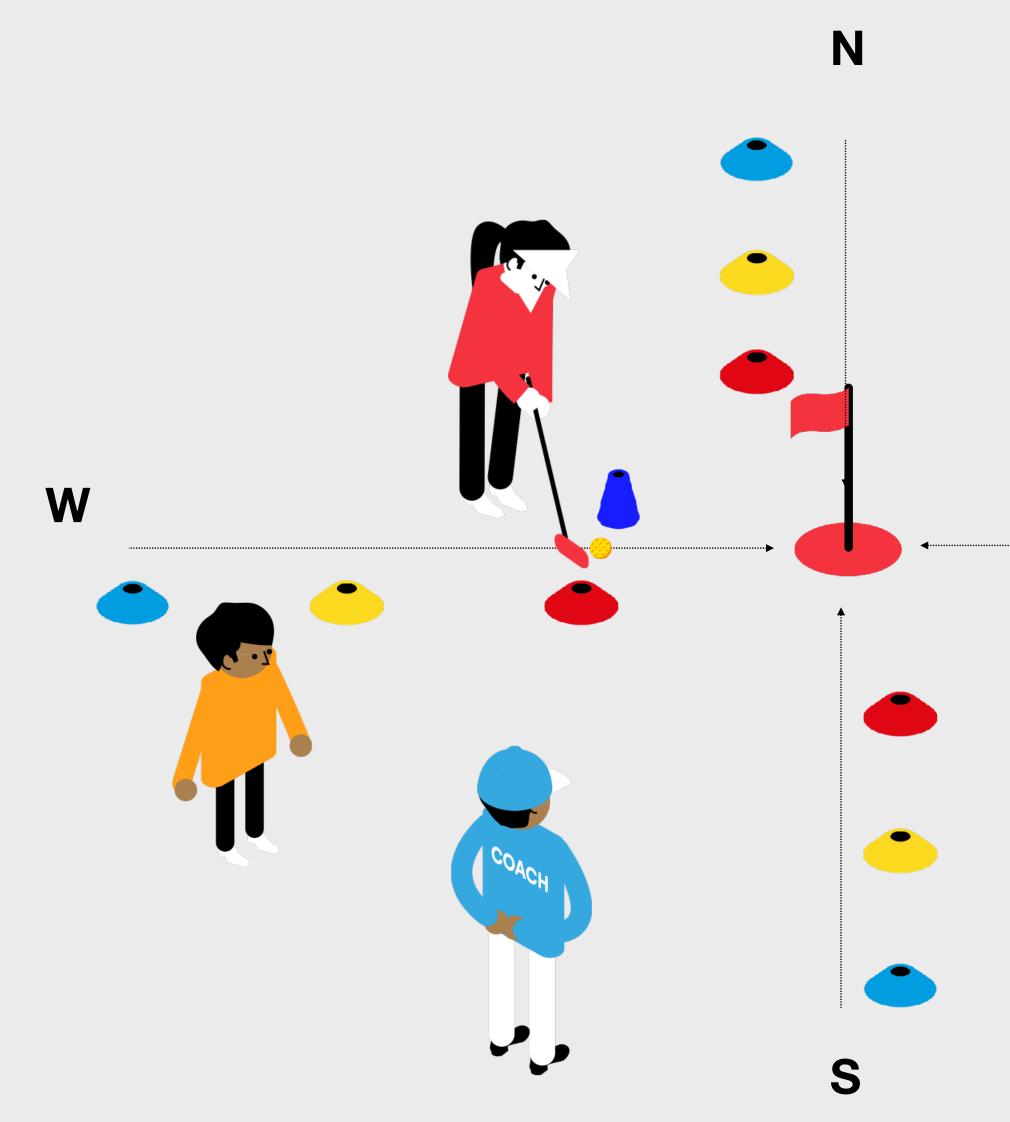








## Compass



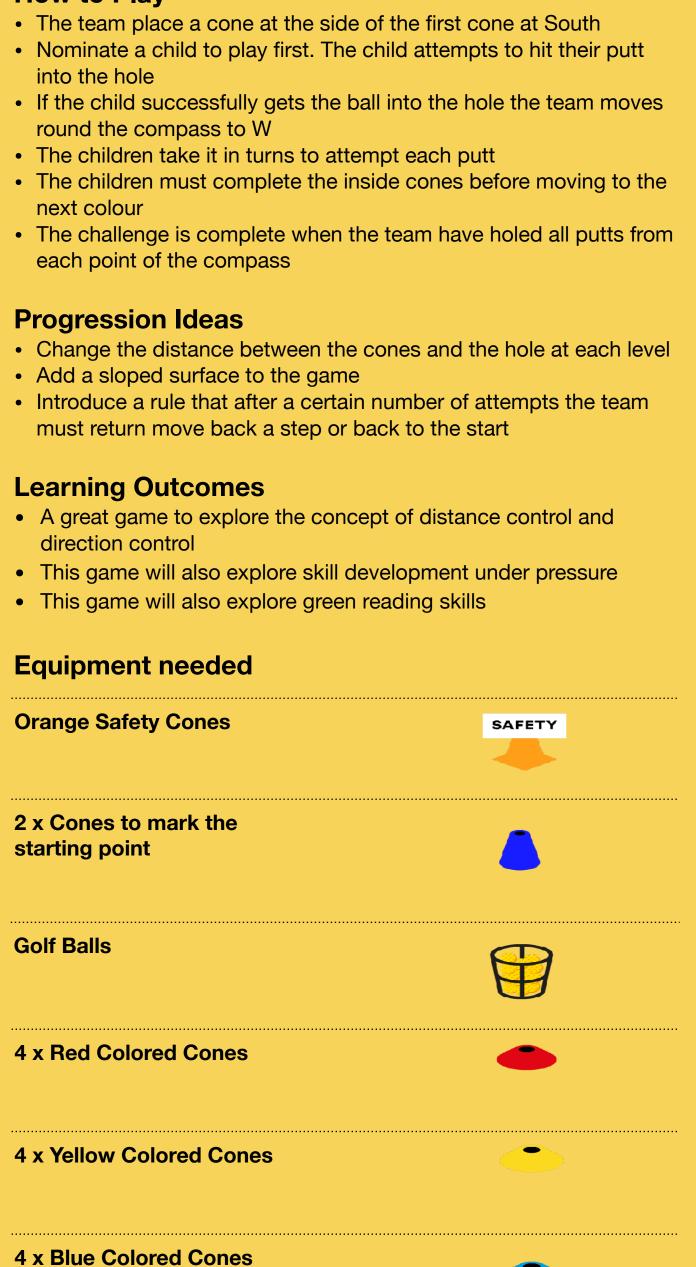


### How to Play

- into the hole
- round the compass to W
- next colour
- each point of the compass

- must return move back a step or back to the start

- direction control



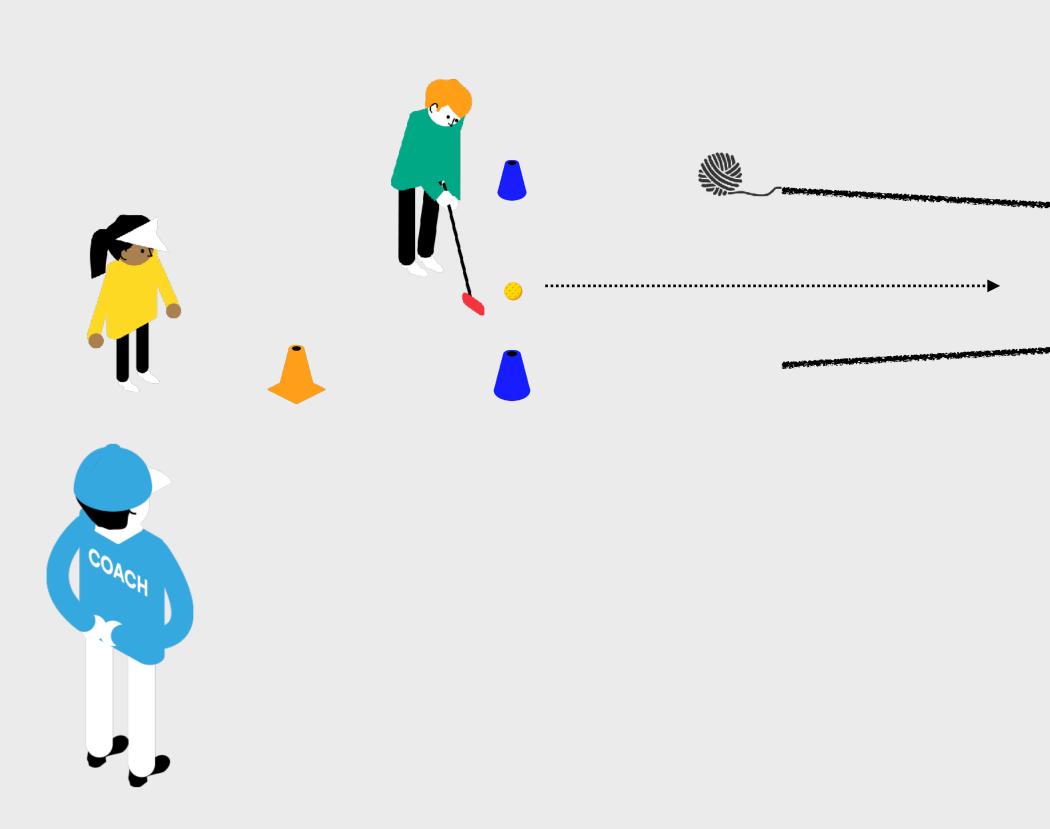




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Use in the Junior Camp Games

## Putting Runway - Junior CAMP GAMES



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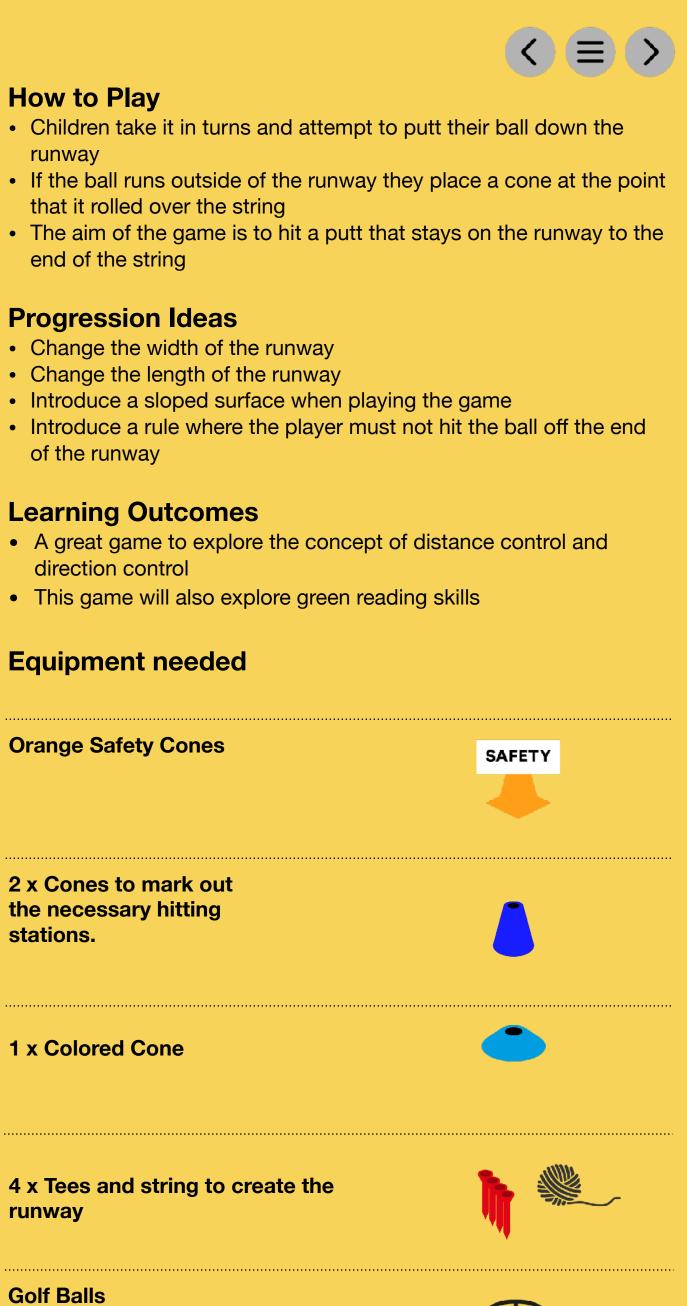




- runway
- that it rolled over the string
- end of the string

- of the runway

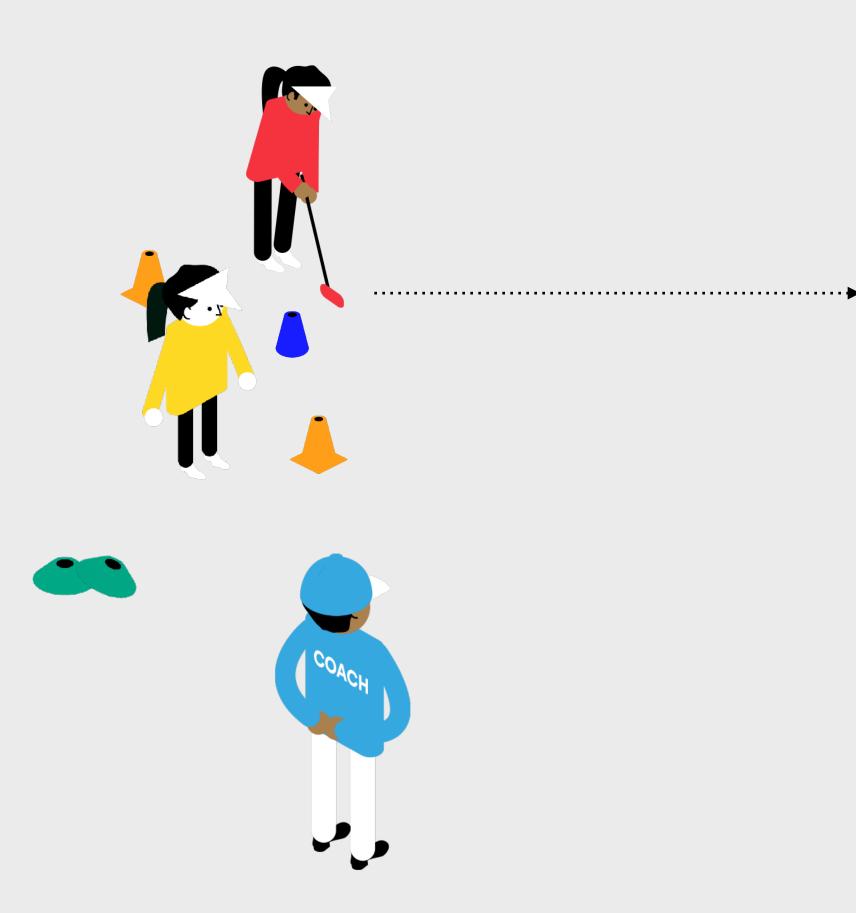
- direction control







## **Finders Keepers**





#### How to Play

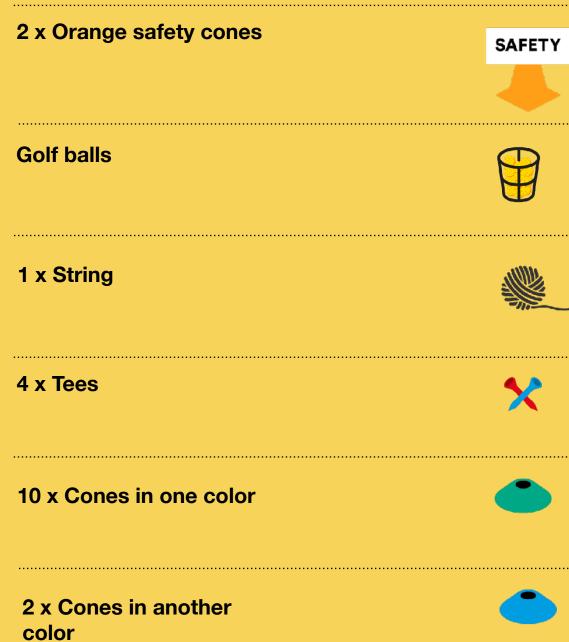
- Children take it in turns to attempt to putt their ball to hit one of the colored cones. If successful they collect the cone
- If a player hits one of the two alternative colored cones, they must put one of the cones back into the middle
- The children complete the game when they have collected all of the coloured cones

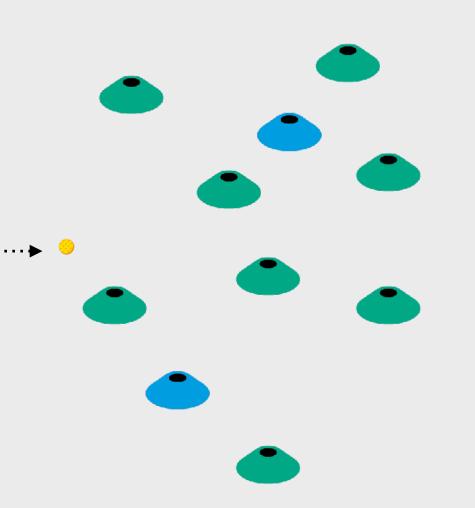
#### **Progression Ideas**

- Vary the size of the targets
- Vary the distance between the cones and the starting point
- Vary the distance between the target cones
- Increase the number of cones that the children need to collect
- Introduce a sloping surface to the game

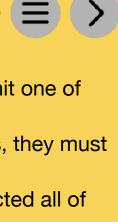
#### **Learning Outcomes**

- This game is great for improving accuracy of putts
- Children have to think which cones to aim for, strategic thinking is improved as they navigate the cones that are of a different color







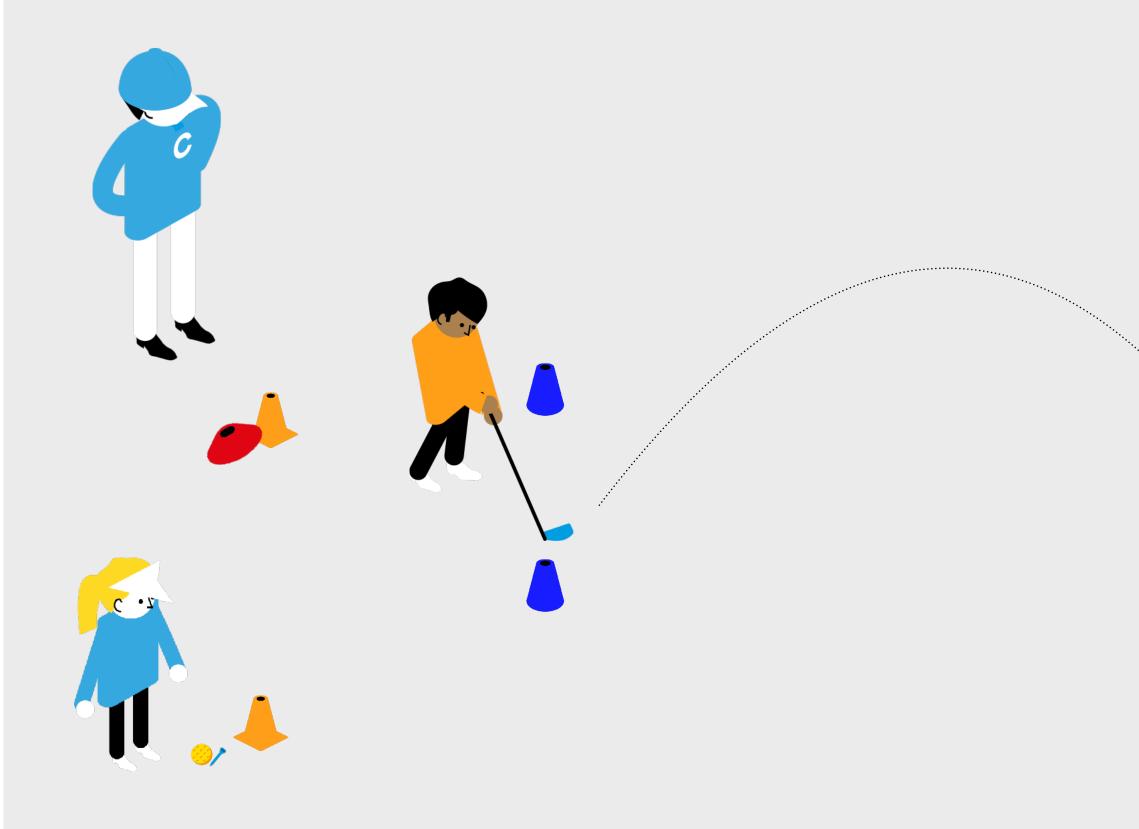


# Around the Green Game Cards





## **Cone Crusher**





#### How to Play

- Allocate points for each of the targets. For example, 5 points for the holing out, 2 points for hitting a ball and 1 point for hitting a cone
- Children take it in turns to hit their chip shot and attempt to hit one of the targets
- If the child is successful they collect their ball and the target they hit and bring it back to the safety cones
- If they miss they should just collect their ball and it's the next players turn
- Each player has 10 shots to hit as many targets as possible and score as many points as possible for their team
- At the end of the lesson see which team scored the most points for this game

#### **Progression Ideas**

- Add or remove targets
- Vary the size of the gaps between targets
- Vary the starting point from around the green
- Add penalty points if the children hit a particular cone (the red cone, for example)
- Add a line behind the hole, which if the ball travels over then the child has to put back one of the targets they have hit

#### **Learning Outcomes**

- Controlling direction and distance on a chip shots
- Working together to collect the targets and choose which targets to aim for

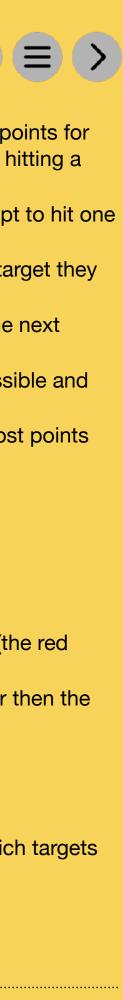
### **Equipment needed**

Orange Safety Cones	SAFETY
Cones to mark starting position	
Cones for the targets	
Tees and balls for the targets	<b>?</b>



Golf Balls





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## **Choose your Trajectory**





#### How to Play

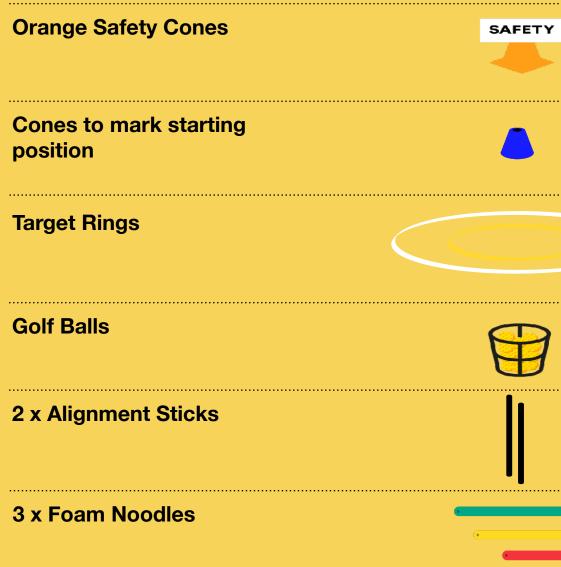
- Give the target circles different points
- Each child has 10 shots and tries to accumulate as many points as possible for their team based on where the ball finishes
- In order to score points the player must hit the ball through the gap nominated by their playing partner
- The team try to score the most points from their 10 shots, and then try to beat that score on the next go

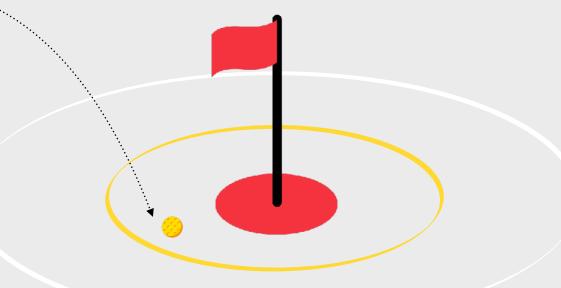
### **Progression Ideas**

- Specify which club must be used
- Change the size of the target circles
- Vary the size of the gaps created by the foam noodles
- Vary the starting point from around the green
- Add penalty points if the child is unsuccessful on getting the ball onto the green or in the target circles

### **Learning Outcomes**

- Controlling strike to get a consistent trajectory
- Understanding the loft of the club and it's influence on trajectory
- Develop the ability to control the flight of the ball, hitting different trajectories, using the same golf club

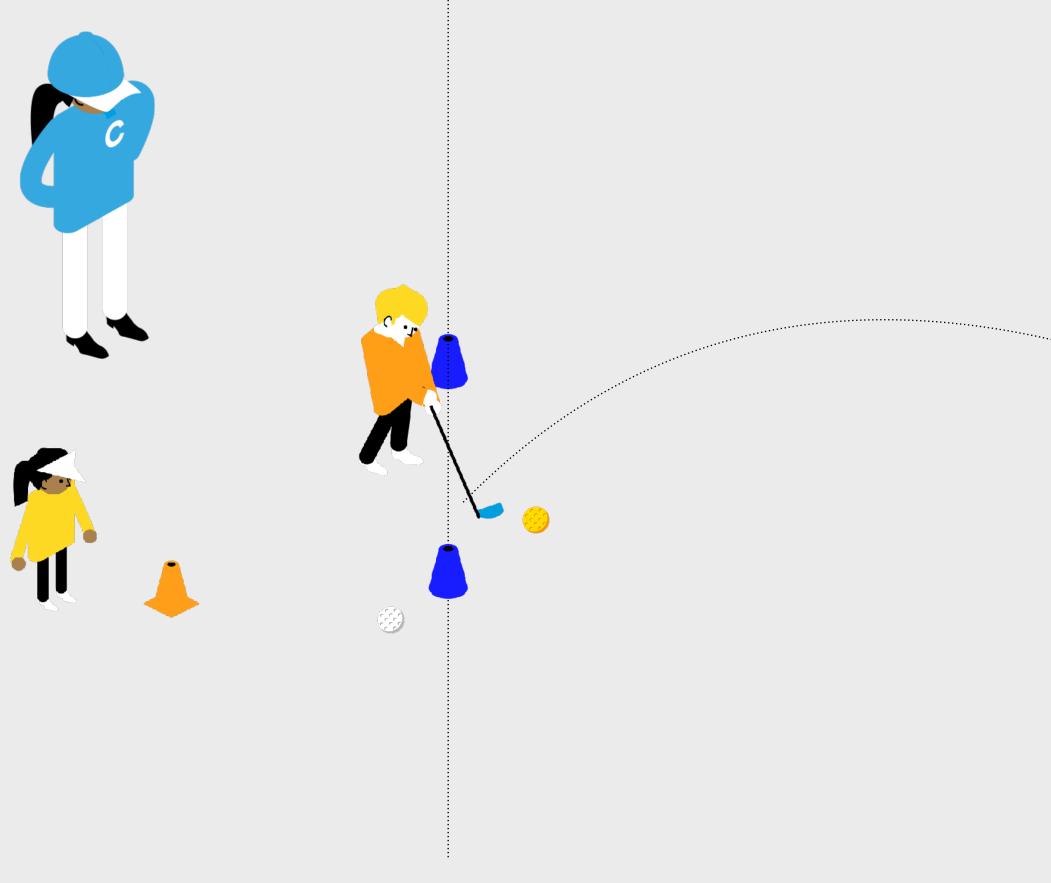








## Curling - JUNIOR CAMP GAMES



Minimum 20 yards

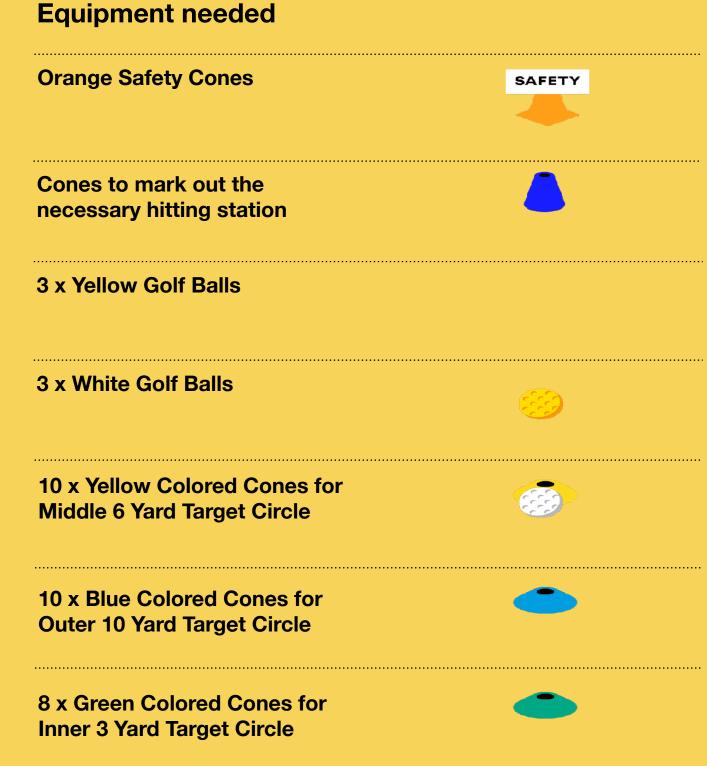


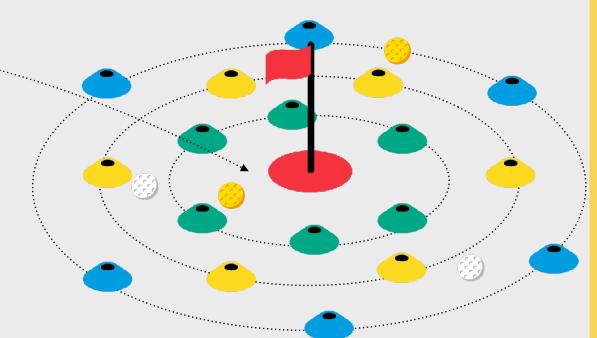
#### How to Play

- Nominate a player to play first. Each child is given 3 golf balls of different colors
- The first player attempts their first shot and aims to get their ball as close to the flag as possible
- Players alternate turns until all of the golf balls have been used
- The 3 golf balls nearest to the hole score a point each. Only 3 points can be scored in any round of the game
- Players then attempt the next round and the game continues until one player reaches 11 or 21 points

### **Progression Ideas**

- Vary the starting point from around the green
- Vary the club that is being used
- Vary the lie of the ball on the ground
- Change the size of the target circles
- Change the distance between the starting position and the target circles



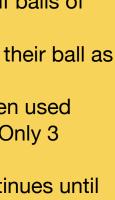


## 3 Yards

6 Yards

10 Yards

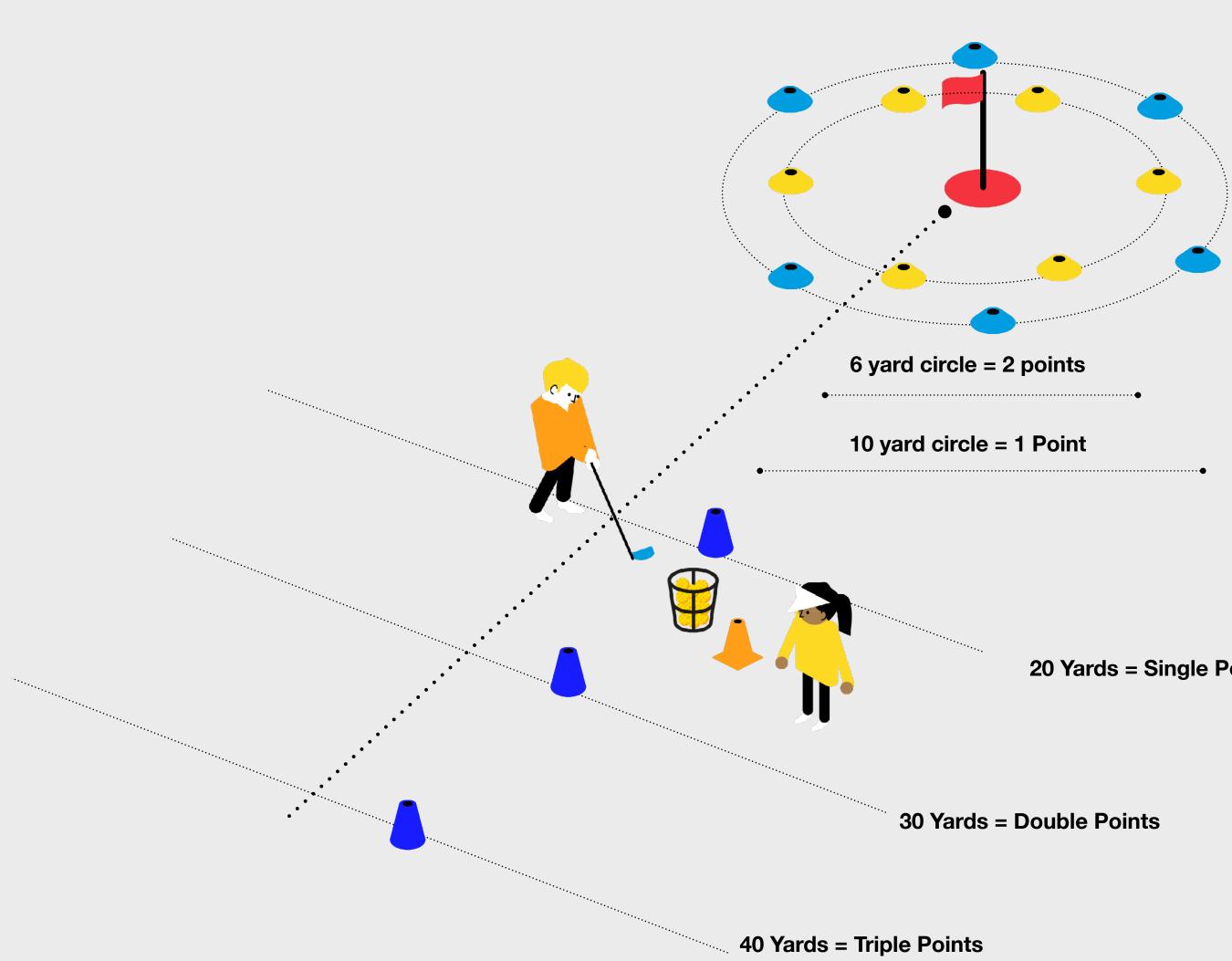






•	•	• •	•	• •	•	•	• •	• •	•	•	•	•	•	•	• •	•	•	•	•	•	•	•	•

## Single, Double, Triple - Chipping/Pitching





20 Yards = Single Points



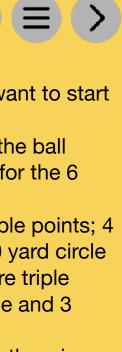
#### How to Play

- Players take it in turns to choose which distance they want to start from
- If the player starts from the 20 yard line and they pitch the ball inside the 10 yard circle they score 1 point, or 2 points for the 6 yard circle
- If the player starts from the 30 yard line they score double points; 4 points inside the the 6 yard circle, or 2 points for the 10 yard circle
- If the player chooses to start from the 40 yard they score triple points; 6 points for pitching the ball into the 6 yard circle and 3 points if they pitch the ball into the 10 yard circle
- The game continues until both players have hit 5 shots, the winner is the player who has the most points after 5 shots

### **Progression Ideas**

- Vary the starting point around the green
- Vary the club that is being used
- Change the distance from the green
- Change the size of the target circles
- Change the points given for each circle
- Change the number of shots each player is allowed





# Swing Game Cards

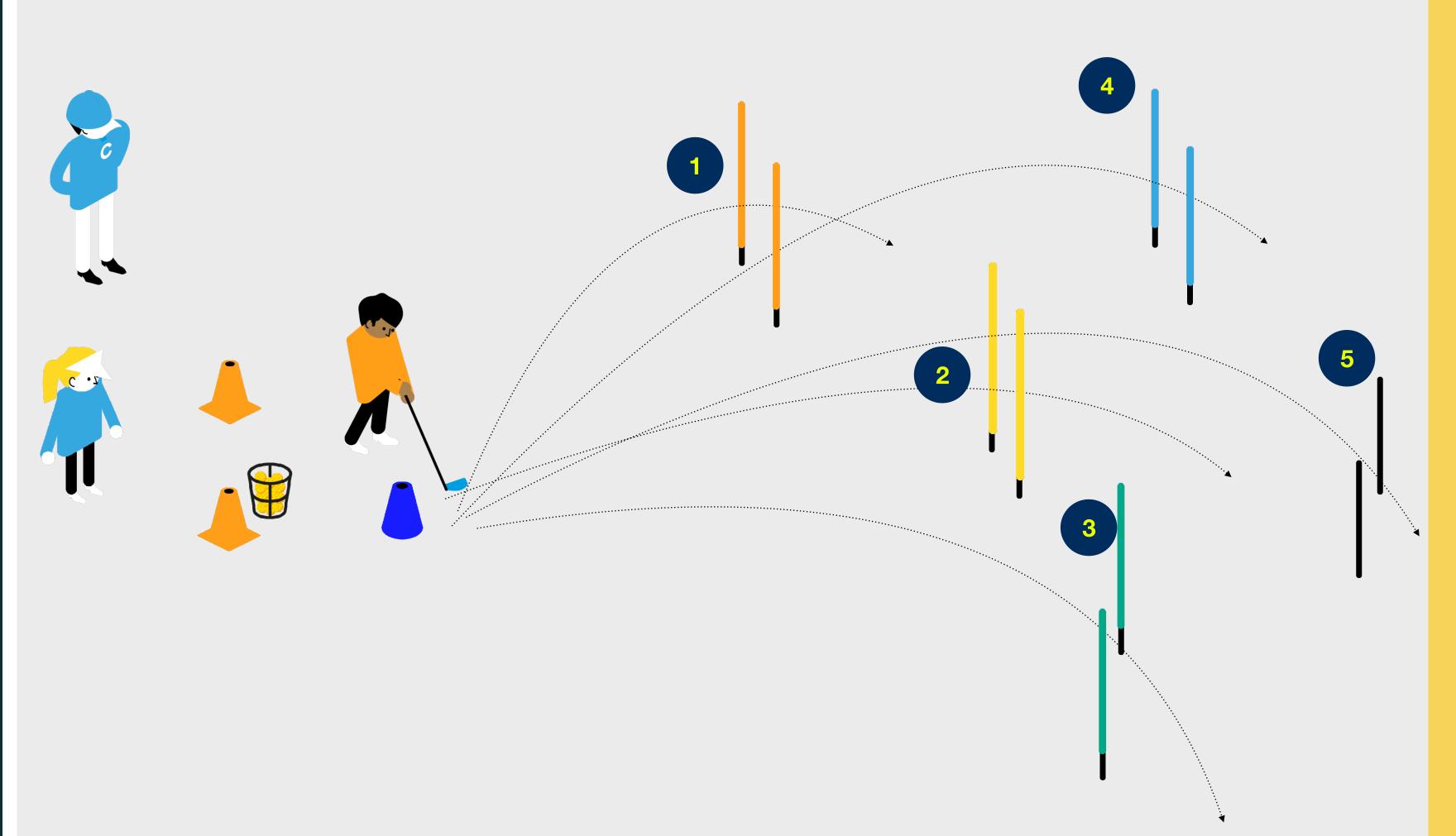


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## Slalom - JUNIOR CAMP GAMES



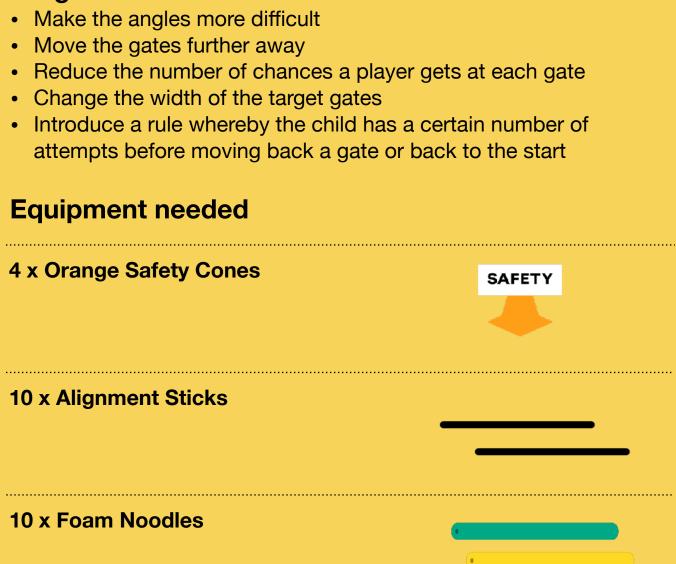


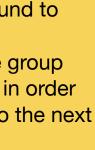


### How to Play

- Push the alignment sticks or foam noodles into the ground to create the posts or fairways at different distances
- Set the gates at a width appropriate to the ability of the group
- The challenge is for the golfers to hit through the gates in order
- When a child hits the ball through the gate they move to the next gate
- The children take it in turns to hit their shots
- The winner is the child who gets their ball through the final gate first

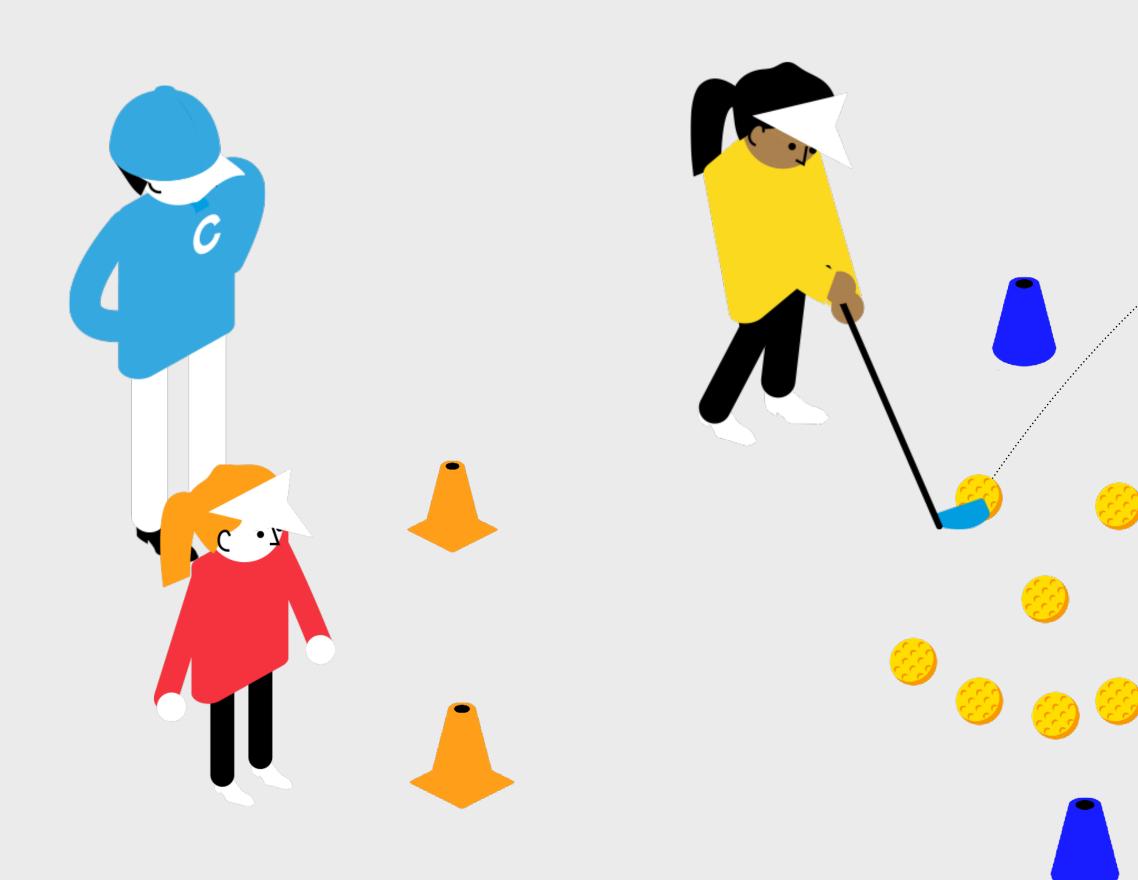
### **Progression Ideas**







## Happy Shots





### How to Play

- Let the children design a smiley face with 8 golf balls
- The children take it in turns to hit their shots, they choose which ball they want to hit and mustn't move any of the other balls in the process.
- The children complete the challenge if they can hit all the shots one at a time, without moving any of the other balls

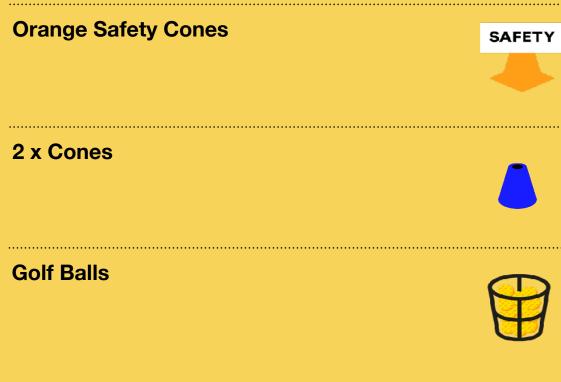
#### **Progression Ideas**

- Make the smiley face smaller
- Add a rule that the player must stand in the same place to hit all their shots
- Add a target to aim for, allocate points for hitting the target

#### **Learning Outcomes**

- Learn to control the direction the club is swinging
- Learn to control strike with variability of distance from the ball, and direction of swing

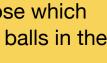
### **Equipment needed**



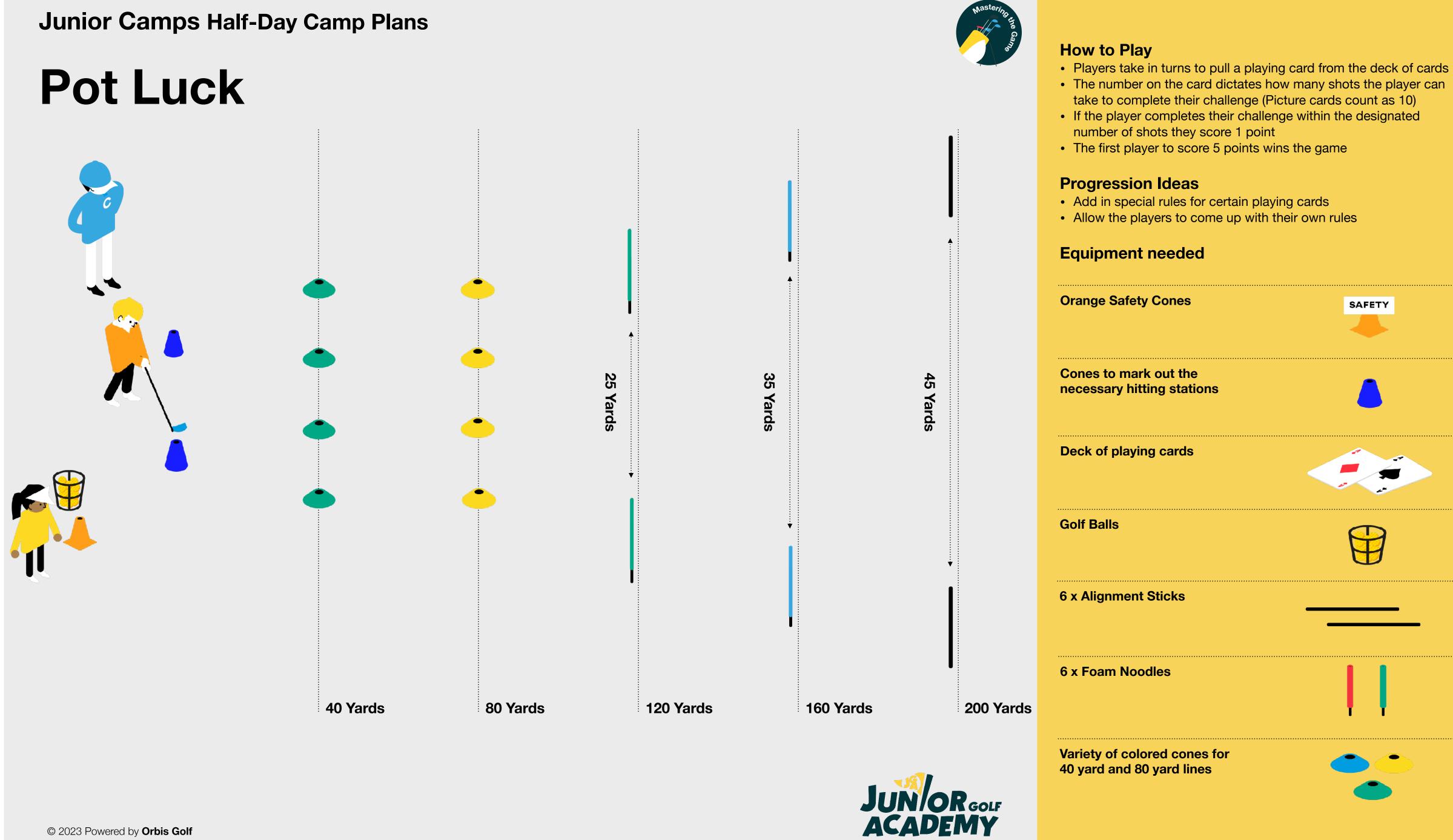
Spare equipment that may be required for the group attendees.











## Pinseeker





#### How to Play

- Set up the foam noodles between 10 and 30 yards from the starting cones. Balance a golf ball on top of the foam noodle for added excitement
- The first player chooses which foam noodle they want to aim for, if they hit the noodle and knock off the ball they score a point
- Players take it in turns until all balls have been knocked off or time runs out.
- The winner is the player who knocked off the most balls

#### **Progression Ideas**

- Vary the distance from the starting cones to the targets
- Allow playing partners to nominate which target the player has to aim for
- Introduce a rule where the player has to use a particular club to complete the challenge

