Full-Day Camp Class Plan

Day 5









- **Class Timetable**
- **Layout and Setup**
- **Physical Literacy Game Cards**
- **Around the Green**
- **Swing Game Cards**
- On the Green Game Cards







## Class Timetable







## Day 5 Morning | Full-Day Camp Timetable

Session Length:<br/>420 minsGroup Size:<br/>1:8Mastering the Game Focus:<br/>Swing<br/>Around the GreenMastering the Game Focus:<br/>On the Green<br/>Course Play

Time	Focus	Suggested Theme Content	Games / Drills / Resource
15 Mins	Introduction	Welcome and allocate children their teams for the week.	Team Register
15 Mins	Warm Up Games	Introduce the Warm Up game, play in teams and record scores	<ul> <li>Obstacle Course (Junior Camp Competition Game)</li> <li>Team Scorecard</li> </ul>
40 Mins	Mastering the Game  • Around the Green	<ul> <li>Outline the safety instructions and class layout</li> <li>Introduce games, tasks and challenges</li> <li>Deliver one to one and group coaching</li> <li>Children rotate around the stations</li> </ul>	<ul> <li>Splash Shot</li> <li>Mouse Trap (Junior Camp Competition Game)</li> <li>Golf Tennis</li> <li>Over or Under</li> </ul>
40 Mins	Mastering the Game • Swing	<ul> <li>Outline the safety instructions and class layout</li> <li>Introduce games, tasks and challenges</li> <li>Deliver one to one and group coaching</li> <li>Children rotate around the stations</li> </ul>	<ul> <li>Crossbar Challenge</li> <li>G. O. L. F.</li> <li>Stepping Stones</li> <li>Straight Shooter (Junior Camp Competition Game)</li> <li>Team Scorecard</li> </ul>
10 Mins	Mid-Morning Break	Time to rest, enjoy a drink and snack	
45 Mins	Mastering the Game • On the Green	<ul> <li>Outline the safety instructions and class layout</li> <li>Introduce games, tasks and challenges</li> <li>Deliver one to one and group coaching</li> <li>Children rotate around the stations</li> </ul>	<ul> <li>Putting Runway</li> <li>American Pool</li> <li>Stick Shift (Junior Camp Competition Game)</li> <li>Putting Poison</li> <li>Team Scorecard</li> </ul>
15 Mins	End of Morning Recap	Recap the games, find out the children's favourites and announce the points total for the morning	Team Scorecard





## Day 5 Afternoon | Full-Day Camp Timetable

Session Length:
420 mins

Group Size:
1:8

Mastering the Game Focus:
Swing
Around the Green
Course Play

Time	Focus	Suggested Theme Content	Games / Drills / Resource
60 Mins	Lunch	Enjoy lunch and provide indoor activity to complete	Learning the Game Quiz
150 Mins	On Course Play  • Team Betterball	<ul> <li>Outline the safety instructions</li> <li>Introduce the format</li> <li>Let the children play in teams and record scores for as many holes completed</li> </ul>	<ul> <li>Scorecards</li> <li>Team Scorecard</li> </ul>
30 Mins	End of Week Presentation	<ul> <li>Announce the winners for the week, present prizes</li> <li>Provide information on the Junior Monthly Program</li> <li>Thank everyone for coming</li> </ul>	<ul><li>Team Scorecard</li><li>Prizes</li><li>Junior Monthly Flyer</li></ul>





# Layout and Setup





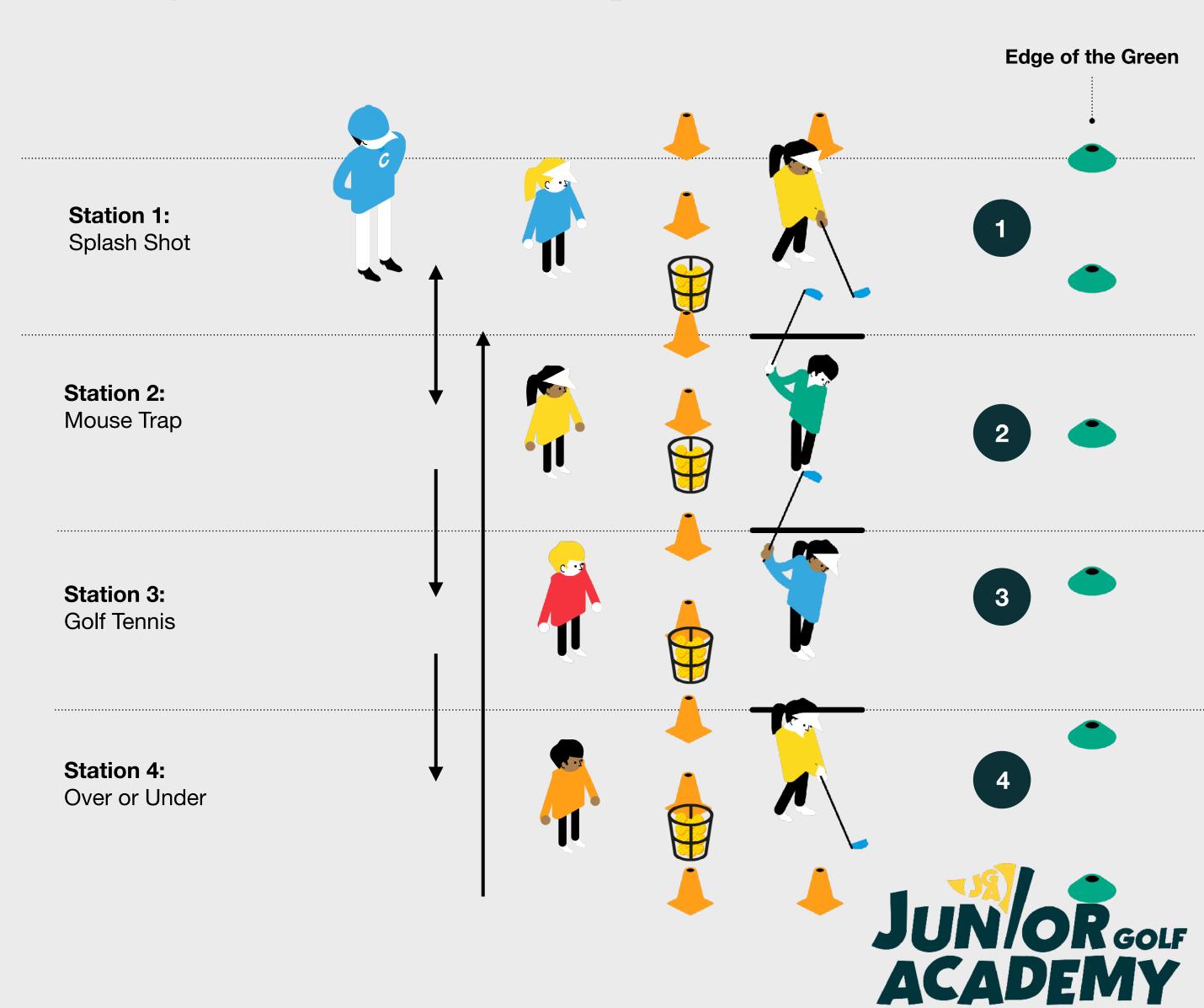




### Around the Green Games - Layout and Setup

The graphic opposite provides an example image of how we suggest you layout your class so that the learning outcomes and activities can be delivered in a safe, fun and engaging manner. We suggest running the class as follows:

- Stations 1, 2, 3 and 4 are **Game Stations**. At these stations the children play in pairs or play the games independently with supervision from the coach
- Children should rotate around the station and have approximately 5-7
  minutes to spend at each station. Each child should get an
  opportunity at each station during the class
- At the end of the session, the children can play one of the games as a group to add a social element to the class
- Safety is your top priority when running your class, please remember to;
  - Add your orange safety cones behind each station to identify to the children where they are required to stand when not hitting from within the hitting station
  - Dividers should be used to identify to hitting stations
  - Baskets should be placed to right to the side of the children and behind the hitting area
  - Children should never go in front of the hitting stations to collect a golf ball or golf club
  - Children should always exit the hitting stations from the rear by crossing the orange safety cones
  - Children should collect the golf balls in a group with all equipment left at the stations

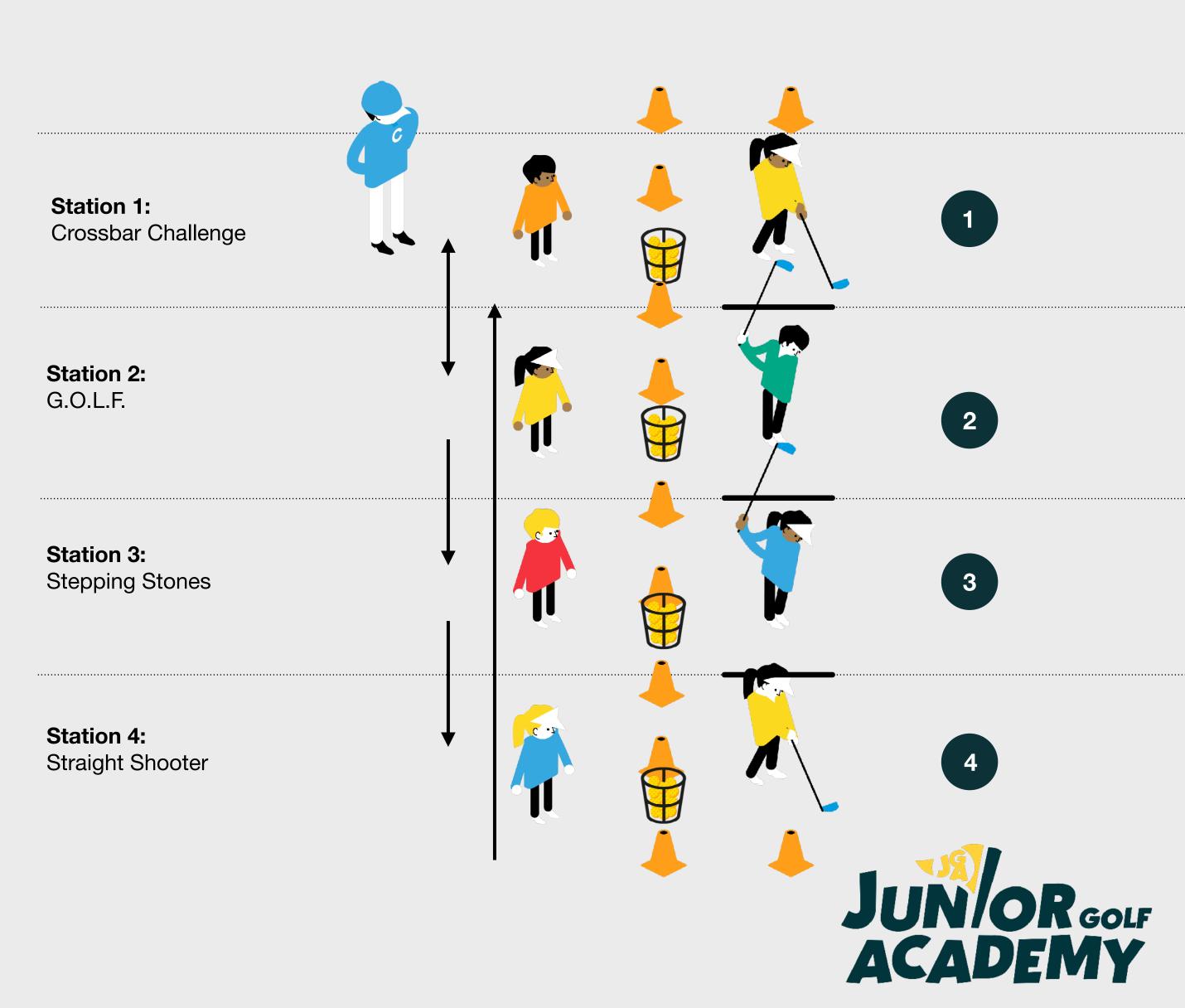




### Swing Games - Layout and Setup

The graphic opposite provides an example image of how we suggest you layout your class so that the learning outcomes and activities can be delivered in a safe, fun and engaging manner. We suggest running the class as follows:

- Stations 1, 2, 3 and 4 are **Game Stations**. At these stations the children play in pairs or play the games independently with supervision from the coach
- Children should rotate around the station and have approximately 10
  minutes to spend at each station. Each child should get an opportunity at
  each station during the class
- At the end of the session, the children can play one of the games as a group to add a social element to the class
- Safety is your top priority when running your class, please remember to;
  - Add your orange safety cones behind each station to identify to the children where they are required to stand when not hitting from within the hitting station
  - Dividers should be used to identify to hitting stations
  - Baskets should be placed to right to the side of the children and behind the hitting area
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  - Children should collect the golf balls in a group with all equipment left at the stations

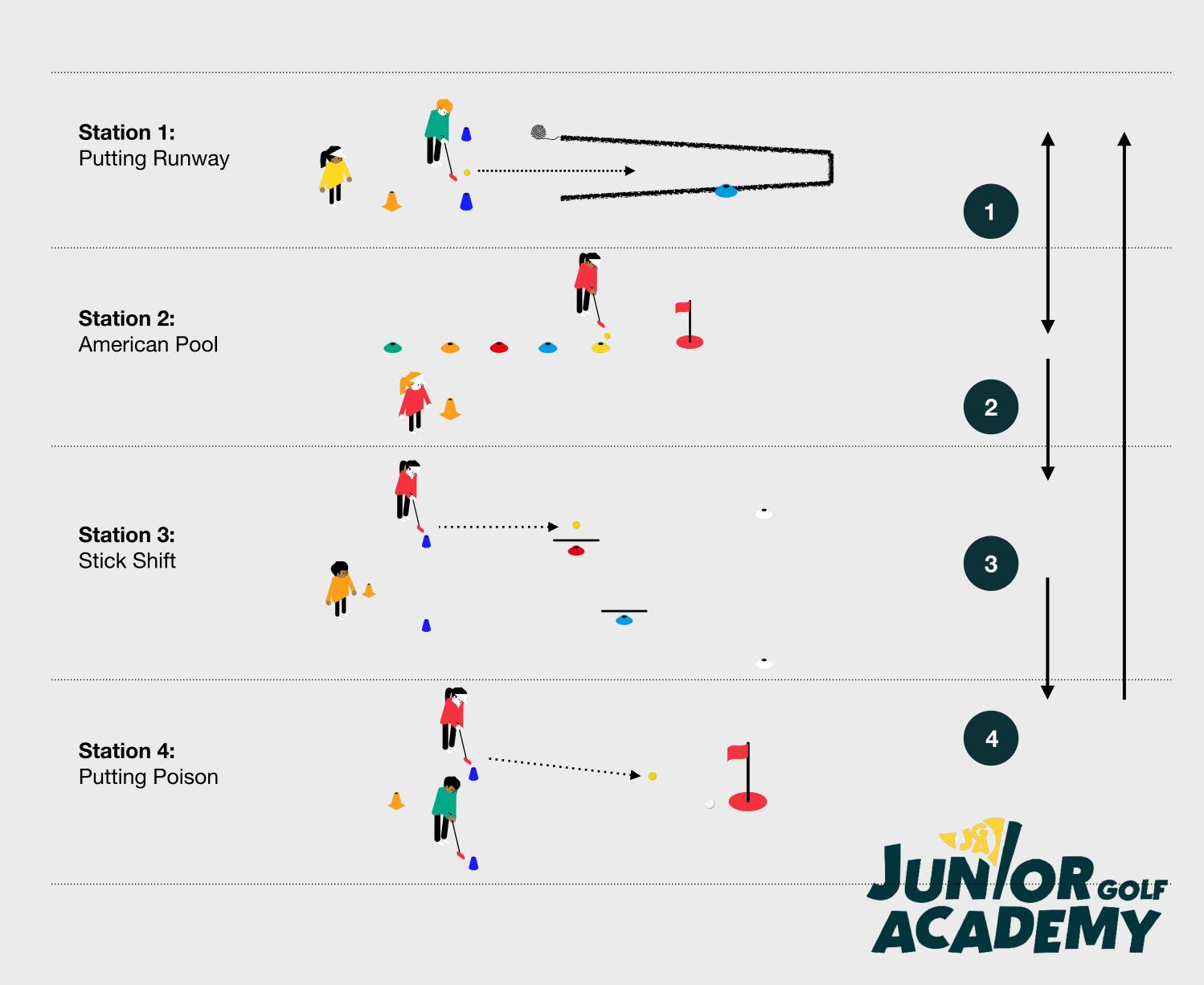




### On the Green Games - Layout and Setup

The graphic opposite provides an example image of how we suggest you layout your class so that the learning outcomes and activities can be delivered in a safe, fun and engaging manner. We suggest running the class as follows:

- Stations 1, 2, 3 and 4 are **Game Stations**. At these stations the children play in pairs or play the games independently with supervision from the coach
- Children should rotate around the station and have approximately
   10 minutes to spend at each station. Each child should get an opportunity at each station during the class
- At the end of the session, the children can play one of the games as a group to add a social element to the class
- Safety is your top priority when running your class, please remember to;
  - Add your orange safety cones behind each station to identify to the children where they are required to stand when not putting within a station
  - Children not putting from within their station should place the putter on the ground
  - Only one golf ball is required for each junior







The graphic opposite provides an example image of how we suggest you manage your group on the course so that the course play activities can be delivered in a safe, fun and engaging manner:

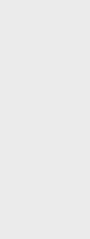
- Take a cone onto the course to indicate where the children have to play from. Make sure you take a safety cone so that children are aware of where they should be stood when not playing their shots
- Children should take it in turns to hit their shots and be praised for standing safely and encouraging each other when it's not their turn
- Safety is your top priority when running your class, please remember to remind the group;
  - Children should never go in front of the child hitting the shot
  - Children should always be aware of other golfers on the course
  - Children should make sure they leave equipment on the floor if they are not using them













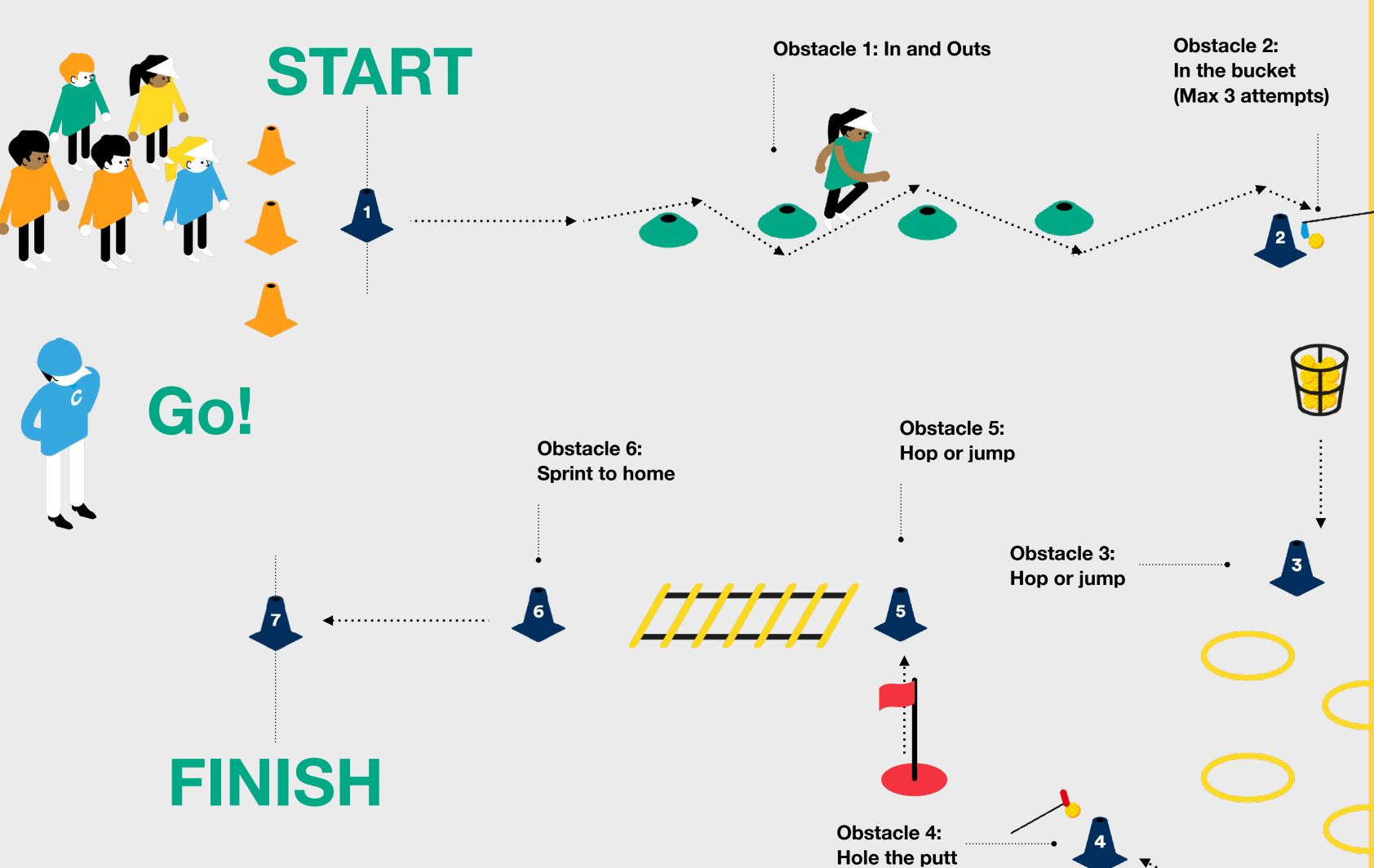






### Obstacle Course Junior CAMP GAMES





#### **How to Play**

- This game can be played individually or in teams
- Split into even teams or nominate players 1-6 if playing individually
- Player number 1 starts with their hand touching the start cone
- On go, the stop watch is started and the child attempts the obstacle course
- The stopwatch is stopped when the child reaches the finish line
- The winner is the child who gets round the obstacle course fastest

#### **Progression Ideas**

- The child gets an extra go to beat their time
- Increase the difficulty of the movement stations
- Increase the entire length of the course
- Add penalty seconds if the child incorrectly completes an obstacle
- Increase the difficulty of the golf stations

2 x Orange Safety Cones	SAFETY	Alignment Sticks	
7 x Numbered Cones	1	Colored Cones	
1 x Wedge & 1 x Putter		Hoops	
Golf Balls		Ladder	



Around the Green Game Cards

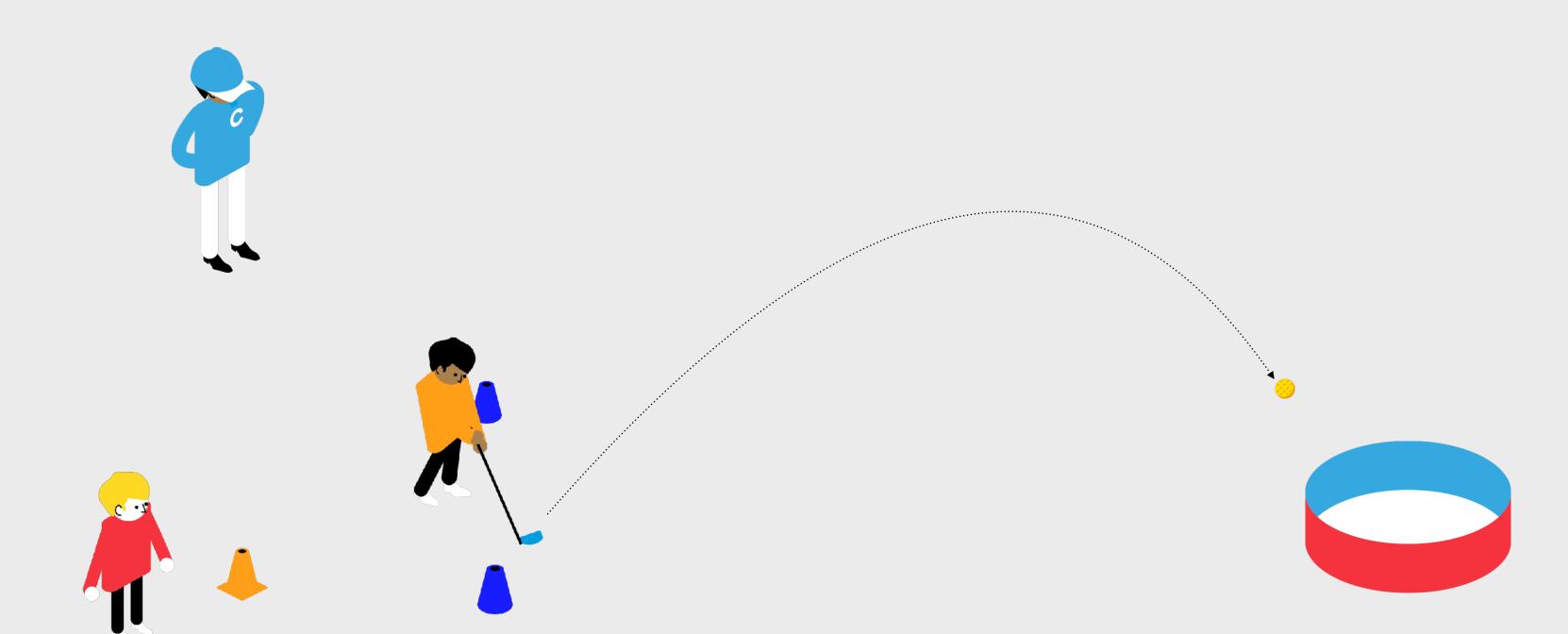




### **Junior Camps Full-Day Camp Plans**

# Mastering the Galling

## Splash Shot











#### **How to Play**

- Children take it in turns to hit their shots
- The aim of the game is to pitch the ball into the pool
- The children have 10 shots each, the winner is the child who gets the most shots into the pool

#### **Progression Ideas**

- Vary the distance to the pool
- Add or reduced the number of shots
- Add a rule that the ball has to land in the pool without bouncing

#### **Learning Outcomes**

- Ability to control distance on a pitch shot
- Ability to control direction

#### **Equipment needed**

Orange Safety Cones

SAFETY

Cones to mark starting position

1 x Pool, filled with a small amount of water

Spare equipment that may be required for the group attendees.



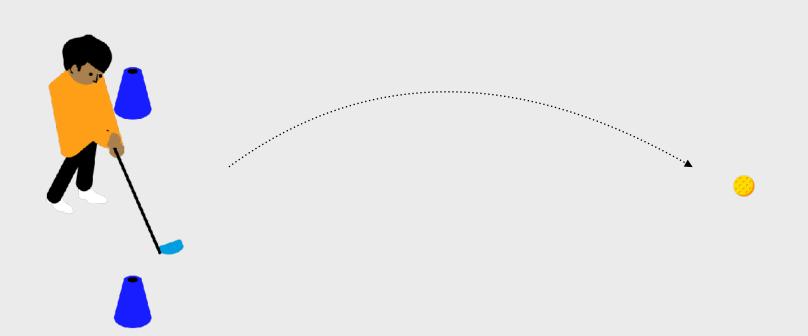




### Mouse Trap Junior CAMP GAMES



















- Children take it in turns to hit their chip shot towards the cones that have been propped up with tees
- The aim of the game is to knock the cone so it traps the golf ball
- The children take it in turns to hit their shots
- The challenge is complete when the team manage to trap all the balls using the cones available

#### **Progression Ideas**

- Vary the distance of the chip shot
- Add or reduced the number of traps
- Let the children roll the ball to trap it if chipping is too difficult

#### **Learning Outcomes**

- Ability to control distance on a chip shot
- Ability to control direction

#### **Equipment needed**

**Orange Safety Cones** 



Cones to mark starting position



5 x Crush It cones and tees for the mouse traps



Spare equipment that may be required for the group attendees.



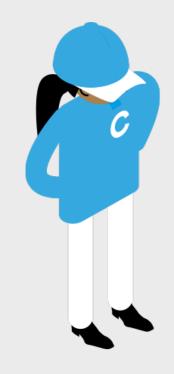
Golf Balls



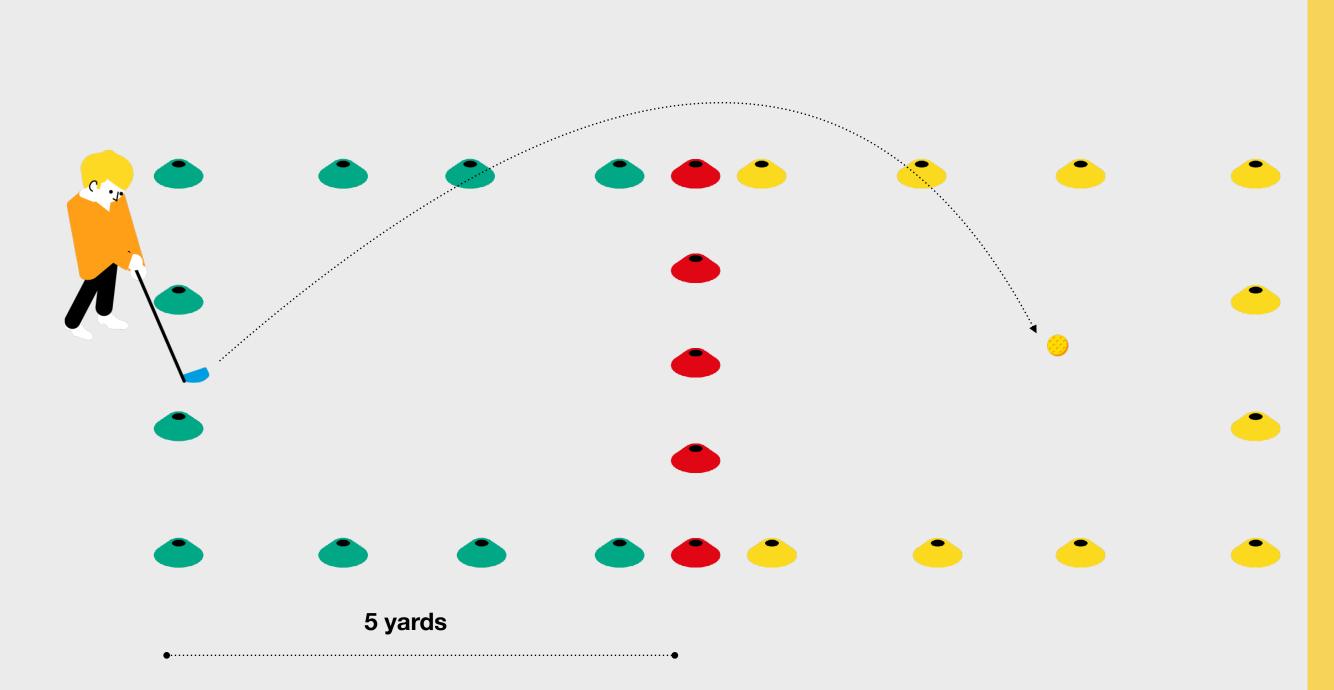
### **Junior Camps Full-Day Camp Plans**

# Mastering in Gama

### **Golf Tennis**















- Be sure to set up the game in a safe area, and highlight that players should not stand opposite each other when playing their shots
- Nominate a player to play first. One child is the
- The first player attempts their shot and aims to get their ball to bounce in the opposing player's box
- If successful and the ball stays in the box then the opposing player plays the ball from wherever it finishes. If the ball rolls out of the area then the opposing player places the ball on the base line and plays their shot from there
- The game can be scores like tennis, where if a player misses the box then the opposing player scores 15 points, alternatively they can score 1 point
- The game continues until a player wins the game like in a tennis match, or until a player scores 5 points

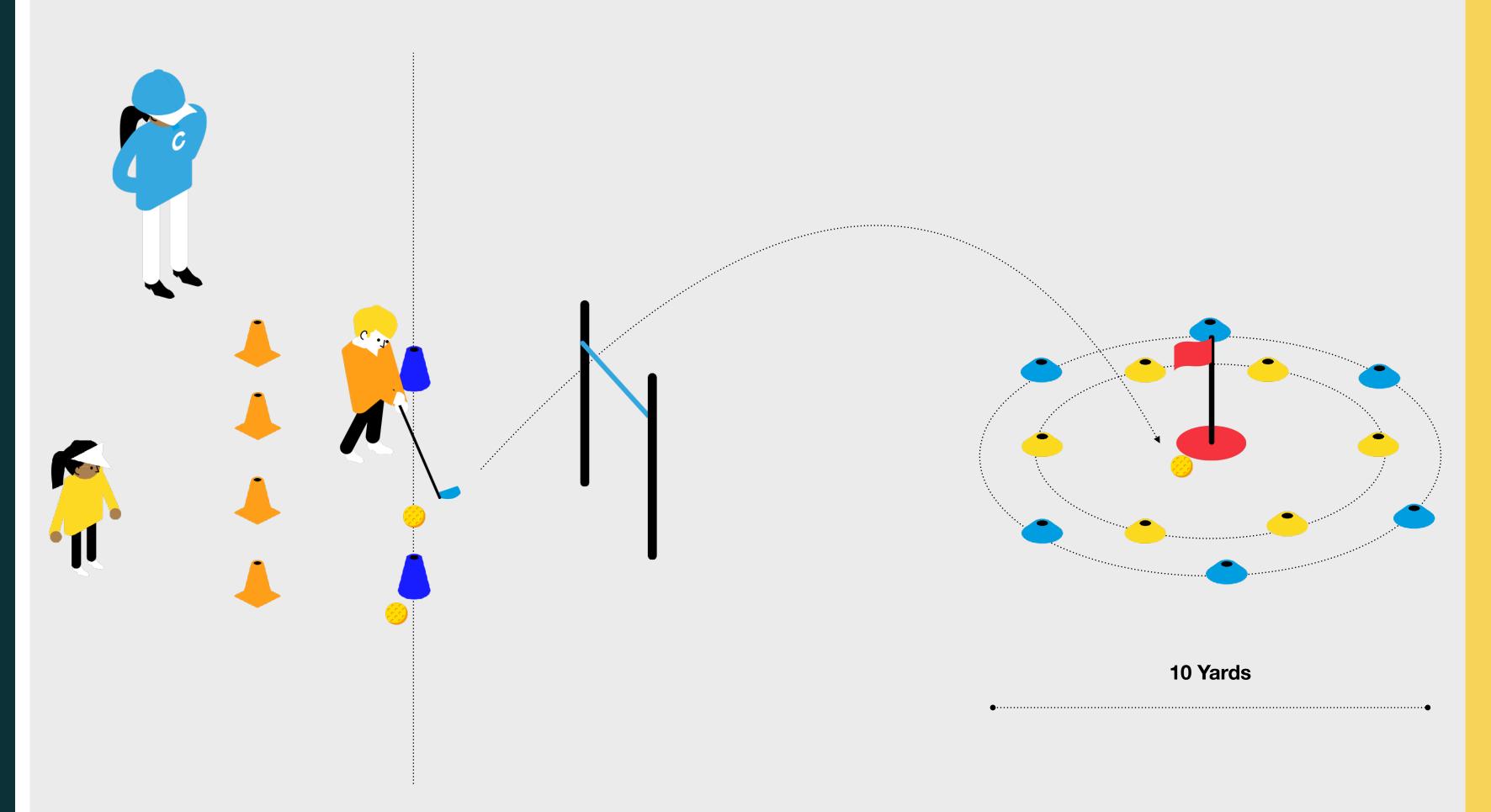
#### **Progression Ideas**

- Vary the size of the area
- Vary the club that is being used
- Change the ball being use to a tennis ball or soft ball
- Introduce a rule that the ball has to land and finish in the opponent's area

Orange safety cones	SAFETY	
10 x Green cones to mark out		
half of the court		
10 x Yellow cones to mark out	•	
half of the court		
5 x Red cones to mark the center		
line		
1 x Golf ball		

# Mastering the Gam

### Over or Under











- Nominate a player to play first. Each child has 2 shots per round
- The first player attempts their first shot over the foam noodle and aims to get their ball as close to the flag as possible
- On their second go they try to chip the ball under the foam noodle and aims to get their ball as close to the flag as possible
- Players score points for getting as close to the flag as possible, 1
  point for the outer circle 2 points for the inner circle
- Players have 5 rounds to score as many points as possible

#### **Progression Ideas**

- Vary the starting point from around the green
- Vary the club that is being used
- Vary the lie of the ball on the ground
- Change the size of the target circles
- Change the distance between the starting position and the target circles

Orange Safety Cones	SAFETY
Cones to mark out the necessary hitting station	
Colored Cones for Target Circles	
Golf Balls	
Alignment Sticks	
Foam Noodle	





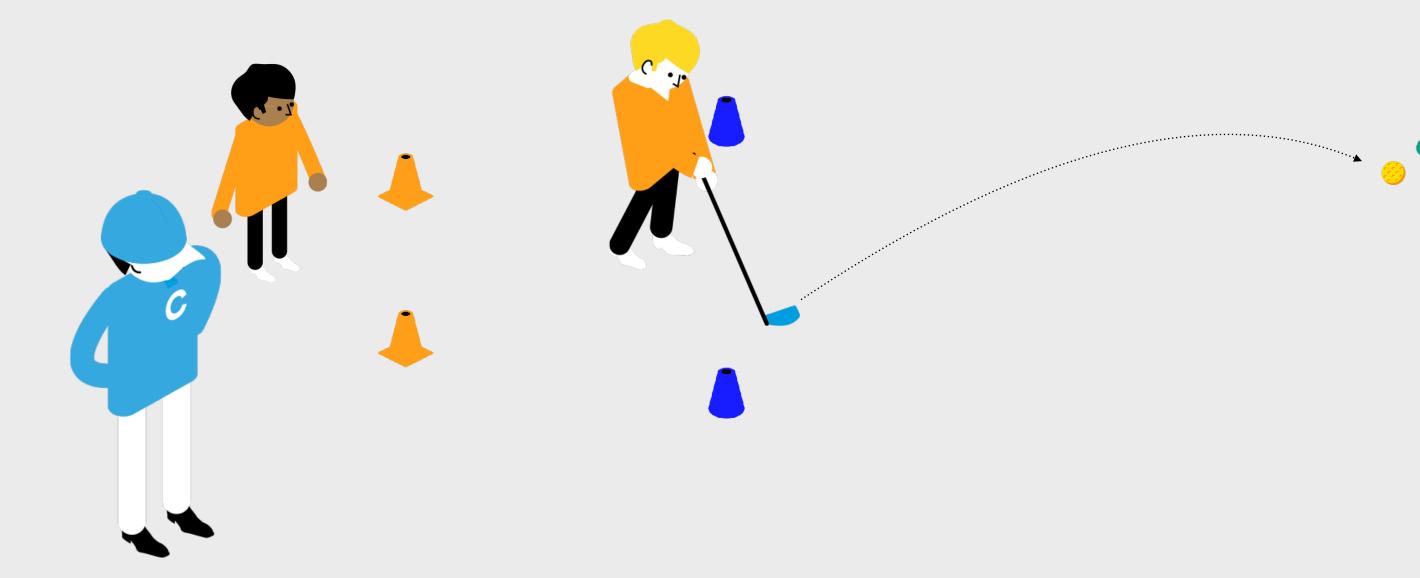








## Crossbar Challenge











#### **How to Play**

- Set a target score for the children to achieve
- The first child attempts to either throw or hit their shot to hit the foam noodle (crossbar)
- The children receive 1 point for hitting the crossbar with a throw, and 2 points with a golf shot
- Players take it in turns, until both have hit 10 shots, the aim is to achieve the target score as a team

#### **Progression Ideas**

- Vary the distance to the crossbar
- Make multiple crossbars
- Specify which club to use

#### **Learning Outcomes**

- Learn to control the distance the ball travels
- Understand how different trajectories can be successful

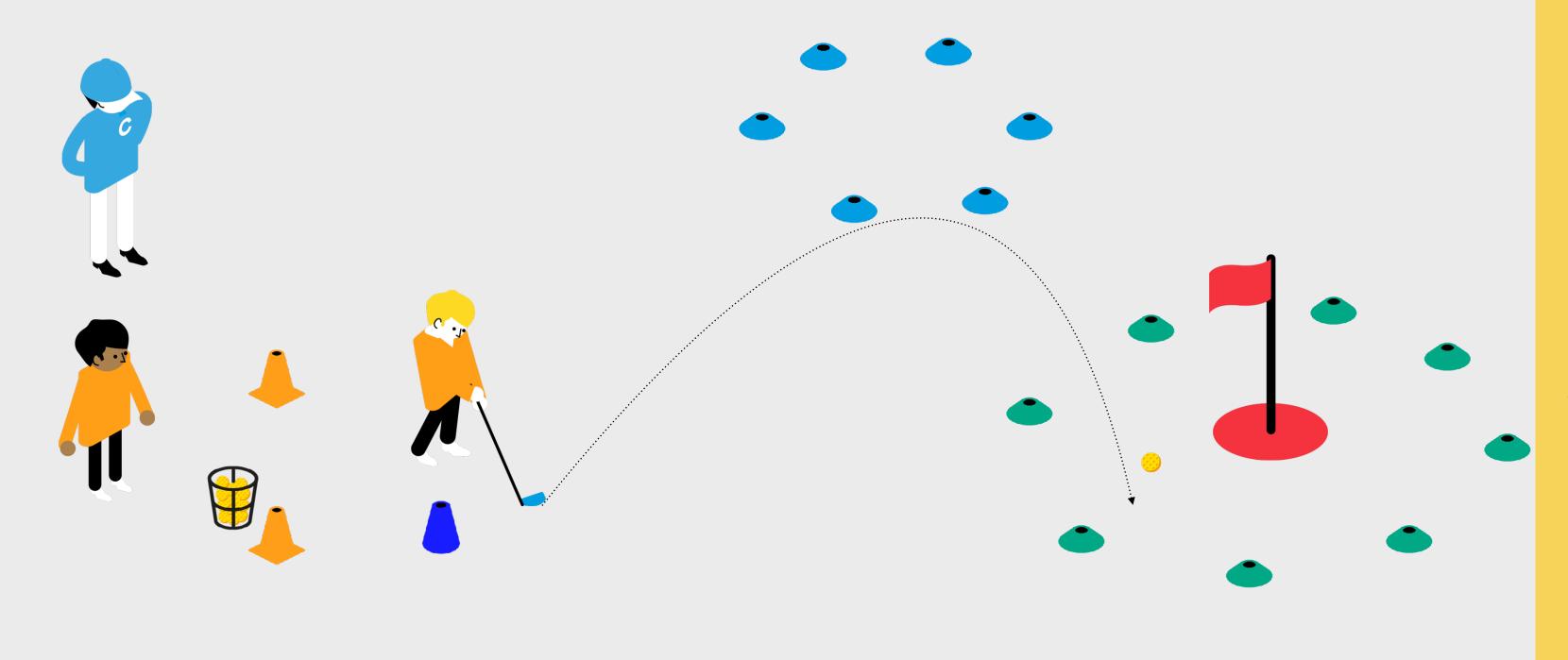
ange Safety Cones	SAFETY
ones to mark out hitting ations	
k Foam Noodles	•
k Alignment Sticks	
olf Balls	



### **Junior Camps Full-Day Camp Plans**



### G.O.L.F







#### How to Play

- Nominate one of the children to play first
- The first player nominates the area of the golf course they are trying to hit, the green, the lake or the bunker. If one of the children hits the target the team get the first letter "G"
- The second player then nominates the next target and the game continues until the team spells 'G.O.L.F

#### **Progression Ideas**

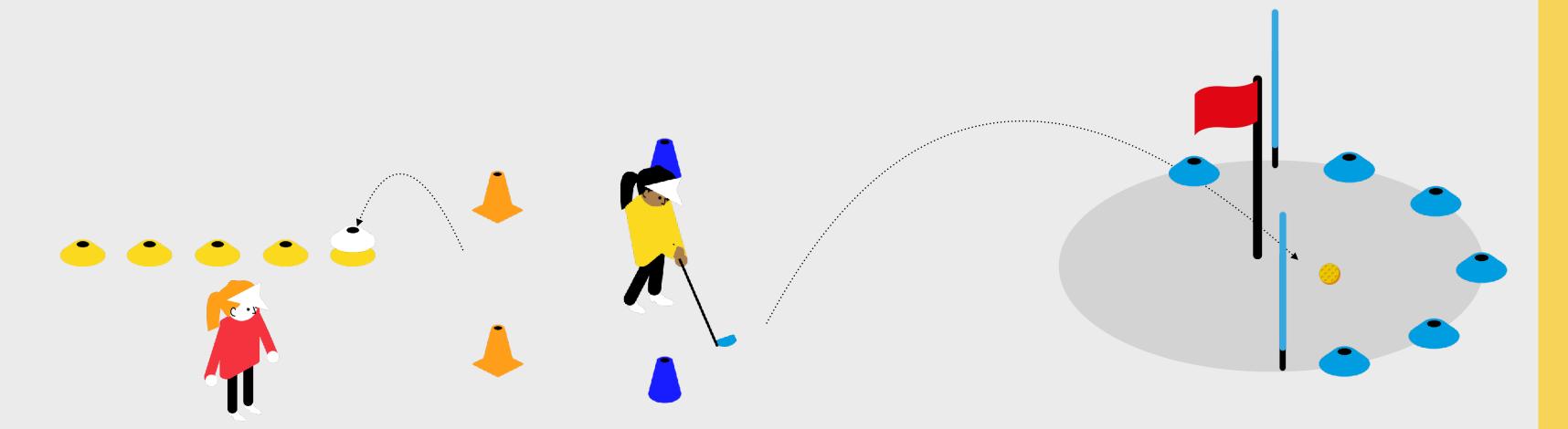
- Vary the size of the targets
- Vary the distance to the targets
- Increase the number of letters in the game i.e 'G.O.L.F.E.R
- Adapt the shot types when playing to the targets i.e depending on skill level change the trajectory or shot shape

Orange Safety Cones	SAFETY
2 x Cones	
6 x Yellow Cone	
8 x Green Cones	
6 x Blue Cones	
Golf Balls	

### **Junior Camps Full-Day Camp Plans**

## Mastering the Game

### **Stepping Stones**







#### **How to Play**

- Child number 1 starts and attempts to hit their shot onto the green
- If the child hits it onto the green, then the child moves the white cone to the first colored cone (stepping stone). If the child misses, the cone stays where it is
- The next child attempts their shot and moves the cone if successful
- The children complete the challenge if they manage to get the white cone to the end before it is time to switch games

#### **Progression Ideas**

- Vary the size of the green
- Vary the distance between the tee box and the green
- Add Hazards to act as a penalty
- Add additional targets to increase the number of moves up the stepping stones

#### **Equipment needed**

2 x Orange Safety Cones

2 x Cones

1 x White Cone

5 x Yellow Cones

Golf Balls

Spare equipment that

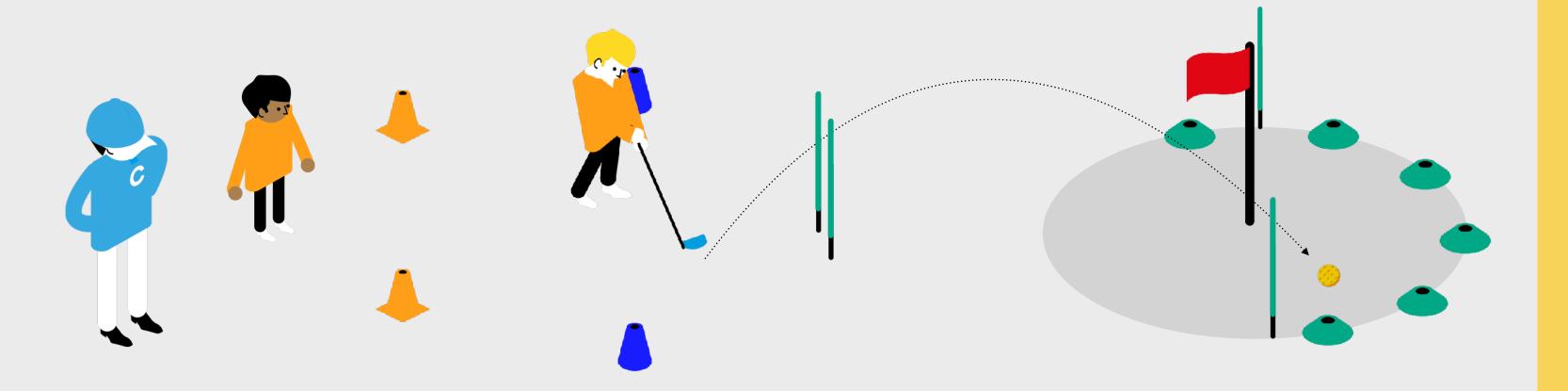
Spare equipment that may be required for the group attendees.



Use in the Junior Camp Games



## Straight Shooter Junior CAMP GAMES





#### **How to Play**

- Set a target score for the children to achieve
- The first child attempts to hit their shot to the through the foam noodle gate and into the target area
- They receive 1 point for hitting the ball through the gate, and 1 more if they hit the target
- Players take it in turns, until both have hit 10 shots, the aim is to achieve the target score as a team

#### **Progression Ideas**

- Vary the target on each shot
- Vary the width of the gate
- Allow the children to try throwing the ball through the gate

#### **Learning Outcomes**

• Learn to control the direction the ball travels

Orange Safety Cones	SAFETY
Cones to mark out hitting stations	
2 x Foam Noodles	
2 x Alignment Sticks	
Golf Balls	





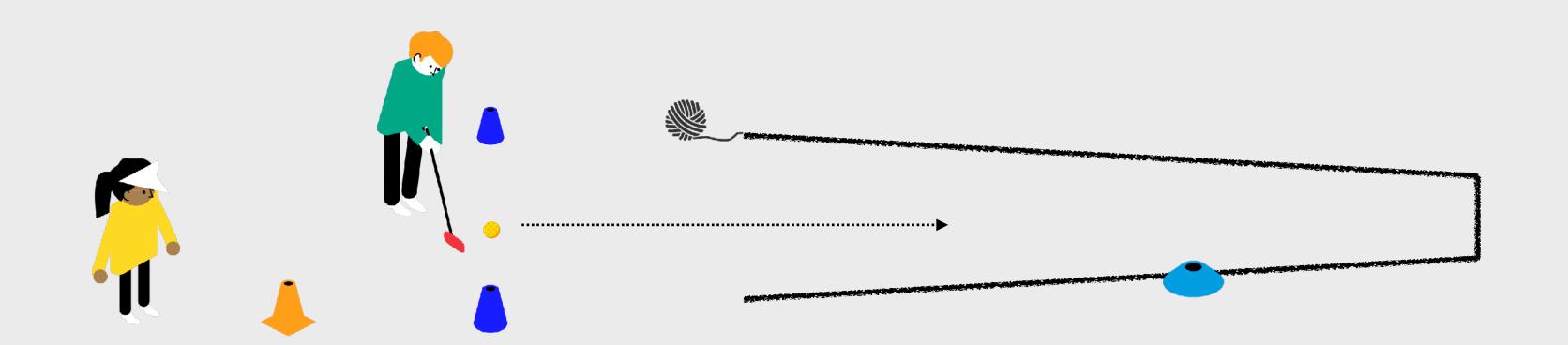
# On the Green Game Cards







### **Putting Runway**











#### **How to Play**

- Children take it in turns and attempt to putt their ball down the
- If the ball runs outside of the runway they place a cone at the point that it rolled over the string
- The aim of the game is to hit a putt that stays on the runway to the end of the string

#### **Progression Ideas**

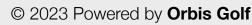
- Change the width of the runway
- Change the length of the runway
- Introduce a sloped surface when playing the game
- Introduce a rule where the player must not hit the ball off the end of the runway

#### **Learning Outcomes**

- A great game to explore the concept of distance control and direction control
- This game will also explore green reading skills

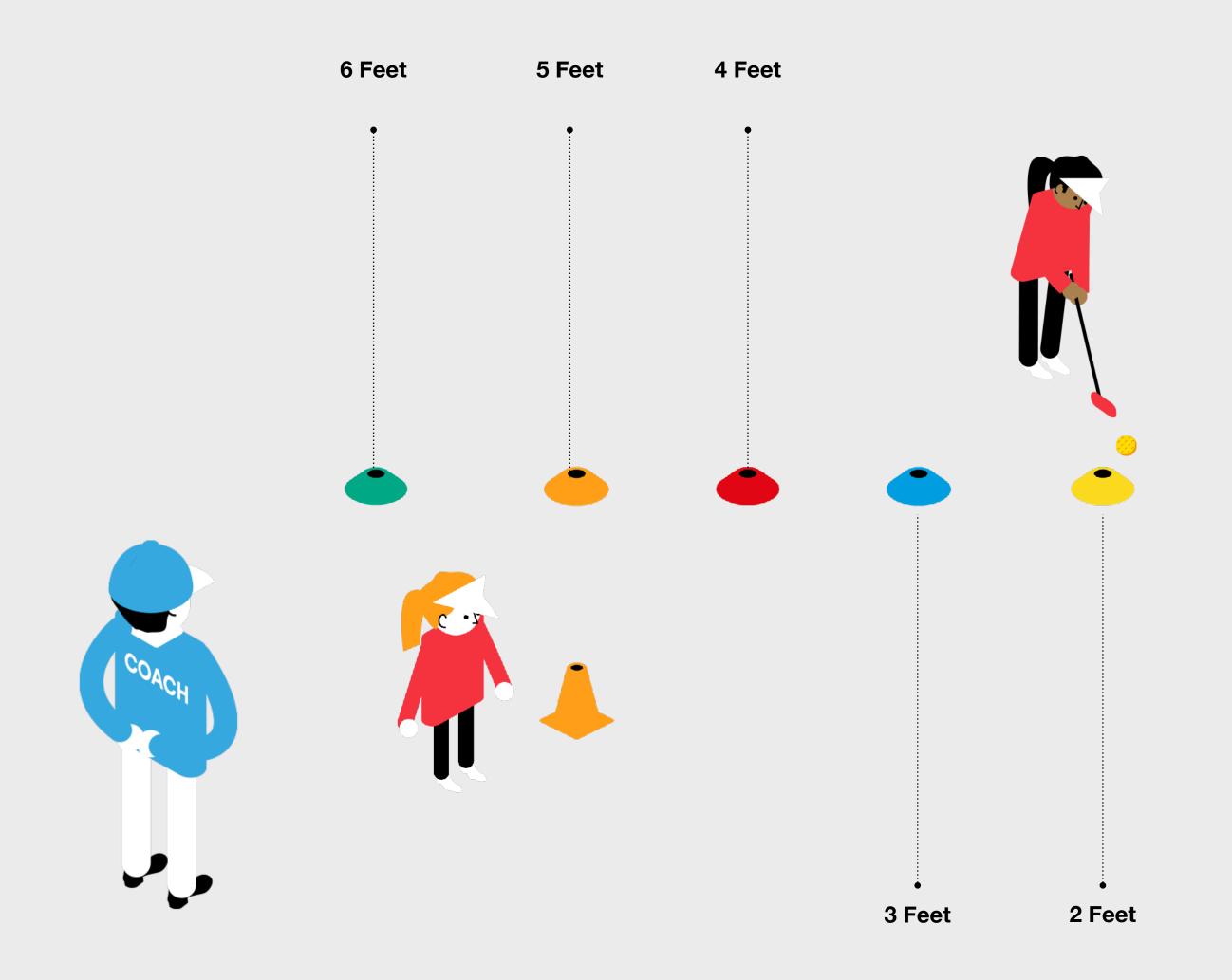
#### **Equipment needed**

**Orange Safety Cones** SAFETY 2 x Cones to mark out the necessary hitting stations. 1 x Colored Cone 4 x Tees and string to create the runway **Golf Balls** 



# Mastering the Game

### **American Pool**











#### **How to Play**

- Children take it in turns to putt from the first cone
- If successful, they can move back to the next cone, and continue until they miss a putt
- The challenge is to hole a putt from each of the different colored cones before your playing partner does
- Each time the children have to start again from the first cone

#### **Progression Ideas**

- Change the distances the cones are set at depending on the ability level of the children in the group
- Add in more cones to make the challenge more difficult

#### **Learning Outcomes**

- A brilliant game to work on controlling distance on short putts
- Coping with increased pressure as the child progresses down the line of cones
- Perseverance is required as this game can become quite frustrating

#### **Equipment needed**

Orange safety cone



5 x different colored cones to represent the different color balls in American Pool



1 x Golf ball per player



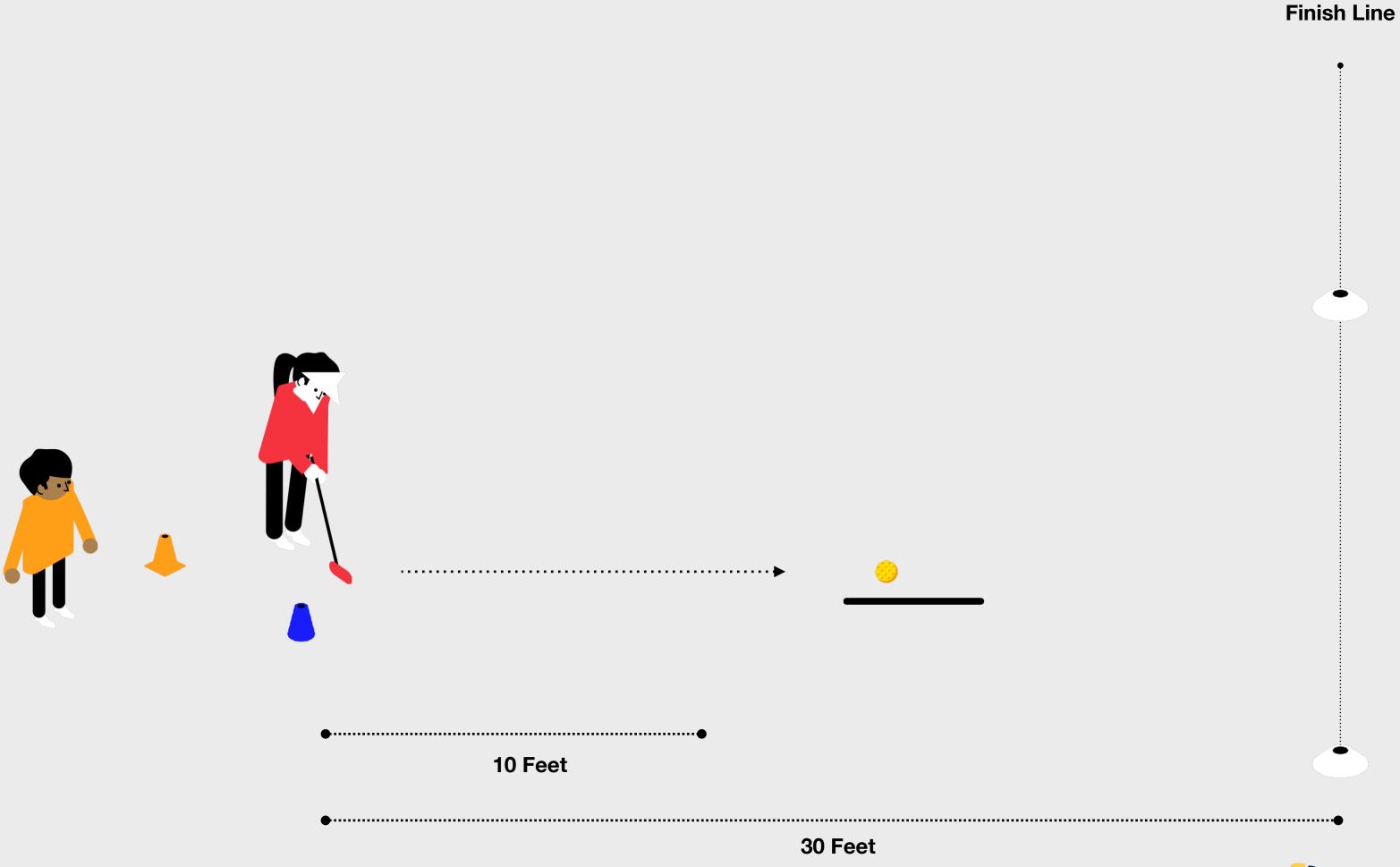
Spare equipment that may be required for the group attendees.





### Stick Shift

### JUNIOR CAMP GAMES











#### **How to Play**

- The children are working together to move the alignment stick from it's starting point 10 feet away, to the finish line
- The children take it in turns to hit a putt towards the alignment stick
- The aim is to get the ball to stop within the length of the alignment stick. If they are successful they get to move the alignment stick one length further on
- If the player is not successful in putting the ball inside the length of the alignment stick they have to try again when it is their turn
- The team complete the game when they get the alignment stick past the finish line

#### **Progression Ideas**

- Increase or decrease the starting distance and the finish line distance
- Add in a rule whereby the player has to move the alignment stick back one distance if they are not successful

#### **Learning Outcomes**

- The primary learning outcome is control of distance
- Consistency of distance control

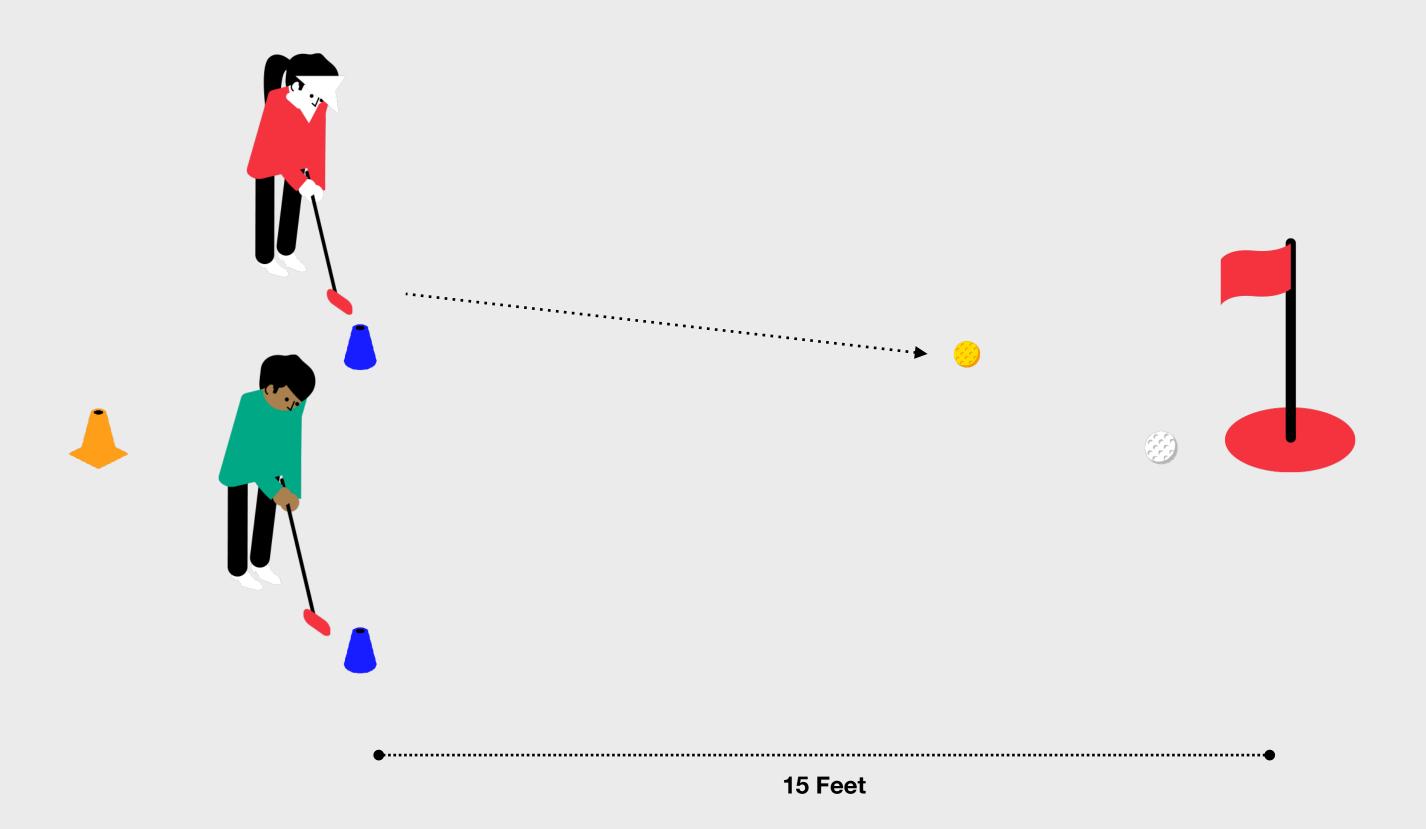
#### **Equipment needed**

2 x White cones for the finish

line

range Safety Cones	SAFETY
x Cones to mark out ne necessary hitting	
tations.	
x Golf ball	633
x Alignment Sticks	

## **Putting Poison**











- Children take it in turns to hit their putts
- The aim is for the child to hole their putt to become the "poison" so that they can eliminate the other players from the game
- The player becomes poison if they hole their putt, and they then get another turn to putt
- The player who is poison then attempts to hit the other player's ball in order to eliminate them
- The winner is the player who eliminates all other players

#### **Progression Ideas**

• Increase or decrease the starting distance

#### **Learning Outcomes**

- Short and middle distance putting skills
- Consistency of direction and distance control

#### **Equipment needed**

**Orange Safety Cones** SAFETY 2 x Cones to mark out the necessary hitting stations. **Spare equipment that** may be required for the group attendees. 2 x Golf balls

